

# Domain Information Sheet

## Initial ELPAC Writing Domain



### Purpose

These task types allow students to show their abilities in writing English. All task types have a primary and secondary alignment to the 2012 California English Language Development standards.

### Administration

Administered individually in kindergarten (K) through grade two. Administered in groups of up to 20 students in grades three through twelve.

Task Types	Test Item Descriptions
<b>Label a Picture—Word with Scaffolding</b>	<b>K through grade one:</b> The student writes labels for objects displayed in a picture.
<b>Write a Story Together with Scaffolding</b>	<b>K through grade two:</b> The student collaborates with the test examiner to jointly compose a short literary text.
<b>Describe a Picture</b>	<b>Grade two:</b> The student looks at a picture and writes a brief description about what is happening. <b>Grades three through five:</b> The student looks at a picture and is prompted to examine a paragraph written by a classmate about what is happening in the picture. The student is asked to expand, correct, and combine different sentences written by a classmate before completing the final task of writing a sentence explaining what the students in the picture will do next.
<b>Write About an Experience</b>	<b>Grades six through twelve:</b> The student is provided with a common topic, such as a memorable classroom activity or event, and is prompted to write about the topic.
<b>Justify an Opinion</b>	<b>Grades three through twelve:</b> The student is asked to write an essay providing a position and appropriate supporting reasons about a school-related topic.