

Domain Information Sheet

Initial ELPAC



WRITING DOMAIN

Purpose

These task types allow students to show their abilities in writing in English. All task types have a primary and secondary alignment to the 2012 California English Language Development standards.

Administration

Administered individually in kindergarten (K)* and grade 1
 Administered in small groups of up to 10 students in grade 2
 Administered in groups of up to 20 students in grades 3–12



Task Types and Descriptions

Label a Picture—Word with Scaffolding	Write a Story Together with Scaffolding	Describe a Picture
<p>Grade K: The student writes labels for objects displayed in a picture.</p>	<p>Grades K–2: The student collaborates with the Test Examiner to jointly compose a short literary text.</p>	<p>Grade 2: The student looks at a picture and writes a brief description about what is happening.</p> <p>Grades 3–5: The student looks at a picture and is prompted to examine a paragraph written by a classmate about what is happening in the picture. The student is asked to expand, correct, and combine different sentences written by a classmate before completing the final task of writing a sentence explaining what the students will do next.</p>
Write about an Experience	Justify an Opinion	
<p>Grades 6–12: The student is provided with a common topic, such as a memorable classroom activity or event and is prompted to write about the topic.</p>	<p>Grades 3–12: The student is asked to write an essay providing his/her position and appropriate supporting reasons about a school related topic.</p>	

*Kindergarten includes year one of a two-year kindergarten program, which is often referred to as “transitional kindergarten.”