

# Domain Information Sheet

## Summative ELPAC



### SPEAKING DOMAIN

#### Purpose

These task types allow students to show their abilities in writing in English. All task types have a primary and secondary alignment to the 2012 California English Language Development standards.

#### Administration

Administered individually to all grade levels K\*–12.



#### Task Types and Descriptions

##### Talk About a Scene

Grades K–12:  
The student is presented with an illustration of a familiar scene. The test examiner first asks three who, what, when type questions about the scene. The test examiner then administers three items intended to generate longer responses, and the student provides a response.

##### Support an Opinion

Grades K–12:  
The student listens to a presentation about two activities, events, materials, or objects, and is asked to give an opinion about why one is better than the other. In grades K–5, students view a picture of the choices for context and support.

##### Speech Functions

Grades 2–12:  
The student states what they would say in a situation described by the test examiner.

##### Retell a Narrative

Grades K–5:  
The student listens to a story that follows a series of pictures, and then the student uses pictures to retell the story.

##### Present and Discuss Information

Grades 6–12:  
The student views a graph, chart, or image that provides information. The student is prompted to read the information and respond to two prompts. The first prompt asks for a summary of the information in the graph, chart, or image. The second prompt asks for the students to state whether or not a claim is supported based on the information in the graph or chart.

##### Summarize an Academic Presentation

Grades K–2:  
The student listens to an academic presentation while looking at a related picture(s). The student is prompted to summarize the main points using the illustration(s) and key terms, if provided.

Grades 3–12:  
The student listens to a recording of an academic presentation while looking at a related picture(s). The student is prompted to summarize the main points using the illustration(s) and key terms, if provided.

\*Kindergarten includes year one of a two-year kindergarten program, which is often referred to as “transitional kindergarten.”