

LEA Criteria for Differentiated Support

LCFF State Priority Areas 1-5	LCFF State Priority Areas 6-10
<p>Basics (Priority 1)</p> <ul style="list-style-type: none"> • Not Met for Two or More Years on Local Performance Indicator 	<p>School Climate (Priority 6)</p> <ul style="list-style-type: none"> • Red on Suspension Rate Indicator, or • Not Met for Two or More Years on Local Performance Indicator
<p>Implementation of State Academic Standards (Priority 2)</p> <ul style="list-style-type: none"> • Not Met for Two or More Years on Local Performance Indicator 	<p>Access to a Broad Course of Study (Priority 7)</p> <ul style="list-style-type: none"> • Not Met for Two or More Years on Local Performance Indicator
<p>Parent Engagement (Priority 3)</p> <ul style="list-style-type: none"> • Not Met for Two or More Years on Local Performance Indicator 	<p>Outcomes in a Broad Course of Study (Priority 8)</p> <ul style="list-style-type: none"> • Red on College/Career Indicator
<p>Pupil Achievement (Priority 4)</p> <ul style="list-style-type: none"> • Red on both English language arts and math tests, or • Red on English language arts or math test and Orange on the other test, or • Status of 'Very Low' on the English Learner Progress Indicator (ELPI) (EL student group only) (Note: ELPI Status Only is available in 2019) 	<p>Coordination of Services for Expelled Pupils – COEs Only (Priority 9)</p> <ul style="list-style-type: none"> • Not Met for Two or More Years on Local Performance Indicator
<p>Pupil Engagement (Priority 5)</p> <ul style="list-style-type: none"> • Red on Graduation Rate Indicator, or • Red on Chronic Absence Indicator 	<p>Coordination of Services for Foster Youth – COEs Only (Priority 10)</p> <ul style="list-style-type: none"> • Not Met for Two or More Years on Local Performance Indicator