

# Summative Alternate ELPAC Incorporation in the ELPI



The Summative Alternate English Language Proficiency Assessments for California (Alternate ELPAC) provides information on students' annual progress towards English language proficiency (ELP) and supports decisions for students to be reclassified as fluent English proficient (RFEP). This test is designed for students with the most significant cognitive disabilities who are English learner (EL) students whose individualized education program (IEP) teams have determined that they are eligible for an alternate assessment.

## Summative Alternate ELPAC Performance Levels

The Summative Alternate ELPAC has three Performance Levels:

- Level 1—Novice
- Level 2—Intermediate
- Level 3—Fluent English Proficient

For more information on the Summative Alternate ELPAC Overall scale score ranges by grade level, refer to the [Alternate ELPAC Scale Score Ranges flyer on the California Department of Education \(CDE\) website](#).

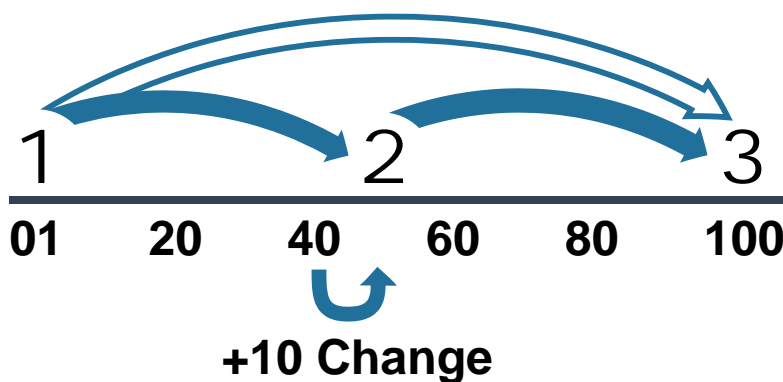
## Determining Progress on the Summative Alternate ELPAC

EL students taking the Summative Alternate ELPAC have three paths to demonstrate progress towards ELP:

- Increasing at least one Performance Level on the Summative Alternate ELPAC
- Maintaining Level 3 on the Summative Alternate ELPAC
- Scale score change of 10 or more points from the prior year test administration

EL students meeting at least one of the above criteria will be counted as progressing in the English Learner Progress Indicator (ELPI).

### Summative Alternate ELPAC Levels



Summative Alternate Scale Score

Increasing a Performance Level

EL students taking the Summative Alternate ELPAC who increase at least one level from the prior year on the test will count as progressing in the ELPI:

- Level 1 to Level 2
- Level 1 to Level 3
- Level 2 to Level 3

Maintaining Level 3

EL students taking the Summative Alternate ELPAC who maintain Level 3 from the prior year on the test will count as progressing in the ELPI.

Scale Score Change

EL students taking the Summative Alternate ELPAC who have a scale score change of 10 or more points will count as making progress towards ELP in the ELPI.

In order to calculate the scale score change, the first digit of the scale score is removed.

**Example:** In 2023, an EL student taking the Summative Alternate ELPAC had a scale score of 244 in kindergarten. In 2024, this EL student had a scale score of 359 in grade one.

Due to the difference between scale score range by grade level, the scale score of 244 in 2023 is converted to 44 and the scale score of 359 in 2024 is converted to 59. The difference between 59 and 44 is 15, a scale score change of plus 15.

**As a result, this EL student would be counted as making progress towards ELP.**

ELPI Formula Incorporating Summative Alternate ELPAC Results

With the incorporation of the Summative Alternate ELPAC results into the ELPI, the ELPI Status formula is as follows:

Summative ELPAC test takers who increased at least one ELPI level

or

Summative ELPAC test takers who maintained Level 4 on the ELPAC

Plus

Summative Alternate ELPAC test takers who had a scale score change of 10 or more points

or

Summative Alternate ELPAC test takers who increased at least one Summative Alternate ELPAC Performance Level

or

Summative Alternate ELPAC test takers who maintained Level 3 on the Summative Alternate ELPAC

Divided by

The number of Summative ELPAC test takers and Summative Alternate ELPAC test takers with scores in both the current and prior year

**Example:** Kotel Middle School has 56 EL students who have results from the Summative ELPAC in the current and prior year and 8 EL students who have results from the Summative Alternate ELPAC in the current and prior year. The table below provides the results.

**Table 1. Kotel Middle School Summative ELPAC and Summative Alternate ELPAC Results**

ELPAC Administered	Progressed Level	Maintained Highest Level	Scale Score Change of 10 Points or More	EL Students in Denominator
Summative ELPAC	28	6	N/A	56
Summative Alternate ELPAC	2	1	3	8

**Numerator:  $28 + 6 + 2 + 1 + 3 = 40$**

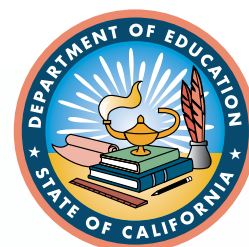
**Denominator:  $56 + 8 = 64$**

**$40 \div 64 = 62.5$  Percent**

**ELPI Status**

For more information, please visit the [CDE California School Dashboard and System of Support web page](#).

Contact the Analysis, Measurement, and Accountability Reporting Division by email at [dashboard@cde.ca.gov](mailto:dashboard@cde.ca.gov).



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