

Domain Information Sheet

Summative ELPAC Listening Domain



Purpose	Task Types and Descriptions		
<p>These task types allow students to show their abilities in listening to English. All task types have a primary and secondary alignment to the 2012 California English Language Development standards.</p>	<p>Listen to a Short Exchange</p>	<p>Listen to a Classroom Conversation</p>	<p>Listen to a Speaker Support an Opinion</p>
<p>Administration</p>	<p>K through grade twelve: The student hears a recording of a two-turn exchange between two speakers and then answers a question about the exchange.</p>	<p>Grades one through two: The student hears a recording of a multiple-turn conversation between two speakers and then answers two questions about the conversation.</p> <p>Grades three through twelve: The student hears a recording of a multiple-turn conversation between two speakers and then answers two to three questions about the conversation.</p>	<p>Grades six through twelve: The student hears a recording of an extended conversation between two speakers.</p> <p>In the conversation, one speaker makes an argument in support of an opinion about a school-related issue or academic topic.</p> <p>After listening to the conversation, the student answers four questions.</p>
<p>Administered individually in kindergarten (K) through grade two.</p> <p>Administered in groups of up to 20 students in grades three through twelve.</p>	<p>Listen to a Story</p>	<p>Listen to an Oral Presentation</p>	
	<p>K through grade five: The student hears a recording of a fictional story that contains dialogue and then answers three questions about the story.</p>	<p>K through grade twelve: The student hears a recording of an oral presentation on an academic topic and then answers three to four questions about it.</p>	

