

Domain Information Sheet

Summative ELPAC Speaking Domain



Purpose

These task types allow students to show their abilities in speaking English. All task types have a primary and secondary alignment to the 2012 California English Language Development standards.

Administration

Administered individually to all grade levels kindergarten (K) through grade twelve.



Task Types and Descriptions

Talk about a Scene	Support an Opinion
<p>K through grade twelve: The student is presented with an illustration of a familiar scene. The test examiner first asks two who, what, when type questions about the scene. The test examiner then administers two items intended to generate longer responses.</p>	<p>K through grade twelve: The student listens to a presentation about two activities, events, materials, or objects, and is asked to give an opinion about why one is better than the other. In K through grade five, the student views a picture of the choices for context and support.</p>
Speech Functions	Retell a Narrative
<p>Grades two through twelve: The student states what they would say in a situation described by the test examiner.</p>	<p>K through grade five: The student listens to a story that follows a series of pictures, and then the student uses pictures to retell the story.</p>
Present and Discuss Information	Summarize an Academic Presentation
<p>Grades six through twelve: The student views a graph, chart, or image that provides information. The student is prompted to read the information and respond to two prompts. The first prompt asks for a summary of the information in the graph, chart, or image. The second prompt asks for the student to state whether or not a claim is supported based on the information in the graph, chart, or image.</p>	<p>K through grade two: The student listens to an academic presentation while looking at related pictures. The student is prompted to summarize the main points using the illustrations and key terms, if provided.</p> <p>Grades three through twelve: The student listens to a recording of an academic presentation while looking at related pictures. The student is prompted to summarize the main points using the illustrations and key terms, if provided.</p>