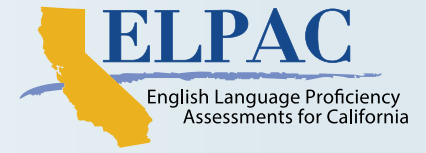


ELPAC Administration

Student Accessibility Checklist



All English Learner (EL) students, or potential EL students must be assessed on the English Language Proficiency Assessments for California (ELPAC). This checklist may be used to help teachers, Section 504 teams, and Individualized Education Program (IEP) teams determine which resources, testing conditions, or combination thereof will allow each student to take the test. A complete list of accessibility resources (universal tools, designated supports, and accommodations) can be found in the California Assessment Accessibility Resources Matrix at <https://www.cde.ca.gov/ta/tg/ca/accessibilityresources.asp>. For more information, refer to *ELPAC Administration Guidance and Governing Definitions for Student Accessibility Discussions* at <https://www.cde.ca.gov/ta/tg/ep/documents/elpacadminguide.pdf>.

Accessibility Resources

Can the student access and take the domain with or without using accessibility resources?

If yes, administer the ELPAC. Indicate in the boxes below which accessibility resources are needed to access each domain.

Listening	Speaking	Reading	Writing
Universal tools	Universal tools	Universal tools	Universal tools
Designated supports	Designated supports	Designated supports	Designated supports
Accommodations*	Accommodations*	Accommodations*	Accommodations*
Unlisted resources*	Unlisted resources*	Unlisted resources*	Unlisted resources*

If any domain cannot be accessed with these resources, please consider the domain exemptions listed below.

Local educational agencies (LEAs) should document the use of designated supports, accommodations, or unlisted resources to determine test settings. If an unlisted resource is required, the LEA must seek approval from the California Department of Education.

Domain Exemption

If the student has an IEP or Section 504 Plan, and cannot access a domain with the use of accessibility resources listed above, should the student be exempted from the domain?

If yes, indicate for which domain(s) and document the exemption in the IEP or the Section 504 plan. Administer the domains of the ELPAC which are accessible to the student. If the student does not have an IEP or Section 504 plan, please review the accessibility resources listed above to determine which resource(s) will best allow access to the ELPAC. Administer the ELPAC with appropriate resources.

Domain Exemption*

Listening	Reading
Speaking	Writing

For an Overall score to be generated, only one domain from the Oral Language score (Listening or Speaking) and one from the Written Language score (Reading or Writing) may be exempted.

Alternate Assessment

Does the student have a significant cognitive disability and an IEP?

Yes No

If yes, the student is eligible to be administered an alternate assessment. If no, reevaluate the use of accessibility resources listed above. Federal law allows this option only for students with the most significant cognitive disabilities who have an IEP.

*An IEP or Section 504 plan is required for the use of accommodations, unlisted resources, and domain exemptions.