Domain Information Sheet
Initial ELPAC Reading Domain

ELPAC
English Language Proficiency
Assessments for California
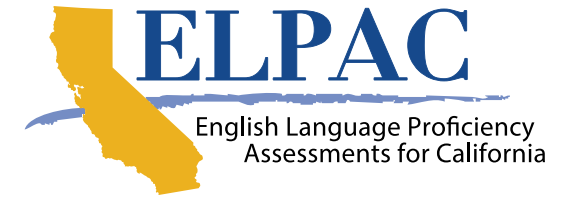
Purpose

These task types allow students to show their abilities in reading English. All task types have a primary and secondary alignment to the 2012 California English Language Development standards.

Administration

Administered individually in kindergarten (K) through grade two.

Administered in groups of up to 20 students in grades three through twelve.

Task Types and Descriptions

Read-Along Word with Scaffolding

Kindergarten:
With scaffolding from the test examiner, the student provides the individual letter names and the initial letter sound for a decodable word, and answers a multiple-choice comprehension question.

Read-Along Story with Scaffolding

K through grade one:
The student listens and follows along as the test examiner reads aloud a literary text accompanied by three pictures for context and support.

Read-Along Information

Grade one:
The student listens and follows along as the test examiner reads aloud an informational text accompanied by three pictures for context and support.

Read and Choose a Word

Grades one through two:
The student reads three words and chooses the word that matches a picture.

Read and Choose a Sentence

Grades two through twelve:
The student reads three or four sentences and chooses the sentence that best describes a picture.

Read a Short Informational Passage

Grades two through twelve:
The student reads a short informational text and answers multiple-choice questions related to the text.

Read a Literary Passage

Grade two:
The student reads a literary passage and answers multiple-choice questions related to the text.

Read an Informational Passage

Grades three through twelve:
The student reads an informational text and answers multiple-choice questions related to the text.

California Department of Education
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