

# Domain Information Sheet

## Initial ELPAC Speaking Domain



Purpose	Task Types and Descriptions		
<p>These task types allow students to show their abilities in speaking English. All task types have a primary and secondary alignment to the 2012 California English Language Development standards.</p>	<p><b>Talk about a Scene</b></p>	<p><b>Support an Opinion</b></p>	<p><b>Summarize an Academic Presentation</b></p>
<p><b>Administration</b></p>	<p><b>K through grade twelve:</b> The student is presented with an illustration of a familiar scene. The test examiner first asks three who, what, when type questions about the scene. The test examiner then administers three items intended to generate longer responses.</p>	<p><b>Kindergarten:</b> The student listens to a presentation about two activities, events, materials, or objects, and is asked to give an opinion about why one is better than the other. The student views a picture of the choices for context and support.</p>	<p><b>Grades one through two:</b> The student listens to an academic presentation while looking at related pictures. The student is prompted to summarize the main points using the illustrations and key terms, if provided.</p>
<p>Administered individually to all grade levels kindergarten (K) through grade twelve.</p>	<p><b>Speech Functions</b></p>	<p><b>Retell a Narrative</b></p>	<p><b>Grades three through twelve:</b> The student listens to a recording of an academic presentation while looking at related pictures. The student is prompted to summarize the main points using the illustrations and key terms, if provided.</p>
	<p><b>Grades three through twelve:</b> The student states what they would say in a situation described by the test examiner.</p>	<p><b>K through grade two:</b> The student listens to a story that follows a series of pictures, and then the student uses pictures to retell the story.</p>	