Domain Information Sheet
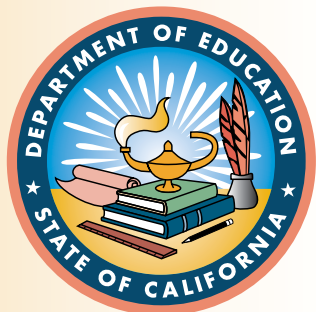## Initial ELPAC

ELPAC

READING DOMAIN

Purpose

These task types allow students to show their abilities in reading English. All task types have a primary and secondary alignment to the 2012 California English Language Development standards.

Administration

Administered individually in kindergarten (K)* and grade 1

Administered in small groups of up to 10 students in grade 2

Administered in groups of up to 20 students in grades 3–12

Task Types and Descriptions

Read-Along Word with Scaffolding

Grade K:
With scaffolding from the test examiner, the student provides the individual letter names and the initial letter sound for a decodable word.

Read and Choose a Word

Grades 1–2:
The student reads three words and chooses the word that matches a picture.

Read a Literary Passage

Grade 2:
The student reads a literary passage and answers multiple-choice questions concerning comprehension, language use, and word choice.

Read-Along Story with Scaffolding

Grade K:
The student listens and follows along as the test examiner reads aloud a literary text accompanied by three pictures for context and support.

Read and Choose a Sentence

Grades 2–12:
The student reads three or four sentences and chooses the sentence that best describes a picture.

Read an Informational Passage

Grades 3–12:
The student reads an informational passage and answers multiple-choice questions concerning comprehension, language use, and word choice.

Read-Along Information

Grade 1:
The student listens and follows along as the test examiner reads aloud an informational text accompanied by three pictures for context and support.

Read a Short Informational Passage

Grades 2–12:
The student reads a short informational text and answers multiple-choice questions related to the text.

*Kindergarten includes year one of a two-year kindergarten program, which is often referred to as "transitional kindergarten."

California Department of Education
April 2018