

# Domain Information Sheet

## Initial ELPAC



### SPEAKING DOMAIN

#### Purpose

These task types allow students to show their abilities in speaking in English. All task types have a primary and secondary alignment to the 2012 English Language Development standards.

#### Administration

Administered individually to all grade levels K\*–12.



#### Task Types and Descriptions

Talk About a Scene	Support an Opinion	Summarize an Academic Presentation
<p>Grades K–12: The student is presented with an illustration of a familiar scene. The test examiner first asks three who, what, when type questions about the scene. The test examiner then administers three items intended to generate longer responses.</p>	<p>Grade K: The student listens to a presentation about two activities, events, materials, or objects, and is asked to give an opinion about why one is better than the other. In grades K–5, students view a picture of the choices for context and support.</p>	<p>Grades 1–2: The student listens to an academic presentation while looking at a related picture(s). The student is prompted to summarize the main points using the illustration(s) and key terms, if provided.</p>
Speech Functions	Retell a Narrative	<p>Grades 3–12: The student listens to a recording of an academic presentation while looking at a related picture(s). The student is prompted to summarize the main points using the illustration(s) and key terms, if provided.</p>
<p>Grades 3–12: The student states what they would say in a situation described by the test examiner.</p>	<p>Grades K–2: The student listens to a story that follows a series of pictures, and then the student uses pictures to retell the story.</p>	

\*Kindergarten includes year one of a two-year kindergarten program, which is often referred to as “transitional kindergarten.”