## Academic Indicator-ELA School Student Group Results

| Student Groups | Total | Red | Orange | Yellow | Green | Blue |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| All Schools <br> (Total = 7,184) | 7,184 | 471 <br> $(6.6 \%)$ | 1,365 <br> $(19.0 \%)$ | 3,037 <br> $(42.3 \%)$ | 1,159 <br> $(16.2 \%)$ | 1,152 <br> $(16.0 \%)$ |
| African American | 1,414 | 383 <br> $(5.3 \%)$ | 318 <br> $(4.4 \%)$ | 599 <br> $(8.3 \%)$ | 63 <br> $(0.9 \%)$ | 51 <br> $(0.7 \%)$ |
| Asian | 1,797 | 52 <br> $(0.7 \%)$ | 151 <br> $(2.1 \%)$ | 273 <br> $(3.8 \%)$ | 366 <br> $(5.1 \%)$ | 955 <br> $(13.3 \%)$ |
| Filipino | 478 | 12 <br> $(0.2 \%)$ | 52 <br> $(0.7 \%)$ | 59 <br> $(0.8 \%)$ | 101 <br> $(1.4 \%)$ | 254 <br> $(3.5 \%)$ |
| Hispanic/Latino | 6,390 | 624 <br> $(8.7 \%)$ | 1,409 <br> $(19.6 \%)$ | 3,312 <br> $(46.1 \%)$ | 637 <br> $(8.9 \%)$ | 408 <br> $(5.7 \%)$ |
| Native American | 30 | 9 <br> $(0.1 \%)$ | 5 <br> $(0.07 \%)$ | 15 <br> $(0.2 \%)$ | 1 <br> $(0.0 \%)$ | - |
| Pacific Islander | 11 | - | 5 <br> $(0.07 \%)$ | 5 <br> $(0.07 \%)$ | - | 1 <br> $(0.0 \%)$ |
| Two or More <br> Races | 741 | 34 <br> $(0.5 \%)$ | 92 <br> $(1.3 \%)$ | 99 <br> $(1.4 \%)$ | 136 <br> $(1.9 \%)$ | 380 <br> $(5.3 \%)$ |
| White | 4,161 | 210 <br> $(2.9 \%)$ | 613 <br> $(8.5 \%)$ | 869 <br> $(12.1 \%)$ | 1,012 <br> $(14.1 \%)$ | 1,457 <br> $(20.3 \%)$ |
| Socioeconomically <br> Disadvantaged | 6,652 | 709 <br> $(9.9 \%)$ | 1,574 <br> $(21.9 \%)$ | 3,541 <br> $(49.3 \%)$ | 548 <br> $(7.6 \%)$ | 280 <br> $(3.9 \%)$ |
| English learners | 5,863 | 521 <br> $(7.3 \%)$ | 885 <br> $(12.3 \%)$ | 3,604 <br> $(50.2 \%)$ | 422 <br> $(5.9 \%)$ | 431 <br> $(6.0 \%)$ |
| Students with <br> Disabilities | 4,548 | 2,083 <br> $(29.0 \%)$ | 1,027 <br> $(14.3 \%)$ | 1,301 <br> $(18.1 \%)$ | 74 <br> $(1.0 \%)$ | 63 <br> $(0.9 \%)$ |

[^0]Note: For all percentages calculated above, the total number of schools $(7,184)$ was used for the denominator.

Academic Indicator—MATH School Student Group Results

| Student Groups | Total* | Red | Orange | Yellow | Green | Blue |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Schools (Total = 7,182) | 7,182 | $\begin{gathered} 720 \\ (10.0 \%) \end{gathered}$ | $\begin{gathered} 1,643 \\ (22.9 \%) \end{gathered}$ | $\begin{gathered} 2,463 \\ (34.3 \%) \end{gathered}$ | $\begin{gathered} 1,191 \\ (16.6 \%) \end{gathered}$ | $\begin{gathered} 1,165 \\ (16.2 \%) \end{gathered}$ |
| African American | 1,412 | $\begin{gathered} 557 \\ (7.8 \%) \end{gathered}$ | $\begin{gathered} 326 \\ (4.5 \%) \end{gathered}$ | $\begin{gathered} 454 \\ (6.3 \%) \end{gathered}$ | $\begin{gathered} 55 \\ (0.8 \%) \end{gathered}$ | $\begin{gathered} 20 \\ (0.3 \%) \end{gathered}$ |
| Asian | 1,793 | $\begin{gathered} 47 \\ (0.7 \%) \end{gathered}$ | $\begin{gathered} 166 \\ (2.3 \%) \end{gathered}$ | $\begin{gathered} 229 \\ (3.2 \%) \end{gathered}$ | $\begin{gathered} 323 \\ (4.5 \%) \end{gathered}$ | $\begin{gathered} 1,028 \\ (14.3 \%) \end{gathered}$ |
| Filipino | 477 | $\begin{gathered} 19 \\ (0.3 \%) \end{gathered}$ | $\begin{gathered} 73 \\ (1.0 \%) \end{gathered}$ | $\begin{gathered} 73 \\ (1.0 \%) \end{gathered}$ | $\begin{gathered} 104 \\ (1.4 \%) \end{gathered}$ | $\begin{gathered} 208 \\ (2.9 \%) \end{gathered}$ |
| Hispanic/Latino | 6,388 | $\begin{gathered} 961 \\ (13.4 \%) \end{gathered}$ | $\begin{gathered} 1718 \\ (23.9 \%) \end{gathered}$ | $\begin{gathered} 2696 \\ (37.5 \%) \end{gathered}$ | $\begin{gathered} 652 \\ (9.1 \%) \end{gathered}$ | $\begin{gathered} 361 \\ (5.0 \%) \end{gathered}$ |
| Native American | 30 | $\begin{gathered} 10 \\ (0.1 \%) \end{gathered}$ | $\begin{gathered} 7 \\ (0.1 \%) \end{gathered}$ | $\begin{gathered} 12 \\ (0.2 \%) \end{gathered}$ | - | $\begin{gathered} 1 \\ (0.0 \%) \end{gathered}$ |
| Pacific Islander | 11 | $\begin{gathered} 1 \\ (0.0 \%) \end{gathered}$ | - | $\begin{gathered} 7 \\ (0.1 \%) \end{gathered}$ | $\begin{gathered} 3 \\ (0.0 \%) \end{gathered}$ | - |
| Two or More Races | 740 | $\begin{gathered} 36 \\ (0.5 \%) \end{gathered}$ | $\begin{gathered} 116 \\ (1.6 \%) \end{gathered}$ | $\begin{gathered} 124 \\ (1.7 \%) \end{gathered}$ | $\begin{gathered} 156 \\ (2.2 \%) \end{gathered}$ | $\begin{gathered} 308 \\ (4.3 \%) \end{gathered}$ |
| White | 4,158 | $\begin{gathered} 253 \\ (3.5 \%) \end{gathered}$ | $\begin{gathered} 698 \\ (9.7 \%) \end{gathered}$ | $\begin{gathered} 870 \\ (12.1 \%) \end{gathered}$ | $\begin{gathered} 978 \\ (13.6 \%) \end{gathered}$ | $\begin{gathered} 1,359 \\ (18.9 \%) \end{gathered}$ |
| Socioeconomically Disadvantaged | 6,651 | $\begin{gathered} 1,050 \\ (14.6 \%) \end{gathered}$ | $\begin{gathered} 1,818 \\ (25.3 \%) \end{gathered}$ | $\begin{gathered} 2,823 \\ (39.3 \%) \end{gathered}$ | $\begin{gathered} 669 \\ (9.3 \%) \end{gathered}$ | $\begin{gathered} 291 \\ (4.1 \%) \end{gathered}$ |
| English learners | 5,863 | $\begin{gathered} 855 \\ (11.9 \%) \end{gathered}$ | $\begin{gathered} 1,202 \\ (16.7 \%) \end{gathered}$ | $\begin{gathered} 2,744 \\ (38.2 \%) \end{gathered}$ | $\begin{gathered} 493 \\ (6.9 \%) \end{gathered}$ | $\begin{gathered} 569 \\ (7.9 \%) \end{gathered}$ |
| Students with Disabilities | 4,522 | $\begin{gathered} 2,152 \\ (30.0 \%) \end{gathered}$ | $\begin{gathered} 1,077 \\ (15.0 \%) \end{gathered}$ | $\begin{gathered} 1,076 \\ (15.0 \%) \end{gathered}$ | $\begin{gathered} 133 \\ (1.9 \%) \end{gathered}$ | $\begin{gathered} 84 \\ (1.2 \%) \end{gathered}$ |

*Total = Number of schools with 30 or more students at the school level and student group level taking the CAASPP.

- = No data available due to less than 30 for that subgroup taking the CAASPP.

Note: For all percentages calculated above, the total number of schools $(7,182)$ was used for the denominator.


[^0]:    *Total = Number of schools with 30 or more students at the school level and student group level taking the California Assessment of Student Performance and Progress (CAASPP).

    - = No data available due to less than 30 for that subgroup taking the CAASPP.

