## Academic Indicator-ELA District Student Group Results

| Student Groups | Total* | Red | Orange | Yellow | Green | Blue |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Districts (Total $=1,587$ ) | 1,587 | $\begin{gathered} 102 \\ (6.4 \%) \end{gathered}$ | $\begin{gathered} 263 \\ (16.6 \%) \end{gathered}$ | $\begin{gathered} 692 \\ (43.6 \%) \end{gathered}$ | $\begin{gathered} 282 \\ (17.8 \%) \end{gathered}$ | $\begin{gathered} 248 \\ (15.6 \%) \end{gathered}$ |
| African American | 439 | $\begin{gathered} 59 \\ (3.7 \%) \end{gathered}$ | $\begin{gathered} 129 \\ (8.1 \%) \end{gathered}$ | $\begin{gathered} 195 \\ (12.3 \%) \end{gathered}$ | $\begin{gathered} 38 \\ (2.4 \%) \end{gathered}$ | $\begin{gathered} 18 \\ (1.1 \%) \end{gathered}$ |
| Asian | 444 | $\begin{gathered} 8 \\ (0.5 \%) \end{gathered}$ | $\begin{gathered} 33 \\ (2.1 \%) \end{gathered}$ | $\begin{gathered} 68 \\ (4.3 \%) \end{gathered}$ | $\begin{gathered} 105 \\ (6.6 \%) \end{gathered}$ | $\begin{gathered} 230 \\ (14.5 \%) \end{gathered}$ |
| Filipino | 263 | $\begin{gathered} 2 \\ (0.1 \%) \end{gathered}$ | $\begin{gathered} 24 \\ (1.5 \%) \end{gathered}$ | $\begin{gathered} 24 \\ (1.5 \%) \end{gathered}$ | $\begin{gathered} 70 \\ (4.4 \%) \end{gathered}$ | $\begin{gathered} 143 \\ (9.0 \%) \end{gathered}$ |
| Hispanic/Latino | 1,289 | $\begin{gathered} 114 \\ (7.2 \%) \end{gathered}$ | $\begin{gathered} 247 \\ (15.6 \%) \end{gathered}$ | $\begin{gathered} 712 \\ (44.9 \%) \end{gathered}$ | $\begin{gathered} 125 \\ (7.9 \%) \end{gathered}$ | $\begin{gathered} 91 \\ (5.7 \%) \end{gathered}$ |
| Native American | 97 | $\begin{gathered} 22 \\ (1.4 \%) \end{gathered}$ | $\begin{gathered} 25 \\ (1.6 \%) \end{gathered}$ | $\begin{gathered} 41 \\ (2.6 \%) \end{gathered}$ | $\begin{gathered} 8 \\ (0.5 \%) \end{gathered}$ | $\begin{gathered} 1 \\ (0.1) \end{gathered}$ |
| Pacific Islander | 107 | $\begin{gathered} 8 \\ (0.5 \%) \end{gathered}$ | $\begin{gathered} 29 \\ (1.8 \%) \end{gathered}$ | $\begin{gathered} 50 \\ (3.2 \%) \end{gathered}$ | $\begin{gathered} 13 \\ (0.8) \end{gathered}$ | $\begin{gathered} 7 \\ (0.4 \%) \end{gathered}$ |
| Two or More Races | 404 | $\begin{gathered} 17 \\ (1.1 \%) \end{gathered}$ | $\begin{gathered} 62 \\ (3.9 \%) \end{gathered}$ | $\begin{gathered} 89 \\ (5.6 \%) \end{gathered}$ | $\begin{gathered} 102 \\ (6.4 \%) \end{gathered}$ | $\begin{gathered} 134 \\ (8.4 \%) \end{gathered}$ |
| White | 1,138 | $\begin{gathered} 43 \\ (2.7 \%) \end{gathered}$ | $\begin{gathered} 177 \\ (11.2 \%) \end{gathered}$ | $\begin{gathered} 276 \\ (17.4 \%) \end{gathered}$ | $\begin{gathered} 313 \\ (19.7 \%) \end{gathered}$ | $\begin{gathered} 329 \\ (20.7 \%) \end{gathered}$ |
| Socioeconomically Disadvantaged | 1,423 | $\begin{gathered} 139 \\ (8.8 \%) \end{gathered}$ | $\begin{gathered} 307 \\ (19.3 \%) \end{gathered}$ | $\begin{gathered} 808 \\ (50.9 \%) \end{gathered}$ | $\begin{gathered} 100 \\ (6.3 \%) \end{gathered}$ | $\begin{gathered} 69 \\ (4.3 \%) \end{gathered}$ |
| English learners | 1,082 | $\begin{gathered} 99 \\ (6.2 \%) \end{gathered}$ | $\begin{gathered} 123 \\ (7.8 \%) \end{gathered}$ | $\begin{gathered} 722 \\ (45.5 \%) \end{gathered}$ | $\begin{gathered} 76 \\ (4.8 \%) \end{gathered}$ | $\begin{gathered} 62 \\ (3.9 \%) \end{gathered}$ |
| Students with Disabilities | 904 | $\begin{gathered} 401 \\ (25.3 \%) \end{gathered}$ | $\begin{gathered} 246 \\ (15.5 \%) \end{gathered}$ | $\begin{gathered} 234 \\ (14.7 \%) \end{gathered}$ | $\begin{gathered} 20 \\ (1.3 \%) \end{gathered}$ | $\begin{gathered} 3 \\ (0.2 \%) \end{gathered}$ |

*Total = Number of districts with 30 or more students at the district level and student group level taking the California Assessment of Student Performance and Progress (CAASPP).

- = No data available due to less than 30 for that subgroup taking the CAASPP.

Note: For all percentages calculated above, the total number of districts $(1,587)$ was used for the denominator.

Academic Indicator-MATH District Student Group Results

| Student Groups | Total* | Red | Orange | Yellow | Green | Blue |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Districts (Total $=1,586$ ) | 1,586 | $\begin{gathered} 144 \\ (9.1 \%) \end{gathered}$ | $\begin{gathered} 374 \\ (23.6 \%) \end{gathered}$ | $\begin{gathered} 559 \\ (35.3 \%) \end{gathered}$ | $\begin{gathered} 287 \\ (18.1 \%) \end{gathered}$ | $\begin{gathered} 222 \\ (14.0 \%) \end{gathered}$ |
| African American | 438 | $\begin{gathered} 98 \\ (6.2 \%) \end{gathered}$ | $\begin{gathered} 129 \\ (8.1 \%) \end{gathered}$ | $\begin{gathered} 173 \\ (10.9 \%) \end{gathered}$ | $\begin{gathered} 26 \\ (1.6 \%) \end{gathered}$ | $\begin{gathered} 12 \\ (0.8 \%) \end{gathered}$ |
| Asian | 442 | $\begin{gathered} 9 \\ (0.6 \%) \end{gathered}$ | $\begin{gathered} 25 \\ (1.6 \%) \end{gathered}$ | $\begin{gathered} 57 \\ (3.6 \%) \end{gathered}$ | $\begin{gathered} 108 \\ (6.8 \%) \end{gathered}$ | $\begin{gathered} 243 \\ (15.3 \%) \end{gathered}$ |
| Filipino | 263 | $\begin{gathered} 4 \\ (0.3 \%) \end{gathered}$ | $\begin{gathered} 21 \\ (1.3 \%) \end{gathered}$ | $\begin{gathered} 32 \\ (2.0 \%) \end{gathered}$ | $\begin{gathered} 93 \\ (5.9 \%) \end{gathered}$ | $\begin{gathered} 113 \\ (7.1 \%) \end{gathered}$ |
| Hispanic/Latino | 1,288 | $\begin{gathered} 174 \\ (11.0 \%) \end{gathered}$ | $\begin{gathered} 322 \\ (20.3 \%) \end{gathered}$ | $\begin{gathered} 584 \\ (36.8 \%) \end{gathered}$ | $\begin{gathered} 142 \\ (9.0 \%) \end{gathered}$ | $\begin{gathered} 66 \\ (4.2 \%) \end{gathered}$ |
| Native American | 98 | $\begin{gathered} 18 \\ (1.1 \%) \end{gathered}$ | $\begin{gathered} 31 \\ (2.0 \%) \end{gathered}$ | $\begin{gathered} 41 \\ (2.6 \%) \end{gathered}$ | $\begin{gathered} 6 \\ (0.4 \%) \end{gathered}$ | $\begin{gathered} 2 \\ (0.1 \%) \end{gathered}$ |
| Pacific Islander | 107 | $\begin{gathered} 13 \\ (0.8 \%) \end{gathered}$ | $\begin{gathered} 25 \\ (1.6 \%) \end{gathered}$ | $\begin{gathered} 52 \\ (3.3 \%) \end{gathered}$ | $\begin{gathered} 8 \\ (0.5 \%) \end{gathered}$ | $\begin{gathered} 9 \\ (0.6 \%) \end{gathered}$ |
| Two or More Races | 405 | $\begin{gathered} 13 \\ (0.8 \%) \end{gathered}$ | $\begin{gathered} 75 \\ (4.7 \%) \end{gathered}$ | $\begin{gathered} 85 \\ (5.4 \%) \end{gathered}$ | $\begin{gathered} 111 \\ (7.0 \%) \end{gathered}$ | $\begin{gathered} 121 \\ (7.6 \%) \end{gathered}$ |
| White | 1,137 | $\begin{gathered} 60 \\ (3.8 \%) \end{gathered}$ | $\begin{gathered} 220 \\ (13.9 \%) \end{gathered}$ | $\begin{gathered} 262 \\ (16.5 \%) \end{gathered}$ | $\begin{gathered} 315 \\ (19.9 \%) \end{gathered}$ | $\begin{gathered} 280 \\ (17.7 \%) \end{gathered}$ |
| Socioeconomically Disadvantaged | 1,422 | $\begin{gathered} 225 \\ (14.2 \%) \end{gathered}$ | $\begin{gathered} 380 \\ (24.0 \%) \end{gathered}$ | $\begin{gathered} 629 \\ (39.7 \%) \end{gathered}$ | $\begin{gathered} 131 \\ (8.3 \%) \end{gathered}$ | $\begin{gathered} 57 \\ (3.6 \%) \end{gathered}$ |
| English learners | 1,081 | $\begin{gathered} 145 \\ (9.1 \%) \end{gathered}$ | $\begin{gathered} 185 \\ (11.7 \%) \end{gathered}$ | $\begin{gathered} 584 \\ (36.8 \%) \end{gathered}$ | $\begin{gathered} 80 \\ (5.0 \%) \end{gathered}$ | $\begin{gathered} 87 \\ (5.5 \%) \end{gathered}$ |
| Students with Disabilities | 899 | $\begin{gathered} 414 \\ (26.1 \%) \end{gathered}$ | $\begin{gathered} 235 \\ (14.8 \%) \end{gathered}$ | $\begin{gathered} 213 \\ (13.4 \%) \end{gathered}$ | $\begin{gathered} 25 \\ (1.6 \%) \end{gathered}$ | $\begin{gathered} 12 \\ (0.8 \%) \end{gathered}$ |

*Total = Number of districts with 30 or more students at the district level and student group level taking the CAASPP.

- = No data available due to less than 30 for that subgroup taking the CAASPP.

Note: For all percentages calculated above, the total number of district $(1,586)$ was used for the denominator.

