

## Layout of the Statements

Title

## Statement of Model Practice <br> Priority 5: Pupil Engagement

Summary

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All students should have equal access to engaging in educational instruction, but many
Desired
Results

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Desired Results
Barriers to regular school attendance, including mental health, chronic illness, and
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Model Practices:
Model practices may include, but are not limited to, the following:
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## Stakeholder Feedback

- Facilitated Review Design - seeking input from Stakeholders
- Approach was tested with several stakeholders showing excellent results including:
- Consortium for the Implementation of Common Core - The Curriculum and Instruction Steering Committee (CISC) Accountability Subcommittee


## Stakeholder Feedback

- Stakeholder Engagement - Statements of Model Practices
- Stakeholder Input Session January 31 -
- CISC Accountability Subcommittee (via "Go To Meeting")
- Statement Survey (Released- February 1)
- http://cdefoundation.org/model-practices-survey [The preceding link is no longer available.]
- (Survey to remain open until 5:00 p.m. February 24)
- Second Stakeholder Input Session April 2017


## Design Concept

## For Each LCFF Priority

Statements of Model Practices

Curated Resources

Curated LCAP Exemplars

Practitioner Resources and Connections

## The World Café:

 Dialogue Stations

## Questions for Table Discussions

- What suggestions do you have to improve the Statement of Model Practices?
- Can you recommend additional model practices to include in the Statement and are there any additional resources to support them?
- Are there local educational agencies that you feel have exemplary LCAP goals, actions, or services relative to this priority? If you aren't aware of any now, please feel free to send your suggestions to lcff@cde.ca.gov.
- Are there other suggestions that don't fit one of these three categories?


## More Opportunities...

- Ongoing Stakeholder Engagement -
- Next Stakeholder Input Session - April 2017
- Day to be Determined
- Statement Survey (Release date - February 1)
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## Questions or Comments?



Please contact
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