California State Board of Education
Updated Meeting Agenda Items for September 7-8, 2011

- Agenda Item 12
- Agenda Item 12 Attachment 5
- Agenda Item 23
- Agenda Item 23 Attachment 3
CALIFORNIA STATE BOARD OF EDUCATION
SEPTEMBER 2011 AGENDA

SUBJECT
STATE BOARD PROJECTS AND PRIORITIES.
Including, but not limited to, future meeting plans; agenda items; and officer nominations and/or elections; State Board office budget, staffing, appointments, and direction to staff; declaratory and commendatory resolutions; bylaw review and revision; Board policy; approval of minutes; Board liaison reports; training of Board members; and other matters of interest. At this meeting, counsel will present training on the Bagley-Keene Open Meeting Act.

RECOMMENDATION
Take action (as necessary and appropriate) regarding State Board Projects and Priorities.

SUMMARY OF PREVIOUS STATE BOARD OF EDUCATION DISCUSSION AND ACTION

At each regular meeting, the State Board has traditionally had an agenda item under which to address “housekeeping” matters, such as agenda planning, non-closed session litigation updates, non-controversial proclamations and resolutions, bylaw review and revision, Board policy; Board minutes; Board liaison reports; and other matters of interest. The State Board has asked that this item be placed appropriately on each agenda.

SUMMARY OF KEY ISSUES

1. Bagley-Keene Training: Counsel from the Attorney General’s Office will present training on the Bagley-Keene Open Meeting Act.
2. State Board of Education Draft Goals and Priorities
3. State Board of Education Draft July 2011 Minutes
4. Board member liaison reports

FISCAL ANALYSIS (AS APPROPRIATE)

Not applicable.
Attachment 1: Acronyms Chart (3 Pages)
Attachment 2: State Board Bylaws (as amended July 9, 2003) (10 pages)
Attachment 3: State Board of Education Draft Goals and Priorities
Attachment 4: State Board of Education Draft Minutes of the July 2011 Meeting
Attachment 5: State Board of Education Member Assignments August 2011 (3 Pages)
MEMBER COMMITTEES

Screening Committee, State Board of Education
(required, SBE Bylaws, Art. VI, Sec. 1)

Ilene Straus, Chair
Jim Aschwanden
Yvonne Chan
Carl Cohn
James Ramos

MEMBER LIAISON ASSIGNMENTS
(Commissions and Committees)

Advisory Commission on Charter Schools (ACCS)
(EC 33031 and 47634.2(b)(1))

Yvonne Chan
Trish Williams

Advisory Commission on Special Education (ACSE)
(EC 33590)

Yvonne Chan

California Association of Student Councils (CASC)
(Student Advisory Board on Education)

Ilene Straus

California Commission on Teacher Credentialing (CCTC)
(required, SBE Bylaws, Art.XII, Sec. 1 (d))

Ilene Straus

Child Nutrition Advisory Council (CNAC)
(EC 49533)

Yvonne Chan

Curriculum Development and Supplemental Materials Commission (Inactive)
(EC 33530)
Joint Advisory Committee on Career Technical Education
(EC 12053)
- Patricia Rucker

Striving Readers State Literacy Plan (SRCL)
(Part of the Consolidated Appropriations Act of 2010 (Pub. L. No. 111-117) under the Title I demonstration authority (Part E, Sec. 1502 of the ESEA))
- Aida Molina

Trustees of the California State Summer School for the Arts
(EC 8952.5)
- Carl Cohn
- Vacant

WestEd
(SBE Bylaws reference WestEd’s Joint Powers Agreement)
- Glen W. Thomas
- Thomas Timar
- Vacant
- Jorge O. Ayala

MEMBER LIAISON ASSIGNMENTS
(Functional Areas)

Alisal Union Elementary School District State Trustee
- Michael Kirst

Assessment and Accountability
(discretionary, SBE Bylaws, Art. VI, Sec. 2)
- Ilene Straus
- Carl Cohn

Greenfield Union Elementary School District State Trustee
- Michael Kirst
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CALIFORNIA STATE BOARD OF EDUCATION

SEPTEMBER 2011 AGENDA

SUBJECT


RECOMMENDATION

The California Department of Education (CDE) recommends that the State Board of Education (SBE) consider the recommendations from Carmella S. Franco, State Trustee of the Alisal Union Elementary School District (AUESD), and Norma Martinez, State Trustee of Greenfield Union School District (GUESD), on the progress to date and proposed next steps and take action as appropriate.

SUMMARY OF PREVIOUS STATE BOARD OF EDUCATION DISCUSSION AND ACTION

In April 2011, the corrective action plans submitted by the State Trustees for AUESD and GUESD were provided to the SBE as Information Memoranda and can be viewed at http://www.cde.ca.gov/be/pn/im/infomemoapr2011.asp.

At its November 2010 meeting, the SBE approved performance objectives and comprehensive assessment of the district, presented by Carmella S. Franco, State Trustee of the AUESD, pursuant to the Memorandum of Understanding (MOU) between the SBE and the AUESD State Trustee found at http://www.cde.ca.gov/be/ag/ag/yr10/agenda201010.asp.

At its September 2010 meeting, the SBE approved performance objectives presented by Norma Martinez, State Trustee of the GUESD, pursuant to the MOU between the SBE and the GUESD State Trustee, found at http://www.cde.ca.gov/be/ag/ag/yr10/agenda201009.asp.

At its May 2010 meeting, the SBE took action to:

- Assign a Trustee with full authority of the local superintendent and governing board in AUESD for not less than three years unless progress has been achieved, defining expectations for the work of the Trustee to be included in a MOU among the Trustee, AUESD, and the SBE.
• Assign a Trustee with “stay and rescind” authority in GUESD for not less than three years unless progress has been achieved, defining expectations for the work of the Trustee to be included in a MOU among the Trustee, GUESD, and the SBE.

SUMMARY OF KEY ISSUES

Local governance issues were identified as a key factor impeding teaching and learning in each district. Specific trustees were assigned to AUEDS and GUESD in May 2010. Since that time significant academic and governance improvements have occurred in each district. Since the November 2010 SBE meeting, the State Trustees for AUEDS and GUESD have submitted summary reports of actions taken for all recommendations in their districts’ comprehensive needs assessments and corrective action plans. Each report reflects progress toward Remedying the issues identified in the district’s Memorandum of Understanding.

Attachment 1 is the Academic Achievement Data for AUEDS and GUESD.

FISCAL ANALYSIS (AS APPROPRIATE)

Costs associated with payment of each Trustee are borne by the LEA.

ATTACHMENT(S)

Attachment 1: Academic Achievement Data for Alisal Union Elementary School District and Greenfield Union Elementary School District (5 Pages)

Attachment 2: August 23, 2011, letter from Alisal Union Elementary School District State Trustee Carmella S. Franco to State Board of Education President Michael W. Kirst regarding Recommendation for Change of Governance Authority from Option B to Option A for the Alisal Union Elementary School District (4 Pages)

Attachment 3: August 24, 2011, letter from Greenfield Union Elementary School District State Trustee Norma Martinez to State Board of Education President Michael W. Kirst regarding Recommendation for Change of Governance Authority from Option A to Full Local Governing Authority with Demonstrated Substantial Progress (3 Pages).

Attachment 4: August 1, 2011 Goal and Performance Objective Update for Greenfield Union Elementary School District (7 Pages)
August 24, 2011

Dr. Michael W. Kirst, President
State Board of Education
1430 N Street
Sacramento, California, 95814

Re: Recommendation for Change of Governance Authority from Option A to Full Local Governing Authority with Demonstrated Substantial Progress

Dear Dr. Kirst,

As you are aware, I was appointed as the trustee for Greenfield Union School District and given the following **Scope of Authority and Duration of Responsibilities as follows**: The State Superintendent of Public Instruction (SSPI) recommended that the trustee have stay and rescind powers over decisions of the local governing board and district superintendent. The State Board of Education approved this recommendation as presented. This Option A “Scope of Authority” directs Trustee Martinez to “monitor and review the operation of the LEA throughout the term of the service”. This Option A further directs that: “Within the first 120 days of the term of service, the trustee will conduct a written assessment determining the source, pervasiveness and severity of the LEA’s performance problems. Within 60 days of the completion of the assessment, the trustee will develop a corrective action plan designed to correct the performance problems and remedy the corrective action status of the LEA. The local governing board will generally retain its existing powers and authorities, including its authorities with respect to the district superintendent. The local governing board will exercise its powers and authorities to implement the details of the corrective action plan. During the period of service, the trustee may stay or rescind any action of the local governing board that, in the sole judgment of the trustee, is inconsistent with the corrective action plan or which otherwise may adversely impact the LEA.” To accomplish full implementation of the oversight and direction as described in Option A, Trustee Martinez developed an extensive Corrective Action Plan.

**Recommendation**

After almost sixteen months of careful oversight and constructive change in governance brought about through specific implementation of the Corrective Action Plan, I would like to make the following recommendation:
The Board of Trustees and Superintendent have made great progress towards becoming an effective governing team and should be prepared to assume full governing authority before the end of the three year minimum term specified in the SBE’s May 2010 motion. It is recommended that the State Board authorize the SBE President and Executive Director to move the district from Option A to full local governing authority on or before June 30, 2012 and/or as soon as they are satisfied that the local board has substantially met the following criteria:

- 100% of board policies and administrative regulations adopted and implemented for at least 6 months.
- Each board member has attended a minimum of 12 governance training sessions.
- Each board member has enrolled and regularly attending, or completed, CBSA masters in Governance Training.
- Board and Superintendent have demonstrated understanding regarding their roles and responsibilities as outlined in Board Policies; fully implement the Governance Handbook including commitments, protocols, and agreements.
- The trustee has not had to exercise stay and rescind authority for 4 consecutive board meetings.
- District schools will show progress toward reaching 800 on their API.
- Schools will improve their test scores by a minimum of 10% on the AYP annually.
- Trustee, based on her experience and observation, determines the local board is ready.

**Rationale**

At the August 24, 2011 Board meeting I provided the GUSD Trustees with a preview of my recommendation to the State Board of Education of how the district can move from Option A Authority to full local governance.

The attached *Performance Objectives Progress Report* clearly indicates that significant progress has been made in the areas noted on the report. This report is a scheduled agenda item for the September 14, 2011 Board meeting. Trustees will have an opportunity to discuss the report, criteria, and progress toward attaining full local governance. This earlier than expected dialogue is possible, given my observation as a State Appointed Trustee that progress has been made.

**Steps for the Future**

Once SBE has determined that the above mentioned criteria have been substantially satisfied and the district begins operating under full local governing authority, it is anticipated that the State Appointed Trustee would exit no later than June 30, 2012. This would ensure that systems and academic changes, as noted in the Corrective Action Plan, remain firmly in place.

Sincerely,

Arthur Salvagno, Board President  Maria A. Castillo, Clerk  Robert White, Member
Sonia M. Heredia, Member  Jose Vasquez, Member
Today’s Learners, Tomorrow’s Leaders

493 El Camino Real               Greenfield, CA  93927                  Phone:  831-674-2840            Fax:  831-674-3712

Norma Martinez
State Appointed Trustee

cc:       Sue Burr, Executive Director
          Patricia de Cos, Deputy Executive Director