



CALIFORNIA
DEPARTMENT OF
EDUCATION

October 15, 2010

JACK O'CONNELL
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

Kaye Burnside, Superintendent
Compton Unified School District
501 S. Santa Fe Avenue
Compton, CA 90221-3814

Dear Superintendent Burnside:

RE: Compliance Determination

The Individuals with Disabilities Education Act (IDEA) as amended in 2004 requires that states make determinations of local district performance in their provision of special education and related services. The California Department of Education (CDE) reviewed data from the 2008–09 school year for Compton Unified School District in the compliance categories listed in the following table. Based on this information, CDE determined that the Compton Unified School District has a **Needs Assistance** status in implementing the requirements of IDEA, Part B for 2008–09.

The attached material, California Local District Compliance Determination Process under Section 616, IDEA 2004, explains the CDE process for making the compliance determinations.

State Performance Plan Indicator	Data	Score	Determination
Indicator 9: Overall Disproportionality	<ul style="list-style-type: none">- Calculations indicated that the district is considered : Disproportionate- The district met compliance standards for policies, procedures and practices: No- The district's disparity index changed over the prior year by: 4.13%	2	Needs Intervention
Indicator 10: Disproportionality by Disability	<ul style="list-style-type: none">- Calculations indicated that the district is considered:	3	Needs Assistance

State Performance Plan Indicator	Data	Score	Determination
	Disproportionate - The district met the compliance standards for policies, procedures and practices: No - The number of race/ethnicity-disability cells that were over or under represented: 7		
Indicator 11: Initial Evaluation	Data submitted indicated that 75.6% of initial evaluations were completed within 60 days of receiving parent consent.	3	Needs Assistance
Indicator 12: Transition from Part C to Part B Calculate by SELPA. All districts (except High School Districts) receive the SELPA Score.	Data submitted indicated that the percentage of children referred from Part C that had an IEP developed and implemented by the child's third birthday was: 63.8%	3	Needs Assistance
Timely Correction of Noncompliance	Compliance monitoring data indicates that the district corrected all noncompliance findings within the one year timeline: No, corrections were 7 months over	1	Needs Significant Intervention
Timely and Complete Reporting (Report Enclosed)	Records indicate that the SELPA and District submitted timely and complete data 100.00% of the time.	4	Meets Requirements
Audit Findings	The district had N/A monitoring/reporting issues	N/A	N/A
OVERALL DETERMINATION		2.67	Needs Assistance
N/A – Not applicable to the district N/C – Not calculated for the district			

Because the overall compliance determination for the Compton Unified School District is **Needs Assistance** the district is required to seek technical assistance from the Focused Monitoring and Technical Assistance (FMTA) Consultant assigned to your district. Please consult the CDE Web site at

<http://www.cde.ca.gov/sp/se/qa/fmtacnct.asp> for a listing of local area FMTA consultants.

Sincerely,

A handwritten signature in blue ink, appearing to read "Fred Balcom".

Fred Balcom
State Director of Special Education
Special Education Division

FB: sr

cc: SELPA Director, Mid Cities SELPA, 1904
FMTA 1

enclosures

**2008–09 TIMELY and COMPLETE REPORTING
For COMPTON UNIFIED 1973437**

SELPA Name: Mid Cities 1904

Reports	Timely	Complete
CASEMIS December 1, 2008 Due Date: January 2, 2009	1	1
CASEMIS December 1, 2008 Anomaly Report Due Date: January 2, 2009	1	1
CASEMIS 2008-09 Special Education Personnel Data Report Due Date: March 6, 2009	1	1
Desired Results Developmental Profile February 1, 2009 Due Date: February 1, 2009	1	1
Desired Results Developmental Profile July 1, 2009 Due Date: July 1, 2009	1	1
CASEMIS June 30, 2009 Due Date: August 14, 2009	1	1
CASEMIS June 30, 2009 Anomaly Report Due Date: August 14, 2009	1	1
SELPA Annual Budget Plan Due Date: March 31, 2009	1	1
SELPA Annual Service Plan Due Date: March 31, 2009	1	1
Special Education Self Review Monitoring Plan Due Date: December 11, 2009	N/A	N/A
Special Education Self Review Data File Due Date: March 26, 2010	N/A	N/A
Maintenance of Effort (SEMB) Due Date: October 15, 2009	1	1
Maintenance of Effort (SEMA) Due Date: December 15, 2009	1	1
Behavior Reports Due Date: September 30, 2009	1	1
Disproportionality Survey Due Date: January 13, 2009	1	1

Total	13	13	26
Overall Percentage			100.00%

1=Report submitted, timely, or complete

0=Report not submitted, not timely, or not complete

N/C – Not calculated in 2008–09

N/A – Not applicable in 2008–09

Total= the sum of all calculated and applicable fields.

Overall percentage= total divided by the number of calculated and applicable fields.