School Improvement Grant
Cohort 1 Year 3 Renewal Application

Instructions

Renewal of Year 3 School Improvement Grant (SIG) funding is contingent on the local educational agency (LEA) submitting, within 45 business days of receipt of notification, a complete Renewal Application indicating progress in meeting annual goals established by the LEA for student achievement in reading/language arts and mathematics and/or making progress on the leading indicators described in Section III of the final requirements. In cases in which one or more of the schools served in an LEA is not meeting their locally developed SIG student achievement goals, the LEA's sub-grant will be considered for a reduction equivalent to the annual award for non-achieving school(s) with the intent that the school(s) no longer receive funds.

1. School and Sub-group Student Achievement Goals on the State's Assessments in Reading/Language Arts and Mathematics using Standardized Testing and Reporting (STAR) Program data, AYP, and API

This report provides the LEA with an opportunity to identify its established school and sub-group student achievement goals in reading/language arts and mathematics and describe the extent to which each goal was met. In addition, the LEA will identify supporting data used to measure each goal. In cases in which the LEA did not meet its school and sub-group goals in reading/language arts and mathematics, the LEA will discuss the actions it has taken or will take in order to meet its goals. There are two worksheets for ELA and Math goals. Each school must submit one ELA goal worksheet (tab labeled ELA Goals) and one Math goal worksheet (tab labeled Math Goals).

2. Leading Indicators

For each Tier I and Tier II school receiving the SIG, the LEA will report its progress on the nine Leading Indicators established by the U.S. Department of Education (ED). In cases in which the LEA has not made progress, it will discuss the actions it has taken or will take in order to achieve its goals. The LEA must submit a single worksheet that includes data for all schools (tab labeled Nine Leading Indicators). For data that is not locally collected or available, please mark NA.

3. Timeline

The table below provides a timeline for submitting the Year 3 Renewal Application. This timeline provides the LEA with an opportunity to work with its assigned School Turnaround Office (STO) consultant who is available to provide additional technical assistance and support to the LEA as it completes the renewal process. Grant award notifications will be issued to each LEA individually upon verification of a complete application. Funds are available through September 30, 2013.

Year 3 Renewal Application LEA Notification	Monday, July 23, 2012
Renewal Application Submission Date	Monday, September 24, 2012

Local Educational Agency:	
School:	
CDS:	
ELA School-wide Goal (200 word limit):	**Met/Making Progress/Not Met (200 word limit):**
Supporting Data (must include Standardized Testing and Reporting data, AYP, and API) (265 word limit):	
If the goal was not met, what actions has the LEA taken, or will the LEA take? (265 word limit):	
ELA Sub-group Goal (200 word limit):	**Met/Making Progress/Not Met (200 word limit):**
Supporting Data (must include Standardized Testing and Reporting data, AYP, and API) (265 word limit):	
If the goal was not met, what actions has the LEA taken, or will the LEA take? (265 word limit):	

Local Educational Agency:	
School:	
CDS:	

Math School-wide Goal (200 word limit):	**Met/Making Progress/Not Met (200 word limit):**

Supporting Data (must include Standardized Testing and Reporting data, AYP, and API) (265 word limit):

If the goal was not met, what actions has the LEA taken, or will the LEA take? (265 word limit):

Math Sub-group Goal (200 word limit):	**Met/Making Progress/Not Met (200 word limit):**

Supporting Data (must include Standardized Testing and Reporting data, AYP, and API) (265 word limit):

If the goal was not met, what actions has the LEA taken, or will the LEA take? (265 word limit):

CDS Code	School(s)	Model	2009-2010 (Base Year)									2010-2011 (Year 1)									2011-2012 (Year 2)								
			Number of Minutes in School Year	Student Participation Rate on State Assessments	Dropout Rate	Student Attendance Rate	Percent of Students Completing Advanced Coursework	Discipline Incidents	Truants	Distribution of Teachers by Performance Level on LEA's Evaluation System	Teacher Attendance Rate	Number of Minutes in School Year	Student Participation Rate on State Assessments	Dropout Rate	Student Attendance Rate	Percent of Students Completing Advanced Coursework	Discipline Incidents	Truants	Distribution of Teachers by Performance Level on LEA's Evaluation System	Teacher Attendance Rate	Number of Minutes in School Year	Student Participation Rate on State Assessments	Dropout Rate	Student Attendance Rate	Percent of Students Completing Advanced Coursework	Discipline Incidents	Truants	Distribution of Teachers by Performance Level on LEA's Evaluation System	Teacher Attendance Rate

LEA: