

[California Home](#)

Thursday, January 5, 2012



[California Teacher
Credential Look-up and
Renewal](#)

California Commission on Teacher Credentialing

My CA

[Search for Credential for a
Public School Teacher](#)

Selected Credential Held

[Search for a Teacher's
Application Status and
Credentials Held](#)

The application status and credential information was last updated on 01/04/2012. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

[Renew Credentials](#)

[Direct Application
\(Non-Recommendation Only\)](#)

[Track Payment
\(Renewal Only\)](#)

[Track Payment
\(Recommendation Only\)](#)

[Start the IHE Login Page](#)

[Start the Student Applicant
Login](#)

[Frequently Asked Questions](#)

[Glossary of Credential Terms](#)

Details of Selected Credential

Name: DAWSON-WEAVER, ANN ELIZABETH

Document Title Clear Single Subject Teaching Credential

Document Number 070278811

Authorization Code(s) R1S

This document authorizes the holder to teach the subject area(s) listed in grades twelve and below, including preschool, and in classes organized primarily for adults.

Renewal Code(s) R20

To renew this credential, the holder needs to submit only an application and fee to the Commission no earlier than 12 months before the expiration date. The renewal period is five years.

Issuance Date 08/01/2007

Expiration Date 08/01/2012

Authorized Subject(s) Home Economics

[Top of Page](#)

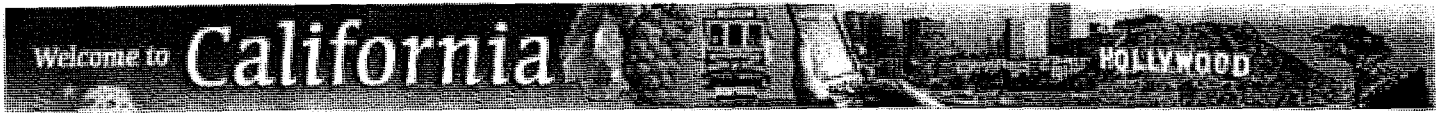
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Thursday, January 5, 2012



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Renewal](#)

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My CA

[Search for Credential for a
Public School Teacher](#)

[Search for a Teacher's
Application Status and
Credentials Held](#)

[Renew Credentials](#)

[Direct Application
\(Non-Recommendation Only\)](#)

[Track Payment
\(Renewal Only\)](#)

[Track Payment
\(Recommendation Only\)](#)

[Start the IHE Login Page](#)

[Start the Student Applicant
Login](#)

[Frequently Asked Questions](#)

[Glossary of Credential Terms](#)

[California Commission
on Teacher Credentialing
Web Site](#)

[Governor's Home Page](#)

[Contact the Commission
on Teacher Credentialing](#)

Selected Credential Held

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Details of Selected Credential

Name: DAWSON-WEAVER, ANN ELIZABETH

Document Title Clear Crosscultural, Language and Academic Development Certificate

Document Number 070312221

Authorization Code(s) S12

This certificate, when held in conjunction with a prerequisite credential or permit specified in Education Code Section 44253.3, authorizes the holder to provide the following services to limited-English-proficient pupils: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults, except when the prerequisite credential or permit is a designated subjects adult education teaching credential, a children's center instructional permit, or a children's center supervision permit, in which case instruction for English language development is limited to the programs authorized by that credential or permit; and (2) specially designed content instruction delivered in English in the subjects and at the levels authorized by the prerequisite credential or permit. Education Code Section 44253.3 includes all credentials and permits that authorize instruction except emergency credentials or permits, college or university internship credentials, District Internship Certificates, Exchange Certificated Employee Teaching Credentials, or Sojourn Certificated Employee Teaching Credentials.

Renewal Code(s) S31B

This certificate need not be renewed. The authorization shall remain in force as long as the valid prerequisite credential or permit is held concurrently.

Issuance Date 07/30/2007

[Top of Page](#)

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[California Home](#)

Thursday, January 5, 2012



[California Teacher
Credential Look-up and
Renewal](#)

California Commission on Teacher Credentialing

My CA

[Search for Credential for a
Public School Teacher](#)

[Search for a Teacher's
Application Status and
Credentials Held](#)

[Renew Credentials](#)

[Direct Application
\(Non-Recommendation Only\)](#)

[Track Payment
\(Renewal Only\)](#)

[Track Payment
\(Recommendation Only\)](#)

[Start the IHE Login Page](#)

[Start the Student Applicant
Login](#)

[Frequently Asked Questions](#)

[Glossary of Credential Terms](#)

[California Commission
on Teacher Credentialing
Web Site](#)

[Governor's Home Page](#)

[Contact the Commission
on Teacher Credentialing](#)

Selected Credential Held

The application status and credential information was last updated on 01/04/2012. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

Details of Selected Credential

Name: DAWSON-WEAVER, ANN ELIZABETH

Document Title Preliminary Administrative Services Credential

Document Number 080085954

Authorization Code(s) R54A

This credential authorizes the holder to provide the following services in grades twelve and below, including preschool, and in classes organized primarily for adults: develop, coordinate, and assess instructional programs; evaluate certificated and classified personnel; provide students discipline, including but not limited to suspension and expulsion; provide certificated and classified employees discipline, including but not limited to suspension, dismissal, and reinstatement; supervise certificated and classified personnel; manage school site, district, or county level fiscal services; recruit, employ, and assign certificated and classified personnel; and develop, coordinate, and supervise student support services including but not limited to extracurricular activities, pupil personnel services, health services, library services, and technology support services.

Renewal Code(s) R68C

This preliminary credential may not be renewed. To qualify for the clear credential, the holder must complete two years of successful experience in a full-time administrative position in a public school or a private school of equivalent status while holding this preliminary credential. The holder must maintain his or her valid prerequisite credential. In addition, the holder must complete one of the following options: (1) obtain the recommendation of a college or university verifying completion of a Commission-approved individualized program of advanced preparation designed in cooperation with the employing agency and the college or university; or (2) verify completion of Modules 1, 2, and 3 of a California State Board of Education-approved AB 75 Principal Training Program or AB 430 Administrator Training Program; or (3) meet a Mastery of Fieldwork Performance Standards through a Commission-approved program and obtain the recommendation from the college or university that conducted the evaluation; or (4) complete a Commission-approved alternative program based on Commission-adopted guidelines resulting in the online recommendation from the program sponsor.

Issuance Date 01/14/2008

Expiration Date 02/01/2013

NCLB TEACHER REQUIREMENTS: Certificate of Compliance

Teacher's Name: Ann E. Dawson-Weaver School/District Long Valley Charter

Core Academic Subject Area Assignment Elementary Core Academic Coursework

- All teachers: To become NCLB compliant you must complete the three requirements listed below.
- Middle/High school teachers: One certificate must be completed for each core academic subject taught.
- Elementary teachers: Complete one certificate for multiple subjects.

If you have questions, see the Instructions for completing the *NCLB Teacher Requirements: Certificate of Compliance*. (Sec. 3.1-3.3)

- ☒ 1. I have a bachelor's degree (Sec. 3.2.1)
- ☒ 2. I have an appropriate California Credential. (Sec. 3.2.2) Type Single Subject Date of issuance 2002
(1987, 1992, 1997)
- ☒ 3. I have demonstrated core academic subject area competence by completing: (Sec. 3.2.3)

✓ Check one box to determine the appropriate option/s:

- ☐ I am a "New" to the profession teacher.
"New" elementary teachers must select Exam option.
"New" middle/high school teachers may select Exam or Coursework option.

- ☒ I am a "Not new" to the profession teacher.
"Not new" elementary teachers may select Exam or HOUSSSE option.
"Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSSE options.

✓ Check one box from the option/s available.

EXAM

- ☐ I have passed a CCTC approved subject matter exam, including but not limited to CSET, MSAT, or NTE, in the core subject that I teach.

COURSEWORK

- ☐ I have completed a CCTC approved subject matter program in the core subject that I teach.
- ☐ I have an undergraduate major in the core subject I teach.
- ☐ I have an undergraduate major equivalent in the core subject I teach (32 non-remedial semester units).
- ☐ I have a graduate degree in the core subject I teach.

ADVANCED CERTIFICATION

- ☐ National Board Certification in the core subject I teach

HOUSSSE

- ☒ I have completed California's High Objective Uniform State Standard of Evaluation in the core subject I teach. (See Sec. 3.3, Form 2 and/or Form 3.)

This certificate relates to the following NCLB Core Academic Subject: (Check one)

- ☐ English
- ☐ Reading/Language Arts
- ☐ Mathematics
- ☐ Science
- ☐ Civics and Government
- ☐ Economics
- ☐ Arts
- ☐ Foreign Language
- ☐ History
- ☐ Geography
- ☒ Self-Contained/Elementary Multiple subjects

Teacher's Signature: Ann E. Dawson-Weaver Date: 5/26/05

Verified by (Superintendent/designee): [Signature] Date: 6/15/05

- ✓ Attach appropriate documentation and evidence.
- ✓ The teacher retains a signed copy of this form.
- ✓ LEAs/districts retain a signed original of this form for NCLB data reporting purposes.

CALIFORNIA HIGH OBJECTIVE UNIFORM STATE STANDARD of EVALUATION

CALIFORNIA HOUSSE – PART 1

Assessment of Qualifications and Experience

Teacher's Name Ann E. Dawson - WeaverCurrent Core Academic Assignment Elementary Core Academic Coursework☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 <u>(3)</u> 4 5	50 pts Max. <u>30</u> pts
HOUSSE PART 2: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary Teachers Core Academic Coursework: Select one if appropriate A. Completed 18 semester units in each of four core areas: 1) Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or B. Completed a CCTC approved Liberal Studies Waiver Program - 50 pts, or C. National Board Certification in grade span - 60 pts, or D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts Middle/High School Core Academic Coursework: Select one if applicable A. Completed CCTC-Supplementary Authorization - 50 pts, or B. Completed 15-21 Units of Core - 30 pts, or C. Completed 22-30 Units of Core - 50 pts, or D. Completed an advanced degree in teaching/curriculum/assessment in core academic area (e.g., MAT/MEd/MA/MS) - 60 pts.	<u>50</u> pts
HOUSSE PART 3: STANDARDS-ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....) <ul style="list-style-type: none"> Reading and Mathematics Professional Development Program (AB466 Training) Beginning Teacher Support and Assessment (BTSA) Programs Participate, but not yet certified, in National Board Certification program. NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	(Within last six years) ____ pts
HOUSSE PART 4: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts <u>Mentor</u> , Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair National / State Recognition as "Outstanding Educator" in Content Area NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.2.3.1)	<u>30</u> pts

Signed by Teacher Ann E. Dawson - Weaver Date 5/26/05

Verified by LEA (Superintendent/designee) _____ Date _____

✓ Attach appropriate documentation.

✓ Attach a copy of HOUSSE-PART 1 to Certificate of Compliance (Form 1)

➤ Go to HOUSSE-PART 2 (Form 3) only if more points are necessary to reach a total of 100.

NCLB TEACHER REQUIREMENTS: Certificate of Compliance

Teacher's Name: Ann E. Dawson-Weaver School/District Long Valley Charter

Core Academic Subject Area Assignment Drama / Art

- All teachers: To become NCLB compliant you must complete the three requirements listed below.
- Middle/High school teachers: One certificate must be completed for each core academic subject taught.
- Elementary teachers: Complete one certificate for multiple subjects.

If you have questions, see the Instructions for completing the *NCLB Teacher Requirements: Certificate of Compliance*. (Sec. 3.1-3.3)

- ☒ 1. I have a bachelor's degree (Sec. 3.2.1)
- ☒ 2. I have an appropriate California Credential. (Sec. 3.2.2) Type _____ Date of issuance _____
- ☒ 3. I have demonstrated core academic subject area competence by completing: (Sec. 3.2.3)

✓ Check one box to determine the appropriate option/s:

- ☐ I am a "New" to the profession teacher.
"New" elementary teachers must select Exam option.
"New" middle/high school teachers may select Exam or Coursework option.
- ☒ I am a "Not new" to the profession teacher.
"Not new" elementary teachers may select Exam or HOUSSE option.
"Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

✓ Check one box from the option/s available.

EXAM

- ☐ I have passed a CCTC approved subject matter exam, including but not limited to CSET, MSAT, or NTE, in the core subject that I teach.

COURSEWORK

- ☐ I have completed a CCTC approved subject matter program in the core subject that I teach.
- ☐ I have an undergraduate major in the core subject I teach.
- ☐ I have an undergraduate major equivalent in the core subject I teach (32 non-remedial semester units).
- ☐ I have a graduate degree in the core subject I teach.

ADVANCED CERTIFICATION

- ☐ National Board Certification in the core subject I teach

HOUSSE

- ☒ I have completed California's High Objective Uniform State Standard of Evaluation in the core subject I teach. (See Sec. 3.3, Form 2 and/or Form 3.)

This certificate relates to the following NCLB Core Academic Subject: (Check one)

- ☐ English
- ☐ Reading/Language Arts
- ☐ Mathematics
- ☐ Science
- ☐ Civics and Government
- ☐ Economics
- ☒ Arts
- ☐ Foreign Language
- ☐ History
- ☐ Geography
- ☐ Self-Contained/Elementary Multiple subjects

Teacher's Signature: Ann E. Dawson-Weaver Date: 5/26/05

Verified by (Superintendent/designee) [Signature] Date: 5-15-05

- ✓ Attach appropriate documentation and evidence.
- ✓ The teacher retains a signed copy of this form.
- ✓ LEAs/districts retain a signed original of this form for NCLB data reporting purposes.

CALIFORNIA HIGH OBJECTIVE UNIFORM STATE STANDARD of EVALUATION

CALIFORNIA HOUSSE – PART 1

Assessment of Qualifications and Experience

Teacher's Name Ann E Dawson-WeaverCurrent Core Academic Assignment Act / Drama☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE - PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>(5)</u>	50 pts Max. <u>50</u> pts
HOUSSE - PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary Teachers Core Academic Coursework: Select one if appropriate A. Completed 18 semester units in each of four core areas: 1) Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or B. Completed a CCTC approved Liberal Studies Waiver Program - 50 pts, or C. National Board Certification in grade span - 60 pts, or D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts	<u>30</u> pts
Middle/High School Core Academic Coursework: Select one if applicable A. Completed CCTC-Supplementary Authorization - 50 pts, or B. Completed 15-21 Units of Core - 30 pts., or <input checked="" type="checkbox"/> C. Completed 22-30 Units of Core - 50 pts., or D. Completed an advanced degree in teaching/curriculum/assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts.	
HOUSSE - PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....) <ul style="list-style-type: none"> Reading and Mathematics Professional Development Program (AB466 Training) Beginning Teacher Support and Assessment (BTSA) Programs Participate, but not yet certified, in National Board Certification program. NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	(Within last six years) ____ pts
HOUSSE - PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts (Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair National / State Recognition as "Outstanding Educator" in Content Area NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.2.3.1)	<u>30</u> pts

Signed by Teacher Ann E Dawson-Weaver Date 5/26/05Verified by LEA (Superintendent/designee) J. Beata Date 6/15/05☒ Attach appropriate documentation.☒ Attach a copy of HOUSSE-PART 1 to Certificate of Compliance (Form 1)

➤ Go to HOUSSE-PART 2 (Form 3) only if more points are necessary to reach a total of 100.

NCLB TEACHER REQUIREMENTS: Certificate of Compliance

Teacher's Name: Ann E. Dawson-Weaver School/District Long Valley Charter

Core Academic Subject Area Assignment History / Social Studies

- All teachers: To become NCLB compliant you must complete the three requirements listed below.
- Middle/High school teachers: One certificate must be completed for each core academic subject taught.
- Elementary teachers: Complete one certificate for multiple subjects.

If you have questions, see the Instructions for completing the *NCLB Teacher Requirements: Certificate of Compliance*. (Sec. 3.1-3.3)

- ☒ 1. I have a bachelor's degree (Sec. 3.2.1)
- ☒ 2. I have an appropriate California Credential. (Sec. 3.2.2) Type Single Subject Date of issuance 2002
(1987, 1992, 1997)
- ☒ 3. I have demonstrated core academic subject area competence by completing: (Sec. 3.2.3)

✓ Check one box to determine the appropriate option/s:

- ☐ I am a "New" to the profession teacher.
"New" elementary teachers must select Exam option.
"New" middle/high school teachers may select Exam or Coursework option.
- ☒ I am a "Not new" to the profession teacher.
"Not new" elementary teachers may select Exam or HOUSSE option.
"Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

✓ Check one box from the option/s available.

EXAM

- ☐ I have passed a CCTC approved subject matter exam, including but not limited to CSET, MSAT, or NTE, in the core subject that I teach.

COURSEWORK

- ☐ I have completed a CCTC approved subject matter program in the core subject that I teach.
- ☐ I have an undergraduate major in the core subject I teach.
- ☐ I have an undergraduate major equivalent in the core subject I teach (32 non-remedial semester units).
- ☐ I have a graduate degree in the core subject I teach.

ADVANCED CERTIFICATION

- ☐ National Board Certification in the core subject I teach

HOUSSE

- ☒ I have completed California's High Objective Uniform State Standard of Evaluation in the core subject I teach. (See Sec. 3.3, Form 2 and/or Form 3.)

This certificate relates to the following NCLB Core Academic Subject: (Check one)

- ☐ English
- ☐ Reading/Language Arts
- ☐ Mathematics
- ☐ Science
- ☐ Civics and Government
- ☐ Economics
- ☐ Arts
- ☐ Foreign Language
- ☒ History
- ☐ Geography

☐ Self-Contained/Elementary Multiple subjects

Teacher's Signature: Ann E. Dawson-Weaver Date: 5/26/05

Verified by (Superintendent/designee) [Signature] Date: 6/15/05

- ✓ Attach appropriate documentation and evidence.
- ✓ The teacher retains a signed copy of this form.
- ✓ LEAs/districts retain a signed original of this form for NCLB data reporting purposes.

CALIFORNIA HIGH OBJECTIVE UNIFORM STATE STANDARD of EVALUATION**CALIFORNIA HOUSSE – PART 1**
Assessment of Qualifications and ExperienceTeacher's Name Ann E. Dawson WeaverCurrent Core Academic Assignment History / Social Studies☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>(5)</u>	50 pts Max. <u>50</u> pts
HOUSSE-PART 2: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary Teachers Core Academic Coursework: Select one if appropriate A. Completed 18 semester units in each of four core areas: 1) Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or B. Completed a CCTC approved Liberal Studies Waiver Program - 50 pts, or C. National Board Certification in grade span - 60 pts, or D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts Middle/High School Core Academic Coursework: Select one if applicable A. Completed CCTC-Supplementary Authorization - 50 pts., or B. Completed 15-21 Units of Core - 30 pts., or <input checked="" type="checkbox"/> C. Completed 22-30 Units of Core - 50 pts., or D. Completed an advanced degree in teaching/curriculum/assessment in core academic area (e.g., MAT/MEd/MA/MS) - 60 pts.	<u>30</u> pts
HOUSSE-PART 3: STANDARDS-ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....) • Reading and Mathematics Professional Development Program (AB466 Training) • Beginning Teacher Support and Assessment (BTSA) Programs • Participate, but not yet certified, in National Board Certification program. NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	(Within last six years) ____ pts
HOUSSE-PART 4: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair National / State Recognition as "Outstanding Educator" in Content Area STAR Coordinator NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.2.3.1)	<u>30</u> pts

Signed by Teacher Ann E. Dawson-Weaver Date 5/26/05Verified by LEA (Superintendent/designee) [Signature] Date 6/15/05

✓ Attach appropriate documentation.

✓ Attach a copy of HOUSSE-PART 1 to Certificate of Compliance (Form 1)

➤ Go to HOUSSE-PART 2 (Form 3) only if more points are necessary to reach a total of 100.

NCLB TEACHER REQUIREMENTS: Certificate of Compliance

Teacher's Name: Ann E. Dawson-Weaver School/District Long Valley Charter

Core Academic Subject Area Assignment Science

- All teachers: To become NCLB compliant you must complete the three requirements listed below.
- Middle/High school teachers: One certificate must be completed for each core academic subject taught.
- Elementary teachers: Complete one certificate for multiple subjects.

If you have questions, see the Instructions for completing the *NCLB Teacher Requirements: Certificate of Compliance*. (Sec. 3.1-3.3)

- ☒ 1. I have a bachelor's degree (Sec. 3.2.1)
- ☒ 2. I have an appropriate California Credential. (Sec. 3.2.2) Type _____ Date of issuance _____
- ☒ 3. I have demonstrated core academic subject area competence by completing: (Sec. 3.2.3)

✓ Check one box to determine the appropriate option/s:

- ☐ I am a "New" to the profession teacher.
 "New" elementary teachers must select Exam option.
 "New" middle/high school teachers may select Exam or Coursework option.

- ☒ I am a "Not new" to the profession teacher.
 "Not new" elementary teachers may select Exam or HOUSSE option.
 "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

✓ Check one box from the option/s available.

EXAM

- ☐ I have passed a CCTC approved subject matter exam, including but not limited to CSET, MSAT, or NTE, in the core subject that I teach.

COURSEWORK

- ☐ I have completed a CCTC approved subject matter program in the core subject that I teach.
- ☐ I have an undergraduate major in the core subject I teach.
- ☐ I have an undergraduate major equivalent in the core subject I teach (32 non-remedial semester units).
- ☐ I have a graduate degree in the core subject I teach.

ADVANCED CERTIFICATION

- ☐ National Board Certification in the core subject I teach

HOUSSE

- ☒ I have completed California's High Objective Uniform State Standard of Evaluation in the core subject I teach. (See Sec. 3.3, Form 2 and/or Form 3.)

This certificate relates to the following NCLB Core Academic Subject: (Check one)

- ☐ English
- ☐ Reading/Language Arts
- ☐ Mathematics
- ☒ Science
- ☐ Civics and Government
- ☐ Economics
- ☐ Arts
- ☐ Foreign Language
- ☐ History
- ☐ Geography
- ☐ Self-Contained/Elementary Multiple subjects

Teacher's Signature: Ann E. Dawson-Weaver Date: 5/26/05

Verified by (Superintendent/designee) [Signature] Date: 6/15/05

- ✓ Attach appropriate documentation and evidence.
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CALIFORNIA HIGH OBJECTIVE UNIFORM STATE STANDARD of EVALUATION

CALIFORNIA HOUSSE – PART 1

Assessment of Qualifications and Experience

Teacher's Name Ann E. Dawson-WeaverCurrent Core Academic Assignment Science☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>	50 pts Max. <u>50</u> pts
HOUSSE-PART 2: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary Teachers Core Academic Coursework: Select one if appropriate A. Completed 18 semester units in each of four core areas: 1) Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or B. Completed a CCTC approved Liberal Studies Waiver Program - 50 pts, or C. National Board Certification in grade span - 60 pts, or D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts	<u>50</u> pts
Middle/High School Core Academic Coursework: Select one if applicable A. Completed CCTC-Supplementary Authorization - 50 pts, or B. Completed 15-21 Units of Core - 30 pts, or C. Completed 22-30 Units of Core - 50 pts, or <input checked="" type="checkbox"/> D. Completed an advanced degree in teaching/curriculum/assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts.	
HOUSSE-PART 3: STANDARDS-ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....) • Reading and Mathematics Professional Development Program (AB466 Training) • Beginning Teacher Support and Assessment (BTSA) Programs • Participate, but not yet certified, in National Board Certification program. NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	(Within last six years) ____ pts
HOUSSE-PART 4: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair National / State Recognition as "Outstanding Educator" in Content Area NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.2.3.1)	____ pts

Signed by Teacher Ann E. Dawson-Weaver Date 5/26/05Verified by LEA (Superintendent/designee) [Signature] Date 6/1/05

✓ Attach appropriate documentation.

✓ Attach a copy of HOUSSE-PART 1 to Certificate of Compliance (Form 1)

➤ Go to HOUSSE-PART 2 (Form 3) only if more points are necessary to reach a total of 100.

NCLB TEACHER REQUIREMENTS: Certificate of Compliance

Teacher's Name: Ann E. Dawson-Weaver School/District Long Valley Charter

Core Academic Subject Area Assignment Language Arts

- All teachers: To become NCLB compliant you must complete the three requirements listed below.
- Middle/High school teachers: One certificate must be completed for each core academic subject taught.
- Elementary teachers: Complete one certificate for multiple subjects.

If you have questions, see the Instructions for completing the *NCLB Teacher Requirements: Certificate of Compliance*. (Sec. 3.1-3.3)

- ☒ 1. I have a bachelor's degree (Sec. 3.2.1)
- ☒ 2. I have an appropriate California Credential. (Sec. 3.2.2) Type _____ Date of issuance _____
- ☒ 3. I have demonstrated core academic subject area competence by completing: (Sec. 3.2.3)

✓ Check one box to determine the appropriate option/s:

- ☐ I am a "New" to the profession teacher.
"New" elementary teachers must select Exam option.
"New" middle/high school teachers may select Exam or Coursework option.

- ☒ I am a "Not new" to the profession teacher.
"Not new" elementary teachers may select Exam or HOUSSE option.
"Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

✓ Check one box from the option/s available.

EXAM

- ☐ I have passed a CCTC approved subject matter exam, including but not limited to CSET, MSAT, or NTE, in the core subject that I teach.

COURSEWORK

- ☐ I have completed a CCTC approved subject matter program in the core subject that I teach.
- ☐ I have an undergraduate major in the core subject I teach.
- ☐ I have an undergraduate major equivalent in the core subject I teach (32 non-remedial semester units).
- ☐ I have a graduate degree in the core subject I teach.

ADVANCED CERTIFICATION

- ☐ National Board Certification in the core subject I teach

HOUSSE

- ☒ I have completed California's High Objective Uniform State Standard of Evaluation in the core subject I teach. (See Sec. 3.3, Form 2 and/or Form 3.)

This certificate relates to the following NCLB Core Academic Subject: (Check one)

- ☐ English
- ☒ Reading/Language Arts
- ☐ Mathematics
- ☐ Science
- ☐ Civics and Government
- ☐ Economics
- ☐ Arts
- ☐ Foreign Language
- ☐ History
- ☐ Geography
- ☐ Self-Contained/Elementary Multiple subjects

Teacher's Signature: Ann E. Dawson-Weaver Date: 5/26/05

Verified by (Superintendent/designee): [Signature] Date: 6-15-05

- ✓ Attach appropriate documentation and evidence.
- ✓ The teacher retains a signed copy of this form.
- ✓ LEAs/districts retain a signed original of this form for NCLB data reporting purposes.

CALIFORNIA HIGH OBJECTIVE UNIFORM STATE STANDARD of EVALUATION

CALIFORNIA HOUSSE – PART 1

Assessment of Qualifications and Experience

Teacher's Name Ann E. Dawson-WeaverCurrent Core Academic Assignment Language Arts☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE - PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>	50 pts Max. <u>50</u> pts
HOUSSE - PART 2: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary Teachers Core Academic Coursework: Select one if appropriate A. Completed 18 semester units in each of four core areas: 1) Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or B. Completed a CCTC approved Liberal Studies Waiver Program - 50 pts, or C. National Board Certification in grade span - 60 pts, or D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts Middle/High School Core Academic Coursework: Select one if applicable A. Completed CCTC-Supplementary Authorization - 50 pts, or B. Completed 15-21 Units of Core - 30 pts, or C. Completed 22-30 Units of Core - 50 pts, or <input checked="" type="checkbox"/> D. Completed an advanced degree in teaching/curriculum/assessment in core academic area (e.g., MAT/MEd/MA/MS) - 60 pts.	<u>50</u> pts
HOUSSE - PART 3: STANDARDS-ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....) • Reading and Mathematics Professional Development Program (AB466 Training) • Beginning Teacher Support and Assessment (BTSA) Programs • Participate, but not yet certified, in National Board Certification program. NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	(Within last six years) ____ pts
HOUSSE - PART 4: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair National / State Recognition as "Outstanding Educator" in Content Area NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.2.3.1)	____ pts

Signed by Teacher Ann E. Dawson-Weaver Date 5/26/05Verified by LEA (Superintendent/designee) [Signature] Date 6/15/05☒ Attach appropriate documentation.☒ Attach a copy of HOUSSE-PART 1 to Certificate of Compliance (Form 1)

➤ Go to HOUSSE-PART 2 (Form 3) only if more points are necessary to reach a total of 100.

NCLB TEACHER REQUIREMENTS: Certificate of Compliance

Teacher's Name: Jim Weaver School/District: LVC-S

Core Academic Subject Area Assignment: Math

- All teachers: To become NCLB compliant you must complete the three requirements listed below.
- Middle/High school teachers: One certificate must be completed for each core academic subject taught.
- Elementary teachers: Complete one certificate for multiple subjects.

If you have questions, see the Instructions for completing the *NCLB Teacher Requirements: Certificate of Compliance*. (Sec. 3.1-3.3)

☒ 1. I have a bachelor's degree (Sec. 3.2.1)

☐ 2. I have an appropriate California Credential. (Sec. 3.2.2) Type Single Subject Date of issuance 1987

☐ 3. I have demonstrated core academic subject area competence by completing: (Sec. 3.2.3)

✓ Check one box to determine the appropriate option/s:

☐ I am a "New" to the profession teacher.

"New" elementary teachers must select Exam option.

"New" middle/high school teachers may select Exam or Coursework option.

☒ I am a "Not new" to the profession teacher.

"Not new" elementary teachers may select Exam or HOUSSE option.

"Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

✓ Check one box from the option/s available.

EXAM

- ☐ I have passed a CCTC approved subject matter exam, including but not limited to CSET, MSAT, or NTE, in the core subject that I teach.

COURSEWORK

- ☐ I have completed a CCTC approved subject matter program in the core subject that I teach.
- ☐ I have an undergraduate major in the core subject I teach.
- ☐ I have an undergraduate major equivalent in the core subject I teach (32 non-remedial semester units).
- ☐ I have a graduate degree in the core subject I teach.

ADVANCED CERTIFICATION

- ☐ National Board Certification in the core subject I teach

HOUSSE

- ☒ I have completed California's High Objective Uniform State Standard of Evaluation in the core subject I teach. (See Sec. 3.3, Form 2 and/or Form 3.)

This certificate relates to the following NCLB Core Academic Subject: (Check one)

- ☐ English
- ☐ Reading/Language Arts
- ☒ Mathematics
- ☐ Science
- ☐ Civics and Government
- ☐ Economics
- ☐ Arts
- ☐ Foreign Language
- ☐ History
- ☐ Geography

☐ Self-Contained/Elementary Multiple subjects

Teacher's Signature: Jim Weaver Date: 5/23/07

Verified by (Superintendent/designee): [Signature] Date: 6/13/07

- ✓ Attach appropriate documentation and evidence.
- ✓ The teacher retains a signed copy of this form.
- ✓ LEAs/districts retain a signed original of this form for NCLB data reporting purposes.

CALIFORNIA HIGH OBJECTIVE UNIFORM STATE STANDARD of EVALUATION

CALIFORNIA HOUSSE – PART 1

Assessment of Qualifications and Experience

Teacher's Name

Anni Weaver

Current Core Academic Assignment

Education Facilitator/Math☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 5	50 pts Max. <u>30</u> pts
HOUSSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary Teachers Core Academic Coursework: Select one if appropriate A. Completed 18 semester units in each of four core areas: 1) Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or B. Completed a CCTC approved Liberal Studies Waiver Program - 50 pts, or C. National Board Certification in grade span - 60 pts, or D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts	<u>60</u> pts
Middle/High School Core Academic Coursework: Select one if applicable A. Completed CCTC-Supplementary Authorization - 50 pts, or B. Completed 15-21 Units of Core - 30 pts., or C. Completed 22-30 Units of Core - 50 pts., or D. Completed an advanced degree in teaching/curriculum/assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts.	
HOUSSE-PART 1: STANDARDS-ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....) <ul style="list-style-type: none"> Reading and Mathematics Professional Development Program (AB466 Training) Beginning Teacher Support and Assessment (BTSA) Programs Participate, but not yet certified, in National Board Certification program. <p>NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)</p>	(Within last six years) ____ pts
HOUSSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair National / State Recognition as "Outstanding Educator" in Content Area <p>NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.2.3.1)</p>	<u>60</u> pts

Signed by Teacher

Anni Weaver

Date

5/23/07

Verified by LEA (Superintendent/designee)

[Signature]

Date

5/23/07

✓ Attach appropriate documentation.

✓ Attach a copy of HOUSSE-PART 1 to Certificate of Compliance (Form 1)

➤ Go to HOUSSE-PART 2 (Form 3) only if more points are necessary to reach a total of 100.

CALIFORNIA HIGH OBJECTIVE UNIFORM STATE STANDARD of EVALUATION

CALIFORNIA HOUSSE – PART 1
Assessment of Qualifications and Experience

Teacher's Name Aun Mobley

Current Core Academic Assignment Elem / Mult Subject

☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>	50 pts Max. <u>50</u> pts
HOUSSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary Teachers Core Academic Coursework: Select one if appropriate A. Completed 18 semester units in each of four core areas: 1) Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or B. Completed a CCTC approved Liberal Studies Waiver Program - 50 pts, or C. National Board Certification in grade span - 60 pts, or D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts Middle/High School Core Academic Coursework: Select one if applicable A. Completed CCTC-Supplementary Authorization - 50 pts., or B. Completed 15-21 Units of Core - 30 pts., or C. Completed 22-30 Units of Core - 50 pts., or D. Completed an advanced degree in teaching/curriculum/assessment in core academic area (e.g., MAT/MEd/MA/MS) - 60 pts.	____ pts
HOUSSE-PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....) • Reading and Mathematics Professional Development Program (AB466 Training) • Beginning Teacher Support and Assessment (BTSA) Programs • Participate, but not yet certified, in National Board Certification program. NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	(Within last six years) ____ pts
HOUSSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair National / State Recognition as "Outstanding Educator" in Content Area NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.2.3.1)	<u>Teacher Intern Support 1yr. 2000</u> <u>Mentor 2yrs.</u> <u>60</u> pts

Signed by Teacher Aun Mobley Date 6/30/05

Verified by LEA (Superintendent/designee) [Signature] Date 6/30/05

- ✓ Attach appropriate documentation.
- ✓ Attach a copy of HOUSSE-PART 1 to Certificate of Compliance (Form 1)
- Go to HOUSSE-PART 2 (Form 3) only if more points are necessary to reach a total of 100.

CALIFORNIA HIGH OBJECTIVE UNIFORM STATE STANDARD of EVALUATION

CALIFORNIA HOUSSE – PART 1
Assessment of Qualifications and ExperienceTeacher's Name Ann MobleyCurrent Core Academic Assignment English☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>	50 pts Max. <u>50</u> pts
HOUSSE PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary Teachers Core Academic Coursework: Select one if appropriate A. Completed 18 semester units in each of four core areas: 1) Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or B. Completed a CCTC approved Liberal Studies Waiver Program - 50 pts, or C. National Board Certification in grade span - 60 pts, or D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts	____ pts
Middle/High School Core Academic Coursework: Select one if applicable A. Completed CCTC-Supplementary Authorization - 50 pts., or B. Completed 15-21 Units of Core - 30 pts., or C. Completed 22-30 Units of Core - 50 pts., or D. Completed an advanced degree in teaching/curriculum/assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts.	____ pts
HOUSSE PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....) • Reading and Mathematics Professional Development Program (AB466 Training) Beginning Teacher Support and Assessment (BTSA) Programs Participate, but not yet certified, in National Board Certification program.	(Within last six years) ____ pts
NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	
HOUSSE PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair National / State Recognition as "Outstanding Educator" in Content Area <u>Intern Support 2000 1yr.</u> <u>Mentor 2yrs</u>	<u>60</u> pts
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.2.3.1)	

Signed by Teacher Ann Mobley Date 6/30/05Verified by LEA (Superintendent/designee) McLaughlin Date 6/30/05

✓ Attach appropriate documentation.

✓ Attach a copy of HOUSSE-PART 1 to Certificate of Compliance (Form 1)

➤ Go to HOUSSE-PART 2 (Form 3) only if more points are necessary to reach a total of 100.

CALIFORNIA HIGH OBJECTIVE UNIFORM STATE STANDARD of EVALUATION

CALIFORNIA HOUSSE – PART 1
Assessment of Qualifications and Experience

Teacher's Name

Ann Mobley

Current Core Academic Assignment

Science☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>	50 pts Max. <u>50</u> pts
HOUSSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary Teachers Core Academic Coursework: Select one if appropriate A. Completed 18 semester units in each of four core areas: 1) Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or B. Completed a CCTC approved Liberal Studies Waiver Program - 50 pts, or C. National Board Certification in grade span - 60 pts, or D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts	____ pts
Middle/High School Core Academic Coursework: Select one if applicable A. Completed CCTC-Supplementary Authorization - 50 pts., or B. Completed 15-21 Units of Core - 30 pts., or C. Completed 22-30 Units of Core - 50 pts., or D. Completed an advanced degree in teaching/curriculum/assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts.	____ pts
HOUSSE-PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....) • Reading and Mathematics Professional Development Program (AB466 Training) • Beginning Teacher Support and Assessment (BTSA) Programs • Participate, but not yet certified, in National Board Certification program.	(Within last six years) ____ pts
NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1.)	
HOUSSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair National / State Recognition as "Outstanding Educator" in Content Area	<u>60</u> pts <u>Intern Support Teacher 1yr</u> <u>Mentor 2yrs</u>
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.2.3.1.)	

Signed by Teacher

Ann Mobley

Date

6/30/05

Verified by LEA (Superintendent/designee)

McLaughlin

Date

6/30/05

✓ Attach appropriate documentation.

✓ Attach a copy of HOUSSE-PART 1 to Certificate of Compliance (Form 1)

➤ Go to HOUSSE-PART 2 (Form 3) only if more points are necessary to reach a total of 100.

CALIFORNIA HIGH OBJECTIVE UNIFORM STATE STANDARD of EVALUATION

CALIFORNIA HOUSSE – PART 1

Assessment of Qualifications and Experience

Teacher's Name Ann MobleyCurrent Core Academic Assignment Soc - Science☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>	50 pts Max. <u>50</u> pts
HOUSSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary Teachers Core Academic Coursework: Select one if appropriate A. Completed 18 semester units in each of four core areas: 1) Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or B. Completed a CCTC approved Liberal Studies Waiver Program - 50 pts, or C. National Board Certification in grade span - 60 pts, or D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts	____ pts
Middle/ High School Core Academic Coursework: Select one if applicable A. Completed CCTC-Supplementary Authorization - 50 pts., or B. Completed 15-21 Units of Core - 30 pts., or C. Completed 22-30 Units of Core - 50 pts., or D. Completed an advanced degree in teaching/curriculum/assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts.	____ pts
HOUSSE-PART 1: STANDARDS-ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....) • Reading and Mathematics Professional Development Program (AB466 Training) Beginning Teacher Support and Assessment (BTSA) Programs Participate, but not yet certified, in National Board Certification program.	(Within last six years) ____ pts
NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	
HOUSSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair National / State Recognition as "Outstanding Educator" in Content Area <u>Intern Support Teacher 2 yrs</u>	<u>60</u> pts
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.2.3.1)	

Signed by Teacher Ann Mobley Date 6/30/05Verified by LEA (Superintendent/designee) McLaughlin Date 6/30/05

✓ Attach appropriate documentation.

✓ Attach a copy of HOUSSE-PART 1 to Certificate of Compliance (Form 1)

➤ Go to HOUSSE-PART 2 (Form 3) only if more points are necessary to reach a total of 100.

CALIFORNIA HIGH OBJECTIVE UNIFORM STATE STANDARD of EVALUATION

CALIFORNIA Housse – PART 1
Assessment of Qualifications and Experience

Teacher's Name Ann Mobley

Current Core Academic Assignment Math

☒ I have accumulated the 100 Points required for the California Housse. (Attach evidence)

HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>	50 pts Max. <u>50</u> pts
HOUSSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary Teachers Core Academic Coursework: Select one if appropriate A. Completed 18 semester units in each of four core areas: 1) Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or B. Completed a CCTC approved Liberal Studies Waiver Program - 50 pts, or C. National Board Certification in grade span - 60 pts, or D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts	____ pts
Middle/High School Core Academic Coursework: Select one if applicable A. Completed CCTC-Supplementary Authorization - 50 pts., or B. Completed 15-21 Units of Core - 30 pts., or C. Completed 22-30 Units of Core - 50 pts., or D. Completed an advanced degree in teaching/curriculum/assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts.	____ pts
HOUSSE-PART 1: STANDARDS-ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....) • Reading and Mathematics Professional Development Program (AB466 Training) <u>160 Hrs MPDI</u> Beginning Teacher Support and Assessment (BTSA) Programs Participate, but not yet certified, in National Board Certification program.	(Within last six years) <u>40</u> pts
NOTE: This list is not exhaustive. Professional development activities that are used for the Housse evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	
HOUSSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair National / State Recognition as "Outstanding Educator" in Content Area <u>Infer Support Teacher 2000</u>	<u>30</u> pts
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.2.3.1)	

Signed by Teacher Ann Mobley Date 6/30/05

Verified by LEA (Superintendent/designee) McLaughlin Date 6/30/05

- ✓ Attach appropriate documentation.
- ✓ Attach a copy of Housse-PART 1 to Certificate of Compliance (Form 1)
- Go to Housse-PART 2 (Form 3) only if more points are necessary to reach a total of 100.

CALIFORNIA HIGH OBJECTIVE UNIFORM STATE STANDARD of EVALUATION

CALIFORNIA HOUSSE – PART 1

Assessment of Qualifications and Experience

Teacher's Name Ann Mobley

Current Core Academic Assignment Arts

☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>	50 pts Max. <u>50</u> pts
HOUSSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary Teachers Core Academic Coursework: Select one if appropriate A. Completed 18 semester units in each of four core areas: 1) Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or B. Completed a CCTC approved Liberal Studies Waiver Program - 50 pts, or C. National Board Certification in grade span - 60 pts, or D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts	____ pts
Middle/High School Core Academic Coursework: Select one if applicable A. Completed CCTC-Supplementary Authorization - 50 pts., or B. Completed 15-21 Units of Core - 30 pts., or C. Completed 22-30 Units of Core - 50 pts., or D. Completed an advanced degree in teaching/curriculum/assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts.	____ pts
HOUSSE-PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....) • Reading and Mathematics Professional Development Program (AB466 Training) Beginning Teacher Support and Assessment (BTSA) Programs Participate, but not yet certified, in National Board Certification program.	(Within last six years) ____ pts
NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	
HOUSSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair National / State Recognition as "Outstanding Educator" in Content Area	<u>Intern Support Teacher 1 yr</u> <u>Mentor 2 yr</u> <u>60</u> pts
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.2.3.1)	

Signed by Teacher Ann Mobley Date 6/30/05

Verified by LEA (Superintendent/designee) McLaughlin Date 6/30/05

- ✓ Attach appropriate documentation.
- ✓ Attach a copy of HOUSSE-PART 1 to Certificate of Compliance (Form 1)
- Go to HOUSSE-PART 2 (Form 3) only if more points are necessary to reach a total of 100.

NCLB TEACHER REQUIREMENTS: Certificate of Compliance

Teacher's Name: Ann Mobley School/District: Urdor
Core Academic Subject Area Assignment: Arts

- All teachers: To become NCLB compliant you must complete the three requirements listed below.
- Middle/High school teachers: One certificate must be completed for each core academic subject taught.
- Elementary teachers: Complete one certificate for multiple subjects.

If you have questions, see the Instructions for completing the *NCLB Teacher Requirements: Certificate of Compliance*. (Sec. 3.1-3.3)

- ☒ 1. I have a bachelor's degree (Sec. 3.2.1)
- ☒ 2. I have an appropriate California Credential. (Sec. 3.2.2) Type: Clear Std. Elem Date of issuance: Dec 1974
- ☒ 3. I have demonstrated core academic subject area competence by completing: (Sec. 3.2.3)

✓ Check one box to determine the appropriate option/s:

- ☐ I am a "New" to the profession teacher.
"New" elementary teachers must select Exam option.
"New" middle/high school teachers may select Exam or Coursework option.

- ☒ I am a "Not new" to the profession teacher.
"Not new" elementary teachers may select Exam or HOUSSE option.
"Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

✓ Check one box from the option/s available.

EXAM

- ☐ I have passed a CCTC approved subject matter exam, including but not limited to CSET, MSAT, or NTE, in the core subject that I teach.

COURSEWORK

- ☐ I have completed a CCTC approved subject matter program in the core subject that I teach.
- ☐ I have an undergraduate major in the core subject I teach.
- ☐ I have an undergraduate major equivalent in the core subject I teach (32 non-remedial semester units).
- ☐ I have a graduate degree in the core subject I teach.

ADVANCED CERTIFICATION

- ☐ National Board Certification in the core subject I teach

HOUSSE

- ☒ I have completed California's High Objective Uniform State Standard of Evaluation in the core subject I teach. (See Sec. 3.3, Form 2 and/or Form 3.)

This certificate relates to the following NCLB Core Academic Subject: (Check one)

- ☐ English
- ☐ Reading/Language Arts
- ☐ Mathematics
- ☐ Science
- ☐ Civics and Government
- ☐ Economics
- ☒ Arts
- ☐ Foreign Language
- ☐ History
- ☐ Geography
- ☐ Self-Contained/Elementary Multiple subjects

Teacher's Signature: Ann Mobley Date: 6/30/05

Verified by (Superintendent/designee): J. McLaughlin Date: 6/30/05

- ✓ Attach appropriate documentation and evidence.
- ✓ The teacher retains a signed copy of this form.
- ✓ LEAs/districts retain a signed original of this form for NCLB data reporting purposes.

NCLB TEACHER REQUIREMENTS: Certificate of Compliance

Teacher's Name: Ann Mobley School/District: Mudoc

Core Academic Subject Area Assignment: Science

- All teachers: To become NCLB compliant you must complete the three requirements listed below.
- Middle/High school teachers: One certificate must be completed for each core academic subject taught.
- Elementary teachers: Complete one certificate for multiple subjects.

If you have questions, see the Instructions for completing the *NCLB Teacher Requirements: Certificate of Compliance*. (Sec. 3.1-3.3)

- ☒ 1. I have a bachelor's degree (Sec. 3.2.1) Clear Std.
- ☒ 2. I have an appropriate California Credential. (Sec. 3.2.2) Type: Elem Date of issuance: Dec 1974
- ☒ 3. I have demonstrated core academic subject area competence by completing: (Sec. 3.2.3)

✓ Check one box to determine the appropriate option/s:

- ☐ I am a "New" to the profession teacher.
"New" elementary teachers must select Exam option.
"New" middle/high school teachers may select Exam or Coursework option.

- ☒ I am a "Not new" to the profession teacher.
"Not new" elementary teachers may select Exam or HOUSSE option.
"Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

✓ Check one box from the option/s available.

EXAM

- ☐ I have passed a CCTC approved subject matter exam, including but not limited to CSET, MSAT, or NTE, in the core subject that I teach.

COURSEWORK

- ☐ I have completed a CCTC approved subject matter program in the core subject that I teach.
- ☐ I have an undergraduate major in the core subject I teach.
- ☐ I have an undergraduate major equivalent in the core subject I teach (32 non-remedial semester units).
- ☐ I have a graduate degree in the core subject I teach.

ADVANCED CERTIFICATION

- ☐ National Board Certification in the core subject I teach

HOUSSE

- ☒ I have completed California's High Objective Uniform State Standard of Evaluation in the core subject I teach. (See Sec. 3.3, Form 2 and/or Form 3.)

This certificate relates to the following NCLB Core Academic Subject: (Check one)

- ☐ English
- ☐ Reading/Language Arts
- ☐ Mathematics
- ☒ Science
- ☐ Civics and Government
- ☐ Economics
- ☐ Arts
- ☐ Foreign Language
- ☐ History
- ☐ Geography
- ☐ Self-Contained/Elementary Multiple subjects

Teacher's Signature: Ann Mobley Date: 6/30/05

Verified by (Superintendent/designee): Mr. Laughlin Date: 6/30/05

- ✓ Attach appropriate documentation and evidence.
- ✓ The teacher retains a signed copy of this form.
- ✓ LEAs/districts retain a signed original of this form for NCLB data reporting purposes.

NCLB TEACHER REQUIREMENTS: Certificate of Compliance

Teacher's Name: Aan Mobley School/District: Charter-Moder
Core Academic Subject Area Assignment: Social Science

- All teachers: To become NCLB compliant you must complete the three requirements listed below.
- Middle/High school teachers: One certificate must be completed for each core academic subject taught.
- Elementary teachers: Complete one certificate for multiple subjects.

If you have questions, see the Instructions for completing the *NCLB Teacher Requirements: Certificate of Compliance*. (Sec. 3.1-3.3)

- ☒ 1. I have a bachelor's degree (Sec. 3.2.1) Clear Std.
- ☒ 2. I have an appropriate California Credential. (Sec. 3.2.2) Type Elem Date of issuance Dec 1974
- ☒ 3. I have demonstrated core academic subject area competence by completing: (Sec. 3.2.3)

✓ Check one box to determine the appropriate option/s:

- ☐ I am a "New" to the profession teacher.
"New" elementary teachers must select Exam option.
"New" middle/high school teachers may select Exam or Coursework option.

- ☒ I am a "Not new" to the profession teacher.
"Not new" elementary teachers may select Exam or HOUSSE option.
"Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

✓ Check one box from the option/s available.

EXAM

- ☐ I have passed a CCTC approved subject matter exam, including but not limited to CSET, MSAT, or NTE, in the core subject that I teach.

COURSEWORK

- ☐ I have completed a CCTC approved subject matter program in the core subject that I teach.
☐ I have an undergraduate major in the core subject I teach.
☐ I have an undergraduate major equivalent in the core subject I teach (32 non-remedial semester units).
☐ I have a graduate degree in the core subject I teach.

ADVANCED CERTIFICATION

- ☐ National Board Certification in the core subject I teach

HOUSSE

- ☒ I have completed California's High Objective Uniform State Standard of Evaluation in the core subject I teach. (See Sec. 3.3, Form 2 and/or Form 3.)

This certificate relates to the following NCLB Core Academic Subject: (Check one)

- ☐ English
☐ Reading/Language Arts
☐ Mathematics
☐ Science
☒ Civics and Government
☒ Economics
☐ Arts
☐ Foreign Language
☒ History
☒ Geography
☐ Self-Contained/Elementary Multiple subjects

Teacher's Signature: Aan Mobley Date: 6/30/05

Verified by (Superintendent/designee): J. McLaughlin Date: 6/30/05

- ✓ Attach appropriate documentation and evidence.
- ✓ The teacher retains a signed copy of this form.
- ✓ LEAs/districts retain a signed original of this form for NCLB data reporting purposes.

NCLB TEACHER REQUIREMENTS: Certificate of Compliance

Teacher's Name: Ann Mobley School/District Middoc

Core Academic Subject Area Assignment Math

- All teachers: To become NCLB compliant you must complete the three requirements listed below.
- Middle/High school teachers: One certificate must be completed for each core academic subject taught.
- Elementary teachers: Complete one certificate for multiple subjects.

If you have questions, see the Instructions for completing the *NCLB Teacher Requirements: Certificate of Compliance*. (Sec. 3.1-3.3)

☒ 1. I have a bachelor's degree (Sec. 3.2.1)

☒ 2. I have an appropriate California Credential. (Sec. 3.2.2) Type Clear Std. Date of issuance Dec 1974

☒ 3. I have demonstrated core academic subject area competence by completing: (Sec. 3.2.3)

✓ Check one box to determine the appropriate option/s:

- ☐ I am a "New" to the profession teacher.
"New" elementary teachers must select Exam option.
"New" middle/high school teachers may select Exam or Coursework option.

- ☒ I am a "Not new" to the profession teacher.
"Not new" elementary teachers may select Exam or HOUSSE option.
"Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

✓ Check one box from the option/s available.

EXAM

- ☐ I have passed a CCTC approved subject matter exam, including but not limited to CSET, MSAT, or NTE, in the core subject that I teach.

COURSEWORK

- ☐ I have completed a CCTC approved subject matter program in the core subject that I teach.
- ☐ I have an undergraduate major in the core subject I teach.
- ☐ I have an undergraduate major equivalent in the core subject I teach (32 non-remedial semester units).
- ☐ I have a graduate degree in the core subject I teach.

ADVANCED CERTIFICATION

- ☐ National Board Certification in the core subject I teach

HOUSSE

- ☒ I have completed California's High Objective Uniform State Standard of Evaluation in the core subject I teach. (See Sec. 3.3, Form 2 and/or Form 3.)

This certificate relates to the following NCLB Core Academic Subject: (Check one)

- ☐ English
- ☐ Reading/Language Arts
- ☒ Mathematics
- ☐ Science
- ☐ Civics and Government
- ☐ Economics
- ☐ Arts
- ☐ Foreign Language
- ☐ History
- ☐ Geography
- ☐ Self-Contained/Elementary Multiple subjects

Teacher's Signature: Ann Mobley Date: 6/30/05

Verified by (Superintendent/designee) McLaughlin Date: 6/30/05

- ✓ Attach appropriate documentation and evidence.
- ✓ The teacher retains a signed copy of this form.
- ✓ LEAs/districts retain a signed original of this form for NCLB data reporting purposes.

NCLB TEACHER REQUIREMENTS: Certificate of Compliance

Teacher's Name: Anna Mobley School/District Modoc

Core Academic Subject Area Assignment English

- > All teachers: To become NCLB compliant you must complete the three requirements listed below.
- > Middle/High school teachers: One certificate must be completed for each core academic subject taught.
- > Elementary teachers: Complete one certificate for multiple subjects.

If you have questions, see the Instructions for completing the *NCLB Teacher Requirements: Certificate of Compliance*. (Sec. 3.1-3.3)

☒ 1. I have a bachelor's degree (Sec. 3.2.1)

☒ 2. I have an appropriate California Credential. (Sec. 3.2.2) Type Clear Standard Date of issuance Dec 1978

☒ 3. I have demonstrated core academic subject area competence by completing: (Sec. 3.2.3)

✓ Check one box to determine the appropriate option/s:

☐ I am a "New" to the profession teacher.

"New" elementary teachers must select Exam option.

"New" middle/high school teachers may select Exam or Coursework option.

☒ I am a "Not new" to the profession teacher.

"Not new" elementary teachers may select Exam or HOUSE option.

"Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSE options.

✓ Check one box from the option/s available.

EXAM

☐ I have passed a CCTC approved subject matter exam, including but not limited to CSET, MSAT, or NTE, in the core subject that I teach.

COURSEWORK

☐ I have completed a CCTC approved subject matter program in the core subject that I teach.

☐ I have an undergraduate major in the core subject I teach.

☐ I have an undergraduate major equivalent in the core subject I teach (32 non-remedial semester units).

☐ I have a graduate degree in the core subject I teach.

ADVANCED CERTIFICATION

☐ National Board Certification in the core subject I teach

HOUSE

☒ I have completed California's High Objective Uniform State Standard of Evaluation in the core subject I teach. (See Sec. 3.3, Form 2 and/or Form 3.)

Teacher's Signature: Anna Mobley Date: 6/30/05

Verified by (Superintendent/designee) Mr. Laughlin Date: 6/30/05

- ✓ Attach appropriate documentation and evidence.
- ✓ The teacher retains a signed copy of this form.
- ✓ LEAs/districts retain a signed original of this form for NCLB data reporting purposes.

This certificate relates to the following NCLB Core Academic Subject: (Check one)

- ☒ English
- ☐ Reading/Language Arts
- ☐ Mathematics
- ☐ Science
- ☐ Civics and Government
- ☐ Economics
- ☐ Arts
- ☐ Foreign Language
- ☐ History
- ☐ Geography

☐ Self-Contained/Elementary Multiple subjects

NCLB TEACHER REQUIREMENTS: Certificate of Compliance

Teacher's Name: Ann Mobley School/District Modoc Charter/Modoc
Core Academic Subject Area Assignment Elem / Mult. Subject

- All teachers: To become NCLB compliant you must complete the three requirements listed below.
- Middle/High school teachers: One certificate must be completed for each core academic subject taught.
- Elementary teachers: Complete one certificate for multiple subjects.

If you have questions, see the Instructions for completing the *NCLB Teacher Requirements: Certificate of Compliance*. (Sec. 3.1-3.3)

- ☒ 1. I have a bachelor's degree (Sec. 3.2.1)
- ☒ 2. I have an appropriate California Credential. (Sec. 3.2.2) Type Clear Date of issuance Dec 1974
- ☒ 3. I have demonstrated core academic subject area competence by completing: (Sec. 3.2.3) Elem

✓ Check one box to determine the appropriate option/s:

- ☐ I am a "New" to the profession teacher.
"New" elementary teachers must select Exam option.
"New" middle/high school teachers may select Exam or Coursework option.

- ☒ I am a "Not new" to the profession teacher.
"Not new" elementary teachers may select Exam or HOUSSE option.
"Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

✓ Check one box from the option/s available.

EXAM

- ☐ I have passed a CCTC approved subject matter exam, including but not limited to CSET, MSAT, or NTE, in the core subject that I teach.

COURSEWORK

- ☐ I have completed a CCTC approved subject matter program in the core subject that I teach.
- ☐ I have an undergraduate major in the core subject I teach.
- ☐ I have an undergraduate major equivalent in the core subject I teach (32 non-remedial semester units).
- ☐ I have a graduate degree in the core subject I teach.

ADVANCED CERTIFICATION

- ☐ National Board Certification in the core subject I teach

HOUSSE

- ☒ I have completed California's High Objective Uniform State Standard of Evaluation in the core subject I teach. (See Sec. 3.3, Form 2 and/or Form 3.)

This certificate relates to the following NCLB Core Academic Subject: (Check one)

- ☐ English
- ☐ Reading/Language Arts
- ☐ Mathematics
- ☐ Science
- ☐ Civics and Government
- ☐ Economics
- ☐ Arts
- ☐ Foreign Language
- ☐ History
- ☐ Geography
- ☒ Self-Contained/Elementary Multiple subjects

Teacher's Signature: Ann Mobley Date: 6/30/05

Verified by (Superintendent/designee) [Signature] Date: 6/30/05

- ✓ Attach appropriate documentation and evidence.
- ✓ The teacher retains a signed copy of this form.
- ✓ LEAs/districts retain a signed original of this form for NCLB data reporting purposes.

CALIFORNIA HIGH OBJECTIVE UNIFORM STATE STANDARD of EVALUATION

CALIFORNIA HOUSSE – PART 1

Assessment of Qualifications and Experience

Teacher's Name Aan Mobley

Current Core Academic Assignment Elem. / Must Subject

☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA		Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>		50 pts Max. <u>50</u> pts
HOUSSE PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA		Points
Elementary Teachers Core Academic Coursework: Select one if appropriate A. Completed 18 semester units in each of four core areas: 1) Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or B. Completed a CCTC approved Liberal Studies Waiver Program - 50 pts, or C. National Board Certification in grade span - 60 pts, or D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts		<u> </u> pts
Middle/High School Core Academic Coursework: Select one if applicable A. Completed CCTC-Supplementary Authorization - 50 pts., or B. Completed 15-21 Units of Core - 30 pts., or C. Completed 22-30 Units of Core - 50 pts., or D. Completed an advanced degree in teaching/curriculum/assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts.		
HOUSSE PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA		Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....) • Reading and Mathematics Professional Development Program (AB466 Training) • Beginning Teacher Support and Assessment (BTSA) Programs • Participate, but not yet certified, in National Board Certification program. NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)		(Within last six years) <u> </u> pts
HOUSSE PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA		Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair National / State Recognition as "Outstanding Educator" in Content Area <u>Teacher Intern Support 1 yr. 2000</u> <u>Mentor 2 yrs.</u>		<u>60</u> pts
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.2.3.1)		

Signed by Teacher Aan Mobley Date 6/30/05

Verified by LEA (Superintendent/designee) [Signature] Date 6/30/05

- ✓ Attach appropriate documentation.
- ✓ Attach a copy of HOUSSE-PART 1 to Certificate of Compliance (Form 1)
- Go to HOUSSE-PART 2 (Form 3) only if more points are necessary to reach a total of 100.

CALIFORNIA HIGH OBJECTIVE UNIFORM STATE STANDARD of EVALUATION

CALIFORNIA HOUSSE – PART 1

Assessment of Qualifications and Experience

Teacher's Name

Ann Mobley

Current Core Academic Assignment

English☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>	50 pts Max. <u>50</u> pts
HOUSSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary Teachers Core Academic Coursework: Select one if appropriate A. Completed 18 semester units in each of four core areas: 1) Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or B. Completed a CCTC approved Liberal Studies Waiver Program - 50 pts, or C. National Board Certification in grade span - 60 pts, or D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts	____ pts
Middle/High School Core Academic Coursework: Select one if applicable A. Completed CCTC-Supplementary Authorization - 50 pts., or B. Completed 15-21 Units of Core - 30 pts., or C. Completed 22-30 Units of Core - 50 pts., or D. Completed an advanced degree in teaching/curriculum/assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts.	____ pts
HOUSSE-PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....) • Reading and Mathematics Professional Development Program (AB466 Training) Beginning Teacher Support and Assessment (BTSA) Programs Participate, but not yet certified, in National Board Certification program. NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	(Within last six years) ____ pts
HOUSSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair National / State Recognition as "Outstanding Educator" in Content Area <u>Intern Support Teacher 2000 1yr.</u> <u>Mentor 2yrs</u> NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.2.3.1)	<u>60</u> pts

Signed by Teacher

Ann Mobley

Date

6/30/05

Verified by LEA (Superintendent/designee)

J. McLaughlin

Date

6/30/05

✓ Attach appropriate documentation.

✓ Attach a copy of HOUSSE-PART 1 to Certificate of Compliance (Form 1)

➤ Go to HOUSSE-PART 2 (Form 3) only if more points are necessary to reach a total of 100.

CALIFORNIA HIGH OBJECTIVE UNIFORM STATE STANDARD of EVALUATION

CALIFORNIA HOUSSE – PART 1

Assessment of Qualifications and Experience

Teacher's Name

Ann Mobley

Current Core Academic Assignment

Soc - Science☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>	50 pts Max. <u>50</u> pts
HOUSSE PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary Teachers Core Academic Coursework: Select one if appropriate A. Completed 18 semester units in each of four core areas: 1) Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or B. Completed a CCTC approved Liberal Studies Waiver Program - 50 pts, or C. National Board Certification in grade span - 60 pts, or D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts	____ pts
Middle/High School Core Academic Coursework: Select one if applicable A. Completed CCTC-Supplementary Authorization - 50 pts., or B. Completed 15-21 Units of Core - 30 pts., or C. Completed 22-30 Units of Core - 50 pts., or D. Completed an advanced degree in teaching/curriculum/assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts.	____ pts
HOUSSE PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....) • Reading and Mathematics Professional Development Program (AB466 Training) Beginning Teacher Support and Assessment (BTSA) Programs Participate, but not yet certified, in National Board Certification program.	(Within last six years) ____ pts
NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	
HOUSSE PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair National / State Recognition as "Outstanding Educator" in Content Area <u>Intern Support Teacher 1 yr.</u> <u>mentor 2 yr.</u>	<u>60</u> pts
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.2.3.1)	

Signed by Teacher

Ann Mobley

Date

6/30/05

Verified by LEA (Superintendent/designee)

J. McLaughlin

Date

6/30/05

✓ Attach appropriate documentation.

✓ Attach a copy of HOUSSE-PART 1 to Certificate of Compliance (Form 1)

➤ Go to HOUSSE-PART 2 (Form 3) only if more points are necessary to reach a total of 100.

CALIFORNIA HIGH OBJECTIVE UNIFORM STATE STANDARD of EVALUATION

CALIFORNIA HOUSSE – PART 1

Assessment of Qualifications and Experience

Teacher's Name Ann Mobley

Current Core Academic Assignment Math

☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>	50 pts Max. <u>50</u> pts
HOUSSE PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary Teachers Core Academic Coursework: Select one if appropriate A. Completed 18 semester units in each of four core areas: 1) Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or B. Completed a CCTC approved Liberal Studies Waiver Program - 50 pts, or C. National Board Certification in grade span - 60 pts, or D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts	____ pts
Middle/High School Core Academic Coursework: Select one if applicable A. Completed CCTC-Supplementary Authorization - 50 pts., or B. Completed 15-21 Units of Core - 30 pts., or C. Completed 22-30 Units of Core - 50 pts., or D. Completed an advanced degree in teaching/curriculum/assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts.	
HOUSSE PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....) • Reading and Mathematics Professional Development Program (AB466 Training) <u>160 Hrs MPDI</u> • Beginning Teacher Support and Assessment (BTSA) Programs • Participate, but not yet certified, in National Board Certification program.	(Within last six years) <u>40</u> pts
NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	
HOUSSE PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair National / State Recognition as "Outstanding Educator" in Content Area <u>Infer Support Teacher 2000</u>	<u>30</u> pts
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.2.3.1)	

Signed by Teacher Ann Mobley Date 6/30/05

Verified by LEA (Superintendent/designee) McLaughlin Date 6/30/05

✓ Attach appropriate documentation.

✓ Attach a copy of HOUSSE-PART 1 to Certificate of Compliance (Form 1)

➤ Go to HOUSSE-PART 2 (Form 3) only if more points are necessary to reach a total of 100.

CALIFORNIA HIGH OBJECTIVE UNIFORM STATE STANDARD OF EVALUATION

CALIFORNIA HOUSSE – PART 1

Assessment of Qualifications and Experience

Teacher's Name

Ann Mobley

Current Core Academic Assignment

Arts

☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA		Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>		50 pts Max. <u>50</u> pts
HOUSSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA		Points
Elementary Teachers Core Academic Coursework: Select one if appropriate A. Completed 18 semester units in each of four core areas: 1) Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or B. Completed a CCTC approved Liberal Studies Waiver Program - 50 pts, or C. National Board Certification in grade span - 60 pts, or D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts		____ pts
Middle/High School Core Academic Coursework: Select one if applicable A. Completed CCTC-Supplementary Authorization - 50 pts., or B. Completed 15-21 Units of Core - 30 pts., or C. Completed 22-30 Units of Core - 50 pts., or D. Completed an advanced degree in teaching/curriculum/assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts.		____ pts
HOUSSE-PART 1: STANDARDS-ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA		Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....) • Reading and Mathematics Professional Development Program (AB466 Training) Beginning Teacher Support and Assessment (BTSA) Programs Participate, but not yet certified, in National Board Certification program. NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)		(Within last six years) ____ pts
HOUSSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA		Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair National / State Recognition as "Outstanding Educator" in Content Area NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.2.3.1)		<u>Intern Support Teacher 1 yr</u> <u>Mentor 2 yr</u> <u>60</u> pts

Signed by Teacher

Ann Mobley

Date

6/30/05

Verified by LEA (Superintendent/designee)

McLaughlin

Date

6/30/05

✓ Attach appropriate documentation.

✓ Attach a copy of HOUSSE-PART 1 to Certificate of Compliance (Form 1)

➤ Go to HOUSSE-PART 2 (Form 3) only if more points are necessary to reach a total of 100.

CALIFORNIA HIGH OBJECTIVE UNIFORM STATE STANDARD of EVALUATION

CALIFORNIA HOUSSE – PART 1
Assessment of Qualifications and Experience

Teacher's Name

Ann Mobley

Current Core Academic Assignment

Science

☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>	50 pts Max. <u>50</u> pts
HOUSSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary Teachers Core Academic Coursework: Select one if appropriate A. Completed 18 semester units in each of four core areas: 1) Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or B. Completed a CCTC approved Liberal Studies Waiver Program - 50 pts, or C. National Board Certification in grade span - 60 pts, or D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts	____ pts
Middle/High School Core Academic Coursework: Select one if applicable A. Completed CCTC-Supplementary Authorization - 50 pts., or B. Completed 15-21 Units of Core - 30 pts., or C. Completed 22-30 Units of Core - 50 pts., or D. Completed an advanced degree in teaching/curriculum/assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts.	____ pts
HOUSSE-PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....) • Reading and Mathematics Professional Development Program (AB466 Training) • Beginning Teacher Support and Assessment (BTSA) Programs • Participate, but not yet certified, in National Board Certification program.	(Within last six years) ____ pts
NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	
HOUSSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair National / State Recognition as "Outstanding Educator" in Content Area <u>Intern Support Teacher 1 yr</u> <u>Mentor 2 yrs</u>	<u>60</u> pts
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.2.3.1)	

Signed by Teacher

Ann Mobley

Date

6/30/05

Verified by LEA (Superintendent/designee)

McLaughlin

Date

6/30/05

✓ Attach appropriate documentation.

✓ Attach a copy of HOUSSE-PART 1 to Certificate of Compliance (Form 1)

➤ Go to HOUSSE-PART 2 (Form 3) only if more points are necessary to reach a total of 100.

Written Evidence Submitted by Long Valley Charter School Following the April 11, 2012 AGCS Meeting

CALIFORNIA HIGH OBJECTIVE UNIFORM STATE STANDARD OF EVALUATION

CALIFORNIA Housse – PART 1

Assessment of Qualifications and Experience

Teacher's Name **Ann Mobley**

Current Core Academic Assignment **Biology**

☒ I have accumulated the 100 Points required for the California Housse. (Attach evidence)

HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 5	50 pts Max 50 pts
HOUSSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary School Teachers Core Academic Coursework: Select one if appropriate	
A. Completed 18 semester units in each of four core areas: 1)Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or	
B. Completed a CTC approved Liberal Studies Waiver Program - 50 pts, or	
C. National Board Certification in grade span - 60 pts, or	
D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] 60 pts	
Middle/High School Core Academic Coursework: Select one if applicable	
A. Completed CTC-Supplementary Authorization – 50 points, or	
B. Completed 15-21 Units of Core – 30 points, or	
C. Completed 22-30 Units of Core – 50 points, or	
D. Completed an advanced degree in teaching/curriculum/assessment in core academic area {e.g., MAT/MEd/MA/MS} – 60 points	
HOUSSE-PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....)	(Within last six years)
<ul style="list-style-type: none"> Reading and Mathematics Professional Development Program (AB466 Training) Beginning Teacher Support and Assessment (BTSA) Programs Participate, but not yet certified, in National Board Certification program. 	
NOTE: This list is not exhaustive. Professional development activities that are used for the Housse evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	
HOUSSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair, or National / State Recognition as "Outstanding Educator" in Content Area	60 pts
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.3 of the TRRG)	

Signed by Teacher Ann Mobley

Date 3/1/12

Verified by LEA (Superintendent/designee) Cindy He

Date 3/1/12

- ✓ Attach appropriate documentation.
- ✓ Attach to Certificate of Compliance (Form 1)
- ✓ Use Housse-PART 2 (Form 3) only if necessary to reach a total of 100 points
- ✓ Teacher must be provided with copy of this completed and signed form.

Written Evidence Submitted by Long Valley Charter School Following the April 11, 2012 AGCS Meeting

CALIFORNIA HIGH OBJECTIVE UNIFORM STATE STANDARD OF EVALUATION

CALIFORNIA HOUSSE – PART 1

Assessment of Qualifications and Experience

Teacher's Name **Ann Mobley**

Current Core Academic Assignment **Geological Sciences**

☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA		Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 5		50 pts Max 50 pts
HOUSSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA		Points
Elementary School Teachers Core Academic Coursework: Select one if appropriate		pts
A. Completed 18 semester units in each of four core areas: 1) Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or		
B. Completed a CTC approved Liberal Studies Waiver Program - 50 pts, or		
C. National Board Certification in grade span - 60 pts, or		
D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] 60 pts		
Middle/High School Core Academic Coursework: Select one if applicable		
A. Completed CTC-Supplementary Authorization – 50 points, or		
B. Completed 15-21 Units of Core – 30 points, or		
C. Completed 22-30 Units of Core – 50 points, or		
D. Completed an advanced degree in teaching/curriculum/assessment in core academic area {e.g., MAT/MEd/MA/MS} – 60 points		
HOUSSE-PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA		Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....)		(Within last six years)
<ul style="list-style-type: none"> Reading and Mathematics Professional Development Program (AB466 Training) Beginning Teacher Support and Assessment (BTSA) Programs Participate, but not yet certified, in National Board Certification program. 		pts
NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)		
HOUSSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA		Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair, or National / State Recognition as "Outstanding Educator" in Content Area		60 pts
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.3 of the TRRG)		

Signed by Teacher Ann Mobley

Date 3/1/12

Verified by LEA (Superintendent/designee) Chris Henry

Date 3/1/12

- ✓ Attach appropriate documentation.
- ✓ Attach to Certificate of Compliance (Form 1)
- ✓ Use HOUSSE-PART 2 (Form 3) only if necessary to reach a total of 100 points
- ✓ Teacher must be provided with copy of this completed and signed form.

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Thursday, January 5, 2012



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The application status and credential information was last updated on 01/04/2012. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

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Details of Selected Credential

[Start the IHE Login Page](#)

Name: INGSTAD, MARY ELIZABETH

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Document Title Clear Crosscultural, Language and Academic Development Certificate

[Frequently Asked Questions](#)

Document Number 070253862

[Glossary of Credential Terms](#)

Authorization Code(s) S12

[California Commission
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This certificate, when held in conjunction with a prerequisite credential or permit specified in Education Code Section 44253.3, authorizes the holder to provide the following services to limited-English-proficient pupils: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults, except when the prerequisite credential or permit is a designated subjects adult education teaching credential, a children's center instructional permit, or a children's center supervision permit, in which case instruction for English language development is limited to the programs authorized by that credential or permit; and (2) specially designed content instruction delivered in English in the subjects and at the levels authorized by the prerequisite credential or permit. Education Code Section 44253.3 includes all credentials and permits that authorize instruction except emergency credentials or permits, college or university internship credentials, District Internship Certificates, Exchange Certificated Employee Teaching Credentials, or Sojourn Certificated Employee Teaching Credentials.

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Renewal Code(s) S31B

This certificate need not be renewed. The authorization shall remain in force as long as the valid prerequisite credential or permit is held concurrently.

Issuance Date 04/26/2007

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Thursday, January 5, 2012



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Selected Credential Held

The application status and credential information was last updated on 01/04/2012. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

Details of Selected Credential

Name: INGSTAD, MARY ELIZABETH

Document Title Level II Education Specialist Instruction Credential

Document Number 101131345

Authorization Code(s) R3MM

This authorizes the holder to conduct Educational Assessments related to students' access to the academic core curriculum and progress towards meeting instructional academic goals, provide instruction, and Special Education Support to individuals with a primary disability of specific learning disabilities, mild/moderate mental retardation, other health impairment, and emotional disturbance, in kindergarten, grades 1 - 12 through age 22, and classes organized primarily for adults in services across the continuum of program options available.

Renewal Code(s) R20

To renew this credential, the holder needs to submit only an application and fee to the Commission no earlier than 12 months before the expiration date. The renewal period is five years.

Issuance Date 04/05/2010

Expiration Date 05/01/2015

Authorized Subject(s) Mild/Moderate Disabilities

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Selected Credential Held

The application status and credential information was last updated on 05/11/2010. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

Details of Selected Credential

Name: INGSTAD, MARY ELIZABETH

Document Title Clear Level II Education Specialist Instruction Credential

Document Number 101131345

Authorization Code(s) R3MM

This document authorizes the holder to provide instruction and related services to individuals with a primary disability of specific learning disabilities, mild/moderate mental retardation, other health impairment, and serious emotional disturbance, in kindergarten, grades 1 through 12, and in classes organized primarily for adults, across the continuum of program options available pursuant to Education Code Sections 56031, 56360, and 56361. The continuum includes: regular classrooms; resource rooms; special day classrooms; special schools; home/hospital settings; correctional facilities; non-public, non-sectarian schools and agencies; and alternative instructional settings other than classrooms.

Renewal Code(s) R20

To renew this credential, the holder needs to submit only an application and fee to the Commission prior to the expiration date. The renewal period is five years.

Issuance Date 04/05/2010

Expiration Date 05/01/2015

Date of Original Issuance 08/26/2005

Authorized Subject(s) Mild/Moderate Disabilities

County of Employment PLUMAS

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California Department of Education
ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Mary Ingstad District: Westwood Unified

ESEA Core Academic Subject: Visual and Performing Arts

☒ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
☒ Charter School
☒ Special Classes or Schools as defined in CA Ed Code Section 44865
☒ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ **Bachelor's degree:**

Name of accredited institution conferring the degree: University of North Dakota

2. ☒ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☐ Professional Clear, Preliminary or Clear Multiple subject Credential
☐ Professional Clear, Preliminary or Clear Single Subject Credential:
Subject
☒ Professional Clear, Preliminary or Clear Special Education Credential
☐ Other: Type
☐ Supplemental Authorization: Type
☐ Subject Matter Authorization: Type

Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

Check one box to determine the appropriate option/s:

☐ "New" to the profession teacher. Date of issuance on original credential or intern permit

- "New" elementary school teachers must select Exam option.
- "New" middle/high school teachers may select Exam or Coursework option.

☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit 9/10/91

- "Not new" elementary school teachers may select Exam or HOUSSE option.
- "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ **Demonstrated core academic subject area competence by completing one of the following:**

Check one box from the option/s available.

- ☐ **EXAM**
CTC approved subject matter exam, including but not limited CSET, MSAT, or NTE, in the core subject
- ☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**
Completed a CTC approved subject matter program in the core subject
- ☒ **OTHER COURSEWORK (secondary only)**
☐ Undergraduate major in the core subject
☒ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
☐ Graduate degree in the core subject
- ☐ **Advanced Certification (secondary only)**
☐ National Board Certification in the core subject
☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)

☒ **HOUSSE**

Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3.)

Signature of Teacher: Mary Ingstad

Signature of Superintendent (or designee): R. J. Diano

7/15/10

California Department of Education
ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Mary E. Ingstad District: Westwood Unified
ESEA Core Academic Subject: None Multiple Subjects

☒ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☒ Special Education
☒ Charter School
☒ Special Classes or Schools as defined in CA Ed Code Section 44865
☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ **Bachelor's degree:**

Name of accredited institution conferring the degree:

University of North Dakota
University of Northern Colorado

2. ☒ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☐ Professional Clear, Preliminary or Clear Multiple subject Credential
☐ Professional Clear, Preliminary or Clear Single Subject Credential:
Subject
☒ Professional Clear, Preliminary or Clear Special Education Credential
☐ Other: Type
☐ Supplemental Authorization: Type
☐ Subject Matter Authorization: Type
☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

Check one box to determine the appropriate option/s:

☐ "New" to the profession teacher. Date of issuance on original credential or intern permit

- "New" elementary school teachers must select Exam option.
- "New" middle/high school teachers may select Exam or Coursework option.

☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit

- "Not new" elementary school teachers may select Exam or HOUSSE option.
- "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

9/10/1991
Colorado HS

3. ☒ **Demonstrated core academic subject area competence by completing one of the following:**

Check one box from the option/s available.

- ☐ **EXAM**
CTC approved subject matter exam, including but not limited to CSET, MSAT, or NTE, in the core subject
- ☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**
Completed a CTC approved subject matter program in the core subject
- ☐ **OTHER COURSEWORK (secondary only)**
☐ Undergraduate major in the core subject
☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
Graduate degree in the core subject
- ☐ **Advanced Certification (secondary only)**
☐ National Board Certification in the core subject
☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)
- ☒ **HOUSSE**
Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3.)

Signature of Teacher: Mary E. Ingstad

Signature of Superintendent (or designee): Rich G. [Signature]

7/15/10

CALIFORNIA HIGH OBJECTIVE UNIFORM STATE STANDARD of EVALUATION
CALIFORNIA HOUSSE – PART 1
Assessment of Qualifications and Experience

Teacher's Name Mary Ingstad

Current Core Academic Assignment Multiple Subjects

☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA		Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>		50 pts Max. <u>50</u> pts
HOUSSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA		Points
Elementary School Teachers Core Academic Coursework: Select one if appropriate		
A. Completed 18 semester units in each of four core areas: 1) Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or		
<input checked="" type="radio"/> B. Completed a CTC approved Liberal Studies Waiver Program - 50 pts, or <u>State of Colorado Elem Education Credential</u>		<u>50</u> pts
C. National Board Certification in grade span - 60 pts, or		
D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] 60 pts		
Middle/High School Core Academic Coursework: Select one if applicable		
A. Completed CTC-Supplementary Authorization - 50 points, or		
B. Completed 15-21 Units of Core - 30 points, or		
C. Completed 22-30 Units of Core - 50 points, or		
D. Completed an advanced degree in teaching/curriculum/assessment in core academic area (e.g., MAT/MEd/MA/MS) - 60 points		
HOUSSE-PART 1: STANDARDS-ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA		Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....)		(Within last six years)
<ul style="list-style-type: none"> Reading and Mathematics Professional Development Program (AB466 Training) Beginning Teacher Support and Assessment (BTSA) Programs Participate, but not yet certified, in National Board Certification program. 		pts
NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)		
HOUSSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA		Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair, or National / State Recognition as "Outstanding Educator" in Content Area		<u>100</u> pts
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.3 of the TRRG)		

Signed by Teacher

Mary Ingstad

Date

11/29/10

Verified by LEA (Superintendent/designee)

Richie Hamer

Date

11/18/10

- ✓ Attach appropriate documentation.
- ✓ Attach to Certificate of Compliance (Form 1)
- ✓ Use HOUSSE-PART 2 (Form 3) only if necessary to reach a total of 100 points
- ✓ Teacher must be provided with copy of this completed and signed form.

NCLB TEACHER REQUIREMENTS: Certificate of Compliance

Teacher's Name: Kathy Caly School/District: Plumas Opportunity / PCOE
Core Academic Subject Area Assignment: Self-contained

- All teachers: To become NCLB compliant you must complete the three requirements listed below.
- Middle/High school teachers: One certificate must be completed for each core academic subject taught.
- Elementary teachers: Complete one certificate for multiple subjects.

If you have questions, see the Instructions for completing the *NCLB Teacher Requirements: Certificate of Compliance*. (Sec. 3.1-3.3)

- ☒ 1. I have a bachelor's degree (Sec. 3.2.1)
- ☒ 2. I have an appropriate California Credential. (Sec. 3.2.2) Type: multiple subject Date of issuance: 7/1/05
- ☐ 3. I have demonstrated core academic subject area competence by completing: (Sec. 3.2.3)

✓ Check one box to determine the appropriate option/s:

- ☐ I am a "New" to the profession teacher.
"New" elementary teachers must select Exam option.
"New" middle/high school teachers may select Exam or Coursework option.
- ☒ I am a "Not new" to the profession teacher.
"Not new" elementary teachers may select Exam or HOUSSE option.
"Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

✓ Check one box from the option/s available.

- EXAM**
- ☒ I have passed a CCTC approved subject matter exam, including but not limited to CSET, MSAT, or NTE, in the core subject that I teach.

COURSEWORK

- ☐ I have completed a CCTC approved subject matter program in the core subject that I teach.
- ☐ I have an undergraduate major in the core subject I teach.
- ☐ I have an undergraduate major equivalent in the core subject I teach (32 non-remedial semester units).
- ☐ I have a graduate degree in the core subject I teach.

ADVANCED CERTIFICATION

- ☐ National Board Certification in the core subject I teach

HOUSSE

- ☐ I have completed California's High Objective Uniform State Standard of Evaluation in the core subject I teach. (See Sec. 3.3, Form 2 and/or Form 3.)

This certificate relates to the following NCLB Core Academic Subject: (Check one)

- ☐ English
- ☐ Reading/Language Arts
- ☐ Mathematics
- ☐ Science
- ☐ Civics and Government
- ☐ Economics
- ☐ Arts
- ☐ Foreign Language
- ☐ History
- ☐ Geography
- ☒ Self-Contained/Elementary Multiple subjects

Teacher's Signature: Kathleen C. Caly Date: 11/29/07
Verified by (Superintendent/designee): Theresa Williams Date: 11/29/07

- ✓ Attach appropriate documentation and evidence.
- ✓ The teacher retains a signed copy of this form.
- ✓ LEAs/districts retain a signed original of this form for NCLB data reporting purposes.

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Thursday, January 5, 2012



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Credentials Held](#)

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Login](#)

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[Glossary of Credential Terms](#)

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on Teacher Credentialing
Web Site](#)

[Governor's Home Page](#)

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Selected Credential Held

The application status and credential information was last updated on 01/04/2012. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

Details of Selected Credential

Name: CALEY, KATHLEEN CLAIRE

Document Title Clear Multiple Subject Teaching Credential

Document Number 101115174

Authorization Code(s) R2M

This credential authorizes the holder to teach all subjects in a self-contained class and, as a self-contained classroom teacher, to team teach or to regroup students across classrooms, in grades twelve and below, including preschool, and in classes organized primarily for adults. In addition, this credential authorizes the holder to teach core classes consisting of two or more subjects to the same group of students in grades five through eight, and to teach any of the core subjects he or she is teaching to a single group of students in the same grade level as the core for less than fifty percent of his or her work day.

Renewal Code(s) R20

To renew this credential, the holder needs to submit only an application and fee to the Commission no earlier than 12 months before the expiration date. The renewal period is five years.

Issuance Date 07/01/2010

Expiration Date 07/01/2015

Authorized Subject(s) General Subjects (Examination)

[Top of Page](#)

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Credential Look-up and
Renewal**

[Search for Credential for a
Public School Teacher](#)

[Search for a Teacher's
Application Status and
Credentials Held](#)

[Renew Credentials](#)

[Direct Application
\(Non-Recommendation Only\)](#)

[Track Payment
\(Renewal Only\)](#)

[Track Payment
\(Recommendation Only\)](#)

[Start the IHE Login Page](#)

[Start the Student Applicant
Login](#)

[Frequently Asked Questions](#)

[Glossary of Credential Terms](#)

[California Commission
on Teacher Credentialing
Web Site](#)

[Governor's Home Page](#)

[Contact the Commission
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Details of Selected Credential

Name: CALEY, KATHLEEN CLAIRE

Document Title Clear Administrative Services Credential

Document Number 101115294

Authorization Code(s) R54A

This credential authorizes the holder to provide the following services in grades twelve and below, including preschool, and in classes organized primarily for adults: develop, coordinate, and assess instructional programs; evaluate certificated and classified personnel; provide students discipline, including but not limited to suspension and expulsion; provide certificated and classified employees discipline, including but not limited to suspension, dismissal, and reinstatement; supervise certificated and classified personnel; manage school site, district, or county level fiscal services; recruit, employ, and assign certificated and classified personnel; and develop, coordinate, and supervise student support services including but not limited to extracurricular activities, pupil personnel services, health services, library services, and technology support services.

Renewal Code(s) R15P

The term of this credential is limited by the term of the prerequisite credential. To renew this credential, the holder must also renew the prerequisite credential.

R20

To renew this credential, the holder needs to submit only an application and fee to the Commission no earlier than 12 months before the expiration date. The renewal period is five years.

Issuance Date 07/01/2010

Expiration Date 07/01/2015

[< Return to Summary](#)

[New Search](#)

[Top of Page](#)

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**California Teacher
Credential Look-up and
Renewal**

[Search for Credential for a
Public School Teacher](#)

[Search for a Teacher's
Application Status and
Credentials Held](#)

[Renew Credentials](#)

[Direct Application
\(Non-Recommendation Only\)](#)

[Track Payment
\(Renewal Only\)](#)

[Track Payment
\(Recommendation Only\)](#)

[Start the IHE Login Page](#)

[Start the Student Applicant
Login](#)

[Frequently Asked Questions](#)

[Glossary of Credential Terms](#)

**California Commission
on Teacher Credentialing
Web Site**

[Governor's Home Page](#)

**Contact the Commission
on Teacher Credentialing**

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search

My CA

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Details of Selected Credential

Name: CALEY, KATHLEEN CLAIRE

Document Title Clear Certificate of Completion of Staff Development

Document Number 030109329

Authorization Code(s) S17S

This certificate, when held in conjunction with a prerequisite credential specified in Education Code Section 44203(e), authorizes the holder to provide instruction for English language development to students in a self-contained classroom.

S17D

This certificate, when held in conjunction with a basic teaching credential specified in Education Code Section 44203(e), authorizes the holder to provide the following services to limited-English-proficient pupils: (1) specially designed content instruction delivered in English in the subject and the grade authorized by the teacher's basic credential, and (2) instruction for English language development to students in a departmentalized class in the subject and the grade authorized by the teacher's basic credential.

Issuance Date 09/30/2002

[< Return to Summary](#)

[New Search](#)

[Top of Page](#)

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[California Home](#)

Thursday, January 5, 2012



[California Teacher
Credential Look-up and
Renewal](#)

[Search for Credential for a
Public School Teacher](#)

[Search for a Teacher's
Application Status and
Credentials Held](#)

[Renew Credentials](#)

[Direct Application
\(Non-Recommendation Only\)](#)

[Track Payment
\(Renewal Only\)](#)

[Track Payment
\(Recommendation Only\)](#)

[Start the IHE Login Page](#)

[Start the Student Applicant
Login](#)

[Frequently Asked Questions](#)

[Glossary of Credential Terms](#)

[California Commission
on Teacher Credentialing
Web Site](#)

[Governor's Home Page](#)

[Contact the Commission
on Teacher Credentialing](#)

California Commission on Teacher Credentialing

My CA

Selected Credential Held

The application status and credential information was last updated on 01/04/2012. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

Details of Selected Credential

Name: KLEMESRUD, ELEANOR MAE

Document Title Clear Multiple Subject Teaching Credential

Document Number 101110889

Authorization Code(s) R2M

This credential authorizes the holder to teach all subjects in a self-contained class and, as a self-contained classroom teacher, to team teach or to regroup students across classrooms, in grades twelve and below, including preschool, and in classes organized primarily for adults. In addition, this credential authorizes the holder to teach core classes consisting of two or more subjects to the same group of students in grades five through eight, and to teach any of the core subjects he or she is teaching to a single group of students in the same grade level as the core for less than fifty percent of his or her work day.

Renewal Code(s) R20

To renew this credential, the holder needs to submit only an application and fee to the Commission no earlier than 12 months before the expiration date. The renewal period is five years.

Issuance Date 08/01/2010

Expiration Date 08/01/2015

Authorized Subject(s) General Subjects (Examination)

[Top of Page](#)

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California Home

Thursday, January 5, 2012



[California Teacher
Credential Look-up and
Renewal](#)

California Commission on Teacher Credentialing

search

My CA

[Search for Credential for a
Public School Teacher](#)

Selected Credential Held

[Search for a Teacher's
Application Status and
Credentials Held](#)

The application status and credential information was last updated on 01/04/2012. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

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\(Non-Recommendation Only\)](#)

[Track Payment
\(Renewal Only\)](#)

[Track Payment
\(Recommendation Only\)](#)

Details of Selected Credential

[Start the IHE Login Page](#)

Name: KLEMESRUD, ELEANOR MAE

[Start the Student Applicant
Login](#)

Document Title Clear Crosscultural, Language and Academic Development Certificate

[Frequently Asked Questions](#)

Document Number 060038896

[Glossary of Credential Terms](#)

Authorization Code(s) S12

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This certificate, when held in conjunction with a prerequisite credential or permit specified in Education Code Section 44253.3, authorizes the holder to provide the following services to limited-English-proficient pupils: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults, except when the prerequisite credential or permit is a designated subjects adult education teaching credential, a children's center instructional permit, or a children's center supervision permit, in which case instruction for English language development is limited to the programs authorized by that credential or permit; and (2) specially designed content instruction delivered in English in the subjects and at the levels authorized by the prerequisite credential or permit. Education Code Section 44253.3 includes all credentials and permits that authorize instruction except emergency credentials or permits, college or university internship credentials, District Internship Certificates, Exchange Certificated Employee Teaching Credentials, or Sojourn Certificated Employee Teaching Credentials.

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Renewal Code(s) S31B

This certificate need not be renewed. The authorization shall remain in force as long as the valid prerequisite credential or permit is held concurrently.

Issuance Date 07/15/2005

[< Return to Summary](#)
[New Search](#)
[Top of Page](#)
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California Department of Education
ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Eleanor Klemeseel District: Westwood Unified

ESEA Core Academic Subject: Social Science

☒ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
- ☒ Charter School
- ☒ Special Classes or Schools as defined in CA Ed Code Section 44805
- ☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
- ☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ **Bachelor's degree:**

Name of accredited institution conferring the degree: Portland State University

2. ☒ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☒ Professional Clear, Preliminary or Clear Multiple subject Credential
- ☐ Professional Clear, Preliminary or Clear Single Subject Credential: Subject
- ☐ Professional Clear, Preliminary or Clear Special Education Credential
- ☐ Other: Type
- ☐ Supplemental Authorization: Type
- ☐ Subject Matter Authorization: Type
- ☒ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

Check one box to determine the appropriate option/s:

- ☐ "New" to the profession teacher. Date of issuance on original credential or intern permit
 - "New" elementary school teachers must select Exam option.
 - "New" middle/high school teachers may select Exam or Coursework option.
- ☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit 7/5/1995
 - "Not new" elementary school teachers may select Exam or HOUSSE option.
 - "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ **Demonstrated core academic subject area competence by completing one of the following:**

Check one box from the option/s available.

- ☐ **EXAM**
CTC approved subject matter exam, including but not limited CSET, MSAT, or NTE, in the core subject
- ☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**
Completed a CTC approved subject matter program in the core subject
- ☒ **OTHER COURSEWORK (secondary only)**
 - ☒ Undergraduate major in the core subject
 - ☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
 - ☐ Graduate degree in the core subject
- ☐ **Advanced Certification (secondary only)**
 - ☐ National Board Certification in the core subject
 - ☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)
- ☐ **HOUSSE**
Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3.)

Signature of Teacher: Eleanor Klemeseel

Signature of Superintendent (or designee): Rick Damm 7/15/10

California Department of Education **ESEA TEACHER REQUIREMENTS: Certificate of Compliance**

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Eleanor Klemesrud District: Westwood Unified
 ESEA Core Academic Subject: None Multiple Subjects

☒ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
☒ Charter School
☒ Special Classes or Schools as defined in CA Ed Code Section 44865
☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ **Bachelor's degree:**

Name of accredited institution conferring the degree: Portland State University
MAT: George Fox University

2. ☒ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☒ Professional Clear, Preliminary or Clear Multiple subject Credential
☐ Professional Clear, Preliminary or Clear Single Subject Credential:
 Subject
☐ Professional Clear, Preliminary or Clear Special Education Credential
☐ Other: Type
☐ Supplemental Authorization: Type
☐ Subject Matter Authorization: Type
☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

Check one box to determine the appropriate option/s:

- ☐ "New" to the profession teacher. Date of issuance on original credential or intern permit
- "New" elementary school teachers must select Exam option.
 - "New" middle/high school teachers may select Exam or Coursework option.
- ☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit 7/5/95
- "Not new" elementary school teachers may select Exam or HOUSSE option.
 - "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ **Demonstrated core academic subject area competence by completing one of the following:**

Check one box from the option/s available.

- ☒ **EXAM**
 CTC approved subject matter exam, including but not limited CSET, MSAT, or NTE, in the core subject
- ☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**
 Completed a CTC approved subject matter program in the core subject
- ☐ **OTHER COURSEWORK (secondary only)**
- ☐ Undergraduate major in the core subject
 - ☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
 - ☐ Graduate degree in the core subject
- ☐ **Advanced Certification (secondary only)**
- ☐ National Board Certification in the core subject
 - ☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)
- ☐ **HOUSSE**
 Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3.)

Signature of Teacher: Eleanor Klemesrud

Signature of Superintendent (or designee): Rich Dianno

Updated 8/15/09

NCLB TEACHER REQUIREMENTS: Certificate of Compliance

Teacher's Name: Cheryl Cheney School/District: CRC/PUSD

Core Academic Subject Area Assignment: Elem - MS

- All teachers: To become NCLB compliant you must complete the three requirements listed below.
- Middle/High school teachers: One certificate must be completed for each core academic subject taught.
- Elementary teachers: Complete one certificate for multiple subjects.

If you have questions, see the Instructions for completing the *NCLB Teacher Requirements: Certificate of Compliance*. (Sec. 3.1-3.3)

☒ 1. I have a bachelor's degree (Sec. 3.2.1)

☒ 2. I have an appropriate California Credential. (Sec. 3.2.2) Type: Prof. clr Date of issuance: 11/1/01

☒ 3. I have demonstrated core academic subject area competence by completing: (Sec. 3.2.3)

✓ Check one box to determine the appropriate option/s:

- ☐ I am a "New" to the profession teacher.
"New" elementary teachers must select Exam option.
"New" middle/high school teachers may select Exam or Coursework option.

- ☒ I am a "Not new" to the profession teacher.
"Not new" elementary teachers may select Exam or HOUSSE option.
"Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

✓ Check one box from the option/s available.

EXAM

- ☒ I have passed a CCTC approved subject matter exam, including but not limited to CSET, MSAT, or NTE, in the core subject that I teach.

COURSEWORK

- ☐ I have completed a CCTC approved subject matter program in the core subject that I teach.
- ☐ I have an undergraduate major in the core subject I teach.
- ☐ I have an undergraduate major equivalent in the core subject I teach (32 non-remedial semester units).
- ☐ I have a graduate degree in the core subject I teach.

ADVANCED CERTIFICATION

- ☐ National Board Certification in the core subject I teach

HOUSSE

- ☐ I have completed California's High Objective Uniform State Standard of Evaluation in the core subject I teach. (See Sec. 3.3, Form 2 and/or Form 3.)

This certificate relates to the following NCLB Core Academic Subject: (Check one)

- ☐ English
- ☐ Reading/Language Arts
- ☐ Mathematics
- ☐ Science
- ☐ Civics and Government
- ☐ Economics
- ☐ Arts
- ☐ Foreign Language
- ☐ History
- ☐ Geography
- ☐ Self-Contained/Elementary Multiple subjects

Teacher's Signature: Cheryl S. Cheney Date: 10/10/05

Verified by (Superintendent/designee): Theresa Walker Date: 10/10/05

- ✓ Attach appropriate documentation and evidence.
- ✓ The teacher retains a signed copy of this form.
- ✓ LEAs/districts retain a signed original of this form for NCLB data reporting purposes.

[California Home](#)

Thursday, January 5, 2012



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Renewal](#)

California Commission on Teacher Credentialing

My CA

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Public School Teacher](#)

Selected Credential Held

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Application Status and
Credentials Held](#)

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[Renew Credentials](#)

[Direct Application
\(Non-Recommendation Only\)](#)

[Track Payment
\(Renewal Only\)](#)

[Track Payment
\(Recommendation Only\)](#)

Details of Selected Credential

[Start the IHE Login Page](#)

Name: CHENEY, CHERYL SUZANNE

[Start the Student Applicant
Login](#)

Document Title Life Standard Secondary Teaching Credential

[Frequently Asked Questions](#)

Document Number 34240SCL

[Glossary of Credential Terms](#)

Authorization Code(s) 103

[California Commission
on Teacher Credentialing
Web Site](#)

This credential authorizes the holder to teach the subject or subjects listed as majors and minors in departmentalized classes, and to teach introductory courses within the general area of any subject or subjects listed as majors, in grades seven through twelve.

[Governor's Home Page](#)

Issuance Date 08/29/1969

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Authorized Subject(s) English

**Supplementary Authorized
Subject(s)** Social Science: Psychology

Social Science: History

[Top of Page](#)

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California Home

Thursday, January 5, 2012



[California Teacher Credential Look-up and Renewal](#)

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My CA

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Selected Credential Held

[Search for a Teacher's Application Status and Credentials Held](#)

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[Renew Credentials](#)

[Direct Application \(Non-Recommendation Only\)](#)

[Track Payment \(Renewal Only\)](#)

[Track Payment \(Recommendation Only\)](#)

Details of Selected Credential

[Start the IHE Login Page](#)

Name: -CHENEY, CHERYL SUZANNE

[Start the Student Applicant Login](#)

Document Title Clear Certificate of Completion of Staff Development

[Frequently Asked Questions](#)

Document Number 081045558

[Glossary of Credential Terms](#)

Authorization Code(s) S17S

[California Commission on Teacher Credentialing Web Site](#)

This certificate, when held in conjunction with a prerequisite credential specified in Education Code Section 44203(e), authorizes the holder to provide instruction for English language development to students in a self-contained classroom.

[Governor's Home Page](#)

S17D

[Contact the Commission on Teacher Credentialing](#)

This certificate, when held in conjunction with a basic teaching credential specified in Education Code Section 44203(e), authorizes the holder to provide the following services to limited-English-proficient pupils: (1) specially designed content instruction delivered in English in the subject and the grade authorized by the teacher's basic credential, and (2) instruction for English language development to students in a departmentalized class in the subject and the grade authorized by the teacher's basic credential.

Issuance Date 06/16/2008

[Top of Page](#)

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[California Teacher
Credential Look-up and
Renewal](#)

California Commission on Teacher Credentialing

search

My CA

[Search for Credential for a
Public School Teacher](#)

Summary of Application Status and Credentials Held

[Search for a Teacher's
Application Status and
Credentials Held](#)

Following are the results of your search. To view detailed information about an existing credential, click on the document title in the Credentials Held section below. To determine the processing time of your pending application, please click on the California Commission on Teacher Credentialing Web Site in the left hand column.

[Renew Credentials](#)

[Direct Application
\(Non-Recommendation Only\)](#)

Status of Application(s)

Name: CHILDERS, CHEREE DANIELLE

[Track Payment
\(Renewal Only\)](#)

Date Received

Status

[Track Payment
\(Recommendation Only\)](#)

[Start the IHE Login Page](#)

06/09/2011

Direct Single Subject Teaching App. Returned for Additional Information

[Start the Student Applicant
Login](#)

11/21/2011

Application Granted 01/20/2012

[Frequently Asked Questions](#)

[Glossary of Credential Terms](#)

Credentials Held

[California Commission
on Teacher Credentialing
Web Site](#)

Document Title

Expiration Date / Status

[Governor's Home Page](#)

[Short-Term Staff Permit](#)

07/01/2012

[Contact the Commission
on Teacher Credentialing](#)

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[Back to Top of Page](#)

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This License Certifies That

CHEREE D CHILDERS

Has complied with the prescribed rules and regulations of the Commission on Professional Standards in Education and that the Superintendent of Public Instruction has granted this license which authorizes the holder to provide service in the schools of the State of Nevada in the following areas:

Type of License	Kind of License	Issued	Endorsements	Expires	Provision Code(s) (See reverse for explanation)
NON-RENEWABLE	SECONDARY 7-12	6/2/2010	BIOLOGICAL SCIENCE(6/2/2010) GENERAL SCIENCE(6/2/2010)	6/2/2013	
NON-RENEWABLE	SPECIAL K-12 SUB	6/2/2010	SUBSTITUTE(9/28/2009)	6/2/2013	

California Department of Education
ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Erin F. Klemesrud District: LVCS-SBE

ESEA Core Academic Subject: Elementary/Multiple Subjects

- ☐ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
☐ Charter School
☐ Special Classes or Schools as defined in CA Ed Code Section 44865
☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ **Bachelor's degree:**

Name of accredited institution conferring the degree: Saint Mary's College of California

2. ☒ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☒ Professional Clear, Preliminary or Clear Multiple subject Credential
☐ Professional Clear, Preliminary or Clear Single Subject Credential:
 Subject
☐ Professional Clear, Preliminary or Clear Special Education Credential
☐ Other: Type
☐ Supplemental Authorization: Type
☐ Subject Matter Authorization: Type
☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

Check one box to determine the appropriate option/s:

- ☐ "New" to the profession teacher. Date of issuance on original credential or intern permit
- "New" elementary school teachers must select Exam option.
 - "New" middle/high school teachers may select Exam or Coursework option.
- ☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit 9/29/2000
- "Not new" elementary school teachers may select Exam or HOUSSE option.
 - "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ **Demonstrated core academic subject area competence by completing one of the following:**

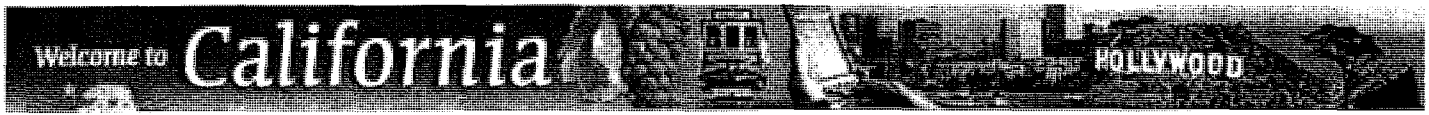
Check one box from the option/s available.

- ☒ **EXAM**
 CTC approved subject matter exam, including but not limited CSET, MSAT, or NTE, in the core subject
- ☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**
 Completed a CTC approved subject matter program in the core subject
- ☐ **OTHER COURSEWORK (secondary only)**
- ☐ Undergraduate major in the core subject
 - ☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
 - ☐ Graduate degree in the core subject
- ☐ **Advanced Certification (secondary only)**
- ☐ National Board Certification in the core subject
 - ☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)
- ☐ **HOUSSE**
 Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3.)

Signature of Teacher: _____

Erin Klemesrud

Signature of Superintendent (or designee): _____



**California Teacher
 Credential Look-up and
 Renewal**

[Search for Credential for a
 Public School Teacher](#)

[Search for a Teacher's
 Application Status and
 Credentials Held](#)

[Renew Credentials](#)

[Direct Application
 \(Non-Recommendation Only\)](#)

[Track Payment
 \(Renewal Only\)](#)

[Track Payment
 \(Recommendation Only\)](#)

[Start the IHE Login Page](#)

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 Login](#)

[Frequently Asked Questions](#)

[Glossary of Credential Terms](#)

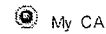
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 on Teacher Credentialing
 Web Site](#)

[Governor's Home Page](#)

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 on Teacher Credentialing](#)

California Commission on Teacher Credentialing

search



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The application status and credential information was last updated on 01/04/2012. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

Details of Selected Credential

Name: KLEMESRUD, ERIN FRANCIS

Document Title Level II Education Specialist Instruction Credential

Document Number 110008164

Authorization Code(s) R3MM

This authorizes the holder to conduct Educational Assessments related to students' access to the academic core curriculum and progress towards meeting instructional academic goals, provide instruction, and Special Education Support to individuals with a primary disability of specific learning disabilities, mild/moderate mental retardation, other health impairment, and emotional disturbance, in kindergarten, grades 1 - 12 through age 22, and classes organized primarily for adults in services across the continuum of program options available.

Renewal Code(s) R20

To renew this credential, the holder needs to submit only an application and fee to the Commission no earlier than 12 months before the expiration date. The renewal period is five years.

Issuance Date 11/01/2011

Expiration Date 11/01/2016

Authorized Subject(s) Mild/Moderate Disabilities

[< Return to Summary](#)

[New Search](#)

[Top of Page](#)

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Credential Look-up and
Renewal**

[Search for Credential for a
Public School Teacher](#)

[Search for a Teacher's
Application Status and
Credentials Held](#)

[Renew Credentials](#)

[Direct Application
\(Non-Recommendation Only\)](#)

[Track Payment
\(Renewal Only\)](#)

[Track Payment
\(Recommendation Only\)](#)

[Start the IHE Login Page](#)

[Start the Student Applicant
Login](#)

[Frequently Asked Questions](#)

[Glossary of Credential Terms](#)

**California Commission
on Teacher Credentialing
Web Site**

Governor's Home Page

**Contact the Commission
on Teacher Credentialing**

California Commission on Teacher Credentialing

search

My CA

Selected Credential Held

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Details of Selected Credential

Name: KLEMESRUD, ERIN FRANCIS

Document Title Clear Multiple Subject Teaching Credential

Document Number 110122243

Authorization Code(s) R2B

This credential authorizes the holder to teach single-subject-matter (departmentalized) courses within the field of the supplementary authorization listed in grades nine and below.

ELA1

The following instructional services may be provided to English learners: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults. If the prerequisite credential or permit is a designated subjects adult education teaching credential, a child development instructional permit, or a child development supervision permit, English language development instruction is limited to the programs authorized by that credential or permit; (2) specially designed content instruction delivered in English in the subjects, programs and at the grade levels authorized by the prerequisite credential or permit. This English learner authorization also covers classes authorized by other valid, non-emergency credentials or permits held, as specified in Education Code Section 44253.3.

R2M

This credential authorizes the holder to teach all subjects in a self-contained class and, as a self-contained classroom teacher, to team teach or to regroup students across classrooms, in grades twelve and below, including preschool, and in classes organized primarily for adults. In addition, this credential authorizes the holder to teach core classes consisting of two or more subjects to the same group of students in grades five through eight, and to teach any of the core subjects he or she is teaching to a single group of students in the same grade level as the core for less than fifty percent of his or her work day.

Renewal Code(s) R20

To renew this credential, the holder needs to submit only an application and fee to the Commission no earlier than 12 months before the expiration date. The renewal period is five years.

Issuance Date 05/23/2011

Expiration Date 06/01/2016

Authorized Subject(s) Special Preparation for Teaching Middle Level Students: Grades 5-8

Supplementary Authorized English
Subject(s)

[< Return to Summary](#)[New Search](#)[Top of Page](#)[Conditions of Use](#) | [Privacy Policy](#) | [E-mail Webmaster](#)

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Thursday, January 5, 2012



[California Teacher
Credential Look-up and
Renewal](#)

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My CA

[Search for Credential for a
Public School Teacher](#)

Selected Credential Held

[Search for a Teacher's
Application Status and
Credentials Held](#)

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[Renew Credentials](#)

[Direct Application
\(Non-Recommendation Only\)](#)

[Track Payment
\(Renewal Only\)](#)

[Track Payment
\(Recommendation Only\)](#)

Details of Selected Credential

[Start the IHE Login Page](#)

Name: KLEMESRUD, ERIN FRANCIS

[Start the Student Applicant
Login](#)

Document Title Level II Education Specialist Instruction Credential

[Frequently Asked Questions](#)

Document Number 110122767

[Glossary of Credential Terms](#)

Authorization Code(s) R3MM

This authorizes the holder to conduct Educational Assessments related to students' access to the academic core curriculum and progress towards meeting instructional academic goals, provide instruction, and Special Education Support to individuals with a primary disability of specific learning disabilities, mild/moderate mental retardation, other health impairment, and emotional disturbance, in kindergarten, grades 1 - 12 through age 22, and classes organized primarily for adults in services across the continuum of program options available.

ELA1

The following instructional services may be provided to English learners: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults. If the prerequisite credential or permit is a designated subjects adult education teaching credential, a child development instructional permit, or a child development supervision permit, English language development instruction is limited to the programs authorized by that credential or permit; (2) specially designed content instruction delivered in English in the subjects, programs and at the grade levels authorized by the prerequisite credential or permit. This English learner authorization also covers classes authorized by other valid, non-emergency credentials or permits held, as specified in Education Code Section 44253.3.

Renewal Code(s) R20

To renew this credential, the holder needs to submit only an application and fee to the Commission no earlier than 12 months before the expiration date. The renewal period is five years.

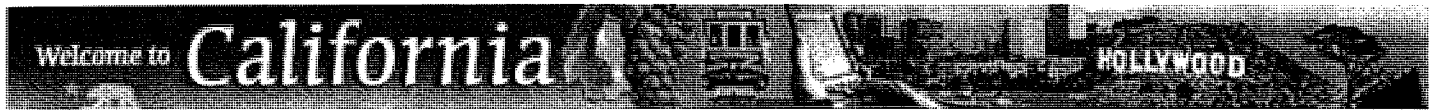
Issuance Date 05/23/2011

Expiration Date 06/01/2016

Authorized Subject(s) Mild/Moderate Disabilities

[California Home](#)

Thursday, January 5, 2012



[California Teacher
Credential Look-up and
Renewal](#)

[Search for Credential for a
Public School Teacher](#)

[Search for a Teacher's
Application Status and
Credentials Held](#)

[Renew Credentials](#)

[Direct Application
\(Non-Recommendation Only\)](#)

[Track Payment
\(Renewal Only\)](#)

[Track Payment
\(Recommendation Only\)](#)

[Start the IHE Login Page](#)

[Start the Student Applicant
Login](#)

[Frequently Asked Questions](#)

[Glossary of Credential Terms](#)

[California Commission
on Teacher Credentialing
Web Site](#)

[Governor's Home Page](#)

[Contact the Commission
on Teacher Credentialing](#)

California Commission on Teacher Credentialing

My CA

Selected Credential Held

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Details of Selected Credential

Name: POWERS, WILLIAM AUBREY

Document Title Clear Single Subject Teaching Credential

Document Number 081021666

Authorization Code(s) R1S

This document authorizes the holder to teach the subject area(s) listed in grades twelve and below, including preschool, and in classes organized primarily for adults.

Renewal Code(s) R20

To renew this credential, the holder needs to submit only an application and fee to the Commission no earlier than 12 months before the expiration date. The renewal period is five years.

Issuance Date 07/24/2008

Expiration Date 08/01/2013

Authorized Subject(s) English

[Top of Page](#)

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California Department of Education
Revised October 19, 2011

California Department of Education ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Bill Powers District: Long Valley Charter
ESEA Core Academic Subject: None English

☒ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
- ☒ Charter School
- ☒ Special Classes or Schools as defined in CA Ed Code Section 44865
- ☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
- ☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ Bachelor's degree:

Name of accredited institution conferring the degree:

Chico State

2. ☒ Appropriate California Authorization for this Assignment

Check one box indicating the authorization for this assignment

- ☐ Professional Clear, Preliminary or Clear Multiple subject Credential
- ☒ Professional Clear, Preliminary or Clear Single Subject Credential:
 - ☐ Subject
 - ☐ Professional Clear, Preliminary or Clear Special Education Credential
 - ☐ Other: Type
 - ☐ Supplemental Authorization: Type
 - ☐ Subject Matter Authorization: Type
- ☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[f]

Check one box to determine the appropriate option/s:

☐ "New" to the profession teacher. Date of issuance on original credential or intern permit

- "New" elementary school teachers must select Exam option.
- "New" middle/high school teachers may select Exam or Coursework option.

☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit

- "Not new" elementary school teachers may select Exam or HOUSSE option.
- "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ Demonstrated core academic subject area competence by completing one of the following:

Check one box from the option/s available.

- ☐ EXAM
 - CTC approved subject matter exam, including but not limited CSET, MSAT, or NTE, in the core subject
- ☐ SUBJECT MATTER WAIVER PROGRAM (secondary only)
 - Completed a CTC approved subject matter program in the core subject
- ☐ OTHER COURSEWORK (secondary only)
 - ☐ Undergraduate major in the core subject
 - ☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
 - ☐ Graduate degree in the core subject
- ☐ Advanced Certification (secondary only)
 - ☐ National Board Certification in the core subject
 - ☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)

☒ HOUSSE

Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3.)

Signature of Teacher:

Bill Powers

Signature of Superintendent (or designee):

Cindy [Signature]

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Tuesday, March 15, 2011



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Credential Look-up and
Renewal](#)

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search

My CA

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Public School Teacher](#)

Selected Credential Held

[Search for a Teacher's
Application Status and
Credentials Held](#)

The application status and credential information was last updated on 03/15/2011. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

[Renew Credentials](#)

[Direct Application
\(Non-Recommendation Only\)](#)

[Track Payment
\(Renewal Only\)](#)

Details of Selected Credential

Name: LATHAM, VANESSA ANN

[Track Payment
\(Recommendation Only\)](#)

[Start the IHE Login Page](#)

Document Title Clear Multiple Subject Teaching Credential

[Start the Student Applicant
Login](#)

Document Number 101168789

[Frequently Asked Questions](#)

Authorization Code(s) R2M

[Glossary of Credential
Terms](#)

This credential authorizes the holder to teach all subjects in a self-contained class and, as a self-contained classroom teacher, to team teach or to regroup students across classrooms, in grades twelve and below, including preschool, and in classes organized primarily for adults. In addition, this credential authorizes the holder to teach core classes consisting of two or more subjects to the same group of students in grades five through eight, and to teach any of the core subjects he or she is teaching to a single group of students in the same grade level as the core for less than fifty percent of his or her work day.

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Web Site](#)

[Governor's Home Page](#)

[Contact the Commission
on Teacher Credentialing](#)

R242

This document authorizes the holder to provide the following services to English learners: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults; and (2) specially designed content instruction delivered in English in multiple-subject-matter (self-contained) classes, or single-subject-matter (departmentalized) courses as authorized by any supplementary authorization listed. This authorization also covers classes authorized by other valid, non-emergency credentials held, as specified in Education Code Section 44253.3.

Renewal Code(s) R20

To renew this credential, the holder needs to submit only an application and fee to the Commission no earlier than 12 months before the expiration date. The renewal period is five years.

Issuance Date 06/18/2010

Expiration Date 07/01/2015

Authorized Subject(s) General Subjects (Examination)

[< Return to Summary](#)

[New Search](#)

[Top of Page](#)

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California Department of Education
ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Vanessa Latham District: Long Valley Charter
ESEA Core Academic Subject: None Multiple Subjects & World History

☒ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
☒ Charter School
☒ Special Classes or Schools as defined in CA Ed Code Section 44865
☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ **Bachelor's degree:**

Name of accredited institution conferring the degree: Chico State

2. ☒ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☒ Professional Clear, Preliminary or Clear Multiple subject Credential
☐ Professional Clear, Preliminary or Clear Single Subject Credential:
Subject
☐ Professional Clear, Preliminary or Clear Special Education Credential
☐ Other: Type
☐ Supplemental Authorization: Type
☒ Subject Matter Authorization: Type World History
☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]


Check one box to determine the appropriate option/s:

- ☒ "New" to the profession teacher. Date of issuance on original credential or intern permit
- "New" elementary school teachers must select Exam option.
 - "New" middle/high school teachers may select Exam or Coursework option.
- ☐ "Not new" to the profession teacher. Date of issuance on original credential or intern permit
- "Not new" elementary school teachers may select Exam or HOUSSE option.
 - "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ **Demonstrated core academic subject area competence by completing one of the following:**

Check one box from the option/s available.

- ☒ **EXAM**
CTC approved subject matter exam, including but not limited CSET, MSAT, or NTE, in the core subject
- ☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**
Completed a CTC approved subject matter program in the core subject
- ☐ **OTHER COURSEWORK (secondary only)**
☐ Undergraduate major in the core subject
☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
☐ Graduate degree in the core subject
- ☐ **Advanced Certification (secondary only)**
☐ National Board Certification in the core subject
☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)
- ☐ **HOUSSE**
Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3.)

Signature of Teacher: 

Signature of Superintendent (or designee): 



**California Teacher
Credential Look-up and
Renewal**

[Search for Credential for a
Public School Teacher](#)

[Search for a Teacher's
Application Status and
Credentials Held](#)

[Renew Credentials](#)

[Direct Application
\(Non-Recommendation Only\)](#)

[Track Payment
\(Renewal Only\)](#)

[Track Payment
\(Recommendation Only\)](#)

[Start the IHE Login Page](#)

[Start the Student Applicant
Login](#)

[Frequently Asked Questions](#)

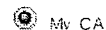
[Glossary of Credential Terms](#)

[California Commission
on Teacher Credentialing
Web Site](#)

[Governor's Home Page](#)

[Contact the Commission
on Teacher Credentialing](#)

California Commission on Teacher Credentialing



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Details of Selected Credential

Name: HINCHLIFFE, JILLIAN ILENE

<u>Document Title</u>	Preliminary Multiple Subject Teaching Credential
<u>Document Number</u>	101077145
<u>Authorization Code(s)</u>	R242
	This document authorizes the holder to provide the following services to English learners: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults; and (2) specially designed content instruction delivered in English in multiple-subject-matter (self-contained) classes, or single-subject-matter (departmentalized) courses as authorized by any supplementary authorization listed. This authorization also covers classes authorized by other valid, non-emergency credentials held, as specified in Education Code Section 44253.3.
	R2M
	This credential authorizes the holder to teach all subjects in a self-contained class and, as a self-contained classroom teacher, to team teach or to regroup students across classrooms, in grades twelve and below, including preschool, and in classes organized primarily for adults. In addition, this credential authorizes the holder to teach core classes consisting of two or more subjects to the same group of students in grades five through eight, and to teach any of the core subjects he or she is teaching to a single group of students in the same grade level as the core for less than fifty percent of his or her work day.
<u>Renewal Code(s)</u>	R14I
	This credential may not be renewed. To qualify for the clear credential, the holder of this document must complete a Commission-approved Induction program including Verification of Completion by the program sponsor.
<u>Issuance Date</u>	01/14/2010
<u>Expiration Date</u>	02/01/2015
	General Subjects (Examination)

[< Return to Summary](#)
[New Search](#)

[Top of Page](#)

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California Home

Tuesday, March 15, 2011



[California Teacher
Credential Look-up and
Renewal](#)

California Commission on Teacher Credentialing

search

My CA

[Search for Credential for a
Public School Teacher](#)

Selected Credential Held

[Search for a Teacher's
Application Status and
Credentials Held](#)

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[Renew Credentials](#)

[Direct Application
\(Non-Recommendation Only\)](#)

[Track Payment
\(Renewal Only\)](#)

[Track Payment
\(Recommendation Only\)](#)

[Start the IHE Login Page](#)

[Start the Student Applicant
Login](#)

[Frequently Asked Questions](#)

[Glossary of Credential
Terms](#)

[California Commission
on Teacher Credentialing
Web Site](#)

[Governor's Home Page](#)

[Contact the Commission
on Teacher Credentialing](#)

Details of Selected Credential

Name: HINCHLIFFE, JILLIAN ILENE

Document Title Preliminary Multiple Subject Teaching Credential

Document Number 101077145

Authorization Code(s) R242

This document authorizes the holder to provide the following services to English learners: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults; and (2) specially designed content instruction delivered in English in multiple-subject-matter (self-contained) classes, or single-subject-matter (departmentalized) courses as authorized by any supplementary authorization listed. This authorization also covers classes authorized by other valid, non-emergency credentials held, as specified in Education Code Section 44253.3.

R2M

This credential authorizes the holder to teach all subjects in a self-contained class and, as a self-contained classroom teacher, to team teach or to regroup students across classrooms, in grades twelve and below, including preschool, and in classes organized primarily for adults. In addition, this credential authorizes the holder to teach core classes consisting of two or more subjects to the same group of students in grades five through eight, and to teach any of the core subjects he or she is teaching to a single group of students in the same grade level as the core for less than fifty percent of his or her work day.

Renewal Code(s) R141

This credential may not be renewed. To qualify for the clear credential, the holder of this document must complete a Commission-approved Induction program including Verification of Completion by the program sponsor.

Issuance Date 01/14/2010

Expiration Date 02/01/2015

General Subjects (Examination)

[< Return to Summary](#)

[New Search](#)

[Top of Page](#)

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California Department of Education

ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Jillian Archibute District: Westwood Unified
ESEA Core Academic Subject: Multiple Subjects

☒ Special Settings: If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
☒ Charter School
☒ Special Classes or Schools as defined in CA Ed Code Section 44865
☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ Bachelor's degree:

Name of accredited institution conferring the degree: Simpson University

2. ☒ Appropriate California Authorization for this Assignment

Check one box indicating the authorization for this assignment

- ☒ Professional Clear, Preliminary or Clear Multiple subject Credential
☐ Professional Clear, Preliminary or Clear Single Subject Credential:
Subject
☐ Professional Clear, Preliminary or Clear Special Education Credential
☐ Other: Type
☐ Supplemental Authorization: Type
☐ Subject Matter Authorization: Type
☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

Check one box to determine the appropriate option/s:

- ☒ "New" to the profession teacher Date of issuance on original credential or intern permit 1-14-10
• "New" elementary school teachers must select Exam option.
• "New" middle/high school teachers may select Exam or Coursework option
☐ "Not new" to the profession teacher Date of issuance on original credential or intern permit
• "Not new" elementary school teachers may select Exam or HOUSSE option.
• "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ Demonstrated core academic subject area competence by completing one of the following:

Check one box from the option/s available.

- ☒ EXAM
CTC approved subject matter exam, including but not limited to CSET, MSAT, or NTE, in the core subject
☐ SUBJECT MATTER WAIVER PROGRAM (secondary only)
Completed a CTC approved subject matter program in the core subject
☐ OTHER COURSEWORK (secondary only)
☐ Undergraduate major in the core subject
☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
☐ Graduate degree in the core subject
☐ Advanced Certification (secondary only)
☐ National Board Certification in the core subject
☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)
☐ HOUSSE
Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRQ, Form 2 and/or Form 3.)

Signature of Teacher: Jillian Archibute

Signature of Superintendent (or designee): Rich Giannone 7/26/10

Updated 8/15/09

California Department of Education

ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Jillian Hinchliffe District: Westwood Unified
ESEA Core Academic Subject: Multiple Subjects

☒ Special Settings: If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
- ☒ Charter School
- ☒ Special Classes or Schools as defined in CA Ed Code Section 44865
- ☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
- ☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ Bachelor's degree:

Name of accredited institution conferring the degree: Simpson University

2. ☒ Appropriate California Authorization for this Assignment

Check one box indicating the authorization for this assignment

- ☒ Professional Clear, Preliminary or Clear Multiple subject Credential
- ☐ Professional Clear, Preliminary or Clear Single Subject Credential:
Subject
- ☐ Professional Clear, Preliminary or Clear Special Education Credential
- ☐ Other: Type
- ☐ Supplemental Authorization: Type
- ☐ Subject Matter Authorization: Type
- ☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

Check one box to determine the appropriate option/s:

- ☒ "New" to the profession teacher Date of issuance on original credential or intern permit 1-14-10
 - "New" elementary school teachers must select Exam option.
 - "New" middle/high school teachers may select Exam or Coursework option
- ☐ "Not new" to the profession teacher Date of issuance on original credential or intern permit
 - "Not new" elementary school teachers may select Exam or HOUSSE option.
 - "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ Demonstrated core academic subject area competence by completing one of the following:

Check one box from the option/s available.

- ☒ EXAM
 - CTC approved subject matter exam, including but not limited CSET, MSAT, or NTE, in the core subject
- ☐ SUBJECT MATTER WAIVER PROGRAM (secondary only)
 - Completed a CTC approved subject matter program in the core subject
- ☐ OTHER COURSEWORK (secondary only)
 - ☐ Undergraduate major in the core subject
 - ☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
 - ☐ Graduate degree in the core subject
- ☐ Advanced Certification (secondary only)
 - ☐ National Board Certification in the core subject
 - ☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)
- ☐ HOUSSE
 - Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRQ, Form 2 and/or Form 3.)

Signature of Teacher: Jillian Hinchliffe

Signature of Superintendent (or designee): Rich Simmons 7/26/10

Updated 8/15/09

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[California Home](#)

Tuesday, March 15, 2011



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Credential Look-up and
Renewal](#)

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Public School Teacher](#)

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Application Status and
Credentials Held](#)

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[Renew Credentials](#)

[Direct Application
\(Non-Recommendation Only\)](#)

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\(Renewal Only\)](#)

[Track Payment
\(Recommendation Only\)](#)

[Start the IHE Login Page](#)

[Start the Student Applicant
Login](#)

[Frequently Asked Questions](#)

[Glossary of Credential
Terms](#)

[California Commission
on Teacher Credentialing
Web Site](#)

[Governor's Home Page](#)

[Contact the Commission
on Teacher Credentialing](#)

Details of Selected Credential

Name: KNIGHT, BRYAN TIMOTHY

Document Title Preliminary Multiple Subject Teaching Credential

Document Number 101057534

Authorization Code(s) R2M

This credential authorizes the holder to teach all subjects in a self-contained class and, as a self-contained classroom teacher, to team teach or to regroup students across classrooms, in grades twelve and below, including preschool, and in classes organized primarily for adults. In addition, this credential authorizes the holder to teach core classes consisting of two or more subjects to the same group of students in grades five through eight, and to teach any of the core subjects he or she is teaching to a single group of students in the same grade level as the core for less than fifty percent of his or her work day.

R242

This document authorizes the holder to provide the following services to English learners: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults; and (2) specially designed content instruction delivered in English in multiple-subject-matter (self-contained) classes, or single-subject-matter (departmentalized) courses as authorized by any supplementary authorization listed. This authorization also covers classes authorized by other valid, non-emergency credentials held, as specified in Education Code Section 44253.3.

Renewal Code(s) R14I

This credential may not be renewed. To qualify for the clear credential, the holder of this document must complete a Commission-approved Induction program including Verification of Completion by the program sponsor.

Issuance Date 12/22/2009

Expiration Date 01/01/2015

Authorized Subject(s) General Subjects (Examination)

[< Return to Summary](#)

[New Search](#)

[Top of Page](#)

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California Department of Education
ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Bryan Knight District: Westwood Unified
ESEA Core Academic Subject: Multiple Subjects

☒ Special Settings: If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
☒ Charter School
☒ Special Classes or Schools as defined in CA Ed Code Section 44865
☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ Bachelor's degree: Chico State
Name of accredited institution conferring the degree:

2. ☒ Appropriate California Authorization for this Assignment

Check one box indicating the authorization for this assignment

- ☒ Professional Clear, Preliminary or Clear Multiple subject Credential
☐ Professional Clear, Preliminary or Clear Single Subject Credential:
Subject
☐ Professional Clear, Preliminary or Clear Special Education Credential
☐ Other: Type
☐ Supplemental Authorization: Type
☐ Subject Matter Authorization: Type
☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

Check one box to determine the appropriate option/s:

- ☒ "New" to the profession teacher. Date of issuance on original credential or intern permit: 1-22-09
- "New" elementary school teachers must select Exam option.
 - "New" middle/high school teachers may select Exam or Coursework option.
- ☐ "Not new" to the profession teacher. Date of issuance on original credential or intern permit
- "Not new" elementary school teachers may select Exam or HOUSSE option.
 - "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ Demonstrated core academic subject area competence by completing one of the following:
Check one box from the option/s available.

- ☒ EXAM
CTC approved subject matter exam, including but not limited CSET, MSAT, or NTE, in the core subject
- ☐ SUBJECT MATTER WAIVER PROGRAM (secondary only)
Completed a CTC approved subject matter program in the core subject
- ☐ OTHER COURSEWORK (secondary only)
☐ Undergraduate major in the core subject
☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
☐ Graduate degree in the core subject
- ☐ Advanced Certification (secondary only)
☐ National Board Certification in the core subject
☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)
- ☐ HOUSSE
Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3.)

Signature of Teacher: [Signature]

Signature of Superintendent (or designee): [Signature] 7/26/10

California Department of Education
ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Bryan Knight District: Westwood Unified

ESEA Core Academic Subject: Multiple Subjects

☒ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
☒ Charter School
☒ Special Classes or Schools as defined in CA Ed Code Section 44865
☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ Bachelor's degree: Chico State
Name of accredited institution conferring the degree:

2. ☒ Appropriate California Authorization for this Assignment

Check one box indicating the authorization for this assignment

- ☒ Professional Clear, Preliminary or Clear Multiple subject Credential
☐ Professional Clear, Preliminary or Clear Single Subject Credential:
Subject
☐ Professional Clear, Preliminary or Clear Special Education Credential
☐ Other: Type
☐ Supplemental Authorization: Type
☐ Subject Matter Authorization: Type
☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

Check one box to determine the appropriate option/s:

- ☒ "New" to the profession teacher. Date of issuance on original credential or intern permit 1-22-09
• "New" elementary school teachers must select Exam option.
• "New" middle/high school teachers may select Exam or Coursework option.
☐ "Not new" to the profession teacher. Date of issuance on original credential or intern permit
• "Not new" elementary school teachers may select Exam or HOUSSE option.
• "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ Demonstrated core academic subject area competence by completing one of the following:
Check one box from the option/s available.

☒ **EXAM**

CTC approved subject matter exam, including but not limited to CSET, MSAT, or NTE, in the core subject

☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**

Completed a CTC approved subject matter program in the core subject

☐ **OTHER COURSEWORK (secondary only)**

- ☐ Undergraduate major in the core subject
☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
☐ Graduate degree in the core subject

☐ **Advanced Certification (secondary only)**

- ☐ National Board Certification in the core subject
☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)

☐ **HOUSSE**

Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3.)

Signature of Teacher: [Signature]

Signature of Superintendent (or designee): [Signature]

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California Home

Thursday, January 5, 2012



**California Teacher
Credential Look-up and
Renewal**

[Search for Credential for a
Public School Teacher](#)

[Search for a Teacher's
Application Status and
Credentials Held](#)

[Renew Credentials](#)

[Direct Application
\(Non-Recommendation Only\)](#)

[Track Payment
\(Renewal Only\)](#)

[Track Payment
\(Recommendation Only\)](#)

[Start the IHE Login Page](#)

[Start the Student Applicant
Login](#)

[Frequently Asked Questions](#)

[Glossary of Credential Terms](#)

**California Commission
on Teacher Credentialing
Web Site**

Governor's Home Page

**Contact the Commission
on Teacher Credentialing**

California Commission on Teacher Credentialing

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Details of Selected Credential

Name: KNIGHT, JULIA ANNE

<u>Document Title</u>	Clear Specialist Instruction Credential in Special Education
<u>Document Number</u>	101258524
<u>Authorization Code(s)</u>	R3LH
	This document authorizes the holder to teach handicapped children in a special class in which the primary disability is "specific learning disability," "other health impairment," or "mentally retarded (mild)" as defined in subsection 300.5 of Title 34 of the Code of Federal Regulations, Subpart A, in grades twelve and below, including preschool, and in classes organized primarily for adults.
<u>Renewal Code(s)</u>	R15
	There are no additional requirements for the renewal of this credential; however, the term of this credential is limited by the term of the prerequisite credential. To renew this credential, the holder must also renew the prerequisite credential.
<u>Issuance Date</u>	02/01/2011
<u>Expiration Date</u>	02/01/2016
<u>Authorized Subject(s)</u>	Learning Handicapped

[Top of Page](#)

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[California Home](#)

Thursday, January 5, 2012



[California Teacher
Credential Look-up and
Renewal](#)

California Commission on Teacher Credentialing

My CA

[Search for Credential for a
Public School Teacher](#)

Selected Credential Held

[Search for a Teacher's
Application Status and
Credentials Held](#)

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[Renew Credentials](#)

[Direct Application
\(Non-Recommendation Only\)](#)

[Track Payment
\(Renewal Only\)](#)

[Track Payment
\(Recommendation Only\)](#)

Details of Selected Credential

[Start the IHE Login Page](#)

Name: KNIGHT, JULIA ANNE

[Start the Student Applicant
Login](#)

Document Title Clear Multiple Subject Teaching Credential

[Frequently Asked Questions](#)

Document Number 101258558

[Glossary of Credential Terms](#)

Authorization Code(s) R2M

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Web Site](#)

This credential authorizes the holder to teach all subjects in a self-contained class and, as a self-contained classroom teacher, to team teach or to regroup students across classrooms, in grades twelve and below, including preschool, and in classes organized primarily for adults. In addition, this credential authorizes the holder to teach core classes consisting of two or more subjects to the same group of students in grades five through eight, and to teach any of the core subjects he or she is teaching to a single group of students in the same grade level as the core for less than fifty percent of his or her work day.

[Governor's Home Page](#)

Renewal Code(s) R20

To renew this credential, the holder needs to submit only an application and fee to the Commission no earlier than 12 months before the expiration date. The renewal period is five years.

[Contact the Commission
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Issuance Date 02/01/2011

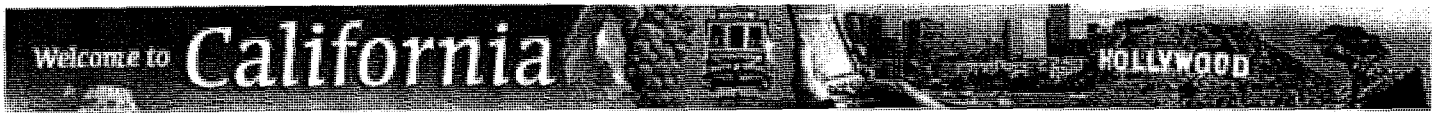
Expiration Date 02/01/2016

Authorized Subject(s) General Subjects (Examination)

[Top of Page](#)

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[California Teacher
Credential Look-up and
Renewal](#)

California Commission on Teacher Credentialing

My CA

[Search for Credential for a
Public School Teacher](#)

Selected Credential Held

[Search for a Teacher's
Application Status and
Credentials Held](#)

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[Renew Credentials](#)

[Direct Application
\(Non-Recommendation Only\)](#)

[Track Payment
\(Renewal Only\)](#)

[Track Payment
\(Recommendation Only\)](#)

[Start the IHE Login Page](#)

[Start the Student Applicant
Login](#)

[Frequently Asked Questions](#)

[Glossary of Credential Terms](#)

Details of Selected Credential

Name: KNIGHT, JULIA ANNE

Document Title Clear Administrative Services Credential

Document Number 101258429

Authorization Code(s) R54A

This credential authorizes the holder to provide the following services in grades twelve and below, including preschool, and in classes organized primarily for adults: develop, coordinate, and assess instructional programs; evaluate certificated and classified personnel; provide students discipline, including but not limited to suspension and expulsion; provide certificated and classified employees discipline, including but not limited to suspension, dismissal, and reinstatement; supervise certificated and classified personnel; manage school site, district, or county level fiscal services; recruit, employ, and assign certificated and classified personnel; and develop, coordinate, and supervise student support services including but not limited to extracurricular activities, pupil personnel services, health services, library services, and technology support services.

Renewal Code(s) R15P

The term of this credential is limited by the term of the prerequisite credential. To renew this credential, the holder must also renew the prerequisite credential.

R20

To renew this credential, the holder needs to submit only an application and fee to the Commission no earlier than 12 months before the expiration date. The renewal period is five years.

Issuance Date 02/01/2011

Expiration Date 02/01/2016

[Top of Page](#)

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NCLB TEACHER REQUIREMENTS: Certificate of ComplianceTeacher's Name: Julia Knight School/District wcsCore Academic Subject Area Assignment English

- All teachers: To become NCLB compliant you must complete the three requirements listed below.
- Middle/High school teachers: One certificate must be completed for each core academic subject taught.
- Elementary teachers: Complete one certificate for multiple subjects.

If you have questions, see the Instructions for completing the *NCLB Teacher Requirements: Certificate of Compliance*. (Sec. 3.1-3.3)

☒ 1. I have a bachelor's degree (Sec. 3.2.1)

☒ 2. I have an appropriate California Credential. (Sec. 3.2.2) Type Clean Multi Subj Date of issuance 6/79

☐ 3. I have demonstrated core academic subject area competence by completing: (Sec. 3.2.3)

✓ Check one box to determine the appropriate option/s:

☐ I am a "New" to the profession teacher.

"New" elementary teachers must select Exam option.

"New" middle/high school teachers may select Exam or Coursework option.

☒ I am a "Not new" to the profession teacher.

"Not new" elementary teachers may select Exam or HOUSSE option.

"Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

✓ Check one box from the option/s available.

EXAM

☐ I have passed a CCTC approved subject matter exam, including but not limited to CSET, MSAT, or NTE, in the core subject that I teach.

COURSEWORK

- ☐ I have completed a CCTC approved subject matter program in the core subject that I teach.
- ☐ I have an undergraduate major in the core subject I teach.
- ☐ I have an undergraduate major equivalent in the core subject I teach (32 non-remedial semester units).
- ☐ I have a graduate degree in the core subject I teach.

ADVANCED CERTIFICATION

☐ National Board Certification in the core subject I teach

HOUSSE

☒ I have completed California's High Objective Uniform State Standard of Evaluation in the core subject I teach. (See Sec. 3.3, Form 2 and/or Form 3.)

This certificate relates to the following NCLB Core Academic Subject: (Check one)

- ☒ English
- ☐ Reading/Language Arts
- ☐ Mathematics
- ☐ Science
- ☐ Civics and Government
- ☐ Economics
- ☐ Arts
- ☐ Foreign Language
- ☐ History
- ☐ Geography

☐ Self-Contained/Elementary Multiple subjects

Teacher's Signature: Julia KnightDate: 8/26/08Verified by (Superintendent/designee) DeBDate: 8/26/08

- ✓ Attach appropriate documentation and evidence.
- ✓ The teacher retains a signed copy of this form.
- ✓ LEAs/districts retain a signed original of this form for NCLB data reporting purposes.

CALIFORNIA HIGH OBJECTIVE UNIFORM STATE STANDARD of EVALUATION

CALIFORNIA HOUSSE – PART 1

Assessment of Qualifications and Experience

Teacher's Name Julia KnightCurrent Core Academic Assignment English☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in accredited schools in core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>	50 pts Max. <u>50</u> pts
HOUSSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary Teachers Core Academic Coursework: Select one if appropriate A. Completed 18 semester units in each of four core areas: 1) Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or B. Completed a CCTC approved Liberal Studies Waiver Program - 50 pts, or C. National Board Certification in grade span - 60 pts, or D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts	____ pts
Middle/High School Core Academic Coursework: Select one if applicable A. Completed CCTC-Supplementary Authorization - 50 pts., or B. Completed 15-21 Units of Core - 30 pts., or C. Completed 22-30 Units of Core - 50 pts., or D. Completed an advanced degree in teaching/curriculum/assessment in core academic area (e.g., MAT/MEd/MA/MS) - 60 pts.	____ pts
HOUSSE-PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....) <ul style="list-style-type: none"> Reading and Mathematics Professional Development Program (AB466 Training) Beginning Teacher Support and Assessment (BTSA) Programs Participate, but not yet certified, in National Board Certification program. <p>NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)</p>	(Within last six years) ____ pts
HOUSSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, <u>3 yrs = 90 pts</u> Mentor, Academic Curriculum Coach, <u>Supervising Teacher</u> , College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair National / State Recognition as "Outstanding Educator" in Content Area <p>NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.2.3.1)</p>	<u>90</u> pts

Signed by Teacher

Date

8/26/08

Verified by LEA (Superintendent/designee)

Date

8/26/08

✓ Attach appropriate documentation.

✓ Attach a copy of HOUSSE-PART 1 to Certificate of Compliance (Form 1)

➤ Go to HOUSSE-PART 2 (Form 3) only if more points are necessary to reach a total of 100.

CALIFORNIA HIGH OBJECTIVE UNIFORM STATE STANDARD OF EVALUATION

CALIFORNIA HOUSSE – PART 1

Assessment of Qualifications and Experience

Teacher's Name Julia KnightCurrent Core Academic Assignment English☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in accredited schools in core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>	50 pts Max. <u>50</u> pts
HOUSSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary Teachers Core Academic Coursework: Select one if appropriate A. Completed 18 semester units in each of four core areas: 1) Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or B. Completed a CCTC approved Liberal Studies Waiver Program - 50 pts, or C. National Board Certification in grade span - 60 pts, or D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts	____ pts
Middle/High School Core Academic Coursework: Select one if applicable A. Completed CCTC-Supplementary Authorization - 50 pts., or B. Completed 15-21 Units of Core - 30 pts., or C. Completed 22-30 Units of Core - 50 pts., or D. Completed an advanced degree in teaching/curriculum/assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts.	____ pts
HOUSSE-PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....) <ul style="list-style-type: none"> Reading and Mathematics Professional Development Program (AB466 Training) Beginning Teacher Support and Assessment (BTSA) Programs Participate, but not yet certified, in National Board Certification program. <p>NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)</p>	(Within last six years) ____ pts
HOUSSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair National / State Recognition as "Outstanding Educator" in Content Area <p>NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.2.3.1)</p>	<u>90</u> pts

Signed by Teacher Julia KnightDate 8/26/08Verified by LEA (Superintendent/designee) DeW BiefDate 8/26/08

✓ Attach appropriate documentation.

✓ Attach a copy of HOUSSE-PART 1 to Certificate of Compliance (Form 1)

➤ Go to HOUSSE-PART 2 (Form 3) only if more points are necessary to reach a total of 100.

NCLB TEACHER REQUIREMENTS: Certificate of Compliance

Teacher's Name: Julia Knight School/District wcs

Core Academic Subject Area Assignment English

- All teachers: To become NCLB compliant you must complete the three requirements listed below.
- Middle/High school teachers: One certificate must be completed for each core academic subject taught.
- Elementary teachers: Complete one certificate for multiple subjects.

If you have questions, see the Instructions for completing the *NCLB Teacher Requirements: Certificate of Compliance*. (Sec. 3.1-3.3)

☒ 1. I have a bachelor's degree (Sec. 3.2.1)

☒ 2. I have an appropriate California Credential. (Sec. 3.2.2) Type Clean Multi Subj Date of issuance 6/79

☐ 3. I have demonstrated core academic subject area competence by completing: (Sec. 3.2.3)

✓ Check one box to determine the appropriate option/s:

☐ I am a "New" to the profession teacher.

"New" elementary teachers must select Exam option.

"New" middle/high school teachers may select Exam or Coursework option.

☒ I am a "Not new" to the profession teacher.

"Not new" elementary teachers may select Exam or HOUSSE option.

"Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

✓ Check one box from the option/s available.

EXAM

☐ I have passed a CCTC approved subject matter exam, including but not limited to CSET, MSAT, or NTE, in the core subject that I teach.

COURSEWORK

☐ I have completed a CCTC approved subject matter program in the core subject that I teach.

☐ I have an undergraduate major in the core subject I teach.

☐ I have an undergraduate major equivalent in the core subject I teach (32 non-remedial semester units).

☐ I have a graduate degree in the core subject I teach.

ADVANCED CERTIFICATION

☐ National Board Certification in the core subject I teach

HOUSSE

☒ I have completed California's High Objective Uniform State Standard of Evaluation in the core subject I teach. (See Sec. 3.3, Form 2 and/or Form 3.)

This certificate relates to the following NCLB Core Academic Subject: (Check one)

- ☒ English
- ☐ Reading/Language Arts
- ☐ Mathematics
- ☐ Science
- ☐ Civics and Government
- ☐ Economics
- ☐ Arts
- ☐ Foreign Language
- ☐ History
- ☐ Geography

☐ Self-Contained/Elementary Multiple subjects

Teacher's Signature: Julia Knight Date: 8/26/08

Verified by (Superintendent/designee) [Signature] Date: 8/26/08

- ✓ Attach appropriate documentation and evidence.
- ✓ The teacher retains a signed copy of this form.
- ✓ LEAs/districts retain a signed original of this form for NCLB data reporting purposes.

NCLB TEACHER REQUIREMENTS: Certificate of Compliance

Teacher's Name: Julia Knight School/District WCS

Core Academic Subject Area Assignment Mathematics

- All teachers: To become NCLB compliant you must complete the three requirements listed below.
- Middle/High school teachers: One certificate must be completed for each core academic subject taught.
- Elementary teachers: Complete one certificate for multiple subjects.

If you have questions, see the Instructions for completing the *NCLB Teacher Requirements: Certificate of Compliance*. (Sec. 3.1-3.3)

- ☒ 1. I have a bachelor's degree (Sec. 3.2.1)
- ☒ 2. I have an appropriate California Credential. (Sec. 3.2.2) Type Clear Multi Subj Date of issuance 6/7/9
- ☐ 3. I have demonstrated core academic subject area competence by completing: (Sec. 3.2.3)

✓ Check one box to determine the appropriate option/s:

☐ I am a "New" to the profession teacher.

"New" elementary teachers must select Exam option.

"New" middle/high school teachers may select Exam or Coursework option.

☒ I am a "Not new" to the profession teacher.

"Not new" elementary teachers may select Exam or HOUSSE option.

"Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

✓ Check one box from the option/s available.

EXAM

☐ I have passed a CCTC approved subject matter exam in the core subject that I teach.

COURSEWORK

☐ I have completed a CCTC approved subject matter program in the core subject that I teach.

☐ I have a major in the core subject I teach.

☐ I have a major equivalent in the core subject I teach.

☐ I have a graduate degree in the core subject I teach.

ADVANCED CERTIFICATION

☐ National Board Certification in the core subject I teach

HOUSSE

☒ I have completed California's High Objective Uniform State Standard of Evaluation in the core subject I teach. (See Sec. 3.3, Form 2 and/or Form 3.)

This certificate relates to the following NCLB Core Academic Subject: (Check one)

- ☐ English
- ☐ Reading/Language Arts
- ☒ Mathematics
- ☐ Science
- ☐ Civics and Government
- ☐ Economics
- ☐ Arts
- ☐ Foreign Language
- ☐ History
- ☐ Geography
- ☐ Self-Contained/Elementary Multiple subjects

Teacher's Signature: Julia Knight Date: 8/26/08

Verified by (Superintendent/designee) [Signature] Date: 8/26/08

- ✓ Attach appropriate documentation and evidence.
- ✓ The teacher retains a signed copy of this form.
- ✓ LEAs/districts retain a signed original of this form for NCLB data reporting purposes.

CALIFORNIA HIGH OBJECTIVE UNIFORM STATE STANDARD of EVALUATION
CALIFORNIA HOSSE – PART 1
Assessment of Qualifications and Experience

Teacher's Name Julia Knight

Current Core Academic Assignment Mathematics

☒ I have accumulated the 100 Points required for the California HOSSE. (Attach evidence)

HOSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>	50 pts Max. <u>50</u> pts
HOSSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary School Teachers Core Academic Coursework: Select one if appropriate	
A. Completed 18 semester units in each of four core areas: 1) Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or	
B. Completed a CTC approved Liberal Studies Waiver Program - 50 pts, or	____ pts
C. National Board Certification in grade span - 60 pts, or	
D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] 60 pts	
Middle/High School Core Academic Coursework: Select one if applicable	
A. Completed CTC-Supplementary Authorization – 50 points, or	
B. Completed 15-21 Units of Core – 30 points, or	
C. Completed 22-30 Units of Core – 50 points, or	
D. Completed an advanced degree in teaching/curriculum/assessment in core academic area {e.g., MAT/MEd/MA/MS} – 60 points	
HOSSE-PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....)	(Within last six years)
<ul style="list-style-type: none"> Reading and Mathematics Professional Development Program (AB466 Training) Beginning Teacher Support and Assessment (BTSA) Programs Participate, but not yet certified, in National Board Certification program. 	____ pts
NOTE: This list is not exhaustive. Professional development activities that are used for the HOSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	
HOSSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair, or National / State Recognition as "Outstanding Educator" in Content Area	<u>90</u> pts
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.3 of the TRRG)	

Signed by Teacher

Julia Knight

Date 8/26/08

Verified by LEA (Superintendent/designee)

John Bief

Date 8/26/08

- ✓ Attach appropriate documentation.
- ✓ Attach to Certificate of Compliance (Form 1)
- ✓ Use HOSSE-PART 2 (Form 3) only if necessary to reach a total of 100 points
- ✓ Teacher must be provided with copy of this completed and signed form.

NCLB TEACHER REQUIREMENTS: Certificate of Compliance

Teacher's Name: Julia Knight School/District WCS

Core Academic Subject Area Assignment Social Studies

- All teachers: To become NCLB compliant you must complete the three requirements listed below.
- Middle/High school teachers: One certificate must be completed for each core academic subject taught.
- Elementary teachers: Complete one certificate for multiple subjects.

If you have questions, see the Instructions for completing the *NCLB Teacher Requirements: Certificate of Compliance*. (Sec. 3.1-3.3)

☒ 1. I have a bachelor's degree (Sec. 3.2.1)

☒ 2. I have an appropriate California Credential. (Sec. 3.2.2) Type Clear Multi Subj Date of issuance 6/79

☐ 3. I have demonstrated core academic subject area competence by completing: (Sec. 3.2.3)

✓ Check one box to determine the appropriate option/s:

- ☐ I am a "New" to the profession teacher.
"New" elementary teachers must select Exam option.
"New" middle/high school teachers may select Exam or Coursework option.

- ☒ I am a "Not new" to the profession teacher.
"Not new" elementary teachers may select Exam or HOUSSE option.
"Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

✓ Check one box from the option/s available.

EXAM

- ☐ I have passed a CCTC approved subject matter exam, including but not limited to CSET, MSAT, or NTE, in the core subject that I teach.

COURSEWORK

- ☐ I have completed a CCTC approved subject matter program in the core subject that I teach.
- ☐ I have an undergraduate major in the core subject I teach.
- ☐ I have an undergraduate major equivalent in the core subject I teach (32 non-remedial semester units).
- ☐ I have a graduate degree in the core subject I teach.

ADVANCED CERTIFICATION

- ☐ National Board Certification in the core subject I teach

HOUSSE

- ☒ I have completed California's High Objective Uniform State Standard of Evaluation in the core subject I teach. (See Sec. 3.3, Form 2 and/or Form 3.)

This certificate relates to the following NCLB Core Academic Subject: (Check one)

- ☐ English
- ☐ Reading/Language Arts
- ☐ Mathematics
- ☐ Science
- ☐ Civics and Government
- ☐ Economics
- ☐ Arts
- ☐ Foreign Language
- ☒ History
- ☐ Geography

☐ Self-Contained/Elementary Multiple subjects

Teacher's Signature: Julia Knight Date: 8/26/08

Verified by (Superintendent/designee) [Signature] Date: 8/26/08

- ✓ Attach appropriate documentation and evidence.
- ✓ The teacher retains a signed copy of this form.
- ✓ LEAs/districts retain a signed original of this form for NCLB data reporting purposes.

CALIFORNIA HIGH OBJECTIVE UNIFORM STATE STANDARD of EVALUATION

CALIFORNIA HOUSSE – PART 1

Assessment of Qualifications and Experience

Teacher's Name Julia KnightCurrent Core Academic Assignment Social Studies☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in accredited schools in core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>	50 pts Max. <u>50</u> pts
HOUSSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary Teachers Core Academic Coursework: Select one if appropriate A. Completed 18 semester units in each of four core areas: 1) Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or B. Completed a CCTC approved Liberal Studies Waiver Program - 50 pts, or C. National Board Certification in grade span - 60 pts, or D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts	____ pts
Middle/High School Core Academic Coursework: Select one if applicable A. Completed CCTC-Supplementary Authorization - 50 pts., or B. Completed 15-21 Units of Core - 30 pts., or C. Completed 22-30 Units of Core - 50 pts., or D. Completed an advanced degree in teaching/curriculum/assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts.	____ pts
HOUSSE-PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....) <ul style="list-style-type: none"> Reading and Mathematics Professional Development Program (AB466 Training) Beginning Teacher Support and Assessment (BTSA) Programs Participate, but not yet certified, in National Board Certification program. NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	(Within last six years) ____ pts
HOUSSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair National / State Recognition as "Outstanding Educator" in Content Area NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.2.3.1)	<u>90</u> pts

Signed by Teacher

Date

8/26/08

Verified by LEA (Superintendent/designee)

Date

8/26/08

✓ Attach appropriate documentation.

✓ Attach a copy of HOUSSE-PART 1 to Certificate of Compliance (Form 1)

➤ Go to HOUSSE-PART 2 (Form 3) only if more points are necessary to reach a total of 100.

CALIFORNIA HIGH OBJECTIVE UNIFORM STATE STANDARD of EVALUATION

CALIFORNIA HOUSSE – PART 1**Assessment of Qualifications and Experience**Teacher's Name Julia KnightCurrent Core Academic Assignment Life Science☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>	50 pts Max. <u>50</u> pts
HOUSSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary School Teachers Core Academic Coursework: Select one if appropriate	
A. Completed 18 semester units in each of four core areas: 1) Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or	
B. Completed a CTC approved Liberal Studies Waiver Program - 50 pts, or	_____ pts
C. National Board Certification in grade span - 60 pts, or	
D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] 60 pts	
Middle/High School Core Academic Coursework: Select one if applicable	
A. Completed CTC-Supplementary Authorization – 50 points, or	
B. Completed 15-21 Units of Core – 30 points, or	
C. Completed 22-30 Units of Core – 50 points, or	
D. Completed an advanced degree in teaching/curriculum/assessment in core academic area (e.g., MAT/MEd/MA/MS) – 60 points	
HOUSSE-PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....)	(Within last six years)
<ul style="list-style-type: none"> Reading and Mathematics Professional Development Program (AB466 Training) Beginning Teacher Support and Assessment (BTSA) Programs Participate, but not yet certified, in National Board Certification program. 	_____ pts
NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	
HOUSSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair, or National / State Recognition as "Outstanding Educator" in Content Area	<u>90</u> pts
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.3 of the TRRG)	

Signed by Teacher Julia KnightDate 8/20/08Verified by LEA (Superintendent/designee) Dwight B. BiefDate 8/26/08

- ✓ Attach appropriate documentation.
- ✓ Attach to Certificate of Compliance (Form 1)
- ✓ Use HOUSSE-PART 2 (Form 3) only if necessary to reach a total of 100 points
- ✓ Teacher must be provided with copy of this completed and signed form.

NCLB TEACHER REQUIREMENTS: Certificate of Compliance

Teacher's Name: Julia Knight School/District WCS

Core Academic Subject Area Assignment Life Science

- All teachers: To become NCLB compliant you must complete the three requirements listed below.
- Middle/High school teachers: One certificate must be completed for each core academic subject taught.
- Elementary teachers: Complete one certificate for multiple subjects.

If you have questions, see the Instructions for completing the *NCLB Teacher Requirements: Certificate of Compliance*. (Sec. 3.1-3.3)

☒ 1. I have a bachelor's degree (Sec. 3.2.1)

☒ 2. I have an appropriate California Credential. (Sec. 3.2.2) Type Clear Subj. Date of issuance 6/19

☐ 3. I have demonstrated core academic subject area competence by completing: (Sec. 3.2.3)

✓ Check one box to determine the appropriate option/s:

- ☐ I am a "New" to the profession teacher.
"New" elementary teachers must select Exam option.
"New" middle/high school teachers may select Exam or Coursework option.

- ☒ I am a "Not new" to the profession teacher.
"Not new" elementary teachers may select Exam or HOUSSE option.
"Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

✓ Check one box from the option/s available.

EXAM

- ☐ I have passed a CCTC approved subject matter exam, including but not limited to CSET, MSAT, or NTE, in the core subject that I teach.

COURSEWORK

- ☐ I have completed a CCTC approved subject matter program in the core subject that I teach.
- ☐ I have an undergraduate major in the core subject I teach.
- ☐ I have an undergraduate major equivalent in the core subject I teach (32 non-remedial semester units).
- ☐ I have a graduate degree in the core subject I teach.

ADVANCED CERTIFICATION

- ☐ National Board Certification in the core subject I teach

HOUSSE

- ☒ I have completed California's High Objective Uniform State Standard of Evaluation in the core subject I teach (See Sec. 3.3, Form 2 and/or Form 3.)

Teacher's Signature: Julia Knight Date: 8/26/08

Verified by (Superintendent/designee) [Signature] Date: 8/28/08

- ✓ Attach appropriate documentation and evidence.
- ✓ The teacher retains a signed copy of this form.
- ✓ LEAs/districts retain a signed original of this form for NCLB data reporting purposes.

This certificate relates to the following NCLB Core Academic Subject: (Check one)

- ☐ English
- ☐ Reading/Language Arts
- ☐ Mathematics
- ☒ Science
- ☐ Civics and Government
- ☐ Economics
- ☐ Arts
- ☐ Foreign Language
- ☐ History
- ☐ Geography
- ☐ Self-Contained/Elementary Multiple subjects

CALIFORNIA HIGH OBJECTIVE UNIFORM STATE STANDARD of EVALUATION

CALIFORNIA HOUSSE – PART 1

Assessment of Qualifications and Experience

Teacher's Name

Julia Knight

Current Core Academic Assignment

Physical Science☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>6</u>	50 pts Max. <u>50</u> pts
HOUSSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary School Teachers Core Academic Coursework: Select one if appropriate	
A. Completed 18 semester units in each of four core areas: 1) Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or	
B. Completed a CTC approved Liberal Studies Waiver Program - 50 pts, or	____ pts
C. National Board Certification in grade span - 60 pts, or	
D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] 60 pts	
Middle/High School Core Academic Coursework: Select one if applicable	
A. Completed CTC-Supplementary Authorization – 50 points, or	
B. Completed 15-21 Units of Core – 30 points, or	
C. Completed 22-30 Units of Core – 50 points, or	
D. Completed an advanced degree in teaching/curriculum/assessment in core academic area [e.g., MAT/MEd/MA/MS] – 60 points	
HOUSSE-PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....)	(Within last six years)
<ul style="list-style-type: none"> Reading and Mathematics Professional Development Program (AB466 Training) Beginning Teacher Support and Assessment (BTSA) Programs Participate, but not yet certified, in National Board Certification program. 	____ pts
NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	
HOUSSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair, or National / State Recognition as "Outstanding Educator" in Content Area	<u>90</u> pts
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.3 of the TRRG)	

Signed by Teacher

Julia KnightDate 8/26/08

Verified by LEA (Superintendent/designee)

Shirley B. [Signature]Date 8/26/08

- ✓ Attach appropriate documentation.
- ✓ Attach to Certificate of Compliance (Form 1)
- ✓ Use HOUSSE-PART 2 (Form 3) only if necessary to reach a total of 100 points
- ✓ Teacher must be provided with copy of this completed and signed form.

NCLB TEACHER REQUIREMENTS: Certificate of Compliance

Teacher's Name: Julia Knight School/District WLS

Core Academic Subject Area Assignment Physical Science

- All teachers: To become NCLB compliant you must complete the three requirements listed below.
- Middle/High school teachers: One certificate must be completed for each core academic subject taught.
- Elementary teachers: Complete one certificate for multiple subjects.

If you have questions, see the Instructions for completing the *NCLB Teacher Requirements: Certificate of Compliance*. (Sec. 3.1-3.3)

☒ 1. I have a bachelor's degree (Sec. 3.2.1)

☒ 2. I have an appropriate California Credential. (Sec. 3.2.2) Type Clear Multi Subj Date of issuance 6/29

☐ 3. I have demonstrated core academic subject area competence by completing: (Sec. 3.2.3)

✓ Check one box to determine the appropriate option/s:

☐ I am a "New" to the profession teacher.

"New" elementary teachers must select Exam option.

"New" middle/high school teachers may select Exam or Coursework option.

☒ I am a "Not new" to the profession teacher.

"Not new" elementary teachers may select Exam or HOUSSE option.

"Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

✓ Check one box from the option/s available.

EXAM

☐ I have passed a CCTC approved subject matter exam, including but not limited to CSET, MSAT, or NTE, in the core subject that I teach.

COURSEWORK

- ☐ I have completed a CCTC approved subject matter program in the core subject that I teach.
- ☐ I have an undergraduate major in the core subject I teach.
- ☐ I have an undergraduate major equivalent in the core subject I teach (32 non-remedial semester units).
- ☐ I have a graduate degree in the core subject I teach.

ADVANCED CERTIFICATION

☐ National Board Certification in the core subject I teach

HOUSSE

☒ I have completed California's High Objective Uniform State Standard of Evaluation in the core subject I teach. (See Sec. 3.3, Form 2 and/or Form 3.)

This certificate relates to the following NCLB Core Academic Subject: (Check one)

- ☐ English
- ☐ Reading/Language Arts
- ☐ Mathematics
- ☒ Science
- ☐ Civics and Government
- ☐ Economics
- ☐ Arts
- ☐ Foreign Language
- ☐ History
- ☐ Geography
- ☐ Self-Contained/Elementary Multiple subjects

Teacher's Signature: Julia Knight Date: 8/26/08

Verified by (Superintendent/designee) Debbie Date: 8/26/08

- ✓ Attach appropriate documentation and evidence.
- ✓ The teacher retains a signed copy of this form.
- ✓ LEAs/districts retain a signed original of this form for NCLB data reporting purposes.

CALIFORNIA HIGH OBJECTIVE UNIFORM STATE STANDARD of EVALUATION
CALIFORNIA HOUSSE – PART 1
Assessment of Qualifications and Experience

Teacher's Name Julia Knight

Current Core Academic Assignment Biological Science

☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>	50 pts Max. <u>50</u> pts
HOUSSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary School Teachers Core Academic Coursework: Select one if appropriate A. Completed 18 semester units in each of four core areas: 1) Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or B. Completed a CTC approved Liberal Studies Waiver Program - 50 pts, or C. National Board Certification in grade span - 60 pts, or D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] 60 pts Middle/High School Core Academic Coursework: Select one if applicable A. Completed CTC-Supplementary Authorization – 50 points, or B. Completed 15-21 Units of Core – 30 points, or C. Completed 22-30 Units of Core – 50 points, or D. Completed an advanced degree in teaching/curriculum/assessment in core academic area [e.g., MAT/MEd/MA/MS] – 60 points	____ pts
HOUSSE-PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....) <ul style="list-style-type: none"> Reading and Mathematics Professional Development Program (AB466 Training) Beginning Teacher Support and Assessment (BTSA) Programs Participate, but not yet certified, in National Board Certification program. NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	(Within last six years) ____ pts
HOUSSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair, or National / State Recognition as "Outstanding Educator" in Content Area NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.3 of the TRRG)	<u>90</u> pts

Signed by Teacher

Julia Knight

Date

8/26/08

Verified by LEA (Superintendent/designee)

DwBief

Date

8/26/08

- ✓ Attach appropriate documentation.
- ✓ Attach to Certificate of Compliance (Form 1)
- ✓ Use HOUSSE-PART 2 (Form 3) only if necessary to reach a total of 100 points
- ✓ Teacher must be provided with copy of this completed and signed form.

NCLB TEACHER REQUIREMENTS: Certificate of Compliance

Teacher's Name: Julia Knight School/District WCS

Core Academic Subject Area Assignment Biological Science

- All teachers: To become NCLB compliant you must complete the three requirements listed below.
- Middle/High school teachers: One certificate must be completed for each core academic subject taught.
- Elementary teachers: Complete one certificate for multiple subjects.

If you have questions, see the Instructions for completing the *NCLB Teacher Requirements: Certificate of Compliance*. (Sec. 3.1-3.3)

☒ 1. I have a bachelor's degree (Sec. 3.2.1)

☒ 2. I have an appropriate California Credential. (Sec. 3.2.2) Type Clear Multi Subj Date of issuance 6/79

☐ 3. I have demonstrated core academic subject area competence by completing: (Sec. 3.2.3)

✓ Check one box to determine the appropriate option/s:

☐ I am a "New" to the profession teacher.

"New" elementary teachers must select Exam option.

"New" middle/high school teachers may select Exam or Coursework option.

☒ I am a "Not new" to the profession teacher.

"Not new" elementary teachers may select Exam or HOUSSE option.

"Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

✓ Check one box from the option/s available.

EXAM

☐ I have passed a CCTC approved subject matter exam, including but not limited to CSET, MSAT, or NTE, in the core subject that I teach.

COURSEWORK

☐ I have completed a CCTC approved subject matter program in the core subject that I teach.

☐ I have an undergraduate major in the core subject I teach.

☐ I have an undergraduate major equivalent in the core subject I teach (32 non-remedial semester units).

☐ I have a graduate degree in the core subject I teach.

ADVANCED CERTIFICATION

☐ National Board Certification in the core subject I teach

HOUSSE

☒ I have completed California's High Objective Uniform State Standard of Evaluation in the core subject I teach. (See Sec. 3.3, Form 2 and/or Form 3.)

Teacher's Signature: Julia Knight

Date: 8/26/08

Verified by (Superintendent/designee) David Brief

Date: 8/26/08

- ✓ Attach appropriate documentation and evidence.
- ✓ The teacher retains a signed copy of this form.
- ✓ LEAs/districts retain a signed original of this form for NCLB data reporting purposes.

This certificate relates to the following NCLB Core Academic Subject: (Check one)

- ☐ English
- ☐ Reading/Language Arts
- ☐ Mathematics
- ☒ Science
- ☐ Civics and Government
- ☐ Economics
- ☐ Arts
- ☐ Foreign Language
- ☐ History
- ☐ Geography

☐ Self-Contained/Elementary Multiple subjects

CALIFORNIA HIGH OBJECTIVE UNIFORM STATE STANDARD of EVALUATION

CALIFORNIA HOUSSE – PART 1

Assessment of Qualifications and Experience

Teacher's Name Julia KnightCurrent Core Academic Assignment Geo-Science☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>	50 pts Max. <u>50</u> pts
HOUSSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary School Teachers Core Academic Coursework: Select one if appropriate	
A. Completed 18 semester units in each of four core areas: 1) Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or	
B. Completed a CTC approved Liberal Studies Waiver Program - 50 pts, or	_____ pts
C. National Board Certification in grade span - 60 pts, or	
D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] 60 pts	
Middle/High School Core Academic Coursework: Select one if applicable	
A. Completed CTC-Supplementary Authorization – 50 points, or	
B. Completed 15-21 Units of Core – 30 points, or	
C. Completed 22-30 Units of Core – 50 points, or	
D. Completed an advanced degree in teaching/curriculum/assessment in core academic area (e.g., MAT/MEd/MA/MS) – 60 points	
HOUSSE-PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....)	(Within last six years)
<ul style="list-style-type: none"> Reading and Mathematics Professional Development Program (AB466 Training) Beginning Teacher Support and Assessment (BTSA) Programs Participate, but not yet certified, in National Board Certification program. 	_____ pts
NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	
HOUSSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts <u>Mentor</u> , Academic Curriculum Coach, <u>Supervising Teacher</u> , College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair, or National / State Recognition as "Outstanding Educator" in Content Area	<u>90</u> pts
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.3 of the TRRG)	

Signed by Teacher

Julia Knight

Date

8/26/08

Verified by LEA (Superintendent/designee)

Steve Brief

Date

8/26/08

- ✓ Attach appropriate documentation.
- ✓ Attach to Certificate of Compliance (Form 1)
- ✓ Use HOUSSE-PART 2 (Form 3) only if necessary to reach a total of 100 points
- ✓ Teacher must be provided with copy of this completed and signed form.

NCLB TEACHER REQUIREMENTS: Certificate of Compliance

Teacher's Name: Julia Knight School/District WCS

Core Academic Subject Area Assignment Geo-Sciences

- All teachers: To become NCLB compliant you must complete the three requirements listed below.
- Middle/High school teachers: One certificate must be completed for each core academic subject taught.
- Elementary teachers: Complete one certificate for multiple subjects.

If you have questions, see the Instructions for completing the *NCLB Teacher Requirements: Certificate of Compliance*. (Sec. 3.1-3.3)

☒ 1. I have a bachelor's degree (Sec. 3.2.1)

☒ 2. I have an appropriate California Credential. (Sec. 3.2.2) Type Clean MultiSubj Date of issuance 6/79

☐ 3. I have demonstrated core academic subject area competence by completing: (Sec. 3.2.3)

✓ Check one box to determine the appropriate option/s:

☐ I am a "New" to the profession teacher.

"New" elementary teachers must select Exam option.

"New" middle/high school teachers may select Exam or Coursework option.

☒ I am a "Not new" to the profession teacher.

"Not new" elementary teachers may select Exam or HOUSSE option.

"Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

✓ Check one box from the option/s available.

EXAM

☐ I have passed a CCTC approved subject matter exam, including but not limited to CSET, MSAT, or NTE, in the core subject that I teach.

COURSEWORK

☐ I have completed a CCTC approved subject matter program in the core subject that I teach.

☐ I have an undergraduate major in the core subject I teach.

☐ I have an undergraduate major equivalent in the core subject I teach (32 non-remedial semester units).

☐ I have a graduate degree in the core subject I teach.

ADVANCED CERTIFICATION

☐ National Board Certification in the core subject I teach

HOUSSE

☒ I have completed California's High Objective Uniform State Standard of Evaluation in the core subject I teach. (See Sec. 3.3, Form 2 and/or Form 3.)

Teacher's Signature: Julia Knight Date: 8/26/08

Verified by (Superintendent/designee) Heidi Bief Date: 8/26/08

- ✓ Attach appropriate documentation and evidence.
- ✓ The teacher retains a signed copy of this form.
- ✓ LEAs/districts retain a signed original of this form for NCLB data reporting purposes.

This certificate relates to the following NCLB Core Academic Subject: (Check one)

- ☐ English
- ☐ Reading/Language Arts
- ☐ Mathematics
- ☐ Science
- ☐ Civics and Government
- ☐ Economics
- ☐ Arts
- ☐ Foreign Language
- ☐ History
- ☒ Geography

☐ Self-Contained/Elementary Multiple subjects

CALIFORNIA HIGH OBJECTIVE UNIFORM STATE STANDARD of EVALUATION
CALIFORNIA HOUSSE – PART 1
Assessment of Qualifications and Experience

Teacher's Name

Julia Knight

Current Core Academic Assignment

Visual Arts / Foreign Language
☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>	50 pts Max. <u>50</u> pts
HOUSSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary School Teachers Core Academic Coursework: Select one if appropriate	
A. Completed 18 semester units in each of four core areas: 1) Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or	
B. Completed a CTC approved Liberal Studies Waiver Program - 50 pts, or	
C. National Board Certification in grade span - 60 pts, or	
D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] 60 pts	<u>50</u> pts
Middle/High School Core Academic Coursework: Select one if applicable	
A. Completed CTC-Supplementary Authorization – 50 points, or	
B. Completed 15-21 Units of Core – 30 points, or	
<u>C.</u> Completed 22-30 Units of Core – 50 points, or	
D. Completed an advanced degree in teaching/curriculum/assessment in core academic area (e.g., MAT/MEd/MA/MS) – 60 points	
HOUSSE-PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....)	(Within last six years)
<ul style="list-style-type: none"> Reading and Mathematics Professional Development Program (AB466 Training) Beginning Teacher Support and Assessment (BTSA) Programs Participate, but not yet certified, in National Board Certification program. 	____ pts
NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	
HOUSSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair, or National / State Recognition as "Outstanding Educator" in Content Area	<u>90</u> pts
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.3 of the TRRG)	

Signed by Teacher

Julia KnightDate 8/26/08

Verified by LEA (Superintendent/designee)

Blw BiefDate 8/26/08

- ✓ Attach appropriate documentation.
- ✓ Attach to Certificate of Compliance (Form 1)
- ✓ Use HOUSSE-PART 2 (Form 3) only if necessary to reach a total of 100 points
- ✓ Teacher must be provided with copy of this completed and signed form.

NCLB TEACHER REQUIREMENTS: Certificate of Compliance

Teacher's Name: Julia Knight School/District WCS

Core Academic Subject Area Assignment Visual Arts Foreign Language

- All teachers: To become NCLB compliant you must complete the three requirements listed below.
- Middle/High school teachers: One certificate must be completed for each core academic subject taught.
- Elementary teachers: Complete one certificate for multiple subjects.

If you have questions, see the Instructions for completing the *NCLB Teacher Requirements: Certificate of Compliance*. (Sec. 3.1-3.3)

☒ 1. I have a bachelor's degree (Sec. 3.2.1)

☒ 2. I have an appropriate California Credential. (Sec. 3.2.2) Type Clear Multi-Subject Date of issuance 6/79

☐ 3. I have demonstrated core academic subject area competence by completing: (Sec. 3.2.3)

✓ Check one box to determine the appropriate option/s:

- ☐ I am a "New" to the profession teacher.
"New" elementary teachers must select Exam option.
"New" middle/high school teachers may select Exam or Coursework option.

- ☒ I am a "Not new" to the profession teacher.
"Not new" elementary teachers may select Exam or HOUSSE option.
"Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

✓ Check one box from the option/s available.

EXAM

- ☐ I have passed a CCTC approved subject matter exam, including but not limited to CSET, MSAT, or NTE, in the core subject that I teach.

COURSEWORK

- ☐ I have completed a CCTC approved subject matter program in the core subject that I teach.
- ☒ I have an undergraduate major in the core subject I teach.
- ☐ I have an undergraduate major equivalent in the core subject I teach (32 non-remedial semester units).
- ☐ I have a graduate degree in the core subject I teach.

ADVANCED CERTIFICATION

- ☐ National Board Certification in the core subject I teach

HOUSSE

- ☒ I have completed California's High Objective Uniform State Standard of Evaluation in the core subject I teach. (See Sec. 3.3, Form 2 and/or Form 3.)

This certificate relates to the following NCLB Core Academic Subject: (Check one)

- ☐ English
- ☐ Reading/Language Arts
- ☐ Mathematics
- ☐ Science
- ☐ Civics and Government
- ☐ Economics
- ☐ Arts
- ☒ Foreign Language
- ☐ History
- ☐ Geography
- ☐ Self-Contained/Elementary Multiple subjects

Teacher's Signature: Julia Knight Date: 8/26/08

Verified by (Superintendent/designee) Dr. B. B. B. Date: 8/26/08

- ✓ Attach appropriate documentation and evidence.
- ✓ The teacher retains a signed copy of this form.
- ✓ LEAs/districts retain a signed original of this form for NCLB data reporting purposes.



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Selected Credential Held

The application status and credential information was last updated on 01/04/2012. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

Details of Selected Credential

Name: DUNN, CASSANDRA LEE

Document Title Clear Multiple Subject Teaching Credential

Document Number 090217650

Authorization Code(s) R2M

This credential authorizes the holder to teach all subjects in a self-contained class and, as a self-contained classroom teacher, to team teach or to regroup students across classrooms, in grades twelve and below, including preschool, and in classes organized primarily for adults. In addition, this credential authorizes the holder to teach core classes consisting of two or more subjects to the same group of students in grades five through eight, and to teach any of the core subjects he or she is teaching to a single group of students in the same grade level as the core for less than fifty percent of his or her work day.

R242

This document authorizes the holder to provide the following services to English learners: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults; and (2) specially designed content instruction delivered in English in multiple-subject-matter (self-contained) classes, or single-subject-matter (departmentalized) courses as authorized by any supplementary authorization listed. This authorization also covers classes authorized by other valid, non-emergency credentials held, as specified in Education Code Section 44253.3.

Renewal Code(s) R20

To renew this credential, the holder needs to submit only an application and fee to the Commission no earlier than 12 months before the expiration date. The renewal period is five years.

Issuance Date 06/05/2009

Expiration Date 07/01/2014

Authorized Subject(s) General Subjects (Examination)

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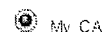
Thursday, January 5, 2012



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Selected Credential Held

The application status and credential information was last updated on 01/04/2012. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

Details of Selected Credential

Name: BERTOTTI, TERI LYNN

<u>Document Title</u>	Clear Multiple Subject Teaching Credential
<u>Document Number</u>	110117245
<u>Authorization Code(s)</u>	R2M
	This credential authorizes the holder to teach all subjects in a self-contained class and, as a self-contained classroom teacher, to team teach or to regroup students across classrooms, in grades twelve and below, including preschool, and in classes organized primarily for adults. In addition, this credential authorizes the holder to teach core classes consisting of two or more subjects to the same group of students in grades five through eight, and to teach any of the core subjects he or she is teaching to a single group of students in the same grade level as the core for less than fifty percent of his or her work day.
<u>Renewal Code(s)</u>	R20
	To renew this credential, the holder needs to submit only an application and fee to the Commission no earlier than 12 months before the expiration date. The renewal period is five years.
<u>Issuance Date</u>	07/06/2011
<u>Expiration Date</u>	08/01/2016
<u>Authorized Subject(s)</u>	General Subjects

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Monday, December 6, 2010

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Selected Credential Held

The application status and credential information was last updated on 12/06/2010. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

Details of Selected Credential

Name: WILLIAMS, ELISE MICHELLE

Document Title Preliminary Multiple Subject Teaching Credential**Document Number** 090147191**Authorization Code(s)** R242

This document authorizes the holder to provide the following services to English learners: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults; and (2) specially designed content instruction delivered in English in multiple-subject-matter (self-contained) classes, or single-subject-matter (departmentalized) courses as authorized by any supplementary authorization listed. This authorization also covers classes authorized by other valid, non-emergency credentials held, as specified in Education Code Section 44253.3.

SMAA

This credential authorizes the holder to teach courses in the specific subject or subjects listed in departmentalized classes in grades preschool and K-12 or in classes organized primarily for adults.

R2M

This credential authorizes the holder to teach all subjects in a self-contained class and, as a self-contained classroom teacher, to team teach or to regroup students across classrooms, in grades twelve and below, including preschool, and in classes organized primarily for adults. In addition, this credential authorizes the holder to teach core classes consisting of two or more subjects to the same group of students in grades five through eight, and to teach any of the core subjects he or she is teaching to a single group of students in the same grade level as the core for less than fifty percent of his or her work day.

Renewal Code(s) R141

This credential may not be renewed. To qualify for the clear credential, the holder of this document must complete a Commission-approved Induction program including Verification of Completion by the program sponsor.

Issuance Date 07/02/2009**Expiration Date** 08/01/2014

General Subjects (Examination)

**Supplementary Authorized
Subject(s)** Civics/Government[< Return to Summary](#) [New Search](#)[Top of Page](#)[Conditions of Use](#) | [Privacy Policy](#) | [E-mail Webmaster](#)
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California Department of Education ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Elise Williams District: Long Valley Charter

ESEA Core Academic Subject: ~~None~~ Multiple Subjects/ Civics & Govt.

☒ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
☒ Charter School
☐ Special Classes or Schools as defined in CA Ed Code Section 44865
☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
☐ CA Ed Code Local Teaching Assignment Option None

☒ **Bachelor's degree:**

Name of accredited institution conferring the degree:

2/ ☒ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☒ Professional Clear, Preliminary or Clear Multiple subject Credential
☐ Professional Clear, Preliminary or Clear Single Subject Credential:
 Subject
☐ Professional Clear, Preliminary or Clear Special Education Credential
☐ Other: Type

☒ Supplemental Authorization: Type Civics / Govt.

☐ Subject Matter Authorization: Type

☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605(f)

Check one box to determine the appropriate option/s:

☒ "New" to the profession teacher. Date of issuance on original credential or intern permit

- "New" elementary school teachers must select Exam option.
- "New" middle/high school teachers may select Exam or Coursework option.

☐ "Not new" to the profession teacher. Date of issuance on original credential or intern permit

- "Not new" elementary school teachers may select Exam or HOUSSE option.
- "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3/ ☒ **Demonstrated core academic subject area competence by completing one of the following:**

Check one box from the option/s available.

☒ **EXAM**

CTC approved subject matter exam, including but not limited CSET, MSAT, or NTE, in the core subject

☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**

Completed a CTC approved subject matter program in the core subject

☐ **OTHER COURSEWORK (secondary only)**

- ☐ Undergraduate major in the core subject
- ☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
- ☐ Graduate degree in the core subject

☐ **Advanced Certification (secondary only)**

- ☐ National Board Certification in the core subject
- ☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)

☐ **HOUSSE**

Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3.)

Signature of Teacher: Elise Williams

Signature of Superintendent (or designee): [Signature]

NCLB TEACHER REQUIREMENTS: Certificate of Compliance

Teacher's Name: Karen I. Rust School/District: Long Valley Charter
Core Academic Subject Area Assignment: Professional Clear Multiple Subject

- All teachers: To become NCLB compliant you must complete the three requirements listed below.
- Middle/High school teachers: One certificate must be completed for each core academic subject taught.
- Elementary teachers: Complete one certificate for multiple subjects.

If you have questions, see the Instructions for completing the *NCLB Teacher Requirements: Certificate of Compliance*. (Sec. 3.1-3.3)

- ☒ 1. I have a bachelor's degree (Sec. 3.2.1)
- ☒ 2. I have an appropriate California Credential. (Sec. 3.2.2) Type: Prof. Clear Date of issuance: 8/13/86
Multiple Subject
- ☒ 3. I have demonstrated core academic subject area competence by completing: (Sec. 3.2.3)

✓ Check one box to determine the appropriate option/s:

☐ I am a "New" to the profession teacher.

"New" elementary teachers must select Exam option.

"New" middle/high school teachers may select Exam or Coursework option.

☒ I am a "Not new" to the profession teacher.

"Not new" elementary teachers may select Exam or HOUSSE option.

"Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

✓ Check one box from the option/s available.

EXAM

☐ I have passed a CCTC approved subject matter exam, including but not limited to CSET, MSAT, or NTE, in the core subject that I teach.

COURSEWORK

☐ I have completed a CCTC approved subject matter program in the core subject that I teach.

☐ I have an undergraduate major in the core subject I teach.

☐ I have an undergraduate major equivalent in the core subject I teach (32 non-remedial semester units).

☐ I have a graduate degree in the core subject I teach.

ADVANCED CERTIFICATION

☐ National Board Certification in the core subject I teach

HOUSSE

☒ I have completed California's High Objective Uniform State Standard of Evaluation in the core subject I teach. (See Sec. 3.3, Form 2 and/or Form 3.)

This certificate relates to the following NCLB Core Academic Subject: (Check one)

- ☐ English
- ☐ Reading/Language Arts
- ☐ Mathematics
- ☐ Science
- ☐ Civics and Government
- ☐ Economics
- ☐ Arts
- ☐ Foreign Language
- ☐ History
- ☐ Geography

☒ Self-Contained/Elementary Multiple subjects

Teacher's Signature: Karen I. Rust Date: 3/14/05

Verified by (Superintendent/designee): [Signature] Date: 3-15-05

- ✓ Attach appropriate documentation and evidence.
- ✓ The teacher retains a signed copy of this form.
- ✓ LEAs/districts retain a signed original of this form for NCLB data reporting purposes.

CALIFORNIA HIGH OBJECTIVE UNIFORM STATE STANDARD of EVALUATION

CALIFORNIA HOUSSE – PART 1

Assessment of Qualifications and Experience

Teacher's Name Karen I. RustCurrent Core Academic Assignment Self Contained / Elementary Multiple Subjects☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>	50 pts Max. <u>50</u> pts
HOUSSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary Teachers Core Academic Coursework: Select one if appropriate A. Completed 18 semester units in each of four core areas: 1) Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or B. Completed a CCTC approved Liberal Studies Waiver Program - 50 pts, or C. National Board Certification in grade span - 60 pts, or D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts	____ pts
Middle/High School Core Academic Coursework: Select one if applicable A. Completed CCTC-Supplementary Authorization - 50 pts, or B. Completed 15-21 Units of Core - 30 pts., or C. Completed 22-30 Units of Core - 50 pts., or D. Completed an advanced degree in teaching/curriculum/assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts.	____ pts
HOUSSE-PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts...) <input checked="" type="radio"/> Reading and Mathematics Professional Development Program (AB466 Training) <input type="radio"/> Beginning Teacher Support and Assessment (BTSA) Programs <input type="radio"/> Participate, but not yet certified, in National Board Certification program. NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are <u>not 1-day or short-term workshops or conferences</u> . NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	(Within last six years) ____ pts
HOUSSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts <u>Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair</u> National / State Recognition as "Outstanding Educator" in Content Area NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.2.3.1)	<u>60</u> pts

Signed by Teacher Karen I. Rust Date 3/14/05Verified by LEA (Superintendent/designee) J. R. Ruffalo Date 3-15-05

✓ Attach appropriate documentation.

✓ Attach a copy of HOUSSE-PART 1 to Certificate of Compliance (Form 1)

➤ Go to HOUSSE-PART 2 (Form 3) only if more points are necessary to reach a total of 100.

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Friday, March 9, 2012



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Selected Credential Held

The application status and credential information was last updated on 03/09/2012. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

Details of Selected Credential

Name: RUST, KAREN IRENE

<u>Document Title</u>	Clear Multiple Subject Teaching Credential
<u>Document Number</u>	110194675
<u>Authorization Code(s)</u>	R2M

This credential authorizes the holder to teach all subjects in a self-contained class and, as a self-contained classroom teacher, to team teach or to regroup students across classrooms, in grades twelve and below, including preschool, and in classes organized primarily for adults. In addition, this credential authorizes the holder to teach core classes consisting of two or more subjects to the same group of students in grades five through eight, and to teach any of the core subjects he or she is teaching to a single group of students in the same grade level as the core for less than fifty percent of his or her work day.

Renewal Code(s) R20

To renew this credential, the holder needs to submit only an application and fee to the Commission no earlier than 12 months before the expiration date. The renewal period is five years.

Issuance Date 10/28/2011

Expiration Date 11/01/2016

Authorized Subject(s) General Subjects

[Top of Page](#)

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California Department of Education ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Misty Brussator District: Long Valley Charter
 ESEA Core Academic Subject: None Multiple Subjects

☒ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
☒ Charter School
☐ Special Classes or Schools as defined in CA Ed Code Section 44865
☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ **Bachelor's degree:**

Name of accredited institution conferring the degree: University of Nevada Reno

2. ☒ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☒ Professional Clear, Preliminary or Clear Multiple subject Credential
☐ Professional Clear, Preliminary or Clear Single Subject Credential:
 Subject
☐ Professional Clear, Preliminary or Clear Special Education Credential
☐ Other: Type
☐ Supplemental Authorization: Type
☐ Subject Matter Authorization: Type
☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605(f)

Check one box to determine the appropriate option/s:

☒ "New" to the profession teacher. Date of issuance on original credential or intern permit

- "New" elementary school teachers must select Exam option.
- "New" middle/high school teachers may select Exam or Coursework option.

☐ "Not new" to the profession teacher. Date of issuance on original credential or intern permit

- "Not new" elementary school teachers may select Exam or HOUSSE option.
- "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ **Demonstrated core academic subject area competence by completing one of the following:**

Check one box from the option/s available.

☒ **EXAM**

CTC approved subject matter exam, including but not limited CSET, MSAT, or NTE, in the core subject

☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**

Completed a CTC approved subject matter program in the core subject

☐ **OTHER COURSEWORK (secondary only)**

- ☐ Undergraduate major in the core subject
☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
☐ Graduate degree in the core subject

☐ **Advanced Certification (secondary only)**

- ☐ National Board Certification in the core subject
☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)

☐ **HOUSSE**

Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3.)

Signature of Teacher: Misty Brussator

Signature of Superintendent (or designee): Cindy He

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Thursday, January 5, 2012



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The application status and credential information was last updated on 01/04/2012. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

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[Start the IHE Login Page](#)

Name: BRUSSATOI, MISTY KIM

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Document Title Preliminary Multiple Subject Teaching Credential

[Frequently Asked Questions](#)

Document Number 090079155

[Glossary of Credential Terms](#)

Authorization Code(s) R2M

This credential authorizes the holder to teach all subjects in a self-contained class and, as a self-contained classroom teacher, to team teach or to regroup students across classrooms, in grades twelve and below, including preschool, and in classes organized primarily for adults. In addition, this credential authorizes the holder to teach core classes consisting of two or more subjects to the same group of students in grades five through eight, and to teach any of the core subjects he or she is teaching to a single group of students in the same grade level as the core for less than fifty percent of his or her work day.

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Renewal Code(s) PRO

The holder must satisfy the professional level requirement by completing a Commission-approved Induction Program.

REL

The holder must earn a California English learner authorization.

Issuance Date 01/07/2009

Expiration Date 02/01/2014

Authorized Subject(s) General Subjects

[Top of Page](#)

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NCLB TEACHER REQUIREMENTS: Certificate of Compliance

Teacher's Name: Kelly Hilberg School/District Long Valley charter/Foothill

Core Academic Subject Area Assignment multiple subjects

- All teachers: To become NCLB compliant you must complete the three requirements listed below.
- Middle/High school teachers: One certificate must be completed for each core academic subject taught.
- Elementary teachers: Complete one certificate for multiple subjects.

If you have questions, see the Instructions for completing the *NCLB Teacher Requirements: Certificate of Compliance*. (Sec. 3.1-3.3)

- ☒ 1. I have a bachelor's degree (Sec. 3.2.1)
- ☐ 2. I have an appropriate California Credential. (Sec. 3.2.2) Type _____ Date of issuance _____
- ☐ 3. I have demonstrated core academic subject area competence by completing: (Sec. 3.2.3)

✓ Check one box to determine the appropriate option/s:

- ☒ I am a "New" to the profession teacher.
"New" elementary teachers must select Exam option.
"New" middle/high school teachers may select Exam or Coursework option.

- ☐ I am a "Not new" to the profession teacher.
"Not new" elementary teachers may select Exam or HOUSSE option.
"Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

✓ Check one box from the option/s available.

EXAM

- ☒ I have passed a CCTC approved subject matter exam, including but not limited to CSET, MSAT, or NTE, in the core subject that I teach.

COURSEWORK

- ☐ I have completed a CCTC approved subject matter program in the core subject that I teach.
- ☐ I have an undergraduate major in the core subject I teach.
- ☐ I have an undergraduate major equivalent in the core subject I teach (32 non-remedial semester units).
- ☐ I have a graduate degree in the core subject I teach.

ADVANCED CERTIFICATION

- ☐ National Board Certification in the core subject I teach

HOUSSE

- ☐ I have completed California's High Objective Uniform State Standard of Evaluation in the core subject I teach. (See Sec. 3.3, Form 2 and/or Form 3.)

This certificate relates to the following NCLB Core Academic Subject: (Check one)

- ☐ English
- ☐ Reading/Language Arts
- ☐ Mathematics
- ☐ Science
- ☐ Civics and Government
- ☐ Economics
- ☐ Arts
- ☐ Foreign Language
- ☐ History
- ☐ Geography

- ☒ Self-Contained/Elementary Multiple subjects

Teacher's Signature: Kelly Hilberg Date: 2/14/05

Verified by (Superintendent/designee): [Signature] Date: 3/15/06

- ✓ Attach appropriate documentation and evidence.
- ✓ The teacher retains a signed copy of this form.
- ✓ LEAs/districts retain a signed original of this form for NCLB data reporting purposes.

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Tuesday, August 18, 2009



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The application status and credential information was last updated on 08/17/2009. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

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Name: HILBERG, KELLY ANN

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Document Title Clear Multiple Subject Teaching Credential

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Login](#)

Document Number 080132971

[Frequently Asked Questions](#)

Authorization Code(s) R2M

[Glossary of Credential
Terms](#)

This credential authorizes the holder to teach all subjects in a self-contained class and, as a self-contained classroom teacher, to team teach or to regroup students across classrooms, in grades twelve and below, including preschool, and in classes organized primarily for adults. In addition, this credential authorizes the holder to teach core classes consisting of two or more subjects to the same group of students in grades five through eight, and to teach any of the core subjects he or she is teaching to a single group of students in the same grade level as the core for less than fifty percent of his or her work day.

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Renewal Code(s) R20

To renew this credential, the holder needs to submit only an application and fee to the Commission prior to the expiration date. The renewal period is five years.

Issuance Date 03/01/2008

Expiration Date 04/01/2013

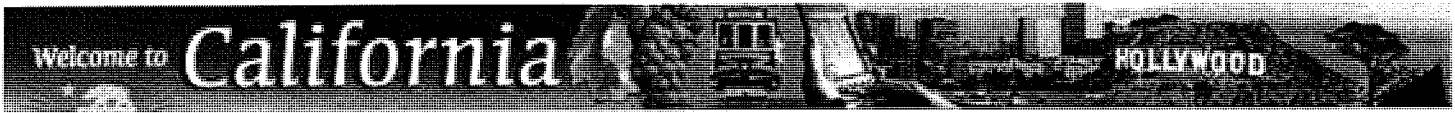
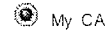
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[Top of Page](#)

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Credentials Held](#)

The application status and credential information was last updated on 04/19/2012. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

[Renew Credentials](#)[Direct Application
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\(Recommendation Only\)](#)**Details of Selected Credential**[Start the IHE Login Page](#)**Name:** COLE, DEBRA ANN[Start the Student Applicant
Login](#)[Frequently Asked Questions](#)[Glossary of Credential Terms](#)**Document Title** Preliminary Multiple Subject Teaching Credential**Document Number** 110003092**Authorization Code(s)** R2M

This credential authorizes the holder to teach all subjects in a self-contained class and, as a self-contained classroom teacher, to team teach or to regroup students across classrooms, in grades twelve and below, including preschool, and in classes organized primarily for adults. In addition, this credential authorizes the holder to teach core classes consisting of two or more subjects to the same group of students in grades five through eight, and to teach any of the core subjects he or she is teaching to a single group of students in the same grade level as the core for less than fifty percent of his or her work day.

Renewal Code(s) REL

The holder must earn a California English learner authorization.

PRO

The holder must satisfy the professional level requirement by completing a Commission-approved Induction Program.

Issuance Date 10/22/2010**Expiration Date** 11/01/2015**Authorized Subject(s)** General Subjects[< Return to Summary](#)[New Search](#)[Top of Page](#)[Conditions of Use](#) | [Privacy Policy](#) | [E-mail Webmaster](#)

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California Department of Education
ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Debbie Cole District: Long Valley Charter
ESEA Core Academic Subject: None Multiple Subjects

☒ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
☒ Charter School
☐ Special Classes or Schools as defined in CA Ed Code Section 44865
☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ Bachelor's degree:

Name of accredited institution conferring the degree: Sierra Nevada College

2. ☒ Appropriate California Authorization for this Assignment

Check one box indicating the authorization for this assignment

- ☒ Professional Clear, Preliminary or Clear Multiple subject Credential
☐ Professional Clear, Preliminary or Clear Single Subject Credential:
Subject
☐ Professional Clear, Preliminary or Clear Special Education Credential
☐ Other: Type
☐ Supplemental Authorization: Type
☐ Subject Matter Authorization: Type
☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[f]

Check one box to determine the appropriate option/s:

☒ "New" to the profession teacher. Date of issuance on original credential or intern permit

- "New" elementary school teachers must select Exam option.
- "New" middle/high school teachers may select Exam or Coursework option.
- ☐ "Not new" to the profession teacher. Date of issuance on original credential or intern permit
- "Not new" elementary school teachers may select Exam or HOUSSE option.
- "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ Demonstrated core academic subject area competence by completing one of the following:

Check one box from the option/s available.

☒ EXAM

CTC approved subject matter exam, including but not limited CSET, MSAT, or NTE, in the core subject

☐ SUBJECT MATTER WAIVER PROGRAM (secondary only)

Completed a CTC approved subject matter program in the core subject

☐ OTHER COURSEWORK (secondary only)

- ☐ Undergraduate major in the core subject
☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
☐ Graduate degree in the core subject

☐ Advanced Certification (secondary only)

- ☐ National Board Certification in the core subject
☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)

☐ HOUSSE

Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3.)

Signature of Teacher: Debbie Cole

Signature of Superintendent (or designee): Christy

NCLB TEACHER REQUIREMENTS: Certificate of Compliance

Teacher's Name: Julie Berry School/District Long Valley Charter School
Core Academic Subject Area Assignment Elementary teacher

- All teachers: To become NCLB compliant you must complete the three requirements listed below.
- Middle/High school teachers: One certificate must be completed for each core academic subject taught.
- Elementary teachers: Complete one certificate for multiple subjects.

If you have questions, see the Instructions for completing the *NCLB Teacher Requirements: Certificate of Compliance*. (Sec. 3.1-3.3)

☒ 1. I have a bachelor's degree (Sec. 3.2.1)

☒ 2. I have an appropriate California Credential. (Sec. 3.2.2) Type Professional Multiple Subject Clear Date of issuance 1st 1981 renew NOV 2001

☐ 3. I have demonstrated core academic subject area competence by completing: (Sec. 3.2.3)

✓ Check one box to determine the appropriate option/s:

- ☐ I am a "New" to the profession teacher.
"New" elementary teachers must select Exam option.
"New" middle/high school teachers may select Exam or Coursework option.

- ☒ I am a "Not new" to the profession teacher.
"Not new" elementary teachers may select Exam or HOUSSE option.
"Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

✓ Check one box from the option/s available.

EXAM

- ☐ I have passed a CCTC approved subject matter exam, including but not limited to CSET, MSAT, or NTE, in the core subject that I teach.

COURSEWORK

- ☐ I have completed a CCTC approved subject matter program in the core subject that I teach.
- ☒ I have an undergraduate major in the core subject I teach.
- ☐ I have an undergraduate major equivalent in the core subject I teach (32 non-remedial semester units).
- ☐ I have a graduate degree in the core subject I teach.

ADVANCED CERTIFICATION

- ☐ National Board Certification in the core subject I teach

HOUSSE

- ☐ I have completed California's High Objective Uniform State Standard of Evaluation in the core subject I teach. (See Sec. 3.3, Form 2 and/or Form 3.)

This certificate relates to the following NCLB Core Academic Subject: (Check one)

- ☐ English
- ☐ Reading/Language Arts
- ☐ Mathematics
- ☐ Science
- ☐ Civics and Government
- ☐ Economics
- ☐ Arts
- ☐ Foreign Language
- ☐ History
- ☐ Geography

☒ Self-Contained/Elementary Multiple subjects

Teacher's Signature: Julie Berry Date: 3/8/05

Verified by (Superintendent/designee) [Signature] Date: 3-15/05

- ✓ Attach appropriate documentation and evidence.
- ✓ The teacher retains a signed copy of this form.
- ✓ LEAs/districts retain a signed original of this form for NCLB data reporting purposes.

CALIFORNIA HIGH OBJECTIVE UNIFORM STATE STANDARD of EVALUATION

CALIFORNIA HOUSSE – PART 1

Assessment of Qualifications and Experience

Teacher's Name

Julie Berry

Current Core Academic Assignment

Kindergarten - Elementary

☐ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>	50 pts Max. <u>50</u> pts
HOUSSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary Teachers Core Academic Coursework: Select one if appropriate A. Completed 18 semester units in each of four core areas: 1) Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or B. Completed a CCTC approved Liberal Studies Waiver Program - 50 pts, or C. National Board Certification in grade span - 60 pts, or D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts	____ pts
Middle/High School Core Academic Coursework: Select one if applicable A. Completed CCTC-Supplementary Authorization - 50 pts, or B. Completed 15-21 Units of Core - 30 pts., or C. Completed 22-30 Units of Core - 50 pts., or D. Completed an advanced degree in teaching/curriculum/assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts.	____ pts
HOUSSE-PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....) • Reading and Mathematics Professional Development Program (AB466 Training) _____ • Beginning Teacher Support and Assessment (BTSA) Programs _____ • Participate, but not yet certified, in National Board Certification program. NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	(Within last six years) ____ pts
HOUSSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair National / State Recognition as "Outstanding Educator" in Content Area NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.2.3.1)	<u>210</u> pts lead 30 mentor 30 Supervisor 30 320 Total

Signed by Teacher

Julie Berry

Date

3/8/05

Verified by LEA (Superintendent/designee)

[Signature]

Date

3-15-05

✓ Attach appropriate documentation.

✓ Attach a copy of HOUSSE-PART 1 to Certificate of Compliance (Form 1)

➤ Go to HOUSSE-PART 2 (Form 3) only if more points are necessary to reach a total of 100.

[California Home](#)

Thursday, January 5, 2012



[California Teacher
Credential Look-up and
Renewal](#)

California Commission on Teacher Credentialing

My CA

[Search for Credential for a
Public School Teacher](#)

Selected Credential Held

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Application Status and
Credentials Held](#)

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[Renew Credentials](#)

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\(Renewal Only\)](#)

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\(Recommendation Only\)](#)

Details of Selected Credential

[Start the IHE Login Page](#)

Name: BERRY, JULIEANNE

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Login](#)

Document Title Clear Multiple Subject Teaching Credential

[Frequently Asked Questions](#)

Document Number 110193805

[Glossary of Credential Terms](#)

Authorization Code(s) R2M

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on Teacher Credentialing
Web Site](#)

This credential authorizes the holder to teach all subjects in a self-contained class and, as a self-contained classroom teacher, to team teach or to regroup students across classrooms, in grades twelve and below, including preschool, and in classes organized primarily for adults. In addition, this credential authorizes the holder to teach core classes consisting of two or more subjects to the same group of students in grades five through eight, and to teach any of the core subjects he or she is teaching to a single group of students in the same grade level as the core for less than fifty percent of his or her work day.

[Governor's Home Page](#)

Renewal Code(s) R20

To renew this credential, the holder needs to submit only an application and fee to the Commission no earlier than 12 months before the expiration date. The renewal period is five years.

Issuance Date 11/01/2011

Expiration Date 11/01/2016

Authorized Subject(s) General Subjects

[Top of Page](#)

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APPLICATION FOR CREDENTIAL AUTHORIZING PUBLIC SCHOOL SERVICE(For Privacy Act Notification See Instructions)

Mail to:

STATE OF CALIFORNIA
COMMISSION ON TEACHER CREDENTIALING
Certification, Assignment, and
Waivers Division
Attention: Applications
1900 Capitol Avenue
SACRAMENTO, CALIFORNIA 95811-4213

Appeal: _____

Route to: _____

Commission Use Only: Fee Information

APP FP

Other

CO Initials

Date

IHE/County/District Use Only

Issuance

Date: _____

Email

Address: _____

1. PERSONAL INFORMATION (type or print)

CTC Use Only

Social Security Number: [REDACTED]	Date of Birth: (mm/dd/yyyy) [REDACTED]
Applicant's Name: Julie A Berry	
First	Middle
All Former Name(s): [REDACTED]	
County of Employment: Lassen	
Address: [REDACTED]	
City: [REDACTED]	State: 76-A
Home Phone: [REDACTED]	Work Phone: (530) 827-2395
Message Phone: [REDACTED]	
E-mail Address: jberry@longvalleycs.org	

2. TYPE OF CREDENTIALSELECT ONE: **I AM APPLYING FOR AN ADDITIONAL AUTHORIZATION**

Substitute Permits	English Learner Authorizations
Single Subject (Secondary Teaching)	CERTIFICATE OF COMPLETION OF STAFF DEVELOPMENT
Specify Subject (If you are requesting more than one subject, enter it in <i>Comments</i> .)	BILINGUAL AUTHORIZATION - Specify Language
Specify Languages Other Than English (if applicable)	Services Credentials
English Learner Authorization Term	Term
BILINGUAL AUTHORIZATION - Specify Language	Specify Other Health Services
Multiple Subject (Elementary Teaching)	Child Development Permits
English Learner Authorization Term	School-Age Emphasis
BILINGUAL AUTHORIZATION - Specify Language	Designated Subjects
Education Specialist (Special Education)	Subject(s)
(If you are requesting more than one subject, enter it in <i>Comments</i> .)	Term
Specify Disability Area	Supplementary Authorization(s)
English Learner Authorization Term	Subject Matter Authorization(s)
Other Specialist Credentials	Visiting Faculty Permit
Added Authorizations (AASE)	Specify Subject

3. PROFESSIONAL FITNESS QUESTIONS

Answers to the following questions are required. If you answer yes to any question, a full explanation is required, using a separate sheet of paper. You must disclose all criminal convictions (misdemeanors and/or felonies) including convictions based on a plea of no contest. You must disclose a conviction no matter how much time has passed and even if the case has been dismissed pursuant to Penal Code Section 1203.4. You may omit misdemeanor marijuana-related convictions that occurred more than two years prior to this application, except convictions involving concentrated cannabis, which must be disclosed regardless of the date of such a conviction. See the instructions regarding the required documents if you answer yes to any of the following questions.

Warning: Failure to disclose any information requested is considered falsification of your application and is grounds for denial of your application and/or disciplinary action against your credential.

☐ Please check here if you have ever held a credential or license authorizing service in the public schools in another state.

State _____ Type of credential _____

<p>a. Have you ever been dismissed, non-re-elected, or suspended without pay for more than ten days, or retired or resigned from, or otherwise left school employment because of allegations of misconduct or while allegations of misconduct were pending?</p> <p>If the answer is yes, you must submit a full explanation on a separate sheet of paper.</p>	<p>Yes <input type="checkbox"/></p>	<p>No <input checked="" type="checkbox"/></p>
<p>b. Have you ever been convicted, including a conviction based on a plea of no contest, of any felony or misdemeanor in California or any other place? (NOTE: You must disclose your conviction even if the case was dismissed pursuant to Penal Code Section 1203.4) You may omit misdemeanor marijuana-related convictions that occurred more than two years prior to this application, except convictions involving concentrated cannabis, which must be disclosed regardless of the date of such a conviction.</p> <p>If the answer is yes, you must submit a full explanation on a separate sheet of paper. Include dates, location, offense, and a short summary of the incident(s) that led to the conviction(s). See <u>instructions</u> regarding submitting required documents.</p>	<p>Yes <input type="checkbox"/></p>	<p>No <input checked="" type="checkbox"/></p>
<p>c. Are you currently the subject of any inquiry or investigation by a state or federal law enforcement agency or a licensing agency in California or any other state OR have you ever been the subject an inquiry or investigation by a state or federal law enforcement agency or a licensing agency in California or any other state regarding alleged misconduct that involved children or took place on school property?</p> <p>If the answer is yes, you must submit a full explanation on a separate sheet of paper. Include dates, location, agency name, and a short summary of the incident(s) that led to the investigation and the results of the investigation. See <u>instructions</u> regarding submitting required documents.</p>	<p>Yes <input type="checkbox"/></p>	<p>No <input checked="" type="checkbox"/></p>
<p>d. Are any criminal charges currently pending against you?</p> <p>If the answer is yes, you must submit a full explanation on a separate sheet of paper. Include dates, location, and a short summary of the incident(s) that led to the charge(s). See <u>instructions</u> regarding submitting required documents.</p>	<p>Yes <input type="checkbox"/></p>	<p>No <input checked="" type="checkbox"/></p>
<p>e. Is any disciplinary action now pending against you in any school district or with any other school employer?</p> <p>If the answer is yes, you must submit a full explanation on a separate sheet of paper. Include dates, type of action, school district or school employer name, and a short summary of the incident(s) that led to the pending action. See <u>instructions</u> regarding submitting required documents.</p>	<p>Yes <input type="checkbox"/></p>	<p>No <input checked="" type="checkbox"/></p>
<p>f. Have you ever had any professional or vocational license or any credential, including but not limited to, any Certificate of Clearance, permit, credential, license or other document authorizing public school service or teaching revoked and/or otherwise subjected to any other disciplinary action (including an action that was stayed) <u>for cause</u> in California or any other state or place?</p> <p>If the answer is yes, you must submit a full explanation on a separate sheet of paper. Include dates, location, agency name, and a short summary of the incident(s) that led to the investigation and the results of the investigation. If the licensing agency was <u>not</u> the Commission on Teacher Credentialing, see the <u>instructions</u> regarding submitting required documents.</p>	<p>Yes <input type="checkbox"/></p>	<p>No <input checked="" type="checkbox"/></p>
<p>g. Have you ever had any application for a credential, including but not limited to, any Certificate of Clearance, permit, credential, license, or other document authorizing public school service or teaching, denied and/or rejected <u>for cause</u> in California or any other state or place?</p> <p>If the answer is yes, you must submit a full explanation on a separate sheet of paper. Include dates, location, name of licensing agency, and a short summary of the incident(s) that led to the denial or rejection. If the licensing agency was <u>not</u> the Commission on Teacher Credentialing, see the <u>instructions</u> regarding submitting required documents.</p>	<p>Yes <input type="checkbox"/></p>	<p>No <input checked="" type="checkbox"/></p>

OATH AND AFFIDAVIT

I solemnly swear (or affirm) that I will support the Constitution of the United States of America, the Constitution of the State of California, and the laws of the United States and the State of California. I hereby certify (or declare) under penalty of perjury under the laws of the State of California that all the foregoing statements in this application are true and correct.

Date 4/1/2012 City Doyle County Lassen State CA

SIGNATURE OF APPLICANT

Julie Anne Berry

Before submitting, please review the application for completeness.

EMPLOYING AGENCY INFORMATION

This section must be completed for all credential, certificate, and permit types where service is restricted to an employing agency.

County CDS Code _____ School District CDS Code _____

Charter School/Non-Public School or Agency/Statewide Agency Name _____

Applications for Provisional Internship Permits, Visiting Faculty Permits, and Emergency Permits (except 30-Day Substitute Teaching Permits), must be filed through the employing agency, which must have an annual Declaration of Need for Fully Qualified Educators on file with the Commission prior to the submission of any applications.

Comments/Additional Subject Requests:

California Department of Education
ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Emily Fox

District: Westwood Unified School District

ESEA Core Academic Subject: Multiple Subjects

- ☒ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
☒ Charter School
☒ Special Classes or Schools as defined in CA Ed Code Section 44865
☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ **Bachelor's degree:**

Name of accredited institution conferring the degree: Chico State

2. ☒ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☒ Professional Clear, Preliminary or Clear Multiple subject Credential
☐ Professional Clear, Preliminary or Clear Single Subject Credential:
Subject
☐ Professional Clear, Preliminary or Clear Special Education Credential
☐ Other: Type
☐ Supplemental Authorization: Type
☐ Subject Matter Authorization: Type
☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

Check one box to determine the appropriate option/s:

- ☒ "New" to the profession teacher. Date of issuance on original credential or intern permit 7/1/2007
- "New" elementary school teachers must select Exam option.
 - "New" middle/high school teachers may select Exam or Coursework option.
- ☐ "Not new" to the profession teacher. Date of issuance on original credential or intern permit
- "Not new" elementary school teachers may select Exam or HOUSSE option.
 - "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ **Demonstrated core academic subject area competence by completing one of the following:**

Check one box from the option/s available.

- ☒ **EXAM**
CTC approved subject matter exam, including but not limited CSET, MSAT, or NTE, in the core subject
- ☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**
Completed a CTC approved subject matter program in the core subject
- ☐ **OTHER COURSEWORK (secondary only)**
☐ Undergraduate major in the core subject
☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
☐ Graduate degree in the core subject
- ☐ **Advanced Certification (secondary only)**
☐ National Board Certification in the core subject
☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)
- ☐ **HOUSSE**
Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3.)

Signature of Teacher: Emily Fox

Signature of Superintendent (or designee): Rich Dianna

[California Home](#)

Thursday, January 5, 2012



[California Teacher
Credential Look-up and
Renewal](#)

California Commission on Teacher Credentialing

My CA

[Search for a Credential for a
Public School Teacher](#)

[Search for a Teacher's
Application Status and
Credentials Held](#)

[Renew Credentials](#)

[Direct Application
\(Non-Recommendation Only\)](#)

[Track Payment
\(Renewal Only\)](#)

[Track Payment
\(Recommendation Only\)](#)

[Start the IHE Login Page](#)

[Start the Student Applicant
Login](#)

[Frequently Asked Questions](#)

[Glossary of Credential Terms](#)

[California Commission
on Teacher Credentialing
Web Site](#)

[Governor's Home Page](#)

[Contact the Commission
on Teacher Credentialing](#)

Selected Credential Held

The application status and credential information was last updated on 01/04/2012. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

Details of Selected Credential

Name: FOY, EMILY ANN

<u>Document Title</u>	Clear Multiple Subject Teaching Credential
<u>Document Number</u>	090183338
<u>Authorization Code(s)</u>	R242
	This document authorizes the holder to provide the following services to English learners: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults; and (2) specially designed content instruction delivered in English in multiple-subject-matter (self-contained) classes, or single-subject-matter (departmentalized) courses as authorized by any supplementary authorization listed. This authorization also covers classes authorized by other valid, non-emergency credentials held, as specified in Education Code Section 44253.3.
	R2M
	This credential authorizes the holder to teach all subjects in a self-contained class and, as a self-contained classroom teacher, to team teach or to regroup students across classrooms, in grades twelve and below, including preschool, and in classes organized primarily for adults. In addition, this credential authorizes the holder to teach core classes consisting of two or more subjects to the same group of students in grades five through eight, and to teach any of the core subjects he or she is teaching to a single group of students in the same grade level as the core for less than fifty percent of his or her work day.
<u>Renewal Code(s)</u>	R20
	To renew this credential, the holder needs to submit only an application and fee to the Commission no earlier than 12 months before the expiration date. The renewal period is five years.
<u>Issuance Date</u>	06/05/2009
<u>Expiration Date</u>	07/01/2014
	General Subjects (Examination)

[Top of Page](#)

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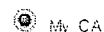
[California Home](#)

Thursday, January 5, 2012



[California Teacher Credential Look-up and Renewal](#)

California Commission on Teacher Credentialing



[Search for Credential for a Public School Teacher](#)

Selected Credential Held

[Search for a Teacher's Application Status and Credentials Held](#)

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[Renew Credentials](#)

[Direct Application \(Non-Recommendation Only\)](#)

[Track Payment \(Renewal Only\)](#)

[Track Payment \(Recommendation Only\)](#)

[Start the IHE Login Page](#)

[Start the Student Applicant Login](#)

[Frequently Asked Questions](#)

[Glossary of Credential Terms](#)

Details of Selected Credential

Name: AZEVEDO, KIMBER RAE

Document Title Clear Multiple Subject Teaching Credential

Document Number 070354677

Authorization Code(s) R2M

This credential authorizes the holder to teach all subjects in a self-contained class and, as a self-contained classroom teacher, to team teach or to regroup students across classrooms, in grades twelve and below, including preschool, and in classes organized primarily for adults. In addition, this credential authorizes the holder to teach core classes consisting of two or more subjects to the same group of students in grades five through eight, and to teach any of the core subjects he or she is teaching to a single group of students in the same grade level as the core for less than fifty percent of his or her work day.

Renewal Code(s) R20

To renew this credential, the holder needs to submit only an application and fee to the Commission no earlier than 12 months before the expiration date. The renewal period is five years.

Issuance Date 06/01/2008

Expiration Date 06/01/2013

Authorized Subject(s) General Subjects

[Top of Page](#)

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California Home

Thursday, January 5, 2012



[California Teacher
Credential Look-up and
Renewal](#)

California Commission on Teacher Credentialing

My CA

[Search for Credential for a
Public School Teacher](#)

[Search for a Teacher's
Application Status and
Credentials Held](#)

[Renew Credentials](#)

[Direct Application
\(Non-Recommendation Only\)](#)

[Track Payment
\(Renewal Only\)](#)

[Track Payment
\(Recommendation Only\)](#)

[Start the IHE Login Page](#)

[Start the Student Applicant
Login](#)

[Frequently Asked Questions](#)

[Glossary of Credential Terms](#)

[California Commission
on Teacher Credentialing
Web Site](#)

[Governor's Home Page](#)

[Contact the Commission
on Teacher Credentialing](#)

Selected Credential Held

The application status and credential information was last updated on 01/04/2012. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

Details of Selected Credential

Name: AZEVEDO, KIMBER RAE

<u>Document Title</u>	Clear Crosscultural, Language and Academic Development Certificate
<u>Document Number</u>	081102942
<u>Authorization Code(s)</u>	S12
	This certificate, when held in conjunction with a prerequisite credential or permit specified in Education Code Section 44253.3, authorizes the holder to provide the following services to limited-English-proficient pupils: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults, except when the prerequisite credential or permit is a designated subjects adult education teaching credential, a children's center instructional permit, or a children's center supervision permit, in which case instruction for English language development is limited to the programs authorized by that credential or permit; and (2) specially designed content instruction delivered in English in the subjects and at the levels authorized by the prerequisite credential or permit. Education Code Section 44253.3 includes all credentials and permits that authorize instruction except emergency credentials or permits, college or university internship credentials, District Internship Certificates, Exchange Certificated Employee Teaching Credentials, or Sojourn Certificated Employee Teaching Credentials.

Renewal Code(s) S31B

This certificate need not be renewed. The authorization shall remain in force as long as the valid prerequisite credential or permit is held concurrently.

Issuance Date 09/23/2008

[Top of Page](#)

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California Department of Education
ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Kimber Azevedo District: Long Valley Charter
ESEA Core Academic Subject: None Multiple Subjects

☒ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
☒ Charter School
☒ Special Classes or Schools as defined in CA Ed Code Section 44865
☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
☐ CA Ed Code Local Teaching Assignment Option None

1) ☒ Bachelor's degree:

Name of accredited institution conferring the degree: Chico State

2) ☒ Appropriate California Authorization for this Assignment

Check one box indicating the authorization for this assignment

- ☒ Professional Clear, Preliminary or Clear Multiple subject Credential
☐ Professional Clear, Preliminary or Clear Single Subject Credential:
Subject
☐ Professional Clear, Preliminary or Clear Special Education Credential
☐ Other: Type
☐ Supplemental Authorization: Type
☐ Subject Matter Authorization: Type
☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

Check one box to determine the appropriate option/s:

☒ "New" to the profession teacher. Date of issuance on original credential or intern permit

- "New" elementary school teachers must select Exam option.
- "New" middle/high school teachers may select Exam or Coursework option.

☐ "Not new" to the profession teacher. Date of issuance on original credential or intern permit

- "Not new" elementary school teachers may select Exam or HOUSSE option.
- "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3) ☒ Demonstrated core academic subject area competence by completing one of the following:

Check one box from the option/s available.

☒ EXAM

CTC approved subject matter exam, including but not limited CSET, MSAT, or NTE, in the core subject

☐ SUBJECT MATTER WAIVER PROGRAM (secondary only)

Completed a CTC approved subject matter program in the core subject

☐ OTHER COURSEWORK (secondary only)

- ☐ Undergraduate major in the core subject
☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
☐ Graduate degree in the core subject

☐ Advanced Certification (secondary only)

- ☐ National Board Certification in the core subject
☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)

☐ HOUSSE

Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3)

Signature of Teacher: _____

Signature of Superintendent (or designee): _____

California Department of Education

ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Jennifer West District: Long Valley Charter

ESEA Core Academic Subject: None Multiple Subjects/English

☒ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
☒ Charter School
☒ Special Classes or Schools as defined in CA Ed Code Section 44865
☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ Bachelor's degree:

Name of accredited institution conferring the degree: Sonoma State

2. ☒ Appropriate California Authorization for this Assignment

Check one box indicating the authorization for this assignment

- ☒ Professional Clear, Preliminary or Clear Multiple subject Credential
☒ Professional Clear, Preliminary or Clear Single Subject Credential:
 Subject
☐ Professional Clear, Preliminary or Clear Special Education Credential
☐ Other: Type
☐ Supplemental Authorization: Type
☐ Subject Matter Authorization: Type
☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605(f)

Check one box to determine the appropriate option/s:

☐ "New" to the profession teacher. Date of issuance on original credential or intern permit

- "New" elementary school teachers must select Exam option.
- "New" middle/high school teachers may select Exam or Coursework option.

☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit

- "Not new" elementary school teachers may select Exam or HOUSSE option.
- "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ Demonstrated core academic subject area competence by completing one of the following:

Check one box from the option/s available.

☒ EXAM

CTC approved subject matter exam, including but not limited CSET, MSAT, or NTE, in the core subject

☐ SUBJECT MATTER WAIVER PROGRAM (secondary only)

Completed a CTC approved subject matter program in the core subject

☒ OTHER COURSEWORK (secondary only)

☒ Undergraduate major in the core subject

☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)

☐ Graduate degree in the core subject

☐ Advanced Certification (secondary only)

☐ National Board Certification in the core subject

☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)

☐ HOUSSE

Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3.)

Signature of Teacher: Jennifer West

Signature of Superintendent (or designee): Christy [Signature]

California Home

Thursday, January 5, 2012



**California Teacher
Credential Look-up and
Renewal**

California Commission on Teacher Credentialing

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Application Status and
Credentials Held](#)

[Renew Credentials](#)

[Direct Application
\(Non-Recommendation Only\)](#)

[Track Payment
\(Renewal Only\)](#)

[Track Payment
\(Recommendation Only\)](#)

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[Start the Student Applicant
Login](#)

[Frequently Asked Questions](#)

[Glossary of Credential Terms](#)

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on Teacher Credentialing
Web Site](#)

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Selected Credential Held

The application status and credential information was last updated on 01/04/2012. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

Details of Selected Credential

Name: WEST, JENNIFER ANN

<u>Document Title</u>	Clear Multiple Subject Teaching Credential
<u>Document Number</u>	070194706
<u>Authorization Code(s)</u>	R2M
	This credential authorizes the holder to teach all subjects in a self-contained class and, as a self-contained classroom teacher, to team teach or to regroup students across classrooms, in grades twelve and below, including preschool, and in classes organized primarily for adults. In addition, this credential authorizes the holder to teach core classes consisting of two or more subjects to the same group of students in grades five through eight, and to teach any of the core subjects he or she is teaching to a single group of students in the same grade level as the core for less than fifty percent of his or her work day.
<u>Renewal Code(s)</u>	R20
	To renew this credential, the holder needs to submit only an application and fee to the Commission no earlier than 12 months before the expiration date. The renewal period is five years.
<u>Issuance Date</u>	09/01/2007
<u>Expiration Date</u>	09/01/2012
<u>Authorized Subject(s)</u>	General Subjects (Examination)

[Top of Page](#)

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Thursday, January 5, 2012



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Selected Credential Held

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Credentials Held](#)

The application status and credential information was last updated on 01/04/2012. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

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\(Non-Recommendation Only\)](#)

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\(Renewal Only\)](#)

[Track Payment
\(Recommendation Only\)](#)

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[Start the Student Applicant
Login](#)

[Frequently Asked Questions](#)

[Glossary of Credential Terms](#)

Details of Selected Credential

Name: WEST, JENNIFER ANN

Document Title Clear Single Subject Teaching Credential

Document Number 070194705

Authorization Code(s) R1S

This document authorizes the holder to teach the subject area(s) listed in grades twelve and below, including preschool, and in classes organized primarily for adults.

Renewal Code(s) R20

To renew this credential, the holder needs to submit only an application and fee to the Commission no earlier than 12 months before the expiration date. The renewal period is five years.

Issuance Date 07/01/2007

Expiration Date 07/01/2012

Authorized Subject(s) English

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The application status and credential information was last updated on 03/15/2011. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

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[Direct Application
\(Non-Recommendation Only\)](#)

[Track Payment
\(Renewal Only\)](#)

[Track Payment
\(Recommendation Only\)](#)

[Start the IHE Login Page](#)

[Start the Student Applicant
Login](#)

[Frequently Asked Questions](#)

[Glossary of Credential
Terms](#)

[California Commission
on Teacher Credentialing
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[Governor's Home Page](#)

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Details of Selected Credential

Name: TANTARDINO, SUSAN MICHELLE

Document Title Clear Multiple Subject Teaching Credential

Document Number 101139253

Authorization Code(s) R2CL

This credential authorizes the holder to provide the following services to limited-English-proficient pupils: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults; and (2) specially designed content instruction delivered in English in multiple-subject-matter (self-contained) classes, or single-subject-matter (departmentalized) courses as authorized by any supplementary authorization listed. This crosscultural, language and academic development authorization also covers classes authorized by other valid, non-emergency credentials held, as specified in Education Code Section 44253.3.

R2M

This credential authorizes the holder to teach all subjects in a self-contained class and, as a self-contained classroom teacher, to team teach or to regroup students across classrooms, in grades twelve and below, including preschool, and in classes organized primarily for adults. In addition, this credential authorizes the holder to teach core classes consisting of two or more subjects to the same group of students in grades five through eight, and to teach any of the core subjects he or she is teaching to a single group of students in the same grade level as the core for less than fifty percent of his or her work day.

Renewal Code(s) R20

To renew this credential, the holder needs to submit only an application and fee to the Commission no earlier than 12 months before the expiration date. The renewal period is five years.

Issuance Date 08/01/2010

Expiration Date 08/01/2015

Authorized Subject(s) Crosscultural, Language & Academic Development Emphasis
General Subjects

[< Return to Summary](#)

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[Top of Page](#)

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California Department of Education

ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name Susan Tantardino District Westwood Unified School DistrictESEA Core Academic Subject: None Multiple Subjects Liberal Arts

- ☒ Special Settings: If any of the special settings indicated below apply to this certificate of compliance, transferability or this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
☒ Charter School
☒ Special Classes or Schools as defined in CA Ed Code Section 44865
☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ Bachelor's degree:

Name of accredited institution conferring the degree: Chico State

2. ☒ Appropriate California Authorization for this Assignment

Check one box indicating the authorization for this assignment

- ☒ Professional Clear, Preliminary or Clear Multiple subject Credential
☐ Professional Clear, Preliminary or Clear Single Subject Credential:
 Subject _____
☐ Professional Clear, Preliminary or Clear Special Education Credential
☐ Other: Type _____
☐ Supplemental Authorization: Type _____
☐ Subject Matter Authorization: Type _____
☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

Check one box to determine the appropriate option/s:

- ☐ "New" to the profession teacher. Date of issuance on original credential or intern permit

- "New" elementary school teachers must select Exam option.
- "New" middle/high school teachers may select Exam or Coursework option.

- ☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit

7/3/2000

- "Not new" elementary school teachers may select Exam or HOUSSE option.
- "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ Demonstrated core academic subject area competence by completing one of the following:

Check one box from the option/s available.

- ☐ EXAM
 CTC approved subject matter exam, including but not limited to CSET, MSAT, or NTE, in the core subject
☐ SUBJECT MATTER WAIVER PROGRAM (secondary only)
 Completed a CTC approved subject matter program in the core subject
☐ OTHER COURSEWORK (secondary only)
 ☐ Undergraduate major in the core subject
 ☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
 ☐ Graduate degree in the core subject
☐ Advanced Certification (secondary only)
 ☐ National Board Certification in the core subject
 ☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)
☒ HOUSSE
 Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3.)

Signature of Teacher: S. TantardinoSignature of Superintendent (or designee): Rich Loomis

Updated 8/15/09

CALIFORNIA HIGH OBJECTIVE UNIFORM STATE STANDARD of EVALUATION
CALIFORNIA HOUSSE – PART 1
 Assessment of Qualifications and Experience

Teacher's Name Susan Tantardino

Current Core Academic Assignment Multiple Subjects

☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 <u>4</u> 5	50 pts Max. <u>40</u> pts
HOUSSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary School Teachers Core Academic Coursework: Select one if appropriate	
A. Completed 18 semester units in each of four core areas: 1) Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or	
<input checked="" type="radio"/> B. Completed a CTC approved Liberal Studies Waiver Program - 50 pts, or	<u>50</u> pts
C. National Board Certification in grade span - 60 pts, or	
D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] 60 pts	
Middle/High School Core Academic Coursework: Select one if applicable	
A. Completed CTC-Supplementary Authorization - 50 points, or	
B. Completed 15-21 Units of Core - 30 points, or	
C. Completed 22-30 Units of Core - 50 points, or	
D. Completed an advanced degree in teaching/curriculum/assessment in core academic area (e.g., MAT/MEd/MA/MS) - 60 points	
HOUSSE-PART 1: STANDARDS-ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....)	(Within last six years)
<ul style="list-style-type: none"> Reading and Mathematics Professional Development Program (AB466 Training) <u>Step Up To Writing</u> Beginning Teacher Support and Assessment (BTSA) Programs <u>Saxon</u> Participate, but not yet certified, in National Board Certification program. 	<u>20</u> pts
NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	
HOUSSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair, or National / State Recognition as "Outstanding Educator" in Content Area	<u> </u> pts
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.3 of the TRRG)	

Signed by Teacher: Susan Tantardino

Date: 8/19/10

Verified by LEA (Superintendent/designee): Rich Land

Date: 8/19/10

- ✓ Attach appropriate documentation.
- ✓ Attach to Certificate of Compliance (Form 1)
- ✓ Use HOUSSE-PART 2 (Form 3) only if necessary to reach a total of 100 points
- ✓ Teacher must be provided with copy of this completed and signed form.

CALIFORNIA HIGH OBJECTIVE UNIFORM STATE STANDARD of EVALUATION

CALIFORNIA HOUSSE – PART 1

Assessment of Qualifications and Experience

Teacher's Name Sherr Morgan

Current Core Academic Assignment Foreign Language

☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>	50 pts Max. <u>50</u> pts
HOUSSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary School Teachers Core Academic Coursework: Select one if appropriate	
1. Completed 18 semester units in each of four core areas: 1)Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or	
3. Completed a CTC approved Liberal Studies Waiver Program - 50 pts, or	
2. National Board Certification in grade span - 60 pts, or	
2. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts	<u>60</u> pts
Middle/High School Core Academic Coursework: Select one if applicable	
1. Completed CTC-Supplementary Authorization – 50 points, or	
3. Completed 15-21 Units of Core – 30 points, or	
2. Completed 22-30 Units of Core – 50 points, or	
2. Completed an advanced degree in teaching/curriculum/assessment in core academic area (e.g., MAT/MEd/MA/MS) – 60 points	
HOUSSE-PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts...)	(Within last six years)
Reading and Mathematics Professional Development Program (AB466 Training)	
Beginning Teacher Support and Assessment (BTSA) Programs	
Participate, but not yet certified, in National Board Certification program.	
NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	_____ pts
HOUSSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair, or National / State Recognition as "Outstanding Educator" in Content Area	_____ pts
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.3 of the TRRG)	

Signed by Teacher Sherr Morgan Date _____

Verified by LEA (Superintendent/designee) Cindy Henry Date _____

- ✓ Attach appropriate documentation.
- ✓ Attach to Certificate of Compliance (Form 1)
- ✓ Use HOUSSE-PART 2 (Form 3) only if necessary to reach a total of 100 points
- ✓ Teacher must be provided with copy of this completed and signed form.

California Department of Education
ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Sherri Morgan District: Long Valley
ESEA Core Academic Subject: Foreign Languages (Other)

- ☐ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
☒ Charter School
☐ Special Classes or Schools as defined in CA Ed Code Section 44865
☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ **Bachelor's degree:**

Name of accredited institution conferring the degree: Prescott College

2. ☒ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☐ Professional Clear, Preliminary or Clear Multiple subject Credential
☒ Professional Clear, Preliminary or Clear Single Subject Credential:
Subject Business
☐ Professional Clear, Preliminary or Clear Special Education Credential
☐ Other: Type
☒ Supplemental Authorization: Type Introductory Mathematics
☐ Subject Matter Authorization: Type
☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

Check one box to determine the appropriate option/s:

- ☐ "New" to the profession teacher. Date of issuance on original credential or intern permit
- "New" elementary school teachers must select Exam option.
 - "New" middle/high school teachers may select Exam or Coursework option.
- ☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit 1/20/1997
- "Not new" elementary school teachers may select Exam or HOUSSE option.
 - "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☐ **Demonstrated core academic subject area competence by completing one of the following:**

Check one box from the option/s available.

- ☐ **EXAM**
CTC approved subject matter exam, including but not limited CSET, MSAT, or NTE, in the core subject
- ☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**
Completed a CTC approved subject matter program in the core subject
- ☐ **OTHER COURSEWORK (secondary only)**
- ☐ Undergraduate major in the core subject
 - ☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
 - ☐ Graduate degree in the core subject
- ☐ **Advanced Certification (secondary only)**
- ☐ National Board Certification in the core subject
 - ☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)
- ☒ **HOUSSE**
Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG Form 2 and/or Form 3.)

Signature of Teacher: Sherri Morgan

Signature of Superintendent (or designee): Cindy [Signature]

California Department of Education
ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Sherri Morgan District: Long Valley
 ESEA Core Academic Subject: Foreign Languages (Spanish)

- ☐ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
☒ Charter School
☐ Special Classes or Schools as defined in CA Ed Code Section 44865
☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ **Bachelor's degree:**

Name of accredited institution conferring the degree: Prescott College

2. ☒ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☐ Professional Clear, Preliminary or Clear Multiple subject Credential
☒ Professional Clear, Preliminary or Clear Single Subject Credential:
 Subject Business
☐ Professional Clear, Preliminary or Clear Special Education Credential
☐ Other: Type
☒ Supplemental Authorization: Type Introductory Mathematics
☐ Subject Matter Authorization: Type
☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

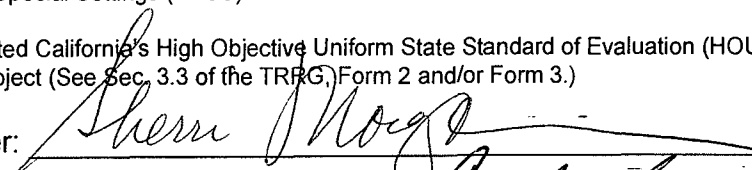
Check one box to determine the appropriate option/s:

- ☐ "New" to the profession teacher. Date of issuance on original credential or intern permit
- "New" elementary school teachers must select Exam option.
 - "New" middle/high school teachers may select Exam or Coursework option.
- ☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit
 1/20/1997
- "Not new" elementary school teachers may select Exam or HOUSSE option.
 - "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☐ **Demonstrated core academic subject area competence by completing one of the following:**

Check one box from the option/s available.

- ☐ **EXAM**
 CTC approved subject matter exam, including but not limited to CSET, MSAT, or NTE, in the core subject
- ☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**
 Completed a CTC approved subject matter program in the core subject
- ☐ **OTHER COURSEWORK (secondary only)**
- ☐ Undergraduate major in the core subject
 - ☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
 - ☐ Graduate degree in the core subject
- ☐ **Advanced Certification (secondary only)**
- ☐ National Board Certification in the core subject
 - ☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)
- ☒ **HOUSSE**
 Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3.)

Signature of Teacher: 

Signature of Superintendent (or designee): 

California Department of Education
ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Sherri Morgan District: Long Valley
ESEA Core Academic Subject: Foreign Languages (French)

- ☐ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
☒ Charter School
☐ Special Classes or Schools as defined in CA Ed Code Section 44865
☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ **Bachelor's degree:**

Name of accredited institution conferring the degree: Prescott College

2. ☒ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☐ Professional Clear, Preliminary or Clear Multiple subject Credential
☒ Professional Clear, Preliminary or Clear Single Subject Credential:
Subject Business
☐ Professional Clear, Preliminary or Clear Special Education Credential
☐ Other: Type
☒ Supplemental Authorization: Type Introductory Mathematics
☐ Subject Matter Authorization: Type
☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

Check one box to determine the appropriate option/s:

- ☐ "New" to the profession teacher. Date of issuance on original credential or intern permit
- "New" elementary school teachers must select Exam option.
 - "New" middle/high school teachers may select Exam or Coursework option.
- ☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit 1/20/1997
- "Not new" elementary school teachers may select Exam or HOUSSE option.
 - "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☐ **Demonstrated core academic subject area competence by completing one of the following:**

Check one box from the option/s available.

- ☐ **EXAM**
CTC approved subject matter exam, including but not limited CSET, MSAT, or NTE, in the core subject
- ☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**
Completed a CTC approved subject matter program in the core subject
- ☐ **OTHER COURSEWORK (secondary only)**
- ☐ Undergraduate major in the core subject
 - ☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
 - ☐ Graduate degree in the core subject
- ☐ **Advanced Certification (secondary only)**
- ☐ National Board Certification in the core subject
 - ☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)
- ☒ **HOUSSE**
Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3.)

Signature of Teacher: _____

Signature of Superintendent (or designee): _____

California Department of Education ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Sheri Morgan District: WUSD

ESEA Core Academic Subject: None Mathematics

☒ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
- ☒ Charter School
- ☒ Special Classes or Schools as defined in CA Ed Code Section 44865
- ☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
- ☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ Bachelor's degree:

Name of accredited institution conferring the degree:

2. ☒ Appropriate California Authorization for this Assignment

Check one box indicating the authorization for this assignment

- ☐ Professional Clear, Preliminary or Clear Multiple subject Credential
- ☒ Professional Clear, Preliminary or Clear Single Subject Credential:
Subject
- ☐ Professional Clear, Preliminary or Clear Special Education Credential
- ☐ Other: Type
- ☒ Supplemental Authorization: Type Introductory Math
- ☐ Subject Matter Authorization: Type
- ☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

Check one box to determine the appropriate option/s:

- ☐ "New" to the profession teacher. Date of issuance on original credential or intern permit
 - "New" elementary school teachers must select Exam option.
 - "New" middle/high school teachers may select Exam or Coursework option.
- ☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit 1/20/97
 - "Not new" elementary school teachers may select Exam or HOUSSE option.
 - "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ Demonstrated core academic subject area competence by completing one of the following:

Check one box from the option/s available.

- ☐ EXAM
CTC approved subject matter exam, including but not limited to CSET, MSAT, or NTE, in the core subject
- ☐ SUBJECT MATTER WAIVER PROGRAM (secondary only)
Completed a CTC approved subject matter program in the core subject
- ☐ OTHER COURSEWORK (secondary only)
 - ☐ Undergraduate major in the core subject
 - ☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
 - ☐ Graduate degree in the core subject
- ☐ Advanced Certification (secondary only)
 - ☐ National Board Certification in the core subject
 - ☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)
- ☒ HOUSSE
Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3.)

Signature of Teacher: Sheri Morgan

Signature of Superintendent (or designee): Rich D. [Signature]

CALIFORNIA HIGH OBJECTIVE UNIFORM STATE STANDARD of EVALUATION

CALIFORNIA HOUSSE – PART 1

Assessment of Qualifications and Experience

Teacher's Name

Sherri Morgan

Current Core Academic Assignment

Mathematics

☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 5	50 pts max. 50 pts
HOUSSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary School Teachers Core Academic Coursework: Select one if appropriate	
A. Completed 18 semester units in each of four core areas: 1) Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or	
B. Completed a CTC approved Liberal Studies Waiver Program - 50 pts, or	
C. National Board Certification in grade span - 60 pts, or	
D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts	
Middle/High School Core Academic Coursework: Select one if applicable	
A. Completed CTC-Supplementary Authorization - 50 points, or	
B. Completed 15-21 Units of Core - 30 points, or	
C. Completed 22-30 Units of Core - 50 points, or	
D. Completed an advanced degree in teaching/curriculum/assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 points	
HOUSSE-PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts .)	(Within last six years)
<ul style="list-style-type: none"> Reading and Mathematics Professional Development Program (AB466 Training) Beginning Teacher Support and Assessment (BTSA) Programs Participate, but not yet certified, in National Board Certification program. 	
NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	
HOUSSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair, or National / State Recognition as "Outstanding Educator" in Content Area	
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.3 of the TRRG)	

Signed by Teacher

Sherri Morgan

Date

7/26/10

Verified by LEA (Superintendent/designee)

Rick G. [Signature]

Date

10/29/10

- ✓ Attach appropriate documentation.
- ✓ Attach to Certificate of Compliance (Form 1)
- ✓ Use HOUSSE-PART 2 (Form 3) only if necessary to reach a total of 100 points
- ✓ Teacher must be provided with copy of this completed and signed form.

California Department of Education
ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Sherri Morgan District: Westwood Charter

ESEA Core Academic Subject: Geosciences

- ☒ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
☒ Charter School
☒ Special Classes or Schools as defined in CA Ed Code Section 44865
☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ **Bachelor's degree:**

Name of accredited institution conferring the degree: Prescott College 2/26/1994

2. ☒ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☐ Professional Clear, Preliminary or Clear Multiple subject Credential
☒ Professional Clear, Preliminary or Clear Single Subject Credential:
 Subject Business
☐ Professional Clear, Preliminary or Clear Special Education Credential
☐ Other: Type
☒ Supplemental Authorization: Type Mathematics
☐ Subject Matter Authorization: Type
☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

Check one box to determine the appropriate option/s:

- ☐ "New" to the profession teacher. Date of issuance on original credential or intern permit
- "New" elementary school teachers must select Exam option.
 - "New" middle/high school teachers may select Exam or Coursework option.
- ☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit 1/20/1997
- "Not new" elementary school teachers may select Exam or HOUSSE option.
 - "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ **Demonstrated core academic subject area competence by completing one of the following:**

Check one box from the option/s available.

- ☐ **EXAM**
 CTC approved subject matter exam, including but not limited to CSET, MSAT, or NTE, in the core subject
- ☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**
 Completed a CTC approved subject matter program in the core subject
- ☐ **OTHER COURSEWORK (secondary only)**
- ☐ Undergraduate major in the core subject
 - ☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
 - ☐ Graduate degree in the core subject
- ☐ **Advanced Certification (secondary only)**
- ☐ National Board Certification in the core subject
 - ☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)
- ☒ **HOUSSE**
 Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRFG, Form 2 and/or Form 3.)

Signature of Teacher: Sherri Morgan

Signature of Superintendent (or designee): Richard L. Lamm

Assessment of Qualifications and Experience

Teacher's Name Sherri Morgan

Current Core Academic Assignment Geosciences

☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>	50 pts Max. 50pts
HOUSSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary School Teachers Core Academic Coursework: Select one if appropriate	60pts
A. Completed 18 semester units in each of four core areas: 1)Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or	
B. Completed a CTC approved Liberal Studies Waiver Program - 50 pts, or	
C. National Board Certification in grade span - 60 pts, or	
D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] 60 pts	
Middle/High School Core Academic Coursework: Select one if applicable	
A. Completed CTC-Supplementary Authorization - 50 points, or	
B. Completed 15-21 Units of Core - 30 points, or	
C. Completed 22-30 Units of Core - 50 points, or	
D. Completed an advanced degree in teaching/curriculum/assessment in core academic area (e.g., MAT/MEd/MA/MS) - 60 points	
HOUSSE-PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....)	(Within last six years)
• Reading and Mathematics Professional Development Program (AB466 Training)	pts
• Beginning Teacher Support and Assessment (BTSA) Programs	
• Participate, but not yet certified, in National Board Certification program.	
NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	
HOUSSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair, or National / State Recognition as "Outstanding Educator" in Content Area	pts
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.3 of the TRRG)	

Signed by Teacher

Sherri Morgan

Date

10/21/10

Verified by LEA (Superintendent/designee)

R. J. [Signature]

Date

10/28/10

- ✓ Attach appropriate documentation.
- ✓ Attach to Certificate of Compliance (Form 1)
- ✓ Use HOUSSE-PART 2 (Form 3) only if necessary to reach a total of 100 points
- ✓ Teacher must be provided with copy of this completed and signed form.

California Department of Education

ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Sherri Morgan

District: Westwood Charter

ESEA Core Academic Subject: Biological Sciences

- ☒ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
☒ Charter School
☒ Special Classes or Schools as defined in CA Ed Code Section 44865
☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ **Bachelor's degree:**

Name of accredited institution conferring the degree: Prescott College 2/26/1994

2. ☒ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☐ Professional Clear, Preliminary or Clear Multiple subject Credential
☒ Professional Clear, Preliminary or Clear Single Subject Credential:
 Subject Business
☐ Professional Clear, Preliminary or Clear Special Education Credential
☐ Other: Type
☒ Supplemental Authorization: Type Mathematics
☐ Subject Matter Authorization: Type
☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

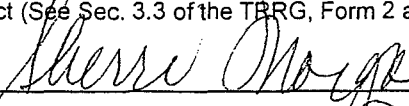
Check one box to determine the appropriate option/s:

- ☐ "New" to the profession teacher. Date of issuance on original credential or intern permit
 - "New" elementary school teachers must select Exam option.
 - "New" middle/high school teachers may select Exam or Coursework option.☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit 1/20/1997
 - "Not new" elementary school teachers may select Exam or HOUSSE option.
 - "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ **Demonstrated core academic subject area competence by completing one of the following:**

Check one box from the option/s available.

- ☐ **EXAM**
 CTC approved subject matter exam, including but not limited CSET, MSAT, or NTE, in the core subject
☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**
 Completed a CTC approved subject matter program in the core subject
☐ **OTHER COURSEWORK (secondary only)**
 - ☐ Undergraduate major in the core subject
 - ☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
 - ☐ Graduate degree in the core subject☐ **Advanced Certification (secondary only)**
 - ☐ National Board Certification in the core subject
 - ☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)☒ **HOUSSE**
 Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TBRG, Form 2 and/or Form 3.)

Signature of Teacher: Signature of Superintendent (or designee): 

Teacher's Name **Sherri Morgan**

Current Core Academic Assignment **Biological Sciences**

☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>	50 pts Max. 50pts
HOUSSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary School Teachers Core Academic Coursework: Select one if appropriate	60pts
<p>A. Completed 18 semester units in each of four core areas: 1)Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or</p> <p>B. Completed a CTC approved Liberal Studies Waiver Program - 50 pts, or</p> <p>C. National Board Certification in grade span - 60 pts, or</p> <p>D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] 60 pts</p>	
Middle/High School Core Academic Coursework: Select one if applicable	
<p>A. Completed CTC-Supplementary Authorization – 50 points, or</p> <p>B. Completed 15-21 Units of Core – 30 points, or</p> <p>C. Completed 22-30 Units of Core – 50 points, or</p> <p>D. Completed an advanced degree in teaching/curriculum/assessment in core academic area {e.g., MAT/MEd/MA/MS} – 60 points</p>	
HOUSSE-PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....) <ul style="list-style-type: none"> Reading and Mathematics Professional Development Program (AB466 Training) Beginning Teacher Support and Assessment (BTSA) Programs Participate, but not yet certified, in National Board Certification program. <p>NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)</p>	(Within last six years) pts
HOUSSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair, or National / State Recognition as "Outstanding Educator" in Content Area NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.3 of the TRRG)	pts

Signed by Teacher

Sherri Morgan

Date

10/24/10

Verified by LEA (Superintendent/designee)

Rick J. Sanna

Date

10/29/10

- ✓ Attach appropriate documentation.
- ✓ Attach to Certificate of Compliance (Form 1)
- ✓ Use HOUSSE-PART 2 (Form 3) only if necessary to reach a total of 100 points
- ✓ Teacher must be provided with copy of this completed and signed form.

California Department of Education
ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Sherri Morgan District: Westwood Charter

ESEA Core Academic Subject: English/Language Arts/Reading

- ☒ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
☒ Charter School
☒ Special Classes or Schools as defined in CA Ed Code Section 44865
☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ **Bachelor's degree:**

Name of accredited institution conferring the degree: Prescott College 2/26/1994

2. ☒ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☐ Professional Clear, Preliminary or Clear Multiple subject Credential
☒ Professional Clear, Preliminary or Clear Single Subject Credential:
 Subject Business
☐ Professional Clear, Preliminary or Clear Special Education Credential
☐ Other: Type
☒ Supplemental Authorization: Type Mathematics
☐ Subject Matter Authorization: Type
☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

Check one box to determine the appropriate option/s:

- ☐ "New" to the profession teacher. Date of issuance on original credential or intern permit
- "New" elementary school teachers must select Exam option.
 - "New" middle/high school teachers may select Exam or Coursework option.
- ☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit 1/20/1997
- "Not new" elementary school teachers may select Exam or HOUSSE option.
 - "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ **Demonstrated core academic subject area competence by completing one of the following:**

Check one box from the option/s available.

- ☐ **EXAM**
 CTC approved subject matter exam, including but not limited CSET, MSAT, or NTE, in the core subject
- ☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**
 Completed a CTC approved subject matter program in the core subject
- ☐ **OTHER COURSEWORK (secondary only)**
- ☐ Undergraduate major in the core subject
 - ☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
 - ☐ Graduate degree in the core subject
- ☐ **Advanced Certification (secondary only)**
- ☐ National Board Certification in the core subject
 - ☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)
- ☒ **HOUSSE**
 Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG Form 2 and/or Form 3.)

Signature of Teacher: Sherri Morgan

Signature of Superintendent (or designee): Rich [Signature] 10/29/10

CALIFORNIA HOUSSE - PART 1

Assessment of Qualifications and Experience

Teacher's Name Sherri Morgan

Current Core Academic Assignment English/Language Arts/Reading

☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA		Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>		50 pts Max. 50pts
HOUSSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA		Points
Elementary School Teachers Core Academic Coursework: Select one if appropriate		60pts
A. Completed 18 semester units in each of four core areas: 1)Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or		
B. Completed a CTC approved Liberal Studies Waiver Program - 50 pts, or		
C. National Board Certification in grade span - 60 pts, or		
D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] 60 pts		
Middle/High School Core Academic Coursework: Select one if applicable		
A. Completed CTC-Supplementary Authorization - 50 points, or		
B. Completed 15-21 Units of Core - 30 points, or		
C. Completed 22-30 Units of Core - 50 points, or		
D. Completed an advanced degree in teaching/curriculum/assessment in core academic area (e.g., MAT/MEd/MA/MS) - 60 points		
HOUSSE-PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA		Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....)		(Within last six years)
<ul style="list-style-type: none"> Reading and Mathematics Professional Development Program (AB466 Training) Beginning Teacher Support and Assessment (BTSA) Programs Participate, but not yet certified, in National Board Certification program. 		pts
NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)		
HOUSSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA		Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair, or National / State Recognition as "Outstanding Educator" in Content Area		pts
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.3 of the TRRG)		

Signed by Teacher

Sherri Morgan

Date 10/21/10

Verified by LEA (Superintendent/designee)

Rick L. Hanna

Date 10/29/10

- ✓ Attach appropriate documentation.
- ✓ Attach to Certificate of Compliance (Form 1)
- ✓ Use HOUSSE-PART 2 (Form 3) only if necessary to reach a total of 100 points
- ✓ Teacher must be provided with copy of this completed and signed form.

California Department of Education

ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Sherri Morgan

District: Westwood Charter

ESEA Core Academic Subject: Elementary/Multiple Subjects

☒ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
- ☒ Charter School
- ☒ Special Classes or Schools as defined in CA Ed Code Section 44865
- ☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
- ☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ **Bachelor's degree:**

Name of accredited institution conferring the degree: Prescott College 2/26/1994

2. ☒ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☐ Professional Clear, Preliminary or Clear Multiple subject Credential
- ☒ Professional Clear, Preliminary or Clear Single Subject Credential: Subject Business
- ☐ Professional Clear, Preliminary or Clear Special Education Credential
- ☐ Other: Type
- ☒ Supplemental Authorization: Type Mathematics
- ☐ Subject Matter Authorization: Type
- ☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

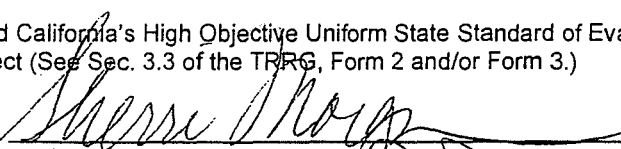
Check one box to determine the appropriate option/s:

- ☐ "New" to the profession teacher. Date of issuance on original credential or intern permit
 - "New" elementary school teachers must select Exam option.
 - "New" middle/high school teachers may select Exam or Coursework option.
- ☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit 1/20/1997
 - "Not new" elementary school teachers may select Exam or HOUSSE option.
 - "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ **Demonstrated core academic subject area competence by completing one of the following:**

Check one box from the option/s available.

- ☐ **EXAM**
CTC approved subject matter exam, including but not limited CSET, MSAT, or NTE, in the core subject
- ☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**
Completed a CTC approved subject matter program in the core subject
- ☐ **OTHER COURSEWORK (secondary only)**
 - ☐ Undergraduate major in the core subject
 - ☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
 - ☐ Graduate degree in the core subject
- ☐ **Advanced Certification (secondary only)**
 - ☐ National Board Certification in the core subject
 - ☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)
- ☒ **HOUSSE**
Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRPG, Form 2 and/or Form 3.)

Signature of Teacher: 

Signature of Superintendent (or designee): 

Assessment of Qualifications and Experience

Teacher's Name Sherri Morgan

Current Core Academic Assignment Elementary/Multiple Subjects

☒ I have accumulated the 100 Points required for the California HOSSE. (Attach evidence)

HOUSSE PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA		Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>		50 pts Max. 50pts
HOUSSE PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA		Points
Elementary School Teachers Core Academic Coursework: Select one if appropriate		60pts
A. Completed 18 semester units in each of four core areas: 1)Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or		
B. Completed a CTC approved Liberal Studies Waiver Program - 50 pts, or		
C. National Board Certification in grade span - 60 pts, or		
D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] 60 pts		
Middle/High School Core Academic Coursework: Select one if applicable		
A. Completed CTC-Supplementary Authorization - 50 points, or		
B. Completed 15-21 Units of Core - 30 points, or		
C. Completed 22-30 Units of Core - 50 points, or		
D. Completed an advanced degree in teaching/curriculum/assessment in core academic area (e.g., MAT/MEd/MA/MS) - 60 points		
HOUSSE PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA		Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....)		(Within last six years)
<ul style="list-style-type: none"> Reading and Mathematics Professional Development Program (AB466 Training) Beginning Teacher Support and Assessment (BTSA) Programs Participate, but not yet certified, in National Board Certification program. 		pts
NOTE: This list is not exhaustive. Professional development activities that are used for the HOSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)		
HOUSSE PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA		Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair, or National / State Recognition as "Outstanding Educator" in Content Area		pts
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.3 of the TRRG)		

Signed by Teacher

Sherri Morgan

Date

10/21/10

Verified by LEA (Superintendent/designee)

Richard G. [Signature]

Date

10/29/10

- ✓ Attach appropriate documentation.
- ✓ Attach to Certificate of Compliance (Form 1)
- ✓ Use HOSSE-PART 2 (Form 3) only if necessary to reach a total of 100 points
- ✓ Teacher must be provided with copy of this completed and signed form.

California Department of Education

ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Sherri Morgan

District: Westwood Charter

ESEA Core Academic Subject: Visual Arts

- ☒ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
☒ Charter School
☒ Special Classes or Schools as defined in CA Ed Code Section 44865
☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ **Bachelor's degree:**

Name of accredited institution conferring the degree: Prescott College 2/26/1994

2. ☐ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☐ Professional Clear, Preliminary or Clear Multiple subject Credential
☒ Professional Clear, Preliminary or Clear Single Subject Credential:
 Subject Business
☐ Professional Clear, Preliminary or Clear Special Education Credential
☐ Other: Type
☒ Supplemental Authorization: Type Mathematics
☐ Subject Matter Authorization: Type
☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

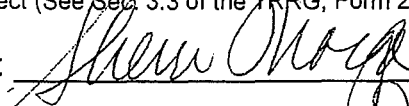
Check one box to determine the appropriate option/s:

- ☐ "New" to the profession teacher. Date of issuance on original credential or intern permit
 - "New" elementary school teachers must select Exam option.
 - "New" middle/high school teachers may select Exam or Coursework option.☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit 1/20/1997
 - "Not new" elementary school teachers may select Exam or HOUSSE option.
 - "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ **Demonstrated core academic subject area competence by completing one of the following:**

Check one box from the option/s available.

- ☐ **EXAM**
 CTC approved subject matter exam, including but not limited to CSET, MSAT, or NTE, in the core subject
☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**
 Completed a CTC approved subject matter program in the core subject
☐ **OTHER COURSEWORK (secondary only)**
 - ☐ Undergraduate major in the core subject
 - ☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
 - ☐ Graduate degree in the core subject☐ **Advanced Certification (secondary only)**
 - ☐ National Board Certification in the core subject
 - ☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)☒ **HOUSSE**
 Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3.)

Signature of Teacher: Signature of Superintendent (or designee): 

Teacher's Name Sherri Morgan

Current Core Academic Assignment Visual Arts

☒ I have accumulated the 100 Points required for the California HOUSE. (Attach evidence)

HOUSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 5	50 pts Max. 50pts
HOUSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary School Teachers Core Academic Coursework: Select one if appropriate A. Completed 18 semester units in each of four core areas: 1)Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or B. Completed a CTC approved Liberal Studies Waiver Program - 50 pts, or C. National Board Certification in grade span - 60 pts, or D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] 60 pts	60pts
Middle/High School Core Academic Coursework: Select one if applicable A. Completed CTC-Supplementary Authorization – 50 points, or B. Completed 15-21 Units of Core – 30 points, or C. Completed 22-30 Units of Core – 50 points, or D. Completed an advanced degree in teaching/curriculum/assessment in core academic area (e.g., MAT/MEd/MA/MS) – 60 points	
HOUSE-PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....) <ul style="list-style-type: none"> Reading and Mathematics Professional Development Program (AB466 Training) Beginning Teacher Support and Assessment (BTSA) Programs Participate, but not yet certified, in National Board Certification program. <p>NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)</p>	(Within last six years) pts
HOUSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair, or National / State Recognition as "Outstanding Educator" in Content Area <p>NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.3 of the TRRG)</p>	pts

Signed by Teacher

Sherri Morgan

Date

10/21/10

Verified by LEA (Superintendent/designee)

Rich J. [Signature]

Date

10/29/10

- ✓ Attach appropriate documentation.
- ✓ Attach to Certificate of Compliance (Form 1)
- ✓ Use HOUSE-PART 2 (Form 3) only if necessary to reach a total of 100 points
- ✓ Teacher must be provided with copy of this completed and signed form.

Teacher's Name Sherri Morgan

Current Core Academic Assignment Visual Arts

☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 5	50 pts Max. 50pts
HOUSSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary School Teachers Core Academic Coursework: Select one if appropriate A. Completed 18 semester units in each of four core areas: 1)Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or B. Completed a CTC approved Liberal Studies Waiver Program - 50 pts, or C. National Board Certification in grade span - 60 pts, or D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] 60 pts	60pts
Middle/High School Core Academic Coursework: Select one if applicable A. Completed CTC-Supplementary Authorization -- 50 points, or B. Completed 15-21 Units of Core -- 30 points, or C. Completed 22-30 Units of Core -- 50 points, or D. Completed an advanced degree in teaching/curriculum/assessment in core academic area (e.g., MAT/MEd/MA/MS) -- 60 points	
HOUSSE-PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....) <ul style="list-style-type: none"> Reading and Mathematics Professional Development Program (AB466 Training) Beginning Teacher Support and Assessment (BTSA) Programs Participate, but not yet certified, in National Board Certification program. 	(Within last six years) pts
NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	
HOUSSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair, or National / State Recognition as "Outstanding Educator" in Content Area	pts
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.3 of the TRRG)	

Signed by Teacher

Sherri Morgan

Date

10/21/10

Verified by LEA (Superintendent/designee)

[Signature]

Date

10/29/10

- ✓ Attach appropriate documentation.
- ✓ Attach to Certificate of Compliance (Form 1)
- ✓ Use HOUSSE-PART 2 (Form 3) only if necessary to reach a total of 100 points
- ✓ Teacher must be provided with copy of this completed and signed form.

California Department of Education

ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Sherri Morgan

District: Westwood Charter

ESEA Core Academic Subject: Social Science

- ☒ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
☒ Charter School
☒ Special Classes or Schools as defined in CA Ed Code Section 44865
☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ **Bachelor's degree:**

Name of accredited institution conferring the degree: Prescott College 2/26/1994

2. ☒ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☐ Professional Clear, Preliminary or Clear Multiple subject Credential
☒ Professional Clear, Preliminary or Clear Single Subject Credential:
 Subject Business
☐ Professional Clear, Preliminary or Clear Special Education Credential
☐ Other: Type
☒ Supplemental Authorization: Type Mathematics
☐ Subject Matter Authorization: Type
☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

Check one box to determine the appropriate option/s:

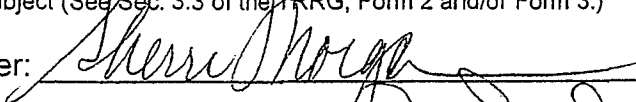
- ☐ "New" to the profession teacher. Date of issuance on original credential or intern permit
 - "New" elementary school teachers must select Exam option.
 - "New" middle/high school teachers may select Exam or Coursework option.☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit 1/20/1997
 - "Not new" elementary school teachers may select Exam or HOUSSE option.
 - "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ **Demonstrated core academic subject area competence by completing one of the following:**

Check one box from the option/s available.

- ☐ **EXAM**
 CTC approved subject matter exam, including but not limited to CSET, MSAT, or NTE, in the core subject
☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**
 Completed a CTC approved subject matter program in the core subject
☐ **OTHER COURSEWORK (secondary only)**
 - ☐ Undergraduate major in the core subject
 - ☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
 - ☐ Graduate degree in the core subject☐ **Advanced Certification (secondary only)**
 - ☐ National Board Certification in the core subject
 - ☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)☒ **HOUSSE**
 Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the FRRG, Form 2 and/or Form 3.)

Signature of Teacher:



Signature of Superintendent (or designee):



Assessment of Qualifications and Experience

Teacher's Name Sherri Morgan

Current Core Academic Assignment Social Science

☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>	50 pts Max. 50pts
HOUSSE PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary School Teachers Core Academic Coursework: Select one if appropriate	
A. Completed 18 semester units in each of four core areas: 1)Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or	
B. Completed a CTC approved Liberal Studies Waiver Program - 50 pts, or	
C. National Board Certification in grade span - 60 pts, or	
D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] 60 pts	60pts
Middle/High School Core Academic Coursework: Select one if applicable	
A. Completed CTC-Supplementary Authorization – 50 points, or	
B. Completed 15-21 Units of Core – 30 points, or	
C. Completed 22-30 Units of Core – 50 points, or	
D. Completed an advanced degree in teaching/curriculum/assessment in core academic area (e.g., MAT/MEd/MA/MS) – 60 points	
HOUSSE PART 1: STANDARDS-ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....)	(Within last six years)
<ul style="list-style-type: none"> Reading and Mathematics Professional Development Program (AB466 Training) Beginning Teacher Support and Assessment (BTSA) Programs Participate, but not yet certified, in National Board Certification program. 	pts
NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	
HOUSSE PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair, or National / State Recognition-as "Outstanding Educator" in Content Area	pts
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.3 of the TRRG)	

Signed by Teacher

Sherri Morgan

Date

10/24/10

Verified by LEA (Superintendent/designee)

Rich Diannet

Date

10/28/10

- ✓ Attach appropriate documentation.
- ✓ Attach to Certificate of Compliance (Form 1)
- ✓ Use HOUSSE-PART 2 (Form 3) only if necessary to reach a total of 100 points
- ✓ Teacher must be provided with copy of this completed and signed form.

California Department of Education

ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Sherri Morgan District: Westwood Charter

ESEA Core Academic Subject: Economics

- ☒ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
☒ Charter School
☒ Special Classes or Schools as defined in CA Ed Code Section 44865
☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ **Bachelor's degree:**

Name of accredited institution conferring the degree: Prescott College 2/26/1994

2. ☒ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☐ Professional Clear, Preliminary or Clear Multiple subject Credential
☒ Professional Clear, Preliminary or Clear Single Subject Credential:
Subject Business
☐ Professional Clear, Preliminary or Clear Special Education Credential
☐ Other: Type
☒ Supplemental Authorization: Type Mathematics
☐ Subject Matter Authorization: Type
☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

Check one box to determine the appropriate option/s:

- ☐ "New" to the profession teacher. Date of issuance on original credential or intern permit
- "New" elementary school teachers must select Exam option.
 - "New" middle/high school teachers may select Exam or Coursework option.
- ☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit 1/20/1997
- "Not new" elementary school teachers may select Exam or HOUSSE option.
 - "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ **Demonstrated core academic subject area competence by completing one of the following:**

Check one box from the option/s available.

- ☐ **EXAM**
CTC approved subject matter exam, including but not limited CSET, MSAT, or NTE, in the core subject
- ☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**
Completed a CTC approved subject matter program in the core subject
- ☐ **OTHER COURSEWORK (secondary only)**
☐ Undergraduate major in the core subject
☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
☐ Graduate degree in the core subject
- ☐ **Advanced Certification (secondary only)**
☐ National Board Certification in the core subject
☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)
- ☒ **HOUSSE**
Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3.)

Signature of Teacher: Sherri Morgan

Signature of Superintendent (or designee): Richard G. [Signature]

Teacher's Name Sherri Morgan

Current Core Academic Assignment Economics

☒ I have accumulated the 100 Points required for the California HOUSE. (Attach evidence)

HOUSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>	50 pts Max. 50pts
HOUSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary School Teachers Core Academic Coursework: Select one if appropriate	
A. Completed 18 semester units in each of four core areas: 1)Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or	60pts
B. Completed a CTC approved Liberal Studies Waiver Program - 50 pts, or	
C. National Board Certification in grade span - 60 pts, or	
D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] 60 pts	
Middle/High School Core Academic Coursework: Select one if applicable	
A. Completed CTC-Supplementary Authorization – 50 points, or	60pts
B. Completed 15-21 Units of Core – 30 points, or	
C. Completed 22-30 Units of Core – 50 points, or	
D. Completed an advanced degree in teaching/curriculum/assessment in core academic area [e.g., MAT/MEd/MA/MS] – 60 points	
HOUSE-PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....)	(Within last six years)
<ul style="list-style-type: none"> Reading and Mathematics Professional Development Program (AB466 Training) Beginning Teacher Support and Assessment (BTSA) Programs Participate, but not yet certified, in National Board Certification program. 	pts
NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	
HOUSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair, or National / State Recognition as "Outstanding Educator" in Content Area	pts
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.3 of the TRRG)	

Signed by Teacher

Sherri Morgan

Date

10/21/10

Verified by LEA (Superintendent/designee)

Richard [Signature]

Date

10/29/10

- ✓ Attach appropriate documentation.
- ✓ Attach to Certificate of Compliance (Form 1)
- ✓ Use HOUSE-PART 2 (Form 3) only if necessary to reach a total of 100 points
- ✓ Teacher must be provided with copy of this completed and signed form.

ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Sherri Morgan District: Westwood Charter

ESEA Core Academic Subject: Government

- ☒ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
☒ Charter School
☒ Special Classes or Schools as defined in CA Ed Code Section 44865
☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ **Bachelor's degree:**

Name of accredited institution conferring the degree: Prescott College 2/26/1994

2. ☒ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☐ Professional Clear, Preliminary or Clear Multiple subject Credential
☒ Professional Clear, Preliminary or Clear Single Subject Credential:
 Subject Business
☐ Professional Clear, Preliminary or Clear Special Education Credential
☐ Other: Type
☒ Supplemental Authorization: Type Mathematics
☐ Subject Matter Authorization: Type
☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]



Check one box to determine the appropriate option/s:

- ☐ "New" to the profession teacher. Date of issuance on original credential or intern permit
 - "New" elementary school teachers must select Exam option.
 - "New" middle/high school teachers may select Exam or Coursework option.☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit 1/20/1997
 - "Not new" elementary school teachers may select Exam or HOUSSE option.
 - "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ **Demonstrated core academic subject area competence by completing one of the following:**

Check one box from the option/s available.

- ☐ **EXAM**
 CTC approved subject matter exam, including but not limited CSET, MSAT, or NTE, in the core subject
☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**
 Completed a CTC approved subject matter program in the core subject
☐ **OTHER COURSEWORK (secondary only)**
 - ☐ Undergraduate major in the core subject
 - ☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
 - ☐ Graduate degree in the core subject☐ **Advanced Certification (secondary only)**
 - ☐ National Board Certification in the core subject
 - ☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)☒ **HOUSSE**
 Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3.)

Signature of Teacher: Signature of Superintendent (or designee): 

Teacher's Name Sherri Morgan

Current Core Academic Assignment Government

☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>	50 pts Max. 50pts
HOUSSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary School Teachers Core Academic Coursework: Select one if appropriate A. Completed 18 semester units in each of four core areas: 1) Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or B. Completed a CTC approved Liberal Studies Waiver Program - 50 pts, or C. National Board Certification in grade span - 60 pts, or D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] 60 pts	60pts
Middle/High School Core Academic Coursework: Select one if applicable A. Completed CTC-Supplementary Authorization – 50 points, or B. Completed 15-21 Units of Core – 30 points, or C. Completed 22-30 Units of Core – 50 points, or D. Completed an advanced degree in teaching/curriculum/assessment in core academic area (e.g., MAT/MEd/MA/MS) – 60 points	
HOUSSE-PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....) <ul style="list-style-type: none"> • Reading and Mathematics Professional Development Program (AB466 Training) • Beginning Teacher Support and Assessment (BTSA) Programs • Participate, but not yet certified, in National Board Certification program. <p>NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)</p>	(Within last six years) pts
HOUSSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair, or National / State Recognition as "Outstanding Educator" in Content Area <p>NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.3 of the TRRG)</p>	pts

Signed by Teacher

Sherri Morgan

Date

10/21/10

Verified by LEA (Superintendent/designee)

[Signature]

Date

10/29/10

- ✓ Attach appropriate documentation.
- ✓ Attach to Certificate of Compliance (Form 1)
- ✓ Use HOUSSE-PART 2 (Form 3) only if necessary to reach a total of 100 points
- ✓ Teacher must be provided with copy of this completed and signed form.

cib-pdd-mar08item05

Attachment 5

Page 1 of 1

California Department of Education **NCLB TEACHER REQUIREMENTS: Certificate of Compliance**

If you have questions please refer to the NCLB Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Sherri Morgan School/District: Long Valley
 Core Academic Subject: Foreign Language

☐ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

✓ Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
☐ Charter School
☐ Special Classes or Schools as defined in CA Ed Code Section 44865

✓ 1. Bachelor's degree: Name of accredited institution conferring the degree Prescott College

☐ 2. Appropriate California Authorization for this Assignment

✓ Check one box indicating the authorization for this assignment

- ☐ Professional Clear, Preliminary or Clear Multiple subject Credential
☒ Professional Clear, Preliminary or Clear Single Subject Credential: Subject Business & Introd. Math
☐ Professional Clear, Preliminary or Clear Special Education Credential
☐ Other: Type _____ Date of issuance on the document: _____

✓ Check one box to determine the appropriate option/s:

- ☐ "New" to the profession teacher. Date of issuance on original credential or intern permit _____
 "New" elementary school teachers must select Exam option.
 "New" middle/high school teachers may select Exam or Coursework option.
☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit 1/20/97
 "Not new" elementary school teachers may select Exam or HOUSSE option.
 "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

☐ 3. Demonstrated core academic subject area competence by completing one of the following:

✓ Check one box from the option/s available.

EXAM

☐ CTC approved subject matter exam, including but not limited to CSET, MSAT, or NTE, in the core subject
SUBJECT MATTER WAIVER PROGRAM (secondary only)

☐ Completed a CTC approved subject matter program in the core subject

OTHER COURSEWORK (secondary only)

- ☐ Undergraduate major in the core subject
☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
☐ Graduate degree in the core subject

Advanced Certification (secondary only)

- ☐ National Board Certification in the core subject
☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)

HOUSSE

- ☒ Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec 3.2 of the TRRG Form 2 and/or Form 3.)

Signed by Teacher: Sherri Morgan Date: _____

Verified by Superintendent (or designee): _____

✓ Attach appropriate documentation and evidence.

✓ The teacher must be provided with a signed copy of this form.

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Thursday, January 5, 2012



[California Teacher
Credential Look-up and
Renewal](#)

California Commission on Teacher Credentialing

search

My CA

[Search for Credential for a
Public School Teacher](#)

[Search for a Teacher's
Application Status and
Credentials Held](#)

[Renew Credentials](#)

[Direct Application
\(Non-Recommendation Only\)](#)

[Track Payment
\(Renewal Only\)](#)

[Track Payment
\(Recommendation Only\)](#)

[Start the IHE Login Page](#)

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Login](#)

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[Glossary of Credential Terms](#)

[California Commission
on Teacher Credentialing
Web Site](#)

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Details of Selected Credential

Name: MORGAN, SHERRI LYNN

Document Title Clear Single Subject Teaching Credential

Document Number 081072302

Authorization Code(s) R1B

This credential authorizes the holder to teach (in grades twelve and below, including preschool, and in classes organized primarily for adults) the subject matter content for the introductory subject or subjects listed as supplementary authorizations which is typically included for that subject in curriculum guidelines and textbooks for study in grades nine and below.

R1S

This document authorizes the holder to teach the subject area(s) listed in grades twelve and below, including preschool, and in classes organized primarily for adults.

Renewal Code(s) R20

To renew this credential, the holder needs to submit only an application and fee to the Commission no earlier than 12 months before the expiration date. The renewal period is five years.

Issuance Date 01/01/2009

Expiration Date 01/01/2014

Authorized Subject(s) Business (Examination)

**Supplementary Authorized
Subject(s)** Introductory Mathematics

[< Return to Summary](#)

[New Search](#)

[Top of Page](#)

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Thursday, January 5, 2012



[California Teacher
Credential Look-up and
Renewal](#)

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Public School Teacher](#)

Selected Credential Held

[Search for a Teacher's
Application Status and
Credentials Held](#)

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[Renew Credentials](#)

[Direct Application
\(Non-Recommendation Only\)](#)

[Track Payment
\(Renewal Only\)](#)

[Track Payment
\(Recommendation Only\)](#)

Details of Selected Credential

Name: MORGAN, SHERRI LYNN

[Start the IHE Login Page](#)

[Start the Student Applicant
Login](#)

[Frequently Asked Questions](#)

[Glossary of Credential Terms](#)

[California Commission
on Teacher Credentialing
Web Site](#)

[Governor's Home Page](#)

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Document Title Clear Crosscultural, Language and Academic Development Certificate

Document Number 090072786

Authorization Code(s) S12

This certificate, when held in conjunction with a prerequisite credential or permit specified in Education Code Section 44253.3, authorizes the holder to provide the following services to limited-English-proficient pupils: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults, except when the prerequisite credential or permit is a designated subjects adult education teaching credential, a children's center instructional permit, or a children's center supervision permit, in which case instruction for English language development is limited to the programs authorized by that credential or permit; and (2) specially designed content instruction delivered in English in the subjects and at the levels authorized by the prerequisite credential or permit. Education Code Section 44253.3 includes all credentials and permits that authorize instruction except emergency credentials or permits, college or university internship credentials, District Internship Certificates, Exchange Certificated Employee Teaching Credentials, or Sojourn Certificated Employee Teaching Credentials.

Renewal Code(s) S31B

This certificate need not be renewed. The authorization shall remain in force as long as the valid prerequisite credential or permit is held concurrently.

Issuance Date 12/24/2008

[Top of Page](#)

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[California Home](#)

Thursday, January 5, 2012



[California Teacher
Credential Look-up and
Renewal](#)

California Commission on Teacher Credentialing

My CA

[Search for Credential for a
Public School Teacher](#)

Selected Credential Held

[Search for a Teacher's
Application Status and
Credentials Held](#)

The application status and credential information was last updated on 01/04/2012. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

[Renew Credentials](#)

[Direct Application
\(Non-Recommendation Only\)](#)

[Track Payment
\(Renewal Only\)](#)

[Track Payment
\(Recommendation Only\)](#)

Details of Selected Credential

[Start the IHE Login Page](#)

Name: MORGAN, SHERRI LYNN

[Start the Student Applicant
Login](#)

Document Title Preliminary Administrative Services Credential

[Frequently Asked Questions](#)

Document Number 110077672

[Glossary of Credential Terms](#)

Authorization Code(s) R54A

This credential authorizes the holder to provide the following services in grades twelve and below, including preschool, and in classes organized primarily for adults: develop, coordinate, and assess instructional programs; evaluate certificated and classified personnel; provide students discipline, including but not limited to suspension and expulsion; provide certificated and classified employees discipline, including but not limited to suspension, dismissal, and reinstatement; supervise certificated and classified personnel; manage school site, district, or county level fiscal services; recruit, employ, and assign certificated and classified personnel; and develop, coordinate, and supervise student support services including but not limited to extracurricular activities, pupil personnel services, health services, library services, and technology support services.

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on Teacher Credentialing
Web Site](#)

[Governor's Home Page](#)

[Contact the Commission
on Teacher Credentialing](#)

Renewal Code(s) R68L

The term of this credential is limited by the term of the prerequisite credential. To renew this credential for the remainder of the five-year preliminary period allowed by law, the holder must renew the prerequisite credential. During the five-year preliminary period of this credential, the holder must complete two years of successful experience in a full-time administrative position in a public school or a private school of equivalent status and must maintain his or her valid prerequisite credential. In addition, the holder must complete one of the following options: (1) obtain the recommendation of a college or university verifying completion of a Commission-approved individualized program of advanced preparation designed in cooperation with the employing agency and the college or university; or (2) verify completion of Modules 1, 2, and 3 of a California State Board of Education-approved AB 75 Principal Training Program or AB 430 Administrator Training Program; or (3) meet a Mastery of Fieldwork Performance Standards through a Commission-approved program and obtain the recommendation from the college or university that conducted the evaluation; or (4)

complete a Commission-approved alternative program based on Commission-adopted guidelines resulting in the online recommendation from the program sponsor.

Issuance Date 02/08/2011

Expiration Date 01/01/2014

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California Home

Tuesday, March 15, 2011



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 Credential Look-up and
 Renewal**

California Commission on Teacher Credentialing

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 Public School Teacher](#)

Selected Credential Held

[Search for a Teacher's
 Application Status and
 Credentials Held](#)

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[Renew Credentials](#)

[Direct Application
 \(Non-Recommendation Only\)](#)

[Track Payment
 \(Renewal Only\)](#)

Details of Selected Credential

Name: MORGAN, SHERRI LYNN

[Track Payment
 \(Recommendation Only\)](#)

Document Title Clear Single Subject Teaching Credential

[Start the IHE Login Page](#)

Document Number 081072302

[Start the Student Applicant
 Login](#)

Authorization Code(s) R1B

[Frequently Asked Questions](#)

[Glossary of Credential
 Terms](#)

This credential authorizes the holder to teach (in grades twelve and below, including preschool, and in classes organized primarily for adults) the subject matter content for the introductory subject or subjects listed as supplementary authorizations which is typically included for that subject in curriculum guidelines and textbooks for study in grades nine and below.

[California Commission
 on Teacher Credentialing
 Web Site](#)

R1S

[Governor's Home Page](#)

This document authorizes the holder to teach the subject area(s) listed in grades twelve and below, including preschool, and in classes organized primarily for adults.

[Contact the Commission
 on Teacher Credentialing](#)

Renewal Code(s) R20

To renew this credential, the holder needs to submit only an application and fee to the Commission no earlier than 12 months before the expiration date. The renewal period is five years.

Issuance Date 01/01/2009

Expiration Date 01/01/2014

Authorized Subject(s) Business (Examination)

**Supplementary Authorized
 Subject(s)** Introductory Mathematics

[< Return to Summary](#)

[New Search](#)

[Top of Page](#)

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California Home

Tuesday, March 15, 2011



**California Teacher
Credential Look-up and
Renewal**

[Search for Credential for a
Public School Teacher](#)

[Search for a Teacher's
Application Status and
Credentials Held](#)

[Renew Credentials](#)

[Direct Application
\(Non-Recommendation Only\)](#)

[Track Payment
\(Renewal Only\)](#)

[Track Payment
\(Recommendation Only\)](#)

[Start the IHE Login Page](#)

[Start the Student Applicant
Login](#)

[Frequently Asked Questions](#)

[Glossary of Credential
Terms](#)

**[California Commission
on Teacher Credentialing
Web Site](#)**

[Governor's Home Page](#)

**[Contact the Commission
on Teacher Credentialing](#)**

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search

My CA

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The application status and credential information was last updated on 03/15/2011. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

Details of Selected Credential

Name: MORGAN, SHERRI LYNN

Document Title Certificate of Eligibility for the Administrative Services Credential

Document Number 040070438

Authorization Code(s) R54C

The holder of this Certificate of Eligibility has completed the college or university program and all other requirements for the preliminary Administrative Services Credential and is authorized to seek employment in an administrative position. The preliminary credential will be issued if the holder maintains his or her valid prerequisite credential and submits (1) verification of employment in an administrative position on a form provided by the Commission, and (2) an application form and appropriate fee to the Commission on Teacher Credentialing. The fee for the preliminary credential has been established at one-half of the application fee in effect at the time the application is submitted.

Issuance Date 12/08/2003

[< Return to Summary](#)

[New Search](#)

[Top of Page](#)

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[California Home](#)

Tuesday, March 15, 2011



[California Teacher
Credential Look-up and
Renewal](#)

California Commission on Teacher Credentialing

search

My CA

[Search for Credential for a
Public School Teacher](#)

Selected Credential Held

[Search for a Teacher's
Application Status and
Credentials Held](#)

The application status and credential information was last updated on 03/15/2011. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

[Renew Credentials](#)

[Direct Application
\(Non-Recommendation Only\)](#)

[Track Payment
\(Renewal Only\)](#)

[Track Payment
\(Recommendation Only\)](#)

Details of Selected Credential

Name: MORGAN, SHERRI LYNN

[Start the IHE Login Page](#)

Document Title Clear Crosscultural, Language and Academic Development Certificate

[Start the Student Applicant
Login](#)

Document Number 090072786

[Frequently Asked Questions](#)

Authorization Code(s) S12

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Terms](#)

This certificate, when held in conjunction with a prerequisite credential or permit specified in Education Code Section 44253.3, authorizes the holder to provide the following services to limited-English-proficient pupils: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults, except when the prerequisite credential or permit is a designated subjects adult education teaching credential, a children's center instructional permit, or a children's center supervision permit, in which case instruction for English language development is limited to the programs authorized by that credential or permit; and (2) specially designed content instruction delivered in English in the subjects and at the levels authorized by the prerequisite credential or permit. Education Code Section 44253.3 includes all credentials and permits that authorize instruction except emergency credentials or permits, college or university internship credentials, District Internship Certificates, Exchange Certificated Employee Teaching Credentials, or Sojourn Certificated Employee Teaching Credentials.

[California Commission
on Teacher Credentialing
Web Site](#)

[Governor's Home Page](#)

[Contact the Commission
on Teacher Credentialing](#)

Renewal Code(s) S31B

This certificate need not be renewed. The authorization shall remain in force as long as the valid prerequisite credential or permit is held concurrently.

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[< Return to Summary](#)

[New Search](#)

[Top of Page](#)

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cib-pdd-mar08item05

Attachment 6

Page 1 of 1

CALIFORNIA HIGH OBJECTIVE UNIFORM STATE STANDARD of EVALUATION**CALIFORNIA HOUSSE – PART 1****Assessment of Qualifications and Experience**

Teacher's Name

Sherr Morgan

Current Core Academic Assignment

Foreign Language☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>	50 pts Max. <u>50</u> pts
HOUSSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary School Teachers Core Academic Coursework: Select one if appropriate	
<ul style="list-style-type: none"> 1. Completed 18 semester units in each of four core areas: 1) Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or 3. Completed a CTC approved Liberal Studies Waiver Program - 50 pts, or 2. National Board Certification in grade span - 60 pts, or 2. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area (e.g., MAT/MEd/MA/MS) - 60 pts 	<u>60</u> pts
Middle/High School Core Academic Coursework: Select one if applicable	
<ul style="list-style-type: none"> 1. Completed CTC-Supplementary Authorization – 50 points, or 3. Completed 15-21 Units of Core – 30 points, or 2. Completed 22-30 Units of Core – 50 points, or 2. Completed an advanced degree in teaching/curriculum/assessment in core academic area (e.g., MAT/MEd/MA/MS) – 60 points 	
HOUSSE-PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....)	(Within last six years)
<ul style="list-style-type: none"> Reading and Mathematics Professional Development Program (AB466 Training) Beginning Teacher Support and Assessment (BTSA) Programs Participate, but not yet certified, in National Board Certification program. 	
NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	_____pts
HOUSSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair, or National / State Recognition as "Outstanding Educator" in Content Area	_____pts
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.3 of the TRRG)	

Signed by Teacher

Sherr Morgan

Date

Verified by LEA (Superintendent/designee)

Date

- ✓ Attach appropriate documentation.
- ✓ Attach to Certificate of Compliance (Form 1)
- ✓ Use HOUSSE-PART 2 (Form 3) only if necessary to reach a total of 100 points
- ✓ Teacher must be provided with copy of this completed and signed form.

California Department of Education
ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Sherri Morgan District: Long Valley

ESEA Core Academic Subject: Foreign Languages (Other)

- ☐ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
☒ Charter School
☐ Special Classes or Schools as defined in CA Ed Code Section 44865
☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ **Bachelor's degree:**

Name of accredited institution conferring the degree: Prescott College

2. ☒ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☐ Professional Clear, Preliminary or Clear Multiple subject Credential
☒ Professional Clear, Preliminary or Clear Single Subject Credential:
Subject Business
☐ Professional Clear, Preliminary or Clear Special Education Credential
☐ Other: Type
☒ Supplemental Authorization: Type Introductory Mathematics
☐ Subject Matter Authorization: Type
☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

Check one box to determine the appropriate option/s:

- ☐ "New" to the profession teacher. Date of issuance on original credential or intern permit
- "New" elementary school teachers must select Exam option.
 - "New" middle/high school teachers may select Exam or Coursework option.
- ☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit 1/20/1997
- "Not new" elementary school teachers may select Exam or HOUSSE option.
 - "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☐ **Demonstrated core academic subject area competence by completing one of the following:**

Check one box from the option/s available.

- ☐ **EXAM**
CTC approved subject matter exam, including but not limited CSET, MSAT, or NTE, in the core subject
- ☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**
Completed a CTC approved subject matter program in the core subject
- ☐ **OTHER COURSEWORK (secondary only)**
- ☐ Undergraduate major in the core subject
 - ☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
 - ☐ Graduate degree in the core subject
- ☐ **Advanced Certification (secondary only)**
- ☐ National Board Certification in the core subject
 - ☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)
- ☒ **HOUSSE**
Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG Form 2 and/or Form 3.)

Signature of Teacher: _____

Signature of Superintendent (or designee): _____

California Department of Education
ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Sherri Morgan District: Long Valley

ESEA Core Academic Subject: Foreign Languages (Spanish)

☐ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
- ☒ Charter School
- ☐ Special Classes or Schools as defined in CA Ed Code Section 44865
- ☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
- ☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ **Bachelor's degree:**

Name of accredited institution conferring the degree: Prescott College

2. ☒ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☐ Professional Clear, Preliminary or Clear Multiple subject Credential
- ☒ Professional Clear, Preliminary or Clear Single Subject Credential:
Subject Business
- ☐ Professional Clear, Preliminary or Clear Special Education Credential
- ☐ Other: Type
- ☒ Supplemental Authorization: Type Introductory Mathematics
- ☐ Subject Matter Authorization: Type
- ☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

Check one box to determine the appropriate option/s:

- ☐ "New" to the profession teacher. Date of issuance on original credential or intern permit
 - "New" elementary school teachers must select Exam option.
 - "New" middle/high school teachers may select Exam or Coursework option.
- ☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit 1/20/1997
 - "Not new" elementary school teachers may select Exam or HOUSSE option.
 - "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☐ **Demonstrated core academic subject area competence by completing one of the following:**

Check one box from the option/s available.

- ☐ **EXAM**
CTC approved subject matter exam, including but not limited to CSET, MSAT, or NTE, in the core subject
- ☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**
Completed a CTC approved subject matter program in the core subject
- ☐ **OTHER COURSEWORK (secondary only)**
 - ☐ Undergraduate major in the core subject
 - ☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
 - ☐ Graduate degree in the core subject
- ☐ **Advanced Certification (secondary only)**
 - ☐ National Board Certification in the core subject
 - ☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)
- ☒ **HOUSSE**
Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRPG, Form 2 and/or Form 3.)

Signature of Teacher: _____

Signature of Superintendent (or designee): _____

California Department of Education
ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Sherri Morgan District: Long Valley

ESEA Core Academic Subject: Foreign Languages (French)

☐ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
- ☒ Charter School
- ☐ Special Classes or Schools as defined in CA Ed Code Section 44865
- ☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
- ☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ **Bachelor's degree:**

Name of accredited institution conferring the degree: Prescott College

2. ☒ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☐ Professional Clear, Preliminary or Clear Multiple subject Credential
- ☒ Professional Clear, Preliminary or Clear Single Subject Credential:
Subject Business
- ☐ Professional Clear, Preliminary or Clear Special Education Credential
- ☐ Other: Type
- ☒ Supplemental Authorization: Type Introductory Mathematics
- ☐ Subject Matter Authorization: Type
- ☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

Check one box to determine the appropriate option/s:

- ☐ "New" to the profession teacher. Date of issuance on original credential or intern permit
 - "New" elementary school teachers must select Exam option.
 - "New" middle/high school teachers may select Exam or Coursework option.
- ☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit 1/20/1997
 - "Not new" elementary school teachers may select Exam or HOUSSE option.
 - "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☐ **Demonstrated core academic subject area competence by completing one of the following:**

Check one box from the option/s available.

- ☐ **EXAM**
CTC approved subject matter exam, including but not limited CSET, MSAT, or NTE, in the core subject
- ☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**
Completed a CTC approved subject matter program in the core subject
- ☐ **OTHER COURSEWORK (secondary only)**
 - ☐ Undergraduate major in the core subject
 - ☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
 - ☐ Graduate degree in the core subject
- ☐ **Advanced Certification (secondary only)**
 - ☐ National Board Certification in the core subject
 - ☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)
- ☒ **HOUSSE**
Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3.)

Signature of Teacher: _____

Signature of Superintendent (or designee): _____

Written Evidence Submitted by Long Valley Charter School Following the April 11, 2012, ACES Meeting

CALIFORNIA HOUSE – PART 1

Assessment of Qualifications and Experience

Teacher's Name Sherri Morgan

Current Core Academic Assignment Foreign Language

☒ I have accumulated the 100 Points required for the California HOUSE. (Attach evidence)

HOUSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA		Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 5		50 pts Max. 50pts
HOUSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA		Points
Elementary School Teachers Core Academic Coursework: Select one if appropriate		60pts
A. Completed 18 semester units in each of four core areas: 1)Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or		
B. Completed a CTC approved Liberal Studies Waiver Program - 50 pts, or		
C. National Board Certification in grade span - 60 pts, or		
D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] 60 pts		
Middle/High School Core Academic Coursework: Select one if applicable		pts
A. Completed CTC-Supplementary Authorization – 50 points, or		
B. Completed 15-21 Units of Core – 30 points, or		
C. Completed 22-30 Units of Core – 50 points, or		
D. Completed an advanced degree in teaching/curriculum/assessment in core academic area {e.g., MAT/MEd/MA/MS} – 60 points		
HOUSE-PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA		Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....)		(Within last six years)
<ul style="list-style-type: none"> Reading and Mathematics Professional Development Program (AB466 Training) Beginning Teacher Support and Assessment (BTSA) Programs Participate, but not yet certified, in National Board Certification program. 		pts
NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)		
HOUSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA		Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair, or National / State Recognition as "Outstanding Educator" in Content Area		pts
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.3 of the TRRG)		

Signed by Teacher Sherri Morgan Date _____

Verified by LEA (Superintendent/designee) _____ Date _____

- ✓ Attach appropriate documentation.
- ✓ Attach to Certificate of Compliance (Form 1)
- ✓ Use HOUSE-PART 2 (Form 3) only if necessary to reach a total of 100 points
- ✓ Teacher must be provided with copy of this completed and signed form.

CALIFORNIA HOUSSE – PART 1**Assessment of Qualifications and Experience**

Teacher's Name Sherri Morgan

Current Core Academic Assignment Foreign Language

☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 5	50 pts Max. 50pts
HOUSSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary School Teachers Core Academic Coursework: Select one if appropriate	60pts
A. Completed 18 semester units in each of four core areas: 1)Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or	
B. Completed a CTC approved Liberal Studies Waiver Program - 50 pts, or	
C. National Board Certification in grade span - 60 pts, or	
D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] 60 pts	
Middle/High School Core Academic Coursework: Select one if applicable	
A. Completed CTC-Supplementary Authorization – 50 points, or	
B. Completed 15-21 Units of Core – 30 points, or	
C. Completed 22-30 Units of Core – 50 points, or	
D. Completed an advanced degree in teaching/curriculum/assessment in core academic area {e.g., MAT/MEd/MA/MS} – 60 points	
HOUSSE-PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....)	(Within last six years)
• Reading and Mathematics Professional Development Program (AB466 Training)	
• Beginning Teacher Support and Assessment (BTSA) Programs	
• Participate, but not yet certified, in National Board Certification program.	pts
NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	
HOUSSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair, or National / State Recognition as "Outstanding Educator" in Content Area	pts
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.3 of the TRRG)	

Signed by Teacher Sherri Morgan Date _____

Verified by LEA (Superintendent/designee) _____ Date _____

- ✓ Attach appropriate documentation.
- ✓ Attach to Certificate of Compliance (Form 1)
- ✓ Use HOUSSE-PART 2 (Form 3) only if necessary to reach a total of 100 points
- ✓ Teacher must be provided with copy of this completed and signed form.

Written Evidence Submitted by Long Valley Charter School Following the April 11, 2012 ACGS Meeting

CALIFORNIA HIGH OBJECTIVE UNIFORM STATE STANDARD OF EVALUATION

CALIFORNIA HOUSSE – PART 1

Assessment of Qualifications and Experience

Teacher's Name Sherri Morgan

Current Core Academic Assignment Foreign Language

☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 5	50 pts Max. 50pts
HOUSSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary School Teachers Core Academic Coursework: Select one if appropriate	60pts
A. Completed 18 semester units in each of four core areas: 1)Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or	
B. Completed a CTC approved Liberal Studies Waiver Program - 50 pts, or	
C. National Board Certification in grade span - 60 pts, or	
D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] 60 pts	
Middle/High School Core Academic Coursework: Select one if applicable	
A. Completed CTC-Supplementary Authorization – 50 points, or	
B. Completed 15-21 Units of Core – 30 points, or	
C. Completed 22-30 Units of Core – 50 points, or	
D. Completed an advanced degree in teaching/curriculum/assessment in core academic area {e.g., MAT/MEd/MA/MS} – 60 points	
HOUSSE-PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....)	(Within last six years)
• Reading and Mathematics Professional Development Program (AB466 Training)	
• Beginning Teacher Support and Assessment (BTSA) Programs	
• Participate, but not yet certified, in National Board Certification program.	pts
NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	
HOUSSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts	
Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair, or National / State Recognition as "Outstanding Educator" in Content Area	pts
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.3 of the TRRG)	

Signed by Teacher Sherri Morgan Date _____

Verified by LEA (Superintendent/designee) _____ Date _____

- ✓ Attach appropriate documentation.
- ✓ Attach to Certificate of Compliance (Form 1)
- ✓ Use HOUSSE-PART 2 (Form 3) only if necessary to reach a total of 100 points
- ✓ Teacher must be provided with copy of this completed and signed form.

California Department of Education ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Sherr Morgan District: WUSD

ESEA Core Academic Subject: None Mathematics

☒ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
- ☒ Charter School
- ☒ Special Classes or Schools as defined in CA Ed Code Section 44865
- ☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
- ☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ **Bachelor's degree:**

Name of accredited institution conferring the degree:

2. ☒ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☐ Professional Clear, Preliminary or Clear Multiple subject Credential
- ☒ Professional Clear, Preliminary or Clear Single Subject Credential:
Subject
- ☐ Professional Clear, Preliminary or Clear Special Education Credential
- ☐ Other: Type
- ☒ Supplemental Authorization: Type Introductory Math
- ☐ Subject Matter Authorization: Type
- ☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

Check one box to determine the appropriate option/s:

- ☐ "New" to the profession teacher. Date of issuance on original credential or intern permit
 - "New" elementary school teachers must select Exam option.
 - "New" middle/high school teachers may select Exam or Coursework option.
- ☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit 1/20/11
 - "Not new" elementary school teachers may select Exam or HOUSSE option.
 - "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ **Demonstrated core academic subject area competence by completing one of the following:**

Check one box from the option/s available.

- ☐ **EXAM**
CTC approved subject matter exam, including but not limited CSET, MSAT, or NTE, in the core subject
- ☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**
Completed a CTC approved subject matter program in the core subject
- ☐ **OTHER COURSEWORK (secondary only)**
 - ☐ Undergraduate major in the core subject
 - ☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
 - ☐ Graduate degree in the core subject
- ☐ **Advanced Certification (secondary only)**
 - ☐ National Board Certification in the core subject
 - ☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)
- ☒ **HOUSSE**
Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3.)

Signature of Teacher: Sherr Morgan

Signature of Superintendent (or designee): Rick G. [Signature]

CALIFORNIA HIGH OBJECTIVE UNIFORM STATE STANDARD of EVALUATION
CALIFORNIA HOUSSE – PART 1
Assessment of Qualifications and Experience

Teacher's Name Sherr Morgan
 Current Core Academic Assignment Mathematics

☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 5	50 pts Max. 50 pts
HOUSSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary School Teachers Core Academic Coursework: Select one if appropriate	
A. Completed 18 semester units in each of four core areas: 1) Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or	pts
B. Completed a CTC approved Liberal Studies Waiver Program - 50 pts, or	
C. National Board Certification in grade span - 60 pts, or	
D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area (e.g., MAT/MEd/MA/MS) - 60 pts	
Middle/High School Core Academic Coursework: Select one if applicable	
A. Completed CTC-Supplementary Authorization - 50 points, or	50
B. Completed 15-21 Units of Core - 30 points, or	
C. Completed 22-30 Units of Core - 50 points, or	
D. Completed an advanced degree in teaching/curriculum/assessment in core academic area (e.g., MAT/MEd/MA/MS) - 60 points	
HOUSSE-PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts)	(Within last six years)
<ul style="list-style-type: none"> Reading and Mathematics Professional Development Program (AB466 Training) Beginning Teacher Support and Assessment (BTSA) Programs Participate, but not yet certified, in National Board Certification program. 	pts
NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	
HOUSSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair, or National / State Recognition as "Outstanding Educator" in Content Area	pts
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.3 of the TRRG)	

Signed by Teacher

Sherr Morgan

Date

7/26/10

Verified by LEA (Superintendent/designee)

Rich Haines

Date

10/29/10

- ✓ Attach appropriate documentation.
- ✓ Attach to Certificate of Compliance (Form 1)
- ✓ Use HOUSSE-PART 2 (Form 3) only if necessary to reach a total of 100 points
- ✓ Teacher must be provided with copy of this completed and signed form.

Tuesday, July 27, 2010

California Home

Welcome to **California**

HOLLYWOOD

[California Teacher
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Public School Teacher](#)**Selected Credential Held**[Search for a Teacher's
Application Status and
Credentials Held](#)

The application status and credential information was last updated on 07/26/2010. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

[Renew Credentials](#)[Direct Application
\(Non-Recommendation Only\)](#)[Track Payment
\(Renewal Only\)](#)**Details of Selected Credential****Name:** MORGAN, SHERRI LYNN[Track Payment
\(Recommendation Only\)](#)**Document Title** Clear Single Subject Teaching Credential[Start the IHE Login Page](#)**Document Number** 081072302[Start the Student Applicant
Login](#)**Authorization Code(s)** R1S[Frequently Asked Questions](#)

This document authorizes the holder to teach the subject area(s) listed in grades twelve and below, including preschool, and in classes organized primarily for adults.

[Glossary of Credential
Terms](#)

R1B

[California Commission
on Teacher Credentialing
Web Site](#)

This credential authorizes the holder to teach (in grades twelve and below, including preschool, and in classes organized primarily for adults) the subject matter content for the introductory subject or subjects listed as supplementary authorizations which is typically included for that subject in curriculum guidelines and textbooks for study in grades nine and below.

[Governor's Home Page](#)[Contact the Commission
on Teacher Credentialing](#)**Renewal Code(s)** R20

To renew this credential, the holder needs to submit only an application and fee to the Commission prior to the expiration date. The renewal period is five years.

Issuance Date 01/01/2009**Expiration Date** 01/01/2014**Date of Original Issuance** 01/20/1997**Authorized Subject(s)** Business (Examination)**Supplementary Authorized
Subject(s)** Introductory Mathematics**County of Employment** LASSEN

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California Department of Education

ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Sherri Morgan

District: Westwood Charter

ESEA Core Academic Subject: Visual Arts

- ☒ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
☒ Charter School
☒ Special Classes or Schools as defined in CA Ed Code Section 44865
☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ **Bachelor's degree:**

Name of accredited institution conferring the degree: Prescott College 2/26/1994

2. ☐ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☐ Professional Clear, Preliminary or Clear Multiple subject Credential
☒ Professional Clear, Preliminary or Clear Single Subject Credential:
 Subject Business
☐ Professional Clear, Preliminary or Clear Special Education Credential
☐ Other: Type
☒ Supplemental Authorization: Type Mathematics
☐ Subject Matter Authorization: Type
☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

Check one box to determine the appropriate option/s:

- ☐ "New" to the profession teacher. Date of issuance on original credential or intern permit
 - "New" elementary school teachers must select Exam option.
 - "New" middle/high school teachers may select Exam or Coursework option.☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit 1/20/1997
 - "Not new" elementary school teachers may select Exam or HOUSSE option.
 - "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ **Demonstrated core academic subject area competence by completing one of the following:**

Check one box from the option/s available.

- ☐ **EXAM**
 CTC approved subject matter exam, including but not limited CSET, MSAT, or NTE, in the core subject
☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**
 Completed a CTC approved subject matter program in the core subject
☐ **OTHER COURSEWORK (secondary only)**
 - ☐ Undergraduate major in the core subject
 - ☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
 - ☐ Graduate degree in the core subject☐ **Advanced Certification (secondary only)**
 - ☐ National Board Certification in the core subject
 - ☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)☒ **HOUSSE**
 Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3.)

Signature of Teacher: Sherri MorganSignature of Superintendent (or designee): Rich P...

CALIFORNIA HOUSSE – PART 1

Assessment of Qualifications and Experience

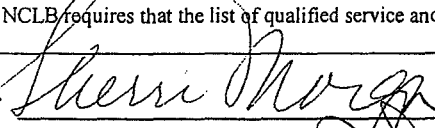
Teacher's Name Sherri Morgan

Current Core Academic Assignment Visual Arts

☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA		Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 5		50 pts Max. 50pts
HOUSSE PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA		Points
Elementary School Teachers Core Academic Coursework: Select one if appropriate A. Completed 18 semester units in each of four core areas: 1)Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or B. Completed a CTC approved Liberal Studies Waiver Program - 50 pts, or C. National Board Certification in grade span - 60 pts, or D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] 60 pts		60pts
Middle/ High School Core Academic Coursework: Select one if applicable A. Completed CTC-Supplementary Authorization – 50 points, or B. Completed 15-21 Units of Core – 30 points, or C. Completed 22-30 Units of Core – 50 points, or D. Completed an advanced degree in teaching/curriculum/assessment in core academic area (e.g., MAT/MEd/MA/MS) – 60 points		
HOUSSE PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA		Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....) <ul style="list-style-type: none"> Reading and Mathematics Professional Development Program (AB466 Training) Beginning Teacher Support and Assessment (BTSA) Programs Participate, but not yet certified, in National Board Certification program. NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)		(Within last six years) pts
HOUSSE PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA		Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair, or National / State Recognition as "Outstanding Educator" in Content Area NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.3 of the TRRG)		pts

Signed by Teacher



Date

10/27/10

Verified by LEA (Superintendent/designee)



Date

10/29/10

- ✓ Attach appropriate documentation.
- ✓ Attach to Certificate of Compliance (Form 1)
- ✓ Use HOUSSE-PART 2 (Form 3) only if necessary to reach a total of 100 points
- ✓ Teacher must be provided with copy of this completed and signed form.

CALIFORNIA HOUSSE – PART 1

Assessment of Qualifications and Experience

Teacher's Name Sherri Morgan

Current Core Academic Assignment Elementary/Multiple Subjects

☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>	50 pts Max. 50pts
HOUSSE PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary School Teachers Core Academic Coursework: Select one if appropriate	60pts
A. Completed 18 semester units in each of four core areas: 1)Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or	
B. Completed a CTC approved Liberal Studies Waiver Program - 50 pts, or	
C. National Board Certification in grade span - 60 pts, or	
<u>D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] 60 pts</u>	
Middle/High School Core Academic Coursework: Select one if applicable	
A. Completed CTC-Supplementary Authorization – 50 points, or	
B. Completed 15-21 Units of Core – 30 points, or	
C. Completed 22-30 Units of Core – 50 points, or	
D. Completed an advanced degree in teaching/curriculum/assessment in core academic area {e.g., MAT/MEd/MA/MS} – 60 points	
HOUSSE PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....)	(Within last six years)
<ul style="list-style-type: none"> Reading and Mathematics Professional Development Program (AB466 Training) Beginning Teacher Support and Assessment (BTSA) Programs Participate, but not yet certified, in National Board Certification program. 	pts
NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	
HOUSSE PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair, or National / State Recognition as "Outstanding Educator" in Content Area	pts
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.3 of the TRRG)	

Signed by Teacher

Sherri Morgan

Date

10/21/10

Verified by LEA (Superintendent/designee)

Richard G. [Signature]

Date

10/29/10

- ✓ Attach appropriate documentation.
- ✓ Attach to Certificate of Compliance (Form 1)
- ✓ Use HOUSSE-PART 2 (Form 3) only if necessary to reach a total of 100 points
- ✓ Teacher must be provided with copy of this completed and signed form.

California Department of Education
ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Sherri Morgan

District: Westwood Charter

ESEA Core Academic Subject: Elementary/Multiple Subjects

- ☒ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
- ☒ Charter School
- ☒ Special Classes or Schools as defined in CA Ed Code Section 44865
- ☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
- ☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ **Bachelor's degree:**

Name of accredited institution conferring the degree: Prescott College 2/26/1994

2. ☒ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☐ Professional Clear, Preliminary or Clear Multiple subject Credential
- ☒ Professional Clear, Preliminary or Clear Single Subject Credential:
Subject Business
- ☐ Professional Clear, Preliminary or Clear Special Education Credential
- ☐ Other: Type
- ☒ Supplemental Authorization: Type Mathematics
- ☐ Subject Matter Authorization: Type
- ☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

Check one box to determine the appropriate option/s:

- ☐ "New" to the profession teacher. Date of issuance on original credential or intern permit
 - "New" elementary school teachers must select Exam option.
 - "New" middle/high school teachers may select Exam or Coursework option.
- ☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit 1/20/1997
 - "Not new" elementary school teachers may select Exam or HOUSSE option.
 - "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ **Demonstrated core academic subject area competence by completing one of the following:**

Check one box from the option/s available.

- ☐ **EXAM**
CTC approved subject matter exam, including but not limited CSET, MSAT, or NTE, in the core subject
- ☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**
Completed a CTC approved subject matter program in the core subject
- ☐ **OTHER COURSEWORK (secondary only)**
 - ☐ Undergraduate major in the core subject
 - ☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
 - ☐ Graduate degree in the core subject
- ☐ **Advanced Certification (secondary only)**
 - ☐ National Board Certification in the core subject
 - ☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)
- ☒ **HOUSSE**
Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3.)

Signature of Teacher: Sherri Morgan

Signature of Superintendent (or designee): Rick Williams

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California Home

Wednesday, July 21, 2010

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Credential Look-up and
Renewal](#)

California Commission on Teacher Credentialing

My CA

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Public School Teacher](#)

Selected Credential Held

[Search for a Teacher's
Application Status and
Credentials Held](#)

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[Renew Credentials](#)

[Direct Application
\(Non-Recommendation Only\)](#)

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\(Renewal Only\)](#)

Details of Selected Credential

Name: MORGAN, SHERRILYNN

[Track Payment
\(Recommendation Only\)](#)

[Start the IHE Login Page](#)

Document Title Certificate of Eligibility for the Administrative Services Credential

[Start the Student Applicant
Login](#)

Document Number 040070438

[Frequently Asked Questions](#)

Authorization Code(s) R54C

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The holder of this Certificate of Eligibility has completed the college or university program and all other requirements for the preliminary Administrative Services Credential and is authorized to seek employment in an administrative position. The preliminary credential will be issued if the holder maintains his or her valid prerequisite credential and submits (1) verification of employment in an administrative position on a form provided by the Commission, and (2) an application form and appropriate fee to the Commission on Teacher Credentialing. The fee for the preliminary credential has been established at one-half of the application fee in effect at the time the application is submitted.

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Teacher Credentialing Web
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on Teacher Credentialing](#)

Issuance Date 12/08/2003

[Return to Summary](#)

[New Search](#)

[Top of Page](#)

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Renewal**

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Public School Teacher](#)

[Search for a Teacher's
Application Status and
Credentials Held](#)

[Renew Credentials](#)

[Direct Application
\(Non-Recommendation Only\)](#)

[Track Payment
\(Renewal Only\)](#)

[Track Payment
\(Recommendation Only\)](#)

[Start the IHE Login Page](#)

[Start the Student Applicant
Login](#)

[Frequently Asked Questions](#)

[Glossary of Credential Terms](#)

[California Commission on
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Site](#)

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Details of Selected Credential

Name: MORGAN, SHERRI LYNN

Document Title Clear Single Subject Teaching Credential

Document Number 081072302

Authorization Code(s) R1S

This document authorizes the holder to teach the subject area(s) listed in grades twelve and below, including preschool, and in classes organized primarily for adults.

R1B

This credential authorizes the holder to teach (in grades twelve and below, including preschool, and in classes organized primarily for adults) the subject matter content for the introductory subject or subjects listed as supplementary authorizations which is typically included for that subject in curriculum guidelines and textbooks for study in grades nine and below.

Renewal Code(s) R20

To renew this credential, the holder needs to submit only an application and fee to the Commission prior to the expiration date. The renewal period is five years.

Issuance Date 01/01/2009

Expiration Date 01/01/2014

Authorized Subject(s) Business (Examination)

**Supplementary Authorized
Subject(s)** Introductory Mathematics

[< Return to Summary](#)

[New Search](#)

[Top of Page](#)

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CALIFORNIA HOUSSE – PART 1

Assessment of Qualifications and Experience

Teacher's Name Sherri Morgan

Current Core Academic Assignment English/Language Arts/Reading

☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>	50 pts Max. 50pts
HOUSSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary School Teachers Core Academic Coursework: Select one if appropriate	60pts
A. Completed 18 semester units in each of four core areas: 1)Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or	
B. Completed a CTC approved Liberal Studies Waiver Program - 50 pts, or	
C. National Board Certification in grade span - 60 pts, or	
D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] 60 pts	
Middle/High School Core Academic Coursework: Select one if applicable	
A. Completed CTC-Supplementary Authorization – 50 points, or	
B. Completed 15-21 Units of Core – 30 points, or	
C. Completed 22-30 Units of Core – 50 points, or	
D. Completed an advanced degree in teaching/curriculum/assessment in core academic area {e.g., MAT/MEd/MA/MS} – 60 points	
HOUSSE-PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....)	(Within last six years)
• Reading and Mathematics Professional Development Program (AB466 Training)	
• Beginning Teacher Support and Assessment (BTSA) Programs	
• Participate, but not yet certified, in National Board Certification program.	pts
NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	
HOUSSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair, or National / State Recognition as "Outstanding Educator" in Content Area	pts
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.3 of the TRRG)	

Signed by Teacher

Sherri Morgan

Date

10/21/10

Verified by LEA (Superintendent/designee)

Rich B...

Date

10/29/10

- ✓ Attach appropriate documentation.
- ✓ Attach to Certificate of Compliance (Form 1)
- ✓ Use HOUSSE-PART 2 (Form 3) only if necessary to reach a total of 100 points
- ✓ Teacher must be provided with copy of this completed and signed form.

California Department of Education

ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Sherri Morgan

District: Westwood Charter

ESEA Core Academic Subject: English/Language Arts/Reading

- ☒ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
☒ Charter School
☒ Special Classes or Schools as defined in CA Ed Code Section 44865
☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ **Bachelor's degree:**

Name of accredited institution conferring the degree: Prescott College 2/26/1994

2. ☒ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☐ Professional Clear, Preliminary or Clear Multiple subject Credential
☒ Professional Clear, Preliminary or Clear Single Subject Credential:
 Subject Business
☐ Professional Clear, Preliminary or Clear Special Education Credential
☐ Other: Type
☒ Supplemental Authorization: Type Mathematics
☐ Subject Matter Authorization: Type
☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

Check one box to determine the appropriate option/s:

- ☐ "New" to the profession teacher. Date of issuance on original credential or intern permit
 - "New" elementary school teachers must select Exam option.
 - "New" middle/high school teachers may select Exam or Coursework option.☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit 1/20/1997
 - "Not new" elementary school teachers may select Exam or HOUSSE option.
 - "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ **Demonstrated core academic subject area competence by completing one of the following:**

Check one box from the option/s available.

- ☐ **EXAM**
 CTC approved subject matter exam, including but not limited CSET, MSAT, or NTE, in the core subject
☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**
 Completed a CTC approved subject matter program in the core subject
☐ **OTHER COURSEWORK (secondary only)**
 - ☐ Undergraduate major in the core subject
 - ☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
 - ☐ Graduate degree in the core subject☐ **Advanced Certification (secondary only)**
 - ☐ National Board Certification in the core subject
 - ☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)☒ **HOUSSE**
 Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG Form 2 and/or Form 3.)

Signature of Teacher: Sherri MorganSignature of Superintendent (or designee): Rich [Signature] 10/29/10

Wednesday, July 21, 2010

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California Commission on Teacher Credentialing

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Start the IHE Login Page

Start the Student Applicant Login

Frequently Asked Questions

Glossary of Credential Terms

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Teacher Credentialing Web
Site**

Governor's Home Page

**Contact the Commission
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The application status and credential information was last updated on 07/21/2010. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

Details of Selected Credential

Name: MORGAN, SHERRILYNN

Document Title Certificate of Eligibility for the Administrative Services Credential

Document Number 040070438

Authorization Code(s) R54C

The holder of this Certificate of Eligibility has completed the college or university program and all other requirements for the preliminary Administrative Services Credential and is authorized to seek employment in an administrative position. The preliminary credential will be issued if the holder maintains his or her valid prerequisite credential and submits (1) verification of employment in an administrative position on a form provided by the Commission, and (2) an application form and appropriate fee to the Commission on Teacher Credentialing. The fee for the preliminary credential has been established at one-half of the application fee in effect at the time the application is submitted.

Issuance Date 12/08/2003

[< Return to Summary](#)

[New Search](#)

Top of Page

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Credential Look-up and
Renewal**

California Commission on Teacher Credentialing

 My CA

[Search for Credential for a
Public School Teacher](#)

[Search for a Teacher's
Application Status and
Credentials Held](#)

[Renew Credentials](#)

[Direct Application
\(Non-Recommendation Only\)](#)

[Track Payment
\(Renewal Only\)](#)

[Track Payment
\(Recommendation Only\)](#)

[Start the IHE Login Page](#)

[Start the Student Applicant
Login](#)

[Frequently Asked Questions](#)

[Glossary of Credential Terms](#)

[California Commission on
Teacher Credentialing Web
Site](#)

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on Teacher Credentialing](#)

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Details of Selected Credential

Name: MORGAN, SHERRI LYNN

Document Title Clear Single Subject Teaching Credential

Document Number 081072302

Authorization Code(s) R1S

This document authorizes the holder to teach the subject area(s) listed in grades twelve and below, including preschool, and in classes organized primarily for adults.

R1B

This credential authorizes the holder to teach (in grades twelve and below, including preschool, and in classes organized primarily for adults) the subject matter content for the introductory subject or subjects listed as supplementary authorizations which is typically included for that subject in curriculum guidelines and textbooks for study in grades nine and below.

Renewal Code(s) R20

To renew this credential, the holder needs to submit only an application and fee to the Commission prior to the expiration date. The renewal period is five years.

Issuance Date 01/01/2009

Expiration Date 01/01/2014

Authorized Subject(s) Business (Examination)

**Supplementary Authorized
Subject(s)** Introductory Mathematics

[< Return to Summary](#)

[New Search](#)

[Top of Page](#)

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CALIFORNIA HOUSSE - Part 1

Assessment of Qualifications and Experience

Teacher's Name Sherri Morgan

Current Core Academic Assignment Biological Sciences

☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA		Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>		50 pts Max. 50pts
HOUSSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA		Points
Elementary School Teachers Core Academic Coursework: Select one if appropriate		60pts
A. Completed 18 semester units in each of four core areas: 1)Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or		
B. Completed a CTC approved Liberal Studies Waiver Program - 50 pts, or		
C. National Board Certification in grade span - 60 pts, or		
D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] 60 pts		
Middle/High School Core Academic Coursework: Select one if applicable		
A. Completed CTC-Supplementary Authorization - 50 points, or		
B. Completed 15-21 Units of Core - 30 points, or		
C. Completed 22-30 Units of Core - 50 points, or		
D. Completed an advanced degree in teaching/curriculum/assessment in core academic area (e.g., MAT/MEd/MA/MS) - 60 points		
HOUSSE-PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA		Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....)		(Within last six years)
<ul style="list-style-type: none"> Reading and Mathematics Professional Development Program (AB466 Training) Beginning Teacher Support and Assessment (BTSA) Programs Participate, but not yet certified, in National Board Certification program. 		pts
NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)		
HOUSSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA		Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair, or National / State Recognition as "Outstanding Educator" in Content Area		pts
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.3 of the TRRG)		

Signed by Teacher

Sherri Morgan

Date

10/21/10

Verified by LEA (Superintendent/designee)

Rich S. [Signature]

Date

10/29/10

- ✓ Attach appropriate documentation.
- ✓ Attach to Certificate of Compliance (Form 1)
- ✓ Use HOUSSE-PART 2 (Form 3) only if necessary to reach a total of 100 points
- ✓ Teacher must be provided with copy of this completed and signed form.

California Department of Education

ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Sherri Morgan

District: Westwood Charter

ESEA Core Academic Subject: Biological Sciences

- ☒ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
☒ Charter School
☒ Special Classes or Schools as defined in CA Ed Code Section 44865
☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ **Bachelor's degree:**

Name of accredited institution conferring the degree: Prescott College 2/26/1994

2. ☒ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☐ Professional Clear, Preliminary or Clear Multiple subject Credential
☒ Professional Clear, Preliminary or Clear Single Subject Credential:
 Subject Business
☐ Professional Clear, Preliminary or Clear Special Education Credential
☐ Other: Type
☒ Supplemental Authorization: Type Mathematics
☐ Subject Matter Authorization: Type
☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

Check one box to determine the appropriate option/s:

- ☐ "New" to the profession teacher. Date of issuance on original credential or intern permit
 - "New" elementary school teachers must select Exam option.
 - "New" middle/high school teachers may select Exam or Coursework option.☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit 1/20/1997
 - "Not new" elementary school teachers may select Exam or HOUSSE option.
 - "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ **Demonstrated core academic subject area competence by completing one of the following:**

Check one box from the option/s available.

- ☐ **EXAM**
 CTC approved subject matter exam, including but not limited CSET, MSAT, or NTE, in the core subject
☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**
 Completed a CTC approved subject matter program in the core subject
☐ **OTHER COURSEWORK (secondary only)**
 - ☐ Undergraduate major in the core subject
 - ☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
 - ☐ Graduate degree in the core subject☐ **Advanced Certification (secondary only)**
 - ☐ National Board Certification in the core subject
 - ☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)☒ **HOUSSE**
 Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TPRG, Form 2 and/or Form 3.)

Signature of Teacher: Sherri MorganSignature of Superintendent (or designee): Rich Giamatti

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Wednesday, July 21, 2010

California Home
Welcome to California
California Teacher
Credential Look-up and
Renewal

[California Teacher
Credential Look-up and
Renewal](#)

[Search for Credential for a
Public School Teacher](#)

[Search for a Teacher's
Application Status and
Credentials Held](#)

[Renew Credentials](#)

[Direct Application
\(Non-Recommendation Only\)](#)

[Track Payment
\(Renewal Only\)](#)

[Track Payment
\(Recommendation Only\)](#)

[Start the IHE Login Page](#)

[Start the Student Applicant
Login](#)

[Frequently Asked Questions](#)

[Glossary of Credential Terms](#)

[California Commission on
Teacher Credentialing Web
Site](#)

[Governor's Home Page](#)

[Contact the Commission
on Teacher Credentialing](#)

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Details of Selected Credential

Name: MORGAN, SHERRI LYNN

<u>Document Title</u>	Certificate of Eligibility for the Administrative Services Credential
<u>Document Number</u>	040070438
<u>Authorization Code(s)</u>	R54C
	The holder of this Certificate of Eligibility has completed the college or university program and all other requirements for the preliminary Administrative Services Credential and is authorized to seek employment in an administrative position. The preliminary credential will be issued if the holder maintains his or her valid prerequisite credential and submits (1) verification of employment in an administrative position on a form provided by the Commission, and (2) an application form and appropriate fee to the Commission on Teacher Credentialing. The fee for the preliminary credential has been established at one-half of the application fee in effect at the time the application is submitted.
<u>Issuance Date</u>	12/08/2003

[Return to Summary](#) [New Search](#)

[Top of Page](#)

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[California Teacher
Credential Look-up and
Renewal](#)

California Commission on Teacher Credentialing

My CA

[Search for Credential for a
Public School Teacher](#)

[Search for a Teacher's
Application Status and
Credentials Held](#)

[Renew Credentials](#)

[Direct Application
\(Non-Recommendation Only\)](#)

[Track Payment
\(Renewal Only\)](#)

[Track Payment
\(Recommendation Only\)](#)

[Start the IHE Login Page](#)

[Start the Student Applicant
Login](#)

[Frequently Asked Questions](#)

[Glossary of Credential Terms](#)

[California Commission on
Teacher Credentialing Web
Site](#)

[Governor's Home Page](#)

[Contact the Commission
on Teacher Credentialing](#)

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Details of Selected Credential

Name: MORGAN, SHERRI LYNN

Document Title Clear Single Subject Teaching Credential

Document Number 081072302

Authorization Code(s) R1S

This document authorizes the holder to teach the subject area(s) listed in grades twelve and below, including preschool, and in classes organized primarily for adults.

R1B

This credential authorizes the holder to teach (in grades twelve and below, including preschool, and in classes organized primarily for adults) the subject matter content for the introductory subject or subjects listed as supplementary authorizations which is typically included for that subject in curriculum guidelines and textbooks for study in grades nine and below.

Renewal Code(s) R20

To renew this credential, the holder needs to submit only an application and fee to the Commission prior to the expiration date. The renewal period is five years.

Issuance Date 01/01/2009

Expiration Date 01/01/2014

Authorized Subject(s) Business (Examination)

Supplementary Authorized
Subject(s) Introductory Mathematics



[Top of Page](#)

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CALIFORNIA HOUSE - PART 1

Assessment of Qualifications and Experience

Teacher's Name Sherri Morgan

Current Core Academic Assignment Geosciences

☒ I have accumulated the 100 Points required for the California HOUSE. (Attach evidence)

HOUSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA		Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 (5)		50 pts Max. 50pts
HOUSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA		Points
Elementary School Teachers Core Academic Coursework: Select one if appropriate		60pts
A. Completed 18 semester units in each of four core areas: 1)Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or		
B. Completed a CTC approved Liberal Studies Waiver Program - 50 pts, or		
C. National Board Certification in grade span - 60 pts, or		
D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] 60 pts		
Middle/High School Core Academic Coursework: Select one if applicable		
A. Completed CTC-Supplementary Authorization - 50 points, or		
B. Completed 15-21 Units of Core - 30 points, or		
C. Completed 22-30 Units of Core - 50 points, or		
D. Completed an advanced degree in teaching/curriculum/assessment in core academic area (e.g., MAT/MEd/MA/MS) - 60 points		
HOUSE-PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA		Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....)		(Within last six years)
<ul style="list-style-type: none"> Reading and Mathematics Professional Development Program (AB466 Training) Beginning Teacher Support and Assessment (BTSA) Programs Participate, but not yet certified, in National Board Certification program. 		pts
NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)		
HOUSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA		Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts		
Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair, or National / State Recognition as "Outstanding Educator" in Content Area		pts
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.3 of the TRRG)		

Signed by Teacher

Sherri Morgan

Date

10/21/10

Verified by LEA (Superintendent/designee)

R. J. [Signature]

Date

10/28/10

- ✓ Attach appropriate documentation.
- ✓ Attach to Certificate of Compliance (Form 1)
- ✓ Use HOUSE-PART 2 (Form 3) only if necessary to reach a total of 100 points
- ✓ Teacher must be provided with copy of this completed and signed form.

California Department of Education

ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Sherri Morgan

District: Westwood Charter

ESEA Core Academic Subject: Geosciences

- ☒ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
☒ Charter School
☒ Special Classes or Schools as defined in CA Ed Code Section 44865
☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ **Bachelor's degree:**

Name of accredited institution conferring the degree: Prescott College 2/26/1994

2. ☒ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☐ Professional Clear, Preliminary or Clear Multiple subject Credential
☒ Professional Clear, Preliminary or Clear Single Subject Credential:
Subject Business
☐ Professional Clear, Preliminary or Clear Special Education Credential
☐ Other: Type
☒ Supplemental Authorization: Type Mathematics
☐ Subject Matter Authorization: Type
☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

Check one box to determine the appropriate option/s:

- ☐ "New" to the profession teacher. Date of issuance on original credential or intern permit
- "New" elementary school teachers must select Exam option.
 - "New" middle/high school teachers may select Exam or Coursework option.
- ☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit 1/20/1997
- "Not new" elementary school teachers may select Exam or HOUSSE option.
 - "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ **Demonstrated core academic subject area competence by completing one of the following:**

Check one box from the option/s available.

- ☐ **EXAM**
CTC approved subject matter exam, including but not limited CSET, MSAT, or NTE, in the core subject
- ☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**
Completed a CTC approved subject matter program in the core subject
- ☐ **OTHER COURSEWORK (secondary only)**
- ☐ Undergraduate major in the core subject
 - ☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
 - ☐ Graduate degree in the core subject
- ☐ **Advanced Certification (secondary only)**
- ☐ National Board Certification in the core subject
 - ☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)
- ☒ **HOUSSE**
Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3.)

Signature of Teacher: Sherri Morgan

Signature of Superintendent (or designee): Rick K. ...

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Details of Selected Credential

Name: MORGAN, SHERRILYNN

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Document Title Certificate of Eligibility for the Administrative Services Credential

[Start the Student Applicant
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Document Number 040070438

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Authorization Code(s) R54C

[Glossary of Credential Terms](#)

The holder of this Certificate of Eligibility has completed the college or university program and all other requirements for the preliminary Administrative Services Credential and is authorized to seek employment in an administrative position. The preliminary credential will be issued if the holder maintains his or her valid prerequisite credential and submits (1) verification of employment in an administrative position on a form provided by the Commission, and (2) an application form and appropriate fee to the Commission on Teacher Credentialing. The fee for the preliminary credential has been established at one-half of the application fee in effect at the time the application is submitted.

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[Return to Summary](#) [New Search](#)

[Top of Page](#)

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Credential Look-up and
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Credentials Held](#)

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\(Non-Recommendation Only\)](#)

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\(Renewal Only\)](#)

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\(Recommendation Only\)](#)

[Start the IHE Login Page](#)

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Login](#)

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[Glossary of Credential Terms](#)

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Details of Selected Credential

Name: MORGAN, SHERRI LYNN

Document Title Clear Single Subject Teaching Credential

Document Number 081072302

Authorization Code(s) R1S

This document authorizes the holder to teach the subject area(s) listed in grades twelve and below, including preschool, and in classes organized primarily for adults.

R1B

This credential authorizes the holder to teach (in grades twelve and below, including preschool, and in classes organized primarily for adults) the subject matter content for the introductory subject or subjects listed as supplementary authorizations which is typically included for that subject in curriculum guidelines and textbooks for study in grades nine and below.

Renewal Code(s) R20

To renew this credential, the holder needs to submit only an application and fee to the Commission prior to the expiration date. The renewal period is five years.

Issuance Date 01/01/2009

Expiration Date 01/01/2014

Authorized Subject(s) Business (Examination)

**Supplementary Authorized
Subject(s)** Introductory Mathematics

[Return Summary](#) [New Search](#)

[Top of Page](#)

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Teacher's Name Sherri Morgan

Current Core Academic Assignment Social Science

☒ **I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)**

Signed by Teacher

Date 10/24/00

Verified by LEA (Superintendent/designee)

Date 10/29/16

- ✓ Attach appropriate documentation.
- ✓ Attach to Certificate of Compliance (Form 1)
- ✓ Use Housse-PART 2 (Form 3) only if necessary to reach a total of 100 points
- ✓ Teacher must be provided with copy of this completed and signed form.

California Department of Education
ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Sherri Morgan District: Westwood Charter
ESEA Core Academic Subject: Social Science

- ☒ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
- ☒ Charter School
- ☒ Special Classes or Schools as defined in CA Ed Code Section 44865
- ☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
- ☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ **Bachelor's degree:**

Name of accredited institution conferring the degree: Prescott College 2/26/1994

2. ☒ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☐ Professional Clear, Preliminary or Clear Multiple subject Credential
- ☒ Professional Clear, Preliminary or Clear Single Subject Credential:
Subject Business
- ☐ Professional Clear, Preliminary or Clear Special Education Credential
- ☐ Other: Type
- ☒ Supplemental Authorization: Type Mathematics
- ☐ Subject Matter Authorization: Type
- ☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

Check one box to determine the appropriate option/s:

- ☐ "New" to the profession teacher. Date of issuance on original credential or intern permit
 - "New" elementary school teachers must select Exam option.
 - "New" middle/high school teachers may select Exam or Coursework option.
- ☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit 1/20/1997
 - "Not new" elementary school teachers may select Exam or HOUSSE option.
 - "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ **Demonstrated core academic subject area competence by completing one of the following:**

Check one box from the option/s available.

- ☐ **EXAM**
CTC approved subject matter exam, including but not limited to CSET, MSAT, or NTE, in the core subject
- ☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**
Completed a CTC approved subject matter program in the core subject
- ☐ **OTHER COURSEWORK (secondary only)**
 - ☐ Undergraduate major in the core subject
 - ☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
 - ☐ Graduate degree in the core subject
- ☐ **Advanced Certification (secondary only)**
 - ☐ National Board Certification in the core subject
 - ☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)
- ☒ **HOUSSE**
Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the FRRG, Form 2 and/or Form 3.)

Signature of Teacher: Sherri Morgan

Signature of Superintendent (or designee): R. J. [Signature]

Wednesday, July 21, 2010

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Application Status and
Credentials Held](#)

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Login](#)

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The application status and credential information was last updated on 07/21/2010. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

Details of Selected Credential

Name: MORGAN, SHERRILYNN

<u>Document Title</u>	Certificate of Eligibility for the Administrative Services Credential
<u>Document Number</u>	040070438
<u>Authorization Code(s)</u>	R54C
	The holder of this Certificate of Eligibility has completed the college or university program and all other requirements for the preliminary Administrative Services Credential and is authorized to seek employment in an administrative position. The preliminary credential will be issued if the holder maintains his or her valid prerequisite credential and submits (1) verification of employment in an administrative position on a form provided by the Commission, and (2) an application form and appropriate fee to the Commission on Teacher Credentialing. The fee for the preliminary credential has been established at one-half of the application fee in effect at the time the application is submitted.

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[Top of Page](#)

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Credentials Held](#)

[Renew Credentials](#)

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\(Renewal Only\)](#)

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[Frequently Asked Questions](#)

[Glossary of Credential Terms](#)

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Details of Selected Credential

Name: MORGAN, SHERRI LYNN

Document Title Clear Single Subject Teaching Credential

Document Number 081072302

Authorization Code(s) R1S

This document authorizes the holder to teach the subject area(s) listed in grades twelve and below, including preschool, and in classes organized primarily for adults.

R1B

This credential authorizes the holder to teach (in grades twelve and below, including preschool, and in classes organized primarily for adults) the subject matter content for the introductory subject or subjects listed as supplementary authorizations which is typically included for that subject in curriculum guidelines and textbooks for study in grades nine and below.

Renewal Code(s) R20

To renew this credential, the holder needs to submit only an application and fee to the Commission prior to the expiration date. The renewal period is five years.

Issuance Date 01/01/2009

Expiration Date 01/01/2014

Authorized Subject(s) Business (Examination)

Supplementary Authorized
Subject(s) Introductory Mathematics



[Top of Page](#)

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CALIFORNIA HOUSE – PART 1

Assessment of Qualifications and Experience

Teacher's Name Sherri Morgan

Current Core Academic Assignment Economics

☒ I have accumulated the 100 Points required for the California HOUSE. (Attach evidence)

HOUSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA		Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>		50 pts Max. 50pts
HOUSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA		Points
Elementary School Teachers Core Academic Coursework: Select one if appropriate		60pts
A. Completed 18 semester units in each of four core areas: 1)Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or		
B. Completed a CTC approved Liberal Studies Waiver Program - 50 pts, or		
C. National Board Certification in grade span - 60 pts, or		
D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] 60 pts		
Middle/High School Core Academic Coursework: Select one if applicable		
A. Completed CTC-Supplementary Authorization – 50 points, or		
B. Completed 15-21 Units of Core – 30 points, or		
C. Completed 22-30 Units of Core – 50 points, or		
D. Completed an advanced degree in teaching/curriculum/assessment in core academic area {e.g., MAT/MEd/MA/MS} – 60 points		
HOUSE-PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA		Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....)		(Within last six years)
• Reading and Mathematics Professional Development Program (AB466 Training)		
• Beginning Teacher Support and Assessment (BTSA) Programs		
• Participate, but not yet certified, in National Board Certification program.		pts
NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)		
HOUSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA		Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair, or National / State Recognition as "Outstanding Educator" in Content Area		pts
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.3 of the TRRG)		

Signed by Teacher

Sherri Morgan

Date

10/21/10

Verified by LEA (Superintendent/designee)

Richard D. Smith

Date

10/29/10

- ✓ Attach appropriate documentation.
- ✓ Attach to Certificate of Compliance (Form 1)
- ✓ Use HOUSE-PART 2 (Form 3) only if necessary to reach a total of 100 points
- ✓ Teacher must be provided with copy of this completed and signed form.

California Department of Education

ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Sherri Morgan

District: Westwood Charter

ESEA Core Academic Subject: Economics

- ☒ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
☒ Charter School
☒ Special Classes or Schools as defined in CA Ed Code Section 44865
☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ **Bachelor's degree:**

Name of accredited institution conferring the degree: Prescott College 2/26/1994

2. ☒ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☐ Professional Clear, Preliminary or Clear Multiple subject Credential
☒ Professional Clear, Preliminary or Clear Single Subject Credential:
 Subject Business
☐ Professional Clear, Preliminary or Clear Special Education Credential
☐ Other: Type
☒ Supplemental Authorization: Type Mathematics
☐ Subject Matter Authorization: Type
☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

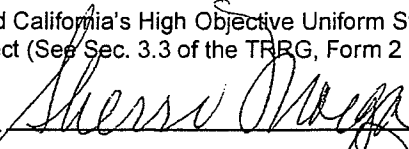
Check one box to determine the appropriate option/s:

- ☐ "New" to the profession teacher. Date of issuance on original credential or intern permit
 - "New" elementary school teachers must select Exam option.
 - "New" middle/high school teachers may select Exam or Coursework option.☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit 1/20/1997
 - "Not new" elementary school teachers may select Exam or HOUSSE option.
 - "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ **Demonstrated core academic subject area competence by completing one of the following:**

Check one box from the option/s available.

- ☐ **EXAM**
 CTC approved subject matter exam, including but not limited CSET, MSAT, or NTE, in the core subject
☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**
 Completed a CTC approved subject matter program in the core subject
☐ **OTHER COURSEWORK (secondary only)**
 - ☐ Undergraduate major in the core subject
 - ☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
 - ☐ Graduate degree in the core subject☐ **Advanced Certification (secondary only)**
 - ☐ National Board Certification in the core subject
 - ☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)☒ **HOUSSE**
 Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3.)

Signature of Teacher: Signature of Superintendent (or designee): 

Updated 8/15/09

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Wednesday, July 21, 2010

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Application Status and
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\(Renewal Only\)](#)

Details of Selected Credential

Name: MORGAN, SHERRILYNN

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\(Recommendation Only\)](#)

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[Frequently Asked Questions](#)

[Glossary of Credential Terms](#)

Document Title Certificate of Eligibility for the Administrative Services Credential

Document Number 040070438

Authorization Code(s) R54C

The holder of this Certificate of Eligibility has completed the college or university program and all other requirements for the preliminary Administrative Services Credential and is authorized to seek employment in an administrative position. The preliminary credential will be issued if the holder maintains his or her valid prerequisite credential and submits (1) verification of employment in an administrative position on a form provided by the Commission, and (2) an application form and appropriate fee to the Commission on Teacher Credentialing. The fee for the preliminary credential has been established at one-half of the application fee in effect at the time the application is submitted.

Issuance Date 12/08/2003

[Return to Summary](#)

[New Search](#)

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Site](#)

[Governor's Home Page](#)

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Renewal](#)

California Commission on Teacher Credentialing



[Search for Credential for a
Public School Teacher](#)

[Search for a Teacher's
Application Status and
Credentials Held](#)

[Renew Credentials](#)

[Direct Application
\(Non-Recommendation Only\)](#)

[Track Payment
\(Renewal Only\)](#)

[Track Payment
\(Recommendation Only\)](#)

[Start the JHE Login Page](#)

[Start the Student Applicant
Login](#)

[Frequently Asked Questions](#)

[Glossary of Credential Terms](#)

[California Commission on
Teacher Credentialing Web
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Details of Selected Credential

Name: MORGAN, SHERRILYNN

Document Title Clear Single Subject Teaching Credential

Document Number 081072302

Authorization Code(s) R1S

This document authorizes the holder to teach the subject area(s) listed in grades twelve and below, including preschool, and in classes organized primarily for adults.

R1B

This credential authorizes the holder to teach (in grades twelve and below, including preschool, and in classes organized primarily for adults) the subject matter content for the introductory subject or subjects listed as supplementary authorizations which is typically included for that subject in curriculum guidelines and textbooks for study in grades nine and below.

Renewal Code(s) R20

To renew this credential, the holder needs to submit only an application and fee to the Commission prior to the expiration date. The renewal period is five years.

Issuance Date 01/01/2009

Expiration Date 01/01/2014

Authorized Subject(s) Business (Examination)

Supplementary Authorized
Subject(s) Introductory Mathematics



[Top of Page](#)

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CALIFORNIA HOUSE – PART 1
Assessment of Qualifications and Experience

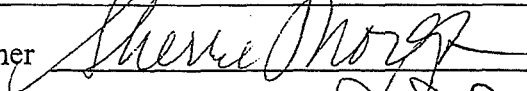
Teacher's Name Sherri Morgan

Current Core Academic Assignment Government

☒ I have accumulated the 100 Points required for the California HOUSE. (Attach evidence)

HOUSE PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>	50 pts Max. 50pts
HOUSE PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary School Teachers Core Academic Coursework: Select one if appropriate	60pts
A. Completed 18 semester units in each of four core areas: 1) Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or	
B. Completed a CTC approved Liberal Studies Waiver Program - 50 pts, or	
C. National Board Certification in grade span - 60 pts, or	
D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] 60 pts	
Middle/High School Core Academic Coursework: Select one if applicable	
A. Completed CTC-Supplementary Authorization – 50 points, or	
B. Completed 15-21 Units of Core – 30 points, or	
C. Completed 22-30 Units of Core – 50 points, or	
D. Completed an advanced degree in teaching/curriculum/assessment in core academic area (e.g., MAT/MEd/MA/MS) – 60 points	
HOUSE PART 1: STANDARDS-ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....)	(Within last six years)
• Reading and Mathematics Professional Development Program (AB466 Training)	
• Beginning Teacher Support and Assessment (BTSA) Programs	
• Participate, but not yet certified, in National Board Certification program.	pts
NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	
HOUSE PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair, or National / State Recognition as "Outstanding Educator" in Content Area	pts
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.3 of the TRRG)	

Signed by Teacher



Date

10/26/10

Verified by LEA (Superintendent/designee)



Date

10/29/10

- ✓ Attach appropriate documentation.
- ✓ Attach to Certificate of Compliance (Form 1)
- ✓ Use HOUSE-PART 2 (Form 3) only if necessary to reach a total of 100 points
- ✓ Teacher must be provided with copy of this completed and signed form.

California Department of Education

ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Sherri Morgan District: Westwood Charter

ESEA Core Academic Subject: Government

- ☒ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
☒ Charter School
☒ Special Classes or Schools as defined in CA Ed Code Section 44865
☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ **Bachelor's degree:**

Name of accredited institution conferring the degree: Prescott College 2/26/1994

2. ☒ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☐ Professional Clear, Preliminary or Clear Multiple subject Credential
☒ Professional Clear, Preliminary or Clear Single Subject Credential:
 Subject Business
☐ Professional Clear, Preliminary or Clear Special Education Credential
☐ Other: Type
☒ Supplemental Authorization: Type Mathematics
☐ Subject Matter Authorization: Type
☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

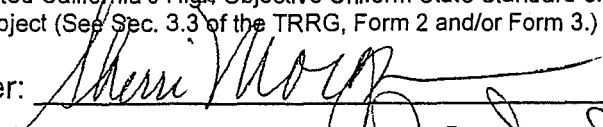
Check one box to determine the appropriate option/s:

- ☐ "New" to the profession teacher. Date of issuance on original credential or intern permit
 - "New" elementary school teachers must select Exam option.
 - "New" middle/high school teachers may select Exam or Coursework option.☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit 1/20/1997
 - "Not new" elementary school teachers may select Exam or HOUSSE option.
 - "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ **Demonstrated core academic subject area competence by completing one of the following:**

Check one box from the option/s available.

- ☐ **EXAM**
 CTC approved subject matter exam, including but not limited CSET, MSAT, or NTE, in the core subject
☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**
 Completed a CTC approved subject matter program in the core subject
☐ **OTHER COURSEWORK (secondary only)**
 - ☐ Undergraduate major in the core subject
 - ☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
 - ☐ Graduate degree in the core subject☐ **Advanced Certification (secondary only)**
 - ☐ National Board Certification in the core subject
 - ☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)☒ **HOUSSE**
 Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3.)

Signature of Teacher: Signature of Superintendent (or designee): 

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Selected Credential Held

The application status and credential information was last updated on 07/21/2010. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

Details of Selected Credential

Name: MORGAN, SHERRI LYNN

Document Title Clear Single Subject Teaching Credential

Document Number 081072302

Authorization Code(s) R1S

This document authorizes the holder to teach the subject area(s) listed in grades twelve and below, including preschool, and in classes organized primarily for adults.

R1B

This credential authorizes the holder to teach (in grades twelve and below, including preschool, and in classes organized primarily for adults) the subject matter content for the introductory subject or subjects listed as supplementary authorizations which is typically included for that subject in curriculum guidelines and textbooks for study in grades nine and below.

Renewal Code(s) R20

To renew this credential, the holder needs to submit only an application and fee to the Commission prior to the expiration date. The renewal period is five years.

Issuance Date 01/01/2009

Expiration Date 01/01/2014

Authorized Subject(s) Business (Examination)

**Supplementary Authorized
Subject(s)** Introductory Mathematics

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Selected Credential Held

The application status and credential information was last updated on 07/21/2010. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

Details of Selected Credential

Name: MORGAN, SHERRI LYNN

Document Title Certificate of Eligibility for the Administrative Services Credential

Document Number 040070438

Authorization Code(s) R54C

The holder of this Certificate of Eligibility has completed the college or university program and all other requirements for the preliminary Administrative Services Credential and is authorized to seek employment in an administrative position. The preliminary credential will be issued if the holder maintains his or her valid prerequisite credential and submits (1) verification of employment in an administrative position on a form provided by the Commission, and (2) an application form and appropriate fee to the Commission on Teacher Credentialing. The fee for the preliminary credential has been established at one-half of the application fee in effect at the time the application is submitted.

Issuance Date 12/08/2003

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Application Status and
Credentials Held](#)
[Renew Credentials](#)
[Direct Application
\(Non-Recommendation Only\)](#)
[Track Payment
\(Renewal Only\)](#)
[Track Payment
\(Recommendation Only\)](#)
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[Start the Student Applicant
Login](#)
[Frequently Asked Questions](#)
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The application status and credential information was last updated on 07/21/2010. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

Details of Selected Credential

Name: MORGAN, SHERRILYNN

<u>Document Title</u>	Clear Single Subject Teaching Credential
-----------------------	--

<u>Document Number</u>	081072302
------------------------	-----------

<u>Authorization Code(s)</u>	R1S
------------------------------	-----

This document authorizes the holder to teach the subject area(s) listed in grades twelve and below, including preschool, and in classes organized primarily for adults.

R1B

This credential authorizes the holder to teach (in grades twelve and below, including preschool, and in classes organized primarily for adults) the subject matter content for the introductory subject or subjects listed as supplementary authorizations which is typically included for that subject in curriculum guidelines and textbooks for study in grades nine and below.

<u>Renewal Code(s)</u>	R20
------------------------	-----

To renew this credential, the holder needs to submit only an application and fee to the Commission prior to the expiration date. The renewal period is five years.

<u>Issuance Date</u>	01/01/2009
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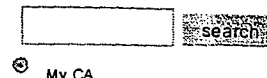
<u>Expiration Date</u>	01/01/2014
------------------------	------------

<u>Authorized Subject(s)</u>	Business (Examination)
------------------------------	------------------------

<u>Supplementary Authorized Subject(s)</u>	Introductory Mathematics
--	--------------------------

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4b

NCLB TEACHER REQUIREMENTS: Certificate of Compliance

Teacher's Name: Ann Mobley School/District: Modoc
Core Academic Subject Area Assignment: Science-Geo/Biological

- All teachers: To become NCLB compliant you must complete the three requirements listed below.
- Middle/High school teachers: One certificate must be completed for each core academic subject taught.
- Elementary teachers: Complete one certificate for multiple subjects.

If you have questions, see the Instructions for completing the *NCLB Teacher Requirements: Certificate of Compliance*. (Sec. 3.1-3.3)

- ☒ 1. I have a bachelor's degree (Sec. 3.2.1) Clear Std.
- ☒ 2. I have an appropriate California Credential. (Sec. 3.2.2) Type Elem Date of issuance Dec 1974
- ☒ 3. I have demonstrated core academic subject area competence by completing: (Sec. 3.2.3)

✓ Check one box to determine the appropriate option/s:

- ☐ I am a "New" to the profession teacher.
"New" elementary teachers must select Exam option.
"New" middle/high school teachers may select Exam or Coursework option.

- ☒ I am a "Not new" to the profession teacher.
"Not new" elementary teachers may select Exam or HOUSSE option.
"Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

✓ Check one box from the option/s available.

EXAM

- ☐ I have passed a CCTC approved subject matter exam, including but not limited to CSET, MSAT, or NTE, in the core subject that I teach.

COURSEWORK

- ☐ I have completed a CCTC approved subject matter program in the core subject that I teach.
- ☐ I have an undergraduate major in the core subject I teach.
- ☐ I have an undergraduate major equivalent in the core subject I teach (32 non-remedial semester units).
- ☐ I have a graduate degree in the core subject I teach.

ADVANCED CERTIFICATION

- ☐ National Board Certification in the core subject I teach

HOUSSE

- ☒ I have completed California's High Objective Uniform State Standard of Evaluation in the core subject I teach. (See Sec. 3.3, Form 2 and/or Form 3.)

This certificate relates to the following NCLB Core Academic Subject: (Check one)

- ☐ English
- ☐ Reading/Language Arts
- ☐ Mathematics
- ☒ Science
- ☐ Civics and Government
- ☐ Economics
- ☐ Arts
- ☐ Foreign Language
- ☐ History
- ☐ Geography
- ☐ Self-Contained/Elementary Multiple subjects

Teacher's Signature: Ann Mobley Date: 6/30/05

Verified by (Superintendent/designee): McLaughlin Date: 6/30/05

- ✓ Attach appropriate documentation and evidence.
- ✓ The teacher retains a signed copy of this form.
- ✓ LEAs/districts retain a signed original of this form for NCLB data reporting purposes.

California Department of Education
Revised October 19, 2011

California Department of Education
ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Teri Bertotti

District: Long Valley Charter School

ESEA Core Academic Subject: Elementary/Multiple Subjects

☐ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
Charter School
- ☐ Special Classes or Schools as defined in CA Ed Code Section 44865
- ☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
- ☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ Bachelor's degree:

Name of accredited institution conferring the degree:

2. ☒ Appropriate California Authorization for this Assignment

Check one box indicating the authorization for this assignment

- ☒ Professional Clear, Preliminary or Clear Multiple subject Credential
- ☐ Professional Clear, Preliminary or Clear Single Subject Credential:
Subject
- ☐ Professional Clear, Preliminary or Clear Special Education Credential
- ☐ Other: Type
- ☐ Supplemental Authorization: Type
- ☐ Subject Matter Authorization: Type
- ☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[f]

Check one box to determine the appropriate option/s:

☐ "New" to the profession teacher. Date of issuance on original credential or intern permit

• "New" elementary school teachers must select Exam option.

• "New" middle/high school teachers may select Exam or Coursework option.

☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit

• "Not new" elementary school teachers may select Exam or HOUSSE option.

• "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ Demonstrated core academic subject area competence by completing one of the following:

Check one box from the option/s available.

- ☐ **EXAM**
CTC approved subject matter exam, including but not limited CSET, MSAT, or NTE, in the core subject
- ☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**
Completed a CTC approved subject matter program in the core subject
- ☐ **OTHER COURSEWORK (secondary only)**
- ☐ Undergraduate major in the core subject
- ☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
- ☐ Graduate degree in the core subject
- ☐ **Advanced Certification (secondary only)**
- ☐ National Board Certification in the core subject
- ☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)

☒ **HOUSSE**

Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3.)

Signature of Teacher: Teri Bertotti

Signature of Superintendent (or designee): Cindy Henry

California Department of Education
Revised October 19, 2011

California Department of Education
ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Cassandra Dunn District: Long Valley Charter School
ESEA Core Academic Subject: Elementary/Multiple Subjects

☐ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
Charter School
☐ Special Classes or Schools as defined in CA Ed Code Section 44865
☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ Bachelor's degree:

Name of accredited institution conferring the degree:

2. ☒ Appropriate California Authorization for this Assignment

Check one box indicating the authorization for this assignment

- ☒ Professional Clear, Preliminary or Clear Multiple subject Credential
☐ Professional Clear, Preliminary or Clear Single Subject Credential:
Subject
☐ Professional Clear, Preliminary or Clear Special Education Credential
☐ Other: Type
☐ Supplemental Authorization: Type
☐ Subject Matter Authorization: Type
☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

Check one box to determine the appropriate option/s:

☒ "New" to the profession teacher. Date of issuance on original credential or intern permit

- "New" elementary school teachers must select Exam option.
- "New" middle/high school teachers may select Exam or Coursework option.
- ☐ "Not new" to the profession teacher. Date of issuance on original credential or intern permit
- "Not new" elementary school teachers may select Exam or HOUSSE option.
- "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ Demonstrated core academic subject area competence by completing one of the following:

Check one box from the option/s available.

☒ EXAM

CTC approved subject matter exam, including but not limited CSET, MSAT, or NTE, in the core subject

☐ SUBJECT MATTER WAIVER PROGRAM (secondary only)

Completed a CTC approved subject matter program in the core subject

☐ OTHER COURSEWORK (secondary only)

- ☐ Undergraduate major in the core subject
☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
☐ Graduate degree in the core subject

☐ Advanced Certification (secondary only)

- ☐ National Board Certification in the core subject
☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)

☐ HOUSSE

Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3.)

Signature of Teacher:

Cassandra Dunn

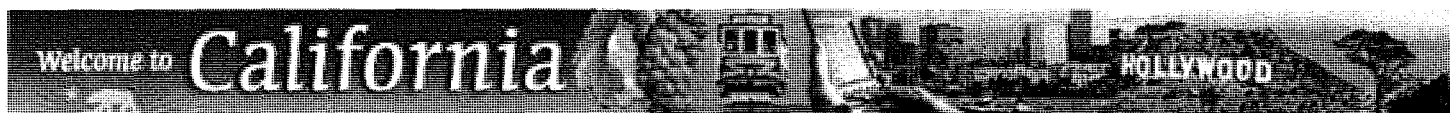
Signature of Superintendent (or designee):

Cindy Henry

4c

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Tuesday, April 24, 2012



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[Renew Credentials](#)

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Selected Credential Held

The application status and credential information was last updated on 04/24/2012. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

Details of Selected Credential

Name: MOBLEY, ANN LINDA

<u>Document Title</u>	Clear Standard Elementary Teaching Credential
<u>Document Number</u>	101116943
<u>Authorization Code(s)</u>	101
	This credential authorizes the holder to teach multiple-subject-matter (self-contained) classes, and to teach the subject or subjects listed as majors and minors in departmentalized classes, in grades kindergarten through nine. In addition, the holder is authorized to teach elementary level reading in continuation classes, in continuation high schools, or in high schools.
<u>Renewal Code(s)</u>	122
	To renew this credential, the holder needs to submit only an application and fee to the Commission prior to the expiration date. The renewal period is five years.
<u>Issuance Date</u>	07/01/2010
<u>Expiration Date</u>	07/01/2015
<u>Authorized Subject(s)</u>	Child Development (Academic)

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4e

California Department of Education
ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Mary Ingstad District: Westwood Unified
ESEA Core Academic Subject: Visual and Performing Arts

☒ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
☒ Charter School
☒ Special Classes or Schools as defined in CA Ed Code Section 44865
☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ **Bachelor's degree:**

Name of accredited institution conferring the degree: University of North Dakota

2. ☒ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☐ Professional Clear, Preliminary or Clear Multiple subject Credential
☐ Professional Clear, Preliminary or Clear Single Subject Credential:
Subject
☒ Professional Clear, Preliminary or Clear Special Education Credential
☐ Other: Type
☐ Supplemental Authorization: Type
☐ Subject Matter Authorization: Type

Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

Check one box to determine the appropriate option/s:

☐ "New" to the profession teacher. Date of issuance on original credential or intern permit

- "New" elementary school teachers must select Exam option.
- "New" middle/high school teachers may select Exam or Coursework option.

☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit 9/10/91

- "Not new" elementary school teachers may select Exam or HOUSSE option.
- "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ **Demonstrated core academic subject area competence by completing one of the following:**

Check one box from the option/s available.

☐ **EXAM**

CTC approved subject matter exam, including but not limited to CSET, MSAT, or NTE, in the core subject

☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**

Completed a CTC approved subject matter program in the core subject

☒ **OTHER COURSEWORK (secondary only)**

- ☐ Undergraduate major in the core subject
☒ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
☐ Graduate degree in the core subject

☐ **Advanced Certification (secondary only)**

- ☐ National Board Certification in the core subject
☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)

☐ **HOUSSE**

Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3.)

Signature of Teacher: Mary Ingstad

Signature of Superintendent (or designee): R. J. G. [Signature]

7/15/10

CDE FORM 101

STATE OF COLORADO
Department of Education

CERTIFICATE

No. 320135

BE IT KNOWN that the person named herein has fulfilled the requirements established by law, Article 60 of Title 22, C.R.S. 1973, as amended, and is hereby granted this certificate which authorizes the holder to perform professional services permitted for the designated type of certificate.

CERTIFICATE OF TITLE	EFFECTIVE	EXPIRES	LEVEL	ENDORSEMENT
TYPE B; PROF. TEACHER	9/10/91	09/10/96	ELEM AGES	ELEMENTARY EDUCATION SPECIAL ED TEACHER 1
ISSUED TO [REDACTED] INGSTAD, MARY E.			K-12	MODERATE NEEDS *****

This certificate is valid for the period shown hereon, and may be renewed pursuant to law, unless it shall have been annulled, suspended, or revoked for cause.

William Randall
Commissioner of Education

License: 0353725

STATE OF COLORADO

Be it known that

MARY E. INGSTAD

has fulfilled the requirements established by law and is hereby granted this

Professional Teacher License

This license entitles the holder to perform services
as a teacher
in any Colorado public school or school district.

Endorsements: **ELEMENTARY**

K-12

Level


ELEMENTARY EDUCATION

SPECIAL ED I - MODERATE NEEDS

Subject or Specialty

Effective: September 10, 2006

Expires : September 10, 2011


William J. Moloney, Commissioner
Colorado Department of Education

**Plumas Unified
School District
Personnel
Department**

Memo

To: Mary Ingstad
From: Bruce Williams, Assistant Superintendent
Date: 4/25/07
Re: Highly Qualified Teacher Certification
CC: Rex Coffman

This is to inform you that your principal and I have completed an evaluation of your training and experience as a teacher, and have concluded that you are highly qualified to teach the following subject(s):

Self-Contained/Elementary Multiple Subjects

A NCLB Teacher Requirements Certificate of Compliance has been placed in your personnel file.

UNIVERSITY OF NORTH DAKOTA

GRAND FORKS

INGSTAD

HOME ADDRESS

NAME (GRINA) MARY R.

92-317

High School Red River H.S., Grand Forks	Degrees	Date	Major	Minor	Parent or Guardian
Graduated 1971	N.D.	B.S.ED.	12/19/75	COMPOSITE MAJOR/ELEMENTARY	Robert D. Grina
Rank in Class			FINE REELED AND MUSIC		Student's Date of Birth
Entrance Conditions					Student's Birthplace Fargo, North Dakota
					Date of Matriculation July 18, 1971

Department	Course Number	Course Description	Sem. Hours	Grade	Department	Course Number	Course Description	Sem. Hours	Grade
Summer Session 1971									
Educ.	427	Workshop in Education: Alcohol Studies (Grand Forks Ext.)	1	C					
ADMITTED: FINE ARTS - TRANSIENT SPECIAL									
ADVANCED STANDING FROM THE UNIVERSITY OF NORTHERN COLORADO, GREELEY, COLORADO, 1971-72									
	Engl. Comp.	2		B	3	92317	CNTR ICING LANG	2	72-73
	Hist. of West. Phil.	2		B	C T L	420	CREAT ARTS CLUSTER	1.0	A
	Int. to Prose	2		B	F A	485	SYMP-WOMEN IN ARTS	1.0	S
	Int. to Theatre	2		B	MPFR	102	DANCE-MODERN	1.0	C
	Acting	2 1/2		B	MUS	195	VOICE	1.0	H
	Theat. Wkshp.-Improv.	2		B	MUS	201	MUSIC AND CULTURE	3.0	S
	Earth Science	2		C	MUS	207	MUSIC ELEMT FEATUERS	3.0	C
	Gen. Psych.	2		B	MUS	217	UNIV CHORUS	1.0	A
	Prin. of Soc.	3 1/2		B	MUS	401	OPERA PROJECT	1.0	A
	Gen. Anthro.	3 1/2		B	T A	415	PROB-PANHIMINE WKSP	2.0	A
	Mus. Lit. Styles	1 1/2		A	F A	400	WORLD ARTS	3.0	I A
	Sight Sing. Theory	2 1/2		C	63.6 57.66 169.3 2.9367 13.00 43.0 3.3076				
	Piano	1 1/2		BD	31.0 27.00 84.0 3.1111				
	Skiing	3		A	2	92317	FINE ARTS		I 73-74
	PS Act.	3		S	GEOL	101	GEN GEOL-PHYSICAL	4.0	C
	Int. Environ. Stud.	3		C	LANG	101	BEGINNING NORWEGIAN	4.0	D
	Roller Skat.	3		S	MUS	111	CREATIVITY IN MUSIC	2.0	S
	Wkshp-Drug	1 1/2		S	MUS	211	STUDIES IN MUSIC	3.0	D
33.6	31.66	87.3	2.7583		MUS	217	UNIVERSITY CHORUS	1.0	A
1.0	1.00	2.0	2.0000		MUS	295	VOICE	1.0	C
REGULAR STUDENT: 9/12/72					MUS	480	PRACTICUM JR HIGH	2.0	B
2	92317	FINE ARTS		I 72-73	81.6	72.66	204.3	2.8121	1.0 25.0 2.333
LANG	101	FIRST YEAR LATIN	4.0	C	49.0	42.00	119.0	2.8323	
MUS	131	VOICE CLASS	1.0	A	4	92317	FINE ARTS		2 73-74
MUS	221	CHORAL UNION	1.0	A	C T L	301	CENTER SEMINAR	2.0	B
MUS	395	GUITAR	1.0	C	C T L	430	INDEPENDENT STUDY	1.0	B
T A	221	BEGIN ORAL INTERP	3.0	B	C T L	440	INT TO MATH-SCI	5.0	A
T A	325	SCENECRAFT-STAGE+TV		W	LANG	102	BEGINNING NORWEGIAN	4.0	B
43.6	41.66	114.3	2.7443	10.00	MUS	217	UNIV CHORUS	1.0	A
11.0	11.00	29.0	2.6363	2.700	MUS	295	VOICE	1.0	B
					MUS	300	BASIC CONDUCTING	2.0	C
					MUS	401	OPERA PROJECT	1.0	A
					SOC	309	MODERN NORWEGIAN SOC	2.0	B
					100.6	91.66	266.3	2.9056	19.00 62.0 3.263
					68.0	61.00	181.0	2.9672	
					92-317 FINE ARTS (PRE-SUMMER SESSION 5/13/74 - 6/7/74)				
					GEOL	322	ENVIRONMENTAL GEOLOGY	3.0	S
					103.6	91.66	266.3	2.9056	
					71.0	61.00	181.00	2.9672	
					ISSUED TO [unclear]				
					SEE PAGE 2				

Institutional Student Load 16-18 Hours.

18 weeks in a Semester.

Marking System: A, B, (Highest); C, (Acceptable for Graduation); D, (Lower-Passing); F, (Failure); S, (Passing); U, (Failure); I, (Incomplete); Au, (Audit); W, (Withdrawn); G, (Graduate credit). Point System up to September, 1952: A (93-100) 3 grade points; B (83-92) 2 grade points; C (73-82) 1 grade point; D (63-72) 0 grade point; F (53-62) 0 grade point; W (18-52) 0 grade point. Point System beginning September, 1952: A - 4 grade points; B - 3 grade points; C - 2 grade points; D - 1 grade point; F - 0 grade point. New School Grades: CR (credit received); CD (credit deferred); CW (credit withdrawn). Grades of S, U, CR, CD, CW do not affect GPA.

UNIVERSITY OF NORTH DAKOTA GRAND FORKS

PAGE 2

HOME ADDRESS: Grand Forks, North Dakota

INGSTAD
NAME: GRINA, MARY E.

High School	Degree	Date	Major	Minor	Parent, Guardian or Spouse
Completed					Student's Date of Birth
Start in Class					Student's Birthplace
Previous Conditions					Date of Matriculation

FOR INFORMATION SEE PAGE 1

Department	Course Number	Course Description	Sec. Hours	Grade	Department	Course Number	Course Description	Sec. Hours	Grade
A	92317	CNTR TCHG LRNG	3	73-74					
C T L	410	COMM CLUSTER	4.0	B					
C T L	315	ED EXCEPT STUDENT	3.0	A					
C T L	483	ED MENTAL HANDICAP	3.0	A					
			113.00						
			81.00						
			71.00						
A	92317	CNTR TCHG LRNG	2.0	1 74-75					
C T L	301	CENTER SEMINAR	2.0	A					
C T L	440	MATH-DEV DISABLED	2.0	A					
C T L	419	CURR & MAT-SPEC ED	3.0	D					
C T L	483	METHODS AT GRAFTON	3.0	A					
LANG	201	SECOND YR NORWEGIAN	4.0	D					
PSY	251	DEVELOPMENTAL PSYCH	3.0	C					
S P A	282	INT SPEC CORRECTION	3.0	C					
			130.00						
			110.00						
			88.00						
A	92317	CNTR TCHG LRNG	2.0	2 74-75					
C T L	301	CENTER SEMINAR	2.0	A					
C T L	419	EDG-LANG ARTS-INTER	2.0	C					
C T L	410	CHILDREN LITERATURE	2.0	C					
C T L	483	ED OF EMOT DISTURB	3.0	D					
C T L	483	SIX EDUC/RETARDED	1.0	B					
CTL	483	PRESCHPT TEACHING	3.0	B					
WPER	102	DANCE-BALL ROOM 1	4.0	C					
MATH	241	STRUC OF NO SYSTEM	4.0	C					
HIS	304	HISTORY-LITERATURE	4.0	W					
			147.00						
			135.00						
			115.00						
A	92317	CNTR TCHG LRNG	2.0	1 75-76					
C T L	430	HUM RELATIONS CLUST	2.0	A					
C T L	483	VOC ED/SPEC STUDENT	3.0	B					
C T L	487	STUDENT TCH/VELEM	8.0	S					
C T L	487	STUDENT TCH/SPEC ED	8.0	S					
			17.00						
			15.00						
			13.00						

GRINA MARY E

NEW SYSTEM RECORD

Continued on Page 3 of 3

Grading System: A (Excellent); B (Good); C (Acceptable for Graduation); D (Lower-Passing); E (Failing); F (Failing); G (Failing); H (Failing); I (Failing); J (Failing); K (Failing); L (Failing); M (Failing); N (Failing); O (Failing); P (Failing); Q (Failing); R (Failing); S (Failing); T (Failing); U (Failing); V (Failing); W (Failing); X (Failing); Y (Failing); Z (Failing); AA (Failing); AB (Failing); AC (Failing); AD (Failing); AE (Failing); AF (Failing); AG (Failing); AH (Failing); AI (Failing); AJ (Failing); AK (Failing); AL (Failing); AM (Failing); AN (Failing); AO (Failing); AP (Failing); AQ (Failing); AR (Failing); AS (Failing); AT (Failing); AU (Failing); AV (Failing); AW (Failing); AX (Failing); AY (Failing); AZ (Failing); BA (Failing); BB (Failing); BC (Failing); BD (Failing); BE (Failing); BF (Failing); BG (Failing); BH (Failing); BI (Failing); BJ (Failing); BK (Failing); BL (Failing); BM (Failing); BN (Failing); BO (Failing); BP (Failing); BQ (Failing); BR (Failing); BS (Failing); BT (Failing); BU (Failing); BV (Failing); BW (Failing); BX (Failing); BY (Failing); BZ (Failing); CA (Failing); CB (Failing); CC (Failing); CD (Failing); CE (Failing); CF (Failing); CG (Failing); CH (Failing); CI (Failing); CJ (Failing); CK (Failing); CL (Failing); CM (Failing); CN (Failing); CO (Failing); CP (Failing); CQ (Failing); CR (Failing); CS (Failing); CT (Failing); CU (Failing); CV (Failing); CW (Failing); CX (Failing); CY (Failing); CZ (Failing); DA (Failing); DB (Failing); DC (Failing); DD (Failing); DE (Failing); DF (Failing); DG (Failing); DH (Failing); DI (Failing); DJ (Failing); DK (Failing); DL (Failing); DM (Failing); DN (Failing); DO (Failing); DP (Failing); DQ (Failing); DR (Failing); DS (Failing); DT (Failing); DU (Failing); DV (Failing); DW (Failing); DX (Failing); DY (Failing); DZ (Failing); EA (Failing); EB (Failing); EC (Failing); ED (Failing); EE (Failing); EF (Failing); EG (Failing); EH (Failing); EI (Failing); EJ (Failing); EK (Failing); EL (Failing); EM (Failing); 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MV (Failing); MW (Failing); MX (Failing); MY (Failing); MZ (Failing); NA (Failing); NB (Failing); NC (Failing); ND (Failing); NE (Failing); NF (Failing); NG (Failing); NH (Failing); NI (Failing); NJ (Failing); NK (Failing); NL (Failing); NM (Failing); NN (Failing); NO (Failing); NP (Failing); NQ (Failing); NR (Failing); NS (Failing); NT (Failing); NU (Failing); NV (Failing); NW (Failing); NX (Failing); NY (Failing); NZ (Failing); OA (Failing); OB (Failing); OC (Failing); OD (Failing); OE (Failing); OF (Failing); OG (Failing); OH (Failing); OI (Failing); OJ (Failing); OK (Failing); OL (Failing); OM (Failing); ON (Failing); OO (Failing); OP (Failing); OQ (Failing); OR (Failing); OS (Failing); OT (Failing); OU (Failing); OV (Failing); OW (Failing); OX (Failing); OY (Failing); OZ (Failing); PA (Failing); PB (Failing); PC (Failing); PD (Failing); PE (Failing); PF (Failing); PG (Failing); PH (Failing); PI (Failing); PJ (Failing); PK (Failing); PL (Failing); PM (Failing); PN (Failing); PO (Failing); PP (Failing); PQ (Failing); PR (Failing); PS (Failing); PT (Failing); PU (Failing); PV (Failing); PW (Failing); PX (Failing); PY (Failing); PZ (Failing); QA (Failing); QB (Failing); QC (Failing); QD (Failing); QE (Failing); QF (Failing); QG (Failing); QH (Failing); QI (Failing); QJ (Failing); QK (Failing); QL (Failing); QM (Failing); QN (Failing); QO (Failing); QP (Failing); QQ (Failing); QR (Failing); QS (Failing); QT (Failing); QU (Failing); QV (Failing); QW (Failing); QX (Failing); QY (Failing); QZ (Failing); RA (Failing); RB (Failing); RC (Failing); RD (Failing); RE (Failing); RF (Failing); RG (Failing); RH (Failing); RI (Failing); RJ (Failing); RK (Failing); RL (Failing); RM (Failing); RN (Failing); RO (Failing); RP (Failing); RQ (Failing); RR (Failing); RS (Failing); RT (Failing); RU (Failing); RV (Failing); RW (Failing); RX (Failing); RY (Failing); RZ (Failing); SA (Failing); SB (Failing); SC (Failing); SD (Failing); SE (Failing); SF (Failing); SG (Failing); SH (Failing); SI (Failing); SJ (Failing); SK (Failing); SL (Failing); SM (Failing); SN (Failing); SO (Failing); SP (Failing); SQ (Failing); SR (Failing); SS (Failing); ST (Failing); SU (Failing); SV (Failing); SW (Failing); SX (Failing); SY (Failing); SZ (Failing); TA (Failing); TB (Failing); TC (Failing); TD (Failing); TE (Failing); TF (Failing); TG (Failing); TH (Failing); TI (Failing); TJ (Failing); TK (Failing); TL (Failing); TM (Failing); TN (Failing); TO (Failing); TP (Failing); TQ (Failing); TR (Failing); TS (Failing); TT (Failing); TU (Failing); TV (Failing); TW (Failing); TX (Failing); TY (Failing); TZ (Failing); UA (Failing); UB (Failing); UC (Failing); UD (Failing); UE (Failing); UF (Failing); UG (Failing); UH (Failing); UI (Failing); UJ (Failing); UK (Failing); UL (Failing); UM (Failing); UN (Failing); UO (Failing); UP (Failing); UQ (Failing); UR (Failing); US (Failing); UT (Failing); UU (Failing); UV (Failing); UW (Failing); UX (Failing); UY (Failing); UZ (Failing); VA (Failing); VB (Failing); VC (Failing); VD (Failing); VE (Failing); VF (Failing); VG (Failing); VH (Failing); VI (Failing); VJ (Failing); VK (Failing); VL (Failing); VM (Failing); VN (Failing); VO (Failing); VP (Failing); VQ (Failing); VR (Failing); VS (Failing); VT (Failing); VU (Failing); VV (Failing); VW (Failing); VX (Failing); VY (Failing); VZ (Failing); WA (Failing); WB (Failing); WC (Failing); WD (Failing); WE (Failing); WF (Failing); WG (Failing); WH (Failing); WI (Failing); WJ (Failing); WK (Failing); WL (Failing); WM (Failing); WN (Failing); WO (Failing); WP (Failing); WQ (Failing); WR (Failing); WS (Failing); WT (Failing); WU (Failing); WV (Failing); WW (Failing); WX (Failing); WY (Failing); WZ (Failing); XA (Failing); XB (Failing); XC (Failing); XD (Failing); XE (Failing); XF (Failing); XG (Failing); XH (Failing); XI (Failing); XJ (Failing); XK (Failing); XL (Failing); XM (Failing); XN (Failing); XO (Failing); XP (Failing); XQ (Failing); XR (Failing); XS (Failing); XT (Failing); XU (Failing); XV (Failing); XW (Failing); XX (Failing); XY (Failing); XZ (Failing); YA (Failing); YB (Failing); YC (Failing); YD (Failing); YE (Failing); YF (Failing); YG (Failing); YH (Failing); YI (Failing); YJ (Failing); YK (Failing); YL (Failing); YM (Failing); YN (Failing); YO (Failing); YP (Failing); YQ (Failing); YR (Failing); YS (Failing); YT (Failing); YU (Failing); YV (Failing); YW (Failing); YX (Failing); YY (Failing); YZ (Failing); ZA (Failing); ZB (Failing); ZC (Failing); ZD (Failing); ZE (Failing); ZF (Failing); ZG (Failing); ZH (Failing); ZI (Failing); ZJ (Failing); ZK (Failing); ZL (Failing); ZM (Failing); ZN (Failing); ZO (Failing); ZP (Failing); ZQ (Failing); ZR (Failing); ZS (Failing); ZT (Failing); ZU (Failing); ZV (Failing); ZW (Failing); ZX (Failing); ZY (Failing); ZZ (Failing);



ACADEMIC RECORD
UNIVERSITY OF NORTH DAKOTA
GRAND FORKS, NO. DAK. 58202

INGSTAD, MARY E GRINA
[REDACTED]
HIGH SCHOOL:

PG 01
12-10-90
DEC 17 1990

BIRTH DATE: [REDACTED]

COURSE	TITLE	SEMESTER CREDITS	GRADE/IN	COURSE	TITLE	SEMESTER CREDITS	GRADE/IN
PREVIOUS DATA CONVERTED TO NEW SYSTEM* VRS HRS: 0.00 HNR PTS: 0.00 GPA: HR WOHP:				PERMITTED TO REGISTER AS A NON-DEGREE STUDENT FOR CLASSES IN THE GRADUATE SCHOOL. 08/29/88			
CREDITS FROM PREVIOUS PAGE				FALL 88-89 GRAD SCH /NO MAJOR CTLX 5768 EDUC ASSESS OF HANDICAP STUDENT 3.00 B CUM: 17.00 3.44 INST: 17.00 3.44 TERM: 3.00 3.00			
UNIVERSITY OF ND ND B S ED 12-19-75				GRANTED APPROVED ADMISSION TO WORK FOR A MASTER'S DEGREE WITH A MAJOR IN SPECIAL EDUCATION. 01/23/89			
PERMITTED TO REGISTER AS A NON-DEGREE STUDENT FOR CLASSES IN THE GRADUATE SCHOOL. 08/21/78				SPR 88-89 GRAD SCH /SPECIAL EDUCATION CTLX 5768 FOUNDATIONS OF READING INSTR 3.00 A CTLX 5768 METH & MAT IN LD 3.00 A CUM: 23.00 3.59 INST: 23.00 3.59 TERM: 6.00 4.00			
L 78-79 GRAD SCH U 500 INTRO GRADUATE STUDY IN MUSIC 2.00 B U 501 ENSEMBLE PERFORMANCE 1.00 A U 595F IND LESSONS: VOICE 1.00 A U: 4.00 3.50 INST: 4.00 3.50 TERM: 4.00 3.50				SUMMER 89 GRAD SCH /SPECIAL EDUCATION CTLQ 5768 SEM:LANG DEVELP IN CHILDREN 3.00 A CTLX 5768 PRACTICUM:L-D. 3.00 A CUM: 29.00 3.68 INST: 29.00 3.68 TERM: 6.00 4.00			
R 78-79 GRAD SCH U 501 ENSEMBLE PERFORMANCE (1.00)W U 504 SEMINAR IN MUSIC EDUCATION 2.00 A U 595E IND LESSONS: VOICE 1.00 B U: 7.00 3.57 INST: 7.00 3.57 TERM: 3.00 3.67				FALL 89-90 GRAD SCH /SPECIAL EDUCATION CTLX 5768 INTRO LEARNING DISABILITIES 3.00 A CTLX 5768 PRACT:LEARNING DISABILITIES 3.00 A CTLX 5768 IND STUDY:ADV INDIV ASSESS 3.00 A CUM: 36.00 3.74 INST: 36.00 3.74 TERM: 7.00 4.00			
GRANTED PROVISIONAL ADMISSION TO WORK FOR A MASTER'S DEGREE WITH A MAJOR IN SPE. 08/13/80				SPR 89-90 GRAD SCH /SPECIAL EDUCATION CTLX 5768 TEACHER CONSULTATION 3.00 A CTLX 5768 BEHAVIOR MGMT SPECIAL NEEDS STU 3.00 A CTLX 5768 IND RES SPEC ED:ADVANCED ASSESS 1.00 A CUM: 41.00 3.78 INST: 41.00 3.78 TERM: 5.00 4.00			
L 80-81 GRAD SCH U 500 ISSUES & TRENDS IN EDUC 1.00 B U 501 MULTI-CULTURAL EDUCATION (1.00)W U 213 EAR TRAIN & SIGHT SINGING III (1.00)W U 501 ENSEMBLE PERFORMANCE - CHORAL 1.00 A U 595F IND LESSONS: VOICE (1.00)W U 597 SPECIAL PROJECTS 2.00 A U: 13.00 3.54 INST: 13.00 3.54 TERM: 6.00 3.50				SUMMER 90 GRAD SCH /SPECIAL EDUCATION CTLQ 5768 FOUNDATIONS OF EDUC THOUGHT 3.00 A CUM: 44.00 3.79 INST: 44.00 3.79 TERM: 3.00 4.00 HRS AVG:CUM: 43.00 163.00 INST: 43.00 163.00			
R 87-88 CONT ED GRAND FORKS U 500 WKSP:CREATIVE EXPRESS ELEM CLSR 1.00 S U: 14.00 3.54 INST: 14.00 3.54 TERM: 1.00				** END OF RECORD **			

INGSTAD, MARY E GRINA
[REDACTED]

36 SH

Written Evidence Submitted by Long Valley Charter School Following the April 11, 2012, ACC

Colorado State University

Office of Records and Registration

Ft. Collins, Colorado 80523-8021

(970-491-7148)

STUDENT NAME: Mary E. Inestad

M

ID NUMBER :

BIRTHDATE :

DATE AND TIME PRINTED: 05/22/98 02:47 A

PAGE: 01

OFFICIAL TRANSCRIPT

When Printed on Green Background

See back for details on
grading and validation

STUDENT LEVEL: Graduate

----- COURSE INFORMATION -----

Spring Sem 1998 Graduate Non-Degree

VE 590 V Workshop

1.00 S

TERM CREDITS PASSED : 1.00 TERM GPA CREDITS: .00

TERM GRADE POINTS : .00 TERM GPA : .00

----- SUMMARY -----

CREDITS PASSED : 1.00 GPA CREDITS : .00

GRADE POINTS : .00 # GRADE POINT AVERAGE: .00

----- END OF STUDENT LEVEL -----

----- END OF TRANSCRIPT -----

POST

RAISED SEAL NOT REQUIRED

This official transcript is printed on secured paper and does not require a raised seal. The word COPY will appear when photocopied. The name of the University appears in small green type.

B. Key Jacks
University Registrar

Student No: [REDACTED]

Adams State College

ALAMOSA, COLORADO 81102

Date Issued: 10-AUG-1999

Record of: Mary Elizabeth Ingstad

Page: 1

**OFFICE OF THE REGISTRAR
OFFICIAL ACADEMIC TRANSCRIPT**

Issued To: Eagle County School Dist Re50J

Attn: Personnel Dept

P O Box 740

Eagle, CO 81631

Course Level: Graduate

Current Program:

Events: Transient Admission

SUBJ	NO	COURSE TITLE	CRED	GRD	PTS	R
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INSTITUTION CREDIT:**Fall Semester 1991 (ESP)**

ED 589	Mastery Teaching	2.00	A	8.00
Ehrs:	2.00	GPA-Hrs:	2.00	Pts: 8.00
				GPA: 4.00

Spring Semester 1992 (ESP)

ED 589	Classroom Assessment Strategies	1.00	A	4.00
Ehrs:	1.00	GPA-Hrs:	1.00	Pts: 4.00
				GPA: 4.00

Summer Semester 1994 (ESP)

ID 589	Foundations/Spanish/Tchrs	2.00	A	8.00
Ehrs:	2.00	GPA-Hrs:	2.00	Pts: 8.00
				GPA: 4.00

Spring Semester 1996 (ESP)

ED 589	Mentoring	1.00	A	4.00
Ehrs:	1.00	GPA-Hrs:	1.00	Pts: 4.00
				GPA: 4.00

Summer Semester 1998 (ESP)

ED 589	Writing Strategies/Teachers	1.00	A	4.00
Ehrs:	1.00	GPA-Hrs:	1.00	Pts: 4.00
				GPA: 4.00

Summer Semester 1999 (ESP)

ED 589	Technology Academy	1.00	A	4.00
Ehrs:	1.00	GPA-Hrs:	1.00	Pts: 4.00
				GPA: 4.00

******* TRANSCRIPT TOTALS *******

	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	8.00	8.00	32.00	4.00
TOTAL TRANSFER	0.00	0.00	0.00	0.00
OVERALL	8.00	8.00	32.00	4.00

******* END OF TRANSCRIPT *******

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Virginia Crowther, Registrar





University of San Diego

 Division of Continuing Education
 5998 Alcalá Park, San Diego, California 92110-2492

10-APR-2007

MARY INGSTAD

 Student's mailing address:
 Mary Ingstad

 PO Box 1617
 Grayslake CA 96103
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 MALACHI RAFFERTY
 DIRECTOR OF CONTINUING EDUCATION
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Course Number	Title	Date	Sm. Units	Grade
EDU/558Z /0611/02	IS/CULTURAL DIVERSITY AND ITS IMPACT ON EDUCATION	03/14/07	3.0	A
EDU/558Y /0607/02	IS/THEORY/METHOD ENGLISH LANG DEV & CONTENT FOR TH	11/01/06	3.0	A
EDU/558X /0606/02	IS/1ST & 2ND LANGUAGE DEVELOPMENT & STRUCTURE	08/09/06	3.0	A
EDU/547T /0601/02	IS/INTRO TO CLAD FOR THE CLASSROOM TEACHER	06/14/06	3.0	A

*** There Are No Further Entries ***

Student's ID Number:

Student's Social Security Number:

SSN: [REDACTED]
ID: [REDACTED]
Birthdate: [REDACTED]
Sex: Female
ACT: [REDACTED]
SAT: [REDACTED]

Chapman University

Continuing Education

ORANGE, CA 92866

OFFICE OF THE REGISTRAR
Permanent Academic Record

Date Printed: 08/20/2001

Page 1 of 1

Degree:
Majors:

Degree;
Majors:

Minors:

Minors:

Student is in good standing and is eligible to return unless otherwise stated.
This transcript is not official unless it bears the signature of the Registrar.

Course	Course Title	Grade	Graded Attempt	Credit Earned	Grade Points	GPA
Math 1-15	08/01/00 - 08/15/2000					
02	Schl Discipline Apathetic Youth	B	3.0	3.0	9.0	
	TERM TOTALS		3.0	3.0	9.0	3.000
	CHAPMAN TOTALS		3.0	3.0	9.0	3.000
***** END OF TRANSCRIPT TO DATE *****						
In accordance with the Family Rights and Privacy Act of 1974, this transcript must not be released to a third party without written authorization from the student.						

[illegible]

TRANSCRIPT IS OFFICIAL ONLY WHEN SIGNED & SEALED BY REGISTRAR

REGISTRAR

UNIVERSITY OF NORTHERN COLORADO

Registrar's Office

Greeley, Colorado 80639

(970) 351-2231

www.registrar.unco.edu

ACT/SAT Code 0502

FICE Code 001349

STUDENT: INGSTAD, MARY E.

STUDENT #

FILE #

DEPT/SEC COURSE #

COURSE TITLE

HRS GRADE

SEE PRECEDING RECORD FOR
COMPLETE INFORMATIONEFFECTIVE FALL 1988, UNC CHANGED TO THE
SEMESTER SYSTEM. IF CREDITS FOLLOW,
CREDITS ARE IN SEMESTER HOURS.

CONVERTED

CUM 30.00 HRS/ 85.20 PTS/GPA 2.84

CONVERTED TOTAL CREDITS - 32.67

GRADUATE WORK

SUMMER SEMESTER 2001

A243406 EEPS 680 LAW AND THE ADMINISTRATOR 3 A

A267970 EEPS 680 ADMIN SUPERV OF SPED ED 3 A

SEM 6.00 HRS/ 24.00 PTS/GPA 4.00

FALL SEMESTER 2001

A243011 EEPS 651 SCHOOL BUS MGMT 3 A

SEM 3.00 HRS/ 12.00 PTS/GPA 4.00

SUMMER SEMESTER 2002

A267803 EEPS 750 EXTERNSHIP ADMINISTRATION 3 A

A267970 EEPS 681 ADM PLG/PROG EVAL SPED 3 A

SEM 6.00 HRS/ 24.00 PTS/GPA 4.00

CUM 15.00 HRS/ 60.00 PTS/GPA 4.00

TOTAL CREDITS - 15.00

- END OF TRANSCRIPT -

ISSUED 03/17/03 TO:

MARY INGSTAD

Rebecca S. Barnes, University Registrar

An official signature is written with a navy blue background. Rejected documents are official if the white signature is distorted, altered or photocopied. Raised seal not required. Authenticity test information on request.



INGSTAD

GRINA, MARY E.

UNIVERSITY OF NORTHERN COLORADO

GREELEY, COLORADO

STUDENT NAME			STUDENT NO.		
COURSE NO.	COURSE TITLE	CR. HRS.	GRADE	COURSE NO.	COURSE TITLE
FALL QUARTER 1971					
MUS 110	ORIE PHYS EDUC ACT	1	S*		
MUS 171	INDIV PERF PIANO	1	B		
MUS 142	MUSIC LIT. STYLES I	2	A		
MUS 180	MIXED CONCERT CHOIR				
MUS 170	INDIV PERF VOICE				
MUS 101	SIGHT SINGING THEORY I	4	C		
MUS 103	ELEMENTARY COMPOSITION I	3	B		
ID 110	INTRO ENVIRONMENTAL STU	1	C		
PSY 120	GENERAL PSYCHOLOGY	3	B		
14-39-2.79/14-39-2.79					
WINTER QUARTER 1972					
MUS 171	INDIV PERF PIANO	1	D		
HPER 126	SKIING	1	A		
SCI 109	EARTH SCIENCE I	3	C		
SOE 100	PRINCIPLES OF SOCIOLOGY	5	B		
ANT 100	GENERAL ANTHROPOLOGY	5	B		
THEA 160	ACTING I	4	B		
19-53-2.79/33-92-2.79					
SPRING QUARTER 1972					
MUS 170	INDIV PERF VOICE	1	W		
HPER 128	ROULER SKATING	1	S*		
ENG 112	INTRODUCTION TO PROSE	3	B		
PHIL 303	HISTORY OF WESTERN PHILOS	3	B		
SPH 110	PRINCIPLES OF SPEECH COMM	3	W		
THEA 422	WORKSH IMPROV THEAT	3	B		
THEA 230	INTRODUCTION TO THE THEAT	3	B		
ISL 422	WORKSHOP DRUG ENF REP	2	S*		
12-36-3.00/45-128-2.84					
GRADUATION REQUIRED					
AD. CONFERRED					
BS. MAJOR					
BS. MINOR (S)					
BS. CONFERRED					
BS. MAJOR					
BS. MINOR (S)					
AM. CONFERRED					
AM. MAJOR					
ED. S. CONFERRED					
ED. S. SPECIALIZATION					
ED. D. CONFERRED					
ED. D. MAJOR					
PH. D. CONFERRED					
PH. D. MAJOR					
TRANSFER CREDIT					

RAISED SEAL NOT REQUIRED

This official transcript is printed on secured paper and does not require a raised seal. Additional transcript validation information is listed on the back of this transcript.

Jeffery N. Bunker

University Registrar

COLORADO MOUNTAIN COLLEGE

Name: [REDACTED]
Address: [REDACTED]

EDWARDS, CO 81632

Social Security Number: [REDACTED]
Date of birth: [REDACTED]

Report date: 25-Aug-94

Page 1 of 1

Loc Course	Title	Credit	Grd	Pnts	Loc Course	Title	Credit	Grd	Pnts
Fall Semester 1986-87									
24 EFA110	MEDIC FIRST AID	0.5		P					
	Att Earn QP GPA								
Sem	0.5 0.5	0.0	0.00						
Cum	0.5 0.5	0.0	0.00						
Fall Semester 1993-94									
25 CIS145B	INTEG SFTWR B	1.0	A	4.0					
	Att Earn QP GPA								
Sem	1.0 1.0	4.0	4.00						
Cum	1.5 1.5	4.0	4.00						
END OF TRANSCRIPT									

AUG 29 1994

Federal law prohibits the release of this document to any party without written consent of the student.

(Signature)

4f

**California Department of Education
ESEA TEACHER REQUIREMENTS: Certificate of Compliance**

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Erin F. Klemesrud District: LVCS-SBE

ESEA Core Academic Subject: Elementary/Multiple Subjects

☐ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
- ☐ Charter School
- ☐ Special Classes or Schools as defined in CA Ed Code Section 44865
- ☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
- ☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ Bachelor's degree:

Name of accredited institution conferring the degree: Saint Mary's College of California

2. ☒ Appropriate California Authorization for this Assignment

Check one box indicating the authorization for this assignment

- ☒ Professional Clear, Preliminary or Clear Multiple subject Credential
- ☐ Professional Clear, Preliminary or Clear Single Subject Credential:
Subject
- ☐ Professional Clear, Preliminary or Clear Special Education Credential
- ☐ Other: Type
- ☐ Supplemental Authorization: Type
- ☐ Subject Matter Authorization: Type
- ☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

Check one box to determine the appropriate option/s:

- ☐ "New" to the profession teacher. Date of issuance on original credential or intern permit
 - "New" elementary school teachers must select Exam option.
 - "New" middle/high school teachers may select Exam or Coursework option.
- ☒ "Not new" to the profession teacher. Date of issuance on original credential or Intern permit 9/29/2000
 - "Not new" elementary school teachers may select Exam or HOUSSE option.
 - "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ Demonstrated core academic subject area competence by completing one of the following:

Check one box from the option/s available.

- ☒ **EXAM**
CTC approved subject matter exam, including but not limited CSET, MSAT, or NTE, in the core subject
- ☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**
Completed a CTC approved subject matter program in the core subject
- ☐ **OTHER COURSEWORK (secondary only)**
 - ☐ Undergraduate major in the core subject
 - ☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
 - ☐ Graduate degree in the core subject
- ☐ **Advanced Certification (secondary only)**
 - ☐ National Board Certification in the core subject
 - ☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)
- ☐ **HOUSSE**
Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3.)

Signature of Teacher: _____

Erin Klemesrud

Signature of Superintendent (or designee): _____

Cindy Henry

4f

Sherri Morgan

California Home

Thursday, January 5, 2012



**California Teacher
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Selected Credential Held

The application status and credential information was last updated on 01/04/2012. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

Details of Selected Credential

Name: MORGAN, SHERRILYNN

<u>Document Title</u>	Clear Single Subject Teaching Credential
<u>Document Number</u>	081072302
<u>Authorization Code(s)</u>	R1B This credential authorizes the holder to teach (in grades twelve and below, including preschool, and in classes organized primarily for adults) the subject matter content for the introductory subject or subjects listed as supplementary authorizations which is typically included for that subject in curriculum guidelines and textbooks for study in grades nine and below. R1S This document authorizes the holder to teach the subject area(s) listed in grades twelve and below, including preschool, and in classes organized primarily for adults.
<u>Renewal Code(s)</u>	R20 To renew this credential, the holder needs to submit only an application and fee to the Commission no earlier than 12 months before the expiration date. The renewal period is five years.
<u>Issuance Date</u>	01/01/2009
<u>Expiration Date</u>	01/01/2014
<u>Authorized Subject(s)</u>	Business (Examination)
<u>Supplementary Authorized Subject(s)</u>	Introductory Mathematics

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The application status and credential information was last updated on 01/04/2012. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

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Details of Selected Credential

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Name: MORGAN, SHERRI LYNN

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Document Title Clear Crosscultural, Language and Academic Development Certificate

[Frequently Asked Questions](#)

Document Number 090072786

[Glossary of Credential Terms](#)

Authorization Code(s) S12

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This certificate, when held in conjunction with a prerequisite credential or permit specified in Education Code Section 44253.3, authorizes the holder to provide the following services to limited-English-proficient pupils: (1) instruction for English language development in grades twelve and below, including preschool, and in classes organized primarily for adults, except when the prerequisite credential or permit is a designated subjects adult education teaching credential, a children's center instructional permit, or a children's center supervision permit, in which case instruction for English language development is limited to the programs authorized by that credential or permit; and (2) specially designed content instruction delivered in English in the subjects and at the levels authorized by the prerequisite credential or permit. Education Code Section 44253.3 includes all credentials and permits that authorize instruction except emergency credentials or permits, college or university internship credentials, District Internship Certificates, Exchange Certificated Employee Teaching Credentials, or Sojourn Certificated Employee Teaching Credentials.

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Renewal Code(s) S31B

This certificate need not be renewed. The authorization shall remain in force as long as the valid prerequisite credential or permit is held concurrently.

Issuance Date 12/24/2008

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The application status and credential information was last updated on 01/04/2012. Local employing agencies have the flexibility to assign individuals to serve in subject areas other than those authorized on credentials. The Commission, at one time, issued documents without assigning any document number. Assigning a document number to these records was necessary to be able to display them online. The document numbering assigned to display those records will appear as "NONE1, NONE2, NONE3, etc."

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\(Renewal Only\)](#)

[Track Payment
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Details of Selected Credential

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Name: MORGAN, SHERRI LYNN

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Document Title Preliminary Administrative Services Credential

[Frequently Asked Questions](#)

Document Number 110077672

[Glossary of Credential Terms](#)

Authorization Code(s) R54A

This credential authorizes the holder to provide the following services in grades twelve and below, including preschool, and in classes organized primarily for adults: develop, coordinate, and assess instructional programs; evaluate certificated and classified personnel; provide students discipline, including but not limited to suspension and expulsion; provide certificated and classified employees discipline, including but not limited to suspension, dismissal, and reinstatement; supervise certificated and classified personnel; manage school site, district, or county level fiscal services; recruit, employ, and assign certificated and classified personnel; and develop, coordinate, and supervise student support services including but not limited to extracurricular activities, pupil personnel services, health services, library services, and technology support services.

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Renewal Code(s) R68L

The term of this credential is limited by the term of the prerequisite credential. To renew this credential for the remainder of the five-year preliminary period allowed by law, the holder must renew the prerequisite credential. During the five-year preliminary period of this credential, the holder must complete two years of successful experience in a full-time administrative position in a public school or a private school of equivalent status and must maintain his or her valid prerequisite credential. In addition, the holder must complete one of the following options: (1) obtain the recommendation of a college or university verifying completion of a Commission-approved individualized program of advanced preparation designed in cooperation with the employing agency and the college or university; or (2) verify completion of Modules 1, 2, and 3 of a California State Board of Education-approved AB 75 Principal Training Program or AB 430 Administrator Training Program; or (3) meet a Mastery of Fieldwork Performance Standards through a Commission-approved program and obtain the recommendation from the college or university that conducted the evaluation; or (4)

complete a Commission-approved alternative program based on Commission-adopted guidelines resulting in the online recommendation from the program sponsor.

Issuance Date 02/08/2011

Expiration Date 01/01/2014

Teacher's Name Sherri Morgan

Current Core Academic Assignment Government

☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>	50 pts Max. 50pts
HOUSSE PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary School Teachers Core Academic Coursework: Select one if appropriate	
A. Completed 18 semester units in each of four core areas: 1) Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or	60pts
B. Completed a CTC approved Liberal Studies Waiver Program - 50 pts, or	
C. National Board Certification in grade span - 60 pts, or	
D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts	
Middle/High School Core Academic Coursework: Select one if applicable	
A. Completed CTC-Supplementary Authorization – 50 points, or	60pts
B. Completed 15-21 Units of Core – 30 points, or	
C. Completed 22-30 Units of Core – 50 points, or	
D. Completed an advanced degree in teaching/curriculum/assessment in core academic area (e.g., MAT/MEd/MA/MS) – 60 points	
HOUSSE PART 1: STANDARDS-ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....)	
<ul style="list-style-type: none"> Reading and Mathematics Professional Development Program (AB466 Training) Beginning Teacher Support and Assessment (BTSA) Programs Participate, but not yet certified, in National Board Certification program. 	(Within last six years) pts
NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	
HOUSSE PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair, or National / State Recognition as "Outstanding Educator" in Content Area	
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.3 of the TRRG)	

Signed by Teacher

Sherri Morgan

Date

10/24/10

Verified by LEA (Superintendent/designee)

[Signature]

Date

10/29/10

- ✓ Attach appropriate documentation.
- ✓ Attach to Certificate of Compliance (Form 1)
- ✓ Use HOUSSE-PART 2 (Form 3) only if necessary to reach a total of 100 points
- ✓ Teacher must be provided with copy of this completed and signed form.

ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Sherri Morgan District: Westwood Charter

ESEA Core Academic Subject: Government

- ☒ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
- ☒ Charter School
- ☒ Special Classes or Schools as defined in CA Ed Code Section 44865
- ☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
- ☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ **Bachelor's degree:**

Name of accredited institution conferring the degree: Prescott College 2/26/1994

2. ☒ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☐ Professional Clear, Preliminary or Clear Multiple subject Credential
- ☒ Professional Clear, Preliminary or Clear Single Subject Credential:
Subject Business
- ☐ Professional Clear, Preliminary or Clear Special Education Credential
- ☐ Other: Type
- ☒ Supplemental Authorization: Type Mathematics
- ☐ Subject Matter Authorization: Type
- ☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

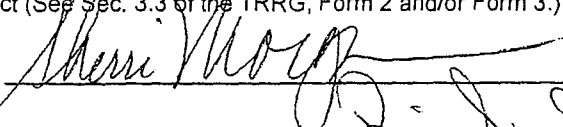
Check one box to determine the appropriate option/s:

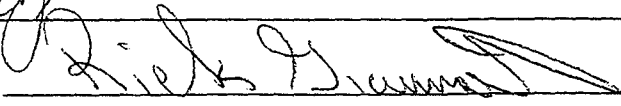
- ☐ "New" to the profession teacher. Date of issuance on original credential or intern permit
 - "New" elementary school teachers must select Exam option.
 - "New" middle/high school teachers may select Exam or Coursework option.
- ☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit 1/20/1997
 - "Not new" elementary school teachers may select Exam or HOUSSE option.
 - "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ **Demonstrated core academic subject area competence by completing one of the following:**

Check one box from the option/s available.

- ☐ **EXAM**
CTC approved subject matter exam, including but not limited to CSET, MSAT, or NTE, in the core subject
- ☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**
Completed a CTC approved subject matter program in the core subject
- ☐ **OTHER COURSEWORK (secondary only)**
 - ☐ Undergraduate major in the core subject
 - ☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
 - ☐ Graduate degree in the core subject
- ☐ **Advanced Certification (secondary only)**
 - ☐ National Board Certification in the core subject
 - ☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)
- ☒ **HOUSSE**
Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3.)

Signature of Teacher: 

Signature of Superintendent (or designee): 

Teacher's Name Sherri Morgan

Current Core Academic Assignment Economics

☒ I have accumulated the 100 Points required for the California HOUSE. (Attach evidence)

HOUSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>	50 pts Max. 50pts
HOUSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary School Teachers Core Academic Coursework: Select one if appropriate A. Completed 18 semester units in each of four core areas: 1) Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or B. Completed a CTC approved Liberal Studies Waiver Program - 50 pts, or C. National Board Certification in grade span - 60 pts, or D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] 60 pts	60pts
Middle/High School Core Academic Coursework: Select one if applicable A. Completed CTC-Supplementary Authorization – 50 points, or B. Completed 15-21 Units of Core – 30 points, or C. Completed 22-30 Units of Core – 50 points, or D. Completed an advanced degree in teaching/curriculum/assessment in core academic area (e.g., MAT/MEd/MA/MS) – 60 points	
HOUSE-PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....) <ul style="list-style-type: none"> Reading and Mathematics Professional Development Program (AB466 Training) Beginning Teacher Support and Assessment (BTSA) Programs Participate, but not yet certified, in National Board Certification program. <p>NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)</p>	(Within last six years) pts
HOUSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair, or National / State Recognition as "Outstanding Educator" in Content Area <p>NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.3 of the TRRG)</p>	pts

Signed by Teacher

Sherri Morgan

Date

10/21/10

Verified by LEA (Superintendent/designee)

Richard [Signature]

Date

10/29/10

- ✓ Attach appropriate documentation.
- ✓ Attach to Certificate of Compliance (Form 1)
- ✓ Use HOUSE-PART 2 (Form 3) only if necessary to reach a total of 100 points
- ✓ Teacher must be provided with copy of this completed and signed form.

California Department of Education

ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Sherri Morgan

District: Westwood Charter

ESEA Core Academic Subject: Economics

- ☒ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
☒ Charter School
☒ Special Classes or Schools as defined in CA Ed Code Section 44865
☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ **Bachelor's degree:**

Name of accredited institution conferring the degree: Prescott College 2/26/1994

2. ☒ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☐ Professional Clear, Preliminary or Clear Multiple subject Credential
☒ Professional Clear, Preliminary or Clear Single Subject Credential:
 Subject Business
☐ Professional Clear, Preliminary or Clear Special Education Credential
☐ Other: Type
☒ Supplemental Authorization: Type Mathematics
☐ Subject Matter Authorization: Type
☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

Check one box to determine the appropriate option/s:

- ☐ "New" to the profession teacher. Date of issuance on original credential or intern permit
 - "New" elementary school teachers must select Exam option.
 - "New" middle/high school teachers may select Exam or Coursework option.☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit 1/20/1997
 - "Not new" elementary school teachers may select Exam or HOUSSE option.
 - "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ **Demonstrated core academic subject area competence by completing one of the following:**

Check one box from the option/s available.

- ☐ **EXAM**
 CTC approved subject matter exam, including but not limited CSET, MSAT, or NTE, in the core subject
☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**
 Completed a CTC approved subject matter program in the core subject
☐ **OTHER COURSEWORK (secondary only)**
 - ☐ Undergraduate major in the core subject
 - ☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
 - ☐ Graduate degree in the core subject☐ **Advanced Certification (secondary only)**
 - ☐ National Board Certification in the core subject
 - ☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)☒ **HOUSSE**
 Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3.)

Signature of Teacher: Sherri MorganSignature of Superintendent (or designee): Richard G. [Signature]

CALIFORNIA HOUSSE - PART 1

Assessment of Qualifications and Experience

Teacher's Name Sherri Morgan

Current Core Academic Assignment Social Science

☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 (5)	50 pts Max. 50pts
HOUSSE PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary School Teachers Core Academic Coursework: Select one if appropriate	60pts
A. Completed 18 semester units in each of four core areas: 1)Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or	
B. Completed a CTC approved Liberal Studies Waiver Program - 50 pts, or	
C. National Board Certification in grade span - 60 pts, or	
D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] 60 pts	
Middle/High School Core Academic Coursework: Select one if applicable	
A. Completed CTC-Supplementary Authorization - 50 points, or	
B. Completed 15-21 Units of Core - 30 points, or	
C. Completed 22-30 Units of Core - 50 points, or	
D. Completed an advanced degree in teaching/curriculum/assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 points	
HOUSSE PART 1: STANDARDS-ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....)	(Within last six years)
• Reading and Mathematics Professional Development Program (AB466 Training)	
• Beginning Teacher Support and Assessment (BTSA) Programs	
• Participate, but not yet certified, in National Board Certification program.	pts
NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	
HOUSSE PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair, or National / State Recognition as "Outstanding Educator" in Content Area	pts
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.3 of the TRRG)	

Signed by Teacher

Sherri Morgan

Date

10/24/10

Verified by LEA (Superintendent/designee)

Richard L. Lamm

Date

10/29/10

- ✓ Attach appropriate documentation.
- ✓ Attach to Certificate of Compliance (Form 1)
- ✓ Use HOUSSE-PART 2 (Form 3) only if necessary to reach a total of 100 points
- ✓ Teacher must be provided with copy of this completed and signed form.

California Department of Education

ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Sherri Morgan

District: Westwood Charter

ESEA Core Academic Subject: Social Science

- ☒ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
☒ Charter School
☒ Special Classes or Schools as defined in CA Ed Code Section 44865
☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ **Bachelor's degree:**

Name of accredited institution conferring the degree: Prescott College 2/26/1994

2. ☒ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☐ Professional Clear, Preliminary or Clear Multiple subject Credential
☒ Professional Clear, Preliminary or Clear Single Subject Credential:
Subject Business
☐ Professional Clear, Preliminary or Clear Special Education Credential
☐ Other: Type
☒ Supplemental Authorization: Type Mathematics
☐ Subject Matter Authorization: Type
☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

Check one box to determine the appropriate option/s:

- ☐ "New" to the profession teacher. Date of issuance on original credential or intern permit
- "New" elementary school teachers must select Exam option.
 - "New" middle/high school teachers may select Exam or Coursework option.
- ☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit 1/20/1997
- "Not new" elementary school teachers may select Exam or HOUSSE option.
 - "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ **Demonstrated core academic subject area competence by completing one of the following:**

Check one box from the option/s available.

- ☐ **EXAM**
CTC approved subject matter exam, including but not limited to CSET, MSAT, or NTE, in the core subject
- ☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**
Completed a CTC approved subject matter program in the core subject
- ☐ **OTHER COURSEWORK (secondary only)**
☐ Undergraduate major in the core subject
☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
☐ Graduate degree in the core subject
- ☐ **Advanced Certification (secondary only)**
☐ National Board Certification in the core subject
☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)
- ☒ **HOUSSE**
Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3.)

Signature of Teacher: Sherri Morgan

Signature of Superintendent (or designee): R. J. [Signature]

CALIFORNIA HOUSSE – PART 1

Assessment of Qualifications and Experience

Teacher's Name Sherri Morgan

Current Core Academic Assignment Visual Arts

☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 5	50 pts Max. 50pts
HOUSSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary School Teachers Core Academic Coursework: Select one if appropriate	60pts
A. Completed 18 semester units in each of four core areas: 1)Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or	
B. Completed a CTC approved Liberal Studies Waiver Program - 50 pts, or	
C. National Board Certification in grade span - 60 pts, or	
D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] 60 pts	
Middle/High School Core Academic Coursework: Select one if applicable	
A. Completed CTC-Supplementary Authorization – 50 points, or	
B. Completed 15-21 Units of Core – 30 points, or	
C. Completed 22-30 Units of Core – 50 points, or	
D. Completed an advanced degree in teaching/curriculum/assessment in core academic area (e.g., MAT/MEd/MA/MS) – 60 points	
HOUSSE-PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....)	(Within last six years)
<ul style="list-style-type: none"> Reading and Mathematics Professional Development Program (AB466 Training) Beginning Teacher Support and Assessment (BTSA) Programs Participate, but not yet certified, in National Board Certification program. 	pts
NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	
HOUSSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair, or National / State Recognition as "Outstanding Educator" in Content Area	pts
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.3 of the TRRG)	

Signed by Teacher

Sherri Morgan

Date

10/21/10

Verified by LEA (Superintendent/designee)

Rich G. [Signature]

Date

10/29/10

- ✓ Attach appropriate documentation.
- ✓ Attach to Certificate of Compliance (Form 1)
- ✓ Use HOUSSE-PART 2 (Form 3) only if necessary to reach a total of 100 points
- ✓ Teacher must be provided with copy of this completed and signed form.

California Department of Education

ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Sherri Morgan

District: Westwood Charter

ESEA Core Academic Subject: Visual Arts

- ☒ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
☒ Charter School
☒ Special Classes or Schools as defined in CA Ed Code Section 44865
☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ **Bachelor's degree:**

Name of accredited institution conferring the degree: Prescott College 2/26/1994

2. ☐ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☐ Professional Clear, Preliminary or Clear Multiple subject Credential
☒ Professional Clear, Preliminary or Clear Single Subject Credential:
 Subject Business
☐ Professional Clear, Preliminary or Clear Special Education Credential
☐ Other: Type
☒ Supplemental Authorization: Type Mathematics
☐ Subject Matter Authorization: Type
☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

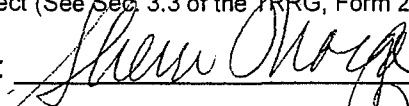
Check one box to determine the appropriate option/s:

- ☐ "New" to the profession teacher. Date of issuance on original credential or intern permit
 - "New" elementary school teachers must select Exam option.
 - "New" middle/high school teachers may select Exam or Coursework option.☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit 1/20/1997
 - "Not new" elementary school teachers may select Exam or HOUSSE option.
 - "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ **Demonstrated core academic subject area competence by completing one of the following:**

Check one box from the option/s available.

- ☐ **EXAM**
 CTC approved subject matter exam, including but not limited CSET, MSAT, or NTE, in the core subject
☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**
 Completed a CTC approved subject matter program in the core subject
☐ **OTHER COURSEWORK (secondary only)**
 - ☐ Undergraduate major in the core subject
 - ☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
 - ☐ Graduate degree in the core subject☐ **Advanced Certification (secondary only)**
 - ☐ National Board Certification in the core subject
 - ☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)☒ **HOUSSE**
 Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3.)

Signature of Teacher: Signature of Superintendent (or designee): 

CALIFORNIA HOUSE - PART 1

Assessment of Qualifications and Experience

Teacher's Name Sherri Morgan

Current Core Academic Assignment Elementary/Multiple Subjects

☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>	50 pts Max. 50pts
HOUSSE PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary School Teachers Core Academic Coursework: Select one if appropriate	60pts
A. Completed 18 semester units in each of four core areas: 1)Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or	
B. Completed a CTC approved Liberal Studies Waiver Program - 50 pts, or	
C. National Board Certification in grade span - 60 pts, or	
D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] 60 pts	
Middle/High School Core Academic Coursework: Select one if applicable	
A. Completed CTC-Supplementary Authorization - 50 points, or	
B. Completed 15-21 Units of Core - 30 points, or	
C. Completed 22-30 Units of Core - 50 points, or	
D. Completed an advanced degree in teaching/curriculum/assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 points	
HOUSSE PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....)	(Within last six years)
• Reading and Mathematics Professional Development Program (AB466 Training)	pts
• Beginning Teacher Support and Assessment (BTSA) Programs	
• Participate, but not yet certified, in National Board Certification program.	
NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	
HOUSSE PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair, or National / State Recognition as "Outstanding Educator" in Content Area	pts
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.3 of the TRRG)	

Signed by Teacher

Sherri Morgan

Date 10/21/10

Verified by LEA (Superintendent/designee)

Rick G. [Signature]

Date 10/29/10

- ✓ Attach appropriate documentation.
- ✓ Attach to Certificate of Compliance (Form 1)
- ✓ Use HOUSSE-PART 2 (Form 3) only if necessary to reach a total of 100 points
- ✓ Teacher must be provided with copy of this completed and signed form.

California Department of Education
ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Sherri Morgan District: Westwood Charter

ESEA Core Academic Subject: Elementary/Multiple Subjects

☒ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
- ☒ Charter School
- ☒ Special Classes or Schools as defined in CA Ed Code Section 44865
- ☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
- ☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ **Bachelor's degree:**

Name of accredited institution conferring the degree: Prescott College 2/26/1994

2. ☒ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☐ Professional Clear, Preliminary or Clear Multiple subject Credential
- ☒ Professional Clear, Preliminary or Clear Single Subject Credential: Subject Business
- ☐ Professional Clear, Preliminary or Clear Special Education Credential
- ☐ Other: Type
- ☒ Supplemental Authorization: Type Mathematics
- ☐ Subject Matter Authorization: Type
- ☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

Check one box to determine the appropriate option/s:

- ☐ "New" to the profession teacher. Date of issuance on original credential or intern permit
 - "New" elementary school teachers must select Exam option.
 - "New" middle/high school teachers may select Exam or Coursework option.
- ☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit 1/20/1997
 - "Not new" elementary school teachers may select Exam or HOUSSE option.
 - "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ **Demonstrated core academic subject area competence by completing one of the following:**

Check one box from the option/s available.

- ☐ **EXAM**
CTC approved subject matter exam, including but not limited CSET, MSAT, or NTE, in the core subject
- ☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**
Completed a CTC approved subject matter program in the core subject
- ☐ **OTHER COURSEWORK (secondary only)**
 - ☐ Undergraduate major in the core subject
 - ☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
 - ☐ Graduate degree in the core subject
- ☐ **Advanced Certification (secondary only)**
 - ☐ National Board Certification in the core subject
 - ☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)
- ☒ **HOUSSE**
Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3.)

Signature of Teacher: Sherri Morgan

Signature of Superintendent (or designee): R. D. Giering

California Housse - Part 1

Assessment of Qualifications and Experience

Teacher's Name Sherri Morgan

Current Core Academic Assignment English/Language Arts/Reading

☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>	50 pts Max. 50pts
HOUSSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary School Teachers Core Academic Coursework: Select one if appropriate	60pts
A. Completed 18 semester units in each of four core areas: 1)Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or	
B. Completed a CTC approved Liberal Studies Waiver Program - 50 pts, or	
C. National Board Certification in grade span - 60 pts, or	
D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] 60 pts	
Middle/ High School Core Academic Coursework: Select one if applicable	
A. Completed CTC-Supplementary Authorization - 50 points, or	
B. Completed 15-21 Units of Core - 30 points, or	
C. Completed 22-30 Units of Core - 50 points, or	
D. Completed an advanced degree in teaching/curriculum/assessment in core academic area (e.g., MAT/MEd/MA/MS) - 60 points	
HOUSSE-PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....)	(Within last six years)
• Reading and Mathematics Professional Development Program (AB466 Training)	pts
• Beginning Teacher Support and Assessment (BTSA) Programs	
• Participate, but not yet certified, in National Board Certification program.	
NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	
HOUSSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair, or National / State Recognition as "Outstanding Educator" in Content Area	pts
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.3 of the TRRG)	

Signed by Teacher

Sherri Morgan

Date 10/21/10

Verified by LEA (Superintendent/designee)

Rick L. Linares

Date 10/29/10

- ✓ Attach appropriate documentation.
- ✓ Attach to Certificate of Compliance (Form 1)
- ✓ Use HOUSSE-PART 2 (Form 3) only if necessary to reach a total of 100 points
- ✓ Teacher must be provided with copy of this completed and signed form.

California Department of Education
ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Sherri Morgan District: Westwood Charter

ESEA Core Academic Subject: English/Language Arts/Reading

☒ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
- ☒ Charter School
- ☒ Special Classes or Schools as defined in CA Ed Code Section 44865
- ☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
- ☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ **Bachelor's degree:**

Name of accredited institution conferring the degree: Prescott College 2/26/1994

2. ☒ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☐ Professional Clear, Preliminary or Clear Multiple subject Credential
- ☒ Professional Clear, Preliminary or Clear Single Subject Credential:
Subject Business
- ☐ Professional Clear, Preliminary or Clear Special Education Credential
- ☐ Other: Type
- ☒ Supplemental Authorization: Type Mathematics
- ☐ Subject Matter Authorization: Type
- ☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

Check one box to determine the appropriate option/s:

- ☐ "New" to the profession teacher. Date of issuance on original credential or intern permit
 - "New" elementary school teachers must select Exam option.
 - "New" middle/high school teachers may select Exam or Coursework option.
- ☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit 1/20/1997
 - "Not new" elementary school teachers may select Exam or HOUSSE option.
 - "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ **Demonstrated core academic subject area competence by completing one of the following:**

Check one box from the option/s available.

- ☐ **EXAM**
CTC approved subject matter exam, including but not limited CSET, MSAT, or NTE, in the core subject
- ☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**
Completed a CTC approved subject matter program in the core subject
- ☐ **OTHER COURSEWORK (secondary only)**
 - ☐ Undergraduate major in the core subject
 - ☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
 - ☐ Graduate degree in the core subject
- ☐ **Advanced Certification (secondary only)**
 - ☐ National Board Certification in the core subject
 - ☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)
- ☒ **HOUSSE**
Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3.)

Signature of Teacher: Sherri Morgan

Signature of Superintendent (or designee): Rich [Signature] 10/29/10

CALIFORNIA HOUSE - P/T 1

Assessment of Qualifications and Experience

Teacher's Name Sherri Morgan

Current Core Academic Assignment Geosciences

☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA		Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>		50 pts Max. 50pts
HOUSSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA		Points
Elementary School Teachers Core Academic Coursework: Select one if appropriate		60pts
A. Completed 18 semester units in each of four core areas: 1)Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or		
B. Completed a CTC approved Liberal Studies Waiver Program - 50 pts, or		
C. National Board Certification in grade span - 60 pts, or		
D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] 60 pts		
Middle/High School Core Academic Coursework: Select one if applicable		
A. Completed CTC-Supplementary Authorization – 50 points, or		
B. Completed 15-21 Units of Core – 30 points, or		
C. Completed 22-30 Units of Core – 50 points, or		
D. Completed an advanced degree in teaching/curriculum/assessment in core academic area (e.g., MAT/MEd/MA/MS) – 60 points		
HOUSSE-PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA		Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....)		(Within last six years)
<ul style="list-style-type: none"> Reading and Mathematics Professional Development Program (AB466 Training) Beginning Teacher Support and Assessment (BTSA) Programs Participate, but not yet certified, in National Board Certification program. 		pts
NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)		
HOUSSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA		Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts		
Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair, or National / State Recognition as "Outstanding Educator" in Content Area		pts
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.3 of the TRRG)		

Signed by Teacher

Sherri Morgan

Date

10/21/10

Verified by LEA (Superintendent/designee)

R. L. [Signature]

Date

10/28/10

- ✓ Attach appropriate documentation.
- ✓ Attach to Certificate of Compliance (Form 1)
- ✓ Use HOUSSE-PART 2 (Form 3) only if necessary to reach a total of 100 points
- ✓ Teacher must be provided with copy of this completed and signed form.

California Department of Education
ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Sherri Morgan District: Westwood Charter

ESEA Core Academic Subject: Geosciences

- ☒ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
- ☒ Charter School
- ☒ Special Classes or Schools as defined in CA Ed Code Section 44865
- ☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
- ☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ **Bachelor's degree:**

Name of accredited institution conferring the degree: Prescott College 2/26/1994

2. ☒ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☐ Professional Clear, Preliminary or Clear Multiple subject Credential
- ☒ Professional Clear, Preliminary or Clear Single Subject Credential:
Subject Business
- ☐ Professional Clear, Preliminary or Clear Special Education Credential
- ☐ Other: Type
- ☒ Supplemental Authorization: Type Mathematics
- ☐ Subject Matter Authorization: Type
- ☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

Check one box to determine the appropriate option/s:

- ☐ "New" to the profession teacher. Date of issuance on original credential or intern permit
 - "New" elementary school teachers must select Exam option.
 - "New" middle/high school teachers may select Exam or Coursework option.
- ☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit 1/20/1997
 - "Not new" elementary school teachers may select Exam or HOUSSE option.
 - "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ **Demonstrated core academic subject area competence by completing one of the following:**

Check one box from the option/s available.

- ☐ **EXAM**
CTC approved subject matter exam, including but not limited CSET, MSAT, or NTE, in the core subject
- ☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**
Completed a CTC approved subject matter program in the core subject
- ☐ **OTHER COURSEWORK (secondary only)**
 - ☐ Undergraduate major in the core subject
 - ☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
 - ☐ Graduate degree in the core subject
- ☐ **Advanced Certification (secondary only)**
 - ☐ National Board Certification in the core subject
 - ☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)
- ☒ **HOUSSE**
Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3.)

Signature of Teacher: _____

Signature of Superintendent (or designee): _____

Teacher's Name Sherri Morgan

Current Core Academic Assignment Biological Sciences

☒ **I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)**

HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 <u>5</u>	50 pts Max. 50pts
HOUSSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary School Teachers Core Academic Coursework: Select one if appropriate A. Completed 18 semester units in each of four core areas: 1)Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or B. Completed a CTC approved Liberal Studies Waiver Program - 50 pts, or C. National Board Certification in grade span - 60 pts, or D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] 60 pts Middle/High School Core Academic Coursework: Select one if applicable A. Completed CTC-Supplementary Authorization – 50 points, or B. Completed 15-21 Units of Core – 30 points, or C. Completed 22-30 Units of Core – 50 points, or <u>D. Completed an advanced degree in teaching/curriculum/assessment in core academic area {e.g., MAT/MEd/MA/MS} – 60 points</u>	60pts
HOUSSE-PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....) <ul style="list-style-type: none"> • Reading and Mathematics Professional Development Program (AB466 Training) • Beginning Teacher Support and Assessment (BTSA) Programs • Participate, but not yet certified, in National Board Certification program. <p>NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)</p>	(Within last six years) pts
HOUSSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair, or National / State Recognition as "Outstanding Educator" in Content Area <p>NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.3 of the TRRG)</p>	pts

Signed by Teacher *Sherri Morgan* Date 10/21/10

Verified by LEA (Superintendent/designee) *Rich G. Sanna* Date 10/29/10

- ✓ **Attach appropriate documentation.**
- ✓ **Attach to Certificate of Compliance (Form 1)**
- ✓ **Use HOUSSE-PART 2 (Form 3) only if necessary to reach a total of 100 points**
- ✓ **Teacher must be provided with copy of this completed and signed form.**

**California Department of Education
ESEA TEACHER REQUIREMENTS: Certificate of Compliance**

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Sherri Morgan District: Westwood Charter
ESEA Core Academic Subject: Biological Sciences

- ☒ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
- ☒ Charter School
- ☒ Special Classes or Schools as defined in CA Ed Code Section 44865
- ☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
- ☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ **Bachelor's degree:**

Name of accredited institution conferring the degree: Prescott College 2/26/1994

2. ☒ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☐ Professional Clear, Preliminary or Clear Multiple subject Credential
- ☒ Professional Clear, Preliminary or Clear Single Subject Credential: Subject Business
- ☐ Professional Clear, Preliminary or Clear Special Education Credential
- ☐ Other: Type
- ☒ Supplemental Authorization: Type Mathematics
- ☐ Subject Matter Authorization: Type
- ☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

Check one box to determine the appropriate option/s:

- ☐ "New" to the profession teacher. Date of issuance on original credential or intern permit
 - "New" elementary school teachers must select Exam option.
 - "New" middle/high school teachers may select Exam or Coursework option.
- ☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit 1/20/1997
 - "Not new" elementary school teachers may select Exam or HOUSSE option.
 - "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ **Demonstrated core academic subject area competence by completing one of the following:**

Check one box from the option/s available.

- ☐ **EXAM**
CTC approved subject matter exam, including but not limited CSET, MSAT, or NTE, in the core subject
- ☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**
Completed a CTC approved subject matter program in the core subject
- ☐ **OTHER COURSEWORK (secondary only)**
 - ☐ Undergraduate major in the core subject
 - ☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
 - ☐ Graduate degree in the core subject
- ☐ **Advanced Certification (secondary only)**
 - ☐ National Board Certification in the core subject
 - ☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)
- ☒ **HOUSSE**
Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TBRG, Form 2 and/or Form 3.)

Signature of Teacher: Sherri Morgan

Signature of Superintendent (or designee): Rich Giannotti

CALIFORNIA HIGH OBJECTIVE UNIFORM STATE STANDARD of EVALUATION

CALIFORNIA HOUSSE – PART 1

Assessment of Qualifications and Experience

Teacher's Name

Sherri Morgan

Current Core Academic Assignment

Mathematics

☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 5	50 pts Max. 50 pts
HOUSSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary School Teachers Core Academic Coursework: Select one if appropriate	
A. Completed 18 semester units in each of four core areas: 1) Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or	pts
B. Completed a CTC approved Liberal Studies Waiver Program - 50 pts, or	
C. National Board Certification in grade span - 60 pts, or	
D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts	
Middle/High School Core Academic Coursework: Select one if applicable	
A. Completed CTC-Supplementary Authorization - 50 points, or	50
B. Completed 15-21 Units of Core - 30 points, or	
C. Completed 22-30 Units of Core - 50 points, or	
D. Completed an advanced degree in teaching/curriculum/assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 points	
HOUSSE-PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts)	(Within last six years)
• Reading and Mathematics Professional Development Program (AB466 Training)	pts
• Beginning Teacher Support and Assessment (BTSA) Programs	
• Participate, but not yet certified, in National Board Certification program.	
NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	
HOUSSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair, or National / State Recognition as "Outstanding Educator" in Content Area	pts
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.3 of the TRRG)	

Signed by Teacher

Sherri Morgan

Date

7/26/10

Verified by LEA (Superintendent/designee)

Rick L. Linares

Date

10/29/10

- ✓ Attach appropriate documentation.
- ✓ Attach to Certificate of Compliance (Form 1)
- ✓ Use HOUSSE-PART 2 (Form 3) only if necessary to reach a total of 100 points
- ✓ Teacher must be provided with copy of this completed and signed form.

California Department of Education ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Sherr Morgan District: WUSD

ESEA Core Academic Subject: None Mathematics

☒ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
- ☒ Charter School
- ☒ Special Classes or Schools as defined in CA Ed Code Section 44865
- ☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
- ☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ **Bachelor's degree:**

Name of accredited institution conferring the degree:

2. ☒ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☐ Professional Clear, Preliminary or Clear Multiple subject Credential
- ☒ Professional Clear, Preliminary or Clear Single Subject Credential:
Subject
- ☐ Professional Clear, Preliminary or Clear Special Education Credential
- ☐ Other: Type
- ☒ Supplemental Authorization: Type Introductory Math
- ☐ Subject Matter Authorization: Type
- ☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

Check one box to determine the appropriate option/s:

☐ "New" to the profession teacher. Date of issuance on original credential or intern permit

- "New" elementary school teachers must select Exam option.
- "New" middle/high school teachers may select Exam or Coursework option.

☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit

- "Not new" elementary school teachers may select Exam or HOUSSE option.
- "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☒ **Demonstrated core academic subject area competence by completing one of the following:**

Check one box from the option/s available.

- ☐ **EXAM**
CTC approved subject matter exam, including but not limited to CSET, MSAT, or NTE, in the core subject
- ☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**
Completed a CTC approved subject matter program in the core subject
- ☐ **OTHER COURSEWORK (secondary only)**
 - ☐ Undergraduate major in the core subject
 - ☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
 - ☐ Graduate degree in the core subject
- ☐ **Advanced Certification (secondary only)**
 - ☐ National Board Certification in the core subject
 - ☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)
- ☒ **HOUSSE**
Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3.)

Signature of Teacher: Sherr Morgan

Signature of Superintendent (or designee): Rick D. [Signature]

CALIFORNIA HOUSE - PART 1

Assessment of Qualifications and Experience

Teacher's Name Sherril Morgan

Current Core Academic Assignment Foreign Language

☒ I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA	Total Points
Experience in teaching core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 5	50 pts Max. 50 pts
HOUSSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA	Points
Elementary School Teachers Core Academic Coursework: Select one if appropriate	
<input type="checkbox"/> Completed 18 semester units in each of four core areas: 1)Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or <input type="checkbox"/> Completed a CTC approved Liberal Studies Waiver Program - 50 pts, or <input type="checkbox"/> National Board Certification in grade span - 60 pts, or <input type="checkbox"/> Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] - 60 pts	60 pts
Middle/High School Core Academic Coursework: Select one if applicable	
<input type="checkbox"/> Completed CTC-Supplementary Authorization – 50 points, or <input type="checkbox"/> Completed 15-21 Units of Core – 30 points, or <input type="checkbox"/> Completed 22-30 Units of Core – 50 points, or <input checked="" type="checkbox"/> Completed an advanced degree in teaching/curriculum/assessment in core academic area (e.g., MAT/MEd/MA/MS) – 60 points	
HOUSSE-PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA	Points
Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....)	(Within last six years)
<input type="checkbox"/> Reading and Mathematics Professional Development Program (AB466 Training) <input type="checkbox"/> Beginning Teacher Support and Assessment (BTSA) Programs <input type="checkbox"/> Participate, but not yet certified, in National Board Certification program.	
NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)	_____ pts
HOUSSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA	Points
Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts	
<input type="checkbox"/> Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, <input type="checkbox"/> TSA Support Provider, Department Chair, or National / State Recognition as "Outstanding Educator" in Content Area	_____ pts
NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.3 of the TRRG)	

Signed by Teacher

Date 2-17-12

Verified by LEA (Superintendent/designee)

Date 2/7/12

- ✓ Attach appropriate documentation.
- ✓ Attach to Certificate of Compliance (Form 1)
- ✓ Use HOUSS-PART 2 (Form 3) only if necessary to reach a total of 100 points
- ✓ Teacher must be provided with copy of this completed and signed form.

California Department of Education
ESEA TEACHER REQUIREMENTS: Certificate of Compliance

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Sherri Morgan District: Long Valley
ESEA Core Academic Subject: Foreign Languages (Other)

- ☐ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
- ☒ Charter School
- ☐ Special Classes or Schools as defined in CA Ed Code Section 44865
- ☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
- ☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ **Bachelor's degree:**

Name of accredited institution conferring the degree: Prescott College

2. ☒ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☐ Professional Clear, Preliminary or Clear Multiple subject Credential
- ☒ Professional Clear, Preliminary or Clear Single Subject Credential:
Subject Business
- ☐ Professional Clear, Preliminary or Clear Special Education Credential
- ☐ Other: Type
- ☒ Supplemental Authorization: Type Introductory Mathematics
- ☐ Subject Matter Authorization: Type
- ☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

Check one box to determine the appropriate option/s:

- ☐ "New" to the profession teacher. Date of issuance on original credential or intern permit
 - "New" elementary school teachers must select Exam option.
 - "New" middle/high school teachers may select Exam or Coursework option.
- ☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit 1/20/1997
 - "Not new" elementary school teachers may select Exam or HOUSSE option.
 - "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☐ **Demonstrated core academic subject area competence by completing one of the following:**

Check one box from the option/s available.

- ☐ **EXAM**
CTC approved subject matter exam, including but not limited CSET, MSAT, or NTE, in the core subject
- ☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**
Completed a CTC approved subject matter program in the core subject
- ☐ **OTHER COURSEWORK (secondary only)**
 - ☐ Undergraduate major in the core subject
 - ☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
 - ☐ Graduate degree in the core subject
- ☐ **Advanced Certification (secondary only)**
 - ☐ National Board Certification in the core subject
 - ☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)
- ☒ **HOUSSE**
Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG Form 2 and/or Form 3.)

Signature of Teacher: Sherri Morgan

Signature of Superintendent (or designee): Cindy [Signature]

**California Department of Education
ESEA TEACHER REQUIREMENTS: Certificate of Compliance**

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Sherri Morgan District: Long Valley
ESEA Core Academic Subject: Foreign Languages (Spanish)

☐ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
- ☒ Charter School
- ☐ Special Classes or Schools as defined in CA Ed Code Section 44865
- ☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
- ☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ **Bachelor's degree:**

Name of accredited institution conferring the degree: Prescott College

2. ☒ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☐ Professional Clear, Preliminary or Clear Multiple subject Credential
- ☒ Professional Clear, Preliminary or Clear Single Subject Credential:
Subject Business
- ☐ Professional Clear, Preliminary or Clear Special Education Credential
- ☐ Other: Type
- ☒ Supplemental Authorization: Type Introductory Mathematics
- ☐ Subject Matter Authorization: Type
- ☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

Check one box to determine the appropriate option/s:

- ☐ "New" to the profession teacher. Date of issuance on original credential or intern permit
 - "New" elementary school teachers must select Exam option.
 - "New" middle/high school teachers may select Exam or Coursework option.
- ☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit 1/20/1997
 - "Not new" elementary school teachers may select Exam or HOUSSE option.
 - "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☐ **Demonstrated core academic subject area competence by completing one of the following:**

Check one box from the option/s available.

- ☐ **EXAM**
CTC approved subject matter exam, including but not limited CSET, MSAT, or NTE, in the core subject
- ☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**
Completed a CTC approved subject matter program in the core subject
- ☐ **OTHER COURSEWORK (secondary only)**
 - ☐ Undergraduate major in the core subject
 - ☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
 - ☐ Graduate degree in the core subject
- ☐ **Advanced Certification (secondary only)**
 - ☐ National Board Certification in the core subject
 - ☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)
- ☒ **HOUSSE**
Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3.)

Signature of Teacher: _____

Signature of Superintendent (or designee): _____

**California Department of Education
ESEA TEACHER REQUIREMENTS: Certificate of Compliance**

If you have questions please refer to the ESEA Teacher Requirements Resource Guide on the CDE Website.

Teacher's Name: Sherri Morgan District: Long Valley
ESEA Core Academic Subject: Foreign Languages (French)

- ☐ **Special Settings:** If any of the special settings indicated below apply to this certificate of compliance, transferability of this compliance may be limited.

Check the box(es) that apply to this teaching assignment from the option/s available.

- ☐ Special Education
☒ Charter School
☐ Special Classes or Schools as defined in CA Ed Code Section 44865
☐ Alternative Pathway to Graduation course as defined in CA Ed Code Section 51225.3(b)
☐ CA Ed Code Local Teaching Assignment Option None

1. ☒ **Bachelor's degree:**

Name of accredited institution conferring the degree: Prescott College

2. ☒ **Appropriate California Authorization for this Assignment**

Check one box indicating the authorization for this assignment

- ☐ Professional Clear, Preliminary or Clear Multiple subject Credential
☒ Professional Clear, Preliminary or Clear Single Subject Credential:
Subject Business
☐ Professional Clear, Preliminary or Clear Special Education Credential
☐ Other: Type
☒ Supplemental Authorization: Type Introductory Mathematics
☐ Subject Matter Authorization: Type
☐ Charter School document does not require a credential for this assignment per CA Ed Code Section 47605[1]

Check one box to determine the appropriate option/s:

- ☐ "New" to the profession teacher. Date of issuance on original credential or intern permit
- "New" elementary school teachers must select Exam option.
 - "New" middle/high school teachers may select Exam or Coursework option.
- ☒ "Not new" to the profession teacher. Date of issuance on original credential or intern permit 1/20/1997
- "Not new" elementary school teachers may select Exam or HOUSSE option.
 - "Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

3. ☐ **Demonstrated core academic subject area competence by completing one of the following:**

Check one box from the option/s available.

- ☐ **EXAM**
CTC approved subject matter exam, including but not limited CSET, MSAT, or NTE, in the core subject
- ☐ **SUBJECT MATTER WAIVER PROGRAM (secondary only)**
Completed a CTC approved subject matter program in the core subject
- ☐ **OTHER COURSEWORK (secondary only)**
☐ Undergraduate major in the core subject
☐ Undergraduate major equivalent in the core subject (32 non-remedial semester units)
☐ Graduate degree in the core subject
- ☐ **Advanced Certification (secondary only)**
☐ National Board Certification in the core subject
☐ Subject Matter Verification Process for Middle and High School level teachers in Special Settings (VPSS)
- ☒ **HOUSSE**
Completed California's High Objective Uniform State Standard of Evaluation (HOUSSE) in the core subject (See Sec. 3.3 of the TRRG, Form 2 and/or Form 3.)

Signature of Teacher: _____

Signature of Superintendent (or designee): _____

Long Valley Charter School



*Proudly Established in the Year 2000
Continued Educational Excellence Since 1871*

REGULAR BOARD MEETING

**Tuesday, April 17, 2012 ~ 6:00 PM
At Long Valley Charter School
436-965 Susan Drive, Doyle, CA 96109**

Minutes

We welcome you to this public meeting. Members of the public may be heard on any business item on the Board's Agenda. A person addressing the Board will be limited to five (5) minutes unless the Chairperson of the Board grants a longer or shorter period of time depending upon the amount of speakers and the size of the agenda. The Board will only allow comments by members of the public on an item that appears on the Agenda during consideration of the item. We would appreciate it if you would identify yourself with your name when addressing the Board.

Members of the public may also address the Board on matters that are not on the agenda but which are within the jurisdiction of the Board. These public comments can be made under Item V. A person addressing the Board on non-agenda items will be limited to five (5) minutes unless the Chairperson of the Board grants a longer or less period of time depending upon the amount of speakers and the size of the agenda.

- I. Call to order and roll call** The meeting was called to order at 6:05PM by Bill Harkness. Present: Bill Harkness, El VonTour, Julie Wells, Katie Campbell, and Ricky Gotcher.

- II. Pledge of Allegiance** was led by Bill Harkness

- III. Approval of the agenda**

The board approved the agenda by a vote of 5/0

- VI. Consent Agenda**

Items under the consent agenda are routine and will be enacted by one motion unless any member of the Board or public requests that an item be removed for separate consideration and placed in the regular order of business following approval of the consent agenda.

A. Board Minutes

The board voted to approve the minutes from the Special Board Meeting, March 29, 2012 by a vote of 5/0

The board voted to approve the minutes from the Regular Meeting, March 6, 2012 by a vote of 5/0

B. Bills and Warrants

The board voted to approve the 3/1/2012 – 3/31/2012 bills and warrants by a vote of 5/0

VII. Public Comments

An opportunity for any member of the public to address the Governing Board on any matter not on the Agenda, but which is within the jurisdiction of the Board.

D. Hodson asked the board to consider changing the 8th grade graduation and field trip policy.
J. Swistowicz stated support for school staff.
J. Gotcher stated support for school staff.
K. Vesterby stated support for school staff.
R. Cuevas stated support for school staff; stated concern over classroom disruptions that frightened his son
S. Lorton read a letter in support of school staff
J. Barnwell stated concern for disrespect of parent rights, classroom environment and administrative handling of concerns
C. Barnwell stated concern over treatment in the classroom, administrative handling of concerns, disrespect of parent rights
N. Vesterby stated concerns of fear and tenseness during classroom disruption; stated support of school staff
K. Castodio stated concern about how school staff talks to him
T. Haggerty stated support of school staff
D. Flowers stated concern over past treatment by a staff member
R. Bania stated support of school staff
Ti. Berry stated support of school staff
Ta. Berry stated support of school staff
K. Vesterby stated support of school staff
C. Barnwell stated concern over classroom expectations
M. Brussatoi stated support of classroom expectations
B. Betzer stated support of staff being tough but fair
A. Page stated support of school program and staff
F. Henderson stated support of school staff
K. Lorton stated support of school staff
D. Darling stated support of school staff
R. Shroyer stated support of school staff

VIII. Reports

- A. Board Members:**
- B. Education Director:** C. Henry, J. Knight, and S. Morgan reported outcome of the April 11 ACCS meeting; C. Henry reported STAR testing schedule and WASC visit
- C. Finance Report:** C. Henry reported an upcoming meeting with CSMC prior to next board meeting
- D. Site Teachers Report:** D. Cole and students reported about the Death Valley ROCKS trip;
E. Williams reported yearbook near completion, LitJam awards
- E. Independent Study Program Report:**
- F. WASC Report:** S. Morgan reported WASC visit was going well and timeline of what to expect after the visit
- G. School Advisory Council Report:** C. Stephens reported that student and staff surveys were being finalized and would be completed within the next few weeks

IX. Action Items

- A. Discussion and possible action regarding approving the 2012-2013 staffing plan.**
This item died for lack of motion
- B. Discussion and possible action regarding accepting the 2011-2012 2nd Interim Report.**
The board voted to accept the 2011-2012 2nd Interim Report by a vote of 5/0.

C. Discussion and possible action regarding approving end-of-the-year field trips.

The board approved the K-3 field trip to the Discovery Museum, the K-3 field trip to Coconut Bowl, and the 4-8 trip to Sparks Marina by a vote of 5/0.

D. Discussion and possible action regarding adopting or updating the LVCS fiscal control policy.
This item was tabled.

E. Discussion and possible action regarding adopting or updating the LVCS Conflict of Interest policy.
This item was tabled.

F. Discussion and possible action regarding adopting or updating the LVCS Plan for Highly Qualified Employees policy
This item was tabled.

G. Discussion and possible action regarding adopting or updating the LVCS Health, Safety, and Risk Management policies.
This item was tabled.

H. Discussion and possible action regarding adopting or updating the LVCS Student Attendance policy.
This item was tabled.

I. Discussion and possible action regarding submission of declaration of need for fully qualified educators.
The board voted to approve the submission of a Declaration of need for Fully Qualified Educators for the 2012-2013 school year by a vote of 5/0.

J. Discussion and possible action regarding accepting a contract for portable project completion.
The board voted to approve a contract with Impact Construction for the completion of the portable project by a vote of 5/0.

X. Closed Session: The board convened in to closed session at 7:50PM

While meetings of the Board of Directors must be open to the public, California law provides for closed sessions which are not open to the public for matters including when the Board is considering expulsions, suspension, or disciplinary actions in connection with any pupil, the appointment, employment or dismissal of a public officer or employee, hearing complaints or charges against a public officer or employee or is discussing aspects of salary negotiations, conference with real property negotiator, liability claims, and conference with legal counsel.

A. Offer of employment – certificated staff

B. Offer of employment – classified staff

C. Public School Employment – Teacher

XI. Reconvene from closed session: The board reconvened from closed session at 9:31 PM

Report Out: Current certificated staff will receive offers of employment for the 2012-2013 school year; Current classified staff will receive offers of employment for the 2012-2013 school year; in addition, three aide positions will be added for the 2012-2013 school year

X. Future Items

A.

B.

XI. Adjournment: Meeting adjourned at 9:31 PM. The next regular meeting will be held Tuesday, May 8, 2012 at 6:00 p.m. at Long Valley Charter School, 436-965 Susan Drive, Doyle, CA 96109.



Long Valley Charter School
Proudly Established in the Year 2000
Continued Educational Excellence Since 1871

P.O. Box 7 ~ Doyle, CA 96109 Telephone ~ 530 827-2395

April 20, 2012

Julie Baltazar
Charter Schools Division
California Department of Education
1430 N Street
Sacramento, CA 95814

RE: English Language Authorizations

Ms. Baltazar:

Attached is a "Declaration of Need for Fully Qualified Educators," which was sent to both the Commission on Teacher Credentialing and the Lassen County Office of Education today. Stacey Russell, the credential analyst at the Lassen County Office of Education, has informed me that once this document is on file, the Long Valley Charter teachers who are needing to add the CLAD authorization to their credential are able to apply for and receive an emergency credential that will expire a year from the time it is issued. The following teachers will be submitting applications through the Lassen County Office of Education for this emergency credential. These applications will be completed by April 27, 2012.

Julie Berry
Misty Brussatoi
Debbie Cole
Kelly Hilberg
Julia Knight
William Powers

Sincerely,

A handwritten signature in cursive script that reads "Cindy Henry".

Cindy Henry
Director
Long Valley Charter School



State Of California
Commission On Teacher Credentialing
Certification, Assignment and Waivers Division
Box 944270
Sacramento, CA 94244-2700

Telephone:
(916) 445-7254 or (888) 921-2682
E-mail: credentials@ctc.ca.gov
Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

- ☒ Original Declaration of Need for year: 2012-2013
☐ Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT

Name of District: Long Valley Charter School District CDS Code: 76729
 Name of County: Lassen County CDS Code: 18

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on 04 / 17 / 12 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2013.

Submitted by (Superintendent, Board Secretary, or Designee):

Cindy Henry

Cindy Henry
Signature

Director

Title

530-827-3562

530-827-2395

4/17/12

Date

PO Box 7, Doyle, CA 96109

Telephone Number

Mailing Address

chenry@longvalleycs.org

E-Mail Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL OR AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

Name	Signature	Title
Fax Number	Telephone Number	Date
Mailing Address		
E-Mail Address		

- This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
CLAD (applicant already holds teaching credential)	5
BCLAD (applicant already holds teaching credential)	0
List target language(s) for BCLAD:	
Resource Specialist	0
Teacher Librarian Services	0
Visiting Faculty Permit	0

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in multiple subject and single subject areas.

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	0
Single Subject	0
TOTAL	0

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? ☐ Yes ☒ No

If no, explain. Internships are handled through Commission-approved programs; below

Does your agency participate in a Commission-approved college or university internship program? ☒ Yes ☐ No

If yes, how many interns do you expect to have this year? 0

If yes, list each college or university with which you participate in an internship program.

CSU Chico

If no, explain why you do not participate in an internship program.

Long Valley Charter School



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REGULAR BOARD MEETING

**Tuesday, April 17, 2012 ~ 6:00 PM
At Long Valley Charter School
436-965 Susan Drive, Doyle, CA 96109**

Agenda

We welcome you to this public meeting. Members of the public may be heard on any business item on the Board's Agenda. A person addressing the Board will be limited to five (5) minutes unless the Chairperson of the Board grants a longer or shorter period of time depending upon the amount of speakers and the size of the agenda. The Board will only allow comments by members of the public on an item that appears on the Agenda during consideration of the item. We would appreciate it if you would identify yourself with your name when addressing the Board.

Members of the public may also address the Board on matters that are not on the agenda but which are within the jurisdiction of the Board. These public comments can be made under Item V. A person addressing the Board on non-agenda items will be limited to five (5) minutes unless the Chairperson of the Board grants a longer or less period of time depending upon the amount of speakers and the size of the agenda.

I. Call to order and roll call Time: _____ PM

Bill Harkness___ El VonTour ___ Julie Wells___ Katie Campbell___ Ricky Gotcher ___

II. Pledge of Allegiance

III. Approval of the agenda

M_____ S_____ Ayes _____ Noes _____ Abstentions _____ Absent _____

VI. Consent Agenda

Items under the consent agenda are routine and will be enacted by one motion unless any member of the Board or public requests that an item be removed for separate consideration and placed in the regular order of business following approval of the consent agenda.

A. Board Minutes

Special Board Meeting, March 29, 2012
Regular Meeting, March 6, 2012

B. Bills and Warrants

3/1/2012 – 3/31/2012

M_____ S_____ Ayes _____ Noes _____ Abstentions _____ Absent _____

VII. Public Comments

An opportunity for any member of the public to address the Governing Board on any matter not on the Agenda, but which is within the jurisdiction of the Board.

VIII. Reports

- A. Board Members:
- B. Education Director:
- C. Finance Report:
- D. Site Teachers Report:
- E. Independent Study Program Report:
- F. WASC Report:
- G. School Advisory Council Report:

IX. Action Items

- A. Discussion and possible action regarding approving the 2012-2013 staffing plan.
M _____ S _____ Ayes _____ Noes _____ Abstentions _____ Absent _____
- B. Discussion and possible action regarding accepting the 2011-2012 2nd Interim Report.
M _____ S _____ Ayes _____ Noes _____ Abstentions _____ Absent _____
- C. Discussion and possible action regarding approving end-of-the-year field trips.
M _____ S _____ Ayes _____ Noes _____ Abstentions _____ Absent _____
- D. Discussion and possible action regarding adopting or updating the LVCS fiscal control policy.
M _____ S _____ Ayes _____ Noes _____ Abstentions _____ Absent _____
- E. Discussion and possible action regarding adopting or updating the LVCS Conflict of Interest policy.
M _____ S _____ Ayes _____ Noes _____ Abstentions _____ Absent _____
- F. Discussion and possible action regarding adopting or updating the LVCS Plan for Highly Qualified Employees policy
M _____ S _____ Ayes _____ Noes _____ Abstentions _____ Absent _____
- G. Discussion and possible action regarding adopting or updating the LVCS Health, Safety, and Risk Management policies.
M _____ S _____ Ayes _____ Noes _____ Abstentions _____ Absent _____
- H. Discussion and possible action regarding adopting or updating the LVCS Student Attendance policy.
M _____ S _____ Ayes _____ Noes _____ Abstentions _____ Absent _____
- I. Discussion and possible action regarding submission of declaration of need for fully qualified educators.
M _____ S _____ Ayes _____ Noes _____ Abstentions _____ Absent _____
- J. Discussion and possible action regarding accepting a contract for portable project completion.
M _____ S _____ Ayes _____ Noes _____ Abstentions _____ Absent _____

X. Closed Session: Time: _____ PM

While meetings of the Board of Directors must be open to the public, California law provides for closed sessions which are not open to the public for matters including when the Board is considering expulsions, suspension, or disciplinary actions in connection with any pupil, the appointment, employment or dismissal of a public officer or employee, hearing complaints or charges against a public officer or employee or is discussing aspects of salary negotiations, conference with real property negotiator, liability claims, and conference with legal counsel.

- A. Offer of employment – certificated staff
- B. Offer of employment – classified staff
- C. Public School Employment – Teacher

XI. Reconvene from closed session: Time _____ PM

Report Out: _____

X. Future Items

- A.
- B.

XI. Adjournment: Meeting adjourned at _____ PM. The next regular meeting will be held Tuesday, May 8, 2012 at 6:00 p.m. at Long Valley Charter School, 436-965 Susan Drive, Doyle, CA 96109.

Name	Grade	Enrollment
Kimber Azevedo	K	2
	1	3
	2	1
	3	2
	4	2
	5	3
	6	1
	7	1
	8	5
Julie Berry	K	19
Teri Bertotti	K	4
	1	1
	2	2
	3	6
	4	4
	5	4
	6	2
	7	1
	8	1
Misty Brussatoi	4	3
	5	18
Kathy Caley	K	1
	1	
	2	2
	3	
	4	
	5	
	6	
	7	3
	8	
Cheryl Cheney	9	
	10	8
	11	
	12	13
Cheree Childers	K	1
	1	2
	2	
	3	
	4	
	5	1
	6	
	7	
	8	2
Debbie Cole	6	8
	7	9
Cassie Dunn	K	1
	1	
	2	2
	3	1
	4	
	5	

		6	3
		7	3
		8	2
Emily Foy		K	
		1	
		2	
		3	1
		4	5
		5	
		6	1
		7	
		8	3
Kelly Hilberg		8	10
Jillian Hinchliffe		K	
		1	
		2	1
		3	
		4	2
		5	3
		6	
		7	
		8	4
Mary Ingstad		9	2
		10	14
		11	11
		12	2
Eleanor Klemesrud		K	4
		1	4
		2	2
		3	3
		4	3
		5	2
		6	3
		7	
		8	4
Erin Klemesrud		K	
		1	
		2	3
		3	1
		4	1
		5	
		6	1
		7	
		8	2
Bryan Knight		K	2
		1	1
		2	1
		3	2
		4	2
		5	1
		6	5
		7	6

		8	5
Julia Knight		9	
		10	1
		11	10
		12	4
Vanessa Latham		9	10
		10	10
		11	7
		12	2
Ann Mobley		9	9
		10	1
		11	10
		12	3
Sherri Morgan		9	
		10	
		11	2
		12	13
William Powers		9	4
		10	1
		11	
		12	16
Karen Rust		2	11
		3	11
Susan Tantardino		K	
		1	
		2	2
		3	1
		4	2
		5	2
		6	3
		7	8
		8	9
Ann Weaver		9	
		10	8
		11	14
		12	7
Jennifer West		9	10
		10	8
		11	11
		12	
Elise Williams		1	6
			480

NCLB Core Courses

Long Valley Charter School

-- All Learning Centers --

Showing NCLB Core Courses between 04/20/2012 and 04/20/2012.

Count	Courses
124	NCLB Core Courses with High Qualified Teachers
0	NCLB Core Courses without High Qualified Teachers

NCLB Core Courses with High Qualified Teachers

Displaying 124 courses.

Subject Code	Section	Class Name	Instructor	NCLB	Highly Qualified
1000	KHIL01	8 - Ms. Hilberg's	Hilberg, Kelly	Elementary	Coursework
1000	EWIL1	Grade 1 - Mrs. Williams	Williams, Elise	Elementary	Coursework
1000	KRUS3	Grade 2/3 - Mrs. Rust	Rust, Karen	Elementary	Coursework
1000	DCOL6	Grade 6/7 - Mrs. Cole	Cole, Debbie	Elementary	Coursework
2132	1	English 11	Powers, William	Secondary	Coursework
2132	1SP	English 11	Powers, William	Secondary	Coursework
2132	2	English 11	Powers, William	Secondary	Coursework
2132	2SP	English 11	Powers, William	Secondary	Coursework
2132	3	English 11	Powers, William	Secondary	Coursework
2132	3SP	English 11	Powers, William	Secondary	Coursework
2325	1	Music	Ingstad, Mary	Secondary	Coursework
2325	1SP	Music	Ingstad, Mary	Secondary	Coursework
2400	1SP	Basic Math	Morgan, Sherri	Secondary	Coursework
2401	1SP	Consumer Math	Morgan, Sherri	Secondary	Coursework
2403	1SP	Algebra 1	Morgan, Sherri	Secondary	Coursework
2403	2SP	Algebra 1	Morgan, Sherri	Secondary	Coursework
2403	3SP	Algebra 1	Morgan, Sherri	Secondary	Coursework
2403	4SP	Algebra 1	Morgan, Sherri	Secondary	Coursework

2404	1SP	Algebra 2	Morgan, Sherri	Secondary	Coursework
2413	1SP	Geometry	Morgan, Sherri	Secondary	Coursework
2413	2SP	Geometry	Morgan, Sherri	Secondary	Coursework
2428	1SP	Algebra 1A	Morgan, Sherri	Secondary	Coursework
2428	2SP	Algebra 1A	Morgan, Sherri	Secondary	Coursework
2429	1SP	Algebra 1B	Morgan, Sherri	Secondary	Coursework
2603	1	Biology	Childers, Cheree	Secondary	Coursework
2603	1SP	Biology	Childers, Cheree	Secondary	Coursework
2603	2SP	Biology	Childers, Cheree	Secondary	Coursework
2610	2	Physical Science	Childers, Cheree	Secondary	Coursework
2610	2SP	Physical Science	Childers, Cheree	Secondary	Coursework
2618	2	Earth Science	Childers, Cheree	Secondary	Coursework
2618	2SP	Earth Science	Childers, Cheree	Secondary	Coursework
2621	1SP	Life Science	Childers, Cheree	Secondary	Coursework
2655	1	Anatomy and Physiology	Childers, Cheree	Secondary	Coursework
2655	1SP	Anatomy and Physiology	Childers, Cheree	Secondary	Coursework
2709	2	US History	Cheney, Cheryl	Secondary	Coursework
2709	3	US History	Cheney, Cheryl	Secondary	Coursework
2709	3SP	US History	Cheney, Cheryl	Secondary	Coursework
2711	2	World History	Cheney, Cheryl	Secondary	Coursework
2724	2SP	World Geography	Cheney, Cheryl	Secondary	Coursework
2709	1	US History	Latham, Vanessa	Secondary	Exam Option
2709	1SP	US History	Latham, Vanessa	Secondary	Exam Option
2709	2SP	US History	Latham, Vanessa	Secondary	Exam Option
2711	1	World History	Latham, Vanessa	Secondary	Exam Option
2711	1SP	World History	Latham, Vanessa	Secondary	Exam Option
2711	2SP	World History	Latham, Vanessa	Secondary	Exam Option
2711	3SP	World History	Latham, Vanessa	Secondary	Exam Option
2724	1	World Geography	Latham, Vanessa	Secondary	Exam Option
2724	1SP	World Geography	Latham, Vanessa	Secondary	Exam Option
1000	JBERK	Kindergarten - Ms. Berry	Berry, Julie	Elementary	HOUSSE
2102	1	Basic English	West, Jennifer	Secondary	HOUSSE
2102	1SP	Basic English	West, Jennifer	Secondary	HOUSSE

2130	1	English 9	Knight, Julia	Secondary	HOUSSE
2130	1SP	English 9	Knight, Julia	Secondary	HOUSSE
2130	2	English 9	Knight, Julia	Secondary	HOUSSE
2130	2SP	English 9	Knight, Julia	Secondary	HOUSSE
2130	3SP	English 9	Knight, Julia	Secondary	HOUSSE
2131	1	English 10	Klemesrud, Erin	Secondary	HOUSSE
2131	1SP	English 10	Klemesrud, Erin	Secondary	HOUSSE
2131	2	English 10	Klemesrud, Erin	Secondary	HOUSSE
2131	2SP	English 10	Klemesrud, Erin	Secondary	HOUSSE
2131	3SP	English 10	Klemesrud, Erin	Secondary	HOUSSE
2131	4SP	English 10	Klemesrud, Erin	Secondary	HOUSSE
2133	1	English 12	West, Jennifer	Secondary	HOUSSE
2133	1SP	English 12	West, Jennifer	Secondary	HOUSSE
2133	2	English 12	West, Jennifer	Secondary	HOUSSE
2133	2SP	English 12	West, Jennifer	Secondary	HOUSSE
2133	3SP	English 12	West, Jennifer	Secondary	HOUSSE
2200	1	German	Knight, Julia	Secondary	HOUSSE
2200	1SP	German	Knight, Julia	Secondary	HOUSSE
2202	1	Italian	Knight, Julia	Secondary	HOUSSE
2202	1SP	Italian	Knight, Julia	Secondary	HOUSSE
2204	1	French	Knight, Julia	Secondary	HOUSSE
2204	1SP	French	Knight, Julia	Secondary	HOUSSE
2206	1	Spanish	Knight, Julia	Secondary	HOUSSE
2206	1SP	Spanish	Knight, Julia	Secondary	HOUSSE
2208	1	Russian	Knight, Julia	Secondary	HOUSSE
2208	1SP	Russian	Knight, Julia	Secondary	HOUSSE
2216	1	Japanese	Knight, Julia	Secondary	HOUSSE
2216	1SP	Japanese	Knight, Julia	Secondary	HOUSSE
2230	1	American Sign Language	Knight, Julia	Secondary	HOUSSE
2230	1SP	American Sign Language	Knight, Julia	Secondary	HOUSSE
2298	1	Romanian	Knight, Julia	Secondary	HOUSSE
2400	1	Basic Math	Weaver, Ann	Secondary	HOUSSE
2401	1	Consumer Math	Weaver, Ann	Secondary	HOUSSE
2403	1	Algebra 1	Weaver, Ann	Secondary	HOUSSE

2403	2	Algebra 1	Weaver, Ann	Secondary	HOUSSE
2403	3	Algebra 1	Weaver, Ann	Secondary	HOUSSE
2403	4	Algebra 1	Weaver, Ann	Secondary	HOUSSE
2404	1	Algebra 2	Weaver, Ann	Secondary	HOUSSE
2413	1	Geometry	Weaver, Ann	Secondary	HOUSSE
2415	1	Calculus	Morgan, Sherri	Secondary	HOUSSE
2424	1	Pre-Algebra	Morgan, Sherri	Secondary	HOUSSE
2428	1	Algebra 1A	Weaver, Ann	Secondary	HOUSSE
2429	1	Algebra 1B	Weaver, Ann	Secondary	HOUSSE
2433	1SP	Pre-Algebra	Morgan, Sherri	Elementary	HOUSSE
2603	2	Biology	Mobley, Ann	Secondary	HOUSSE
2607	1	Chemistry	Morgan, Sherri	Secondary	HOUSSE
2607	1SP	Chemistry	Morgan, Sherri	Secondary	HOUSSE
2610	1	Physical Science	Weaver, Ann	Secondary	HOUSSE
2610	1SP	Physical Science	Mobley, Ann	Secondary	HOUSSE
2618	1	Earth Science	Mobley, Ann	Secondary	HOUSSE
2618	1SP	Earth Science	Mobley, Ann	Secondary	HOUSSE
2621	1	Life Science	Mobley, Ann	Secondary	HOUSSE
2701	1	Economics	Morgan, Sherri	Secondary	HOUSSE
2701	1SP	Economics	Morgan, Sherri	Secondary	HOUSSE
2701	2	Economics	Morgan, Sherri	Secondary	HOUSSE
2701	2SP	Economics	Morgan, Sherri	Secondary	HOUSSE
2701	3SP	Economics	Morgan, Sherri	Secondary	HOUSSE
2703	1	Government	Morgan, Sherri	Secondary	HOUSSE
2703	1SP	Government	Morgan, Sherri	Secondary	HOUSSE
2703	2	Government	Morgan, Sherri	Secondary	HOUSSE
2703	2SP	Government	Morgan, Sherri	Secondary	HOUSSE
2703	3SP	Government	Morgan, Sherri	Secondary	HOUSSE
2800	1	Ceramics	Ingstad, Mary	Secondary	HOUSSE
2800	1SP	Ceramics	Ingstad, Mary	Secondary	HOUSSE
2822	1SP	Art 1	Ingstad, Mary	Secondary	HOUSSE
2822	2SP	Art 1	Weaver, Ann	Secondary	HOUSSE
2823	1SP	Art	Ingstad, Mary	Secondary	HOUSSE
2823	2SP	Art	Ingstad, Mary	Secondary	HOUSSE
2823	3	Art	Ingstad, Mary	Secondary	HOUSSE

2823	4	Art	Weaver, Ann	Secondary	HOUSSE
2823	1	Art 1	Ingstad, Mary	Secondary	HOUSSE
2823	2	Art 1	Weaver, Ann	Secondary	HOUSSE
2823	5SP	Art 1B	Weaver, Ann	Secondary	HOUSSE

NCLB Core Courses without Highly Qualified Teachers

Displaying 0 courses.

Subject Code	Section	Class Name	Instructor	NCLB	Highly Qualified
No NCLB Core Courses without Highly Qualified Teachers found.					

Letters from Local Authorities Regarding Certificates of Occupancy



Long Valley Charter School

Proudly Established in the Year 2000

Continued Educational Excellence Since 1871

P.O. Box 7 ~ Doyle, CA 96109 Telephone ~ 530 827-2395

April 20, 2012

Julie Baltazar
Charter Schools Division
California Department of Education
1430 N Street
Sacramento, CA 95814

RE: Certificates of Occupancy and ADA issues

Ms. Baltazar:

Attached are letters Long Valley Charter School has received from the City of Portola and Andrew Phillips regarding the lack of a Certificate of Occupancy for the Portola and Cottonwood Resource Centers. Andrew Philips will be picking up a letter from the planning department in Cottonwood on Monday afternoon at 3pm. His work schedule did not afford him the ability to do so any sooner than this. The documentation that he will be getting on Monday will address both the ADA compliance and Certificate of Occupancy issues.

Also attached is a letter from the City of Susanville regarding the ADA compliance of the Susanville Resource Center.

Sincerely,

A handwritten signature in black ink that reads "Cindy Henry".

Cindy Henry
Director
Long Valley Charter School



City of Portola

35 Third Avenue • P.O. Box 1225
Portola, California 96122
Fax: (530) 832-5418
(530) 832-4216
www.ci.portola.ca.us

Julie Baltazar
Charter Schools Division
California Department of Education
1430 N Street
Sacramento CA 95814-5901

Re: Long Valley Charter School
Certificate of Occupancy
280 East Sierra Avenue in Portola, CA

Ms. Baltazar,

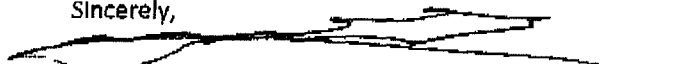
Long Valley Charter School ("Long Valley") has informed me that the California Department of Education has objected to the fact that Long Valley does not have a Certificate of Occupancy for its resource center located at 280 East Sierra Avenue in the city of Portola, California.

As Building Department Official for the City of Portola, and thus as representative of the local building enforcement agency with jurisdiction over the area in which the resource center was proposed to be located, I determined in 2010 that the building in which Long Valley planned to locate their resource center was built in 1895; while a Certificate of Occupancy was likely issued at some point thereafter, I was not able to locate the COO in the file for the building. Its previous uses, however, had been as a business (B-Occupancy), including as a scrapbooking store that also offered educational classes.

I also determined in my capacity as representative of the local building enforcement agency with jurisdiction over the area in which the resource center was proposed to be located that the use of the building at 280 East Sierra Avenue in Portola, CA by Long Valley would not be a change in use from its prior B-occupancy use, as the space would be used by fewer than 50 individuals, and would not be used as a traditional school facility. As a result, I determined that Long Valley would not be required to seek a Certificate of Occupancy prior to occupying the building located at 280 East Sierra Avenue.

Please do not hesitate to contact me should you have any questions.

Sincerely,



Todd Roberts

Andrew Phillips
Box 615
Cottonwood, CA 96022

Julie Baltazar
Charter Schools Division
California Department of Education
1430 N Street
Sacramento CA 95814-5901

Re: Long Valley Charter School
Certificate of Occupancy
3308 Main Street, Cottonwood, CA

Ms. Baltazar,

Long Valley Charter School ("Long Valley") has communicated to me that the California Department of Education has objected to the fact that Long Valley does not have a Certificate of Occupancy for its resource center located at 3308 Main Street, Cottonwood, California. However, at the time Long Valley was proposing to rent the property, the County Planning and Building departments stated to me that Long Valley would not need to seek a Certificate of Occupancy as their use of the property would not constitute a change of use.

I am the owner of this property, and as such am the Landlord for Long Valley. When Long Valley was proposing to rent my property, I discussed the issue of the need for a Certificate of Occupancy with both the Cottonwood Fire Department, and the ~~Shasta~~ County Planning and Building Departments, which are the local building enforcement agency with jurisdiction over the area in which the resource center was proposed to be located. County Planning and Building staff told me that, because the property was built sometime around 1890 and was thus built before Certificates of Occupancy were issues, there was no Certificate of Occupancy in their file for the location.

Furthermore, after I described the intended use of the facility (as a charter school resource center) to County Planning staff, staff told me that a Certificate of Occupancy would not be required in order for Long Valley to occupy the property because its occupancy would not be a change in use. I communicated this to Long Valley staff shortly thereafter. At no time since has the County objected to Long Valley's use and occupancy of the property at 3308 Main Street without a new Certificate of Occupancy.

Please do not hesitate to contact me should you have any questions.

04/11/2012 16:02 5303472244

ETC

Written Evidence Submitted by Long Valley Charter School Following the April 11, 2012, ACCS Meeting Page 265 of 267



[SIGNATURE]



City of Susanville

(530) 257-1000 • 66 North Lassen Street • Susanville, CA 96130-3904

April 20, 2012

Julie Baltazar
Charter Schools Division
California Department of Education
1430 N Street
Sacramento CA 95814-5901

**Re: Long Valley Charter School
Compliance with the Americans With Disabilities Act
900 Main Street in Susanville, CA**

Ms. Baltazar,

Long Valley Charter School ("Long Valley") has informed me that the California Department of Education has made a finding that Long Valley is not in compliance with the Americans with Disabilities Act for its resource center located at 900 Main Street in Susanville, California.

As the Building Official for the City of Susanville it is my determination that Long Valley's facility meets the accessibility requirements for existing buildings according to the 2010 California Building Code, Chapter 34, and Section 3411.4.2. Furthermore, I have determined that because Long Valley's occupancy did not represent a change in use, because no alterations were made to the site, and because the site was in compliance with the ADA at the time Long Valley was issued its COO, no alterations needed to be made to bring the site into compliance. However if renovations to the building should occur in the future further upgrades will be handled on a case by case basis.

Please do not hesitate to contact me at 530-252-5117 should you have any questions.

Sincerely,

Charlie Palmer
Building Official
City of Susanville

Lino P. Callegari
Mayor
Douglas Sayers
Mayor pro tem

Councilmembers:
Joseph Franco
Cheryl L. McDonald
Rod E. De Boer

EXISTING STRUCTURES

SECTION 3409
HISTORIC BUILDINGS

[DSA-AC] For applications listed in Section 1.9.1 regulated by the Division of the State Architect-Access Compliance for Qualified Historical Buildings, see California Code of Regulations, Title 24, Part 8 (California Historical Building Code).

3409.1 Historic buildings. The provisions of this code relating to the construction, repair, alteration, addition, restoration and movement of structures, and change of occupancy shall not be mandatory for historic buildings where such buildings are judged by the building official to not constitute a distinct life safety hazard.

3409.2 Flood hazard areas. Within flood hazard areas established in accordance with Section 1612.3, where the work proposed constitutes substantial improvement as defined in Section 1612.2, the building shall be brought into compliance with Section 1612.

Exception: Historic buildings that are:

1. Listed or preliminarily determined to be eligible for listing in the National Register of Historic Places;
2. Determined by the Secretary of the U.S. Department of Interior as contributing to the historical significance of a registered historic district or a district preliminarily determined to qualify as an historic district; or
3. Designated as historic under a state or local historic preservation program that is approved by the Department of Interior.

SECTION 3410
MOVED STRUCTURES

3410.1 Conformance. Structures moved into or within the jurisdiction shall comply with the provisions of this code for new structures.

Exception: [HCD 1 & HCD 2] After July 1, 1978, local ordinances or regulations for moved apartment houses and dwellings shall permit the retention of existing materials and methods of construction, provided the apartment house or dwelling complies with the building standards for foundations applicable to new construction and does not become or continue to be a substandard building. For additional information, see Health and Safety Code Section 17958.9.

SECTION 3411
ACCESSIBILITY FOR EXISTING BUILDINGS

3411.1 Scope. The provisions of Sections 3411.1 through 3411.9 apply to maintenance, change of occupancy, additions and alterations to existing buildings, including those identified as historic buildings.

Exception: Type B dwelling or sleeping units required by Chapter 11A or 11B as applicable of this code are not required to be provided in existing buildings and facilities being altered or undergoing a change of occupancy.

3411.2 Maintenance of facilities. A building, facility or element that is constructed or altered to be accessible shall be maintained accessible during occupancy.

3411.3 Extent of application. An alteration of an existing element, space or area of a building or facility shall not impose a requirement for greater accessibility than that which would be required for new construction.

Alterations shall not reduce or have the effect of reducing accessibility of a building, portion of a building or facility.

3411.4 Change of occupancy. Existing buildings that undergo a change of group or occupancy shall comply with this section.

3411.4.1 Partial change in occupancy. Where a portion of the building is changed to a new occupancy classification, any alterations shall comply with Sections 3411.6, 3411.7 and 3411.8.

3411.4.2 Complete change of occupancy. Where an entire building undergoes a change of occupancy, it shall comply with Section 3411.4.1 and shall have all of the following accessible features:

1. At least one accessible building entrance.
2. At least one accessible route from an accessible building entrance to primary function areas.
3. Signage complying with Chapter 11A or 11B as applicable.
4. Accessible parking, where parking is being provided.
5. At least one accessible passenger loading zone, when loading zones are provided.
6. At least one accessible route connecting accessible parking and accessible passenger loading zones to an accessible entrance.

Where it is technically infeasible to comply with the new construction standards for any of these requirements for a change of group or occupancy, the above items shall conform to the requirements to the maximum extent technically feasible.

3411.5 Additions. Provisions for new construction shall apply to additions. An addition that affects the accessibility to, or contains an area of, a primary function shall comply with the requirements in Section 3411.7.

3411.6 Alterations. A building, facility or element that is altered shall comply with the applicable provisions in Chapter 11A or 11B as applicable of this code and ICC A117.1, unless technically infeasible. Where compliance with this section is technically infeasible, the alteration shall provide access to the maximum extent technically feasible.

Exceptions:

1. The altered element or space is not required to be on an accessible route, unless required by Section 3411.7.
2. Accessible means of egress required by Chapter 10 are not required to be provided in existing buildings and facilities.