

Table 1: 2011 Demographic Data							
School Name	Centennial High	Compton High	Dominguez High	Bunche Middle	Whaley Middle	Roosevelt Middle	Lifeline Education Charter
CDS Code	19734371931567	19734371931963	19734371932326	19734376057558	19734376057582	19734376061261	19764970115725
Student Enrollment	1204	2400	2103	676	835	1052	296
% Black or African American	31.2	19.3	17.4	9.2	9.7	14.1	40.2
% American Indian or Alaska Native	0.1	0.0	0.0	0.1	0.0	0.0	0.0
% Asian	0.0	0.0	0.0	0.0	0.2	0.0	0.0
% Filipino	0.0	0.1	0.0	0.0	0.0	0.0	0.0
% Hispanic or Latino	66.5	78.3	80.1	89.6	88.6	82.7	57.4
% Native Hawaiian or Pacific Islander	0.1	0.7	1.0	0.0	0.0	1.3	1.4
% White	0.0	0.3	0.3	0.0	0.2	0.2	0.0
% Two or More Races	0.0	0.1	0.2	0.0	0.0	0.2	0.0
% Socioeconomically Disadvantaged	70.7	79.1	82.3	91.1	87.1	90.5	91.6*
% English Learners	57.0	67.5	71.7	78.0	80.0	75.5	29.7
% Students with Disabilities	10.6	8.7	7.1	8.6	7.2	7.3	TBD*

Data source used "DMDSQL1.SSIDAggregates.SSIDenroll"

* - The Lifeline petitioners submitted data corrections to the Consolidated Application Data System on January 3, 2012

Table 2: 2011 Truancy, Suspension, and Expulsion Data							
School Name	Centennial High	Compton High	Dominguez High	Bunche Middle	Whaley Middle	Roosevelt Middle	Lifeline Education Charter
CDS Code	19734371931567	19734371931963	19734371932326	19734376057558	19734376057582	19734376061261	19764970115725
Enrollment	1204	2400	2103	676	835	1052	296
Truancy Number (Rate)	55 (4.60)	55 (2.30)	40 (1.90)	45 (6.70)	500 (59.90)	14 (1.30)	16 (5.4)*
Suspension Number (Rate)	373 (31)	20 (0.8)	445 (21.2)	1 (0.1)	259 (31)	78 (7.4)	13 (4.4)*
Expulsion Number (Rate)	0 (0.00)	2 (0.10)	0 (0.00)	0 (0.00)	0 (0.00)	0 (0.00)	3 (1.00)

Data source was a provided spreadsheet "umirs1011.xls"

* - The Lifeline petitioners submitted data corrections to the Consolidated Application Data System on January 3, 2012

Table 3: Academic Performance Index (API) Growth							
School Name	Centennial High	Compton High	Dominguez High	Bunche Middle	Whaley Middle	Roosevelt Middle	Lifeline Education Charter
CDS Code	19734371931567	19734371931963	19734371932326	19734376057558	19734376057582	19734376061261	19764970115725
API Growth for 2010-11	12	10	-4	10	36	28	1
API Growth for 2009-10	40	9	62	40	35	30	82
API Growth for 2008-09	-5	-3	-26	22	-31	0	-10
API Growth for 2007-08	26	10	32	23	13	-9	B

Data sources used:
DMDSQL1.Eddemo2.grth2008
DMDSQL1.Accountability.grth2009
DMDSQL1.Accountability.grth2010
DMDSQL1.Accountability.grth2011

Table 4: 2011 Growth Academic Performance Index (API) Data							
School Name	Centennial High	Compton High	Dominguez High	Bunche Middle	Whaley Middle	Roosevelt Middle	Lifeline Education Charter
CDS Code	19734371931567	19734371931963	19734371932326	19734376057558	19734376057582	19734376061261	19764970115725
Valid Scores Schoolwide	828	1679	1665	683	829	990	233
Schoolwide	584 (12)	578 (10)	621 (-4)	663 (10)	610 (36)	714 (28)	655 (1)
Black or African American	539 (16)	515 (11)	567 (43)	570 (-)	556 (-)	687 (18)	593 (63)
American Indian or Alaska Native	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-
Filipino	-	-	-	-	-	-	-
Hispanic or Latino	588 (12)	581 (8)	638 (-15)	662 (5)	576 (30)	684 (32)	671 (-19)
Native Hawaiian or Pacific Islander	-	685 (-)	695 (-)	-	-	798 (-)	-
White	-	-	-	-	-	-	-
Two or More Races	-	528 (-)	575 (-)	-	-	-	-
Socioeconomically Disadvantaged	562 (23)	579 (3)	633 (-7)	654 (10)	579 (28)	684 (26)	654 (-11)
English Learners	565 (11)	546 (13)	599 (-5)	641 (6)	546 (39)	650 (40)	564 (0)
Students with Disabilities	273 (-)	414 (-)	409 (-)	373 (-)	372 (-)	488 (-)	309 (-)
Statewide/Similar Schools Rank	1 / 1	1 / 1	1 / 2	1 / 2	1 / 1	2 / 6	2 / 1

Data sources used:

DMDSQL1.Accountabilty.grth2011

DMDSQL1.Accountabilty.APIB2010

- The Growth API is not displayed when there are less than 11 valid scores

(-) The student group is not numerically significant, therefore no growth determination was made

Table 5: 2011 Adequate Yearly Progress (AYP) Data							
School Name	Centennial High	Compton High	Dominguez High	Bunche Middle	Whaley Middle	Roosevelt Middle	Lifeline Education Charter
CDS Code	19734371931567	19734371931963	19734371932326	19734376057558	19734376057582	19734376061261	19764970115725
Met AYP Criteria	No	No	No	No	No	No	No
# Criteria Met/# Criteria Applicable	17 / 22	16 / 22	11 / 22	9 / 17	9 / 17	16 / 21	9 / 17
2011-12 Program Improvement (PI) Status	In PI	In PI	In PI	In PI	In PI	In PI	Not in PI
2011-12 Program Improvement (PI) Year	Year 5	Year 5	Year 5	Year 5	Year 5	Year 5	NA

Data sources used:
DMDSQL1.Accountability.apr11a
DMDSQL1.Accountability.apr11pi_sch

Table 6: 2011 Adequate Yearly Progress (AYP) Data: Percent Proficient in English-Language Arts (ELA)							
ELA % Proficiency Target: 66.7							
School Name	Centennial High	Compton High	Dominguez High	Bunche Middle	Whaley Middle	Roosevelt Middle	Lifeline Education Charter
CDS Code	19734371931567	19734371931963	19734371932326	19734376057558	19734376057582	19734376061261	19764970115725
Number of Valid Scores Schoolwide	241	511	503	683	829	989	147
Schoolwide (Met Target)	33.6 (Yes)	34.6 (Yes)	33.4 (No)	26.8 (No)	24.5 (No)	34.7 (No)	29.3 (No)
Black or African American (Met Target)	25.8 (No)	29.9 (Yes)	26.3 (No)	33.3 (--)	30.1 (--)	35.1 (No)	25.8 (No)
American Indian or Alaska Native (Met Target)	-	-	-	-	-	-	-
Asian (Met Target)	-	-	-	-	-	-	-
Filipino (Met Target)	-	-	-	-	-	-	-
Hispanic or Latino (Met Target)	37.1 (No)	35.9 (Yes)	34.8 (No)	26.3 (No)	24.0 (No)	34.9 (No)	31.3 (No)
Native Hawaiian or Pacific Islander (Met Target)	-	-	-	-	-	28.6 (--)	-
White (Met Target)	-	-	-	-	-	-	-
Two or More Races (Met Target)	-	-	-	-	-	-	-
Socioeconomically Disadvantaged (Met Target)	32.8 (Yes)	34.7 (Yes)	33.4 (No)	27.1 (No)	24.1 (No)	33.8 (No)	27.7 (No)
English Learners (Met Target)	27.9 (Yes)	24.8 (Yes)	27.0 (No)	21.6 (No)	19.7 (No)	29.5 (No)	20.7 (--)
Students with Disabilities (Met Target)	0.0 (--)	5.7 (--)	6.1 (--)	9.7 (--)	4.7 (--)	9.0 (--)	0.0 (--)

Data sources used:

DMDSQL1.Accountability.apr11a

DMDSQL1.Accountability.apr11pi_sch

-- Percent proficient is not displayed when there are less than 11 valid scores

(--) The student group is not numerically significant, therefore no AYP determination was made

Table 7: 2011 Adequate Yearly Progress (AYP) Data: Percent Proficient in Mathematics							
Math % Proficiency Target: 66.1							
School Name	Centennial High	Compton High	Dominguez High	Bunche Middle	Whaley Middle	Roosevelt Middle	Lifeline Education Charter
CDS Code	19734371931567	19734371931963	19734371932326	19734376057558	19734376057582	19734376061261	19764970115725
Number of Valid Scores Schoolwide	245	510	504	681	829	981	147
Schoolwide (Met Target)	28.2 (No)	27.5 (No)	33.3 (No)	23.3 (No)	18.7 (No)	39.0 (Yes)	20.4 (No)
Black or African American (Met Target)	17.9 (No)	18.6 (No)	25.6 (No)	15.8 (--)	19.2 (--)	35.8 (Yes)	13.4 (No)
American Indian or Alaska Native (Met Target)	-	-	-	-	-	-	-
Asian (Met Target)	-	-	-	-	-	-	-
Filipino (Met Target)	-	-	-	-	-	-	-
Hispanic or Latino (Met Target)	32.4 (No)	30.0 (No)	34.8 (No)	24.3 (No)	18.8 (No)	40.2 (Yes)	25.3 (No)
Native Hawaiian or Pacific Islander (Met Target)	-	-	-	-	-	21.4 (--)	-
White (Met Target)	-	-	-	-	-	-	-
Two or More Races (Met Target)	-	-	-	-	-	-	-
Socioeconomically Disadvantaged (Met Target)	28.0 (Yes)	28.0 (No)	33.3 (No)	24.1 (No)	19.0 (No)	38.9 (Yes)	19.9 (No)
English Learners (Met Target)	26.8 (Yes)	23.0 (No)	30.6 (No)	21.1 (No)	17.1 (No)	35.6 (Yes)	14.3 (--)
Students with Disabilities (Met Target)	0.0 (--)	2.9 (--)	8.6 (--)	10.0 (--)	3.1 (--)	7.0 (--)	0.0 (--)

Data sources used:

DMDSQL1.Accountability.apr11a

DMDSQL1.Accountability.apr11pi_sch

-- Percent proficient is not displayed when there are less than 11 valid scores

(--) The student group is not numerically significant, therefore no AYP determination was made

Table 8: High School Academic Data				
Grade Ten CAHSEE Passage Rates				
School Name	Centennial High	Compton High	Dominguez High	Lifeline Education Charter
CDS Code	19734371931567	19734371931963	19734371932326	19764970115725
ELA/Math Number Tested	21 / 22	36 / 36	31 / 34	7 / 7
School wide ELA/Math	71.0 / 65.0	65.0 / 63.0	67.0 / 69.0	59.0 / 75.0
Black or African American ELA/Math	68.0 / 59.0	62.0 / 49.0	64.0 / 66.0	71.0 / 64.0
American Indian or Alaska Native ELA/Math	0 / 0	-	-	-
Asian ELA/Math	-	-	-	-
Filipino ELA/Math	-	-	-	-
Hispanic or Latino ELA/Math	74.0 / 69.0	65.0 / 66.0	68.0 / 70.0	54.0 / 82.0
Native Hawaiian or Pacific Islander ELA/Math	-	0 / 0	0 / 0	-
White ELA/Math	-	0 / 0	0 / 0	-
Two or More Races ELA/Math	0 / 0	0 / 0	0 / 0	0 / 0
Socioeconomically Disadvantaged ELA/Math	70.0 / 64.0	64.0 / 63.0	67.0 / 69.0	59.0 / 73.0
English Learners ELA/Math	47.0 / 41.0	33.0 / 42.0	36.0 / 46.0	0 / 0
Students with Disabilities ELA/Math	24.0 / 14.0	8.0 / 8.0	3.0 / 9.0	0 / 0
Cohort Graduation Rate	56.20	64.71	60.62	TBD*
Cohort Dropout Rate	34.90	25.80	28.40	TBD*

Data sources used:

DMDSQL1.CAHSEE.cahsee11

DMDSQL1.SSIDAggregates.cohortaggregates

English Language Arts (ELA)

* - The Lifeline petitioners submitted data corrections to the Consolidated Application Data System on January 3, 2012

Table 9: Student Demographics		
Data in Percentage Points	Lifeline	Compton USD
Black / African Americans	33	18
Hispanic or Latino	59	78
Participants in Free or Reduced-Price Lunch	95	82
English Learners	24	45
Students with Disabilities	6	9
Source: 2010 Standardized Testing and Reporting (STAR) Program student answer document data.		

Table 10: Demographic Profile of Compton		
US Census Data	Compton	California
Population, 2010	96,445	37,253,956
	Percentages	
Persons under 18 years, 2010	33.1	25.0
Black persons, 2010	32.9	6.2
Persons of Hispanic or Latino origin, 2010	65.0	37.6
Language other than English spoken at home, age 5+, 2005–2009	58.7	42.2
High school graduates, persons age 25+, 2005–2009	59.9	80.5
Bachelor's degree or higher, persons age 25+, 2005–2009	7.8	29.7
People of all ages in poverty, 2005–2009	23.7	13.2
	Dollars	
Per capita money income in past 12 months (2009 dollars), 2005–2009	13,382	29,020
Median household income 2005–2009	41,890	60,392
Source: United States Census Bureau, retrieved from http://quickfacts.census.gov on 01/18/2012.		

Table 11: Crime Profile of Compton		
2009 Data	Crime rate per 100,000 population	
Type of Crime	Compton	California
Violent crime	1,552.1	472.0
Murder and manslaughter	38.4	5.3
Forcible rape	38.4	23.6
Robbery	542.2	173.4
Aggravated assault	933.2	269.7
Property crime	3,250.2	2,731.5
Burglary	818.1	622.6
Larceny-theft	1,443.5	1,665.1
Motor vehicle theft	988.6	443.8
Source: Federal Bureau of Investigations, retrieved from http://www.ucrdatatool.gov on 01/18/2012.		