



Smarter Balanced Assessment Consortium (SBAC) Update

State Board of Education

November 7, 2012

**Deb Sigman
Deputy Superintendent of Public Instruction
District, School, and Innovation Branch**

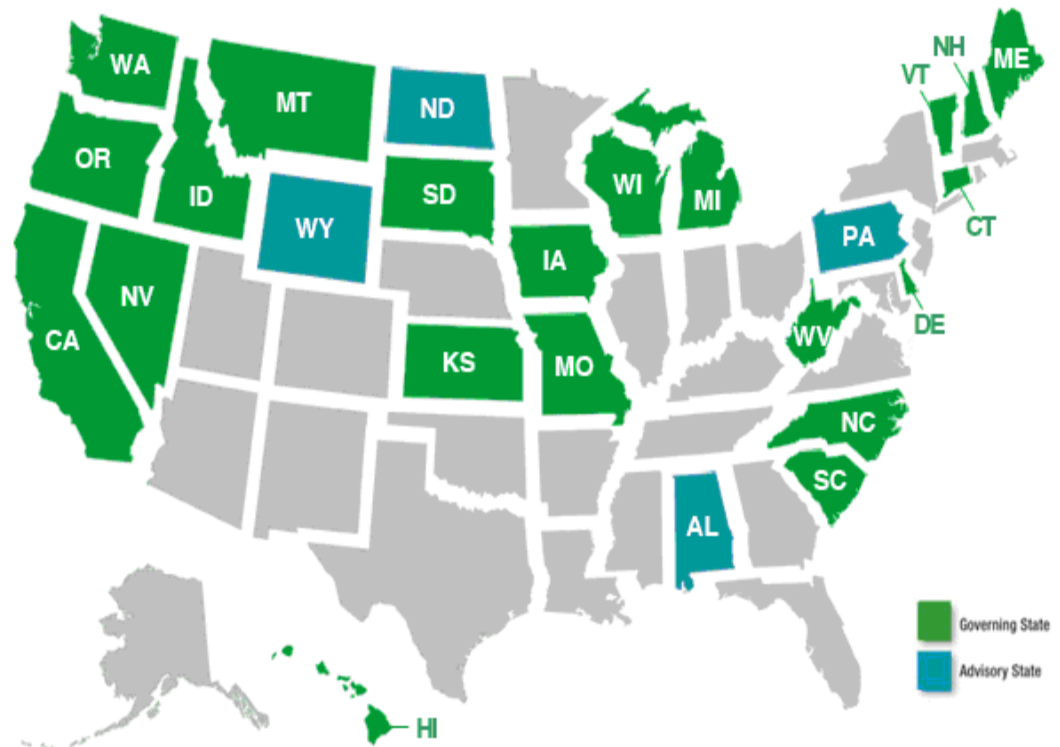


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SBAC States

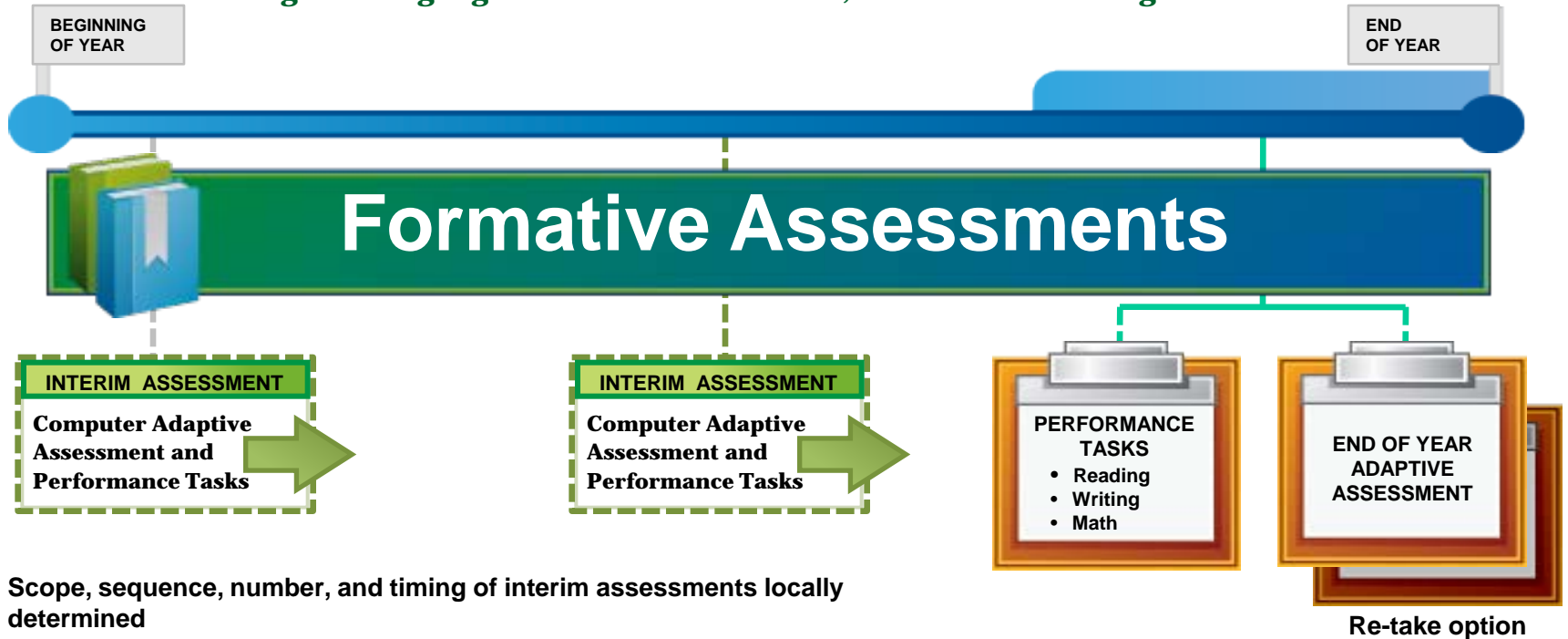
- 25 states educating approximately 20 million of the nation's public K to 12 students
- 21 governing, 4 advisory states

Member States



SBAC System

English Language Arts and Mathematics, Grades 3–8 and High School

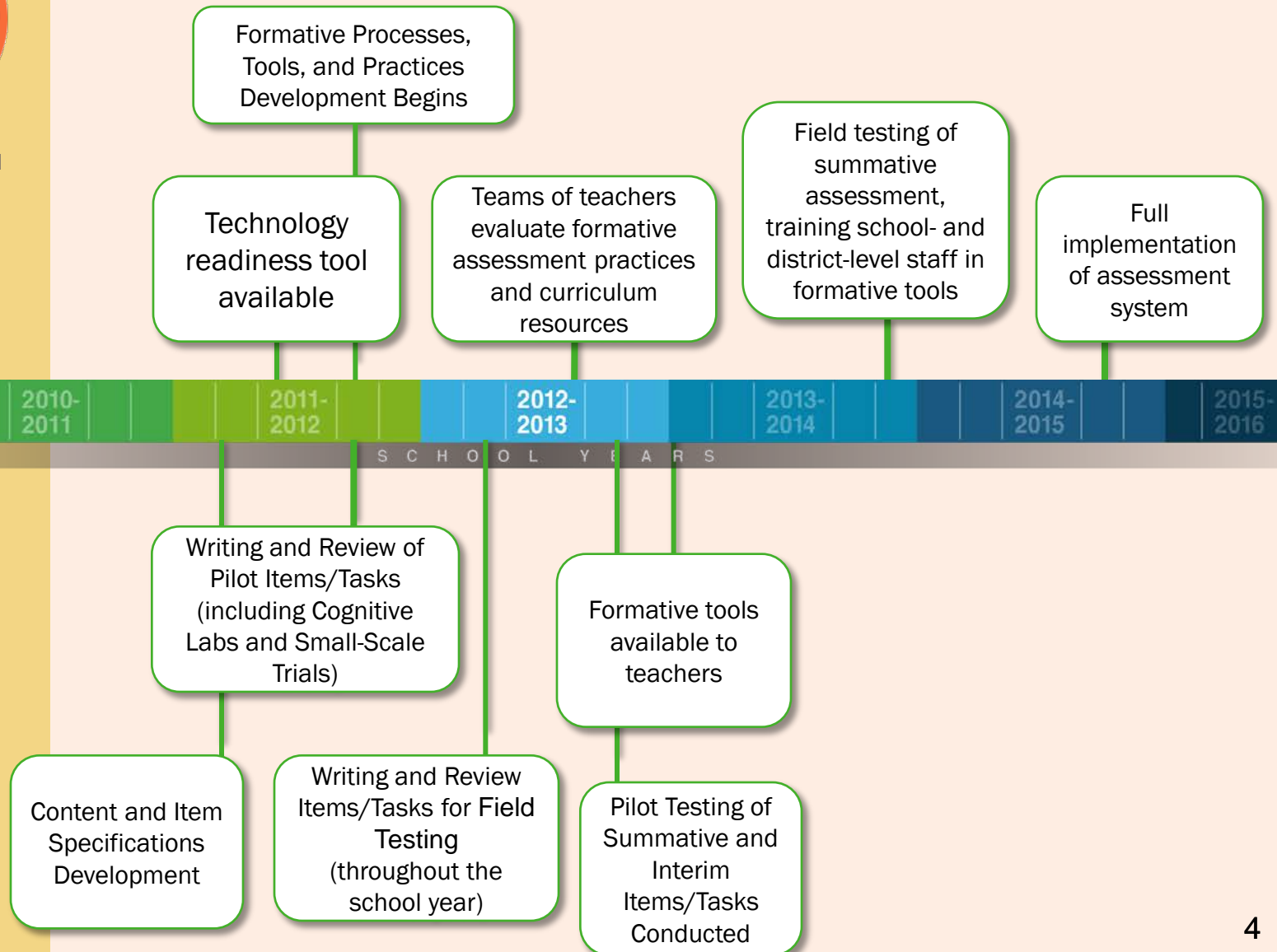


* Time windows may be adjusted based on results from the research agenda and final implementation decisions.



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SBAC Timeline





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Six Item Types

- Selected Response
- Short Constructed Response
- Extended Constructed Response
- Performance Tasks
- Technology-Enabled
 - Requires a traditional response such as text through a keyboard or selecting an answer choice with a mouse click.
- Technology-Enhanced
 - Requires non-traditional response beyond text or click such as dragging items across the screen, drawing shapes, or drawing a line across a graph.



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Current CDE Participation

Group	Work Groups Involved
Group 1	Item Development + Performance Tasks
Group 2	Technology + Reporting
Group 3	Test Design + Validation and Psychometrics
Group 4	Formative Assessment Practices and Professional Learning + Transition to CCSS
Group 5	Accessibility and Accommodations + Test Administration



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Current CA Participation

- **SBAC Work Groups**

- Technology Approach Work Group—Rodney Okamoto, Co-Chair, Data Processing Manager III, Technology Services Division
- Assessment Design: Performance Tasks—Dr. Linda Hooper, Education Research and Evaluation Consultant High School & Physical Fitness Assessment
- Assessment Design: Item Development – Jessica Valdez, Administrator, Transition Office
- Assessment Design: Test Design—Jamie Contreras, Education Research and Evaluation Consultant, STAR Program
- Formative Processes and Tools/Professional Development Support—Laura Watson, Education Research and Evaluation Consultant, High School & Physical Fitness Assessment
- Accessibility & Accommodations/English Learners—Noelia Ramirez, Education Research and Evaluation Consultant, STAR Program



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Current CA Participation

- **Architecture Review Board Members**
 - Rodney Okamoto, Data Processing Manager III, CDE Technology Services Division
 - John Fleischman, Assistant Superintendent of Technology Services, Sacramento County Office of Education
 - Bonnie Edwards – Senior Information Systems Analyst, CA Community Colleges Chancellor's Office
- **Sustainability Task Force**
 - Rich Zeiger, Chief Deputy of Public Instruction
 - Sue Burr, Executive Director, State Board of Education
- **CDE Technology Readiness Coordinator**
 - Jose Ortega, Administrator, Educational Data Management Division
- **SBAC CDE Teacher Involvement Coordinator**
 - Jessica Valdez, Administrator, Transition Office



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Current CA Participation (cont.)

- K–12 Lead

- Deb Sigman, Deputy Superintendent of Public Instruction, District, School, and Innovation Branch

- Higher Education Leads

- Monica Lin, Associate Director, Undergraduate Admissions at University of California, Office of the President
- Linda Michalowski, Vice Chancellor for Student Services and Special Programs for the California Community Colleges Chancellor's Office
- Beverly Young, Assistant Vice Chancellor, California State University

- Executive Committee

- Deb Sigman, Deputy Superintendent of Public Instruction, District, School, and Innovation Branch
- Beverly Young, Assistant Vice Chancellor, California State University



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Current CA Participation (cont.)

- Technical Advisory Committee (CA Members)
 - Linda Darling-Hammond, Ph.D., Professor of Education at the Stanford University School of Education
 - Jamal Abedi, Ph.D. Professor in the School of Education at the University of California, Davis
 - Edward Haertel, Ph.D. Jacks Family Professor of Education at the Stanford University School of Education
 - W. James Popham, Ph.D. Professor Emeritus, Graduate School of Education and Information Studies at the University of California, Los Angeles (UCLA)



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Current CA Participation (cont.)

English Language Learners Advisory Committee

- Jamal Abedi, Ph.D. Professor in the School of Education at the University of California, Davis
- Richard Durán, Ph.D. Professor at the Gevirtz Graduate School of Education at University of California at Santa Barbara
- Kenji Hakuta, Ph.D. Professor of Education at Stanford University
- Robert Linqanti, Project Director for English Learner Evaluation and Accountability Support (ELEAS) and senior researcher for the California Comprehensive Center at WestEd
- Maria Santos, Deputy Superintendent of Instruction, Leadership, and Equity-in-action for the Oakland Unified School District
- Guadalupe Valdes, Ph.D., Professor of Education at Stanford University



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Opportunities for Teacher Involvement

- Feedback on draft content and item specifications
- **Writing and reviewing** of test items and tasks (2012-13 pilot test; 2013-14 field test)
- Range-finding and score validation
- Collaborate on designing score reports and **Web tools for digital libraries** (2013-14)
- Scoring of performance tasks (2014-15 and beyond)
- Nominations for determining Achievement Level Descriptors (ALD)



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SBAC Schedule of Activities

- Sample item and performance task release
 - Oct. 9 – Early November, 2012
- Small scale trials
 - Oct. 15 – Nov. 2, 2012
- Pilot test
 - Feb. 2013 – May 2013, Non-adaptive
- Field test
 - Spring 2014, Adaptive
- Operational system
 - Fall 2014, Adaptive



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Pilot Test

- Pilot Test in early 2013
- More than 10,000 items and performance tasks
- Open to all schools in the Consortium



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Purpose of Sample Items and Performance Tasks Release

- Demonstrate rigor and complexity of ELA/literacy and mathematics questions
- Showcase variety of item types:
 - Selected response
 - Constructed response
 - Technology enhanced
 - Performance tasks
- Help teachers to begin planning for the shifts in instruction



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Accessibility and Accommodations

- Sample items do not include accessibility and accommodations features
- Full range of accessibility tools and accommodations options under development guided by:
 - Magda Chia, Director of Support for Under-Represented Students
 - Accessibility and Accommodations Work Group
 - Students with Disabilities Advisory Committee
 - Chair: Martha Thurlow (NCEO)
 - English Language Learners Advisory Committee
 - Accessibility & Accommodations Framework
- Learn more online:
 - <http://www.smarterbalanced.org/parents-students/support-for-under-represented-students/>



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CDE SBAC Web page

California Department of EDUCATION

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SMARTER Balanced Assessment Consortium (SBAC)

Latest information about new generation of assessments.

Resources

[Frequently Asked Questions](#) (Updated 11-Oct-2012)
Answers to frequently asked SBAC questions.

[Sample Items and Performance Tasks](#)  (New 11-Oct-2012)
The samples on the Smarter Balanced Web site illustrate the rigor and complexity of the English language arts/literacy and mathematics items and performance tasks students will encounter on the Smarter Balanced assessments.



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