



# State of American Indian and Alaskan Education (AIAN) in California

Prepared for James Ramos,  
State Board of Education



- The California Indian Culture and Sovereignty Center (CICSC) at California State University San Marcos (CSUSM) is proud to present the first report on the state of American Indian and Alaskan Native (AIAN) education in California.
- This presentation is a sample of some of the findings in the report.



- This report compiles publicly available data to provide much needed information about AIANs in
- K–12
- Community College
- California State University
- University of California



# Legacy of Neglect and Denial

- In Public Ed. AIANs have been neglected
- “Naturalized Neglect”
- Exclusion as historical truth



# California Demographics

- 2010 AIAN Population- 723,225 (1.9%)
- 109 Federally Recognized tribes
- 2 of the largest Indian populations in U.S.
  - Los Angeles 54,236
  - San Diego 17,865

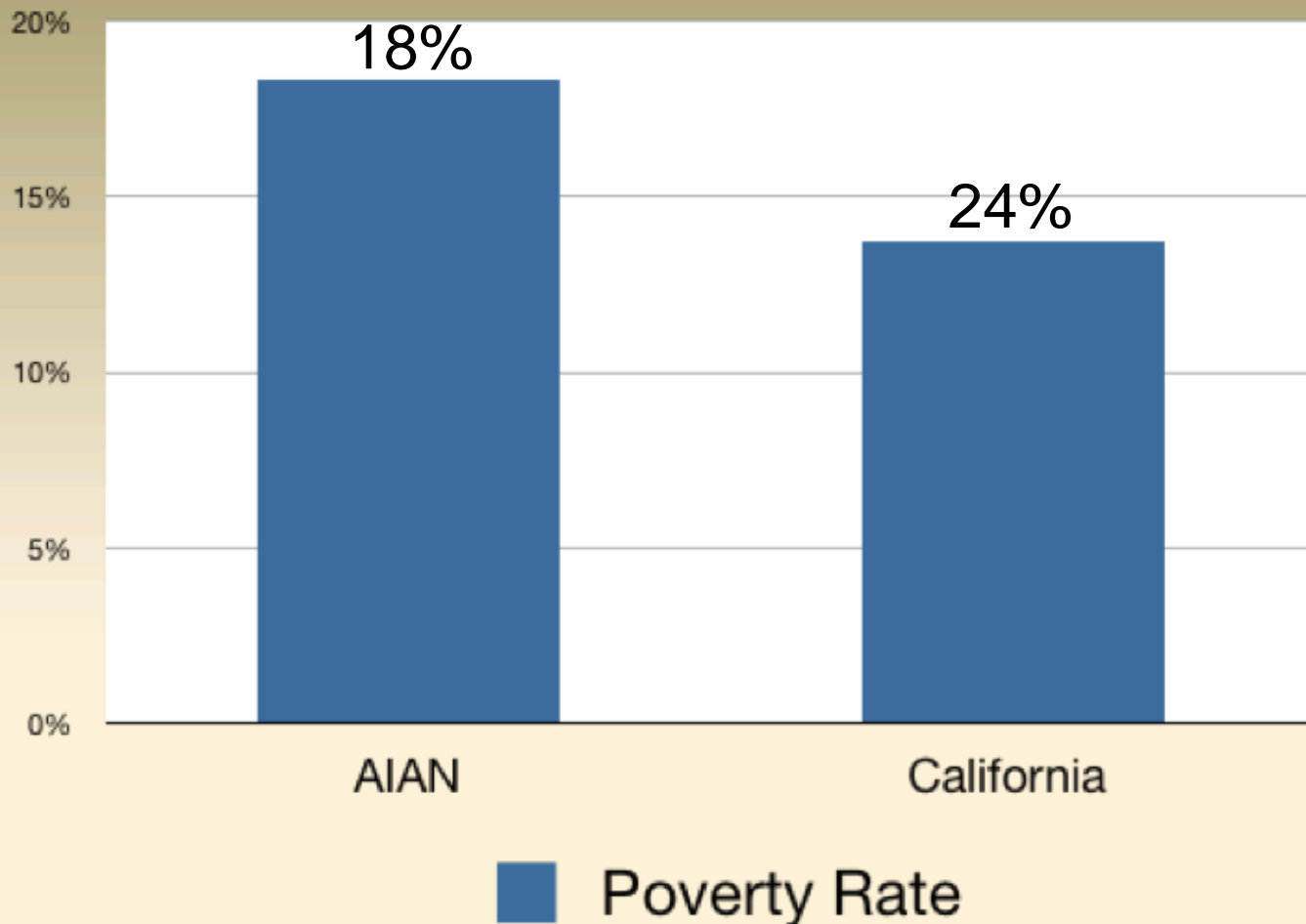


# Report Findings

1. 9th- and 12th-grade AIANs have disproportionately high drop out rates and do not receive high school diplomas.
2. Although AIAN make up 1.9% of California's population they are underrepresented, in California's three-tier higher education system.
3. Graduation rates at CSU are lower than the state average for the 2004 cohort.
4. AIAN personnel at all levels of public education are lacking.



# Poverty Rates: AIAN in Comparison To State





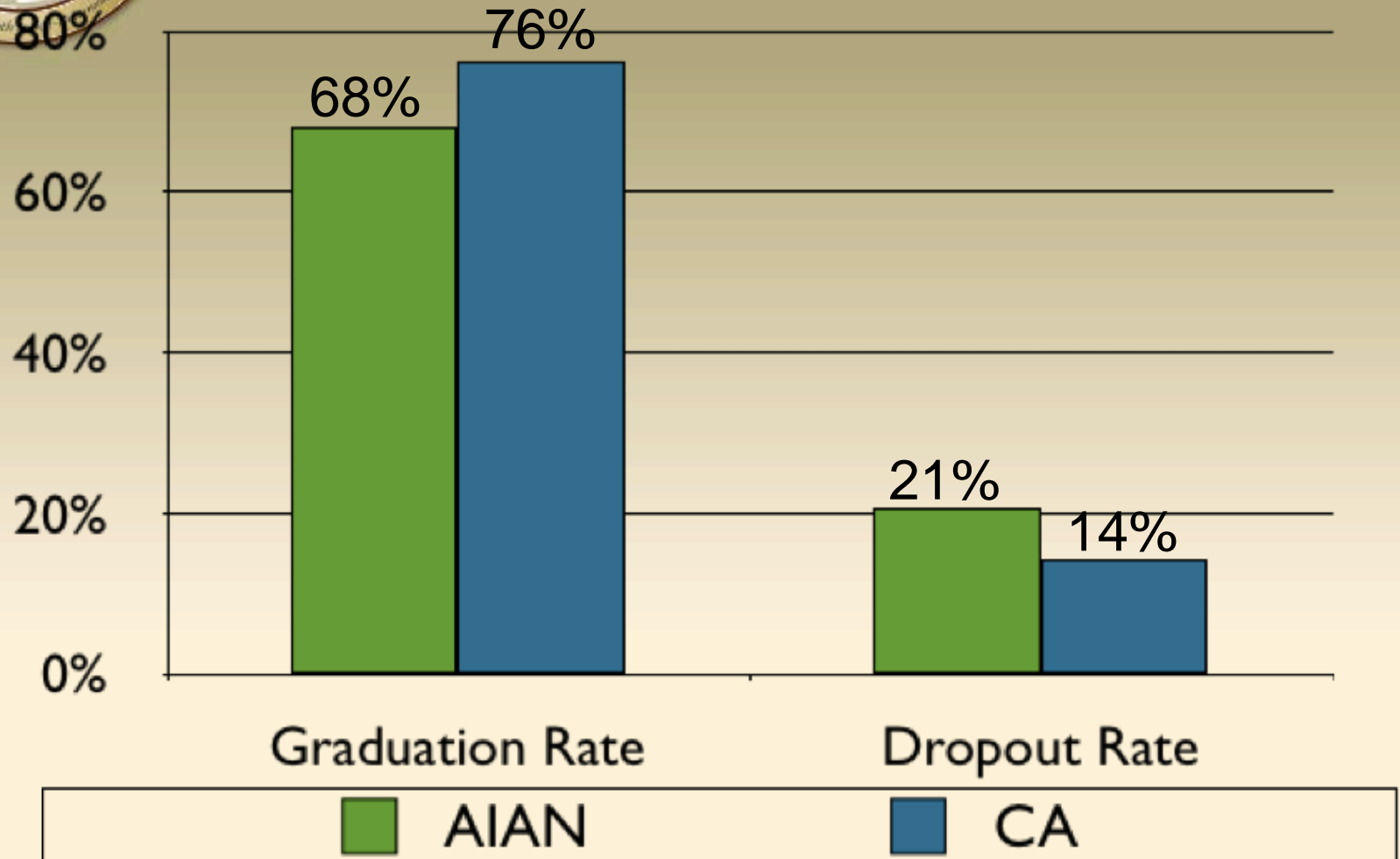
# AIAN Enrollment

- K-12 42,552 (.7%)
- CCC-15,307 (.6%)
- CSU-2,005 (.5%)
- UC-1,539 (.7%)



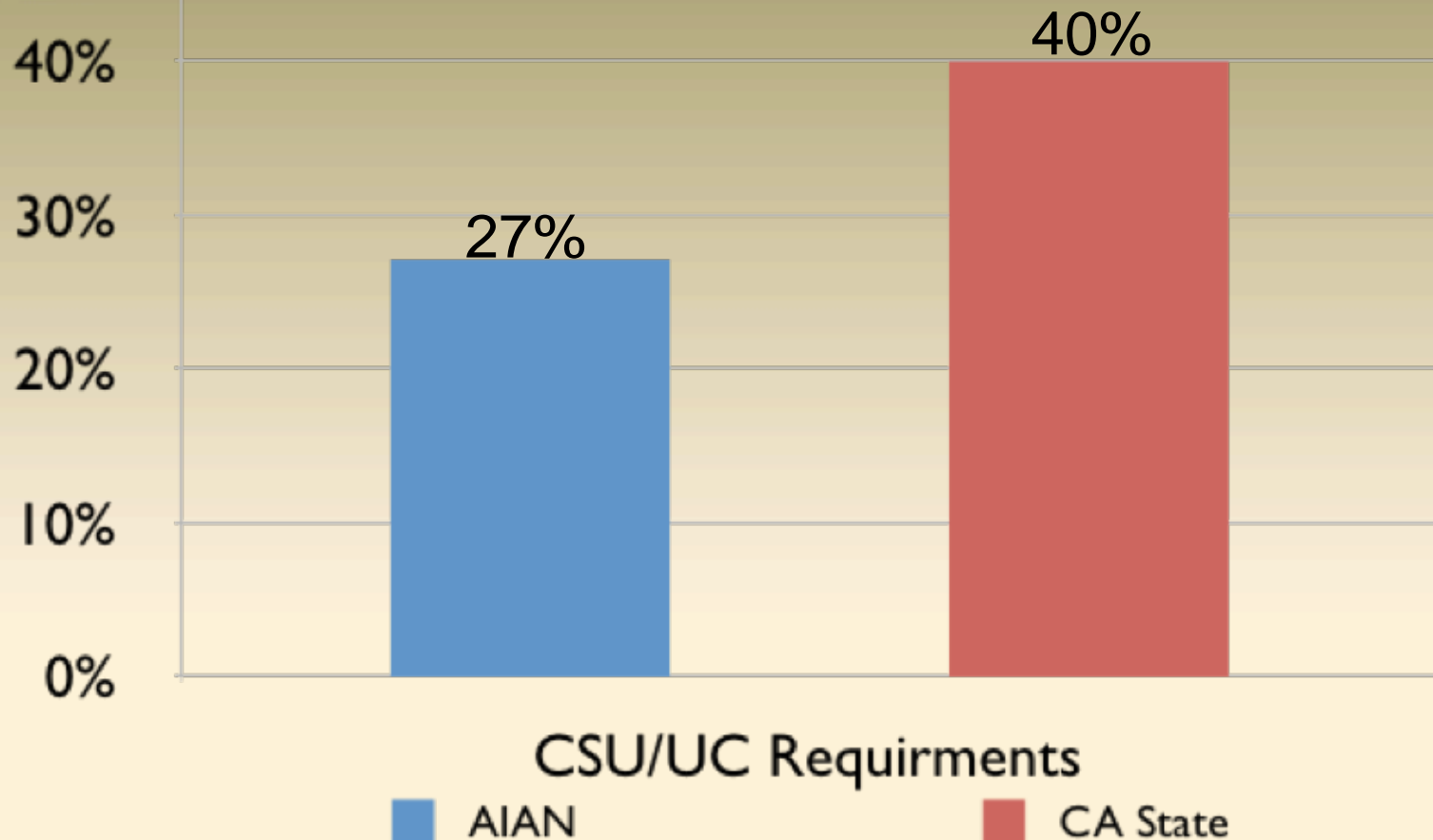


# K-12 Graduation & Dropout Rates 2011



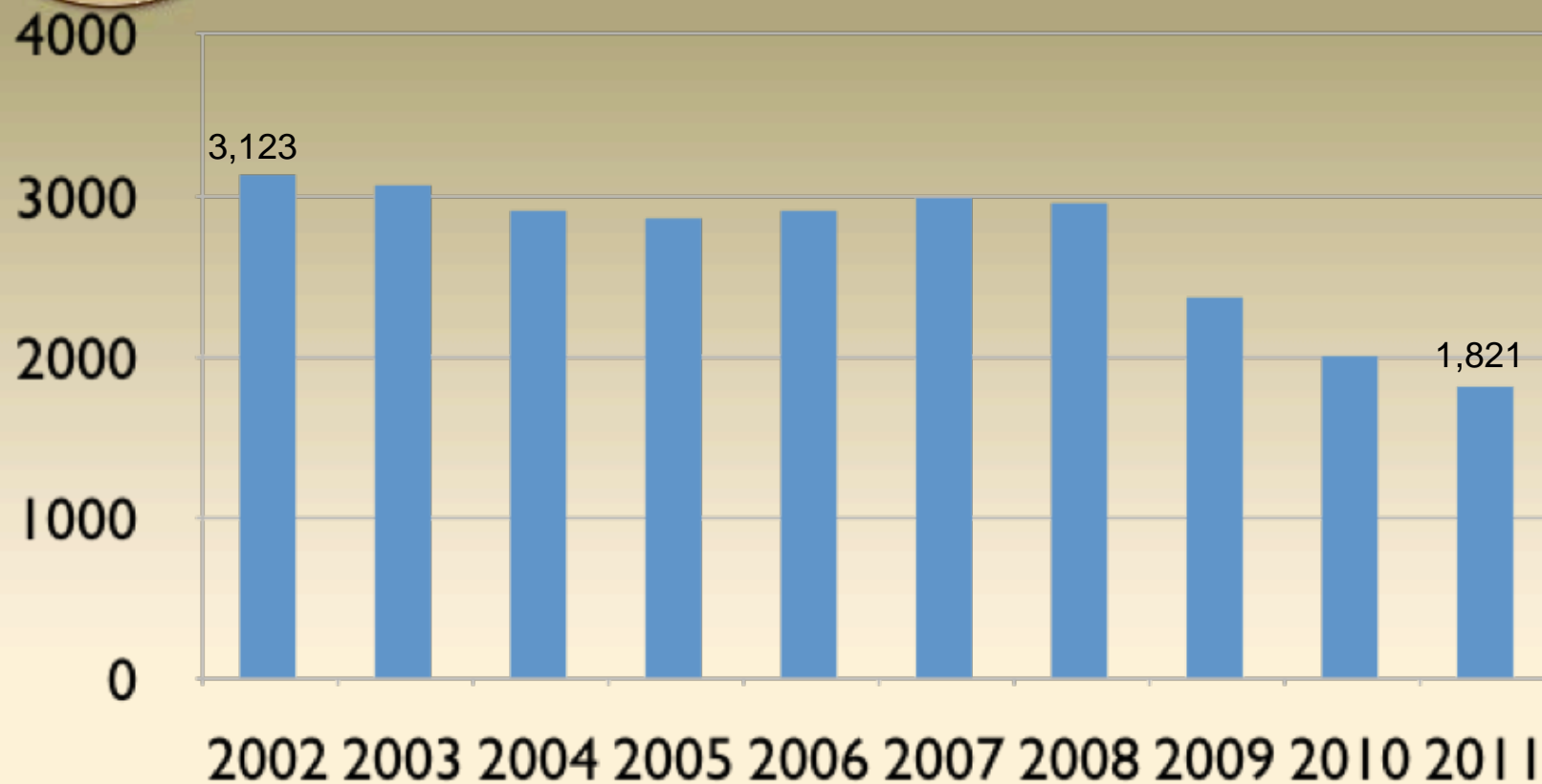


# CSU/UC Requirements



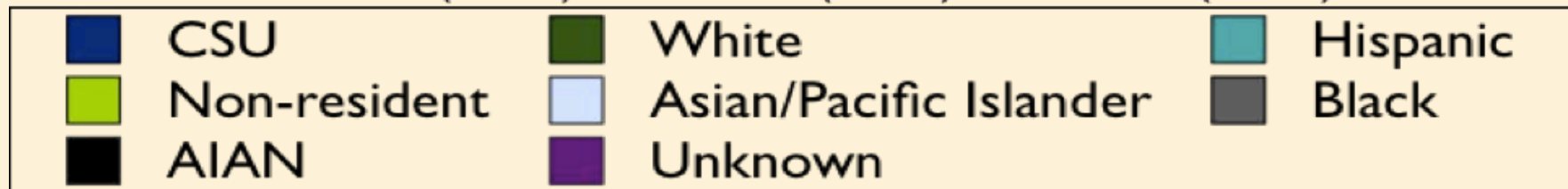
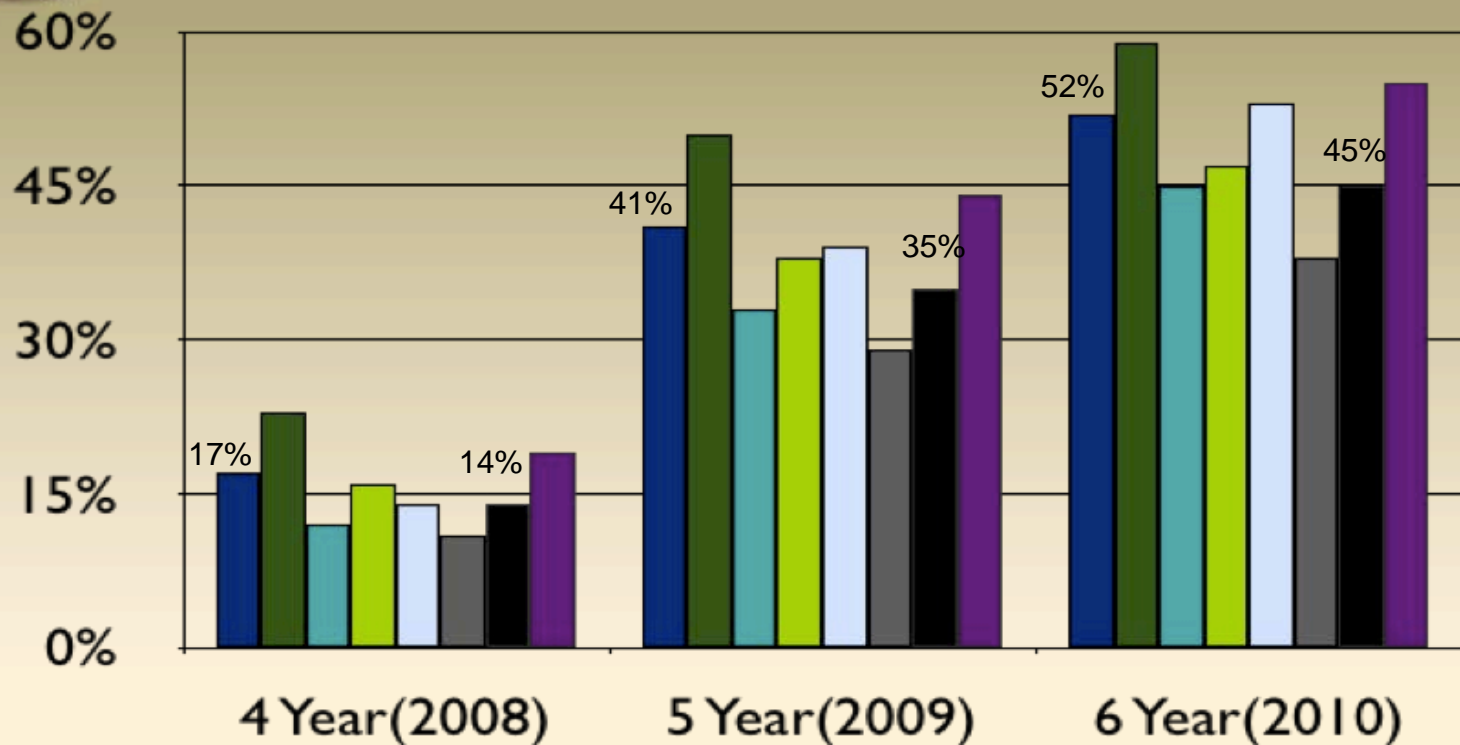


# CSU Enrollment over 10 Years



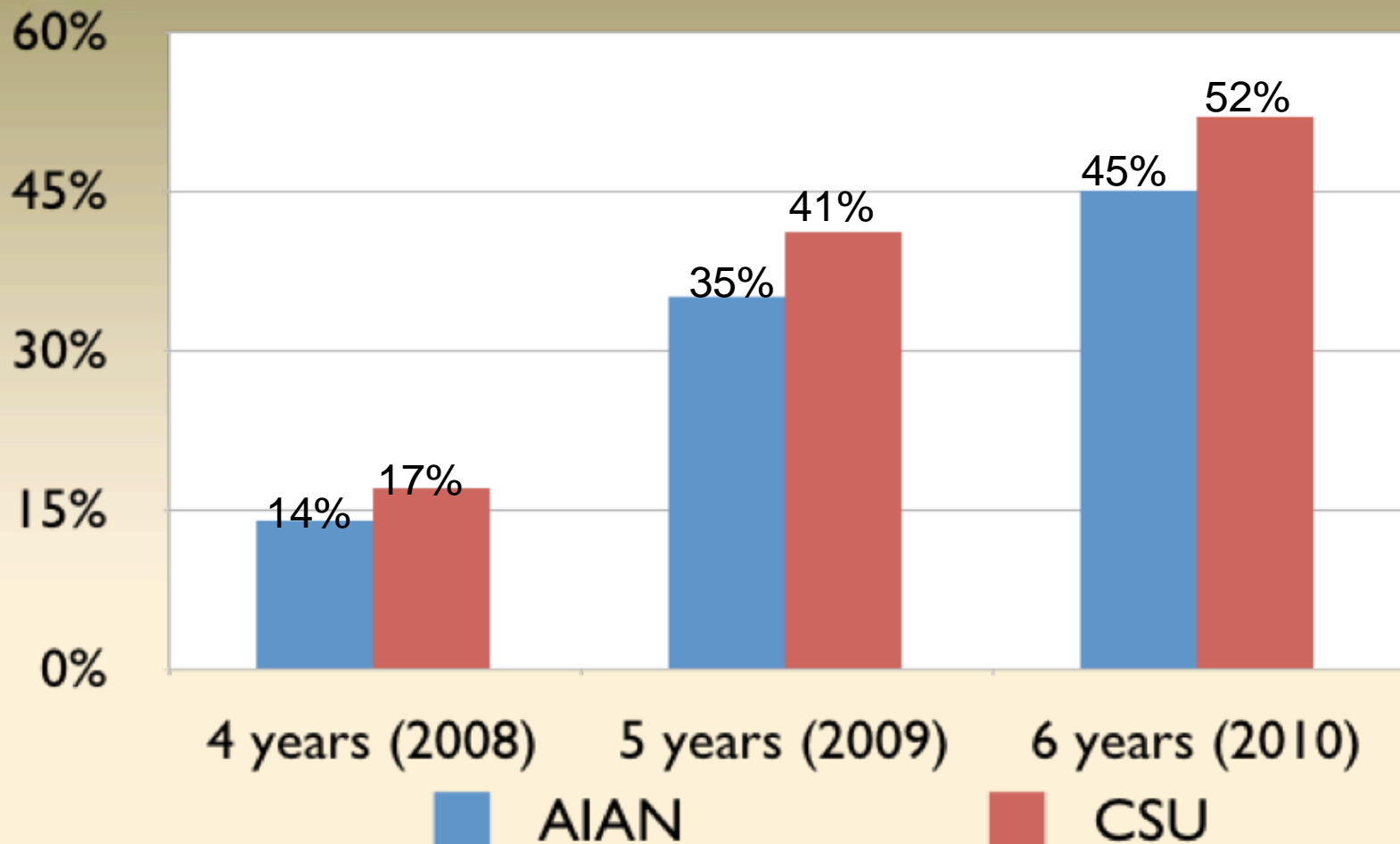


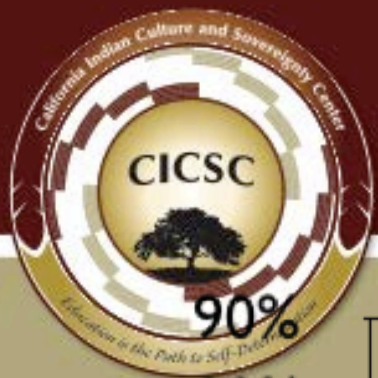
# Graduation Rates by Race/Ethnicity-CSU



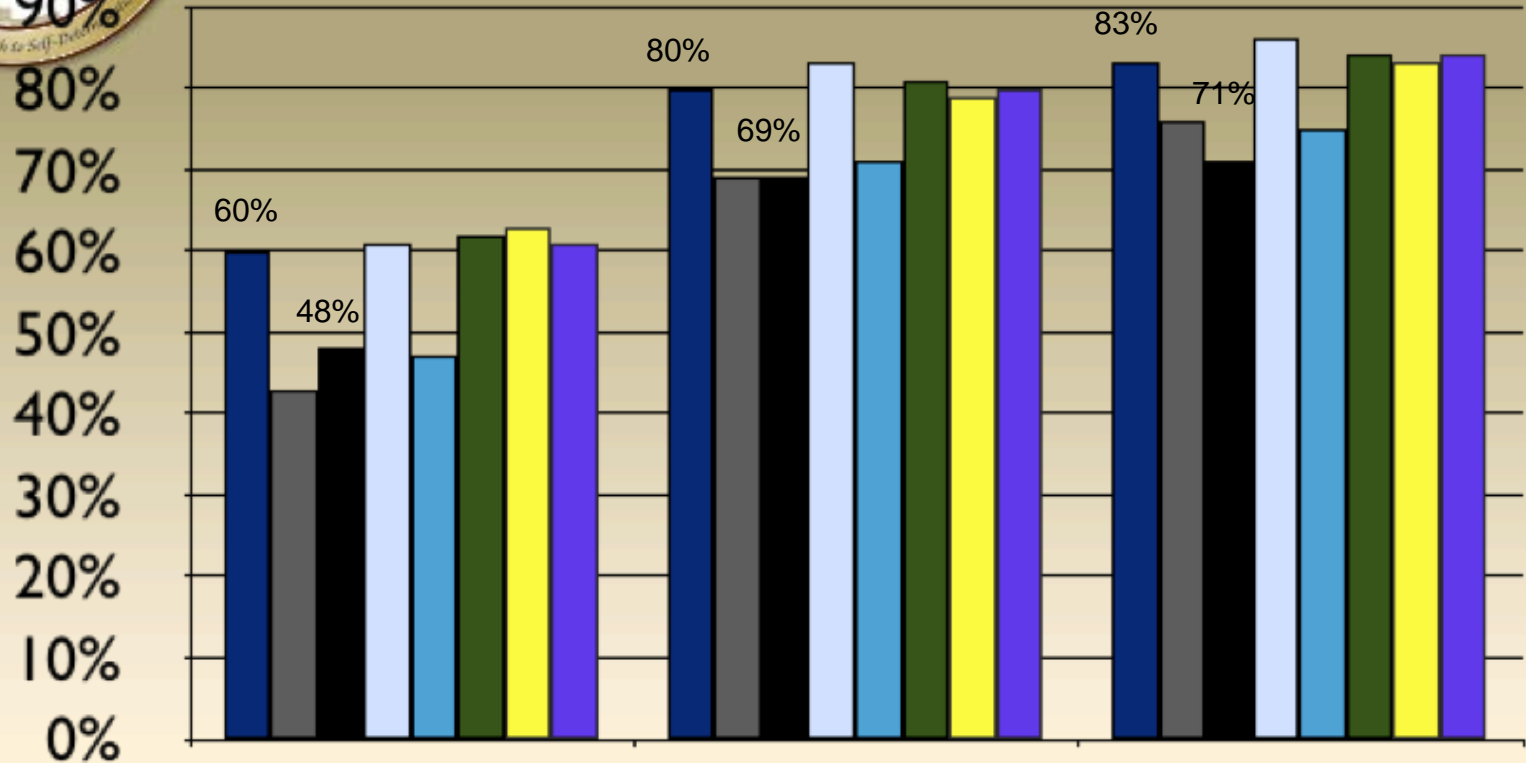


# Graduation Rates CSU





# Graduation Rates by Race/Ethnicity-UC



4 year(2008)

5 year(2009)

6 year(2010)



UC System Wide



African American



AIAN



Asian



Chicano/Latino



White



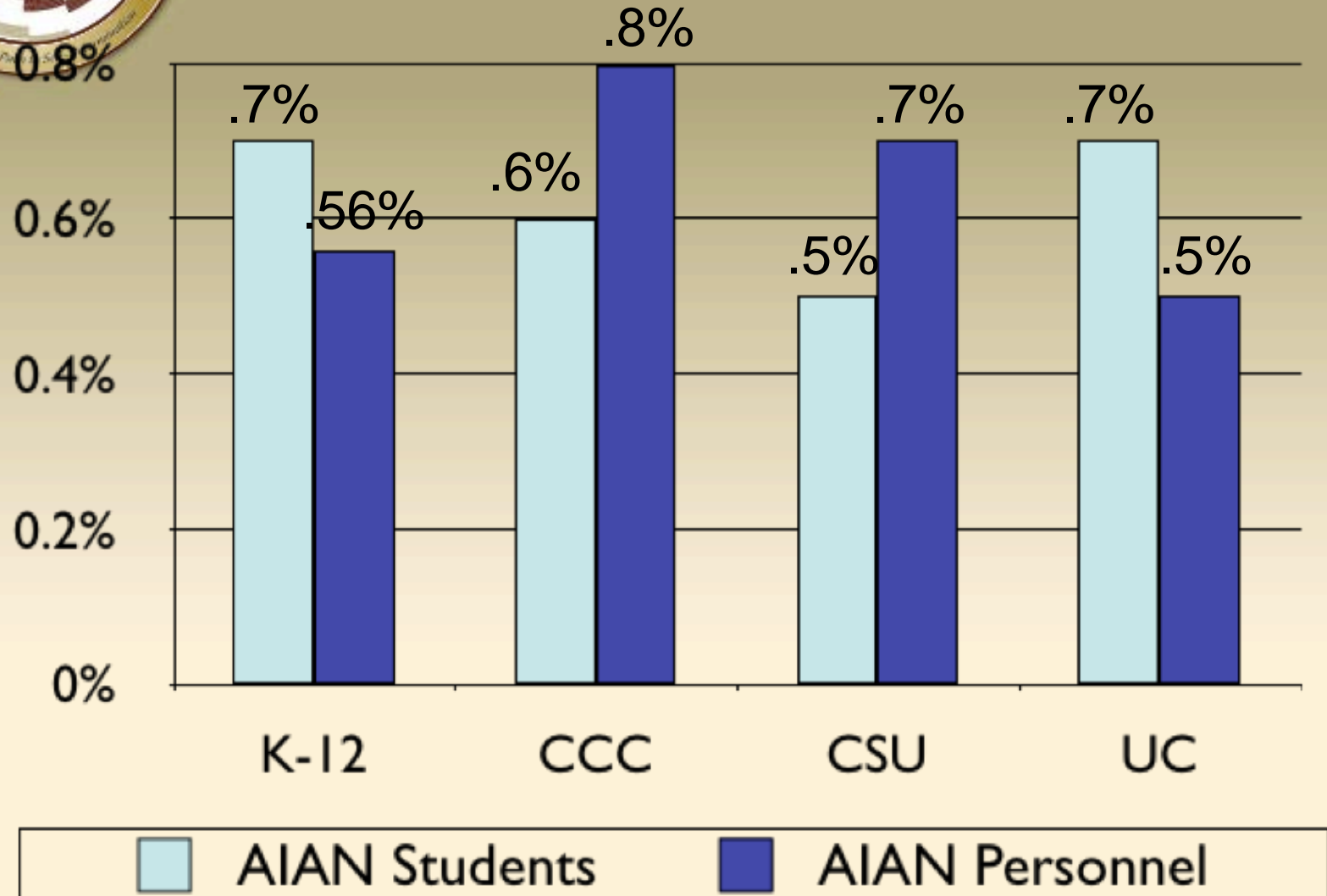
International



Unknown



# AIAN Enrollment and Personnel





# CICSC Recommendations

1. Data collection needs to be centralized, coherent, and accessible.
2. Discussions need to be held to determine what type of data is beneficial and informative to tribal communities.
3. Funding allocations must be targeted toward AIAN populations.
4. Teacher training and resources need to be increased for all levels of education.
5. Significant increase of Native Educators in the classroom.





For additional information  
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