Transitioning to New Assessments

State Board of Education

September 2012 – Update

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Update – Transitioning to New Assessments

California *Education Code* Section 60604.5 requires the State Superintendent of Public Instruction (SSPI) to:

- Develop recommendations and plan
- Consider 16 areas
- Consult with stakeholders
- Report to Legislature fall 2012
Statewide Assessment Reauthorization Timeline

- **March 21–22:** Work Group Meeting
- **May 22–23:** Work Group Meeting
- **July 25–26:** Work Group Meeting
- **March 2012:** E-mail Account opened
- **April 2012:** Regional Public Meetings: 5 meetings between March and April
- **May 2012:** Launch of Online Survey July 5
- **July 2012:** Report writing and review
- **June 2012:** Focus Groups: July - September
- **August 2012:** Online Survey closed September 4
- **September 2012:** Recommendations to the Legislature in fall 2012
- **September 6, 2012:** Work Group Meeting
- **October 2012:** State Board of Education Meeting
- **November 2012:** E-mail Account closed

**Regional Public Meetings:** 5 meetings between March and April

**E-mail Account opened:** March 2012

**Launch of Online Survey:** July 5

**Report writing and review:** July 2012

**Recommendations to the Legislature:** Fall 2012
Emerging Common Threads

- General Assessment
- Results
- Equity and Accessibility
- Items
- Tools
- Implementation
General Assessment

- Clear purposes and uses for all assessments
- Alignment with adopted standards
- Focus on Smarter Balanced over alignment with additional 15%
- Include History–Social Science and Science
General Assessment (cont’d)

- Matrix testing to reduce testing time
- K–1 at most: diagnostic and formative
- Progress-monitoring assessments
- Formative assessment practices and tools
Results

- **Reporting:**
  - More detail and specificity – even at item level
  - College and career
  - Academic standards
  - Not all results reported

- **Incentives for students**
  - Performing their best
  - Performance

- **Data available to monitor all students**

- **Growth across years and within a year**
  - Interim
  - Pre-post
Equity and Accessibility

- Technology
- Teacher access to interim assessment item bank
- Alternate assessment for students with significant cognitive disabilities
- Attending to the linguistic complexity for English learners
Items

• Variety of item types
  – Authentic tasks
  – Writing, problem solving, scientific process, etc.

• Integrate 21st century skills
  – Critical thinking
  – Problem solving
  – Communication
  – Collaboration
  – Creativity
  – Innovation
Tools

- **Ongoing professional development**
  - Accessible, on-demand professional development
  - Facilitator guide that can be used in groups
  - Assessment and Curriculum and Instruction

- **Guidance and exemplars**
  - Rubrics
  - Items
Implementation

- Prioritize activities when rolling out
- Infrastructure in place
- Materials, professional development, technology
- No effective system can be built overnight
Next Steps

• Final data collection and analysis
• Communication with:
  – Leadership
  – Branch (Division Directors)
  – CAHSEE/STAR Technical Advisory Group
  – Executive Committee
Contact Information

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