



California County Offices of Education: Supporting Common Core Implementation

California State Board of Education
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A System of County & Regional Support



- County Support of Districts
- Regional Networks of Support which foster collaboration and economies of scale

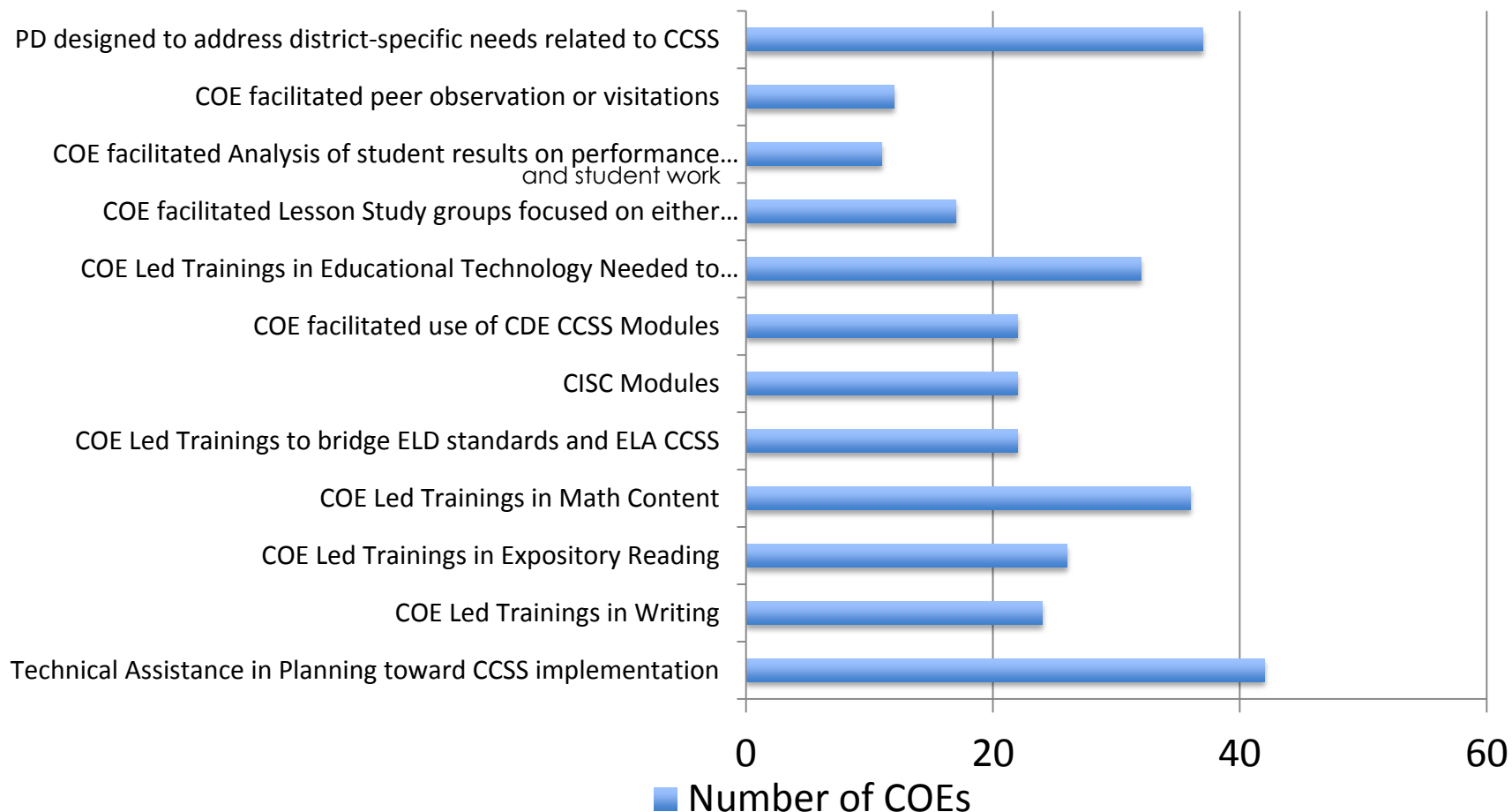


Key Products and Trainings 2010 (Adoption) - present

- Development of *Communications Toolkit for Parents* (2011)
- *CISC Leadership Symposiums focus on CCSS* (Feb. 2012, Feb. 2013)
- *Algebra Forum (now CA Mathematics Network), focus on CCSS* (May 2012)
- CISC-developed *CCSS Toolkit* used statewide (ELA and Mathematics) (2011-2012)
- In-depth COE support provided to districts through Awareness, Transition, and Implementation of CCSS
- CCSS and SBAC as focal points of COE work
- Support of CDE with CCSS through involvement with Math/ELA Frameworks, supplemental materials, etc.
- Survey of COE support, April 2013



CCSS Training Focus Areas in County Offices of Education





2012-2013 School Year Survey Data

- Total **hours** of training and/or support provided related to CCSS between July 1, 2012 and June 30, 2013: **30,759**
- Total **participants** in CCSS training offered by COEs by June 30, 2013: **97,993**
- CCSS **trainings** offered by COEs between July 1, 2012 and June 30, 2013: **3,403**



Summer 2013 Data

ESTIMATES (Registration still open, sessions still being added)

- ▣ Total **hours** of CCSS training and/or support provided by COEs: **8,877**
- ▣ Total **participants** for CCSS summer trainings at COEs: **17,647**
- ▣ Total CCSS **trainings** offered by COEs between July 1 and August 30, 2013: **598**

Responses from 44 COEs representing 97% of CA student population - June 2013



Transforming Instruction

Examples of Support Offered by COEs

- Coaching and modeling at both classroom & administrative levels
- Content-specific training in English Language Arts, English Language Development, and Mathematics
- Professional development on instructional design aligned to CCSS
- Key shifts in assessment (SBAC) in both infrastructure and instruction
- Incorporating technology into instruction



Building District Capacity

Examples of Support Offered by COEs

- Facilitate school and district teams in developing CCSS implementation plans
- Promote planning for key shifts of the CCSS and instructional implications of new assessments
- Build leadership capacity

Collaboration Across Schools & Districts

Examples of Support Offered by COEs

- Facilitation of strategic planning around implementation
- Support for models of teacher collaboration
- Facilitation of articulation process for feeder schools (eg, around mathematics)
- Support for instructional coaching
- Leadership in STEM content areas for planning and modeling 21st century professional development delivery systems



Transforming Instruction is the Opportunity Presented by CCSS & SBAC

4 main areas

- Professional Development
- Technology
- Communication
- Assessment

We stand ready to serve in all areas



Transforming Instruction is the Opportunity Presented by CCSS & SBAC

■ Professional Development

- Professional development for CCSS & SBAC must be done in tandem
- CCSS & SBAC must be included in pre-service and BTSA programs



Transforming Instruction is the Opportunity Presented by CCSS & SBAC

■ Technology

- Need is to build a strong human and equipment infrastructure to support the necessary technology
- Ensure that technology purchases support both instruction and assessment
- Develop plans to leverage group purchasing power

Transforming Instruction is the Opportunity Presented by CCSS & SBAC

■ Communication

- Nothing rises above the need for clear communication – this can't be done alone
- All stakeholders must have accurate information tailored to each audience
- A clear plan must be put in place to foreshadow changes in student assessment performance levels
- An opportunity must be provided for a dialogue at all stages of implementation



Transforming Instruction is the Opportunity Presented by CCSS & SBAC

■ Collaboration is the Key

- All parties: CDE, CCSESA, school districts, Higher Ed and advocacy groups must collaborate on strategies and products to get this work done
- We will complete an assessment that describes district readiness in technology and CCSS implementation
- We will develop a “Leadership Planning Guide” touching on all areas that the Common Core implementation should include