SSPI Recommendations for Transitioning California to a Future Assessment System

Presentation to the State Board of Education

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SSPI Recommendations for Transitioning California to a Future Assessment System

• California EC Section 60604.5 required the SSPI to provide the Legislature with recommendations for the reauthorization of the statewide pupil assessment program.

• In forming recommendations, the SSPI was required to consult with certain stakeholder groups and consider the inclusion of 16 specific features in the assessment system.
SSPI Recommendations for Transitioning California to a Future Assessment System

• A report containing the SSPI’s recommendations was delivered to the Legislature on January 8, 2013.

• The report includes:
  – an overview of the current statewide assessment system
  – current transition efforts
  – a summary of stakeholder feedback
  – 12 recommendations for the transition to a new assessment system
Setting the Foundation

• Recognize assessment is an integral part of a cycle of standards, curriculum, and instruction.

• Recommend a system that promotes and models high quality teaching and learning.

• Consider the input of thousands of stakeholders including students, parents, teachers, administrators, business leaders, and community leaders.

• Consider the role the state should play in the assessment system and the value of local control.

• Recognize the current fiscal climate but also the investment opportunity.
SSPI Recommendation 1

Beginning in the 2013-14 school year, suspend portions of the STAR Program assessments and adjust the API to reflect suspension of such assessments.
SSPI Recommendation 2

Beginning in the 2014-15 school year, fully implement the SBAC ELA and mathematics assessments.
SSPI Recommendation 3

Use the grade eleven SBAC ELA and mathematics assessments as an indicator of college readiness.
SSPI Recommendation 4

Develop and administer science assessments aligned to the new science standards, once adopted.
SSPI Recommendation 5

Develop or use multistate consortia alternate assessments in ELA, mathematics, and science for students with severe cognitive disabilities.
SSPI Recommendation 6

Determine the continued need and purpose of academic assessments in languages other than English once the SBAC assessments are operational.
SSPI Recommendation 7

Assess the full curriculum using assessments that model high-quality teaching and learning activities.
SSPI Recommendation 8

Invest in interim, diagnostic, and formative tools.
SSPI Recommendation 9

Consider alternatives to the current California High School Exit Examination.
SSPI Recommendation 10

Explore the possible use of matriculation examinations.
SSPI Recommendation 11

Conduct comparability studies.
SSPI Recommendation 12

Maintain a continuous cycle of improvement of the assessment system.