

Questions to Consider for Public Comment

Graduation Indicator

- Do you support providing schools with bonus points (at the schoolwide level only) for disadvantaged students who earn a regular diploma within four-years, and why or why not?
- Which API point value should be assigned to a special education certificate? The same API points as a:
 - Four-year graduate with high school diploma
 - GED
 - Non-graduate
 - Other

College and Career Indicator (CCI)

- Are there other options that you would like the SSPI to consider for adding a graduation indicator into the API?
- What is your opinion of the methodology proposed for the CCI?
- What measures should be considered for inclusion in the CCI?
- What measures would be appropriate for alternative education schools?
- What other methodologies would you recommend for adding the CCI into the API?

Implement Timeline

- Which of the following two implementation timelines is preferred, and why?
 - All-At-Once Implementation
 - Add graduation and college and career indicators with the new Smarter Balanced Assessment Consortium (SBAC) assessment results into the 2015–16 API cycle.
 - Gradual Three-year Implementation
 - Add a graduation indicator into the 2013–14 API cycle.
 - Add a CCI into the 2014–15 API cycle.
 - Add new SBAC assessments results into the 2015–16 API cycle.
- What other options would you recommend for the implementation timeline?

Other Considerations

- What measures would you recommend for a college and career snapshot, whether or not they are included in a state accountability system?
- What other indicators may be added to the API in addition to the graduation indicator and CCI?

Recommendations on new indicators for the API may also be submitted to the CDE's Academic Accountability Unit by e-mail at api@cde.ca.gov. For questions, contact the Academic Accountability Unit by e-mail at aau@cde.ca.gov or by phone at 916-319-0863.

California Department of Education



High School
Academic Performance Index