

# Local Control Funding Formula



WestEd 

## Local Control Funding Formula Implementation Update

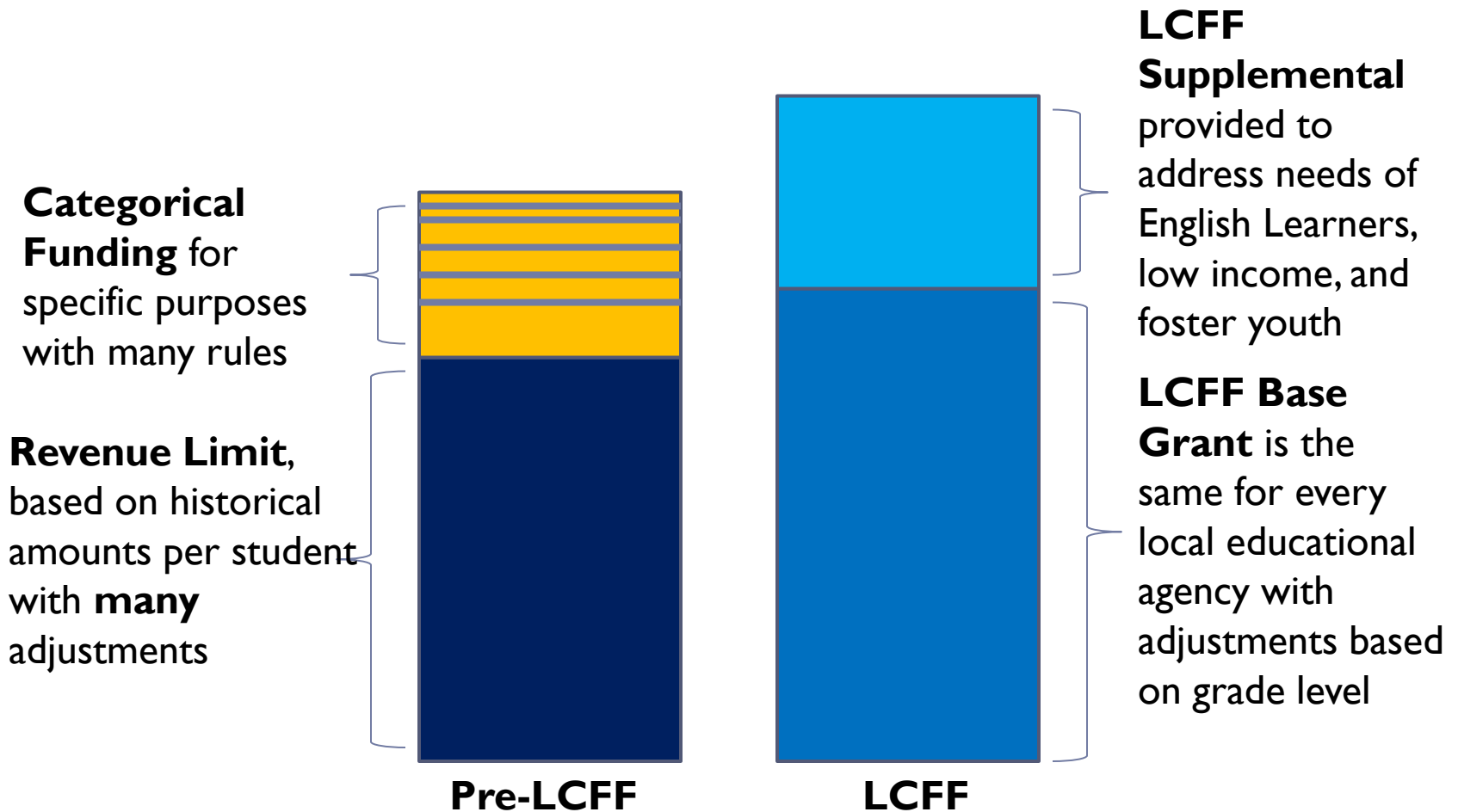
*State Board of Education, September 2013*

## REVENUE LIMITS



This slide shows how funding worked prior to the Local Control Funding Formula (LCFF). At the top of the slide “Revenue Limits” are shown with a “+” sign below that is followed by a list of former categorical programs (e.g., Staff Development Block Grant, Economic Impact Aid, GATE, Mentor Teacher, etc.). The combination of Revenue limits and categorical programs is how state funding was provided prior to LCFF.

# Changes Made by LCFF

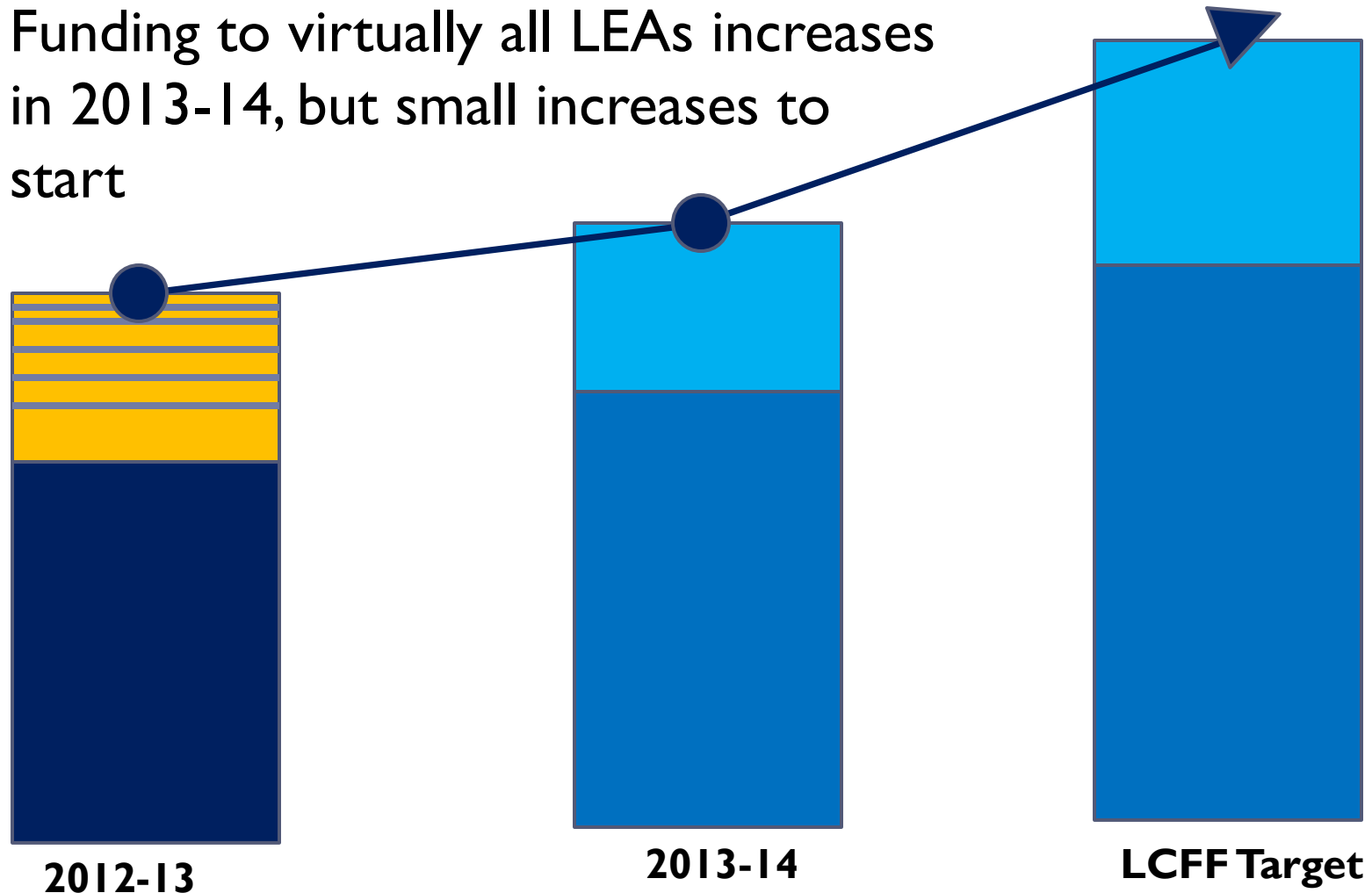


This figure shows two bar graphs. The bar graph on the left, labeled “Pre-LCFF” shows a blue bar for revenue limits with a yellow bar with light blue lights depicting categorical programs. On the right side there is a bar labeled “LCFF” that is comprised a medium-blue bar representing LCFF Base Grant and a brighter blue bar that represents LCFF Supplemental funding

# LCFF Targets – 2013-14 Beginning of Something More

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- ▶ Funding to virtually all LEAs increases in 2013-14, but small increases to start



This figure shows three bar graphs showing progressively increasing amounts of funding. This graph on the left, shows funding level for 2012-13, followed by a slightly higher amount in 2013-14 funder LCFF. The final bar graph on the right shows full funding for LCFF, which is higher than the other two graphs.

# State Board of Education

## LCFF Implementation Tasks

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- ▶ Adopt regulations governing the expenditure of funds
  - ▶ “Increase or improve services” for English learners, low-income, and foster youth
  - ▶ Provide “schoolwide, districtwide, countywide” flexibility similar to that allowed under Title I

42238.07. (a) On or before January 31, 2014, the state board shall adopt **regulations that govern the expenditure of funds apportioned on the basis of the number and concentration of unduplicated pupils** pursuant to Sections 2574, 2575, 42238.02, and 42238.03. The regulations shall include, but are not limited to, provisions that do all of the following:

- (1) Require a school district, county office of education, or charter school to **increase or improve services for unduplicated pupils in proportion to the increase in funds** apportioned on the basis of the number and concentration of unduplicated pupils in the school district, county office of education, or charter school.
- (2) Authorize a school district, county office of education, or charter school to use funds apportioned on the basis of the number of unduplicated pupils for schoolwide purposes, or, for school districts, districtwide purposes, for county offices of education, countywide purposes, or for charter schools, charterwide purposes, **in a manner that is no more restrictive than the restrictions provided for in Title I** of the federal No Child Left Behind Act of 2001 (20 U.S.C. Sec. 6301, et seq.).

# State Board of Education

## LCFF Implementation Tasks

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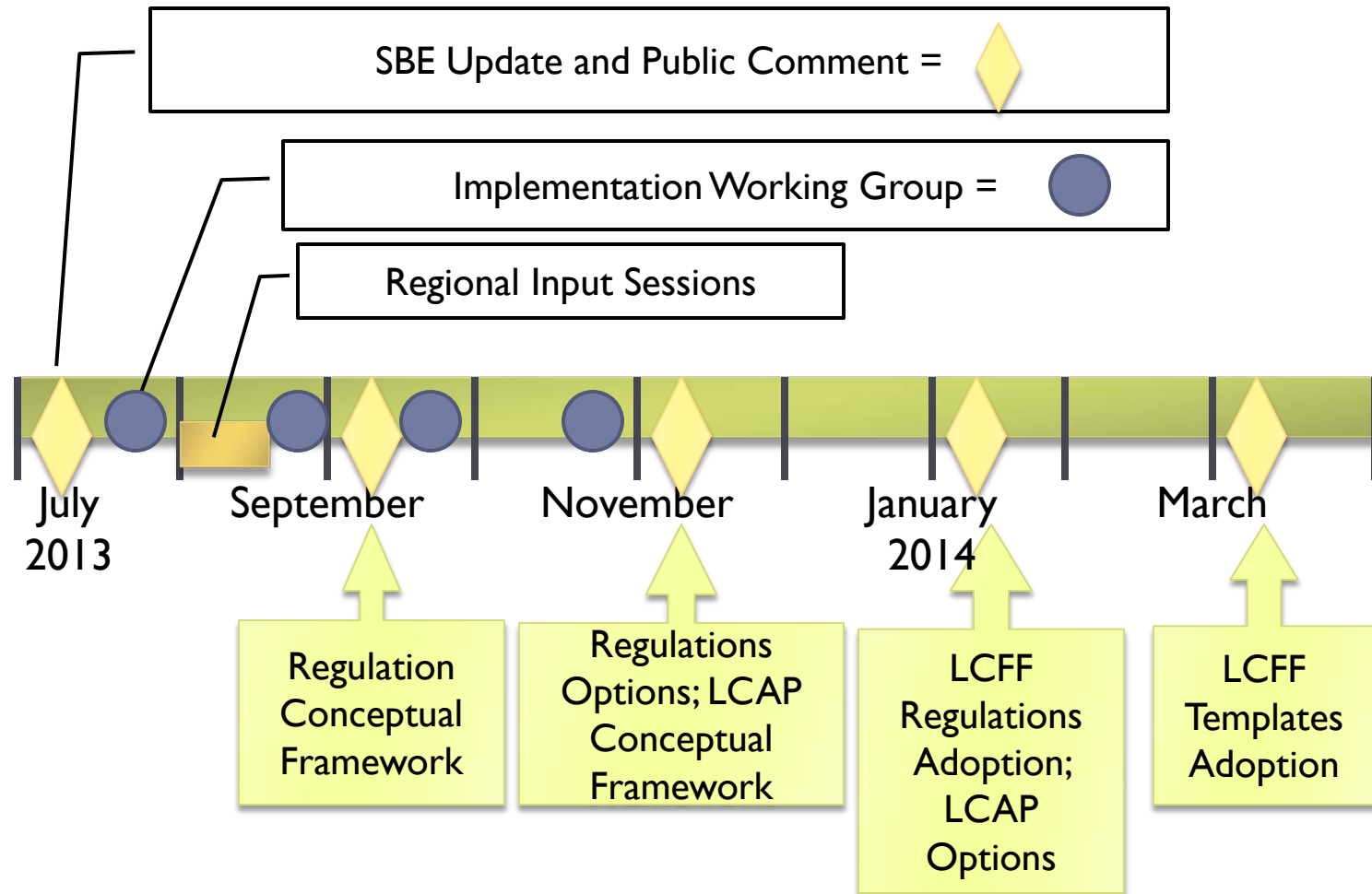
- ▶ Adopt templates for the Local Control Accountability Plan
  - ▶ Address eight state priorities identified for LCFF
  - ▶ Minimize duplication of effort with federally required local educational agency plans

52064 (a) On or before March 31, 2014, the state board shall adopt templates for the following purposes:

- (1) For use by school districts to meet the requirements of Sections 52060 to 52063, inclusive.
- (2) For use by county superintendents of schools to meet the requirements of Sections 52066 to 52069, inclusive.
- (3) For use by charter schools to meet the requirements of Section 47606.5.

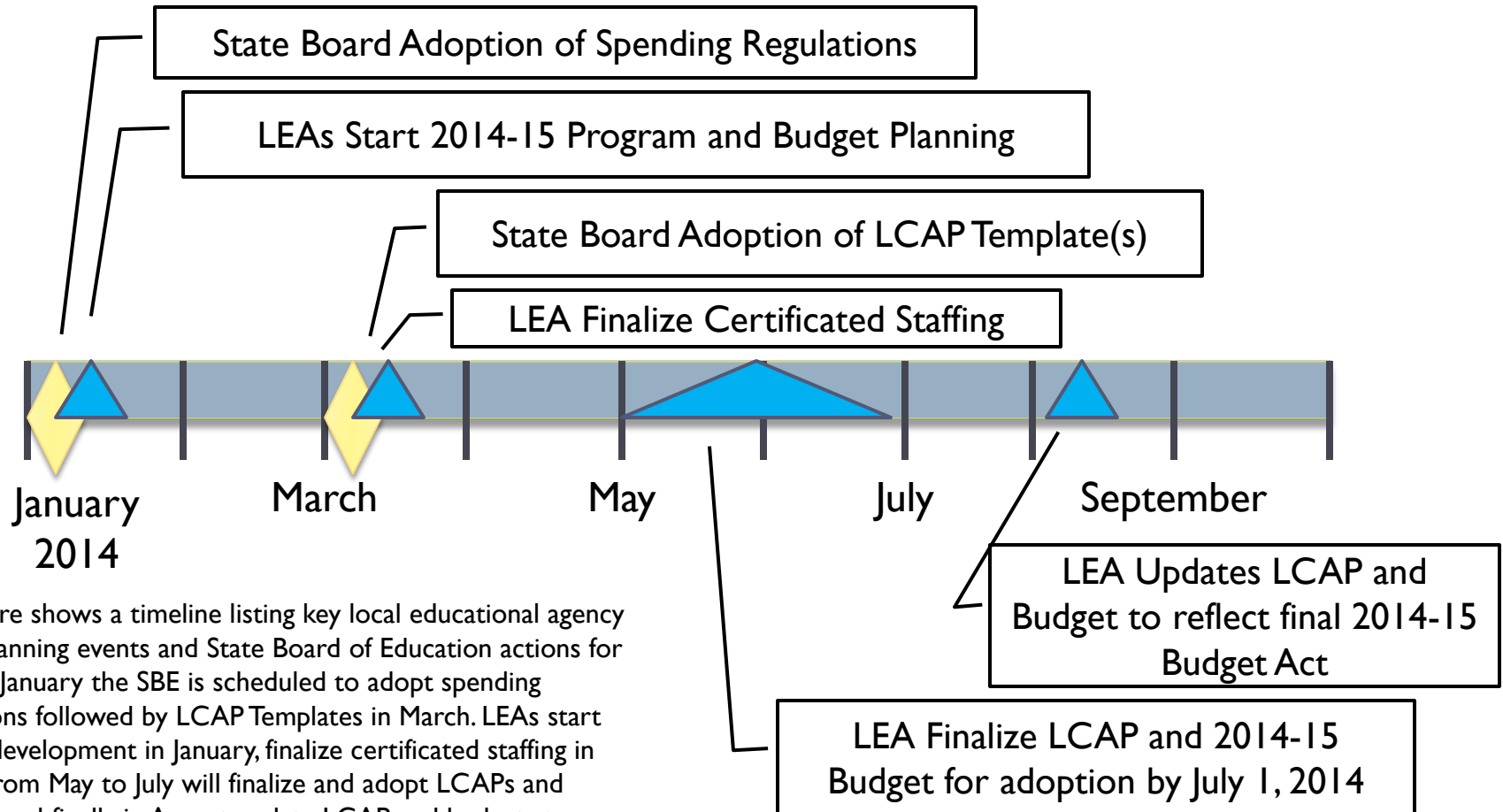
(b) **The templates developed by the state board shall allow a school district, county superintendent of schools, or charter school to complete a single local control and accountability plan** to meet the requirements of this article and the requirements of the federal No Child Left Behind Act of 2001 related to local educational agency plans pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110. **The state board shall also take steps to minimize duplication of effort at the local level to the greatest extent possible.**

# Local Control Funding Formula Milestones



This figure shows a timeline listing major milestones and stakeholder engagements opportunities for the implementation of the Local Control Funding Formula. State Board meetings are scheduled in July, September, November, January, and March where updates and public comments may be provided. An Implementation Working Group will meet approximately from the end of July to December 2013. Regional Input Sessions took place in early August 2013.

# 2014-15 Local Educational Agency (LEA) Planning Events



This figure shows a timeline listing key local educational agency (LEA) planning events and State Board of Education actions for LCFF. In January the SBE is scheduled to adopt spending regulations followed by LCAP Templates in March. LEAs start budget development in January, finalize certificated staffing in March, from May to July will finalize and adopt LCAPs and budgets, and finally in August update LCAP and budgets to reflect the 2014-15 State Budget Act.



# SBE Input to Move from Concept to Options

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- ▶ **Spending Regulations (Education Code 42238.07)**
  - ▶ How will a LEA demonstrate that it increased or improved services for unduplicated pupils?
  - ▶ How will a LEA demonstrate that services are increased for targeted pupils in proportion to increases in funding?
  - ▶ How extensive is local flexibility?
- ▶ **Local Control Accountability Plan (Education Code 52060)**
  - ▶ How will the engagement of parent committees be encouraged, structured, and recognized?
  - ▶ How will the LCAP linked to other plans (e.g., Local Educational Agency Plans and Single Plan for Student Achievement)
  - ▶ How will State Priorities be recognized and meaningfully addressed in the LCAP?