

Local Control Funding Formula



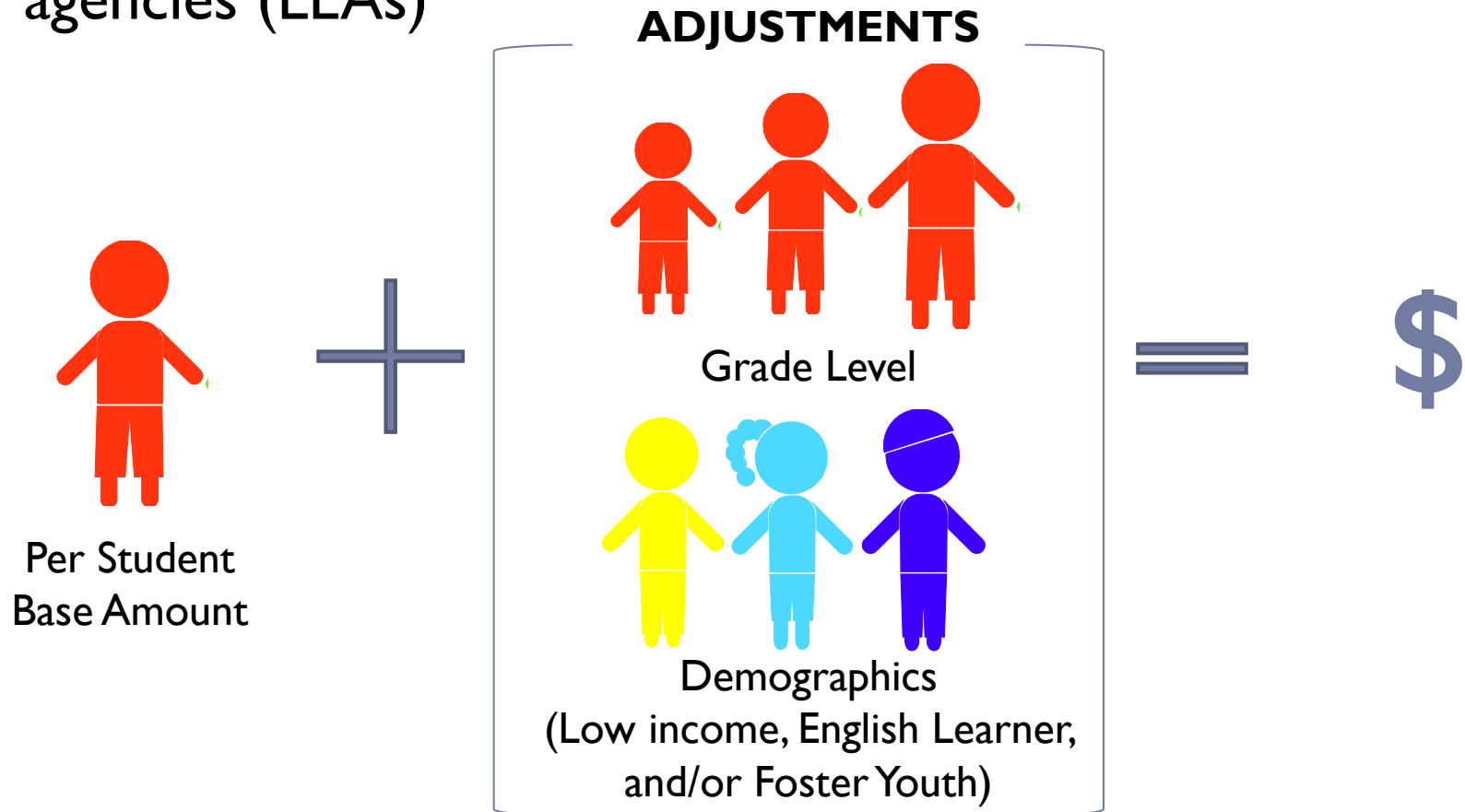
WestEd 

Local Control Funding Formula Implementation Update

State Board of Education, November 2013

Revisiting the Local Control Funding Formula (LCFF)

- ▶ Greatly simplifies state funding for local educational agencies (LEAs)



This slide shows images that illustrate how the Local Control Funding Formula works. LCFF provides the same amount of funding per student with two adjustments (1) grade level and (2) demographics.

Revisiting the Local Control Funding Formula

- ▶ It will take time to fully implement, but LEAs started 2013-14 with new expectations and funding formula
- ▶ State Board of Education (SBE) actions to support implementation:
 - ▶ Updates to Standards and Criteria by January 1, 2014
 - ▶ Technical changes to the Academic Performance Index by January 30, 2014
 - ▶ Emergency spending regulations by January 31, 2014
 - ▶ Local Control and Accountability Plan (LCAP) template by March 31, 2014
 - ▶ LCAP evaluation rubric by October 1, 2015

Guidance from September SBE Meeting

- ▶ Support intent of LCFF and implement current law
 - ▶ Simplicity
 - ▶ Transparency
 - ▶ Performance-focused rather than compliance-oriented
 - ▶ Equity, support for all students
 - ▶ Accountability
 - ▶ Local flexibility
- ▶ Provide coherence between regulations, templates, and rubrics

A Plan for LCFF Coherence

Regulations	Templates	Rubric
<p><i>Define</i> Clarify key terms and conditions to support local implementation that achieves LCFF implementation objectives</p>	<p><i>Organize and Communicate</i> Demonstrate through the development and sharing of the LCAP that local implementation supports LCFF implementation objectives and regulations</p>	<p><i>Assess and Indicate Assistance</i> Provide a process for assessing performance and identifying assistance based on review of the LCAP that meets specific areas of need related to LCFF implementation objectives and regulations</p>
<p>Connecting Elements/Guiding Principles</p> <ul style="list-style-type: none"> • Performance-focused – relationship between plans, funding use, and outcomes for students • Simplicity and transparency • Student-focused – local identification of needs, provides equitable opportunity • State priorities – define metrics, but rely on local determination of measurement • Stakeholder Engagement – parents, community, educators 		

Stakeholder Input

- ▶ To inform the development of LCFF regulations and the LCAP template stakeholder input was sought
- ▶ What we heard:
 - ▶ Commitment to LCFF guiding principles
 - ▶ Desire to focus on student performance
 - ▶ Engagement and communication key to success
 - ▶ Range of understanding and ideas for how flexibility should be operationalized

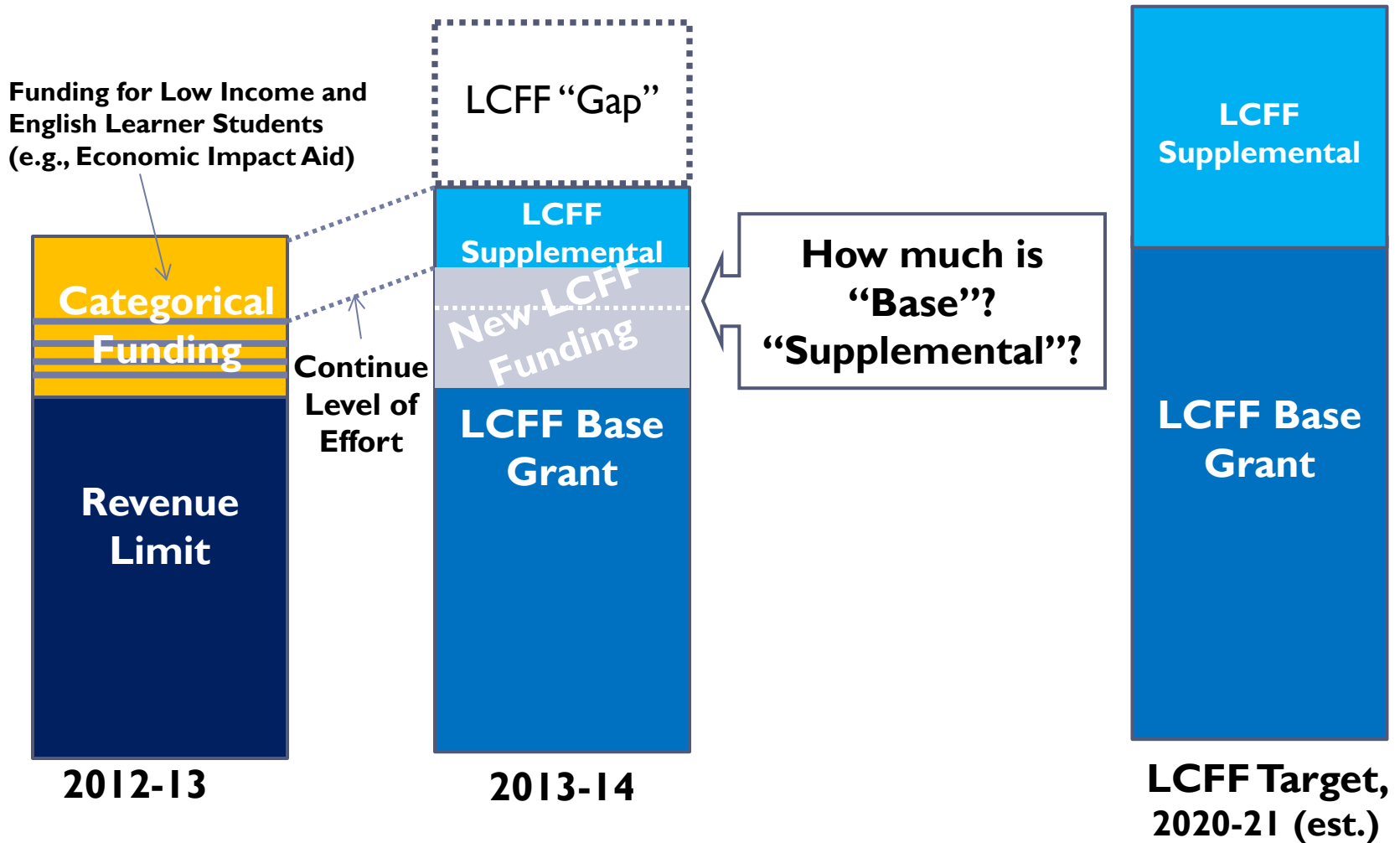
SBE Implementation Tasks

- ▶ Draft emergency spending regulations and LCAP concept are provided
 - ▶ Developed with SBE guidance, current law, and stakeholder input in mind
- ▶ Provided as information item today to solicit further input to inform revisions for subsequent adoption

SBE Implementation Task: Spending Regulations

- ▶ Regulation Proposal – Local Options Framework
 - ▶ Basic definitions
 - ▶ Options for local selection to demonstrate “increase or improve services for unduplicated pupils in proportion to the increase in funds”
 - ▶ Spend more
 - ▶ Provide more
 - ▶ Achieve more

LCFF Regulations – “Increase or Improve Services”



This slide shows three bar graphs. The first graph is for 2012-13 and shows revenue limit and categorical funding. The next bar graph is for 2013-14 and shows LCFF base grant, LCFF Supplemental, and LCFF Gap. Overlapping the LCFF Base and Supplemental is a shaded area labeled “New LCFF Funding” with a box that reads “How Much is Base? Supplemental?” The final bar chart shows LCFF Target funding in 2020-21 (est.) comprised of LCFF Base Grant and LCFF Supplemental.

SBE Implementation Task: Local Control and Accountability Plan

▶ Guiding principles:

- ▶ Simple – avoids duplication with other plans, jargon, and non-essential information
- ▶ Transparent – includes information necessary to demonstrate, describe, and explain how LCFF funding supports student performance and outcomes
- ▶ Local – expects information shared is highly contextual and supports the sharing of a local story
- ▶ Performance-focused – emphasizes student performance outcomes and avoids compliance-oriented information request and questions

SBE Implementation Task: Local Control and Accountability Plan

▶ Elements

- ▶ Stakeholder engagement
- ▶ Needs analysis
- ▶ Goals
- ▶ Performance
- ▶ Services
- ▶ Budget information

▶ Instructions and guiding questions

- ▶ As necessary, differentiation for districts, charters, and county offices of education

▶ Other considerations, to be included in potential handbook/guidance document

Process and Next Steps

- ▶ Today provides another opportunity for stakeholder input and discussion by the State Board of Education
- ▶ Ideas shared will be used to revise draft emergency spending regulations and LCAP based upon:
 - ▶ Further consultation with stakeholders
 - ▶ Input provided through community sessions and LCFF comment channels
 - ▶ Consultation with SBE liaisons