



Overview of Special Education 2012–2013



Fred Balcom, Director
Special Education Division

Purpose

To provide a brief overview of the state of Special Education in California, including demographics, trends, funding, and the most recent results to be reported to the Office of Special Education Programs regarding California's Special Education Annual Performance Report.

Special Education Enrollment

2001–02 to 2012–13

Year	All K–12 Students	Students receiving special education services		Total number of students birth through age twenty- two receiving special education services
	Number	Number	Percent of All Students	
2002–03	6,244,403	631,838	10.1	675,332
2003–04	6,298,774	636,191	10.1	681,980
2004–05	6,322,083	634,510	10	681,969
2005–06	6,312,102	625,067	9.9	683,178
2006–07	6,286,943	619,982	9.9	679,648
2007–08	6,275,469	616,364	9.8	677,875
2008–09	6,252,031	613,833	9.8	678,105
2009–10	6,190,425	614,031	9.9	680,164
2010–11	6,217,113	612,443	9.9	678,929
2011–12	6,214,204	618,239	9.9	686,352
2012–13	6,226,989	626,036	10.0	695,173

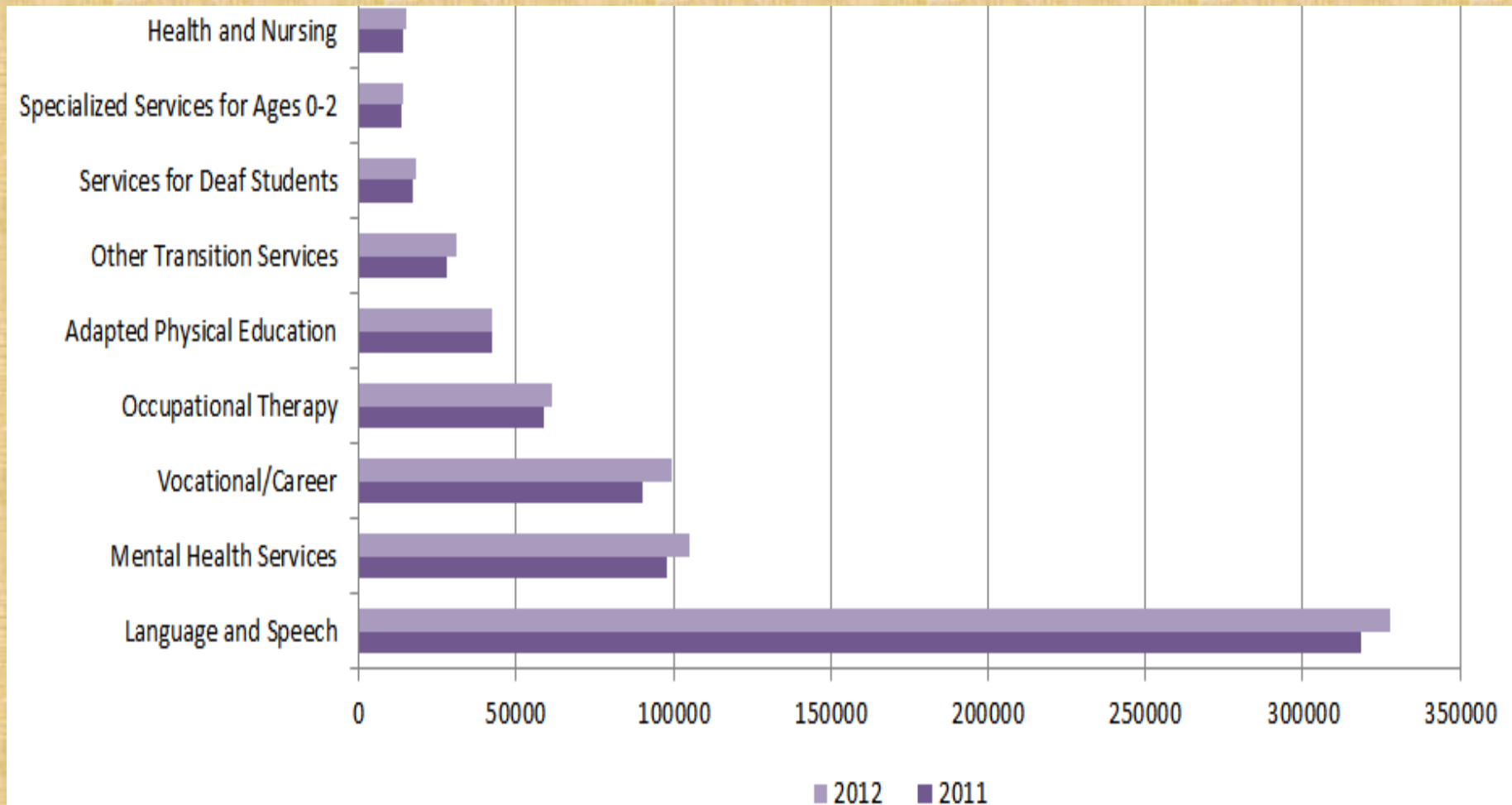
Number and Percentage of Students by Disability from 2001–02 to 2012–13

	2001–02		2012–13		2001–2013
Disability	Number	Percent	Number	Percent	Percent of Change
AUT	17,508	2.6	78,629	11.31	349.10
OHI	24,241	3.6	66,509	9.5	174.37
TBI	1,458	0.2	1,709	0.2	17.22
ED	24,554	3.7	25,114	3.6	2.28
ID	42,255	6.3	43,672	6.3	3.35
HH	6,656	1.0	10,207	1.5	53.35
SLI	167,892	25.3	162,386	23.6	-3.28
OI	15,041	2.8	13,385	1.9	-11.01
DB	189	0.3	149	0.0	-21.16
VI	4,578	0.7	4,120	0.6	-10.00
DEAF	4,634	0.7	3,798	0.6	-18.04
SLD	347,595	52.4	279,414	40.1	-19.62
MD	6,619	1.0	6,081	0.8	-8.13
All Categories	663,220		695,173		4.82

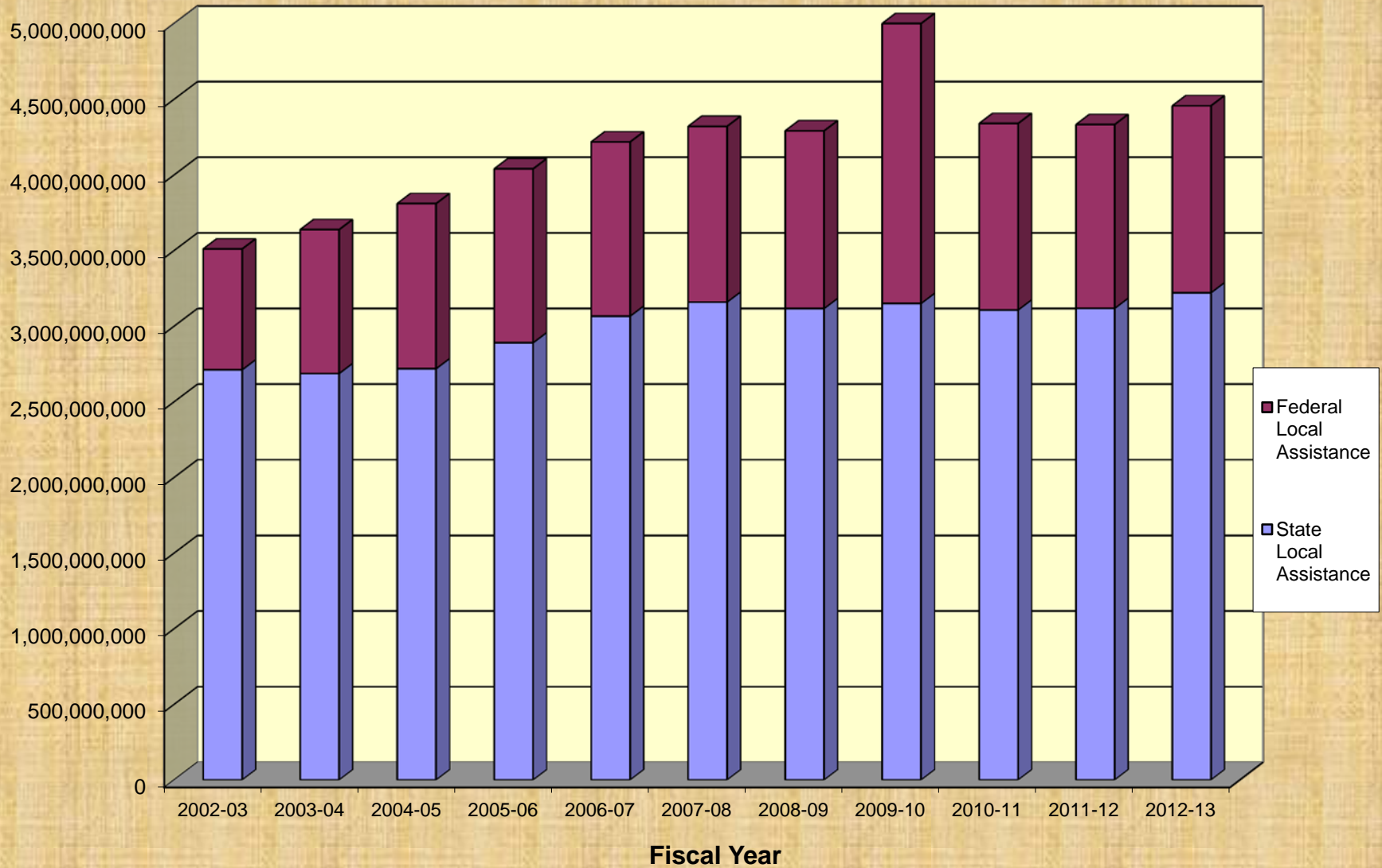
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Most Common Special Education Related Services 2011–12 and 2012–13



State and Federal Budget Allocations



Role of SELPA Administrative Units

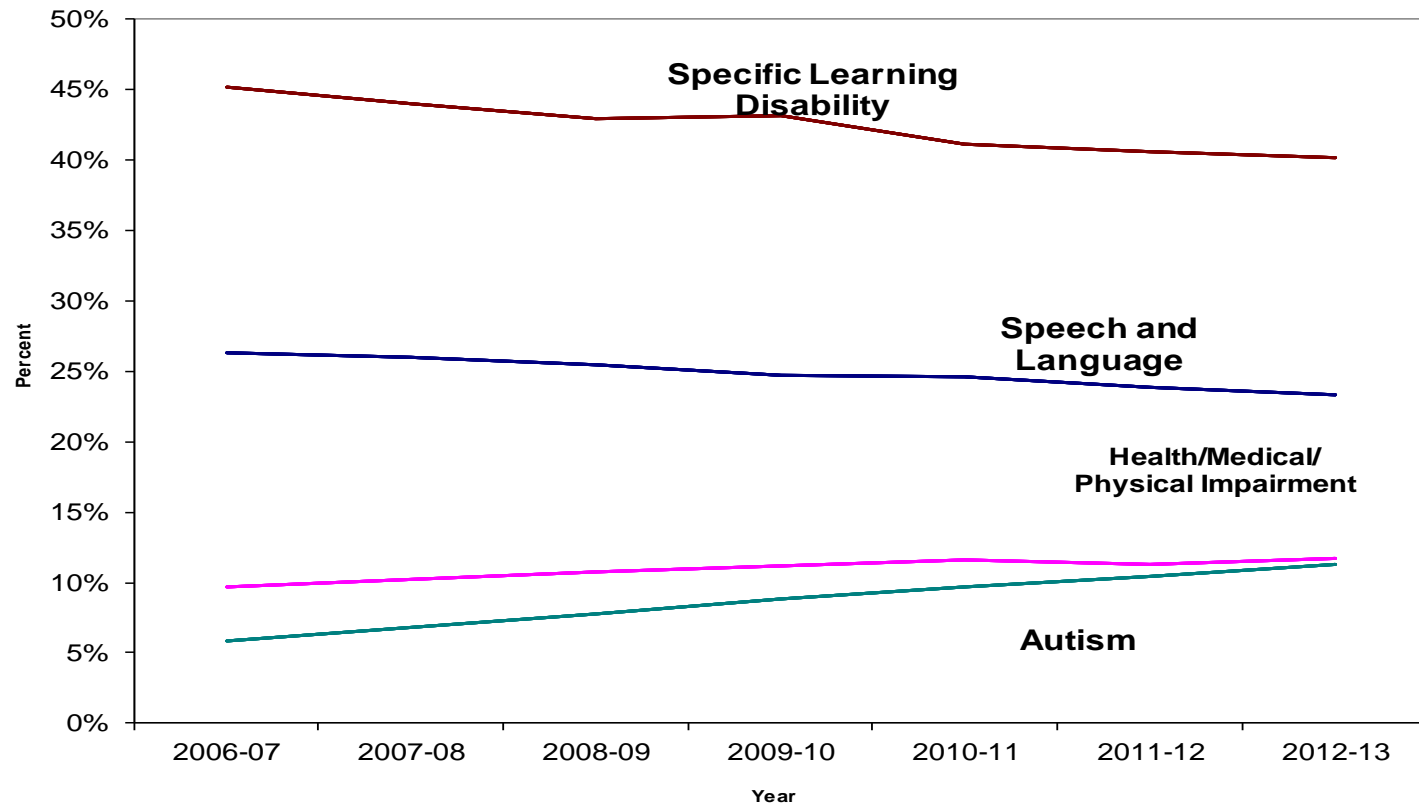
- The SELPA Administrative Unit is the legal entity that receives funds and is responsible for seeing that every eligible child receives appropriate services.
- Cost for the Administrative Unit is provided by special funding from the state.
- Funds for Regionalized Services/Program Specialists are now part of SELPA's base, per-pupil funding.

General Fund Expenditures for Instruction – Special Education, by Type of Expense (Object Code) Statewide, 2011-12

Object Codes	Type of Expense	Expenditures		
		Unrestricted	Restricted	Total
1000-1999	Certificated Personnel Salaries	\$3,377,967	\$2,486,443,644	\$2,489,821,611
2000-2999	Classified Personnel Salaries	2,337,867	1,275,593,130	1,277,930,996
3000-3999	Employee Benefits	8,277,925	1,327,497,993	1,380,775,918
4000-4999	Books and Supplies	1,373,452	60,341,324	61,714,776
5000-5999	Services and Other Operating Expenses	1,672,871	953,202,103	954,874,974
6000-6999	Capital Outlay	33,324	1,818,175	1,851,499
7000-7499	Other Outgo (excl. 7300-7399)	0	0	0
7300-7399	Transfers of Indirect/Direct Support Costs	0	0	0
Total Expenditures for Instruction - Special Education		\$17,073,405	6,149,896,368	\$6,166,969,772
Note: Detail may not add to totals due to rounding. Reflects General Fund expenditures only.				
Source: California Department of Education, School Fiscal Services Division - SACS Unaudited Actual Data.				

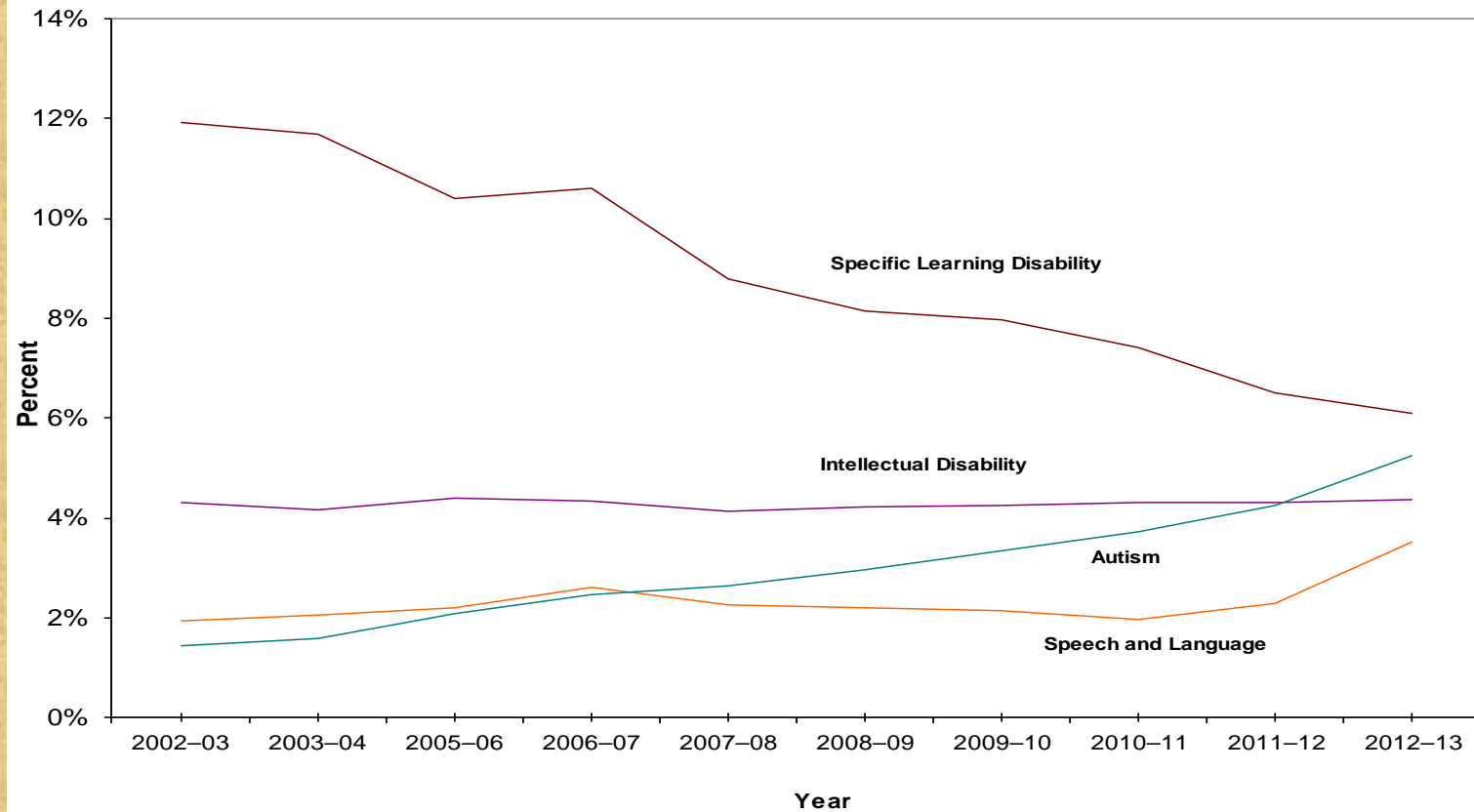
Trends in Special Education 2012 – 13

Special Education Students by Disability for Years 2006–2013



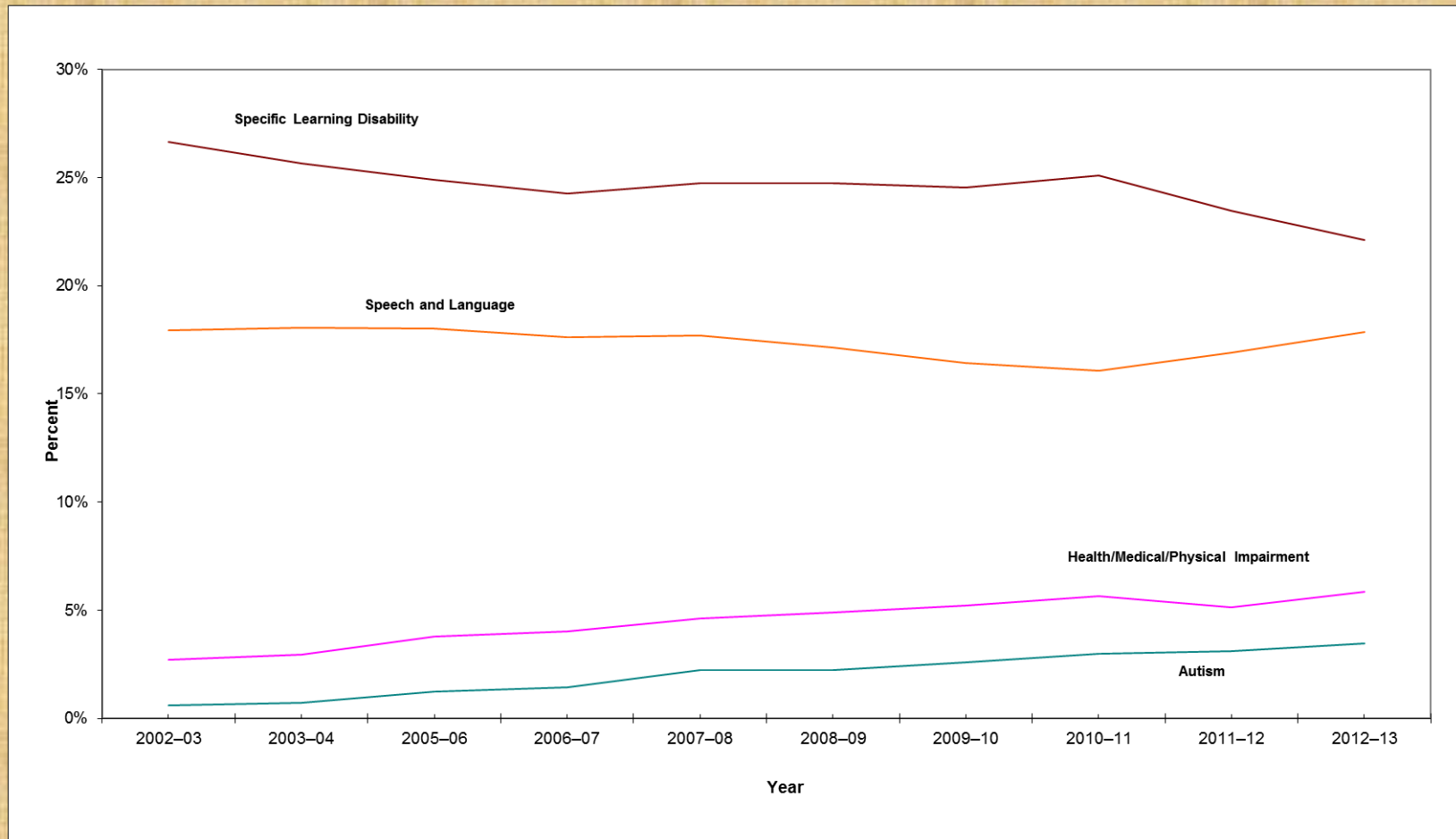
Data Source: December CASEMIS

Special Education Students in the Regular Class Less Than 40% of the Day By Disability 2002–2013

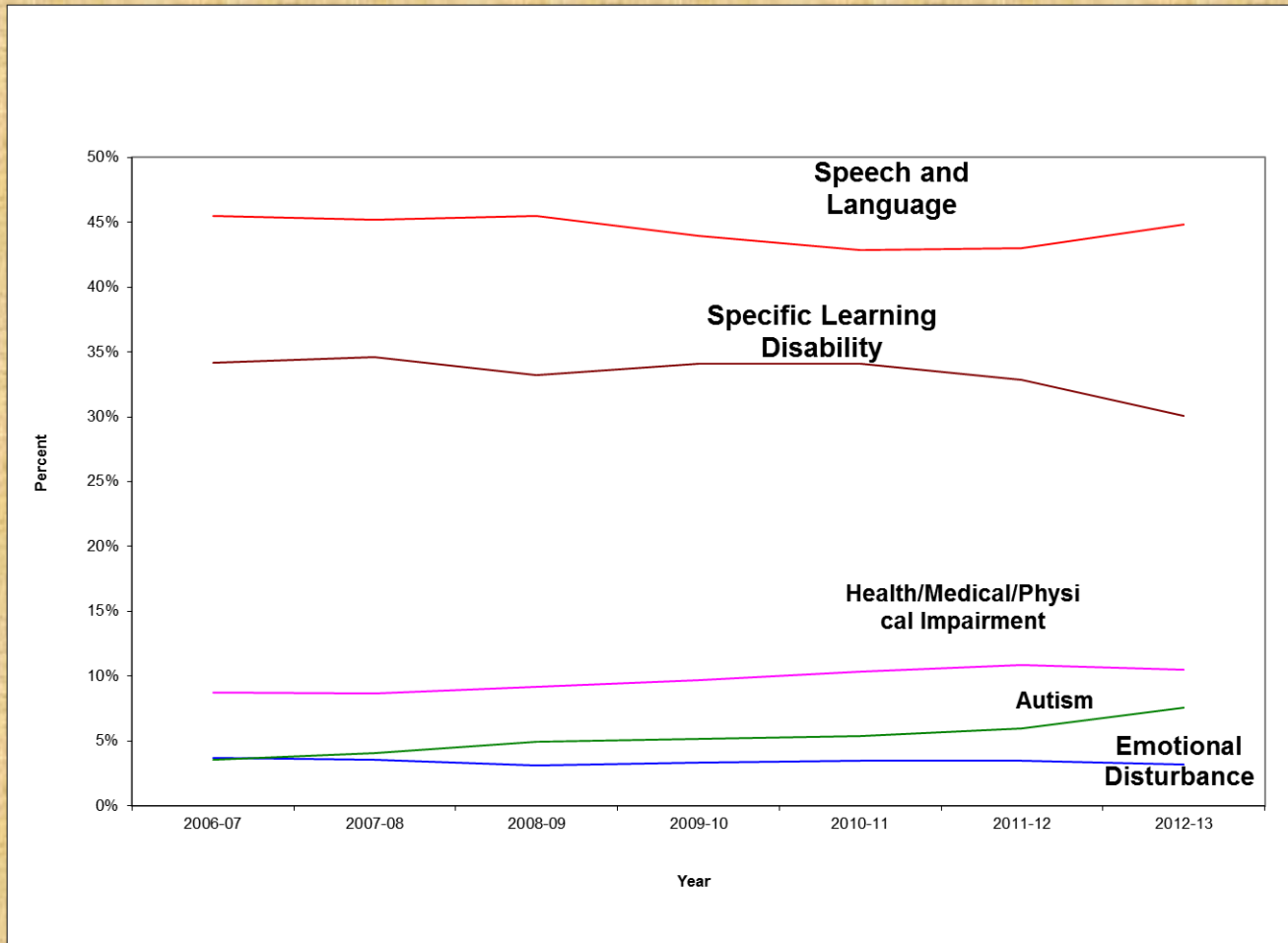


Data Source: December CASEMIS

Special Education Students in the Regular Class More Than 80% of the Day 2002–2013

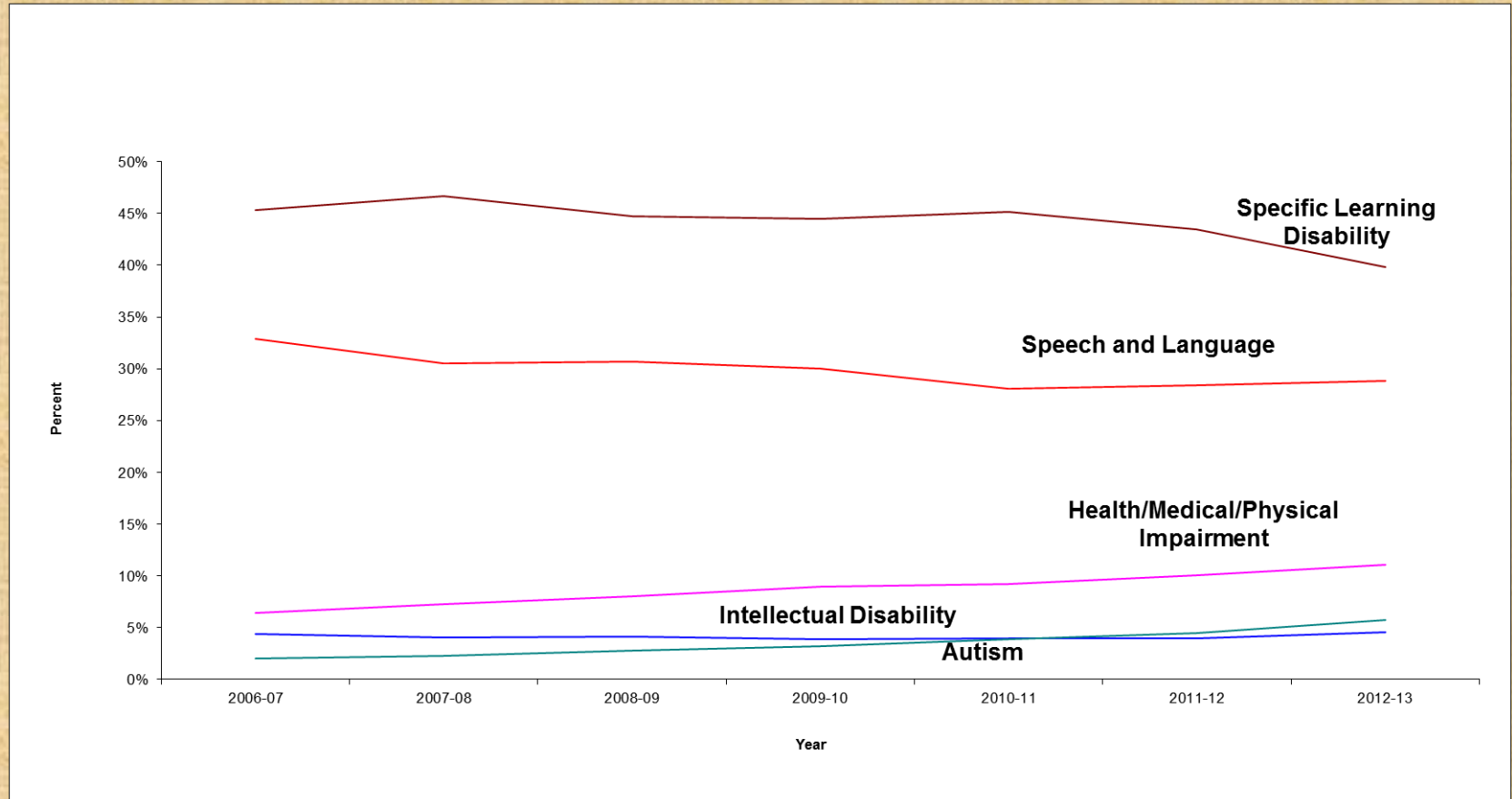


Entering Special Education Students Yearly By Disability 2006–2013

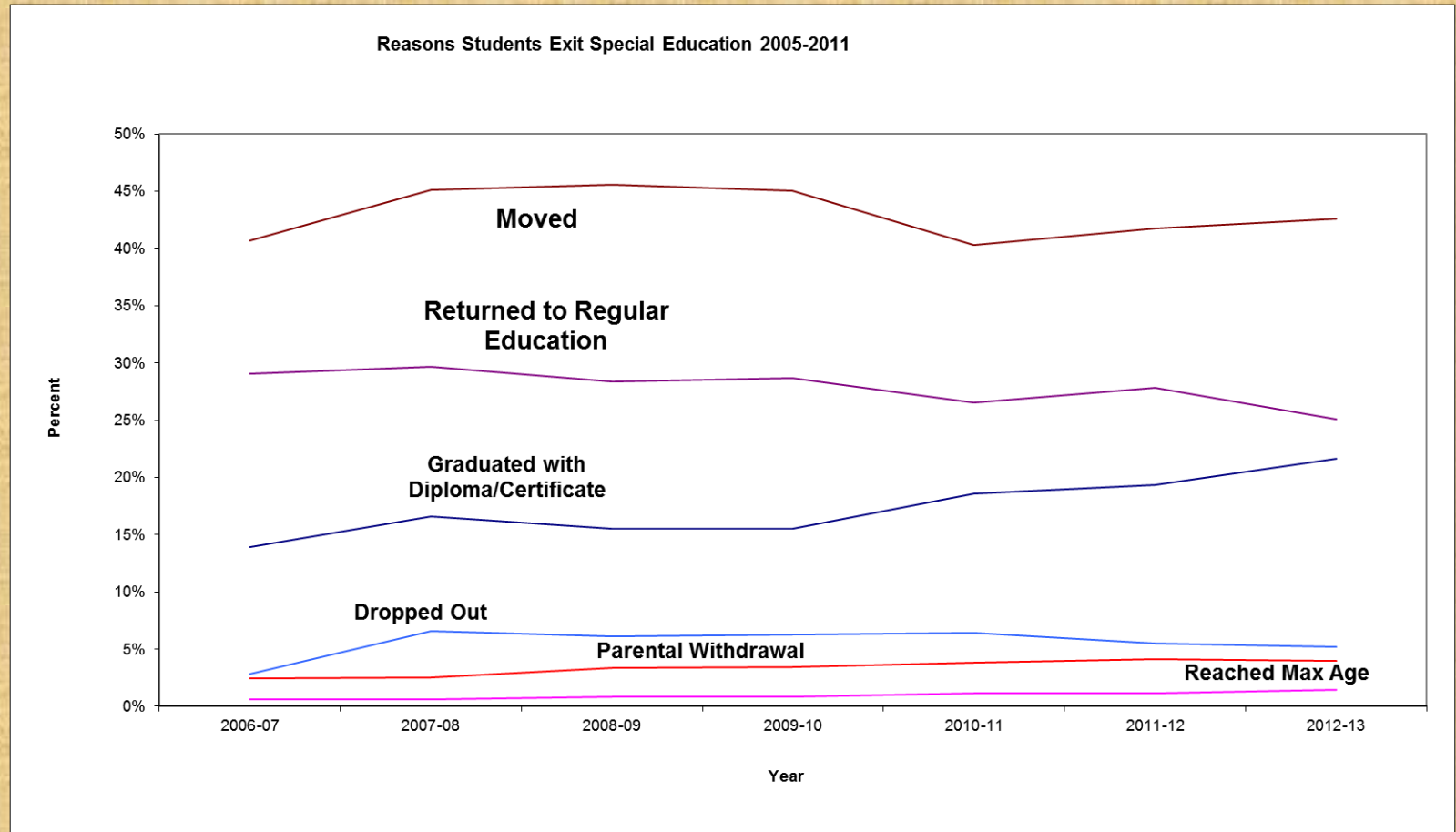


Data Source: June CASEMIS

Exiting Special Education Students Yearly by Disability Between 2006–2013

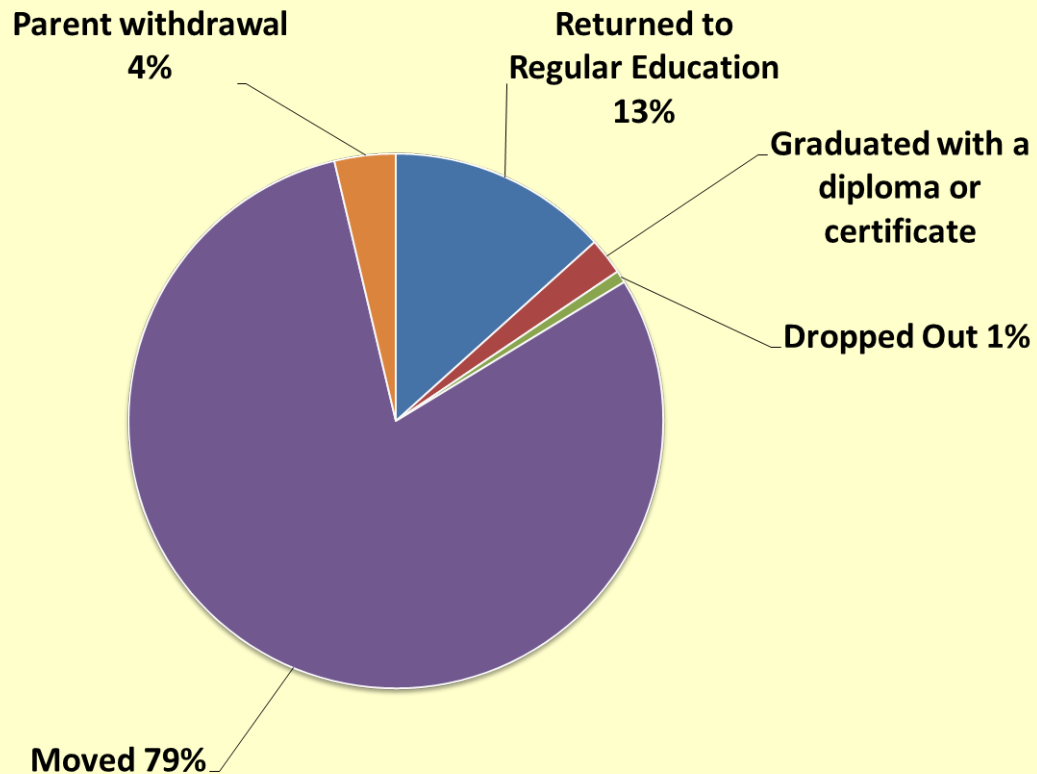


Reasons Students Exit Special Education 2006–2013



Data Source: June CASEMIS

Reasons for Students Ages 17–22 Exit Special Education in 2012–13



Number of Districts Significantly Disproportionate

Number of Districts Significant Disproportionate by Type (Reported in Lag Years)		
	2010-11	2011-12
African American Emotionally Disturbed	17	9
African American Other Health Impairment	4	1
African American Specific Learning Disability	2	1
White Autism	6	0
White Emotionally Disturbed	17	4
White Other Health Impairment	5	1
White Speech/Learning Impairment	0	1
	51	17

Annual Performance Report Data

Indicators	Target Percent	Results Percent	Met Target
1 Graduation Rate	72.96	78.13	Yes
2 Dropout Rate	Less Than 22.1	17.9	Yes
3 Statewide Assessment			
3A AYP	58	8.2	No
3B Participation ELA/Math	95/95	97.4/98.2	Yes
3C Elementary ELA/Math	89.2/89.5	38.7/42.0	No
High School ELA/Math	88.9/88.7	26.1/26.5	No
Unified ELA/Math	89.0/89.1	35.6/38.3	No
4 4A Suspension and Expulsion Rate Overall	Less than 10.1	2.51	Yes
4B Suspension and Expulsion Rate by Race/Ethnicity	0	1.67	No
5 Least Restrictive Environment			
5A Percent Removed from Regular Class Less Than 21% of the Day	76	52.6	No
5B Percent Removed from Regular Class More Than 60% of the Day	Less than 9	22.1	No
5C Percent served in separate schools	Less than 3.8	4.0	No

Indicators	Target Percent	Results Percent	Met Target
6 Preschool Least Restrictive Environment	More than		
6A. Regular preschool	40.9	38.8	No
6B. Separate schools or classes	Less than 23	35.9	No
7 Preschool Assessment			
7A (Growth and Expectations)	72.7/82.1	61.3/62.1	No
7B (Growth and Expectations)	70.0/82.5	61.1/60.5	No
7C (Growth and Expectations)	75/79	67.1/66.3	No
8 Percent of Parents Reporting the Schools Facilitated Parental Involvement	90	98.9	Yes
9 Overall Disproportional Racial or Ethnic Groups in Special Education	0	.73	No
10 Disproportional Racial or Ethnic Groups in Disability Categories	0	1.25	No

Indicators	Target Percent	Results Percent	Met Target
11 Eligibility Evaluation Completed within 60 Days of Parental Consent	100	98.0	No
12 Part C to Part B Transition by Third Birthday	100	98.2	No
13 Secondary Transition Goals and Services	100	87.3	No
14 Post-School Employment or Enrollment in Post-Secondary Education			
14a Enrolled in higher education	50	32.8	No
14b Enrolled in higher education or competitive employment	65	41.3	No
14c Enrolled in any post-secondary education or any employment	69	80.5	Yes
15 General Supervision System Corrects Noncompliance Within in One Year	100	99.9	No

Indicators	Target Percent	Results Percent	Met Target
16 General Supervision: Written Complaints Resolved in 60 Days	100	100	Yes
17 General Supervision: Due Process Hearings	100	99.1	No
18 General Supervision	55	30.12	No
19 General Supervision: Number of Mediation Agreements	85	64.7	No
20 OSEP will calculate from other data sources.			



For Additional Information Contact:

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