

YEAR ONE: LCAP REVIEW EXPERIENCE OF COUNTY OFFICES OF EDUCATION

**STATE BOARD OF EDUCATION
SEPTEMBER 4, 2014**



California County Superintendents
Educational Services Association

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Business and Administration Steering Committee (BASC) Curriculum and Instruction Steering Committee (CISC) Chair
Chair

LCAP Year One Experience

Timeline and Critical Dates

- January 16, 2014- SBE Passes Emergency Regulations for LCFF
- July 1, 2014- LCAPs Due to COEs
- August 15, 2014- District Budget Approval Deadline
- October 8, 2014- Deadline for LCAP Approval by COEs

LCAP Year One Experience

Support Offered by County Offices of Education

- **LEA Support and Review Activities:**
 - Professional Development on LCAP Regulations and Template
 - Technical Assistance During LCAP Development, During Review and After Review
 - One-on-one and/or group technical assistance sessions
 - BASC/CISC Collaboration and Presentation on LCAP Webinars

LCAP Year One Experience

COE Preparation

■ **Collaboration Efforts and Capacity Building of COEs**

- CISC/BASC LCAP Toolkit
- CCSESA LCAP Manual
 - Developed by BASC and CISC to support and guide COEs in their year one review of LCAPs
- Ongoing Technical Assistance, Survey Data and Support Through CISC and BASC meetings
 - Fostering of COE Support Through BASC and CISC Meetings

LCAP Year One Experience

COE Structure for LCAP Review

- County by County Approach
 - C&I and Business Cross Collaboration
 - Aligned with Budget Review (AB1200)
 - Budget review impacted by LCAP
 - Focus on Three Approval Criteria and Technical Assistance

LCAP Year One Experience

COE Process for LCAP Review

- County by County Approach
 - Intensive Professional Development, Support and Technical Assistance with Districts
 - Significant Workload Increase for COEs
 - Review and Approval of LCAPs within the timeline
 - Examples of LCAP Review Process

LCAP Year One Experience

Initial Observations of COEs from LCAP Year One

CCSESA Steering Committees conducted a survey of COEs in early August: 56 of 58 counties responded

- CCSESA Manual and Clarification Tables were used for consistency
- COEs leveraged collaboration between curriculum & business as they formed LCAP Review teams
- COEs conducted review and feedback sessions specific to LEA's emergent plans in addition to professional development and training
- Challenges emerged around intensiveness of staff involvement and truncated timing

LCAP Year One Experience

Initial Observations of COEs from LCAP Year One

- Substantive collaboration occurred between curriculum/instruction and fiscal teams at the LEA level
- Evidence of meaningful stakeholder engagement was reported
- Extensive professional development and technical assistance was provided to LEAs by COEs
- Challenges emerged related to the template
- Evidence of focus on State Priorities

LCAP Year One Experience

Anticipating a Positive Second Year and Beyond by Leveraging:

- The experience gained this year coupled with a full year to implement
- The permanent regulations (and revised template) currently before the State Board
- The support of the California Collaborative for Educational Excellence
- CCSESA's continued commitment to professional development and technical assistance to support school districts and county offices
- The development and adoption of the evaluation rubrics

**Thank You to the State Board of Education for your Leadership, Partnership,
and Support with this work.**

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