Update on Smarter Balanced Activities

State Board of Education Meeting

January 14, 2015

Diane Hernandez, Director
Assessment Development and Administration Division

Smarter Balanced System

Component	Purpose
Summative	Tests used for end-of-year accountability and evaluation
Interim	Tests used for timely and periodic information based on local needs/goals
Digital Library (Formative)	Educator resources that support measuring student learning in real-time during instruction

TOM TORLAKSON
State Superintendent
of Public Instruction

Digital Library

Interim Assessments

TOM TORLAKSON
State Superintendent
of Public Instruction

- Available late January 2015
- Two types-
  - The interim comprehensive assessments (ICAs) are full assessments based on the same blueprints as the summative assessments.
  - The interim assessment blocks (IABs) are shorter-more focused assessments.

- Reporting results-
  - Interim comprehensive results will consist of an overall scale score, achievement level and claim score. Interim assessment block results will consist of one score-above standard, at or near standard, and below standard.
  - Interim assessment results are reported locally, not to the state.

Achievement Level Setting for Smarter Balanced Assessments

TOM TORLAKSON
State Superintendent
of Public Instruction

- **Online panel** (October 6-17) allowed K-12 educators, higher education faculty, parents, and other interested parties to participate virtually in recommending achievement levels.

- **In-person workshop** (October 13–19) with panels of educators and other stakeholders working in grade-level teams made recommendations for the thresholds of the four achievement levels.

- **Vertical articulation committee** (October 20-22) a subset of the in-person workshop, examined recommendations across all grades to consider the reasonableness of levels.

- **Approval of achievement levels (**November 2014) Member States approved the proposed achievement levels and Smarter Balanced released the document, *The Interpretation and Use of Scores and Achievement Levels.*

Reporting Summative Results for 2014-15

- Individual student results available electronically within four weeks
- Delivery of results takes into account machine scoring and hand-scoring.
- Results include an overall scale score, performance level and claim level.