



Update on Smarter Balanced Activities

State Board of Education Meeting

January 14, 2015

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State Superintendent
of Public Instruction

Smarter Balanced System

| Component | Purpose |
|-----------------------------|--|
| Summative | Tests used for end-of-year accountability and evaluation |
| Interim | Tests used for timely and periodic information based on local needs/goals |
| Digital Library (Formative) | Educator resources that support measuring student learning in real-time during instruction |



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Digital Library

The screenshot displays the Smarter Balanced Digital Library interface. At the top, the browser address bar shows the URL <https://www.smarterbalancedlibrary.org/digital-library-resources>. The website header includes the Smarter Balanced Assessment Consortium logo, the title "Digital Library", and navigation links for "Pete", "Notifications", "Feedback", "Favorites (5)", and "Help". Below the header, there are tabs for "Digital Library Resources" and "Forums", along with a search bar.

The main content area features several filter categories on the left, each with a dropdown arrow:

- Subjects
- Grades
- Attributes of the Formative Assessment Process
- Media Types
- Resource Type
- Intended End Users
- Intended Student Populations
- Educational Use
- Module Type
- Geographic Settings
- Common Core State Standards

Below the filters, a summary bar indicates "1830 Resources:" and provides options to "Sort by: Newest" and "Posted with Distinction Only". A "List View" toggle is also present.

The resource cards displayed are:

- Calculating Volumes of Compound Objects**: This resource involves the students. It includes a table with columns for "Grade", "Link to Resource", and "Common Core Standards".
- Ferris Wheel**: This is a ready-to-use resource that teachers. It includes a table with columns for "Grade", "Link to Resource", and "Common Core Standards".
- The New England Fishing Industry: Sea Changes in a Community**: This unit on primary sources chronicles the. It includes a table with columns for "Grade", "Link to Resource", and "Common Core Standards".

The bottom of the screenshot shows a Windows taskbar with various application icons and a system clock indicating 12:32 PM on 9/8/2014.



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Interim Assessments

- Available late January 2015
- Two types-
 - The interim comprehensive assessments (ICAs) are full assessments based on the same blueprints as the summative assessments.
 - The interim assessment blocks (IABs) are shorter-more focused assessments.
- Reporting results-
 - Interim comprehensive results will consist of an overall scale score, achievement level and claim score. Interim assessment block results will consist of one score- above standard, at or near standard, and below standard.
 - Interim assessment results are reported locally, not to the state.

Achievement Level Setting for Smarter Balanced Assessments



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- **Online panel** (October 6-17) allowed K-12 educators, higher education faculty, parents, and other interested parties to participate virtually in recommending achievement levels.
- **In-person workshop** (October 13–19) with panels of educators and other stakeholders working in grade-level teams made recommendations for the thresholds of the four achievement levels.
- **Vertical articulation committee** (October 20-22) a subset of the in-person workshop, examined recommendations across all grades to consider the reasonableness of levels.
- **Approval of achievement levels** (November 2014)
Member States approved the proposed achievement levels and Smarter Balanced released the document, *The Interpretation and Use of Scores and Achievement Levels*.



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Reporting Summative Results for 2014-15

- Individual student results available electronically within four weeks
- Delivery of results takes into account machine scoring and hand-scoring.
- Results include an overall scale score, performance level and claim level.