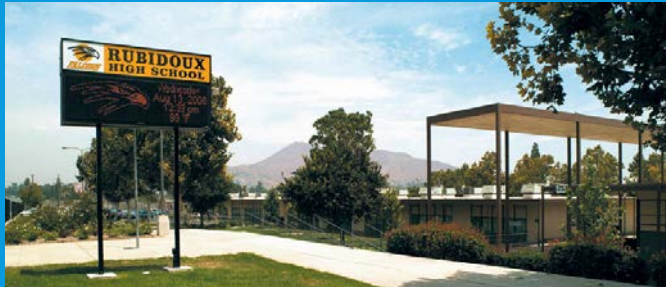




One District's Collaborative Journey To Common Core Implementation



JURUPA UNIFIED SCHOOL DISTRICT



- Jurupa Valley
- Western Riverside County



- 16 Elementary
- 3 Middle
- 3 High Schools



DEMOGRAPHICS

- 19,577 Students grades TK-12
- 80% Unduplicated Count
- Schools range from 50% - 96%
- 36% English Learners
- 74% socio-Economically Disadvantaged







BACKGROUND - 2010

- Multi-year elementary PD
- Prescriptive instructional minutes/guidelines
- Teacher frustration
- Differences K/6 - 7/12



DISTRICT VISION



COLLABORATION STRUCTURES

- Education Services Committee
- Create CCSS Steering Committee
- Secondary Math Committee



CCSS STEERING COMMITTEE

- Make Up
 - Teachers from all grades/subjects
 - Principal Reps
 - Ed. Service Leadership
- Function
- Key Actions
 - Dove deep into the standards
 - Redwood
 - 2-day planning retreat



KEY ELEMENTS

- Clarity
- Structure - Framework
- Comprehensive
- Equity and access
- Time
- Training



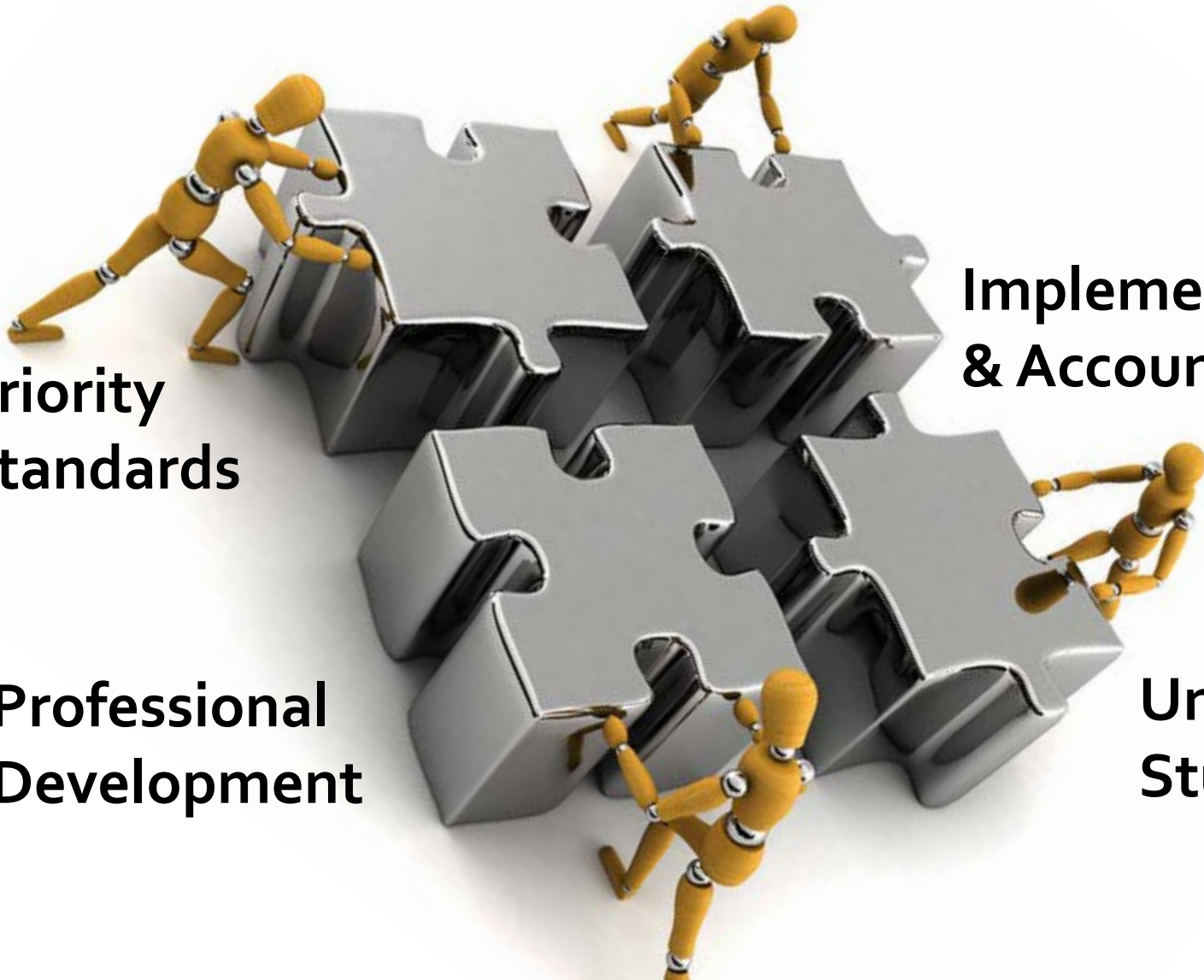
Our Plan

**Priority
Standards**

**Implementation
& Accountability**

**Professional
Development**

**Units of
Study**



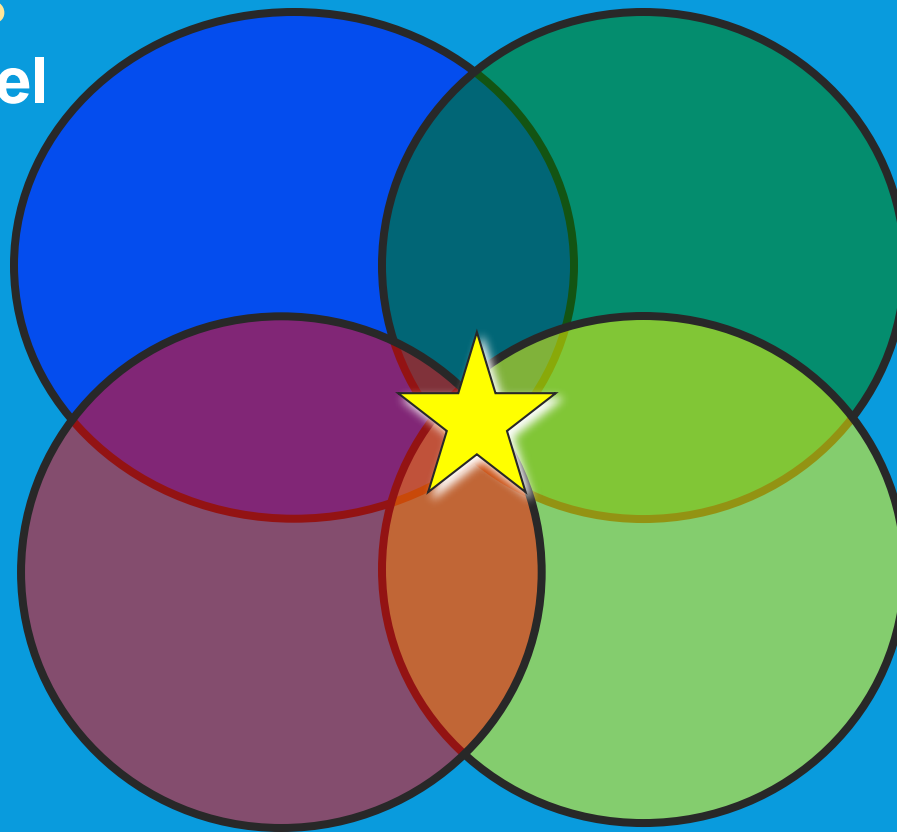
PRIORITY STANDARDS

Readiness
(for next level
of learning)

Endurance
(concepts and
skills that last
over time)

**High Stakes
Assessments
(SBAC)**

Leverage
(crossover
application to
other areas)



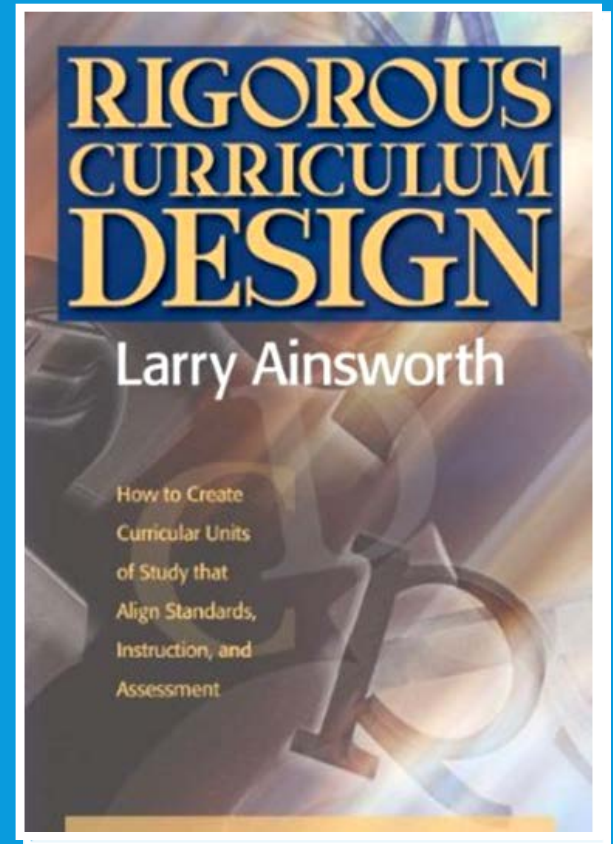
PRIORITY STANDARDS KEY ACTION STEPS

- Establish committee
- Facilitated process
- Make initial selections
- Vertically align standards K-12
- Provide professional development
- Acquire feedback, revise, publish



UNITS OF STUDY MODEL: LEADERSHIP AND LEARNING CENTER

A series of specific lessons, learning experiences, and related **assessments** — *based on targeted Priority Standards & supporting standards* — for an instructional focus that may last anywhere from two to six weeks.



UNITS OF STUDY COMMITTEE

- Make-up
- Selection
- Commitment
- Principals
- Process



JUSD UNITS OF STUDY : COMPONENTS IN DEVELOPMENT

Standards	Instruction	Assessment	Data Analysis
<ul style="list-style-type: none">✓ "Unwrapped" Priority Standards✓ Matched SBAC Thinking Skill & DOK✓ Big Ideas✓ Essential Questions	<ul style="list-style-type: none">✓ Engaging Learning Experiences✓ Authentic Performance Tasks✓ Aligned Rubrics✓ Differentiation	<ul style="list-style-type: none">✓ Common Formative Assessments✓ Variety of Formats (e.g., SBAC)✓ Frequent Progress Monitoring	<ul style="list-style-type: none">✓ Data Teams or PLCs✓ Focus on Student Needs & Work✓ SMART Goals✓ Targeted Strategies✓ Results Indicators

Priority Standards are carefully placed, paced, taught, assessed, re-taught, re-assessed throughout the year.

UNITS OF STUDY RESEARCH BASE (EFFECT SIZE, HATTIE, VLFT, 2012)

	Formative & Frequency of Assessment	Teacher Clarity	Teacher and Student Feedback	Spaced/ Distributed Practice	Meta-Cognition & Self-Regulate	Mastery Learning	Teacher Expectation
Effect Size	.90	.75	.73	.71	.69	.58	.43
# of Studies	599	--	1,310	63	1,298	420	674

90 – 90 – 90 Study (Reeves, 2000)

- Laser-like focus on achievement
- Curriculum choices
- Non-fiction writing
- Collaborative scoring
- Multiple opportunities for success

LCFF / LCAP DEVELOPMENT

A COMPREHENSIVE AND COHESIVE LEARNING BLUEPRINT

(STAKEHOLDER INPUT, SYSTEMATIC IMPLEMENTATION, MONITORING OF EFFECTIVENESS, AND MODIFICATION BASED ON STUDENT OUTCOMES)



IMPLEMENTATION AND ACCOUNTABILITY

- Roll out (May 2014)
- August PD for Teachers
- Monitoring
- UOS Development
- Feedback Processes
- Coaching
- Standards-Based Grading & Reporting
- Parent Communications



UOS FEEDBACK PROCESS

File Edit View Favorites Tools Help

The Leadership and Learning Center Google USA Today Sports College Football rankings ... SiriusXM Internet Radio - ...

Units of Study

BROWSE ITEMS LIST

Units of Study Elementary Secondary Coaches Corner

UOS Feedback

+ new item or edit this list

All Items ... Find an item

	Title	TeamCheck	Subject	Unit Number	School	Date	Unit Organizer - Like	Unit Organizer - Improve	Unit Organizer - Rationale	Assessments - Like	Assessments - Improve	Assessments - Rationale	Tasks - Like
Elementary													
Kindergarten													
First Grade													
Second Grade													
Third Grade													
Fourth Grade													
Fifth Grade													
Sixth Grade													
Secondary													
Secondary Math													
Secondary ELA													
Coaches/Writers													
Documentation													
Orphaned Files													
Test Library													
UOS Feedback													
Site Contents													
	2014-08-20T11:54:02	...	No	Kindergarten - Math	Unit 1	Sky Country Elementary	2014-08-20	Everything. It's nice	Don't know	I'm not a teacher			
	2014-08-21T12:12:20	...	Yes	Grade 5 - ELA	Unit 1	Granite Hill Elementary	2014-08-21	We like that the essential questions are included.	1. We recommend that the unit writers further break down the priority skills and strategies.	1. They are fairly vague as they are currently written, allowing for a lot of interpretations.	We like that the questions identify the exact standard.	1. We recommend that the post assessment have a component to test the writing standards.	2. They currently have the students write a compare/contrast which assesses the reading standards but there is no narrative component which is the writing standard.
								We like that all the priority standards and supporting standards are listed.	2. We would like additional recommendations for literature that we have class sets.	2. We understand that there is funding for additional resources, but we do not currently have access to those funds and are not able to get new materials in a timely manner.	We like that there is a variety of question types.		We like that there is a rubric for each section.
								We like that the priority standards are highlighted and bolded, and that the strands/domains are separated.					
								We like that the suggested readings include Lexile level.					
	2014-08-21T12:37:01	...	Yes	Grade 5 - Math	Unit 1	Granite Hill Elementary	2014-08-21	We like that there are content and language objectives.	1. Adjust the formatting to have page breaks that make sense and the headers appear on the top of each page.	1. It is difficult to read the organizer when the sections are cut and the headings are missing.	We like that there is a variety of question types.	1. The rubric should be adjusted on the short answer, with a total possible points for the entire test.	1. The rubric doesn't match the question and it isn't clear how to grade the whole test.
	2014-08-21T13:21:18	...	Yes	Kindergarten - ELA	Unit 1	Granite Hill Elementary	2014-08-21	The first 2 weeks should be more like the "Welcome to Kindergarten" in the HM series. This gave us time to get students used to school. Jumping immediately into academics is unreasonable. We recommend read alouds for enjoyment should be the focus during Unit One.	Reality Check: Kids are crying. Kids want to go home. Kids are hungry. Kids are tired. No time has been allotted to developing routines and introducing social behavior/expectations, school environment, etc. We need time to train our students who often come to us with no prior knowledge of school. Additionally, due to HUGE class sizes, where it then becomes all about crowd control, eventually the classes are restructured and we have	We think they are a great improvement, so far, over prior District assessments.	None at this time. However, 3 assessment per trimester make us a little nervous as we move toward Unit 9.	Less is more regarding testing!	

UOS DIGITAL PLATFORM

- ELA/Math Units
- Discussion Board
- Shared Resources & Rating
- Coaches' Corner
- Feedback Forms

The screenshot displays the 'Third Grade - Units of Study' page on the UOS Digital Platform. The browser address bar shows the URL <http://uos.jusd.k12.ca.us/third/Pages/third.aspx>. The page features a navigation menu on the left with links to 'Units of Study', 'Elementary', 'Secondary', and 'Coaches Corner'. The main content area is titled 'Third Grade - Units of Study' and includes an 'Announcements' section with two posts: 'Unit 2 Changes' by Mary F. Ortiz dated 9/22/2014 2:14 PM, and 'Digital Platform' by Nicholas Blake dated 9/3/2014 8:47 AM. Below the announcements are two columns of 'Recently Changed Documents': 'Recently Changed ELA Documents' and 'Recently Changed Math Documents'. The ELA documents list includes 'Unit 5 - RCD Organizer - Author Study', 'Unit 4 - RCD Organizer - Character Analysis', 'Unit 3 - RCD Organizer - Exploring', 'Unit 3 Performance Task 3', 'Unit 3 Performance Task 2', and 'Unit 3 SCRAP (Tasks explanation) Teacher Copy'. The Math documents list includes 'Final Unit 2 Multiplication Concepts Post Assessment3', 'Unit 2 Performance Task', 'Unit 2 Performance Task 1 worksheet', 'Unit 2 Performance Task 2 worksheet', 'Unit 2 Performance Task Information sheet', and 'Unit 6 Organizer - Data and Measurement'.

Units of Study

Third Grade

Units of Study Elementary Secondary Coaches Corner

Third Grade - Units of Study

Search this site

Third Grade:

- Documents - ELA
- Documents - Math
- Documents - Dual Immersion
- Shared Resources
- Discussion
- Calendar
- Web Resources
- Units Feedback
- Site Contents

Announcements

Unit 2 Changes
by Mary F. Ortiz
9/22/2014 2:14 PM

Unit 2 was published on September 12, but we recently have made changes based on feedback from teachers about Unit 1. Thank you for your feedback and please browse through the Digital Platform to see these changes. Examples of these changes...

Digital Platform
by Nicholas Blake
9/3/2014 8:47 AM

Thanks to Veronica Gonzalez and Amy Noyes in the JUSD Technology Department, there are new tutorials on youtube for explaining the use of the DPF (Digital Platform - a company acronym) for future reference: <https://www.youtube.com/channel/UCiHND50mUx5ickAaCjFXWA>

Add new announcement

Recently Changed ELA Documents

- Unit 5 - RCD Organizer - Author Study
2014-09-23 15:14:34
- Unit 4 - RCD Organizer - Character Analysis
2014-09-23 15:14:15
- Unit 3 - RCD Organizer - Exploring
2014-09-23 15:13:59
- Unit 3 Performance Task 3
2014-09-22 14:34:14
- Unit 3 Performance Task 2
2014-09-22 14:32:05
- Unit 3 SCRAP (Tasks explanation) Teacher Copy
2014-09-22 14:27:28

Recently Changed Math Documents

- Final Unit 2 Multiplication Concepts Post Assessment3
2014-10-06 14:56:05
- Unit 2 Performance Task
2014-10-01 11:53:31
- Unit 2 Performance Task 1 worksheet
2014-10-01 11:20:08
- Unit 2 Performance Task 2 worksheet
2014-10-01 11:18:26
- Unit 2 Performance Task Information sheet
2014-10-01 11:16:28
- Unit 6 Organizer - Data and Measurement
2014-09-23 14:58:32

JUSD COACHING VISION

**Develop meaningful
partnerships with classroom
teachers to improve teaching,
learning, and leadership**



WHY COACHING?

Positively impacts...

Teacher Attitudes

Edwards, 1998; Hull, 1998.

Teacher Practices

Knight, 2007; Showers et al., 1997.

Teacher Efficacy

*Edwards, 1999; Hull, 1998; . . .
.....Coladarci & Breton, 1997; Rich, et
.....al., 1996.*

Student Achievement

Wenglinsky, 2000; Sanders, 1996.



QUESTIONS