Anahuacalmecac International University Preparatory
Eight State Priorities

1.) **The degree to which the teachers are appropriately assigned in accordance with Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching. Pupils have sufficient access to the standards-aligned instructional materials as determined pursuant to Education Code Section 60119. School facilities are maintained in good repair pursuant to Education Code section (d) of Section 17002.**

    a.) **SUBPRIORITY A - TEACHERS**

        i.) **GOAL TO ACHIEVE SUBPRIORITY:** For each year of the charter, Anahuacalmecac International University Preparatory (AIUP) will ensure 100% of teachers meet credential requirements as defined by the CA commission on Teacher Credentialing, and will maintain assignment requirements as demonstrated by initial and annual verification of core teacher credentials as reported by the CA Commission on Teacher Credentialing and CALPADS Report 3.5 NCLB Core Course Section

        ii.) **ACTIONS TO ACHIEVE GOAL:**

        During the hiring process, AIUP will collect resumes, CBEST results, official transcripts, credentials, and licenses to ensure that teachers are fully qualified for specified assignment.

        AIUP will also ensure to hire teachers in maternal/world languages, the arts, technology and IB aligned coursework

        In order to qualify for interviews, candidates must be verified as NCLB-qualified and have ELD authorization to effectively work with pupils identified as English learners.

    b.) **SUBPRIORITY B - INSTRUCTIONAL MATERIALS**

        i.) **GOAL TO ACHIEVE SUBPRIORITY:** For each year of the charter, AIUP will ensure that 100% of pupils receive and have access to CA Common Core standards-based instruction and materials further aligned to the International Baccalaureate standards and practices as outlined in our charter petition, AIUP, in collaboration with Executive Director and faculty, will review, and when approved by Board of Trustees will purchase instructional material aligned with these standards.

        ii.) **ACTIONS TO ACHIEVE GOAL:**

        Staff, especially teachers, will be trained in curriculum alignment of Common Core standards, International Baccalaureate curriculum standards, and school-based Indigenous academic priorities. Benchmarks will be conducted.

        Teachers will be trained by community experts, cultural guides, school leadership as well as lead teachers; Provide a continuum of maternal and

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world language options; Train all teachers to embed the curriculum with cultural, intellectual and linguistic indigenous knowledge;

AIUP will ensure guidance for all pupils to access UC/CSU required courses; align courses and course offerings TK-12 to prepare pupils for college preparatory curriculum from elementary grades on; Design, monitor and improve course offerings reflective of pupil and teacher feedback by

Coordinating between the International Baccalaureate Primary Years Coordinator, Middle Years Coordinator, and Director of Education in course offering alignment, program implementation and teacher planning of inquiry-based instruction specifically addressing the needs of EL, SPED, and Socio-Economically Disadvantaged, Foster Youth pupils

c.) **SUBPRIORITY C - FACILITIES**

i.) **GOAL TO ACHIEVE SUBPRIORITY:** For each year of the charter, AIUP will ensure that our facilities are safe and maintained in satisfactory repair as reported in our annual publication of School Accountability Report Card.

ii.) **ACTIONS TO ACHIEVE GOAL:**

AUP will ensure that all relevant architecture, building, and health & safety codes are adhered to at all times.

AIUP custodial staff will conduct daily general cleaning and maintain campus cleanliness.

The Executive Director and designated staff will conduct monthly and quarterly facility inspections to screen for safety hazards.

2.) **Implementation of the academic content and performance standards and English-language development adopted by the state board for all pupils, including English Learners.**

a.) **SUBPRIORITY A - CCSS IMPLEMENTATION**

i.) **GOAL TO ACHIEVE SUBPRIORITY:** For each year of the charter, AIUP will continue to participate in CCSS professional development to ensure utilization and delivery of instruction aligned with CCSS curriculum to 100% of pupils as demonstrated by professional development agendas and curriculum guides, lesson plans and or units of study.

ii.) **ACTIONS TO ACHIEVE GOAL:**

Teachers will identify and participate in CCSS and content specific professional development trainings.

AIUP will continue to contract with the International Baccalaureate Organization to further develop and guide inquiry based and CCSS based curriculum.

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All teachers will be trained in the use of instructional materials aligned to the academic content and performance standards adopted by the CDE.

All teachers will submit lesson plans and units of study addressing the CA Common Core State Standards.

b.) SUBPRIORITY B – EL PUPILS & ACADEMIC CONTENT KNOWLEDGE

    i.)   **GOAL TO ACHIEVE SUBPRIORITY:** For each year of the charter, AIUP will ensure that 100% of English Learner pupils will receive instruction in ELD, including research based strategies, such as SDAIE as measured by CELDT and teacher assessments.

    ii.)   **ACTIONS TO ACHIEVE GOAL:**

All lesson plans will have objectives and strategies to support EL's, both for academic content knowledge and English language proficiency.

English Learner pupils will participate in ELA instruction with appropriate instructional support.

AIUP will continue to provide an ELD course for EL pupils in grades 6-12th..

c.) SUBPRIORITY C – EL PUPILS & ENGLISH LANGUAGE PROFICIENCY

    i.)   **GOAL TO ACHIEVE SUBPRIORITY:** For each year of the charter, AIUP will ensure that 100% of English Learner pupils receive English Language development standards through teacher implementation of ELD content curriculum related standards-based instructional strategies.

    ii.)   **ACTIONS TO ACHIEVE GOAL:**

AIUP will continue to provide professional development to ensure teachers have the knowledge, skills, and dispositions to work with EL pupils so that these pupils are instructed effectively.

Teachers will design instruction for EL pupils around CCSS standards that outline the rigorous content for which pupils are responsible.

The Director of Education will continue to work with content teachers to develop learning plans for our EL pupils to ensure they are mastering CCSS and gaining English language proficiency.

3.) Parental involvement, including efforts to seek parent input in decision making at the district and at each school site. Promotion of parental participation in programs for unduplicated pupils and special needs subgroups.

a.) SUBPRIORITY A – ACHIEVING/MAINTAINING PARENTAL INVOLVEMENT

    i.)   **GOAL TO ACHIEVE SUBPRIORITY:** For each year of the charter, AIUP will continue to maintain parent representation, through community assemblies, various school committees and through the Council of

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Trustees (governing board) as evidenced by Board meeting agendas and minutes to identify parent members.

   ii.)   **ACTIONS TO ACHIEVE GOAL:**

As a practice, parents are invited to three community assemblies a year to increase awareness on various topics of interest, analyze pupil data, review finance reports, and set goals for the school. At community assemblies parents engage in dialogue with other parents, teachers, board members, and administrators during workshops on curriculum and pupil learning.

Parent opinion recorded during workshops and the results of surveys conducted at the community assemblies are used to make improvements in curriculum and make adjustments to goals and plans, including the Local Control Accountability Plan and accreditation self-review processes

Parent participation in 6-7 pupil-led conferences every year has served to keep parents informed of pupil progress and assisted parents and pupils to develop goals to improve achievement.

Parents have further participated in an on-going improvement process by becoming involved in school committees.

Participation in a committee involves consistent study of pupil data, identifying pupil needs based on data, and planning improvements and resources. The committees include English Learners, Special Education (MCD), Facilities, Discipline and School Safety, and the school self-review (WASC) committee. Committee recommendations are typically implemented promptly since a director and the parent organizer both participate in each committee and report findings and recommendations to the Council of Trustees and the Executive Director.

The Council of Trustees serves as the primary governance body of the Charter School. AIUP has included in the charters petition that the Board of Directions will include a parent.

b.) **SUBPRIORITY B – PROMOTING PARENT PARTICIPATION**

   i.)   **GOAL TO ACHIEVE SUBPRIORITY:** For each year of the charter, AIUP will continue to maintain parent participation on our School Site Council which is responsible for making collaborative recommendations to the Council of Trustees in relation to the Charter School's governance as evidenced by SSC meeting agendas and minutes.

   ii.)   **ACTIONS TO ACHIEVE GOAL:**

The Executive Director will continue to provide specific direction to the School Site Council as required.

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The Executive Director will continue to chair the School Site Council and report directly to the Chair of the Council of Trustees.

The School Site Council shall be composed of the principal; representatives of teachers selected by teachers at the school; other school personnel selected by peers at the school; parents of pupils attending the school selected by such parents; and, in the secondary schools, pupils selected by pupils attending the school.

The California *Education Code* requires the school site councils to:

- Measure effectiveness of improvement strategies at the school.
- Seek input from school advisory committees.
- Reaffirm or revise school goals.
- Revise improvement strategies and expenditures.
- Recommend the approved single plan for pupil achievement (SPSA) to the governing board.
- Monitor implementation of the SPSA.[1]

The Executive Director in collaboration with the parent liaison will in the event of a vacancy, advertise and recruit parents to join the SSC.
SSC meetings will continue to accommodate for Spanish speaking parents and be held in Spanish and in English when appropriate.

c.) **SUBPRIORITY C - VOLUNTEERING**

   i.)   **GOAL TO ACHIEVE SUBPRIORITY:** For each year of the charter, AIUP will continue to ask parents to volunteer and participate in school events to ensure a school-home partnership as evidenced by parent volunteer logs.

   ii.)   **ACTIONS TO ACHIEVE GOAL**

The Administrative Team in collaboration with our parent liaison will continue to communicate with parents regarding volunteer opportunities.

Parent volunteer opportunities will be posted easy accessible, highly visible places.

d.) **SUBPRIORITY D - SEEK PARENTAL FEEDBACK**

   i.)   **GOAL TO ACHIEVE SUBPRIORITY:** For each year of the charter, AIUP will solicit parent feedback via various media, parent meetings, and annual satisfaction survey for identification of school strengths and areas of need.

   ii.)   **ACTIONS TO ACHIEVE GOAL:**

Parent feedback will be encouraged through an open-door policy and the availability of a concern or complaint form.

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AIUP will continue to hold monthly roundtable events, such as *Coffee with the Principals,* parent-teacher conferences, and quarterly focus groups, to generate stakeholder input and receive stakeholder feedback.

Parent satisfaction surveys will be distributed and analyzed once a year.

4.) Pupil achievement, as measured by performance on standardized tests, score on Academic Performance index, share of pupils that are college and career ready, share of English Learners that become English proficient, English Learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program.

a.) SUBPRIORITY A - CAASPP: ELA/LITERACY AND MATHEMATICS

i.) **GOAL TO ACHIEVE SUBPRIORITY:** AIUP aims to support 100% of our pupils demonstrating academic growth and aim for 100% grade level proficiency or better. In order to achieve this, AIUP proposes to begin with an objective wherein 80% of pupils will achieve growth targets, as measured by the California Assessment of pupil Performance and Progress. Following our Local Control Accountability Plan, Anahuacalmecac proposes to demonstrate an increase in growth in pupil achievement of at least 3% per year, as state in our charter petition.

ii.) **ACTIONS TO ACHIEVE GOAL:**

AIUP's administrative team will provide leadership to teaching staff to ensure that classroom instruction is conducive to pupil learning and teachers provide adequate learning environments.

AIUP will adopt appropriate CCSS aligned instructional materials, including intervention programs for at- risk pupils.

AIUP will continue to use instructional technology in the areas of ELA and Math (i-Ready and Carnegie).

AIUP will employ teacher assistants in the classroom to support instruction and pupil learning.

b.) SUBPRIORITY B – The Academic Performance Index (API), as described in Section 52052.

i.) **GOAL TO ACHIEVE SUBPRIORITY:** AIUP will meet the annual API Growth Target, or equivalent as mandated by the CA State Board of Education.

ii.) **ACTIONS TO ACHIEVE GOAL:**

AIUP within the first year of the charter will continue to contract with Measures of Academic Progress® (MAP) interim assessments to provide us with a mature, stable scale that measures not only on- or off-grade proficiency on Common Core standards, but growth over time

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Classroom instruction will incorporate testing strategies in preparation for the Smarter Balanced Assessment.

iii.) **The percentage of pupils who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or clusters of courses that satisfy the requirements of subdivision (a) of Section 52302, subdivision (a) of Section 52372.5, or paragraph (2) of subdivision (e) of Section 54692, and align with State Board-approved career technical education standards and frameworks.**

c.) SUBPRIORITY C – UC/CSU COURSE REQUIREMENTS (OR CTE)

i.) **GOAL TO ACHIEVE SUBPRIORITY:** For each year of the charter, AIUP's guidance counselor in collaboration with the administrative team will ensure that pupils are on track to be college and/or career ready as demonstrated by post-secondary pupil data.

ii.) **ACTIONS TO ACHIEVE GOAL**

pupils will have access to coursework that meets the A-G college entrance requirements.

The Guidance Counselor will meet with pupils to develop a post-secondary education plan as part of their individualized learning plans.

AIUP will focus on extensive pupil support structures (summer school, before/after-school tutoring) to meet graduation requirements (UC A-G).

d.) SUBPRIORITY D – EL PROFICIENCY RATES. The percentage of English-learner pupils who make progress toward English proficiency as measured by the California English Language Development Test or any subsequent assessment of English proficiency, as certified by the State Board.

i.) **GOAL TO ACHIEVE SUBPRIORITY:** For each year of the charter, English Learner pupils will advance at least one performance level per the CELDT each academic year.

ii.) **ACTIONS TO ACHIEVE GOAL:**

English Learner pupils will receive in-class support provided by instructional aide and teacher, using SDAIE and other ELD instructional strategies.
Pupils identified as Early Intermediate or below will receive Systematic ELD instruction during a dedicated class period driven by pupils English proficiency level.

e.) SUBCATEGORY E - THE ENGLISH-LEARNER RECLASSIFICATION RATE

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i.) **GOAL TO ACHIEVE SUBPRIORITY:** For each year of the charter, English Learner pupils will be reclassified as Fluent English Proficient annual and perform at grade level on the CAASPP statewide assessment.

ii.) **ACTIONS TO ACHIEVE GOAL:**

English Learner pupils will receive in-class support provided by instructional aide and teacher, using SDAIE and other ELD instructional strategies.

Pupils identified as Early Intermediate or below receive Systematic ELD instruction during a dedication class period driven by pupils English proficiency level.

English Learner pupils will receive in-class instructional support that includes one-on-one or small group teacher support.

f.) **SUBPRIORITY F – AP EXAM PASSAGE RATE**

i.) GOAL TO ACHIEVE SUBPRIORITY:

Pupils taking an AP exam will have a passage score of 3 or higher.

ii.) ACTIONS TO ACHIEVE GOAL:ii

Pupils will participate in at least one advanced placement course during their 9th-12th grade.

g.) **SUBPRIORITY G – COLLEGE PREPAREDNESS/EAP. The percentage of pupils who participate in and demonstrate college preparedness pursuant to the Early Assessment Program, as described in Chapter 6 (commencing with Section 99300) of Part 65 of Division 14 of Title 3, or any subsequent assessment of college preparedness.**

i.) **GOAL TO ACHIEVE SUBPRIORITY:** For each year of the charter, pupils will demonstrate college preparedness pursuant to the EAP.

ii.) **ACTIONS TO ACHIEVE GOAL:**

Pupils will be exposed to rigorous college-ready curriculum while attending AIUP.

5.) Pupil engagement, as measured by school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduation rates.

a.) School attendance rates.

i.) **GOAL TO ACHIEVE SUBPRIORITY:** For each year of the charter, Anahuacalmecac will maintain a 95% ADA rate.

ii.) **ACTIONS TO ACHIEVE GOAL**

AIUP will provide a safe and engaging learning environment for all its pupils and families, including those of the various subgroups enrolled.

The Guidance Counselor/pupil Advisor will conduct periodic attendance updates to families reminding them of the importance of in-school attendance as the primary way of learning and success.

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b.) Chronic absenteeism rates.

    i.) **GOAL TO ACHIEVE SUBPRIORITY:** For each year of the charter, AIUP will decrease chronic absenteeism rates by 1%.

    ii.) **ACTIONS TO ACHIEVE GOAL**.

        Parents and pupils will be informed of our attendance policies specified in our Parent/pupil Handbook given out at the beginning of every year and to in-year enrollees.

        Parents will be informed of chronic absences as specified in Parent/pupil Handbook.

        AIUP will provide recognition and incentives for perfect attendance.

c.) Middle school dropout rates, as described in paragraph (3) of subdivision (a) of Section 52052.1.

    i.) **GOAL TO ACHIEVE SUBPRIORITY:** For each year of the charter, AIUP will retain and promote 98% of the 7_{th} and 8_{th} grade pupils as verified by our pupil information system and CALPADS.

    ii.) **ACTIONS TO ACHIEVE GOAL**

        AIUP will offer an academically engaging learning environment for all its pupils, including members of all subgroups.

        AIUP will have a culture of "achieving academic excellence," high expectations and high support, a nurturing, safe environment, and connected school community

d.) High school dropout rates.

    i.) **GOAL TO ACHIEVE SUBPRIORITY:** For each year of the charter, AIUP will retain and promote 80% of 10_{th}-12_{th} grade pupils as verified by our pupil information system and CALPADS.

    ii.) **ACTIONS TO ACHIEVE GOAL:**

        AIUP will offer an academically engaging learning environment for all its pupils, including members of all subgroups.

        AIUP will have a culture of "achieving academic excellence," high expectations and high support, a nurturing environment, and connected school community.

e.) High school graduation rates.

    i.) **GOAL TO ACHIEVE SUBPRIORITY:** For each year of the charter, AIUP will increase the graduation rate by 1% as evidenced by our high school graduation records. AIUP strives to achieve an 80% graduation target rate.

    ii.) **ACTIONS TO ACHIEVE GOAL:**

        AIUP will develop a school culture and academic environment that will promote high expectations, including high school graduation for all pupils.

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AIUP will ensure that all pupils have an Individualized Learning Plan to support at-risk pupils.

6.) School climate, as measured by pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents, and teachers on the sense of safety and school connectedness.

a.) Pupil suspension rates.

i.) **GOAL TO ACHIEVE SUBPRIORITY:** For each year of the charter, AIUP will reduce its annual suspension rate by 1% as evidenced by our Annual School Accountability Report Card, and CALPADS Report 7.1 Discipline Incident

ii.) **ACTIONS TO ACHIEVE GOAL:**

AIUP provides teachers professional development in the IB Learner Profile.

AIUP staff works as a team to empower pupils to adhere to the values of respect and care for self, each other and the next seven generations.
The Directors and Guidance Counselor work with teachers and families to manage pupil behavior issues and concerns.

b.) Pupil expulsion rates.

i.) **GOAL TO ACHIEVE SUBPRIORITY:** For each year of the charter, AIUP will reduces its annual expulsion rate by .02% as evidenced by our Annual School Accountability Report Card, Annual Report, and CALPADS Report 7.1 Discipline Incidents.

ii.) **ACTIONS TO ACHIEVE GOAL:**

AIUP provides teachers professional development in the IB Learner Profile.

AIUP staff works as a team to empower pupils to adhere to the values of respect and care for self, each other and the next seven generations.
The Directors and Guidance Counselor work with teachers and families to manage pupil behavior issues and concerns.

c.) OTHER SCHOOL SAFETY AND SCHOOL CONNECTEDNESS MEASURES (SURVEYS).

i.) **GOAL TO ACHIEVE SUBPRIORITY:** For each year of the charter, AIUP will adhere to the School Safety Plan as evidenced through professional development agendas and annual drill calendars.

ii.) **ACTIONS TO ACHIEVE GOAL:**

AIUP will provide all school employees training on the elements of the School Safety Plan at least annually.
AIUP pupils and staff will participate in monthly Fire, Earthquake, and/or safety drills.

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AIUP will ensure the school is housed in facilities that comply with state and/or local building codes, ADA accessibility requirements, and other fire, health, and appropriate safety requirements. The school maintains on file readily accessible records documenting such compliance.

Other local measures of pupils, parents and teachers on the sense of safety and school connectedness will increase by 1% as measured through school surveys.

d.) **SUBPRIORITY D**

    i.) **GOAL TO ACHIEVE SUBPRIORITY:** For each year of the charter, AIUP will host various community building events and activities throughout the school year as demonstrated through our school master calendar.

    ii.) **ACTIONS TO ACHIEVE GOAL:**
AIUP will host at least five community events annually.

e.) **SUBPRIORITY E**

    i.) **GOAL TO ACHIEVE SUBPRIORITY:** For each year of the charter, AIUP pupils, parents, and teachers will feel a sense of community on campus, and within their classroom community**.**

    ii.) **ACTIONS TO ACHIEVE GOAL:**

pupils will practice the IB Learner Profile while on campus.

AIUP's administrative team will devise and administer satisfaction survey to parents, pupil, and teachers at least once a year.

AIUP will plan and deliver a variety of fun and engaging co-curricular opportunities that will further enhance pupils' sense of belonging and community.

7.) COURSE ACCESS -pupil enrollment in a broad course of study that includes all of the subject areas described in Educational Code Section 51210 and subdivisions (a) to (i), inclusive, of section Section 51220, as applicable.

    i.) **GOAL TO ACHIEVE SUBPRIORITY:** AIUP pupils, including all pupil subgroups, unduplicated pupils, and pupils with exceptional needs, will have access to enroll in our academic and educational programs outlined in the school's charter.

    ii.) **ACTIONS TO ACHIEVE GOAL:**
AIUP will ensure that all academic content areas are available to all pupils, including pupil subgroups, at all grade levels.

8.) Other Pupil Outcomes - Pupil outcomes in the subject areas described in Education Code Section 51210 and subdivisions (a) to (i), inclusive, of Education Code Section 51220, as applicable.

    a.) Subpriority A - English

i.) **Goal to Achieve Subpriority:** AIUP pupils, including all pupil subgroups, unduplicated pupils, and pupils with exceptional needs, will demonstrate grade level proficiency in English Language Arts.

ii.) **Actions to Achieve Goal**

All pupils at the elementary level will participate in the Spanish and English dual language immersion program.

All pupils at the secondary level will be placed correctly into ELA classes.

All pupils will be provided CCSS aligned curriculum.

b.) **Subpriority B - Mathematics**

i.) **Goal to Achieve Subpriority:** AIUP pupils, including all pupil subgroups, unduplicated pupils, and pupils with exceptional needs, will demonstrate grade level proficiency in Mathematics.

ii.) **Actions to Achieve Goal**

All pupils will be provided CCSS aligned curriculum.

All pupils at the secondary level will be placed correctly into Math classes.

c.) **Subpriority C - Social Sciences**

i.) **Goal to Achieve Subpriority:** AIUP pupils, including all pupil subgroups, unduplicated pupils, and pupils with exceptional needs, will demonstrate grade level skills and content knowledge in history, civic and social science.

ii.) **Actions to Achieve Goal**

Through direct instruction and an integrated approach, pupil will study courses outlined in petition (e.g. U.S. History, World History, Government, Geography, and economics) using the CA History-Social Science Content Standards and CA Literacy Objectives or presently approved stated standards. Strategies included in an integrated approach are: inquiry, non-fiction and historical fiction texts, project based learning, computer based information, field trip experiences and hands-on projects

d.) **SUBPRIORITY D – SCIENCE**

i.) **Goal to Achieve Subpriority:** AIUP pupils, including all pupil subgroups, unduplicated pupils, and pupils with exceptional needs, will demonstrate grade level skills and content knowledge on life, earth and space, and physical science.

ii.) **Actions to Achieve Goal**

Utilizing an inquiry based approach pupils will develop an understanding of science and engineering practices, disciplinary core ideas and practices. Strategies include: project based learning, gathering and analyzing data,

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integrating skills and concepts as they apply to different subjects, and hands-on learning.

e.) SUBPRIORITY E – VISUAL AND PERFORMING ARTS

   i.) **Goal to Achieve Subpriority:** AIUP pupils, including all pupil subgroups, unduplicated pupils, and pupils with exceptional needs, will have access to Visual and Performing Arts.

   ii.) Actions to Achieve Goal
   All pupils will have the opportunity to participate in classroom and school- wide visual, dance, music, and theater performances throughout the year.

f.) SUBPRIORITY F – PHYSICAL EDUCATION

   i.) **Goal to Achieve Subpriority:** AIUP pupils, including all pupil subgroups, unduplicated pupils, and pupils with exceptional needs, will participate in Physical Fitness.

   ii.) **Actions to Achieve Goal**
   All pupils will have the opportunity to learn about different methods of exercise and health including team and individual sports.

g.) SUBPRIORITY G – HEALTH (GRADES 1-6 ONLY)

   i.) **Goal to Achieve Subpriority:** AIUP pupils, including all pupil subgroups, unduplicated pupils, and pupils with exceptional needs, will participate in health science.

   ii.) Actions to Achieve Goal
   All pupils will have knowledge of pertinent issues of health, safety, and the development of behaviors that are the foundation of lifetime healthy living.

h.) SUBPRIORITY H – FOREIGN LANGUAGES (GRADES 7-12 ONLY)

   i.) **Goal to Achieve Subpriority:** AIUP pupils, including all pupil subgroups, unduplicated pupils, and pupils with exceptional needs, will have the opportunity to learn a foreign language.

   ii.) Actions to Achieve Goal
   pupils will have a foundation in a language other than English and a knowledge and understanding of other cultures.

i.) SUBPRIORITY I – APPLIED ARTS (GRADES 7-12 ONLY)

   i.) Not Applicable

j.) SUBPRIORITY J – CTE (GRADES 7-12 ONLY)

   i.) Not Applicable