WEI YU INTERNATIONAL CHARTER SCHOOL

A Mandarin Immersion K-8 Public Charter School

Opening Fall 2016

Presented to State Board of Education
May 6, 2015
Innovative Programs Opening Fall 2016

Bilingual Common Core-Aligned Education: English and Mandarin

STEAM Framework Incorporating Project Based Learning

Social Emotional Learning
Solid Foundation for Success

**Helen Wong**  
Founder and Director, Cornerstone Learning Foundation; Former Vice Principal and Head of Chinese, Yew Chung International School

**Dr. Thomas Sudhof**  
Professor of Psychiatry and Behavioral Sciences at Stanford University; Nobel Laureate in Physiology and Medicine in 2013

**Gloria Lee**  
Founder, Yu Ming Charter School; Former Bay Area Superintendent, Aspire Public Schools

**Merry Kuo**  
Foreign Language Director, Bullis Charter School
Danni Tsai, Ed.D.

Veteran Administrator
- Cupertino Union School District
- San Mateo County Office of Education
- San Jose State University
- Spark Charter School

Mandarin Immersion Expert
- Redwood City School District
- Yu Ming Charter School
- PILA
- Cupertino Language Immersion Program
Mandarin Immersion: High Demand, Scant Opportunity

U.S. Public Mandarin Immersion Programs by Year
Plan for English Learners

- CELDT Scores/Program Placement
- EL Proficiency Level Program
- 2014 ELA/ELD Framework
- Integrated English in Content Areas
- Designated English in ELA Block
  - Minimum 30 minutes/day
  - Emphasis on Foundational Skills
Plan for Special Education

- Assessment/Identification/Monitoring Process
- Modifications within the Mandarin curriculum
- Students with a 504 Plan and/or IEP will be served by:
  - Special Education Coordinator
  - Resource Specialist
  - Psychologist
  - Occupational Therapist/Speech Therapist (as needed)
- Least Restrictive Environment (LRE)
Strong Community Support

- 162 families signed our charter petition (108% of the first year’s projected enrollment of 150 students)
- 150+ letters of support from parents, educators, organizations, businesses
“Today, a world-class education means learning to speak, read and write languages in addition to English. In an interconnected, interdependent global economy, we must prepare our children for a future in which their social and economic success will depend on their ability to understand diverse perspectives and communicate with people from other cultures and language groups. This isn’t a matter of getting ahead—it’s a matter of catching up.”

U.S. Education Secretary, Arne Duncan and Assistant Deputy Secretary and Director, Office of English Language Acquisition, Libia Gil