CSU The California State University
WORKING FOR CALIFORNIA

California State University EAP: Transition to New Assessments State Board of Education November 2015

Carolina C Cardenas
Director, Academic Outreach and Early Assessment
CSU Office of the Chancellor

CSU The California State University
WORKING FOR CALIFORNIA

- **Unprecedented Collaboration: 2002**
  - California State Board of Education
  - California Department of Education
  - California State University

CSU The California State University
WORKING FOR CALIFORNIA

EAP Development Principles

- Align collegiate readiness expectations with K-12 standards and assessments
- Identify and develop common expectations of college readiness standards
- Assess college readiness standards
- Minimize additional tests or testing time
- Identify assessments appropriate to student academic preparation
  - 11th grade California Standards Test
- Provide feedback to students, families, and schools in time to focus additional academic preparation in 12th grade
- Cost-effectiveness
  - Reduce students' need for remediation
  - Improve path to the baccalaureate degree

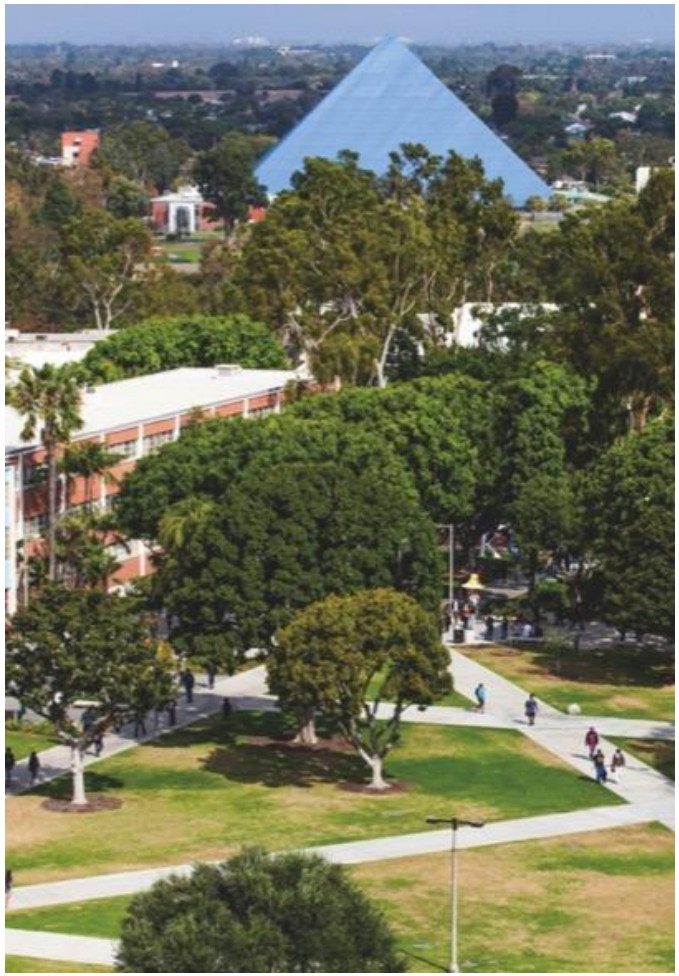
CSU The California State University
WORKING FOR CALIFORNIA

• Purposes of Early Assessment Program (EAP)

- Early readiness signal
  - Identify students before their senior year who need to do additional work in English and/or mathematics before entering the CSU
- Inform students of readiness
  - Inform students, families, and high schools of students' readiness for college-level work in English and mathematics
- 12th grade interventions
  - Motivate students to take needed steps in 12th grade to assure readiness

CSU The California State University
WORKING FOR CALIFORNIA

- Smarter Balanced incorporates college readiness signal in English Language Arts/Literacy and Mathematics
- CAASPP system incorporates SBAC assessments
- ***CSU will use CAASPP English Language Arts/Literacy and mathematics results as EAP statuses.***



CSU The California State University
WORKING FOR CALIFORNIA

Achievement Standards

- The four Achievement Standards:
  - Standard Exceeded
  - Standard Met
  - Standard Nearly Met
  - Standard Not Met

The California State University
WORKING FOR CALIFORNIA

Achievement Standards

- EAP statuses continue to be:
  - Ready
  - Conditionally Ready
  - Not Yet Demonstrating Readiness

CSU The California State University
WORKING FOR CALIFORNIA

Achievement Standards

- **Achievement Standards interpreted to EAP**:
  - Standard Exceeded - Ready
  - Standard Met – Conditionally Ready
  - Standard Nearly Met - Not Yet Ready
  - Standard Not Met – Not Ready

- CSU will **NOT** be using the Claim Levels

The California State University
WORKING FOR CALIFORNIA

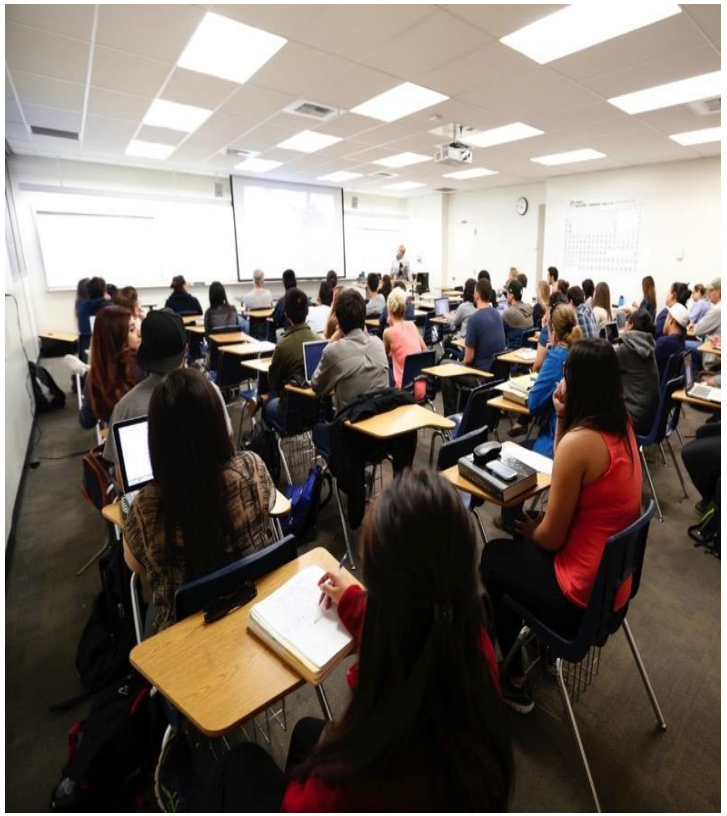
Understanding the Standards

- **Standard Exceeded – Ready for English/math college-level coursework**
  - Student
    - does not need to take the CSU's English and/or math placement exams (exempt).
    - may enroll directly in college credit bearing courses.
    - is not required to participate in the CSU's Early Start Program.

The California State University
WORKING FOR CALIFORNIA

Understanding the Standards

- **Standard Nearly Met - Not yet ready**
- **Standard Not Met – Not ready**
  - Must take CSU's English and/or math placement tests.
  - Likely required to participate in CSU's Early Start.



The California State University
WORKING FOR CALIFORNIA

Understanding the Standards

- **Standard Met – Conditionally Ready for English/math college-level coursework**
  - Student does not need to take the CSU's English and/or math placement exams. However,
  - Student must participate in CSU's Early Start Program, UNLESS
    - **Student participated in an approved senior year-long course and earned a grade of C or higher, or met the condition through another pathway.**
    - **If so, then,**
    - Student may enroll directly in college credit bearing courses as determined by the campus where the student will enroll.

CSU The California State University
WORKING FOR CALIFORNIA

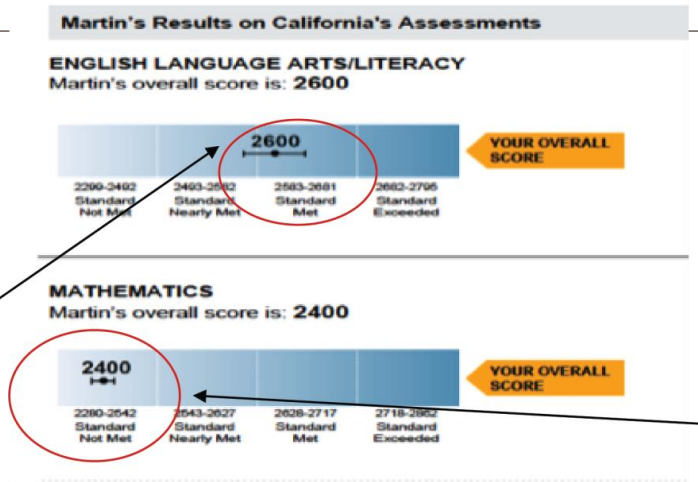
Approved Courses for Conditionally Ready Students

- CSU will use approved English and math courses to meet the EAP conditional status
  - English: ERWC, AP, Honors, IB
  - Math: courses with Alg. II or IM III as a pre-requisite
    - Will use Integrated Math sequences
- Courses must have been adopted through the UC Course Management Portal process (formerly UC Doorways).

CSU The California State University
WORKING FOR CALIF

Tom Torlakson,
State Superintendent o

Martin's ELA CAASPP score of 2600 (Standard Met) equates to a Conditionally Ready EAP English status.



Martin's Math CAASPP score of 2400 (Standard Not Met) equates to Not Ready on EAP Math status.

The CAASPP overall score for English language arts/literacy and mathematics on the front of this report may be used to provide an early indicator of Martin's readiness for college-level coursework, as described below.

Standard Exceeded: Ready for English and/or mathematics college-level coursework.	**Standard Met:** Conditionally Ready for English and/or mathematics college-level coursework.
Standard Nearly Met: Not yet demonstrating readiness for English and/or mathematics college-level coursework.	**Standard Not Met:** Not demonstrating readiness for English and/or mathematics college-level coursework.

Review the information at http://CSUSuccess.org/ to see how this information can help avoid the need for additional testing upon entering a CSU or CCC.

CSU The California State University
WORKING FOR CALIFORNIA

Individual Student Score Report

- EAP status explanations on back of report
- Students must determine what they earned based on their CAASPP math and English results

Grade 11 – Early Assessment Program Status

The California State University (CSU) and participating California Community Colleges (CCCs) will use the English language arts/literacy and mathematics assessments of the CAASPP System to determine Martin's 2015 EAP status, which will provide an indicator of Martin's predicted readiness to take college-level English and mathematics courses when Martin begins college.

The CAASPP overall score for English language arts/literacy and mathematics on the front of this report may be used to provide an early indicator of Martin's readiness for college-level coursework, as described below.

Standard Exceeded: Ready for English and/or mathematics college-level coursework.	**Standard Met:** Conditionally Ready for English and/or mathematics college-level coursework.
Standard Nearly Met: Not yet demonstrating readiness for English and/or mathematics college-level coursework.	**Standard Not Met:** Not demonstrating readiness for English and/or mathematics college-level coursework.

Review the information at http://CSUSuccess.org/ to see how this information can help avoid the need for additional testing upon entering a CSU or CCC.

CSU The California State University
WORKING FOR CALIFORNIA

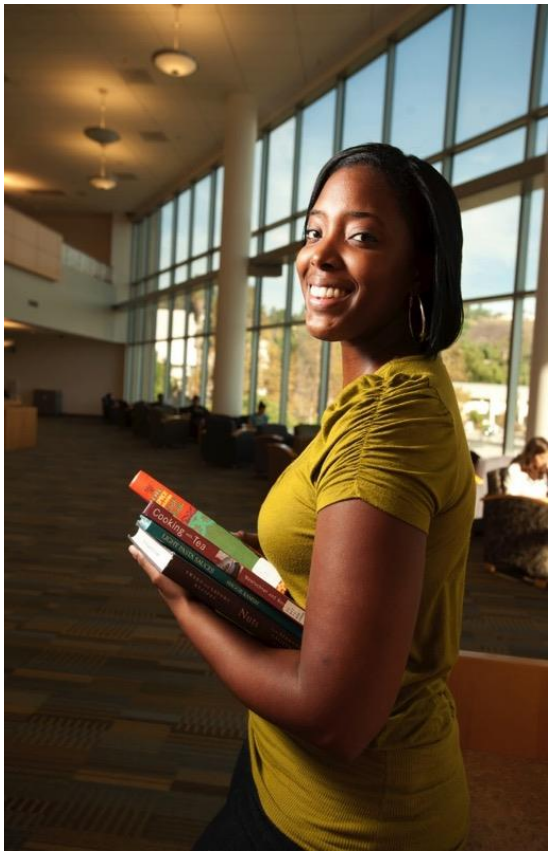
Reporting

- Students must release results to the CSU and participating community college.
  - Release question is asked at the end of the Computer Adaptive Test (CAT).
  - Student has ability to look-up results on-line if results were released.
  - Duplicate report may be requested via ETS
- If student does not release results, he or she must provide to the campus upon request.
- High schools may use preliminary results to place students in senior year classes.

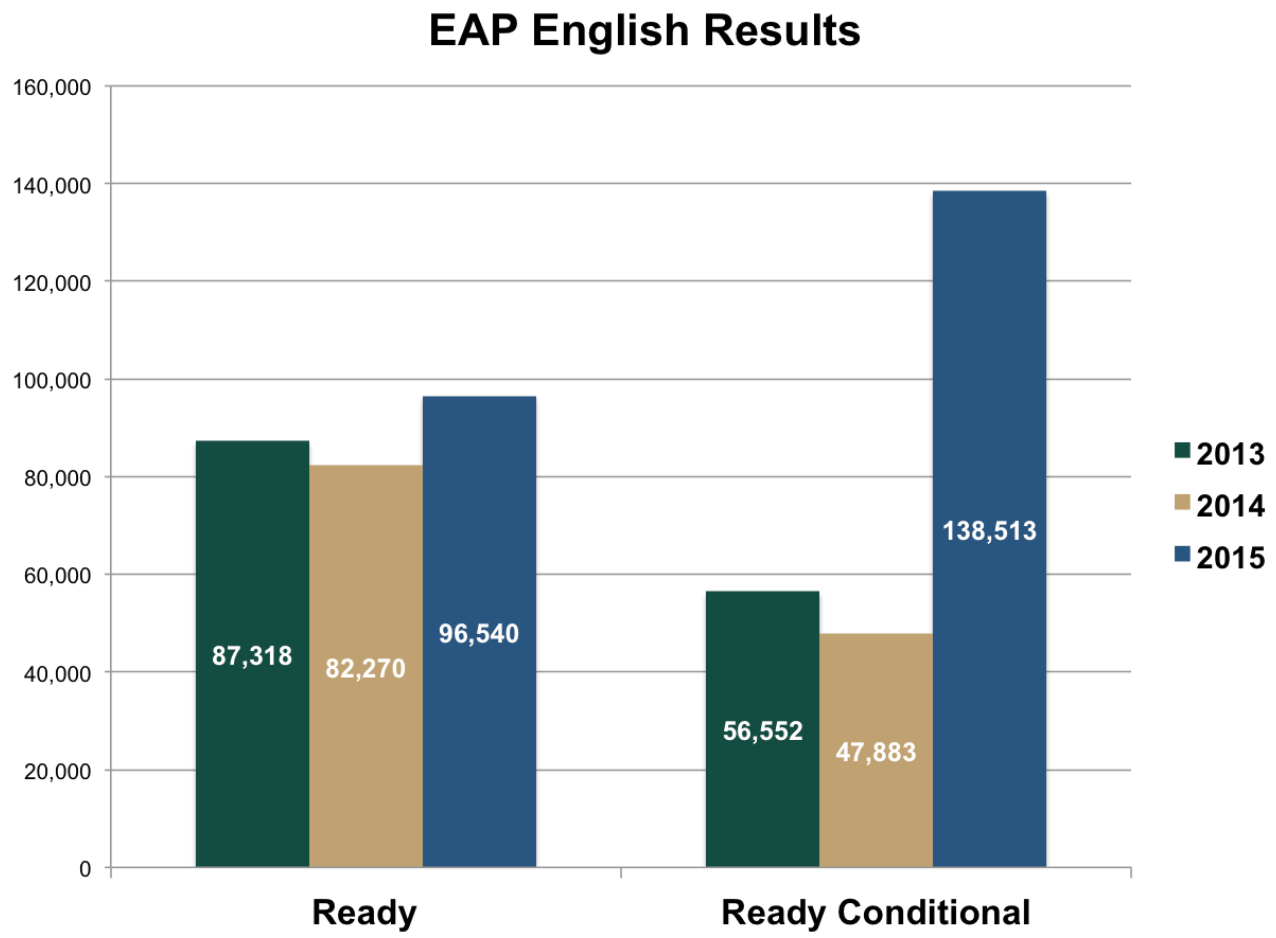
CSU The California State University
WORKING FOR CALIFORNIA

Reporting

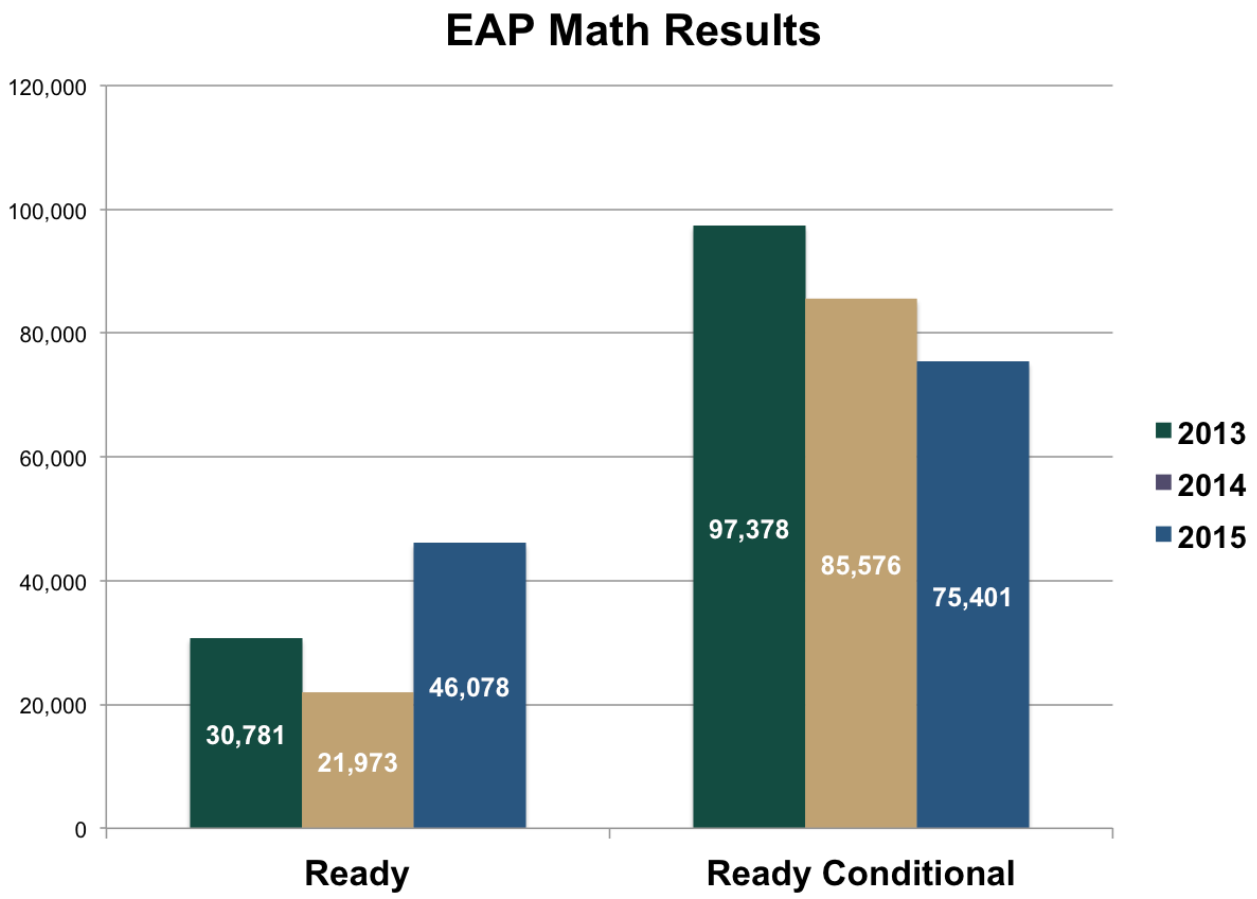
- CSU will continue to receive results from ETS
- Districts will no longer receive separate EAP statuses on their electronic student data file.
  - CAASPP/Smarter Balanced results are used to determine EAP status
- CSU will use the new CDE aggregate website
  - Will continue to be able to look-up and compare to other county/district/schools



The California State University
WORKING FOR CALIFORNIA



The California State University
WORKING FOR CALIFORNIA



CSU The California State University
WORKING FOR CALIFORNIA

Communication

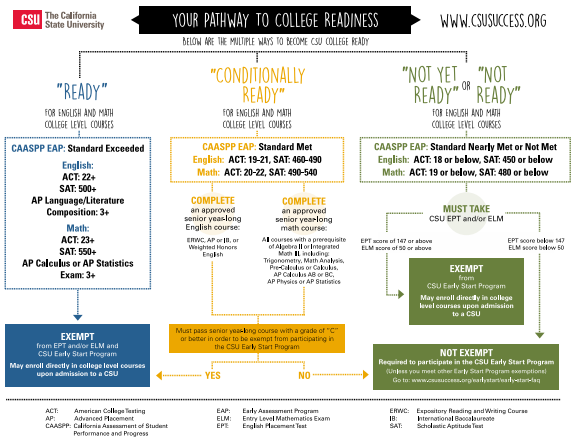
- CSU has updated
  - English/math Success sites
  - Early Start page
- Trained CSU EAP Coordinators, Outreach Staff, Enrollment Management Teams
- Minimal training at the community college level regarding the transition
- Began conversation with high schools in 2012
- 2015 Annual CSU High School Counselor Conferences: presented to about 5000 participants on the transition

The California State University
WORKING FOR CALIFORNIA

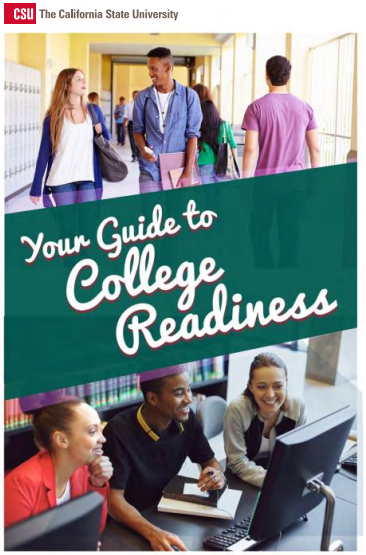
Communication

New EAP communication pieces have been developed:

EAP Poster



Grade 12 Guide to College Readiness



Grade 11 Flyer

CSU The California State University
WORKING FOR CALIFORNIA

Contact

Carolina C Cardenas
ccardenas@calstate.edu
(562) 951-4724

CSU The California State University
WORKING FOR CALIFORNIA
CSU The California State University
Thank you!