



***Moving Kids Forward in
Northeast Los Angeles***

Summary

Avance's outcomes are aligned with the LCAP and Blueprint for Great Schools.

Why Does Avance Deserve Renewal?

- Avance prepares students for college: graduation, college-going and college persistence rates beat resident comparison schools.
- Avance surpasses statewide trends for Latinos for college attainment.
- Avance is increasing academic achievement to close the gaps across Math, Reading and Language schoolwide, and for its subgroups.
- Avance serves a population historically under represented in postsecondary institutions.
- Avance has emerged from the Great Recession with improving financial health, and realistic enrollment and budget projections.
- Avance is ready to start the Fall Semester.

Avance Population



- 98% Latino
- 90% FRPM
- 40% EL
- 8.5% students with IEP
- 15% High At-Risk: gangs, substance abuse, teen pregnancy, judicial proceedings, immigration actions, foster care, emotional stress risks
- Over 80% of students are first generation college bound
- Highland Park 2011 Census Data:
 - nearly a third of adults have not completed high school
 - only a quarter of adults have attained a bachelor's degree or higher
 - Median Family Income of \$35,000 is half the state median of \$70,000

Comparison Schools

SCHOOL	2014 API 3yr-ave	2013-2014 Enrollment	Grade Span	Share of Cohort
Avance	706	492	6-12	
Franklin HS	687	1520	9-12	86%
Lincoln HS	669	1342	9-12	6%
Wilson HS	647	1739	9-12	
LEMA HS	530	268	9-12	
Burbank MS	757	919	6-8	78%
Nightingale MS	742	823	6-8	7%
Irving MS	705	614	6-8	6%
El Sereno MS	710	1306	6-8	5%

Avance is a community based school: 90% of the students reside within 2 miles of the school

- 86% of the grade 9-12 students have Franklin HS (LAUSD) as their school or residence.
- 78% of the grade 6-8 students have Burbank HS (LAUSD) as their school or residence.
- The 2014 API (3yr-Ave) for Avance surpassed that of the four area high schools that 92% of Avance high school students would otherwise attend.
- The 2014 API (3yr-Ave) for Avance was within the range of the four area middle schools that 96% of Avance middle school students would otherwise attend.

Graduation Rates

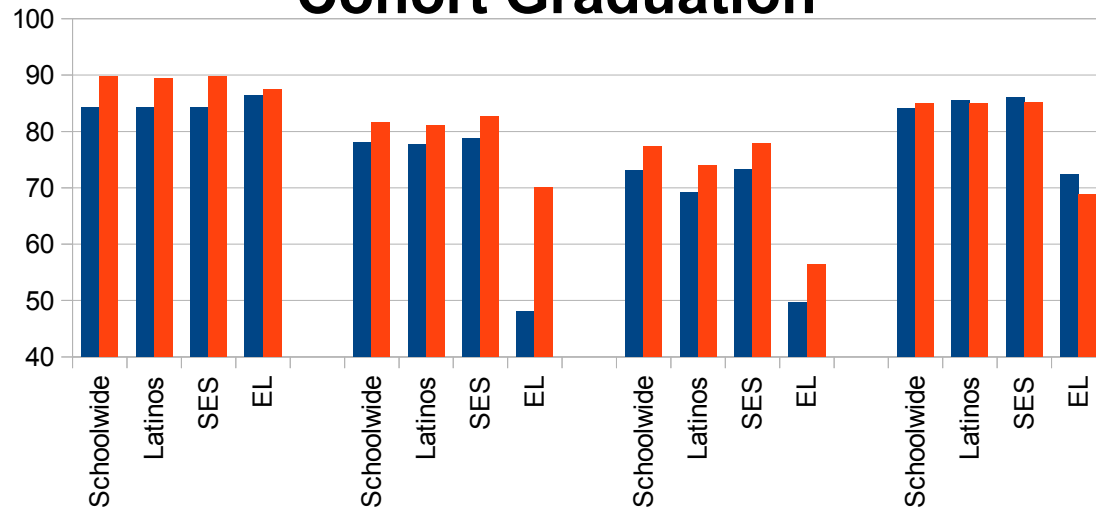
Avance

Franklin HS

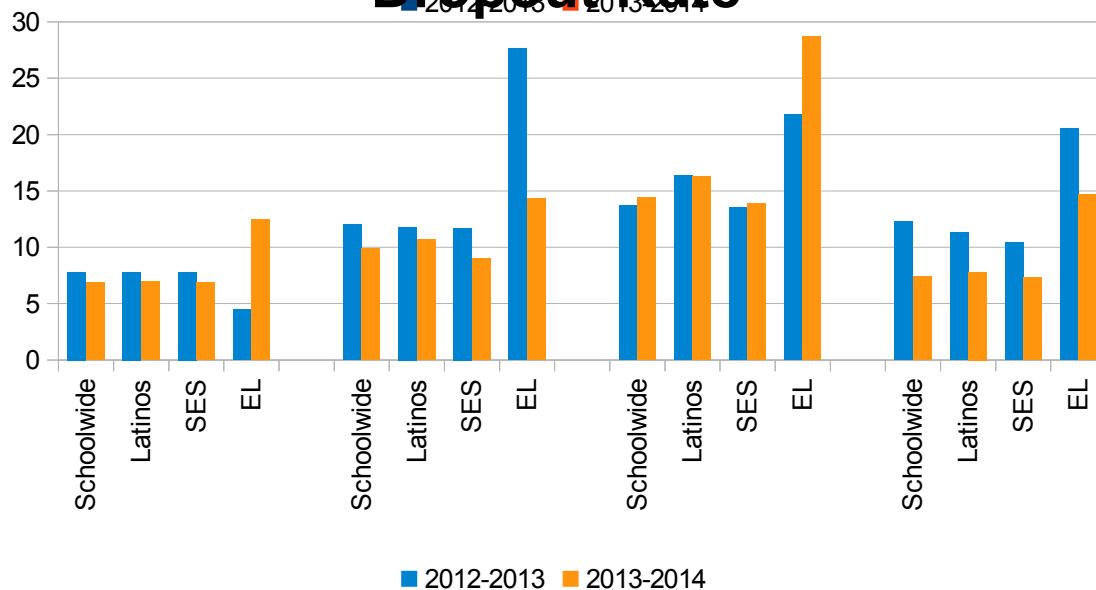
Lincoln HS

Wilson HS

Cohort Graduation



Dropout Rate



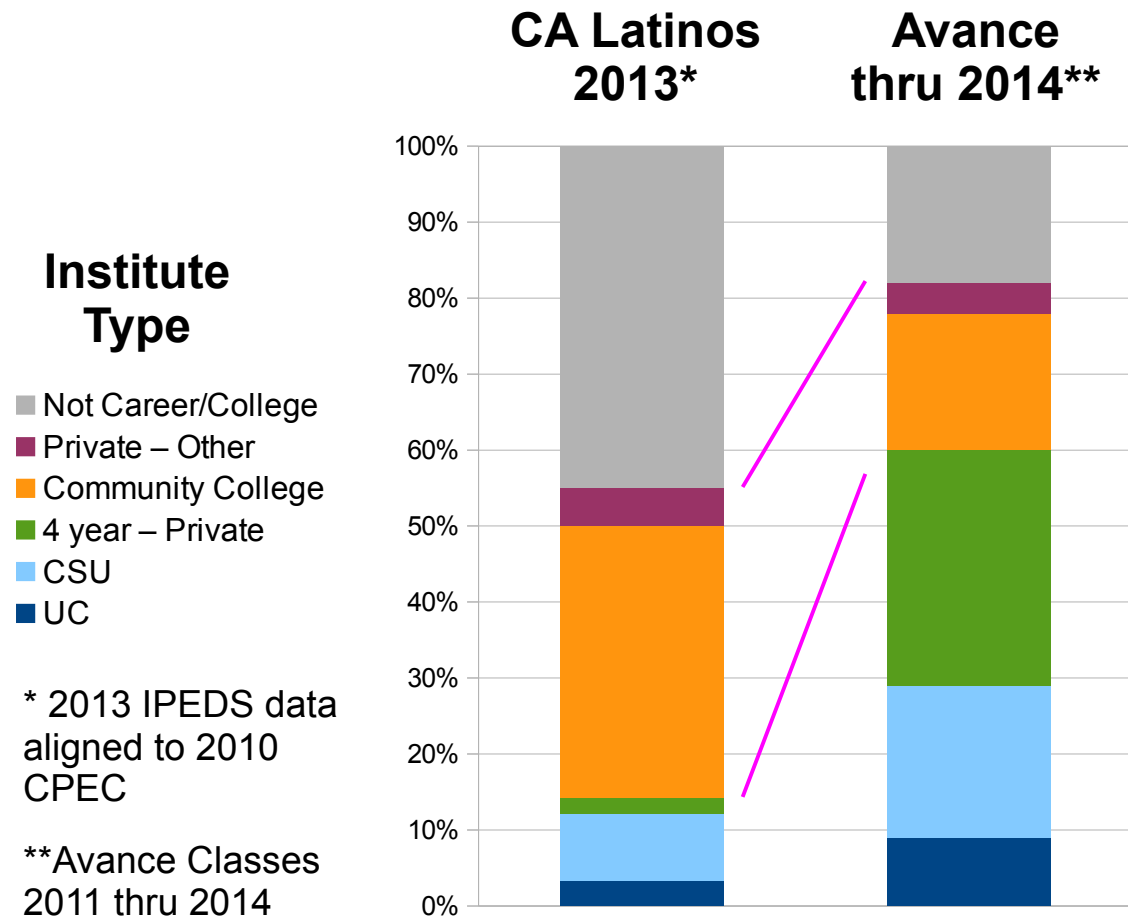
Avance has a higher graduation rate and lower dropout rate than the schools the students would otherwise attend.

- The Avance schoolwide, Latino, SES and EL cohort graduation rates surpass those for the three LAUSD residential schools.
- The Avance schoolwide, Latino, SES and EL cohort dropout rates are below those for the three LAUSD residential schools.

College Attainment

High School Graduates Postsecondary Path

Avance surpasses statewide trends for Latinos



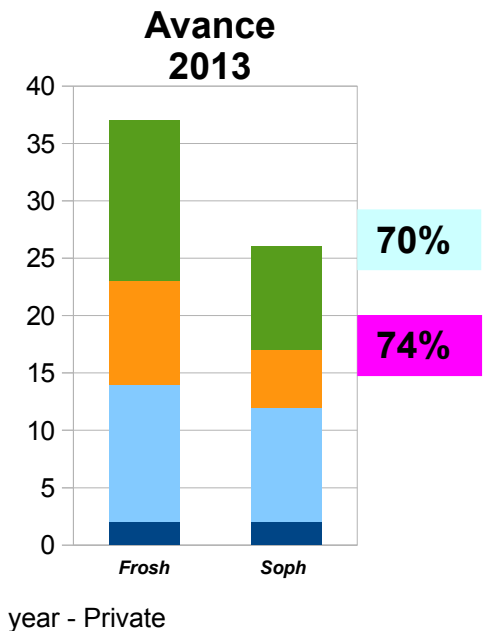
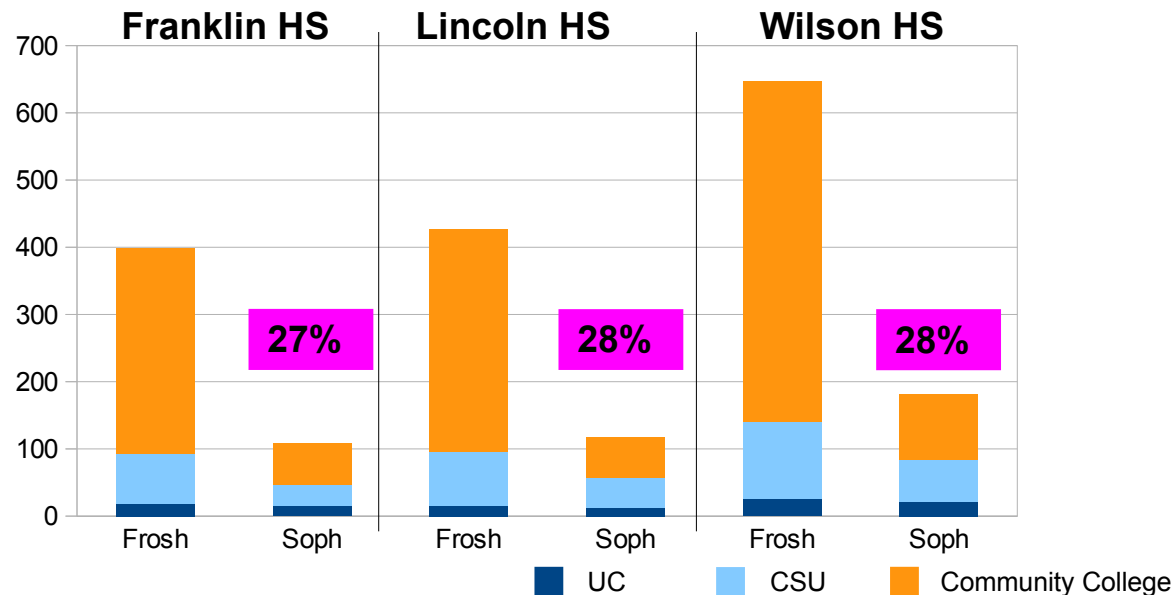
- 82% of Avance alumni continued to postsecondary vs. 55% of Latinos statewide
- Avance alumni enrollment to 4 year institutions was 60% vs. 14% for Latinos statewide
- Avance college enrollment flips the 4 year/2 year trend for Latinos in California

Sources: Avance alumni tracking validated with National Student Clearinghouse data for April 2015, compared to 2010 California Postsecondary Education Commission (CPEC) 2010 data data as analyzed by USC 2013 study: Addressing Latino Outcomes at California's Hispanic-Serving Institutions, and the Integrated Postsecondary Education Data System (IPEDS), 2013 data data as presented in The State of Higher Education in California: Latino Report, The Campaign for College Opportunity, April 2015.

College Persistence

Avance students stay in college at a rate double to the residential comparison schools

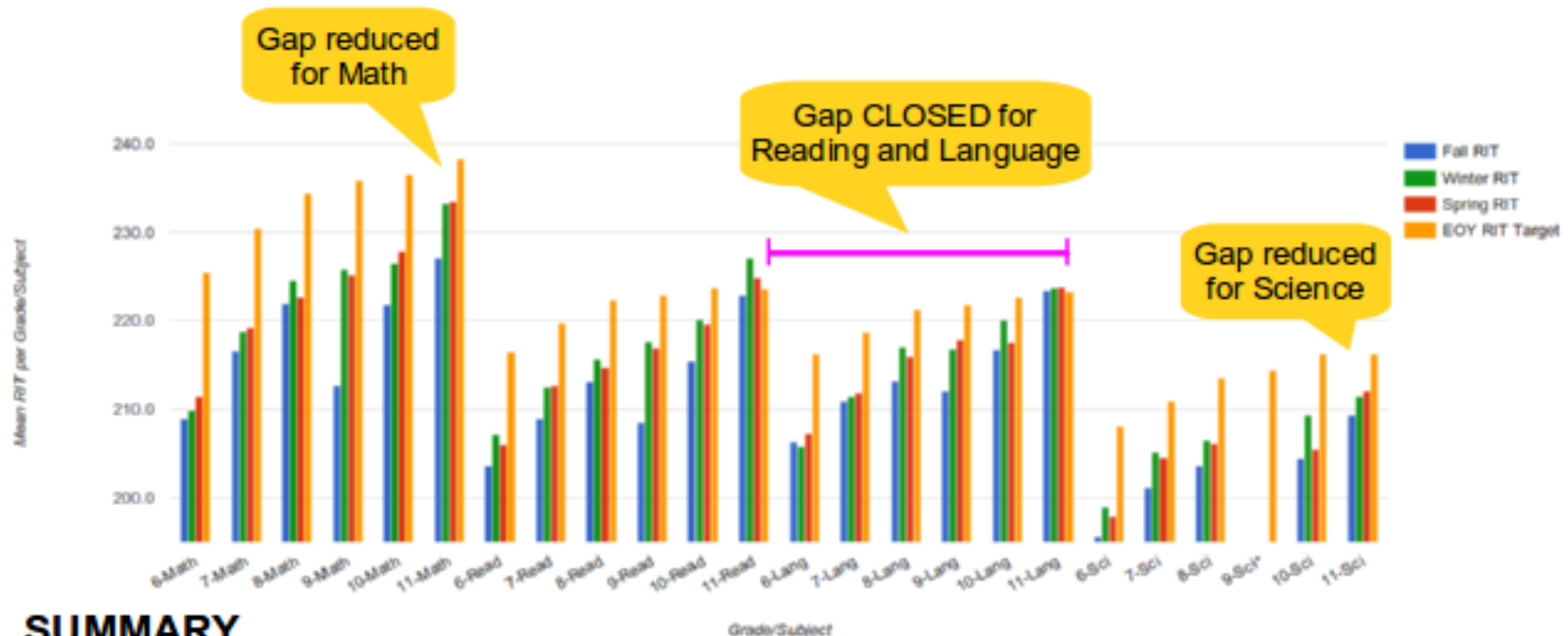
2010 Latino Persistence for Residential Comparison LAUSD Schools



- 70% of the Class of 2013 college enrolled alumni persisted into their second year:
 - 75% persistence for Class of 2013 alumni enrolled in 4 yr degree programs (public and private)
 - 56% persistence for Class of 2013 alumni enrolled in 2 yr degree programs (community college)
- 8% of Avance alumni have gained career track employment or are in a service program (military or religious)
- The residential comparison LAUSD high schools have low persistence of 27%-28% in 2010 for public college Sophomore attainment (2010 CPEC)

Pupil Academic Achievement

Avance NWEA-MAP Outcomes 2014-2015



SUMMARY

- For every grade/subject, there is pupil academic achievement, with overall growth in the mean RIT for the year.
- The content mastery gap is reduced for Reading and Language from 6th to 10th grades, and is CLOSED for the 11th grade, ie. target mean RIT is met or surpassed.

SOURCE: NWEA-MAP assessment summary reports for 2014-2015

Avance Life Prep Program

Career Exploration 9-10g
College Pathways 10-11g
Senior Year Internships

- Health
- Law
- Education
- Arts
- Architecture
- Civil Service

Workshops for students
AND parents:

- Personal financial literacy skills
- College financing
- College Knowledge of application process



*White Memorial
Medical Center*



**PASADENA
WALDORF
SCHOOL**



**Glendale Memorial
Hospital and Health Center.**
A Dignity Health Member

NCLR
NATIONAL COUNCIL OF LA RAZA

MALDEF



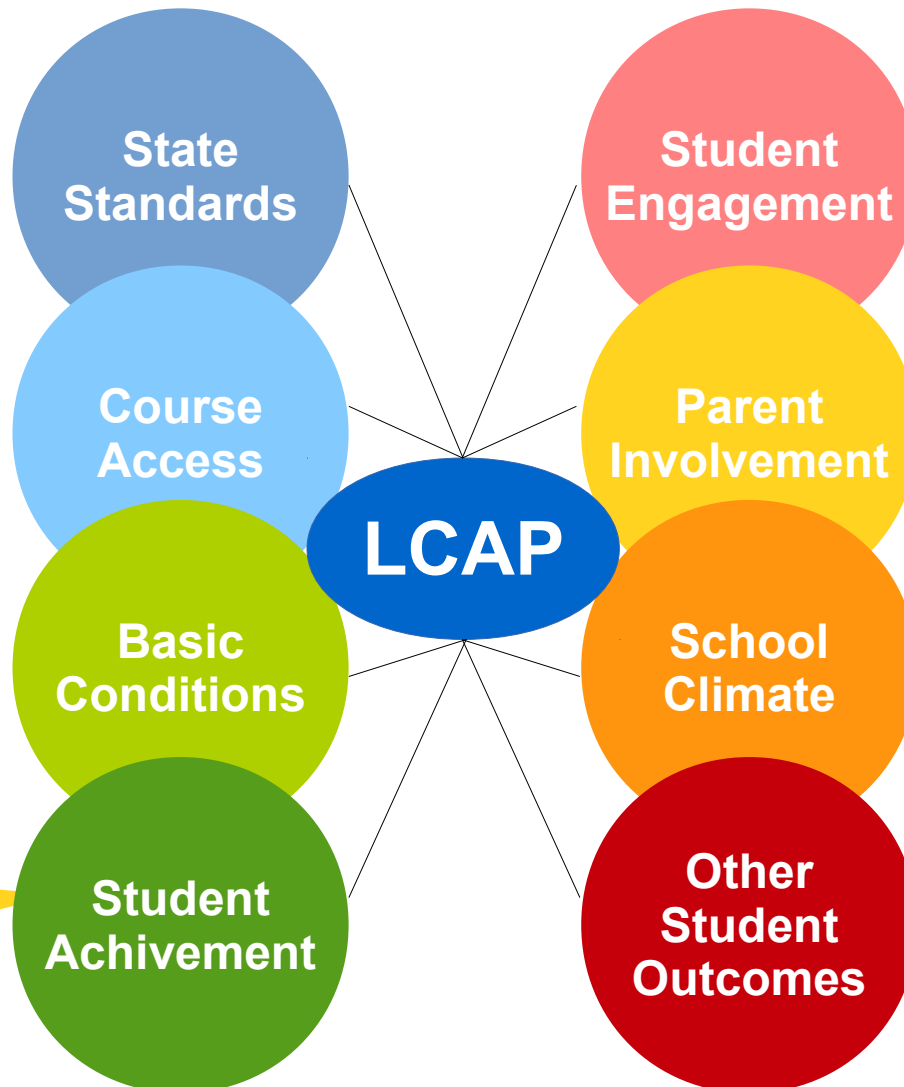
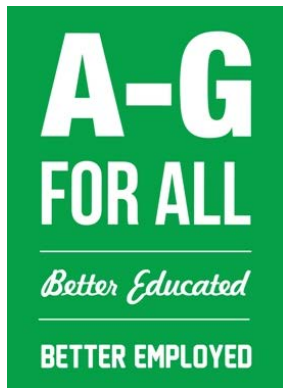
**ESCALERA
PROGRAM**
TAKING STEPS TO SUCCESS



#LACD1

**YOUTH
POLICY
INSTITUTE**

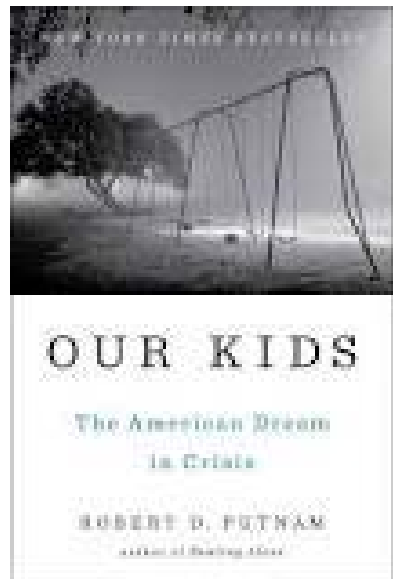
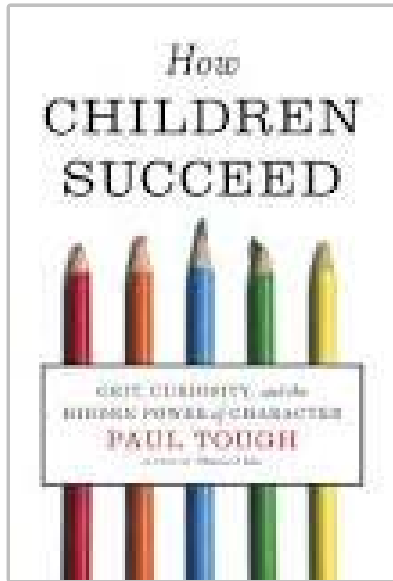
Aligned to LCAP Priorities



- Recorded +97% ADA attendance for last 3 years
- Parent/Teacher Conferences with +90% representation for last 5 years
- Increased Enrollments despite high decline for school age population for region
- Participation in professional setting internships

College &
Career
Readiness

Avance Closes the Savvy Gap



Cognitive

State Standards

Course Access

Basic Conditions

Student Achievement

NON-cognitive

Student Engagement

Parent Involvement

School Climate

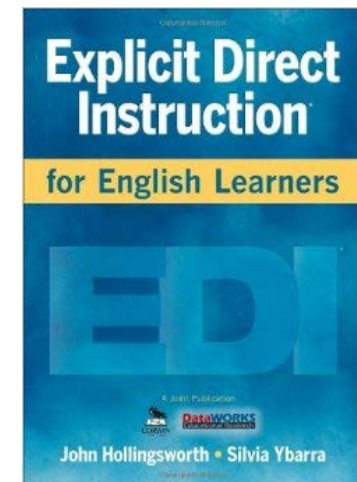
Other Student Outcomes

Closing the **Savvy Gap** for higher college attainment and persistence with:

- **Life Prep** emphasis on NON-cognitive skill development
- Strengthening of **grit, optimism, and curiosity** character traits
- Use of **team building** projects and activities
- Broad range of **athletics and enrichment** programs

Next Steps for Avance

- Continuous Improvement
 - Expand use of Explicit Direct Instruction, especially for EL
 - Guidance from CSU-DH ISIL participation
- Data Driven Instruction
 - Common Core aligned
 - Expanded use of NWEA MAP
- Further implementation of WASC Recommendations
 - Facilities upgrades and expansion
 - Expand college prep curriculum



Avance Meets Renewal Eligibility Criteria

Old legal standard met - EC 47607(b)(4) ... *at least equal to resident and district schools, taking into account pupil population...*

- Avance beats resident and district schools (and some of the best schools in the state) at preparing Latino students for acceptance to 4-year universities, and college persistence
- Avance surpasses all the resident high schools with the 2014 API (3yr average), and half of the resident middle schools
- Avance has a higher graduation rate than all of its resident high schools

New legal standard met - EC 52052(e)(4)(C) *Alternative measures that show increases in pupil academic achievement schoolwide and by subgroup*

- Avance has increased the number of Latino students in Highland Park and statewide who attend and persist at 4 year versus 2 year colleges
- Avance has increased graduation rates schoolwide and by subgroup
- Avance has increased student achievement, and is closing gaps schoolwide in math, reading and language

ACCS Highlights

ACCS Commissioners find the Avance outcomes “compelling” and “to be commended”, leading to 4-1 vote to support renewal.

During the course of the detailed and comprehensive discussions about Academia Avance, the commissioners made these significant statements:

- That the Avance college attainment and persistence outcomes are "**compelling**," recognizing the rate as at least "**double that for comprehensive high schools in Los Angeles**." (Commissioner Ryan)
- That the Latino college going rate is to be "**commended**." (Commission President Bauer)
- That the data from the NWEA-MAP assessments "**looks good**" and demonstrate a trend to "**closing the gap**." (Commission President Bauer)
- The "**remarkable turn-around**" of the schools finances was recognized. (Commissioner Engelberg)

The key areas of concern identified in the discussion that can be immediately mitigated have been addressed with:

- The revised Plan B budget, and updated CDE understanding of the **fiscal status of the school as “fair” with “reasonable” projections**.
- The pre-start preparations, and confirmed enrollment matching the Plan B budget.

CDE Fiscal Review

CDE finds the Plan B budget projections “reasonable”, and the updated financial condition “fair”

- The financial condition of Avance has made significant gains since the Great Recession/state deferral era:
 - Net assets have tripled in the last two fiscal years to just under \$900,000
 - Total debt has been cut in half, with projections of funds allowing for a zero out by December 2016
- A new budget, “Plan B”, that accounts for the impacts of the protracted charter renewal with a 10% reduced enrollment target, and delayed fund distributions, but which accounts for the improved funding allocations for FY2015-2016 was reviewed by the CDE after the ACCS meeting, concluding:
 - “... the CDE has determined that **the financial condition of [Avance] has moved from poor to fair.**”
 - “The CDE fiscal analysis concludes that [Avance’s] budget dated August 13, 2015, and multi-year **projections are reasonable**...”

Avance is Ready to Open

Should the State Board of Education renew the Avance charter, the school is ready to work expeditiously with the CDE staff to allow for a first day of instruction in short order.

- The Plan B enrollment target of 421 students has been confirmed during the AUG 24-26 Orientation session, with a 5% overage available via the accumulated wait lists.
- 95% of the staff have signed employment agreements for 2015-2016. Candidates for the balance have been identified.
- Avance has been pre-qualified for access to \$1.5 million in working capital to mitigate delays in state fund distributions caused by a late start.
- The proposed Main Campus and satellite sites have been inspected by the CDE Facilities Division.
- The academic calendar for 2015-2016 has been adjusted to 175 days from 180, and to meet the instructional minute requirements.
- Avance respectfully asks for a start date as close to SEP 9 as is feasible.

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