



# 2008–2016 Revision of the *History–Social Science Framework*

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## Report from the Instructional Quality Commission

July 2016  
State Board of Education



**TOM TORLAKSON**  
State Superintendent  
of Public Instruction

# 2008–2016 Revision of the *History–Social Science Framework*

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## Presenters:

- Tom Adams, Deputy Superintendent  
Instruction and Learning Support Branch
- Lauryn Wild, Chair, Instructional Quality  
Commission
- Bill Honig, Vice Chair, Instructional Quality  
Commission



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# Revised Draft *History–Social Science Framework*

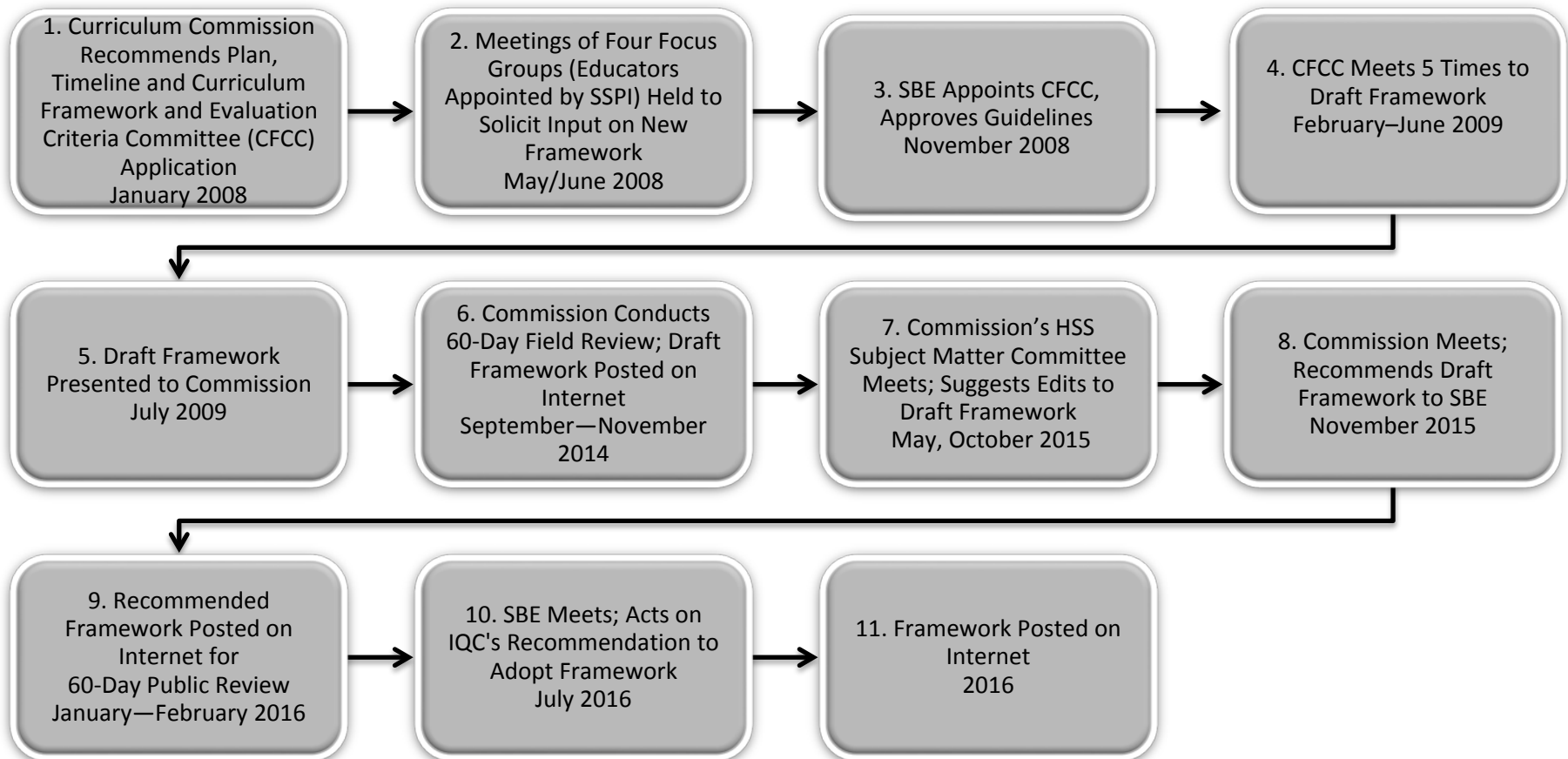
- CDE HSS Framework Web page:  
<http://www.cde.ca.gov/ci/hs/cf/>
  - 2016 revised draft showing IQC-recommended edits
  - List of IQC-recommended edits
  - Second field review draft
  - Timeline and other important information

# CALIFORNIA DEPARTMENT OF EDUCATION

## *History—Social Science Framework Development Process*

This chart shows the major steps of the curriculum framework development process.

All meetings are open to the public.





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# Background of the *History–Social Science Framework*

- Curriculum Commission approved field review draft in July 2009
- Legislative Suspension and Senate Bill 1540 (Hancock)
- Work resumed upon completion of the mathematics and ELA/ELD frameworks (July 2014)
- 2009 draft was the starting point as work resumed with the first field review (fall 2014)



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# Background of the *History–Social Science Framework*

- 1<sup>st</sup> Public review period: 2014
  - 700 public comments from over 480 different submitters
- IQC Meetings:
  - 2014:59 speakers
  - 2015:194 speakers
  - 2016: 266 speakers
- 2<sup>nd</sup> Public review period: 2015-2016
  - Over 10,000 emailed comments
  - 1,000s additional print comments
  - 1,000 suggested line edits and revisions<sub>6</sub>



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# Background of the *History–Social Science Framework*

## Navigating the public comments

- All comments placed in table format
- Prior to the IQC meetings:
  - Each IQC member received table document either electronically or hard copy
  - Anything received after printing deadline was included in a “Red Action Folder” for each IQC member
- All public comments were sent to each IQC member via Box.com



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# Background of the *History–Social Science Framework*

- Most Recent Events
  - History–Social Science Subject Matter Committee: March 24, 2016
    - Over 90 speakers
  - Full IQC: May 19, 2016
    - Over 150 speakers





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# Background of the *History–Social Science Framework*

## Legislation Addressed in the Draft

- FAIR Education Act (Senate Bill 48)
- Other changes since 2009
  - 21st-century skills (AB 1246)
  - Financial literacy (AB 166)
  - Filipino-American contributions to the farm labor movement (AB 123)
  - Constitution and other primary documents (AB 424)
  - Bracero program (SB 993)
  - Armenian Genocide (AB 1915/SB 1380)
  - Filipino-American Contributions to WWII (AB 199)
  - Presidency of Barack Obama (AB 1912)
  - Voter Education (SB 897)



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# Contributors to the draft *History–Social Science Framework*

- Focus Group members—all educators in California K–12 public schools, four regional meetings
- CFCC members—a majority of teachers, other educators and county office administrators, and professors
- IQC— teachers, curriculum leaders and educators
- Expert Writers—California History–Social Science Project
- Staff of the Curriculum Frameworks and Instructional Resources Division, other Divisions in CDE
- Legislators from the California Assembly and Senate
- Members of the Public—Interest Groups, Professional Organizations, Individuals



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# New Features of the *History–Social Science Framework*

- Framework approach
  - Diversity is an asset
  - Inquiry based
- Purpose of the framework
  - Guidance for teachers & curriculum leaders
  - Support decision making around instructional practices
- Highlighted Features
  - Diversity is an asset
  - Inquiry based approach
  - Access & Equity
  - Professional learning
  - Updated course descriptions



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# New Features of the *History–Social Science Framework*

- New appendices on civic education and service learning, with examples of student activities throughout the course descriptions
- Information on financial literacy and voter education
- Environmental focus, including integration of the Education and the Environment Initiative



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# New Features of the *History–Social Science Framework*

- Updating to include references to Common Core for ELA/Literacy, CA ELD Standards, C3 Framework
- Links between HSS and other subject areas, suggestions for teachers to work across disciplines
- More than twenty classroom examples, with alignment to HSS, CCSS, ELD



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# Public Comment on the *History– Social Science Framework*

- Second Field Review: December 2015 through February 2016
  - Over ten thousand e-mails received
  - Several boxes of physical mail
  - Submissions from other states, other countries
  - Extensive coverage in national and international media



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# Public Comment on the *History– Social Science Framework*

- March 24, 2016, History–Social Science Subject Matter Committee
- May 19, 2016, full IQC
- At each meeting, the IQC heard public testimony for several hours
- IQC focused on concrete edits that could be made without major rewrites or adding new sections



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# The Recommendations of the Instructional Quality Commission

- List of recommended edits and a new draft showing them was posted to the CDE Web site last month
- At its meeting on May 19, the IQC approved a majority of the edits recommended by the HSS SMC, but we made changes in a number of areas
  - Naming India/South Asia
  - Armenian Genocide
  - Philippine Campaign of World War II





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# What are the next steps for the *History–Social Science Framework?*

- Development of prepublication draft
- Professional editing by CDE Press
- Roll out plan and statewide launch events
- Implementation milestone: K–8 instructional materials adoption



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# Questions?