

California Standards Implementation

WestEd Insights



Evidence from Multiple Sources

WestEd is analyzing data across various projects to understand academic standards implementation across the state

**CALIFORNIA
SURVEY**

**DISTRICT
INTERVIEWS**

**FOCUS
GROUPS**

**WESTED
PROJECTS**

Survey Domains

TEACHER
SURVEY

PRINCIPAL
SURVEY

DISTRICT
SURVEY

INPUT SOUGHT ON

IMPLEMENTATION PROGRESS & SUPPORTS

TEACHER PROFESSIONAL DEV. EXPERIENCES

STANDARDS CONTENT

ELA
INSTRUCTION

MATH
INSTRUCTION

Survey Domains

TEACHER
SURVEY

PRINCIPAL
SURVEY

DISTRICT
SURVEY

INPUT SOUGHT ON

IMPLEMENTATION PROGRESS & SUPPORTS

TEACHER PROFESSIONAL DEV. EXPERIENCES

STANDARDS CONTENT

ELA
INSTRUCTION

MATH
INSTRUCTION

California Initiative Domains

TEACHER FOCUS GROUPS

INSTRUCTIONAL LEADERSHIP	INSTRUCTIONAL MATERIALS
PROFESSIONAL LEARNING	SELF-EFFICACY

DISTRICT INTERVIEWS

IMPLEMENTATION PLANNING	PERCEIVED GAPS IN SUPPORT
QUALITY OF ASSISTANCE RECEIVED TO DATE	INTERNAL CAPABILITIES TO MEET CURRENT NEEDS

High Opinion of California's Standards Among Educators



Teachers and principals value the rigor of California's standards and believe they will positively impact students

TEACHERS

MORE RIGOROUS

PRINCIPALS

MORE RIGOROUS

TEACHERS

POSITIVE IMPACT

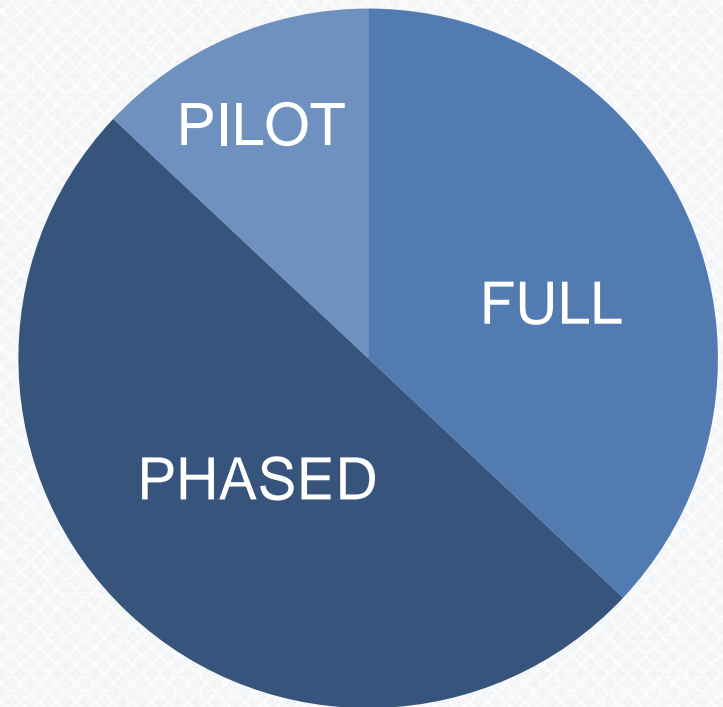
PRINCIPALS

POSITIVE IMPACT

Varied Implementation Across the State



Districts are implementing standards in different ways and on different timelines



Varied Implementation Across the State



District leaders indicate more progress in implementing ELA standards than math standards



Varied Implementation Across the State

**Educators want
additional
support helping
English
learners meet
standards**



Comprehensive and Integrated Supports

School leaders play a vital role in standards implementation, but may not yet have been the target of support



Comprehensive and Integrated Supports



Educators are seeking more structured time to learn and implement standards-based practices

DISTRICT LEADERS

TIME IS BARRIER

TEACHERS

INSUFFICIENT TIME

Comprehensive and Integrated Supports

Educators are seeking quality standards-aligned instructional materials and interim/diagnostic assessments



Comprehensive and Integrated Supports

There is room to expand awareness, appreciation, and support for SBAC digital library and interim assessments



Comprehensive and Integrated Supports

While standards-focused professional development is occurring, educators emphasized the need for more consistent, job-embedded training



Importance of Consistent Messages

District leaders need to send clear and consistent messages about their standards implementation strategies and approaches

