

California Department of Education, Special Education Division				
February 2016		Potential Year-By-Year Description of Technical Assistance Activities		
Year Name	Technical Assistance Selection Criteria	Technical Assistance Resources	Monitoring Status	Communications
Baseline	Meets target	Tier 1	None	*APR Indicator Report *Invitation to consume Tier 1 resources
	Does not meet target	Tier 1	Watch	*APR Indicator Report *Watch letter
Year 1	Meets target	Tier 1	None	*APR Indicator Report *Invitation to consume Tier 1 resources
	Does not meet target for the first time	Tier 1	Watch	*APR Indicator Report *Watch letter
	Does not meet target for second time and performance does not improve	Tier 1	Need Assistance (1) - must develop new plan or submit existing plan that addresses SED plan criteria	*APR Indicator Report *Performance Indicator Review Letter and Instructions
Year 2	Meets target	Tier 1	None	*APR Indicator Report *Invitation to consume Tier 1 resources
	Does not meet target for the first time	Tier 1	Watch	*APR Indicator Report *Watch letter
	Does not meet target for second time and performance does not improve	Tier 1	Need Assistance (1) - must develop new plan or submit existing plan that addresses SED plan criteria	*APR Indicator Report *Performance Indicator Review Letter and Instructions
	Does not meet target for third time and performance does not improve	Tier 1 and Tier 2	Need Assistance (1) - must report plan accomplishments and identify any revisions or modifications to plan	*APR Indicator Report *Performance Indicator Review Update letter and Instructions
Year 3	Meets target	Tier 1	None	*APR Indicator Report *Invitation to consume Tier 1 resources
	Does not meet target for the first time	Tier 1	Watch	*APR Indicator Report *Watch letter
	Does not meet target for second time and performance does not improve	Tier 1	Need Assistance (1) - must develop new plan or submit existing plan that addresses SED plan criteria	*APR Indicator Report *Performance Indicator Review Letter and Instructions
	Does not meet target for third time and performance does not improve	Tier 1 and Tier 2	Need Assistance (1) - must report plan accomplishments and identify any revisions or modifications to plan	*APR Indicator Report *Performance Indicator Review Update letter and Instructions

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	Does not meet target for fourth time and performance does not improve	Tier 1 and Tier 2	Need Assistance (2) - must secure technical assistance and contract with expert to conduct a review of compliance and performance related to SIMR results. Must submit a review report, improvement plan, and biannual data about plan implementation and student progress.	*APR Indicator Report *At risk grantee letter containing special conditions on grant.
Year 4	Meets target	Tier 1	None	*APR Indicator Report *Invitation to consume Tier 1 resources
	Does not meet target for the first time	Tier 1	Watch	*APR Indicator Report *Watch letter
	Does not meet target for second time and performance does not improve	Tier 1	Need Assistance (1) - must develop new plan or submit existing plan that addresses SED plan criteria	*APR Indicator Report *Performance Indicator Review Letter and Instructions
	Does not meet target for third time and performance does not improve	Tier 1 and Tier 2	Need Assistance (1) - must report plan accomplishments and identify any revisions or modifications to plan	*APR Indicator Report *Performance Indicator Review Update letter and Instructions
	Does not meet target for fourth time and performance does not improve	Tier 1 and Tier 2	Need Assistance (2) - must secure technical assistance and contract with expert to conduct a review of compliance and performance related to SIMR results. Must submit a review report, improvement plan, and biannual data about plan implementation and student progress.	*APR Indicator Report *At risk grantee letter containing special conditions on grant.
	Does not meet target for fifth time and performance does not improve	Tier 1 and Tier 2	Need Assistance (2) - must secure technical assistance and contract with experts to implement plan submitted in prior year. Must review and revise plans based on implementation information and student performance.	*APR Indicator Report *At risk grantee letter containing special conditions on grant.
Year 5	Meets target	Tier 1	None	*APR Indicator Report *Invitation to consume Tier 1 resources
	Does not meet target for the first time	Tier 1	Watch	*APR Indicator Report *Watch letter

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	Does not meet target for second time and performance does not improve	Tier 1	Need Assistance (1) - must develop new plan or submit existing plan that addresses SED plan criteria	*APR Indicator Report *Performance Indicator Review Letter and Instructions
	Does not meet target for third time and performance does not improve	Tier 1 and Tier 2	Need Assistance (1) - must report plan accomplishments and identify any revisions or modifications to plan	*APR Indicator Report *Performance Indicator Review Update letter and Instructions
	Does not meet target for fourth time and performance does not improve	Tier 1 and Tier 2	Need Assistance (2) - must secure technical assistance and contract with expert to conduct a review of compliance and performance related to SIMR results. Must submit a review report, improvement plan, and biannual data about plan implementation and student progress.	*APR Indicator Report *At risk grantee letter containing special conditions on grant.
	Does not meet target for fifth time and performance does not improve	Tier 1 and Tier 2	Need Assistance (2) - must secure technical assistance and contract with experts to implement plan submitted in prior year. Must review and revise plans based on implementation information and student performance.	*APR Indicator Report *At risk grantee letter containing special conditions on grant.
	Does not meet target for sixth time and performance does not improve	Tier 1, Tier 2, Tier 3	Need Assistance (2) - must participate in a SED directed evaluation of compliance and performance. Must contract with subject matter experts to conduct performance audit, prepare reports and develop implementation plan. Must review and revise plans based on implementation information and student performance. Must report implementation progress and student performance improvement information.	*APR Indicator Report *At risk grantee letter containing revised special conditions on grant.