

Item 03: Developing an Integrated Local, State, and Federal Accountability and Continuous Improvement System

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California State Board of Education Meeting



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Brief Context

- March SBE Meeting – Architecture of Accountability and Continuous Improvement System
- May SBE Meeting – Determination of a balance of local and state measures and plans for a single, coherent local, state, federal system
- July SBE Meeting – Standards and performance expectations
- September SBE Meeting – Adoption of Evaluation Rubrics

Overview of Item Attachments

Attachment 1: Proposed Performance Standards for the Academic Indicator

Attachment 2: Proposed Approach to Determine Progress on the Local Performance Indicators

Attachment 3: Update and Recommended Action on Application of Evaluation Rubrics to Charter Schools

Attachment 4: Draft Timeline for the Integrated Local, State, and Federal Accountability and Continuous Improvement System

Attachment 5: California *Education Code*

Summary of Key Issues

- Set performance standards for the Academic Indicator
- Specify how local educational agencies will collect and report progress through the LCFF Evaluation Rubrics System on the local performance indicators
- Clarify how the LCFF Evaluation Rubrics apply to charter schools

Recommendations for Action

1. Adopt the performance standards for the Academic Indicator, based on student test scores on English Language Arts/Literacy (ELA) and Mathematics for grades 3-8, that includes results from the second year of Smarter Balanced tests (Attachment 1).

Recommendations for Action

2. Approve proposed self-assessment tools for local educational agencies (LEAs) to determine progress on the local performance indicators for Basics (Priority 1), School Climate (Priority 6), Coordination of Services for Expelled Students (Priority 9), and Coordination of Services for Foster Youth (Priority 10) (Attachment 2).

Recommendations for Action

3. Revise the approved standards for local performance indicators to clarify that LEAs must report the results of the local measurement of progress to their local governing boards at a regularly scheduled public meeting of the local governing board (Attachment 2).

Recommendations for Action

4. Add language to the criteria to determine LEA eligibility for technical assistance and intervention under the LCFF statues, approved at the September 2016 SBE meeting, to clarify the applicability of the criteria to charter schools (Attachment 3).

Recommendation 1: Academic Indicator Performance Standards

- CDE is withdrawing this recommendation
- CDE will reprioritize existing Accountability work to pursue an Academic Indicator based on scale score methodology rather than met or exceeded standards
- The CDE will bring a recommendation to the SBE in January 2017 related to the use of scale scores in the Academic Indicator

Questions?