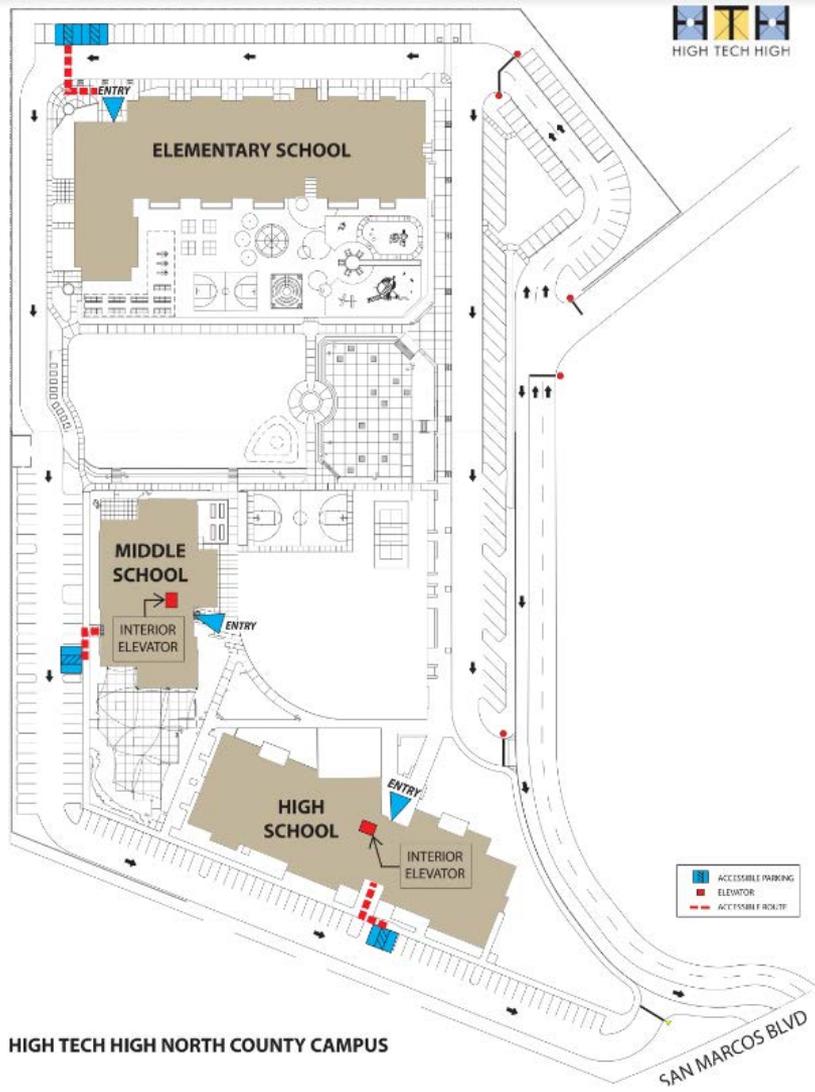


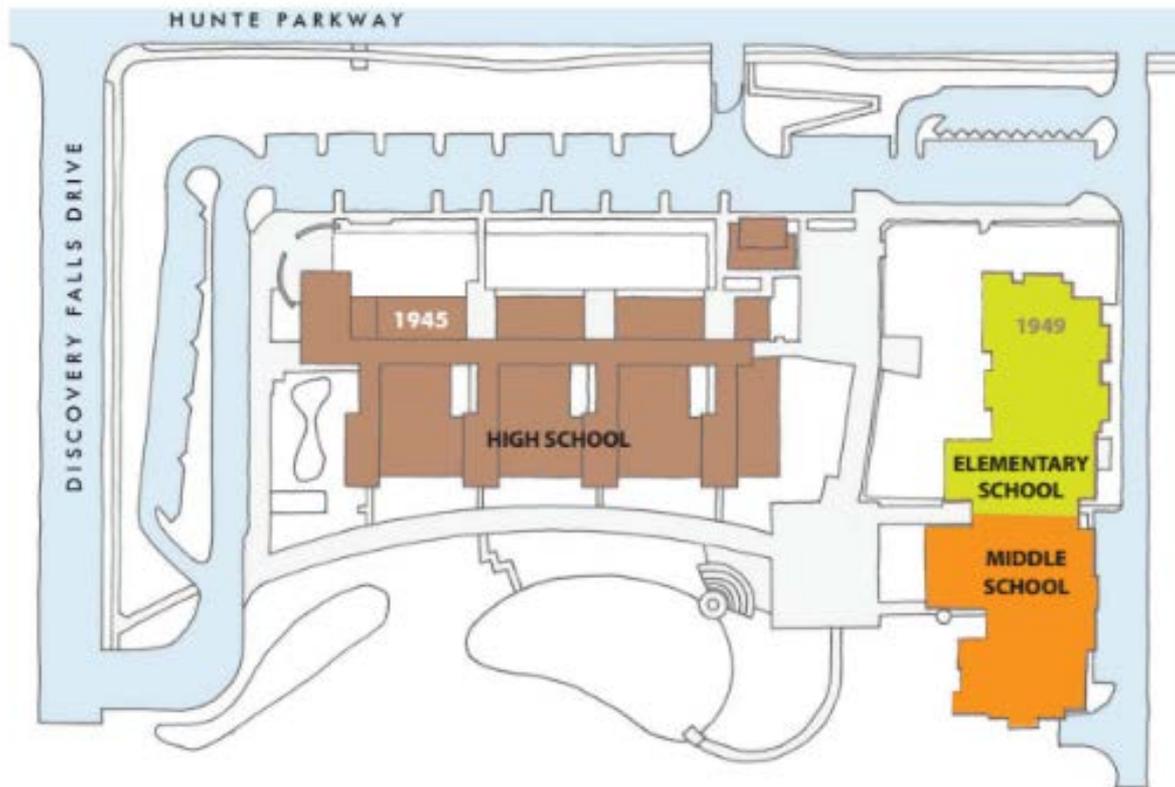
HIGH TECH HIGH



HIGH TECH HIGH NORTH COUNTY CAMPUS

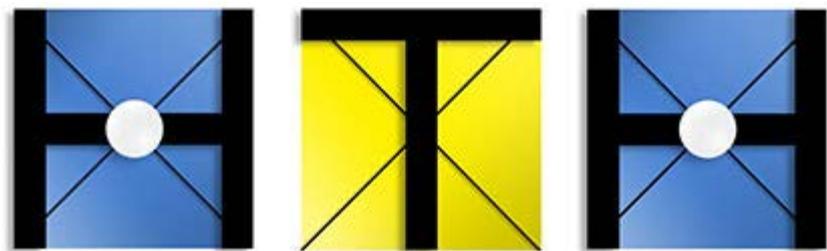
SAN MARCOS BLVD





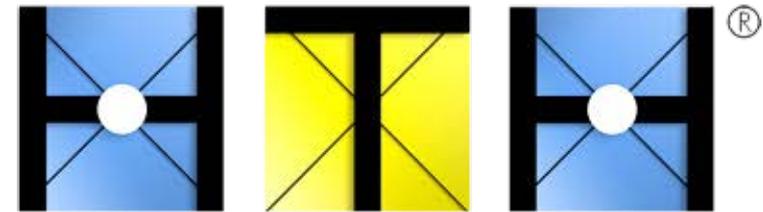


74% Students of Color
47% FRL



HIGH TECH HIGH

Center for Research on Equity and Innovation

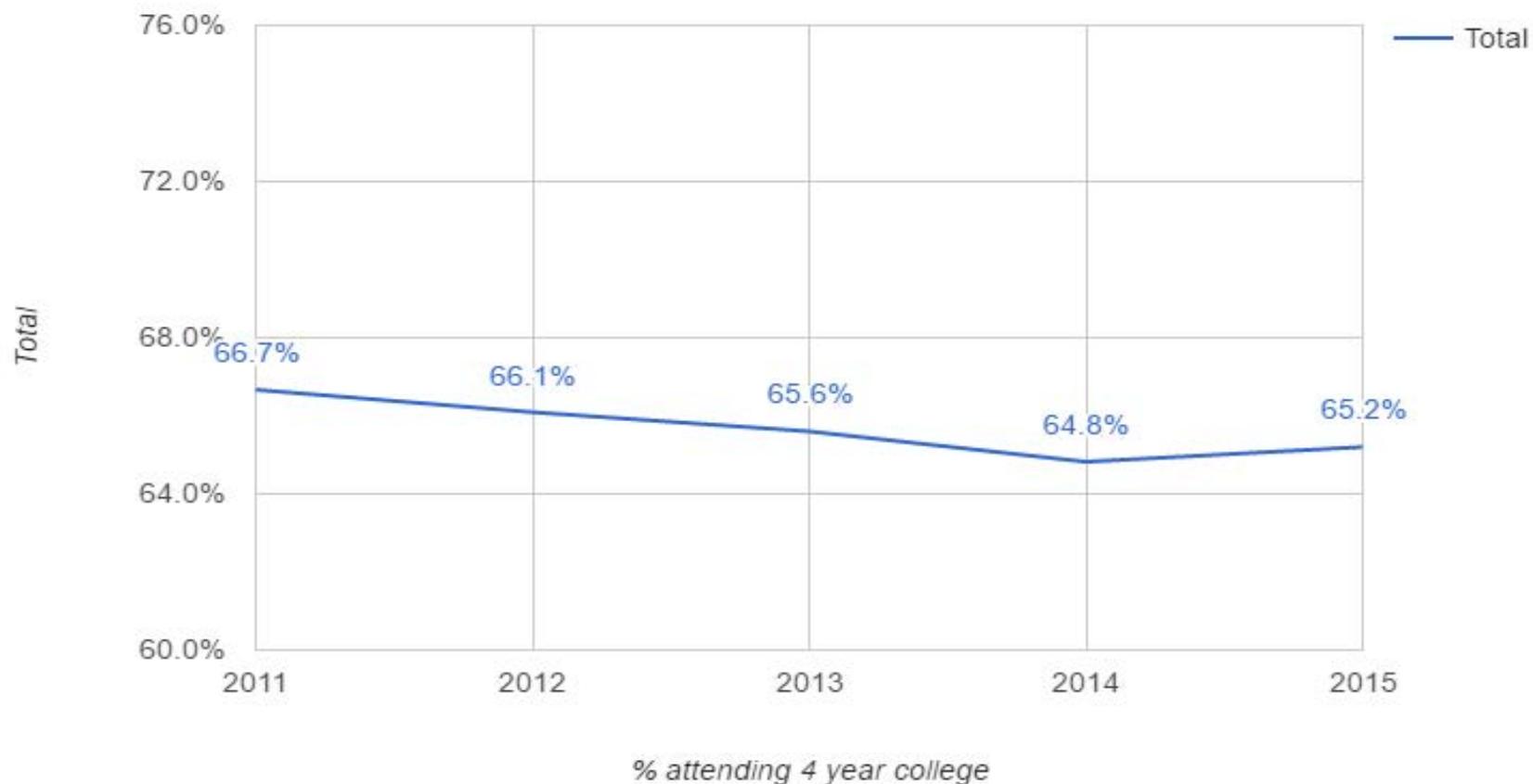


Graduate School of
E D U C A T I O N

4-year college access

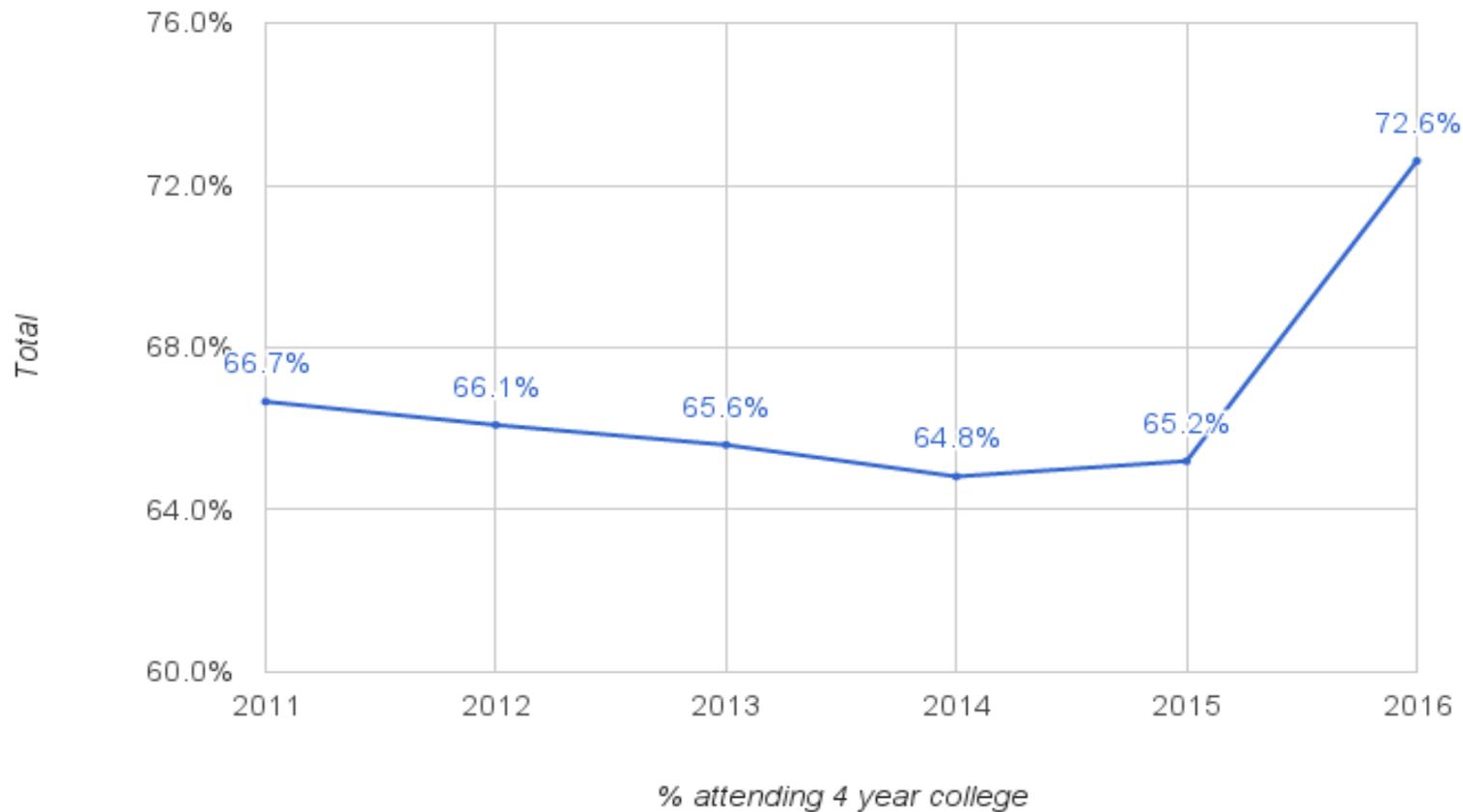
13% vs 47%

% HTH graduates attending 4 year college

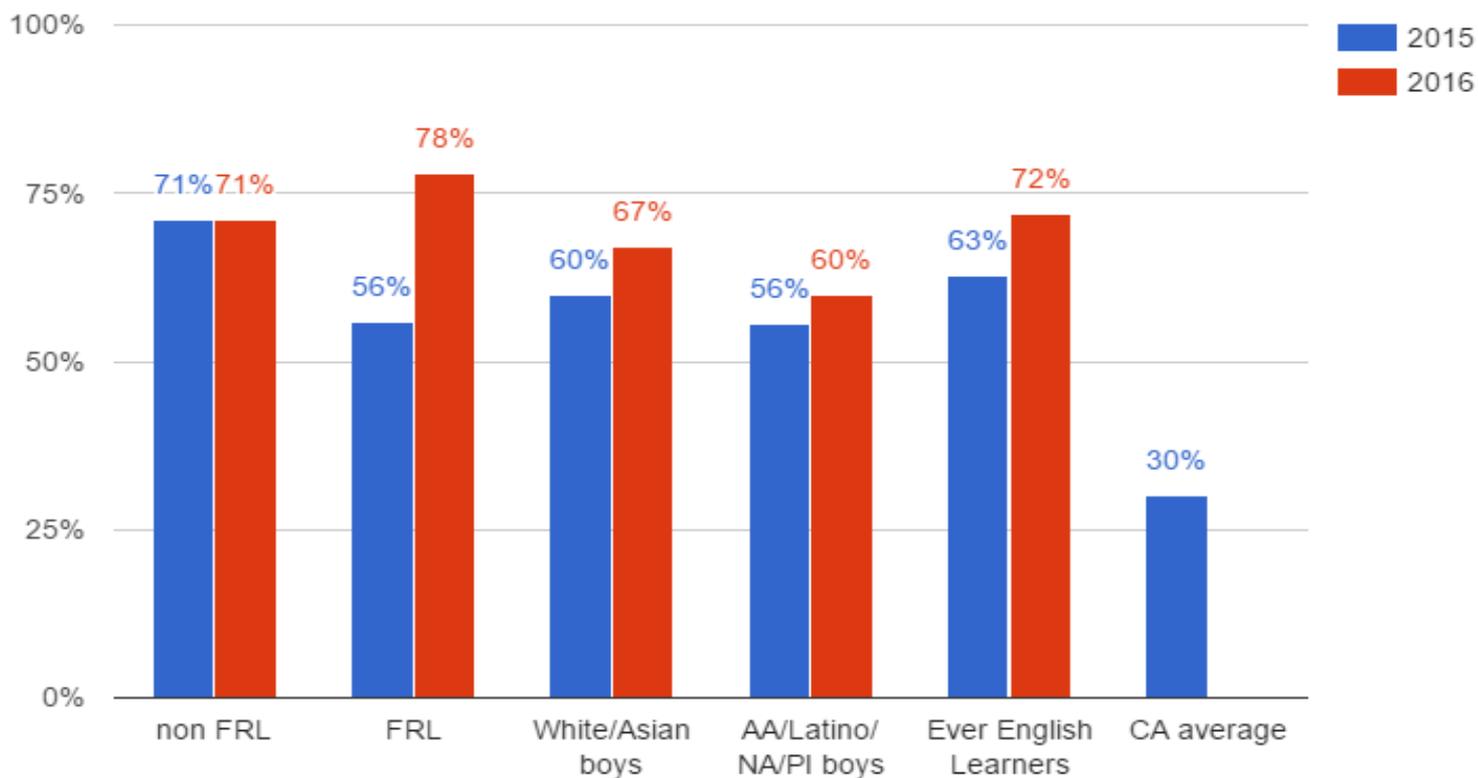


More graduates directly to
4-year college

% HTH graduates attending 4 year college



4 year college going, HTH SBC schools



4-year going SBC only

Elementary Schools

Improving implementation of Units of Study (ELA) and Investigations (Math)

Lead teachers supporting colleagues in literacy and math instruction

Capturing and analyzing data:

- More frequent

- More systematic

- CELDT, Fountas and Pinnell, CAASPP, Interim Assessments

English Learners

ELL Coordinator at all schools

Campus Level ELL Coordinators

Hired additional support staff focused on ELL students

Specific interventions (e.g. Explode the Code, Raz-Kids)

Professional development for all teachers (e.g. conferring, close reading)

Sharpen English Language Development instruction

Ongoing, Systematic
Use of Data