

Item 1: Developing an Integrated Local, State, and Federal Accountability and Continuous Improvement System

California State Board of Education Meeting

July 12, 2017



TOM TORLAKSON
State Superintendent of Public Instruction

Overview of Item Attachments

Attachment 1: Update on the California School Dashboard

Attachment 2: Update on the College/Career Indicator Workgroup

Attachment 3: Update on the Alternative Schools Task Force

Attachment 4: Eligibility Criteria for Alternative Schools
Application for Accountability

Attachment 5: Draft Timeline and Outreach with Stakeholders

Attachment 6: Related California *Education Code* sections

2003 Adopted SBE Policy Related to Alternative Schools Not Specified in California *Education Code*

- This definition includes alternative schools of choice and charter schools in which 70 percent of the school's total enrollment is composed of the following high-risk groups:
 - Expelled
 - Suspended
 - Wards of the court
 - Pregnant and/or parenting
 - Recovered dropouts
 - Habitually truant or habitually insubordinate and disorderly
 - Retained more than once in kindergarten through grade eight

Additional Proposed Criteria for Identification of Alternative Schools

1. Define recovered dropouts based on *EC* Section 52052.3(b) as students who: (1) are designated as dropouts pursuant to the exit and withdraw codes in the California Longitudinal Pupil Achievement Data System (CALPADS), or (2) left school and were not enrolled in a school for a period of 180 days.
2. Students who are credit deficient (i.e., one semester or more behind in the credits required to graduate on-time)
3. Students with a gap in enrollment
4. Students with high level transiency
5. Foster Youth
6. Homeless Youth
7. Emotionally disturbed students

Special Education Schools

Most counties operate special education schools. County-operated special education schools will be automatically categorized as alternative based on the *EC*. The *EC* does not categorize district-operated special education schools as alternative.

Special Education Schools by Type and District-Operated Schools with 70 Percent of the Students Enrolled Participating in the California Alternative Assessment

School Type	Number of Schools	Number That Meet 70 Percent Threshold of Students Participating in CAA*
County-operated	57	Not Applicable
District-operated	79	30
Total	136	Not Applicable

*CAA: California Alternate Assessment

Recommendation

1. Suspend the Academic Performance Index (API) pursuant to Assembly Bill 99, Section 47 (Chapter 15, Statutes of 2017).
2. Adopt the eligibility criteria that schools must meet to qualify for alternative status, which includes:
 - a. The “high-risk” student group definitions approved by the SBE in 2003.
 - b. Seven new “high-risk” definitions specified in Attachment 4.
 - c. District-operated special education schools be considered as “alternative” if at least 70 percent of the students enrolled in grades three through eight and grade eleven participated in the California Alternative Assessment (CAA).

Accountability Related Future Actions

August 2017

- Memorandum regarding the proposed revisions to the Calculation of the state indicators for the Fall 2017 Dashboard release

September 2017

- Review changes to the state and local indicators for the Local Control Funding Formula (LCFF) evaluation rubrics for inclusion in the 2017 Fall Dashboard release

November 2017

- Hold for additional changes to the state indicators for the LCFF evaluation rubrics for inclusion in the Fall 2017 Dashboard release