



Item #2: Developing an Integrated Statewide System of Support for Local Educational Agencies and Schools

California State Board of Education Meeting

July 12, 2017



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State Superintendent
of Public Instruction





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Review June Memo

System of Support Overview

- Three levels of support, differentiation within those levels
- Key LCFF policy decisions
 - Multiple measures of student success
 - Resource decisions linked to data
 - LEA primary focus for local accountability



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Review June Memo

System of Support's goals:

- Help LEAs and schools improve their ability to meet the needs of all of their students
- Focus on equity and building local capacity to sustain improvement

System of Support's characteristics:

- Reduce redundancy across state and federal programs
- Integrate guidance and resources across state and federal programs
- Assistance supports LEAs to meet identified student needs through LCAP process



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Key Questions for the SBE and Local Educators and Stakeholders

1. What type of assistance and resources will local educators find helpful?
2. What approaches to assistance and support will advance the goal of building local capacity?
3. What structures will assist in developing the characteristics that are critical to meeting the goal for the statewide system of support?
4. How will agencies coordinate statewide while remaining responsive to regional and local needs and incorporating locally developed supports?
5. What do research and past experience indicate will be the most effective forms of assistance and support to improve student learning and outcomes, for all students and for student groups with greater needs?
6. How will successes in closing achievement gaps be shared so that others can learn from these successes?



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Emerging Themes

- We know what doesn't work
 - Wrong door! Theory
- Local educators and stakeholders need to define assistance
- Focus on root cause and building capacity
- Coordinate support and assistance



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Proposed Regional Structure

- A single regional structure for supporting LEAs under all state and federal programs
- Regional leads critical to coordinating supports provided to LEAs and schools



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Proposed Regional Structure

- One or more county offices of education would apply through a competitive process to be a regional lead
- CCEE and CDE have formal role to build capacity and align resources
- Intended to coordinate and align resources and supports, does not attempt to define assistance



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Metrics of Success

- Assist policymakers in improving the statewide system of support over time
- Ensure that the system is meeting local needs
- Metrics could include:
 - Progress statewide for all students and/or student groups on one or more state indicators
 - Improvement within LEAs, schools, or among student groups identified as needing additional support
 - Improvements in governance and management practices
 - Improvements in alignment, quality, and use of supports



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Board Discussion Questions

- What approaches to assistance and support will advance the goal of building local capacity?
- What structures will assist in developing the characteristics that are critical to meeting the goal for the statewide system of support?
- How can the proposed regional structure be designed to support one integrated system of support?



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Next Steps

- Continue gathering feedback from local educators and stakeholders to develop more operational details around what assistance will be helpful
- Continue to work with other agencies to process feedback
- Update the CPAG and the SBE on progress and seek additional feedback