

Authorizer: Helendale Elementary School District
Charter School: Alta Vista South Public Charter School (a designated ASAM school)
Total Resources Centers Impacted: Four

- 1. For each resource center subject to the waiver request, submit the address of each center, school district in which each center is located, date each resource center was established, and the number of students attending each center.**

Resource center

Address	3505 E. Highland Avenue, Highland, CA 92346
School District(s) of location	San Bernardino City Unified School District
Established date	August 2014
Total staff impacted	12
Total annual students served impacted (est.)	150
Average student age	16.9 years old
Average credit deficient (at time of enrollment)	77 credits (One full school year behind)

Student demographics

Category	Resource Center %
Socio-Economically Disadvantaged	91%
EL/RFEP	33%
SPED	8%

The resource center is an ASAM program primarily serves 9-12 grade students who are high-risk and drop-outs. The center serves a high percentage of socioeconomically disadvantaged and EL/RFEP population with an average student age of 16.9 years old. A typical student is approximately 77 credits deficient upon enrollment at the resource center. For many dropouts and potential dropouts, this program is their only opportunity to change their direction and continue their education.

- 2. For each resource center subject to the waiver request, discussion of the need for the waiver.**

The resource center offers a non-classroom based Personalized Learning program that is tailored to the needs and interest of each student through an emphasis in 1:1 student-teacher interaction. Some students have difficulty functioning in a traditional educational setting. They feel overwhelmed by a sense of isolation from the community around them which hinders their academic and social progress. Consequently, they do not do well academically or behaviorally and they frequently act out their frustrations in ways that disrupt the educational process in the classroom and on campus. They become known as problem students. This cycle often leads to deficient self-esteem which in turn can lead to pregnancy, early parenthood, substance abuse, or commission of criminal offenses. These students drop out of school prior to graduation because they feel unsupported and disconnected to the regular

school setting. To overcome these obstacles, the resource center offers flexible, individualized instruction in conjunction with a curriculum specifically designed to better meet the needs of the individual student's learning level. The resource center consists of a highly qualified staff who understand the needs of the centers population and offer programs designed to meet the needs of the students in the surrounding areas. Outlined below are the resource center staff positions and specialized programs offered to meet their student's needs.

Resource Center Instructional Support Staff

- Full Time Staff Dedicated to Resource Center
 - Certificated Teachers
 - Special Education Teachers
 - Tutors
 - Student Relation Technician
 - Counselor
- Part-Time Staff Dedicated to Resource Center
 - School Psychologist
 - Registrar
 - Principal
 - Community Liaison
 - Student Relations Manager
 - Student Retention Support Specialist
 - Special Education Paraprofessional
 - Instructional Specialist for Professional Development and Teacher Training

Resource Center Specific Programs

- Vocademy partnership – providing students access to hands on training with traditional and state-of-the art industrial art tools. College readiness and true career technical readiness. Offering a wide range of modern, state-of-the-art, and traditional hands-on skills classes that include: wood shop and CNC, welding and fabrication, sewing, costume and prop making, 3D printing and scanning, home construction, CAD/CAM and Graphics, laser cutting/engraving, electronics and robotics.
- Get Lit – Words Ignite
- AVID – Advancement Via Individual Determination
- Military recruiters – Air Force, Army, Navy.
- Health care services
- Child care services
- Special Ed services to students with 504 and IEPs
- EL Instruction and custom curriculum
- Speech and Language services
- Free counseling
- Mental health services
- Free eye glasses
- Art programs
- Daily Snacks/Food
- Computer and internet access

- Free tutoring
- Music programs
- Reading program
- Professional Skills
- Sports – Soccer and Cross Country
- Assistance with College Sports recruiters
- Academic Exploration and NWEA MAP assessments
- Edge Program to help students improve English skills
- ELD or Edge curriculum provided based on CEDLT level and courses
- Read 180 program
- Edmentum Plato Courses

Our over age and under credited students have few options to achieve high school graduation, and disrupting their personal commitment to re-engage in school and earn a high school diploma would be a disservice to this most needy and underserved population. Stability is essential in supporting their successful trajectory towards graduation and into work or college.

For every student recovered and graduated, society benefits in increased tax contributions, decreased public health expenditures, reduced criminal activity and reduced dependency on Welfare.

In addition to the impact on students being displaced, the staff's loss of employment will result in a \$720,000 annual loss of income affecting the local community. The resource center also has long term financial obligations of \$280,000 which may impact the charter school's overall ability to remain financially solvent. The long term financial obligations and community impact related to the resource center is approximately \$1 million.

Due to the mid-year timing of the 3rd Districts decision, the waiver is necessary to allow the charter school the appropriate amount of time to transition the resource center to comply with the decision in order to avoid disruption to the educational program for our high-risk student population, loss of economic growth to our local communities as a result of our graduation of a predominantly drop-out population, and loss of jobs of our resource center staff and financial hardship to the charter school.

The flexibility of the waiver is critical to our students, staff and local community and sincerely appreciated.

- 1. For each resource center subject to the waiver request, submit the address of each center, school district in which each center is located, date each resource center was established, and the number of students attending each center.**

Resource center

Address	689 W. 2 nd Street, San Bernardino, CA 92346
School District(s) of location	San Bernardino City High School District
Establishment date	June 2015
Total staff impacted	24
Total annual students served impacted (est.)	515
Average student age	17.2 years old
Average credit deficient (at time of enrollment)	77 credits (Over one full school year behind)

Student demographics

Category	Resource Center %
Socio-Economically Disadvantaged	87%
EL/RFEP	43%
SPED	12%

The resource center primarily serves 9-12 grade students who are high-risk and drop-outs. The center serves a high percentage of socioeconomically disadvantaged, EL/RFEP and SPED population with the average student age of 17.2 years old. A typical student is approximately 77 credits deficient upon enrollment at the resource center. For many dropouts and potential dropouts, this program is their only opportunity to change their direction and continue their education.

- 2. For each resource center subject to the waiver request, discussion of the need for the waiver.**

The resource center offers a non-classroom based Personalized Learning program that is tailored to the needs and interest of each student through an emphasis in 1:1 student-teacher interaction. Some students have difficulty functioning in a traditional educational setting. They feel overwhelmed by a sense of isolation from the community around them which hinders their academic and social progress. Consequently, they do not do well academically or behaviorally and they frequently act out their frustrations in ways that disrupt the educational process in the classroom and on campus. They become known as problem students. This cycle often leads to deficient self-esteem which in turn can lead to pregnancy, early parenthood, substance abuse, or commission of criminal offenses. These students drop out of school prior to graduation because they feel unsupported and disconnected to the regular school setting. To overcome these obstacles, the resource center offers flexible, individualized instruction in conjunction with a curriculum specifically designed to better meet the needs of the individual student's learning level. The resource center consists of a highly qualified staff who understand the needs of the centers population and offer programs designed to meet the needs of the students in the surrounding

areas. Outlined below are the resource center staff positions and specialized programs offered to meet their student's needs.

Resource Center Instructional Support Staff

- Full Time Staff Dedicated to Resource Center
 - Certificated Teachers
 - Special Education Teachers
 - Tutors
 - Student Relation Technician
 - Counselor
 - Registrar
 - Student Retention Support Specialist
- Part-Time Staff Dedicated to Resource Center
 - School Psychologist
 - Registrar
 - Principal
 - Community Liaison
 - Student Relations Manager
 - Special Education Paraprofessional
 - Instructional Specialist for Professional Development and Teacher Training

Resource Center Specific Programs

- Vocado partnership – providing students access to hands on training with traditional and state-of-the art industrial art tools. College readiness and true career technical readiness. Offering a wide range of modern, state-of-the-art, and traditional hands-on skills classes that include: wood shop and CNC, welding and fabrication, sewing, costume and prop making, 3D printing and scanning, home construction, CAD/CAM and Graphics, laser cutting/engraving, electronics and robotics.
- Get Lit – Words Ignite
- AVID – Advancement Via Individual Determination
- Military recruiters – Air Force, Army, Navy.
- Health care services
- Child care services
- Special Ed services to students with 504 and IEPs
- EL Instruction and custom curriculum
- Speech and Language services
- Free counseling
- Mental health services
- Free eye glasses
- Art programs
- Daily Snacks/Food
- Computer and internet access
- Free tutoring
- Music programs
- Reading program

- Professional Skills
- Sports – Soccer and Cross Country
- Assistance with College Sports recruiters
- Academic Exploration and NWEA MAP assessments
- Edge Program to help students improve English skills
- ELD or Edge curriculum provided based on CEDLT level and courses
- Read 180 program
- Edmentum Plato Courses

Our over age and under credited students have few options to achieve high school graduation, and disrupting their personal commitment to re-engage in school and earn a high school diploma would be a disservice to this most needy and underserved population. Stability is essential in supporting their successful trajectory towards graduation and into work or college.

For every student recovered and graduated, society benefits in increased tax contributions, decreased public health expenditures, reduced criminal activity and reduced dependency on Welfare.

In addition to the impact on students being displaced, the staff's loss of employment will result in an \$1.7 million annual loss of income affecting the local community. The resource center also has long term financial obligations of \$450,000 which may impact the charter school's overall ability to remain financially solvent. The long term financial obligations and community impact related to the resource center is approximately \$2.15 million.

Due to the mid-year timing of the 3rd Districts decision, the waiver is necessary to allow the charter school the appropriate amount of time to transition the resource center to comply with the decision in order to avoid disruption to the educational program for our high-risk student population, loss of economic growth to our local communities as a result of our graduation of a predominantly drop-out population, and loss of jobs of our resource center staff and financial hardship to the charter school.

The flexibility of the waiver is critical to our students, staff and local community and sincerely appreciated.

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Resource center

Address	7680 Casa Blanca Street, Riverside, CA 92504
School District(s) of location	Riverside Unified School District
Establishment date	July 2015
Total staff impacted	15
Total annual students served impacted (est.)	230
Average student age	17.2 years old
Average credit deficient (at time of enrollment)	86 credits (More than one full school year behind)

Student demographics

Category	Resource Center %
Socio-Economically Disadvantaged	83%
EL/RFEP	35%
SPED	7%

The resource center primarily serves 9-12 grade students who are high-risk and drop-outs. The center serves a high percentage of socioeconomically disadvantaged and EL/RFEP population with the average student age of 17.2 years old. A typical student is approximately 86 credits deficient upon enrollment at the resource center. For many dropouts and potential dropouts, this program is their only opportunity to change their direction and continue their education.

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The resource center offers a non-classroom based Personalized Learning program that is tailored to the needs and interest of each student through an emphasis in 1:1 student-teacher interaction. Some students have difficulty functioning in a traditional educational setting. They feel overwhelmed by a sense of isolation from the community around them which hinders their academic and social progress. Consequently, they do not do well academically or behaviorally and they frequently act out their frustrations in ways that disrupt the educational process in the classroom and on campus. They become known as problem students. This cycle often leads to deficient self-esteem which in turn can lead to pregnancy, early parenthood, substance abuse, or commission of criminal offenses. These students drop out of school prior to graduation because they feel unsupported and disconnected to the regular school setting. To overcome these obstacles, the resource center offers flexible, individualized instruction in conjunction with a curriculum specifically designed to better meet the needs of the individual student's learning level. The resource center consists of a highly qualified staff who understand the needs of the centers population and offer programs designed to meet the needs of the students in the surrounding

areas. Outlined below are the resource center staff positions and specialized programs offered to meet their student's needs.

Resource Center Instructional Support Staff

- Full Time Staff Dedicated to Resource Center
 - Certificated Teachers
 - Special Education Teachers
 - Tutors
 - Student Relation Technician
 - Counselor
- Part-Time Staff Dedicated to Resource Center
 - School Psychologist
 - Registrar
 - Principal
 - Community Liaison
 - Student Relations Manager
 - Student Retention Support Specialist
 - Special Education Paraprofessional
 - Instructional Specialist for Professional Development and Teacher Training

Resource Center Specific Programs

- Vocado partnership – providing students access to hands on training with traditional and state-of-the art industrial art tools. College readiness and true career technical readiness. Offering a wide range of modern, state-of-the-art, and traditional hands-on skills classes that include: wood shop and CNC, welding and fabrication, sewing, costume and prop making, 3D printing and scanning, home construction, CAD/CAM and Graphics, laser cutting/engraving, electronics and robotics.
- Get Lit – Words Ignite
- AVID – Advancement Via Individual Determination
- Military recruiters – Air Force, Army, Navy.
- Health care services
- Child care services
- Special Ed services to students with 504 and IEPs
- EL Instruction and custom curriculum
- Speech and Language services
- Free counseling
- Mental health services
- Free eye glasses
- Art programs
- Daily Snacks/Food
- Computer and internet access
- Free tutoring
- Music programs
- Reading program
- Professional Skills

- Sports – Soccer and Cross Country
- Assistance with College Sports recruiters
- Academic Exploration and NWEA MAP assessments
- Edge Program to help students improve English skills
- ELD or Edge curriculum provided based on CEDLT level and courses
- Read 180 program
- Edmentum Plato Courses

Our over age and under credited students have few options to achieve high school graduation, and disrupting their personal commitment to re-engage in school and earn a high school diploma would be a disservice to this most needy and underserved population. Stability is essential in supporting their successful trajectory towards graduation and into work or college.

For every student recovered and graduated, society benefits in increased tax contributions, decreased public health expenditures, reduced criminal activity and reduced dependency on Welfare.

In addition to the impact on students being displaced, the staff's loss of employment will result in a \$1 million annual loss of income and an additional \$40,000 in annual property lease income affecting the local community.

Due to the mid-year timing of the 3rd Districts decision, the waiver is necessary to allow the charter school the appropriate amount of time to transition the resource center to comply with the decision in order to avoid disruption to the educational program for our high-risk student population, loss of economic growth to our local communities as a result of our graduation of a predominantly drop-out population, and loss of jobs of our resource center staff and financial hardship to the charter school.

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Resource center

Address	1635-1695 Spruce Street, Riverside, CA 92507
School District(s) of location	Riverside Unified School District
Establishment date	July 2015
Total staff impacted	8
Total annual students served impacted (est.)	210
Average student age	17.3 years old
Average credit deficient (at time of enrollment)	89 credits (More than one full school year behind)

Student demographics

Category	Resource Center %
Socio-Economically Disadvantaged	89%
EL/RFEP	36%
SPED	5%

The resource center primarily serves 9-12 grade students who are high-risk and drop-outs. The center serves a high percentage of socioeconomically disadvantaged and EL/RFEP population with the average student age of 17.3 years old. A typical student is approximately 89 credits deficient upon enrollment at the resource center. For many dropouts and potential dropouts, this program is their only opportunity to change their direction and continue their education.

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- Mental health services
- Free eye glasses
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- Daily Snacks/Food
- Computer and internet access
- Free tutoring
- Music programs
- Reading program
- Professional Skills
- Sports – Soccer and Cross Country

- Assistance with College Sports recruiters
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For every student recovered and graduated, society benefits in increased tax contributions, decreased public health expenditures, reduced criminal activity and reduced dependency on Welfare.

In addition to the impact on students being displaced, the staff's loss of employment will result in a \$660,000 annual loss of income affecting the local community. The resource center also has long term financial obligations of \$440,000 which may impact the charter school's overall ability to remain financially solvent. The long term financial obligations and community impact related to the resource center is approximately \$1.1 million.

Due to the mid-year timing of the 3rd Districts decision, the waiver is necessary to allow the charter school the appropriate amount of time to transition the resource center to comply with the decision in order to avoid disruption to the educational program for our high-risk student population, loss of economic growth to our local communities as a result of our graduation of a predominantly drop-out population, and loss of jobs of our resource center staff and financial hardship to the charter school.

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