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**Authorizer:** Julian Union Elementary School District  
**Charter School:** Diego Valley Public Charter School (a designated ASAM school)  
**Total Resources Centers Impacted:** Four

- 1. For each resource center subject to the waiver request, submit the address of each center, school district in which each center is located, date each resource center was established, and the number of students attending each center.**

**Resource center**

Address	511 North 2nd Street, El Cajon, CA 92021
School District(s) of location	Grossmont Union High School District Cajon Valley Union
Established date	March 2013
Total staff impacted	52
Total annual students served impacted (est.)	1,000
Average student age	18.5 years old
Average credit deficient (at time of enrollment)	66 credits (One full school year behind)

**Student demographics**

Category	Resource Center %	School District of Location %
Socio-Economically Disadvantaged	77%	60%
EL/RFEP	40%	28%
SPED	12%	13%

The resource center is an ASAM program that primarily serves 9-12 grade students who are high-risk and drop-outs. The center serves a high percentage of socioeconomically disadvantaged and EL/RFEP population when compared to the local school district demographics with the average student age of 18.5 years old. A typical student is approximately 66 credits deficient upon enrollment at the resource center. For many dropouts and potential dropouts, this program is their only opportunity to change their direction and continue their education.

- 2. For each resource center subject to the waiver request, discussion of the need for the waiver.**

The resource center offers a non-classroom based Personalized Learning program that is tailored to the needs and interest of each student through an emphasis in 1:1 student-teacher interaction. Some students have difficulty functioning in a traditional educational setting. They feel overwhelmed by a sense of isolation from the community around them which hinders their academic and social progress. Consequently, they do not do well academically or behaviorally and they frequently act out their frustrations in ways that disrupt the educational process in the classroom and on campus. They become known as problem students. This cycle often leads to deficient self-esteem which in turn can

lead to pregnancy, early parenthood, substance abuse, or commission of criminal offenses. These students drop out of school prior to graduation because they feel unsupported and disconnected to the regular school setting. To overcome these obstacles, the resource center offers flexible, individualized instruction in conjunction with a curriculum specifically designed to better meet the needs of the individual student's learning level. The resource center consists of a highly qualified staff who understand the needs of the centers population and offer programs designed to meet the needs of the students in the surrounding areas. Outlined below are the resource center staff positions and specialized programs offered to meet their student's needs.

### **Resource Center Instructional Support Staff**

- Certificated Teachers
- Special Education Teachers
- Counselors
- School Psychologist
- Tutors
- Student Relation Technicians
- Student Relations Mangers
- Registrars
- Student Retention Support Specialist
- Principal
- Assistant Principal
- Community Liaison
- Instructional Specialist for Professional Development and Teacher Training,
- Instructional Specialist Career Technical Education
- Instructional Specialist Education Technology
- English Learner and Special Education Clerks

### **Resource Center Specific Programs**

- WIOA with Access and Metro (case management services, career services, professional skills classes)
- WIOA with American Job Center provider KRA (career center services)
- TESOL Conversational English Classes through MOU with Toward Maximum Independence
- Staff and student Yoga classes (PE Credit)
- ourSOLES (Students of Empowerment Leadership and Service) leadership seminar in conjunction with San Diego State University student and faculty mentors
- Grossmont College First Year Experience program
- ASVAB testing and Military Career Counseling
- Special Ed services to students with 504 and IEPs
- EL Instruction and custom curriculum
- Speech and Language services
- Free counseling
- Mental health services
- Daily Snacks/Food
- Computer and internet access
- Job placement assistance

- Child care with local partnership
- Free tutoring
- Music programs
- Reading program
- Professional Skills
- Sports – Soccer and Cross Country
- Academic Exploration and NWEA MAP assessments
- Edge Program to help students improve English skills
- ELD or Edge curriculum provided based on CEDLT level and courses
- Read 180 program
- Edmentum Plato Courses

Our over age and under credited students have few options to achieve high school graduation, and disrupting their personal commitment to re-engage in school and earn a high school diploma would be a disservice to this most needy and underserved population. Stability is essential in supporting their successful trajectory towards graduation and into work or college.

For every student recovered and graduated, society benefits in increased tax contributions, decreased public health expenditures, reduced criminal activity and reduced dependency on Welfare.

In addition to the impact on students being displaced, the staff's loss of employment will result in a \$3 million annual loss of income affecting the local community. The resource center also has long term financial obligations which may impact the charter school's overall ability to remain financially solvent. The long term financial obligations and community impact related to the resource center is approximately \$3.1 million.

Due to the mid-year timing of the 3<sup>rd</sup> Districts decision, the waiver is necessary to allow the charter school the appropriate amount of time to transition the resource center to comply with the decision in order to avoid disruption to the educational program for our high-risk student population, loss of economic growth to our local communities as a result of our graduation of a predominantly drop-out population, and loss of jobs of our resource center staff and financial hardship to the charter school.

The flexibility of the waiver is critical to our students, staff and local community and sincerely appreciated.

- 1. For each resource center subject to the waiver request, submit the address of each center, school district in which each center is located, date each resource center was established, and the number of students attending each center.**

**Resource center**

Address	9530 Winter Gardens Blvd., Lakeside, CA 92040
School District(s) of location	Grossmont Union High School District Lakeside Union Elementary
Established date	October 2015
Total staff impacted	15
Total annual students served impacted (est.)	240
Average student age	18.1 years old
Average credit deficient (at time of enrollment)	70 credits (Over one full school year behind)

**Student demographics**

<b>Category</b>	<b>Resource Center %</b>	<b>School District of Location %</b>
Socio-Economically Disadvantaged	69%	60%
EL/RFEP	19%	28%
SPED	11%	13%

The resource center primarily serves 9-12 grade students who are high-risk and drop-outs. The center serves a high percentage of socioeconomically disadvantaged population when compared to the local school district demographics with the average student age of 18.1 years old. A typical student is approximately 70 credits deficient upon enrollment at the resource center. For many dropouts and potential dropouts, this program is their only opportunity to change their direction and continue their education.

- 2. For each resource center subject to the waiver request, discussion of the need for the waiver.**

The resource center is an ASAM program that offers a non-classroom based Personalized Learning program that is tailored to the needs and interest of each student through an emphasis in 1:1 student-teacher interaction. Some students have difficulty functioning in a traditional educational setting. They feel overwhelmed by a sense of isolation from the community around them which hinders their academic and social progress. Consequently, they do not do well academically or behaviorally and they frequently act out their frustrations in ways that disrupt the educational process in the classroom and on campus. They become known as problem students. This cycle often leads to deficient self-esteem which in turn can lead to pregnancy, early parenthood, substance abuse, or commission of criminal offenses. These students drop out of school prior to graduation because they feel unsupported and disconnected to the regular school setting. To overcome these obstacles, the resource center offers flexible, individualized instruction in conjunction with a curriculum specifically designed to better meet the needs of the individual student’s learning level. The resource center consists of a highly qualified

staff who understand the needs of the centers population and offer programs designed to meet the needs of the students in the surrounding areas. Outlined below are the resource center staff positions and specialized programs offered to meet their student's needs.

### **Resource Center Instructional Support Staff**

- Full Time Staff Dedicated to Resource Center
  - Certificated Teachers
  - Special Education Teachers
  - Tutors
  - Student Relation Technicians
- Part-Time Staff Dedicated to Resource Center
  - Counselor
  - School Psychologist
  - Student Relations Manger
  - Registrar
  - Student Retention Support Specialist
  - Principal
  - Assistant Principal
  - Community Liaison
  - Instructional Specialist for Professional Development and Teacher Training
  - Instructional Specialist Career Technical Education
  - Instructional Specialist Education Technology

### **Resource Center Specific Programs**

- WIOA with Access and Metro (case management services, career services, professional skills classes)
- WIOA with American Job Center provider KRA (career center services)
- Emerge Middle School Program for 7th and 8th grade
- Special Ed services to students with 504 and IEPs
- EL Instruction and custom curriculum
- Speech and Language services
- Free counseling
- Mental health services
- Daily Snacks/Food
- Computer and internet access
- Job placement assistance
- Child care with local partnership
- Free tutoring
- Music programs
- Reading program
- Professional Skills
- Sports – Soccer and Cross Country
- Academic Exploration and NWEA MAP assessments
- Edge Program to help students improve English skills
- EL or Edge curriculum provided based on CEDLT level and courses

- Read 180 program
- Edmentum Plato Courses

Our over age and under credited students have few options to achieve high school graduation, and disrupting their personal commitment to re-engage in school and earn a high school diploma would be a disservice to this most needy and underserved population. Stability is essential in supporting their successful trajectory towards graduation and into work or college.

For every student recovered and graduated, society benefits in increased tax contributions, decreased public health expenditures, reduced criminal activity and reduced dependency on Welfare.

In addition to the impact on students being displaced, the staff's loss of employment will result in an \$1.1 million annual loss of income affecting the local community. The resource center also has long term financial obligations of \$600,000 which may impact the charter school's overall ability to remain financially solvent. The long term financial obligations and community impact related to the resource center is approximately \$1.7 million.

Due to the mid-year timing of the 3<sup>rd</sup> Districts decision, the waiver is necessary to allow the charter school the appropriate amount of time to transition the resource center to comply with the decision in order to avoid disruption to the educational program for our high-risk student population, loss of economic growth to our local communities as a result of our graduation of a predominantly drop-out population, and loss of jobs of our resource center staff and financial hardship to the charter school.

The flexibility of the waiver is critical to our students, staff and local community and sincerely appreciated.

- 1. For each resource center subject to the waiver request, submit the address of each center, school district in which each center is located, date each resource center was established, and the number of students attending each center.**

**Resource center**

Address	933 East Vista Way, Vista, CA 92084
School District(s) of location	Vista Unified School District
Established date	May 2016
Total staff impacted	8
Total annual students served impacted (est.)	240
Average student age	17.8 years old
Average credit deficient (at time of enrollment)	68 credits (One full school year behind)

**Student demographics**

<b>Category</b>	<b>Resource Center %</b>	<b>School District of Location %</b>
Socio-Economically Disadvantaged	72%	62%
EL/RFEP	52%	43%
SPED	19%	13%

The resource center is an ASAM program that primarily serves 9-12 grade students who are high-risk and drop-outs. The center serves a high percentage of socioeconomically disadvantaged, EL/RFEP and SPED population when compared to the local school district demographics with the average student age of 17.8 years old. A typical student is approximately 68 credits deficient upon enrollment at the resource center. For many dropouts and potential dropouts, this program is their only opportunity to change their direction and continue their education.

- 2. For each resource center subject to the waiver request, discussion of the need for the waiver.**

The resource center offers a non-classroom based Personalized Learning program that is tailored to the needs and interest of each student through an emphasis in 1:1 student-teacher interaction. Some students have difficulty functioning in a traditional educational setting. They feel overwhelmed by a sense of isolation from the community around them which hinders their academic and social progress. Consequently, they do not do well academically or behaviorally and they frequently act out their frustrations in ways that disrupt the educational process in the classroom and on campus. They become known as problem students. This cycle often leads to deficient self-esteem which in turn can lead to pregnancy, early parenthood, substance abuse, or commission of criminal offenses. These students drop out of school prior to graduation because they feel unsupported and disconnected to the regular school setting. To overcome these obstacles, the resource center offers flexible, individualized instruction in conjunction with a curriculum specifically designed to better meet the needs of the individual student's learning level. The resource center consists of a highly qualified staff who understand the needs of the centers population and offer programs designed to meet the needs of the

students in the surrounding areas. Outlined below are the resource center staff positions and specialized programs offered to meet their student's needs.

### **Resource Center Instructional**

- Full Time Staff Dedicated to Resource Center
  - Certificated Teachers
  - Special Education Teachers
  - Tutor
  - Student Relation Technician
- Part-Time Staff Dedicated to Resource Center
  - Counselor
  - School Psychologist
  - Student Relations Manger
  - Registrar
  - Student Retention Support Specialist
  - Principal
  - Assistant Principal
  - Community Liaison
  - Instructional Specialist for Professional Development and Teacher Training
  - Instructional Specialist Career Technical Education
  - Instructional Specialist Education Technology

### **Resource Center Specific Programs**

- WIOA with Access and Metro (case management services, career services, professional skills classes)
- WIOA with American Job Center provider ResCare (career center services)
- Young Entrepreneur program with Access to train students in business skills
- Special Ed services to students with 504 and IEPs
- EL Instruction and custom curriculum
- Speech and Language services
- Free counseling
- Mental health services
- Daily Snacks/Food
- Computer and internet access
- Job placement assistance
- Child care with local partnership
- Free tutoring
- Music programs
- Reading program
- Professional Skills
- Sports – Soccer and Cross Country
- Academic Exploration and NWEA MAP assessments
- Edge Program to help students improve English skills
- ELD or Edge curriculum provided based on CEDLT level and courses
- Read 180 program

- Edmentum Plato Courses

Our over age and under credited students have few options to achieve high school graduation, and disrupting their personal commitment to re-engage in school and earn a high school diploma would be a disservice to this most needy and underserved population. Stability is essential in supporting their successful trajectory towards graduation and into work or college.

For every student recovered and graduated, society benefits in increased tax contributions, decreased public health expenditures, reduced criminal activity and reduced dependency on Welfare.

In addition to the impact on students being displaced, the staff's loss of employment will result in a \$575,000 annual loss of income affecting the local community. The resource center also has long term financial obligations of \$1.425 million which may impact the charter school's overall ability to remain financially solvent. The long term financial obligations and community impact related to the resource center is approximately \$2 million.

Due to the mid-year timing of the 3<sup>rd</sup> Districts decision, the waiver is necessary to allow the charter school the appropriate amount of time to transition the resource center to comply with the decision in order to avoid disruption to the educational program for our high-risk student population, loss of economic growth to our local communities as a result of our graduation of a predominantly drop-out population, and loss of jobs of our resource center staff and financial hardship to the charter school.

The flexibility of the waiver is critical to our students, staff and local community and sincerely appreciated.

- 1. For each resource center subject to the waiver request, submit the address of each center, school district in which each center is located, date each resource center was established, and the number of students attending each center.**

**Resource center**

Address	800 West Valley Parkway, #112, Escondido, CA 92025
School District(s) of location	Escondido Union High School District
Established date	April 2015
Total staff impacted	5
Total annual students served impacted (est.)	95
Average student age	17.8 years old
Average credit deficient (at time of enrollment)	58 credits (Approximately one full school year behind)

**Student demographics**

Category	Resource Center %	School District of Location %
Socio-Economically Disadvantaged	63%	62%
EL/RFEP	25%	48%
SPED	20%	9%

The resource center primarily serves 9-12 grade students who are high-risk and drop-outs. The center serves a high percentage of socioeconomically disadvantaged and EL/RFEP population when compared to the local school district demographics with the average student age of 17.8 years old. A typical student is approximately 58 credits deficient upon enrollment at the resource center. For many dropouts and potential dropouts, this program is their only opportunity to change their direction and continue their education.

- 2. For each resource center subject to the waiver request, discussion of the need for the waiver.**

The resource center is an ASAM program that offers a non-classroom based Personalized Learning program that is tailored to the needs and interest of each student through an emphasis in 1:1 student-teacher interaction. Some students have difficulty functioning in a traditional educational setting. They feel overwhelmed by a sense of isolation from the community around them which hinders their academic and social progress. Consequently, they do not do well academically or behaviorally and they frequently act out their frustrations in ways that disrupt the educational process in the classroom and on campus. They become known as problem students. This cycle often leads to deficient self-esteem which in turn can lead to pregnancy, early parenthood, substance abuse, or commission of criminal offenses. These students drop out of school prior to graduation because they feel unsupported and disconnected to the regular school setting. To overcome these obstacles, the resource center offers flexible, individualized instruction in conjunction with a curriculum specifically designed to better meet the needs of the individual student's learning level. The resource center consists of a highly qualified staff who understand the needs of the centers population and offer programs designed to meet the

needs of the students in the surrounding areas. Outlined below are the resource center staff positions and specialized programs offered to meet their student's needs.

### **Resource Center Instructional Support Staff**

- Full Time Staff Dedicated to Resource Center
  - Certificated Teachers
  - Special Education Teacher
  - Student Relation Technician
- Part-Time Staff Dedicated to Resource Center
  - Counselor
  - School Psychologist
  - Tutor
  - Student Relations Manger
  - Registrar
  - Student Retention Support Specialist
  - Principal
  - Assistant Principal
  - Community Liaison
  - Instructional Specialist for Professional Development and Teacher Training
  - Instructional Specialist Career Technical Education
  - Instructional Specialist Education Technology

### **Resource Center Specific Programs**

- WIOA with Access and Metro (case management services, career services, professional skills classes)
- WIOA with American Job Center provider ResCare (career center services)
- Staff and student Yoga classes (PE Credit)
- ASVAB testing and Military Career Counseling
- Special Ed services to students with 504 and IEPs
- EL Instruction and custom curriculum
- Speech and Language services
- Free counseling
- Mental health services
- Daily Snacks/Food
- Computer and internet access
- Job placement assistance
- Child care with local partnership
- Free tutoring
- Music programs
- Reading program
- Professional Skills
- Sports – Soccer and Cross Country
- Academic Exploration and NWEA MAP assessments
- Edge Program to help students improve English skills
- ELD or Edge curriculum provided based on CEDLT level and courses

- Read 180 program
- Edmentum Plato Courses

Our overage and under credited students have few options to achieve high school graduation, and disrupting their personal commitment to re-engage in school and earn a high school diploma would be a disservice to this most needy and underserved population. Stability is essential in supporting their successful trajectory towards graduation and into work or college.

For every student recovered and graduated, society benefits in increased tax contributions, decreased public health expenditures, reduced criminal activity and reduced dependency on Welfare.

In addition to the impact on students being displaced, the staff's loss of employment will result in a \$360,000 annual loss of income affecting the local community. The resource center also has long term financial obligations of \$440,000 which may impact the charter school's overall ability to remain financially solvent. The long term financial obligations and community impact related to the resource center is approximately \$800,000.

Due to the mid-year timing of the 3<sup>rd</sup> Districts decision, the waiver is necessary to allow the charter school the appropriate amount of time to transition the resource center to comply with the decision in order to avoid disruption to the educational program for our high-risk student population, loss of economic growth to our local communities as a result of our graduation of a predominantly drop-out population, and loss of jobs of our resource center staff and financial hardship to the charter school.

The flexibility of the waiver is critical to our students, staff and local community and sincerely appreciated.