



California Assessment of  
Student Performance and Progress



# Draft California Spanish Assessment Blueprint

*Presented by*



*Measuring the Power of Learning.™*

**Educational Testing Service**

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## Introduction to the Blueprint for the California Spanish Assessment

The proposed test blueprint for the California Spanish Assessment (CSA) provides the proposed numbers of items and points to be included in an operational assessment for each language-arts domain assessed in grades three through eight and high school. Note, however, that the numbers of items and points are subject to revision in response to a qualitative evaluation of the items after the first pilot test and in response to statistical analyses of the first field test and first operational use.

All items are aligned with the translated and linguistically augmented version of Common Core English language arts (ELA)/literacy standards (i.e., “California Common Core State Standards en Español” [CCCSSeE]).

Each grade has more than 50 testable standards at its disposal, so there are three overview tables provided—grades three through five, six through eight, and high school (grades nine through twelve)—to clarify the overall proportions of the blueprint. After the overview tables, specifics for each tested grade level are given, enumerating further subdivisions of the content and specific groups of testing standards. Note that high school grades are tested together in one level using the CCCSSeE designated as “9–10” and “11–12” and uses the designation “high school” (HS).

The proposed blueprint is represented in tables. Each overview table is organized by the three domains assessed: Reading, Writing (Mechanics), and Listening—referred to as claim/score reporting category—and are provided in the first column. Other columns in the proposed blueprint are as follows:

- *Second column:* Content Category
- *Third column:* Standard(s) from the CCCSSeE being assessed
- *Fourth column:* Number of items representing the content category on an operational assessment
- *Fifth column:* Number of points for the given content category
- *Remaining columns:* Aggregated item counts, points, and percentages by claim

The grade-specific pages of the test blueprint take the same information to a granular level, providing the proportions of testing standards, both main and contributory, that cover the content category on an operational assessment.

Item counts and point values may be adjusted further during future stages of the CSA design and development effort to take into consideration the evaluation of pilot test results as well as the analyses of statistics of both the first field test and the first operational administration of the CSA.

# Grade Span Three through Five

## Blueprint Overview

Proposed Blueprint Table, California Spanish Assessment (CSA), Grades Three–Five, Operational Forms, 2019							
Claim/Score Reporting Category	Content Category	Total Items by Content Category	Total Score Points by Content Category*	Total Items by Claim	Percentage of Items by Claim	Total Score Points by Claim*	Percentage of Score Points by Claim
<b>Reading Claim:</b> Students can read, analyze, and interpret a variety of texts and genres through Spanish.	Literary	6–9	7–11	24	46%	27–35	40–58%
	Informational	6–9	7–11				
	Vocabulary and Meaning	8–10	10–13				
<b>Writing Claim:</b> Students can revise writing products that accurately and convincingly present, describe, and explain ideas for a range of purposes and audiences through Spanish.	Foundational Mechanics and Conventions	8–10	10–13	16	31%	19–22	28–37%
	Revising and Editing	5–7	6–9				
<b>Listening Claim:</b> Students can comprehend spoken Spanish in a range of contexts.	Listening Comprehension	12	15–17	12	23%	15–17	22–28%
			<b>TOTALS:</b>	<b>52</b>	<b>100%</b>	<b>61–66</b>	<b>100%</b>

\*Note: Some items are anticipated to be polytomously scored (maximum of two points), so the number of items is smaller than the number of score points.

Not accounted for with this blueprint: Constructed-Response Writing items.

## Blueprint and Standards, Grade Three

Proposed Blueprint Table and California Common Core State Standards en Español (CCCSSE) Sampling, California Spanish Assessment (CSA), Grade Three, Operational Forms, 2019											
Claim/Score Reporting Category	Content Category	CCCSSE Sampling*	Item Count	Score Points	Total Items by Content Category	Total Score Points by Content Category	Total Items by Claim	Total Score Points by Claim			
<b>Reading Claim:</b> Students can read, analyze, and interpret a variety of texts and genres through Spanish.	Literary	Key Ideas and Details: 3.RL.1, 3.RL.2, 3.RL.3	4–6	5–7	6–9	7–11	24	27–35			
		Craft and Structure: 3.RL.5, 3.RL.6	1–2	1–3							
		Integration of Knowledge and Ideas: 3.RL.7, 3.RL.9	1–2	1–3							
	Informational	Key Ideas and Details: 3.RI.1, 3.RI.2, 3.RI.3	4–6	5–7	6–9	7–11					
		Craft and Structure: 3.RI.5, 3.RI.6	1–2	1–3							
		Integration of Knowledge and Ideas: 3.RI.7, 3.RI.8, 3.RI.9	1–2	1–3							
	Vocabulary and Meaning	Vocabulary and Meaning: 3.RL.4, 3.RI.4 3.L.4, 3.L.5, 3.L.6 and any contributory standards	8–10	10–13	8–10	10–13					
	<b>Writing Claim:</b> Students can revise writing products that accurately and convincingly present, describe, and explain ideas for a range of purposes and audiences through Spanish.	Foundational Mechanics and Conventions	Foundational Mechanics and Conventions: 3.RF.3 and any contributory standards, and 3.L.1, 3.L.2, 3.L.3 and any contributory standards	8–10	10–13	8–10			10–13	16	19–22
		Revising and Editing	Revising and Editing: 3.W.1, 3.W.2, 3.W.3 and any contributory standards	5–7	6–9	5–7			6–9		

Proposed Blueprint Table and California Common Core State Standards en Español (CCCSSE) Sampling, California Spanish Assessment (CSA), Grade Three, Operational Forms, 2019								
Claim/Score Reporting Category	Content Category	CCCSSE Sampling*	Item Count	Score Points	Total Items by Content Category	Total Score Points by Content Category	Total Items by Claim	Total Score Points by Claim
<b>Listening Claim:</b> Students can comprehend spoken Spanish in a range of contexts.	Listening Comprehension	Listening Comprehension: 3.SL.2, 3.SL.3	12	15–17	12	15–17	12	15–17
						<b>TOTALS:</b>	<b>52</b>	<b>61–66</b>

\*Note that many standards have contributory standards encompassed in the sampling. For instance, Language Standard 2 deals with conventions and Standard 2a deals specifically with capitalization. While Standard 2a is not mentioned above, it is incorporated under Language Standard 2.

Not accounted for with this blueprint: Constructed-Response Writing items.

## Blueprint and Standards, Grade Four

Proposed Blueprint Table and California Common Core State Standards en Español (CCSSeE) Sampling, California Spanish Assessment (CSA), Grade Four, Operational Forms, 2019											
Claim/Score Reporting Category	Content Category	CCSSeE Sampling*	Item Count	Score Points	Total Items by Content Category	Total Score Points by Content Category	Total Items by Claim	Total Score Points by Claim			
<b>Reading Claim:</b> Students can read, analyze, and interpret a variety of texts and genres through Spanish.	Literary	Key Ideas and Details: 4.RL.1, 4.RL.2, 4.RL.3	4–6	5–7	6–9	7–11	24	27–35			
		Craft and Structure: 4.RL.5, 4.RL.6	1–2	1–3							
		Integration of Knowledge and Ideas: 4.RL.7, 4.RL.9	1–2	1–3							
	Informational	Key Ideas and Details: 4.RI.1, 4.RI.2, 4.RI.3	4–6	5–7	6–9	7–11					
		Craft and Structure: 4.RI.5, 4.RI.6	1–2	1–3							
		Integration of Knowledge and Ideas: 4.RI.7, 4.RI.8, 4.RI.9	1–2	1–3							
	Vocabulary and Meaning	Vocabulary and Meaning: 4.RL.4, 4.RI.4 4.L.4, 4.L.5, 4.L.6 and any contributory standards	8–10	10–13	8–10	10–13					
	<b>Writing Claim:</b> Students can revise writing products that accurately and convincingly present, describe, and explain ideas for a range of purposes and audiences through Spanish.	Foundational Mechanics and Conventions	Foundational Mechanics and Conventions: 4.RF.3 and any contributory standards, and 4.L.1, 4.L.2, 4.L.3 and any contributory standards	8–10	10–13	8–10			10–13	16	19–22
		Revising and Editing	Revising and Editing: 4.W.1, 4.W.2, 4.W.3 and any contributory standards	5–7	6–9	5–7			6–9		

Proposed Blueprint Table and California Common Core State Standards en Español (CCSSeE) Sampling, California Spanish Assessment (CSA), Grade Four, Operational Forms, 2019								
Claim/Score Reporting Category	Content Category	CCSSeE Sampling*	Item Count	Score Points	Total Items by Content Category	Total Score Points by Content Category	Total Items by Claim	Total Score Points by Claim
<b>Listening Claim:</b> Students can comprehend spoken Spanish in a range of contexts.	Listening Comprehension	Listening Comprehension: 4.SL.2, 4.SL.3	12	15–17	12	15–17	12	15–17
						<b>TOTALS:</b>	<b>52</b>	<b>61–66</b>

\*Note that many standards have contributory standards encompassed in the sampling. For instance, Language Standard 2 deals with conventions and Standard 2a deals specifically with capitalization. While Standard 2a is not mentioned above, it is incorporated under Language Standard 2.

Not accounted for with this blueprint: Constructed-Response Writing items.

## Blueprint and Standards, Grade Five

Proposed Blueprint Table and California Common Core State Standards en Español (CCSSeE) Sampling, California Spanish Assessment (CSA), Grade Five, Operational Forms, 2019								
Claim/Score Reporting Category	Content Category	CCSSeE Sampling*	Item Count	Score Points	Total Items by Content Category	Total Score Points by Content Category	Total Items by Claim	Total Score Points by Claim
<b>Reading Claim:</b> Students can read, analyze, and interpret a variety of texts and genres through Spanish.	Literary	Key Ideas and Details: 5.RL.1, 5.RL.2, 5.RL.3	4–6	5–7	6–9	7–11	24	27–35
		Craft and Structure: 5.RL.5, 5.RL.6	1–2	1–3				
		Integration of Knowledge and Ideas: 5.RL.7, 5.RL.9	1–2	1–3				
	Informational	Key Ideas and Details: 5.RI.1, 5.RI.2, 5.RI.3	4–6	5–7	6–9	7–11		
		Craft and Structure: 5.RI.5, 5.RI.6	1–2	1–3				
		Integration of Knowledge and Ideas: 5.RI.7, 5.RI.8, 5.RI.9	1–2	1–3				
Vocabulary and Meaning	Vocabulary and Meaning: 5.RL.4, 5.RI.4 5.L.4, 5.L.5, 5.L.6 and any contributory standards	8–10	10–13	8–10	10–13			
<b>Writing Claim:</b> Students can revise writing products that accurately and convincingly present, describe, and explain ideas for a range of purposes and audiences through Spanish.	Foundational Mechanics and Conventions	Foundational Mechanics and Conventions: 5.RF.3 and any contributory standards, and 5.L.1, 5.L.2, 5.L.3 and any contributory standards	8–10	10–13	8–10	10–13	16	19–22
	Revising and Editing	Revising and Editing: 5.W.1, 5.W.2, 5.W.3 and any contributory standards	5–7	6–9	5–7	6–9		

Proposed Blueprint Table and California Common Core State Standards en Español (CCSSeE) Sampling, California Spanish Assessment (CSA), Grade Five, Operational Forms, 2019								
Claim/Score Reporting Category	Content Category	CCSSeE Sampling*	Item Count	Score Points	Total Items by Content Category	Total Score Points by Content Category	Total Items by Claim	Total Score Points by Claim
<b>Listening Claim:</b> Students can comprehend spoken Spanish in a range of contexts.	Listening Comprehension	Listening Comprehension: 5.SL.2, 5.SL.3	12	15–17	12	15–17	12	15–17
						<b>TOTALS:</b>	<b>52</b>	<b>61–66</b>

\*Note that many standards have contributory standards encompassed in the sampling. For instance, Language Standard 2 deals with conventions and Standard 2a deals specifically with items in a series. While Standard 2a is not mentioned above, it is incorporated under Language Standard 2.

Not accounted for with this blueprint: Constructed-Response Writing items.

# Grade Span Six through Eight

## Blueprint Overview

Proposed Blueprint Table, California Spanish Assessment (CSA), Grades Six–Eight, Operational Forms, 2019							
Claim/Score Reporting Category	Content Category	Total Items by Content Category	Total Score Points by Content Category*	Total Items by Claim	Percentage of Items by Claim	Total Score Points by Claim*	Percentage of Score Points by Claim
<b>Reading Claim:</b> Students can read, analyze, and interpret a variety of texts and genres through Spanish.	Literary	6–9	7–11	24	46%	27–35	40–58%
	Informational	6–9	7–11				
	Vocabulary and Meaning	8–10	10–13				
<b>Writing Claim:</b> Students can revise writing products that accurately and convincingly present, describe, and explain ideas for a range of purposes and audiences through Spanish.	Mechanics and Conventions	7–9	8–11	16	31%	19–22	28–37%
	Revising and Editing	7–9	8–11				
<b>Listening Claim:</b> Students can comprehend spoken Spanish in a range of contexts.	Listening Comprehension	12	15–17	12	23%	15–17	22–28%
			<b>TOTALS:</b>	<b>52</b>	<b>100%</b>	<b>61–66</b>	<b>100%</b>

\*Note: Some items are anticipated to be polytomously scored (maximum of two points), so the number of items is smaller than the number of score points.

Not accounted for with this blueprint: Constructed-Response Writing items.

## Blueprint and Standards, Grade Six

Proposed Blueprint Table and California Common Core State Standards en Español (CCCSsE) Sampling, California Spanish Assessment (CSA), Grade Six, Operational Forms, 2019											
Claim/Score Reporting Category	Content Category	CCCSsE Sampling*	Item Count	Score Points	Total Items by Content Category	Total Score Points by Content Category	Total Items by Claim	Total Score Points by Claim			
<b>Reading Claim:</b> Students can read, analyze, and interpret a variety of texts and genres through Spanish.	Literary	Key Ideas and Details: 6.RL.1, 6.RL.2, 6.RL.3	4–6	5–7	6–9	7–11	24	27–35			
		Craft and Structure: 6.RL.5, 6.RL.6	1–2	1–3							
		Integration of Knowledge and Ideas: 6.RL.7, 6.RL.9	1–2	1–3							
	Informational	Key Ideas and Details: 6.RI.1, 6.RI.2, 6.RI.3	4–6	5–7	6–9	7–11					
		Craft and Structure: 6.RI.5, 6.RI.5a, 6.RI.6	1–2	1–3							
		Integration of Knowledge and Ideas: 6.RI.7, 6.RI.8, 6.RI.9	1–2	1–3							
	Vocabulary and Meaning	Vocabulary and Meaning: 6.RL.4, 6.RI.4 6.L.4, 6.L.5, 6.L.6 and any contributory standards	8–10	10–13	8–10	10–13					
	<b>Writing Claim:</b> Students can revise writing products that accurately and convincingly present, describe, and explain ideas for a range of purposes and audiences through Spanish.	Mechanics and Conventions	Mechanics and Conventions: 6.L.1, 6.L.2, 6.L.3 and any contributory standards	7–9	8–11	7–9			8–11	16	19–22
		Revising and Editing	Revising and Editing: 6.W.1, 6.W.2, 6.W.3 and any contributory standards	7–9	8–11	7–9			8–11		

Proposed Blueprint Table and California Common Core State Standards en Español (CCSSeE) Sampling, California Spanish Assessment (CSA), Grade Six, Operational Forms, 2019								
Claim/Score Reporting Category	Content Category	CCSSeE Sampling*	Item Count	Score Points	Total Items by Content Category	Total Score Points by Content Category	Total Items by Claim	Total Score Points by Claim
<b>Listening Claim:</b> Students can comprehend spoken Spanish in a range of contexts.	Listening Comprehension	Listening Comprehension: 6.SL.2, 6.SL.3	12	15–17	12	15–17	12	15–17
						<b>TOTALS:</b>	<b>52</b>	<b>61–66</b>

\*Note that many standards have contributory standards encompassed in the sampling. For instance, Language Standard 2 deals with conventions and Standard 2a deals specifically with nonrestrictive/parenthetical elements. While Standard 2a is not mentioned above, it is incorporated under Language Standard 2.

Not accounted for with this blueprint: Constructed-Response Writing items.

## Blueprint and Standards, Grade Seven

Proposed Blueprint Table and California Common Core State Standards en Español (CCCSSE) Sampling, California Spanish Assessment (CSA), Grade Seven, Operational Forms, 2019								
Claim/Score Reporting Category	Content Category	CCCSSE Sampling*	Item Count	Score Points	Total Items by Content Category	Total Score Points by Content Category	Total Items by Claim	Total Score Points by Claim
<b>Reading Claim:</b> Students can read, analyze, and interpret a variety of texts and genres through Spanish.	Literary	Key Ideas and Details: 7.RL.1, 7.RL.2, 7.RL.3	4–6	5–7	6–9	7–11	24	27–35
		Craft and Structure: 7.RL.5, 7.RL.6	1–2	1–3				
		Integration of Knowledge and Ideas: 7.RL.7, 7.RL.9	1–2	1–3				
	Informational	Key Ideas and Details: 7.RI.1, 7.RI.2, 7.RI.3	4–6	5–7	6–9	7–11		
		Craft and Structure: 7.RI.5, 7.RI.5a, 7.RI.6	1–2	1–3				
		Integration of Knowledge and Ideas: 7.RI.7, 7.RI.8, 7.RI.9	1–2	1–3				
Vocabulary and Meaning	Vocabulary and Meaning: 7.RL.4, 7.RI.4 7.L.4, 7.L.5, 7.L.6 and any contributory standards	8–10	10–13	8–10	10–13			
<b>Writing Claim:</b> Students can revise writing products that accurately and convincingly present, describe, and explain ideas for a range of purposes and audiences through Spanish.	Mechanics and Conventions	Mechanics and Conventions: 7.L.1, 7.L.2, 7.L.3 and any contributory standards	7–9	8–11	7–9	8–11	16	19–22
	Revising and Editing	Revising and Editing: 7.W.1, 7.W.2, 7.W.3 and any contributory standards	7–9	8–11	7–9	8–11		
<b>Listening Claim:</b> Students can comprehend spoken Spanish in a range of contexts.	Listening Comprehension	Listening Comprehension: 7.SL.2, 7.SL.3	12	15–17	12	15–17	12	15–17

**Proposed Blueprint Table and California Common Core State Standards en Español (CCSSeE) Sampling, California Spanish Assessment (CSA), Grade Seven, Operational Forms, 2019**

Claim/Score Reporting Category	Content Category	CCSSeE Sampling*	Item Count	Score Points	Total Items by Content Category	Total Score Points by Content Category	Total Items by Claim	Total Score Points by Claim
						<b>TOTALS:</b>	<b>52</b>	<b>61–66</b>

\*Note that many standards have contributory standards encompassed in the sampling. For instance, Language Standard 2 deals with conventions and Standard 2a deals specifically with coordinate adjectives before nouns. While Standard 2a is not mentioned above, it is incorporated under Language Standard 2.

Not accounted for with this blueprint: Constructed-Response Writing items.

## Blueprint and Standards, Grade Eight

Proposed Blueprint Table and California Common Core State Standards en Español (CCSSeE) Sampling, California Spanish Assessment (CSA), Grade Eight, Operational Forms, 2019											
Claim/Score Reporting Category	Content Category	CCSSeE Sampling*	Item Count	Score Points	Total Items by Content Category	Total Score Points by Content Category	Total Items by Claim	Total Score Points by Claim			
<b>Reading Claim:</b> Students can read, analyze, and interpret a variety of texts and genres through Spanish.	Literary	Key Ideas and Details: 8.RL.1, 8.RL.2, 8.RL.3	4–6	5–7	6–9	7–11	24	27–35			
		Craft and Structure: 8.RL.5, 8.RL.6	1–2	1–3							
		Integration of Knowledge and Ideas: 8.RL.7, 8.RL.9	1–2	1–3							
	Informational	Key Ideas and Details: 8.RI.1, 8.RI.2, 8.RI.3	4–6	5–7	6–9	7–11					
		Craft and Structure: 8.RI.5, 8.RI.5a, 8.RI.6	1–2	1–3							
		Integration of Knowledge and Ideas: 8.RI.7, 8.RI.8, 8.RI.9	1–2	1–3							
	Vocabulary and Meaning	Vocabulary and Meaning: 8.RL.4, 8.RI.4 8.L.4, 8.L.5, 8.L.6 and any contributory standards	8–10	10–13	8–10	10–13					
	<b>Writing Claim:</b> Students can revise writing products that accurately and convincingly present, describe, and explain ideas for a range of purposes and audiences through Spanish.	Mechanics and Conventions	Mechanics and Conventions: 8.L.1, 8.L.2, 8.L.3 and any contributory standards	7–9	8–11	7–9			8–11	16	19–22
		Revising and Editing	Revising and Editing: 8.W.1, 8.W.2, 8.W.3 and any contributory standards	7–9	8–11	7–9			8–11		
<b>Listening Claim:</b> Students can comprehend spoken Spanish in a range of contexts.	Listening Comprehension	Listening Comprehension: 8.SL.2, 8.SL.3	12	15–17	12	15–17	12	15–17			

Proposed Blueprint Table and California Common Core State Standards en Español (CCSSeE) Sampling, California Spanish Assessment (CSA), Grade Eight, Operational Forms, 2019								
Claim/Score Reporting Category	Content Category	CCSSeE Sampling*	Item Count	Score Points	Total Items by Content Category	Total Score Points by Content Category	Total Items by Claim	Total Score Points by Claim
						<b>TOTALS:</b>	<b>52</b>	<b>61–66</b>

\*Note that many standards have contributory standards encompassed in the sampling. For instance, Language Standard 2 deals with conventions and Standard 2a deals specifically with punctuation indicating a pause or break. While Standard 2a is not mentioned above, it is incorporated under Language Standard 2.

Not accounted for with this blueprint: Constructed-Response Writing items.

# Grade Span Nine through Twelve (High School)

## Blueprint Overview

Proposed Blueprint Table, California Spanish Assessment (CSA), High School, Operational Forms, 2019							
Claim/Score Reporting Category	Content Category	Total Items by Content Category	Total Score Points by Content Category*	Total Items by Claim	Percentage of Items by Claim	Total Score Points by Claim*	Percentage of Score Points by Claim
<b>Reading Claim:</b> Students can read, analyze, and interpret a variety of texts and genres through Spanish.	Literary	6–9	7–11	24	46%	27–35	40–58%
	Informational	6–9	7–11				
	Vocabulary and Meaning	8–10	10–13				
<b>Writing Claim:</b> Students can revise writing products that accurately and convincingly present, describe, and explain ideas for a range of purposes and audiences through Spanish.	Mechanics and Conventions	7–9	8–11	16	31%	19–22	28–37%
	Revising and Editing	7–9	8–11				
<b>Listening Claim:</b> Students can comprehend spoken Spanish in a range of contexts.	Listening Comprehension	12	15–17	12	23%	15–17	22–28%
			<b>TOTALS:</b>	<b>52</b>	<b>100%</b>	<b>61–66</b>	<b>100%</b>

\*Note: Some items are anticipated to be polytomously scored (maximum of two points), so the number of items is smaller than the number of score points.

Not accounted for with this blueprint: Constructed-Response Writing items.

## Blueprint and Standards, Grades Nine Through Twelve

Proposed Blueprint Table and California Common Core State Standards en Español (CCSSSeE) Sampling, California Spanish Assessment (CSA), High School, Operational Forms, 2019									
Claim/Score Reporting Category	Content Category	CCSSSeE 9–10* Sampling**	CCSSSeE 11–12* Sampling**	Item Count	Score Points	Total Items by Content Category	Total Score Points by Content Category	Total Items by Claim	Total Score Points by Claim
<b>Reading Claim:</b> Students can read, analyze, and interpret a variety of texts and genres through Spanish.	Literary	Key Ideas and Details: 9–10.RL.1, 9–10.RL.2, 9–10.RL.3	Key Ideas and Details: 11–12.RL.1, 11–12.RL.2, 11–12.RL.3	4–6	5–7	6–9	7–11	24	27–35
		Craft and Structure: 9–10.RL.5, 9–10.RL.6	Craft and Structure: 11–12.RL.5, 11–12.RL.6	1–2	1–3				
		Integration of Knowledge and Ideas: 9–10.RL.7, 9–10.RL.9	Integration of Knowledge and Ideas: 11–12.RL.7, 11–12.RL.9	1–2	1–3				
	Informational	Key Ideas and Details: 9–10.RI.1, 9–10.RI.2, 9–10.RI.3	Key Ideas and Details: 11–12.RI.1, 11–12.RI.2, 11–12.RI.3	4–6	5–7	6–9	7–11		
		Craft and Structure: 9–10.RI.5, 9–10.RI.5a, 9–10.RI.6	Craft and Structure: 11–12.RI.5, 11–12.RI.5a, 11–12.RI.6	1–2	1–3				
		Integration of Knowledge and Ideas: 9–10.RI.7, 9–10.RI.8, 9–10.RI.9	Integration of Knowledge and Ideas: 11–12.RI.7, 11–12.RI.8, 11–12.RI.9	1–2	1–3				
	Vocabulary and Meaning	Vocabulary and Meaning: 9–10.RL.4, 9–10.RI.4 9–10.L.4, 9–10.L.5, 9–10.L.6 and any contributory standards	Vocabulary and Meaning: 11–12.RL.4, 11–12.RI.4 11–12.L.4, 11–12.L.5, 11–12.L.6 and any contributory standards	8–10	10–13	8–10	10–13		

**Proposed Blueprint Table and California Common Core State Standards en Español (CCSSeE) Sampling, California Spanish Assessment (CSA), High School, Operational Forms, 2019**

Claim/Score Reporting Category	Content Category	CCSSeE 9–10* Sampling**	CCSSeE 11–12* Sampling**	Item Count	Score Points	Total Items by Content Category	Total Score Points by Content Category	Total Items by Claim	Total Score Points by Claim
<b>Writing Claim:</b> Students can revise writing products that accurately and convincingly present, describe, and explain ideas for a range of purposes and audiences through Spanish.	Mechanics and Conventions	Mechanics and Conventions: 9–10.L.1, 9–10.L.2, 9–10.L.3 and any contributory standards	Mechanics and Conventions: 11–12.L.1, 11–12.L.2, 11–12.L.3 and any contributory standards	7–9	8–11	7–9	8–11	16	19–22
	Revising and Editing	Revising and Editing: 9–10.W.1, 9–10.W.2, 9–10.W.3 and any contributory standards	Revising and Editing: 11–12.W.1, 11–12.W.2, 11–12.W.3 and any contributory standards	7–9	8–11	7–9	8–11		
<b>Listening Claim:</b> Students can comprehend spoken Spanish in a range of contexts.	Listening Comprehension	Listening Comprehension: 9–10.SL.2, 9–10.SL.3	Listening Comprehension: 11–12.SL.2, 11–12.SL.3	12	15–17	12	15–17	12	15–17
<b>TOTALS:</b>								<b>52</b>	<b>61–66</b>

\*Any standard, whether from the 9–10 group or from the 11–12 group, is permitted to be used for testing at the high school level with no restrictions.

\*\*Note that many standards have contributory standards encompassed in the sampling. For instance, 9–10 Language Standard 2 deals with conventions and Standard 2a deals specifically with parallel structure. While Standard 2a is not mentioned above, it is incorporated under the 9–10 Language Standard 2.

Not accounted for with this blueprint: Constructed-Response Writing items.