

California Department of Education

Executive Office

SBE-003 (REV. 11/2017)

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# California State Board of Education January 2018 Agenda Item #01

## Subject

Developing an Integrated Local, State, and Federal Accountability and Continuous Improvement System: Update on the California School Dashboard.

## Type of Action

Action, Information

## Summary of the Issue(s)

With the approval of a new accountability system in May 2016, the State Board of Education (SBE) established an annual review process of the Local Control Funding Formula (LCFF) evaluation rubrics, which is reported through the online California School Dashboard (Dashboard).This process includes the review of state and local indicators and performance standards to consider necessary changes or improvements based on newly available data, recent research, and/or stakeholder feedback. Under this process, the California Department of Education (CDE) includes state and local indicators that need revisions or updates in the work plan presented at each March SBE meeting. This process allows for a gradual and deliberate approach to improving the state and local indicators and incorporating changes prior to the annual release of the Dashboard each fall. The Fall 2017 Dashboard, released on December 7, 2017, reflects the latest changes approved by the SBE at its September and November 2017 meetings.

## Recommendation

No action is recommended at this time. The CDE also recommends that the SBE take additional action as deemed necessary and appropriate.

## Brief History of Key Issues

Since the SBE adopted the initial phase of the Local Control Funding Formula (LCFF) evaluation rubrics at its September 2016 meeting, staff continue to incorporate extensive feedback from numerous stakeholder input sessions and work groups to inform the state and local indicators and Dashboard displays and reports. The Spring 2017 Dashboard release was designed as a field test of the system. Accordingly, the system was intended to be flexible and further evolve based on user experiences and stakeholder feedback in anticipation of the first operational release of the Dashboard in fall 2017.

The Fall 2017 Dashboard was released on December 7, 2017, and is available on the CDE California School Dashboard Web site at <https://www.caschooldashboard.org/>. The Fall 2017 Dashboard includes several new features to improve functionality and an array of new resources to increase public engagement and understanding. In direct response to user recommendations, a broad range of online and in-person outreach activities were also held to support the Dashboard release.

### New Features

The Fall 2017 Dashboard includes several changes to improve the functionality and usability of the Dashboard, based on user feedback provided during the field test. These features include:

* **New Detailed Reports:** The Detailed Report tab on the Dashboard now contains new reports for three priority areas: (1) Academic Performance, (2) School Conditions and Climate, and (3) Academic Engagement. Each report displays three years of data, if available, for each state indicator. It also includes the local indicator applicable under each priority area.
* **Student Group Data Reported for Academic Indicator:** The Academic Indicator now reports data for “English Only” students. (Note: Status and Change data will be displayed for English Learners Only, Reclassified Fluent English Proficiency Only, and English Only student groups, although a performance level, or color, is not reported in the Dashboard.)
* **List of All Schools in the District:** With this feature, viewers can now access the performance of all the non-charter schools in a district.
* **Updated Video Tutorial:** The Dashboard homepage contains a video tutorial that highlights the features of the Dashboard.

In addition, the following two reports are available on the CDE Accountability Model & School Dashboard Web page at <https://www.cde.ca.gov/dashboard>:

* **California Model Five-by-Five Placement Report:** This report provides the specific performance grid for the local educational agency (LEA), school, or student group, which allows LEAs and schools to identify the amount of positive improvement (Change) needed to receive a higher performance level (color) in fall 2018.
* **College/Career Indicator (CCI) Reports and Data:** This new report provides additional information on the CCI, including the number and percentage of students who met each of the measures in the Prepared and Approaching Prepared levels.

### New Resources

Several new resources were developed to support the release of the Fall 2017 Dashboard. These resources were highlighted in the December 2017 SBE Information Memorandum—California School Dashboard: Fall 2017 Dashboard Release and Update on the Ongoing Development of the Growth Model (<https://www.cde.ca.gov/be/pn/im/infomemodec2017.asp>) and include items such as one to two page flyers, updated videos, resources for parents, and the Dashboard Technical Guide.

### Educational Outreach Activities

In preparation for the public release of the Fall 2017 Dashboard, a series of Webinars were also held to assist LEAs and stakeholders with the release. The slides for these Webinars are available on the CDE Fall 2017 Dashboard Webinar Series Web page at <https://www.cde.ca.gov/ta/ac/cm/>. A description of each Webinar, along with attendance numbers, is provided in Attachment 1. Also included in Attachment 1 is a list of in-person meetings and conference sessions that staff attended in preparation for the public release.

The January 2018 SBE meeting will feature guest speakers, from LEAs, who will discuss their use of the Dashboard and resources.

## Summary of Previous State Board of Education Discussion and Action

In November 2017, the CDE updated the SBE on the activities and resources developed in preparation for the public release of the Fall 2017 Dashboard (<https://www.cde.ca.gov/be/ag/ag/yr17/documents/nov17item03rev.doc>).

In September 2017, the CDE provided an update to the SBE on activities underway to improve the Dashboard's user interface and functionality, as well as on key changes to the Detailed Reports (<https://www.cde.ca.gov/be/ag/ag/yr17/documents/sep17item02.doc>).

## Fiscal Analysis (as appropriate)

The 2017–18 state budget funds the Proposition 98 Minimum Guarantee at $74.5 billion. This includes an increase of more than $1.4 million to support the continued implementation of LCFF and builds upon the investment of more than $15.7 billion provided over the last four years. This increase brings the formula to 97 percent of full implementation.

## Attachment(s)

Attachment 1: Educational Outreach Activities in Preparation for the Fall 2017

Dashboard Release (5 pages)

# Attachment 1: Educational Outreach Activities in Preparation for the Fall 2017 Dashboard Release

## Table 1. Webinars

| **Date** | **Title** | **Estimated Number of Attendees** | **Description** |
| --- | --- | --- | --- |
| October 26, 2017 | Dashboard Webinar Series: Webinar #1 Introduction to the Dashboard and Local Indicators | 345 | This Webinar provided an introduction to the California School Dashboard (Dashboard), including its design, the data elements included, and the reports available. Additionally, the Webinar covered functionality changes to the Fall 2017 Dashboard, release schedule for the private preview, and an overview of the process of submitting the Local Indicators. The presentation slides are available on the CDE Fall 2017 Dashboard Webinar Series Web page at <https://www.cde.ca.gov/ta/ac/cm/>. |
| October 27, 2017 | Local Educational Agency Launch of Private Preview of Discipline Data | 81 | This Webinar provided a live demonstration and overview for local educational agencies (LEAs) during the private preview of the discipline data which highlighted the functionality and views of the new DataQuest Discipline reports. The Webinar also focused on the new filtering capacity which allows users to create customizable reports from previous years. |
| November 2, 2017 | Dashboard Webinar Series: Webinar #2 College/Career and the Graduation Rate Indicators | 279 | This Webinar provided a review of technical information, such as data sources, calculation methodologies, and rules used to calculate the College/Career and Graduation Rate Indicators. The presentation slides are available on the Fall 2017 Dashboard Webinar Series Web page at <https://www.cde.ca.gov/ta/ac/cm/>. |
| November 9, 2017 | Dashboard Webinar Series: Webinar #3 Suspension Rate and the English Learner Progress Indicators | 329 | This Webinar provided a review of technical information, such as data sources, calculation methodologies, and rules used to calculate the English Learner Progress and Suspension Rate Indicators. The presentation slides are available on the Fall 2017 Dashboard Webinar Series Web page at <https://www.cde.ca.gov/ta/ac/cm/>. |
| November 14, 2017 | Dashboard Webinar Series: Webinar #4 System of Support | 284 | This Webinar provided a review of the ways in which the CDE can support LEAs and schools based on information provided in the Dashboard. The presentation slides are available on the Fall 2017 Dashboard Webinar Series Web page at <https://www.cde.ca.gov/ta/ac/cm/>. |
| November 16, 2017 | Dashboard Webinar Series: Webinar #5 Academic and Chronic Absenteeism Indicators | 305 | This Webinar provided a review of technical information, such as the data source and rules used to calculate the Academic Indicator. It also included an overview of any decision made by the State Board of Education related to these indicators at their meeting on November 8, 2017. The presentation slides are available on the Fall 2017 Dashboard Webinar Series Web page at <https://www.cde.ca.gov/ta/ac/cm/>. |
| December 13, 2017 | Dashboard Webinar Series: Webinar #6 Using the Dashboard in the Local Control and Accountability Plan (LCAP) Process | 445 | This Webinar provided an overview of how three different components—the Local Control Funding Formula, the Dashboard, and the LCAP—intersect. The presentation slides are available on the Fall 2017 Dashboard Webinar Series Web page at <https://www.cde.ca.gov/ta/ac/cm/>. |

## Table 2. In-person Meetings/Conferences

| **Date** | **Location** | **Title** | **Estimated Number of Attendees** | **Description** |
| --- | --- | --- | --- | --- |
| November 1, 2017 | Sacramento | Association of California School Administrators Middle Grades and Secondary Council: Getting to Know your Dashboard | 50 | This presentation included updates to the Dashboard, a discussion on how to utilize the different features, and a question answer session with administrators. |
| November 3, 2017 | Sacramento | Bilingual Coordinators Network | 80 | An update was provided to members regarding the calculation and reporting of the English Learner Proficiency Indicator (ELPI) for the Fall 2017 Dashboard release. |
| November 6, 2017 | Sacramento | Legislative Staff Briefing on the Release of the New Suspension/Expulsion Data Reports in DataQuest | 15 | Provided legislative staff an overview of the recent DataQuest discipline data release. |
| November 15, 2017 | Sacramento | Regional Assessment Network | 20 | An update was provided to members on the calculation of the Academic Indicator. Solicited feedback regarding communications to the field. |
| November 15, 2017 | San Diego | Alternative Accountability Policy Forum: *Discuss importance of metrics to meet needs of at-risk students and their schools; strategy for alternative accountability metrics in California Accountability Model and Dashboard.* | 75 | Provided conference attendees an overview of the Dashboard and Alternative Schools Task Force work to develop alternative metrics for alternative schools. |
| November 15, 2017 | Sacramento | California County Superintendents Educational Services Association (CCESSA)-Curriculum and Instruction Steering Committee (CISC)-Accountability Subgroup | 12 | Provided an overview of recent updates and technical changes to the Fall 2017 Dashboard. |
| November 16, 2017 | Sacramento | CCESSA-CISC | 75 | Provided an overview of preparations for the launch of the Fall 2017 Dashboard. |
| November 17, 2017 | San Diego | Alternative Accountability Policy Forum: Alternative Schools Task Force Meeting | 20 | Following the conference, members of the Alternative Schools Task Force were invited to attend a debriefing of conference topics presented and next steps for the Task Force in 2018. |
| November 17, 2017 | Sacramento | Capitol Regional Assessment Network | 35 | Updated members on the calculation of the Academic Indicator. Solicited feedback regarding communications to the field. |
| November 29, 2017 | Anaheim | 2017 California Educational Research Association (CERA) Conference: *Introduce audience to Dashboard and Accountability Data, show LEAs how to dig deeper to identify problems, explain how LCAP can be used to create problem-solving plans* | 75 | Presented information on how to use the Dashboard and local data for continuous improvement and the LCAP planning process. Co-presented with Alameda County Office of Education and Riverside County Office of Education. |
| November 29, 2017 | Anaheim | 2017 CERA Conference: *Break down data requests: how to submit them, best practices for a successful request (including concept papers and proper request procedure), and legal/ethical questions* | 75 | Provided participants an overview of the data sharing process, including Dashboard data. |
| November 30, 2017 | Anaheim | 2017 CERA Conference: *Discuss use of student-level data to empower users with filtering tools to examine LEAs, how finite data encourages precise data entry by LEAs, and how data analysis is driving development of new reports* | 60 | Provided participants an overview of the evolution of the CDE’s data reporting portal, DataQuest, specifically discussing the differences between Dashboard data and DataQuest. |
| December 1, 2017 | Sacramento | State and Federal Program Directors Meeting | 100 | Provided updates on the new cut scores and color designations for the Academic Indicator. |
| December 4, 2017 | Los Angeles | 2017 Accountability Leadership Institute: English Learner Progress Indicator Update*. Provide updates from the work group and SBE actions to date. Provide discussion opportunities for attendees.* | 150 | Provided updates to Title III coordinators at the county and LEA levels on the ELPI and the Dashboard. Solicited feedback on how to report the ELPI on the Fall 2018 Dashboard due to shift to English Language Proficiency Assessments for California. |
| December 5, 2017 | Los Angeles | 2017 Accountability Leadership Institute: *Provide insight on impact of the new accountability system for local, state, and federal requirements. Describe relationship between LCFF, LCAP, and Dashboard.* | 250 | Provided an overview to Title III coordinators, at the county and LEA levels, on the Dashboard. |
| December 5, 2017 | Sacramento | California Practitioners Advisory Group | 25 | Provided an update on the rollout of the Dashboard and highlighted new features and public resources. |
| December 7, 2017 | Sacramento | Special Education Local Plan Area Administrators of California | 100 | Provided an update on the rollout of the Dashboard and System of Support as it relates to students with disabilities. |
| December 11, 2017 | Sacramento | Local Control Funding Formula Stakeholder Meeting | 15 | Discussed the LCAP federal addendum, Fall 2017 Dashboard release, update on System of Support, and local indicator for Priority 7. |
| December 15, 2017 | Sacramento | California Workforce Pathways Joint Advisory Committee | 20 | Provided an update on the work involved with the development and implementation of the College/Career Indicator. |