

California Department of Education

Executive Office

SBE-003 (REV. 11/2017)

tlsb-cfird-jan18item02

# California State Board of Education January 2018 Agenda Item #15

## Subject

2019 Visual and Performing Arts Standards Revision: Approval of *Guidelines for the Revision of the Visual and Performing Arts Standards for California Public Schools, Prekindergarten through Grade Twelve* and Appointment of Members of the Visual and Performing Arts Standards Advisory Committee.

## Type of Action

Action, Information

## Summary of the Issue(s)

*Education Code* (*EC*) Section 60605.13 calls for the State Superintendent of Public Instruction (SSPI), in consultation with the Instructional Quality Commission (IQC), to recommend to the State Board of Education (SBE) revisions to the current *Visual and Performing Arts Content Standards for Public Schools, Prekindergarten Through Grade Twelve* (*VAPA Standards*) in the subjects of dance, music, theater, and visual arts, and recommend standards in the subject of media arts, on or before January 31, 2019. The SSPI is to consult with the IQC and select a group of experts to form a VAPA Standards Advisory Committee (SAC) to assist with making these revisions and recommendations. The *National Core Arts Standards* are to serve as the basis for deliberations.

To implement the process described in *EC* 60605.13, SBE approval of the IQC-recommended *Guidelines for the Revision of the Visual and Performing Arts Standards for California Public Schools, Prekindergarten through Grade Twelve (VAPA Guidelines)* (Attachment 1) and IQC-recommended appointees to the VAPA SAC (Attachment 2) is required.

## Recommendation

The California Department of Education (CDE) recommends that the SBE take the following actions:

1. Approve the *VAPA Guidelines* as recommended by the IQC.
2. Ratify recommended members to the VAPA SAC, including Armalyn De La O as Chair of the VAPA SAC, as recommended by the IQC.

## Brief History of Key Issues

Assembly Bill 2862, Chapter 647 of the Statutes of 2016, added Section 60605.13 to the *Education Code*, which authorizes the SSPI, in consultation with the IQC, to recommend to the SBE revisions to the *VAPA Standards* in the disciplines of dance, theater, music, and visual arts adopted by the SBE pursuant to Section 60605.1 and requires the SBE to adopt, reject, or modify any revisions by January 31, 2019.

Assembly Bill 37, Chapter 102 of the Statutes of 2017, amended Section 60605.13 of the *Education Code*, to require the SSPI, in consultation with the IQC, to include the subject of media arts in its recommended revision of the *VAPA Standards* to the SBE for action by January 31, 2019.

### VAPA Focus Group Report

In January 2017, the CDE convened three public focus group meetings to gather input from educators and the public regarding what guidance and information should be included in the *2019 VAPA Standards*. The *2019 Visual and Performing Arts Standards Focus Group Report* is a summary of oral comments made at the focus group meetings and a compilation of the written comments received regarding the *VAPA Standards.* The report can be found on the CDE VAPA Web page at <https://www.cde.ca.gov/be/st/ss/vapacontentstds.asp>. Because the report is provided as information, no SBE action on the report is required. The comments in the report informed the development of guidelines for the VAPA SAC.

### Guidelines for the VAPA SAC

On September 28, 2017, the IQC acted to recommend guidelines to direct the work of the VAPA SAC. The *VAPA Guidelines* are based on current *EC* requirements, oral comments from the three focus group meetings held in January 2017, and written public comments received during the same timeframe. The Curriculum Frameworks and Instructional Resources Division staff developed the initial draft of the *VAPA Guidelines*, and the IQC then modified and approved it (Attachment 1). Once approved by the SBE, the *VAPA Guidelines* will direct the work of the VAPA SAC.

### Appointment of VAPA SAC Members

The 45-day application period for appointment to the VAPA SAC ended on October 30, 2017. A total of 108 applications were received in response to outreach efforts to local educational agencies, institutes of higher education, stakeholder organizations, and individuals and organizations that had expressed interest in the revision of the 2019 *VAPA Standards*.

On November 17, 2017, the IQC took action to recommend to the SBE 20 applicants for appointment to the VAPA SAC. *EC* 60605.13 requires that a majority of the VAPA SAC are “current public elementary and secondary classroom teachers who have a professional teaching credential that is valid under state law.”

The applications and resumes of the IQC-recommended applicants provide information regarding each applicant. Attachment 2 contains an applicant summary list. Full applications and resumes are available in the Board Room.

### IQC Recommendations for VAPA SAC

The IQC recommends the following applicants to the SBE for appointment to the VAPA SAC and recommends that the SBE appoint Applicant Number 73 to serve as Chair of the VAPA SAC:

### Teachers

| **Applicant Number** | **Name** | **Employer** | **Position** |
| --- | --- | --- | --- |
| 10 | Justin Moodie | SOUL Charter School | Teacher |
| 13 | Nicole Robinson | Fontana Unified School District | Teacher |
| 18 | Anna Sabalone | Upper Lake Unified School District | Teacher |
| 22 | M. Antonia de Jerez | Chula Vista Elementary School District | Teacher |
| 33 | Karen Hahne | Los Angeles Unified School District | Teacher |
| 35 | Amber Woodward | Gilroy Unified School District | Teacher |
| 40 | Matt Cauthron | Palm Springs Unified School District | Teacher |
| 46 | Stephen Burch | Los Angeles Unified School District | Teacher |
| 51 | Tami McQueen | ABLE Charter High School | Teacher |
| 59 | Carol Hovey | Livermore Valley Joint Unified School District | Teacher |
| 68 | Nadine Page Phillips | Alhambra Unified School District | Teacher |
| 77 | Laura Smith | San Diego Unified School District | Teacher |
| 85 | Ladislao Prado | Alta Vista Elementary School District | Teacher |
| 87 | Kyle Holmes | Roseville Joint Union High School District | Teacher |
| 88 | Dain Olsen | Los Angeles Unified School District | Teacher |
| 102 | Maura Schapper | Twin Rivers Unified School District | Teacher |

### Non-Teachers

| **Applicant Number** | **Name** | **Employer** | **Position** |
| --- | --- | --- | --- |
| 43 | Rachel Hallquist | Mount Diablo Unified School District | Teacher on Special Assignment |
| 57 | Dale Merrill | California State University, Fullerton | College/University Faculty |
| 60 | Eric Engdahl | California State University, East Bay | College/University Faculty |
| 73 | Armalyn De La O | 1. RIMS California Arts Project  2. San Bernardino County Superintendent of Schools | 1. Director  2. County Office of Education Administrator |

### SSPI Recommendation for VAPA SAC

The SSPI recommends the following additional applicant to the SBE for appointment to the VAPA SAC:

| **Applicant Number** | **Name** | **Employer** | **Position** |
| --- | --- | --- | --- |
| 80 | Nancy Ng | Luna Dance Institute | Directory of Community Engagement |

## Summary of Previous State Board of Education Discussion and Action

**January 2017:** The IQC recommended the *VAPA Standards* revision timeline and the Application for Appointment to the VAPA Standards Advisory Committee.

**January 2017:** The Governor’s proposed 2017–18 Omnibus Budget suspended funding for, and delayed the progress of work on, the *VAPA Standards* revision project.

**June 2017:** The final 2017–18 Budget was signed by the Governor and restored funding to the *VAPA Standards* revision project and enabled work to resume.

**September 2017:** The SBE approved the *VAPA Standards* revision timeline and the Application for Appointment to the VAPA SAC.

## Fiscal Analysis

The estimated cost to revise the California *VAPA Standards* is $91,000. This estimate includes the costs for travel incurred by members of the VAPA SAC, production of materials for VAPA SAC meetings, editing and graphic design services, technology services, IQC meeting costs related to the standards development, and CDE staff costs.

## Attachment(s)

Attachment 1: Draft *Guidelines for the* *Revision of the Visual and Performing Arts Standards for California Public Schools, Prekindergarten through Grade Twelve* (2 pages)

Attachment 2: Visual and Performing Arts Standards Advisory Committee Applicant Summary List (14 pages). Full applications and resumes are available in the Board Room.

# Attachment 1: Draft Guidelines for the Revision of the Visual and Performing Arts Standards

**Guidelines for the Revision of the Visual and Performing Arts Standards for California Public Schools, Prekindergarten through Grade Twelve**

*REVISED by the IQC VAPA SMC – September 27, 2017*

Per California *Education Code (EC)* Section 60605.13, on or before January 31, 2019, “The Superintendent, in consultation with the Instructional Quality Commission, shall recommend to the state board revisions to the visual and performing arts content standards in the subjects of dance, theater, music, and visual arts adopted by the state board pursuant to Section 60605.1, and shall recommend visual and performing arts standards in the subject of media arts.” *EC* Section 60605.13 further specifies that the National Core Arts Standards “shall serve as the basis for deliberations.” The following guidelines are based on testimony received at three focus groups and are intended to direct the work of the Visual and Performing Arts Standards Advisory Committee (VAPA SAC), who shall assist in developing these recommendations.

**In general, the revised *Visual and Performing Arts Standards for California Public Schools, Prekindergarten through Grade Twelve* (*VAPA Standards*) shall**

1. Be based on the *National Core Arts Standards* (*NCAS*), including
   1. the way they are organized around the five artistic disciplines of dance, media arts, music, theater, and visual arts;
   2. the numbering system for identifying the standards as modeled in the *NCAS*.
2. Incorporate the artistic processes and aesthetic experiences (creating, performing/producing/presenting, responding, and connecting) utilized in the *NCAS* into each of the artistic disciplines and ensure that creating, performing, responding, and connecting are embedded throughout
3. Follow the principles of Universal Design for Learning, with inclusion for students with disabilities, and have them woven throughout (for reference, see *Students with Disabilities and the Core Arts Standards: Guiding Principles for Teachers* for dance, media arts, music, theater, and visual arts)
4. Support the students’ arts experience, appreciation, and understanding (and the skills they learn) to be enjoyable and also transferable to personal, academic, and professional endeavors
5. Have students demonstrate the knowledge and skills of the standards within each discipline
6. Be written in language that is inclusive and supportive of multiple users including specialists, multiple-subject teachers, support staff, administrators, and the community

**In their deliberations, the VAPA SAC shall consider the following:**

1. Adopting or modifying of the anchor standards as outlined in the *NCAS*
2. The guidance provided in the *National Core Arts Standards: A Conceptual Framework for Arts Learning* for identifying how enduring understandings and essential questions inform and organize the *NCAS,* and for understanding what students are asked to do within the standards
3. Dividing the standards grade levels into the categories of Prekindergarten and Kindergarten, elementary, middle, and high school, and organizing high school by levels of achievement such that a high school student may attain, such as proficient, accomplished, advanced, etc.
4. Ways the *VAPA Standards* can reflect the diversity of California’s students and regions and how the arts can connect students and teachers with the realities that students experience
5. Including *VAPA Standards* adopted by the SBE in 2001, to the extent deemed essential or important, to reflect any California-specific goals for student learning in the arts
6. Structural elements that demonstrate how media arts standards may support or be woven throughout the other arts disciplines
7. How the standards can support interdisciplinary connections to other content areas
8. The open-endedness of the student performance standards as an opportunity to engage in project-based and 21st century learning (including the “4Cs” of collaboration, creativity, critical thinking, and communication) to build soft skills
9. Including arts language to promote artistic literacy to be able to discern, articulate, and apply language unique to the arts

# Attachment 2: Visual and Performing Arts Standards Advisory Committee Applicant Summary List

| **ID** | **First Name** | **Last Name** | **Position Title** | **Employer** | **Recom-mended by IQC** |
| --- | --- | --- | --- | --- | --- |
| 1 | Jody | Moody | College/University Faculty, Other: Assistant Director of Northern California Programs | Loyola Marymount University | No |
| 2 | Soudabeh | Memarzadeh | Pre-K12 Teacher,  College/University Faculty,  Community Member,  Parent/Guardian of Pre-K12 Student | Escondido Union High School District | No |
| 3 | Corey | Blaker | Pre-K12 Teacher | El Cajon Valley High School | No |
| 4 | Robert | Rogers | Pre-K12 Teacher,  Teacher Artist  College/University Faculty | Woodland Joint Unified Schools | No |
| 5 | Randi | Haynes | Pre-K12 Teacher  Teacher Artist,  Curriculum Specialist | Irvine Unified School District | No |
| 6 | Andrew | Chappell | College/University Faculty | Chapman University | No |
| 7 | Joanne | Karr | Pre-K12 Teacher,  College/University Faculty | Retired | No |
| 8 | Cristina | Lewis | Pre-K12 Teacher  Teacher Artist | Jefferson Union High School District | No |
| 9 | Michael | Despars | Pre-K12 Teacher | Fullerton Joint Union High School District | No |
| 10 | Justin | Moodie | Teacher Artist | SOUL Charter School | Yes |
| 11 | Frank | Fox | Pre-K12 Teacher | Glendale Unified School District | No |
| 12 | Louisa | Castrodale | District Administrator | Palm Springs Unified School District | No |
| 13 | Nicole | Robinson | Pre-K12 Teacher | Fontana Unified School District | Yes |
| 14 | Robert | Bassett | Pre-K12 Teacher,  Teacher Artist | Fontana Unified School District | No |
| 15 | Dr. Thomas | Garvin | Pre-K12 Teacher,  Curriculum Specialist | Murrieta Valley Unified School District | No |
| 16 | Stacy | Robison | District Administrator | Huntington Beach Union High School District | No |
| 17 | Jennifer | Ireland-Alwine | Pre-K12 Teacher,  Teacher Artist,  Parent/Guardian of Pre-K12 Student | Indio high School | No |
| 18 | Anna | Sabalone | Teacher Artist,  College/University Faculty | Upper Lake Unified School District | Yes |
| 19 | Julia | Cuppy | Teacher Artist,  Professional Organization Representative/Staff,  Other: Associate Director of Education & Outreach | La Jolla Playhouse | No |
| 20 | Jackie | La Lanne | Pre-K12 Teacher,  Teacher Artist | Mill Valley School District | No |
| 21 | Anna | Paris | Pre-K12 Teacher,  Professional Organization Representative/Staff,  Community Member,  Parent/Guardian of Pre-K12 Student | Rodriguez High School | No |
| 22 | M. Antonia | de Jerez | Pre-K12 Teacher,  Teacher Artist,  Community Member | Chula Vista Elementary School District | Yes |
| 23 | Ingrid | Bowers | Other: Arts and Music Teacher on Special Assignment: Teaching and facilitating/coaching arts and music | Magnolia School District | No |
| 24 | Daina | Anderson | Teacher Artist,  District Administrator | Huntington Beach Union High School District | No |
| 25 | Mary Beth | Barber | Professional Organization Representative/Staff,  Business/Industry Representative,  Community Member,  Parent/Guardian of Pre-K12 Student,  Other: teaching artist | California State Library | No |
| 26 | Lee | Hanson | Teacher Artist,  Curriculum Specialist,  Professional Organization Representative/Staff,  Community Member,  Other: Higher Education (former art teacher preparation program at SJSU and UCLA; recently retired) | Independent Contractor | No |
| 27 | David | Tamori | County Office of Education Administrator | Butte County Office of Education | No |
| 28 | Isaac | Gonzalez | Professional Organization Representative/Staff,  Business/Industry Representative,  Community Member,  Parent/Guardian of Pre-K12 Student,  Other: Nonprofit CEO | Self | No |
| 29 | Maureen | Lorimer | College/University Faculty | California Lutheran University | No |
| 30 | Judi | Garratt | Other: Retired District Arts Administrator | retired from Los Angeles Unified School District | No |
| 31 | Kayla | Warren | Pre-K12 Teacher | San Diego Unified School District | No |
| 32 | Crystal | Pridmore | Pre-K12 Teacher | Chula Vista Elementary School District | No |
| 33 | Karen | Hahne | Pre-K12 Teacher | Los Angeles Unified School District | Yes |
| 34 | Sara | Dickman | Pre-K12 Teacher | San Diego Unified School District | No |
| 35 | Amber | Woodward | Teacher Artist, Curriculum Specialist,  Professional Organization Representative/Staff,  Community Member,  Parent/Guardian of Pre-K12 Student | Gilroy Unified School District | Yes |
| 36 | Danielle | Arnold | Pre-K12 Teacher | Chula Vista Elementary School District | No |
| 37 | Dr. Kathie | Kratochvil | College/University Faculty | San Jose State University, Theatre & Film, & Creative Arts Departments | No |
| 38 | Aubry | Grosso | Pre-K12 Teacher | Fontana Unified School District | No |
| 39 | Philemon | Theodorou | Pre-K12 Teacher,  District Administrator,  College/University Faculty,  Parent/Guardian of Pre-K12 Student | Saddleback Valley USD | No |
| 40 | Matt | Cauthron | Pre-K12 Teacher | Palm Springs Unified School District | Yes |
| 41 | Kaila | Schwartz | Pre-K12 Teacher | Milpitas Unified School District | No |
| 42 | Donna | Banning | Other: Teacher Artist retired: College/University Faculty/Pre-K 12 Teacher | Retired CSULB/ Orange Unified School District | No |
| 43 | Rachel | Hallquist | Other: Mount Diablo Unified School District Teacher on Special Assignment | Mount Diablo Unified School District | Yes |
| 44 | Anna | Kogan | Teacher Artist | Menlo Park City School District | No |
| 45 | Judi | Stapleton | Teacher Artist,  School Principal/Administrator/Vice Principal | Carlsbad Unified School District | No |
| 46 | Stephen | Burch | Pre-K12 Teacher | Los Angeles Unified School District, Panorama High School | Yes |
| 47 | Robert | Styles | Pre-K12 Teacher | Porterville Unified School District | No |
| 48 | Joe | Miller | Pre-K12 Teacher,  Community Member,  Parent/Guardian of Pre-K12 Student | Garden Grove Unified School District | No |
| 49 | Candice | Narlock | Pre-K12 Teacher,  Curriculum Specialist,  Other: Central Office Dance Resource Teacher | San Diego Unified School District | No |
| 50 | Jennifer | Determan-Lewis | Curriculum Specialist | Sanger Unified School District | No |
| 51 | Tami | McQueen | Pre-K12 Teacher,  Teacher Artist | ABLE Charter High School | Yes |
| 52 | Andrea | Taylor | Pre-K12 Teacher | Huntington Beach Unified High School District | No |
| 53 | Robin | Wilmer | Other: Retired Music Director - Pre-K 12 teacher | Retired - Sacramento City Unified School District | No |
| 54 | James Jared | Taylor | Pre-K12 Teacher,  Teacher Artist,  Community Member | Temecula Valley Unified School District | No |
| 55 | John | Lawler | School Principal/Administrator/Vice Principal | Los Angeles Unified School District | No |
| 56 | Maria | Hernandez | Teacher Artist,  Professional Organization Representative/Staff,  Community Member | Tower of Youth | No |
| 57 | Dale | Merrill | Teacher Artist,  College/University Faculty | Cal State Fullerton | Yes |
| 58 | Patricia | Leong | Pre-K12 Teacher,  Teacher Artist,  Parent/Guardian of Pre-K12 Student | Roseville High School | No |
| 59 | Carol | Hovey | Pre-K12 Teacher,  Curriculum Specialist,  Professional Organization Representative/Staff | Livermore Valley Joint Unified School District | Yes |
| 60 | Eric | Engdahl | College/University Faculty | California State University, East Bay | Yes |
| 61 | Jessica | Young | Pre-K12 Teacher,  Teacher Artist,  Professional Organization Representative/Staff,  Community Member | Escondido Union High School District | No |
| 62 | Alison | Presser | Pre-K12 Teacher | Val Verde Unified School District | No |
| 63 | Michael | Albertson | Pre-K12 Teacher,  Curriculum Specialist,  College/University Faculty | Geffen Academy at UCLA | No |
| 64 | Allyson | Huntsman | Other: Visual and Performing Arts Teacher on Special Assignment | Val Verde Unified School District | No |
| 65 | Fillmore | Rydeen | District Administrator | Oakland Unified School District | No |
| 66 | Lisa | Crawford | Pre-K12 Teacher,  Teacher Artist,  County Office of Education Administrator,  Curriculum Specialist,  College/University Faculty,  Professional Organization Representative/Staff,  Business/Industry Representative,  Community Member | California Polytechnic University Pomona | No |
| 67 | Melissa | Bramham | Pre-K12 Teacher,  College/University Faculty,  Professional Organization Representative/Staff,  Parent/Guardian of Pre-K12 Student | Elk Grove Unified School District | No |
| 68 | Nadine Page | Phillips | Pre-K12 Teacher | Alhambra Unified School District | Yes |
| 69 | Mary | Dagani | Pre-K12 Teacher,  Teacher Artist,  Curriculum Specialist,  Other: Language Development Specialist | Downey Unified School District | No |
| 70 | Kimberly | Read-Smith | Pre-K12 Teacher,  Parent/Guardian of Pre-K12 Student | San Pasqual Union School District | No |
| 71 | Courtney | Sawada | Other: Regional Site Director for The California Arts Project (CSMP), at San Diego State University | San Diego State University Research Foundation | No |
| 72 | Rosemary | Hobbs | Pre-K12 Teacher | Eastside Union School District | No |
| 73 | Armalyn | De La O | County Office of Education Administrator,  College/University Faculty,  Professional Organization Representative/Staff,  Other: Director, RIMS California Arts Project | SBCSS and UEC for CSUSB | Yes |
| 74 | Andrew | Gamet | School Principal/Administrator/Vice Principal | Redondo Beach Unified School District | No |
| 75 | Gai | Jones | Teacher Artist | Self Employed | No |
| 76 | Elaine | Villafana | Pre-K12 Teacher,  Teacher Artist,  Community Member,  Parent/Guardian of Pre-K12 Student | Los Angeles Unified School District-Arts Education Branch | No |
| 77 | Laura | Smith | Pre-K12 Teacher,  Professional Organization Representative/Staff,  Community Member | San Diego Unified School District | Yes |
| 78 | Patrice | Cooley | Pre-K12 Teacher | El Monte High School | No |
| 79 | Cynthia | Wildman | District Administrator | Stockton Unified School District | No |
| 80 | Nancy | Ng | Teacher Artist,  Community Member,  Parent/Guardian of Pre-K12 Student,  Other: Director of Community Engagement, Luna Dance Institute | Luna Dance Institute | No |
| 81 | Eun Young | Choi | Pre-K12 Teacher,  Professional Organization Representative/Staff,  Community Member | Capistrano Unified School District | No |
| 82 | Lillis | Handford | Pre-K12 Teacher | Salida Union School District | No |
| 83 | Erin | Zoumaras | Pre-K12 Teacher | Irvine Unified School District | No |
| 84 | Sofia | Fojas | District Administrator,  County Office of Education Administrator | San Francisco Unified School District | No |
| 85 | Ladislao | Prado | Pre-K12 Teacher,  Teacher Artist,  Curriculum Specialist,  Business/Industry Representative,  Community Member,  Parent/Guardian of Pre-K12 Student | Alta Vista Elementary School District | Yes |
| 86 | Frank | Heuser | College/University Faculty | University of California, Los Angeles | No |
| 87 | Kyle | Holmes | Pre-K12 Teacher | Granite Bay High School / Roseville Joint Union High School District | Yes |
| 88 | Dain | Olsen | Pre-K12 Teacher | LAUSD | Yes |
| 89 | Erin | Sawyer | Pre-K12 Teacher | Santa Ana Unified School District | No |
| 90 | Celia | Castro | Pre-K12 Teacher | Fontana Unified School District | No |
| 91 | Pauline | Crooks | County Office of Education Administrator | San Diego County Office of Education | No |
| 92 | Annemarie | Guzy | District Administrator,  Curriculum Specialist,  Business/Industry Representative,  Community Member,  Other: Board Member of Arts Education Nonprofit in Riverside, CA | Riverside Unified School District | No |
| 93 | Hannah | Dworkin | Pre-K12 Teacher,  Teacher Artist,  College/University Faculty,  Professional Organization Representative/Staff,  Community Member,  Parent/Guardian of Pre-K12 Student | Bay Area Children's Theatre | No |
| 94 | Makaela | Huntsinger | Pre-K12 Teacher | Pittsburg Unified School District | No |
| 95 | Brad | Clark | Pre-K12 Teacher | Franklin High School | No |
| 96 | Toby | Bresson | Pre-K12 Teacher  Teacher Artist | Palm Springs Unified School District | No |
| 97 | Ann | Oppenheim | Pre-K12 Teacher,  Professional Organization Representative/Staff,  Community Member | Conejo Valley Unified School District | No |
| 98 | Marianne | Philipp | Pre-K12 Teacher,  Teacher Artist,  Teacher Librarian,  Curriculum Specialist,  Community Member,  Parent/Guardian of Pre-K12 Student | George Washington High School | No |
| 99 | Patricia | Copeland | Pre-K12 Teacher,  Teacher Artist,  Curriculum Specialist | San Francisco Unified School District (George Washington High School) | No |
| 100 | Anna | Gravenkamp | Pre-K12 Teacher,  Community Member,  Parent/Guardian of Pre-K12 Student | Fallbrook Union High School District | No |
| 101 | Yvette | Marthell | Teacher Artist | Huntington Beach Union High School District | No |
| 102 | Maura | Schapper | Pre-K12 Teacher,  Teacher Artist,  Parent/Guardian of Pre-K12 Student | Twin Rivers Unified School District | Yes |
| 103 | Elizabeth (Betsy) | Rubino | District Administrator | Los Angeles Unified School District | No |
| 104 | Noor | Ashour | Pre-K12 Teacher | KIPP King collegiate HS | No |
| 105 | Barbara | Shinaver | Pre-K12 Teacher,  Professional Organization Representative/Staff | Fresno Unified / Bullard High School | No |
| 106 | Sean | O'Neil | School Principal/Administrator/Vice Principal | Washington Unified School District | No |
| 107 | Sharon | Langley | School Principal/Administrator/Vice Principal,  Special Education Administrator,  Curriculum Specialist,  Other: Author, Children's Books | Los Angeles Unified School District | No |
| 108 | Debra | McLaren | School Principal/Administrator/Vice Principal | Chula Vista Elementary School District | No |