

## Madison's 2019–20 CAASPP Score Report

FOR THE FAMILY OF:  
**MADISON MARTINEZ**  
 1234 MAIN STREET  
 YOUR CITY, CA 12345

**Student #:** 9999999999  
**Date of Birth:** 04/01/2009  
**Grade:** 5  
**Test Date:** Spring 2020  
**School:** California Elementary School  
**LEA:** California Unified  
**CDS:** 99999910000000

### Statewide Assessments: Just One Measure of Madison's Progress

California Assessment of Student Performance and Progress (CAASPP) results give one measure of how well students are mastering California's challenging academic standards. The skills called for by these standards—the ability to write clearly, think critically, and solve problems—are essential for preparing students for college and a 21st-century career.



**Madison's Overall English Language Arts/Literacy (ELA) Level for 2019–20**



### What do my child's scores mean?

There are four levels of scores for ELA and mathematics. "Standard Met" and "Standard Exceeded" are the state targets for all students.

- Standard Exceeded** (Level 4)
- Standard Met** (Level 3)
- Standard Nearly Met** (Level 2)
- Standard Not Met** (Level 1)

**Madison's Overall Mathematics Level for 2019–20**



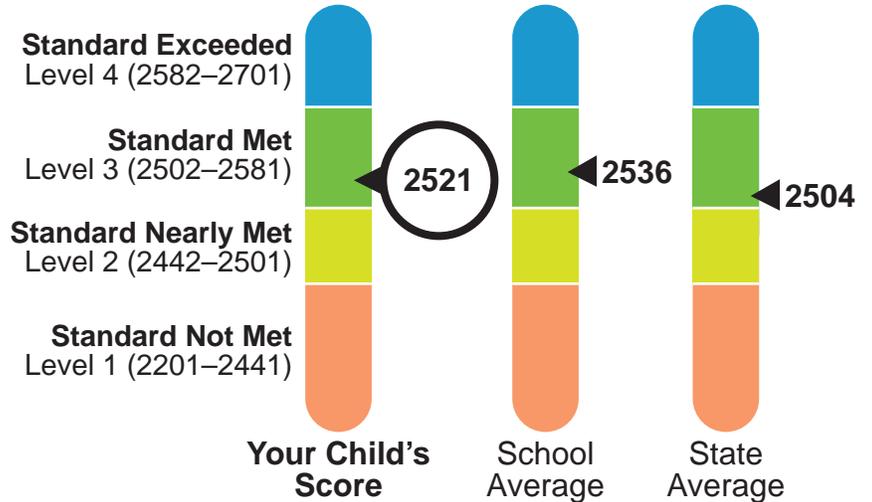
Score ranges for each level are different for each grade, and the standards for the next grade are higher than for the previous grade. As a result, students may need a higher score to stay in the same level as the previous year.

## English Language Arts/Literacy (ELA)

LEVEL  
**3**

**Standard  
 Met**

Madison's score increased from last year, enough to reach a higher level. See page 4 of this report for Madison's score history.



### ELA Area Performance



**Reading:** How well does your child understand written stories and information?



**Writing:** How well does your child communicate in writing?



**Listening:** How well does your child understand spoken information?



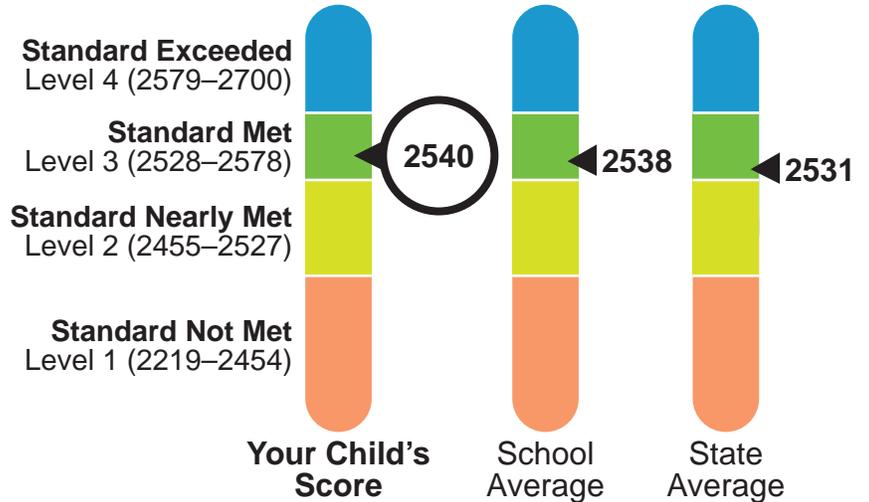
**Research/Inquiry:** How well can your child find and present information about a topic?



## Mathematics

**LEVEL**  
**3**  
**Standard Met**

Madison's score increased from last year, enough to reach a higher level. See page 4 of this report for Madison's score history.



### Mathematics Area Performance



**Concepts & Procedures:** How well does your child use mathematical rules and ideas?



**Problem-Solving and Modeling & Data Analysis:** How well can your child show and apply problem-solving skills?



**Communicating Reasoning:** How well can your child think logically and express thoughts in order to solve a problem?



## Score History

### English Language Arts/Literacy (ELA) Score History

#### Grade 3

Your child's score:



School Average: 2492  
State Average: 2431

#### Grade 4

Your child's score:



School Average: 2511  
State Average: 2497

#### Grade 5

Your child's score:



School Average: 2536  
State Average: 2504

### Mathematics Score History

#### Grade 3

Your child's score:



School Average: 2429  
State Average: 2397

#### Grade 4

Your child's score:



School Average: 2489  
State Average: 2453

#### Grade 5

Your child's score:



School Average: 2538  
State Average: 2531

### Parent/Guardian Resources

Visit the Starting Smarter website at <https://ca.startingsmarter.org/> to:

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Complete results for schools, districts, and the state are available on the CAASPP results website at <https://caaspp-elpac.cde.ca.gov/>.

## Madison's 2019–20 CAASPP Score Report

FOR THE FAMILY OF:  
**MADISON MARTINEZ**  
1234 MAIN STREET  
YOUR CITY, CA 12345

**Student #:** 9999999999  
**Date of Birth:** 04/01/2004  
**Grade:** 11  
**Test Date:** Spring 2020  
**School:** California High School with a really long name  
**LEA:** California Unified  
**CDS:** 99999910000000

### Statewide Assessments: Just One Measure of Madison's Progress

California Assessment of Student Performance and Progress (CAASPP) results give one measure of how well students are mastering California's challenging academic standards. The skills called for by these standards—the ability to write clearly, think critically, and solve problems—are essential for preparing students for college and a 21st-century career.



#### Madison's Overall English Language Arts/Literacy (ELA) Level for 2019–20

LEVEL  
**4**  
**Standard Exceeded**

#### What do my child's scores mean?

There are four levels of scores for ELA and mathematics. "Standard Met" and "Standard Exceeded" are the state targets for all students.

-  **Standard Exceeded** (Level 4)
-  **Standard Met** (Level 3)
-  **Standard Nearly Met** (Level 2)
-  **Standard Not Met** (Level 1)

#### Madison's Overall Mathematics Level for 2019–20

LEVEL  
**3**  
**Standard Met**

#### College Readiness

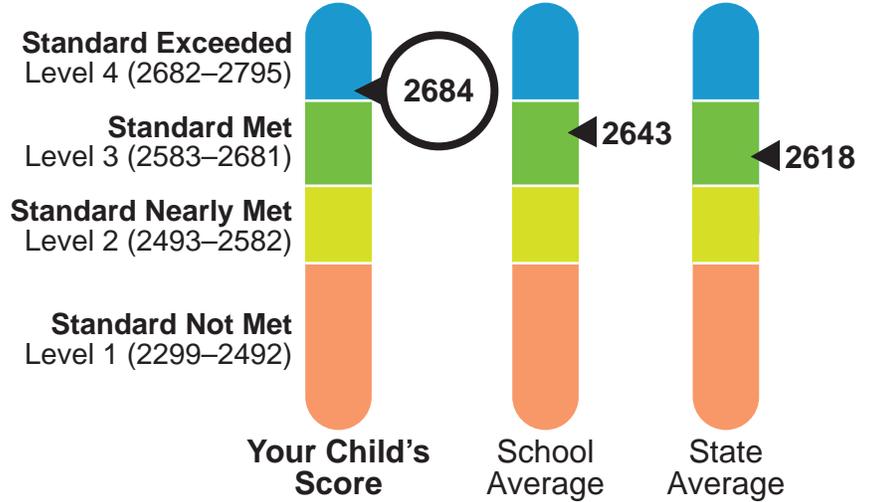
The CAASPP provides an early indicator of Madison's readiness for college-level English and mathematics courses. For more information on how the California State University (CSU) uses the results for college placement, go to <http://www.csustudentsuccess.org/>.

## English Language Arts/Literacy (ELA)



**Standard Exceeded**

Madison exceeded the grade 11 standard for ELA.



### ELA Area Performance



**Reading:** How well does your child understand written stories and information?



**Writing:** How well does your child communicate in writing?



**Listening:** How well does your child understand spoken information?



**Research/Inquiry:** How well can your child find and present information about a topic?

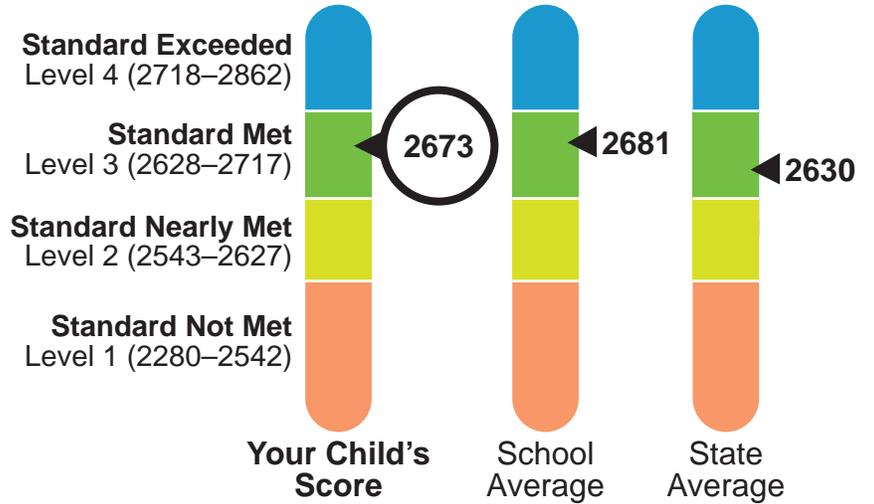


## Mathematics

LEVEL  
**3**

Standard  
Met

Madison met the grade 11 standard for mathematics.



### Mathematics Area Performance



**Concepts & Procedures:** How well does your child use mathematical rules and ideas?



**Problem-Solving and Modeling & Data Analysis:** How well can your child show and apply problem-solving skills?



**Communicating Reasoning:** How well can your child think logically and express thoughts in order to solve a problem?



## Madison's 2019–20 CAASPP Score Report

### Parent/Guardian Resources

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Information about CAASPP/EAP for college placement is available on the CSU Success website at <http://www.csustudentsuccess.org/>.

## Madison's 2019–20 California Science Test (CAST)

FOR THE FAMILY OF:  
**MADISON MARTINEZ**  
1234 MAIN STREET  
YOUR CITY, CA 12345

**Student #:** 9999999999  
**Date of Birth:** 04/01/2005  
**Grade:** 10  
**Test Date:** Spring 2020  
**School:** California High School with  
a really long name  
**LEA:** California Unified  
**CDS:** 99999910000000

### A New Kind of Science Test for California

This year, students in high school took the California Science Test (CAST). This test measures students' understanding of the California Next Generation Science Standards (CA NGSS), which cover the core ideas, concepts, and practices in science and engineering. The CAST is one measure of your child's academic performance. Your child's results should be viewed with other available information—such as classroom tests, assignments, and grades.



#### Madison's Overall Science Level for 2019–20

LEVEL  
**2** **Standard  
Nearly Met**

#### What do my child's scores mean?

There are four levels of scores for science. "Standard Met" and "Standard Exceeded" are the state targets for all students.

-  **Standard Exceeded** (Level 4)
-  **Standard Met** (Level 3)
-  **Standard Nearly Met** (Level 2)
-  **Standard Not Met** (Level 1)

### About the CAST for High School

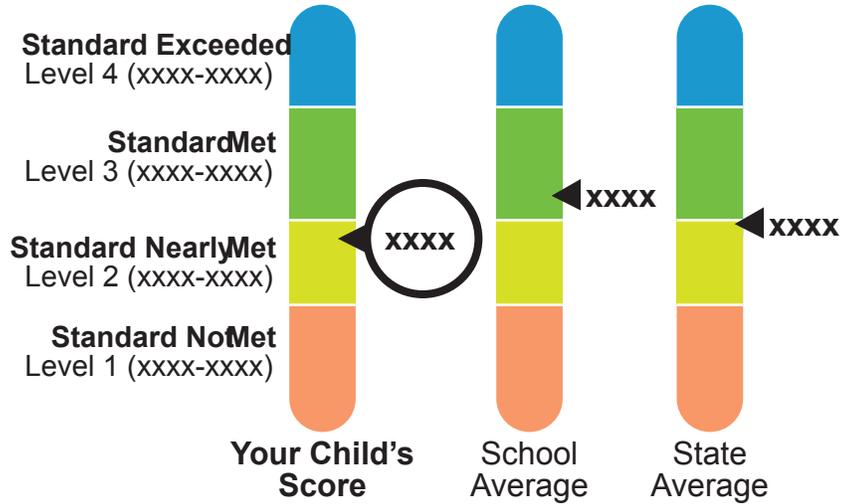
The CAST is a challenging science test that measures how well your child understands the scientific core ideas, concepts, and practices taught in high school. The CAST assesses skills such as critical thinking and problem solving. The CAST contains stand-alone questions and performance tasks. The stand-alone questions include multiple choice, matching, fill-in, graphing, and short written responses. The performance tasks ask students to make sense of scientific phenomena in simulated experiments or real world situations. The knowledge and skills assessed on the CAST are critical for students to be prepared for success in college or career. Students in high school have one opportunity to take the CAST.

**Madison's 2019–20 California Science Test (CAST)**

LEVEL  
2

**Standard Nearly Met**

Madison's score nearly met the standard for high school science.



**Science Area Performance**

How well does your child understand the core ideas, concepts, and practices in science?



**Life Sciences:** Focusing on structures and processes in living things, ecosystems, heredity and biological evolution



**Physical Sciences:** Focusing on matter and its interactions, motion and stability, energy, and waves and their applications



**Earth and Space Sciences:** Focusing on Earth's place in the universe, Earth's systems, and Earth and human activity



**Parent/Guardian Resources**

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Complete results for schools, districts, and the state are available on the CAASPP results website at <https://caaspp-elpac.cde.ca.gov/>.

**NOTE: The "xxxx" in the score area above will be replaced with the scale scores and scale score ranges approved by the State Board of Education.**

## Madison's 2019–20 California Alternate Assessments (CAAs)

FOR THE FAMILY OF:  
**MADISON MARTINEZ**  
1234 MAIN STREET  
YOUR CITY, CA 12345

**Student #:** 9999999999  
**Date of Birth:** 04/01/2009  
**Grade:** 5  
**Test Date:** Spring 2020  
**School:** California Middle School  
**LEA:** California Unified  
**CDS:** 99999910000000

### Statewide Assessments: Just One Measure of Madison's Progress

California Alternate Assessments (CAAs) are online tests for eligible students with individualized education programs (IEPs) that designate the use of an alternate assessment to measure student progress on alternate achievement standards.



#### Madison's Overall CAA English Language Arts/Literacy (ELA) Level for 2019–20

LEVEL  
**3** Understanding

#### Madison's Overall CAA Mathematics Level for 2019–20

LEVEL  
**3** Understanding

### What are the California Alternate Assessments?

The CAAs give students the opportunity to demonstrate their learning by taking a test aligned with alternate achievement standards for their grade level. Working with a teacher, Madison was encouraged to complete questions as independently as possible. Madison had an opportunity to answer questions representing different levels of complexity, which helps to demonstrate what Madison knows and can do. Like other California Assessment of Student Performance and Progress (CAASPP) tests, the CAAs offer accessibility resources according to the needs of each student as described in their IEP.

### What does my child's score mean?

There are three levels of scores for CAA ELA and CAA mathematics.

-  **Understanding** (Level 3—Alternate)
-  **Foundational Understanding** (Level 2—Alternate)
-  **Limited Understanding** (Level 1—Alternate)

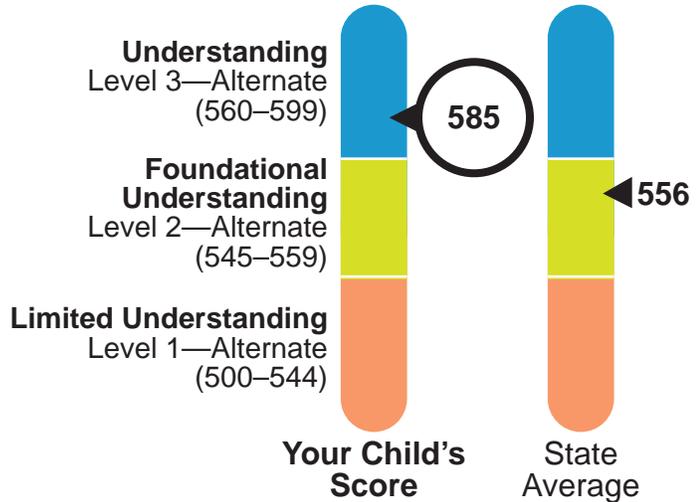
## CAA English Language Arts/Literacy (ELA)

LEVEL  
**3**

### Understanding

Madison showed understanding of core concepts in English language arts/literacy, such as identifying the main idea of a story.

We encourage you to review the results of this assessment with your child's teacher and other members of your child's individualized education program team.



### CAA ELA Score History

#### Grade 3

Your child's score:



State Average: 340

#### Grade 4

Your child's score:



State Average: 438

#### Grade 5

Your child's score:



State Average: 556

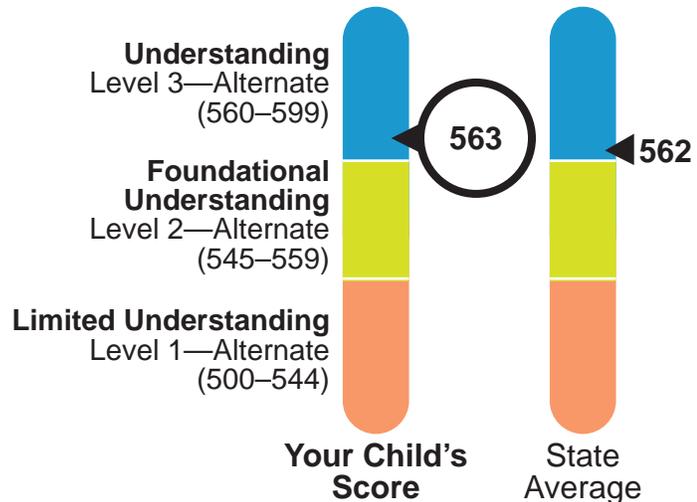
## CAA Mathematics

LEVEL  
**3**

### Understanding

Madison showed understanding of core concepts in mathematics, such as solving addition, subtraction of decimals and division with whole numbers.

We encourage you to review the results of this assessment with your child's teacher and other members of your child's individualized education program team.



### CAA Mathematics Score History

#### Grade 3

Your child's score:



State Average: 335

#### Grade 4

Your child's score:



State Average: 433

#### Grade 5

Your child's score:



State Average: 562

## Madison's 2019–20 California Alternate Assessments (CAAs)

### Parent/Guardian Resources

Visit the Starting Smarter website at <https://ca.startingsmarter.org/> to:

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Complete results for schools, districts, and the state are available on the CAASPP results website at <https://caaspp-elpac.cde.ca.gov/>.

## California Alternate Assessment (CAA) for Science

FOR THE FAMILY OF:  
**LOGAN WILLIAMS**  
1234 MAIN STREET  
YOUR CITY, CA 12345

**Student #:** 9999999999  
**Date of Birth:** 11/4/2005  
**Grade:** 10  
**Test Date:** Spring 2020  
**School:** California High School  
**LEA:** California Unified  
**CDS:** 99999910000000

### A New Kind of Science Test for California

The California Alternate Assessment (CAA) for Science is an online test for eligible students with individualized education programs (IEPs) that designate the use of an alternate assessment to measure student progress on alternate achievement standards.



The CAA for Science is a part of the California Assessment of Student Performance and Progress (CAASPP) System. The CAA for Science is aligned with alternate achievement standards called the Science Connectors, which are linked to the California Next Generation Science Standards (CA NGSS).

Logan's CAA for Science  
Level for 2019–20

LEVEL  
**2**  
**Foundational Understanding**

### What does my child's score mean?

There are three levels of scores for the CAA for Science.

- Understanding** (Level 3—Alternate)
- Foundational Understanding** (Level 2—Alternate)
- Limited Understanding** (Level 1—Alternate)

### What is the California Alternate Assessment for Science?

The CAA for Science gives students the opportunity to demonstrate their learning by taking a test aligned with alternate achievement standards for their grade level. Working with a teacher, Logan was encouraged to complete questions as independently as possible. Logan had an opportunity to answer questions representing different levels of complexity, which helps to demonstrate what Logan knows and can do. Like other CAASPP tests, the CAA for Science offers accessibility resources according to the needs of each student as described in their IEP.

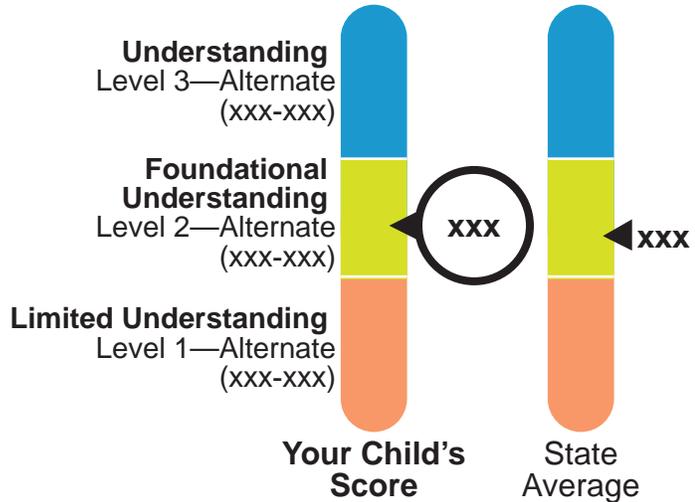
## California Alternate Assessment (CAA) for Science

LEVEL  
**2**

### Foundational Understanding

Logan showed foundational understanding of core concepts in Science.

We encourage you to review the results of this assessment with your child's teacher and other members of your child's individualized education program team.



### Parent/Guardian Resources

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Complete results for schools, districts, and the state are available on the CAASPP results website at <https://caaspp-elpac.cde.ca.gov/>.

**NOTE: The "xxx" in the score area above will be replaced with the scale scores and scale score ranges approved by the State Board of Education.**

## Madison's 2019–20 California Spanish Assessment (CSA)

FOR THE FAMILY OF:  
**MADISON MARTINEZ**  
1234 MAIN STREET  
YOUR CITY, CA 12345

**Student #:** 9999999999  
**Date of Birth:** 04/01/2009  
**Grade:** 5  
**Test Date:** Spring 2020  
**School:** California Elementary School  
**LEA:** California Unified  
**CDS:** 99999910000000

### About the California Spanish Assessment

The new California Spanish Assessment (CSA) is an optional computer-based Spanish language arts test available to students in grades three through eight and high school. California school districts chose to administer the test to their students who were receiving instruction in Spanish this year. Parents should reach out to their child's school to find out more information about their locally developed Spanish instructional programs. Your child's CSA score is only one measure of their skills in Spanish. This information can help guide next steps in the development of your child learning Spanish in the classroom when used with other measures of their Spanish language skills.



### Madison's Overall CSA Score for 2019–20

**XXX**

Additional information about your  
child's score is available on the back.

### Parent/Guardian Resources

Visit the Starting Smarter website at <https://ca.startingsmarter.org/> to:

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- Review sample test questions
- Find free resources to support your child's learning

Complete results for schools, districts, and the state are available on the CAASPP results website at <https://caaspp-elpac.cde.ca.gov/>.

## What Students Can Do at Each Score Range

### In the XXX-XXX Score Range, students can clearly:



#### Reading

- Understand and identify complex main ideas and details in stories.
- Explain and compare complex parts of the story or text using strong evidence.



#### Listening

- Summarize and describe complex ideas and details.
- Understand complex information about characters and events.



#### Writing Mechanics

- Use complex vocabulary and language to communicate unfamiliar ideas or events.
- Identify the beginning, middle, and end of a story.
- Revise their writing to express a variety of ideas.

### In the XXX-XXX Score Range, students can usually:



#### Reading

- Understand and identify main ideas and details in stories.
- Explain and compare significant events in text using some evidence.



#### Listening

- Summarize and describe main ideas and details.
- Understand specific information about characters and events.



#### Writing Mechanics

- Use specific vocabulary and language to communicate familiar ideas or events.
- Identify the beginning, middle, and end of a story.
- Revise their writing to express important ideas.

### In the XXX-XXX Score Range, students may be able to:



#### Reading

- Understand and identify simple main ideas in stories.
- Explain and compare basic events in text.



#### Listening

- Summarize and describe basic ideas and details.
- Understand basic information about characters and events.



#### Writing Mechanics

- Use simple vocabulary and language to communicate basic ideas.
- Identify the beginning, middle, and end of a story.
- Revise writing to express simple ideas.

Your child scored here.

## Anita's English Language Proficiency Assessments for California (ELPAC)

FOR THE FAMILY OF:  
**ANITA C. ROCCO**  
1234 MAIN STREET  
YOUR CITY, CA 12345

**Student #:** 9999999999  
**Date of Birth:** 04/01/2007  
**Grade:** 6  
**Test Date:** Spring 2020  
**School:** California Elementary School  
**LEA:** California Unified  
**CDS:** 99999910000000

### Overall Score

**LEVEL**  
**3**  
**1523**  
Moderately  
Developed

Anita's overall score is Level 3. More information on Anita's score is provided on page 2.

### What is the ELPAC?

The ELPAC measures the English language proficiency skills that students need to succeed in school. Students who are English learners take the Summative ELPAC each spring until reclassified. Your child's ELPAC results are only one measure of your child's knowledge and skills in English. Other measures include classroom tests, homework, and grades.



Visit the Starting Smarter website at <https://elpac.startingsmarter.org/> to:

- Understand your child's score report
- Review sample test questions
- Find free resources to support your child's learning

### What Students Can Do At Each Level

#### LEVEL 1

(1150–1474)  
**Beginning to  
Develop**

May know some English words and phrases.

#### LEVEL 2

(1475–1516)  
**Somewhat  
Developed**

Can often use English to communicate simple ideas.

#### LEVEL 3

(1517–1566)  
**Moderately  
Developed**

Can usually use English to learn new things in school.

#### LEVEL 4

(1567–1900)  
**Well  
Developed**

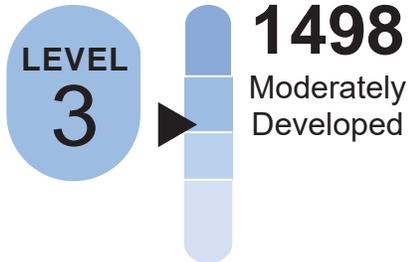
Can consistently use English to learn new things in school.

Summary results for schools, districts, or the state are available on the public reporting website at <https://caaspp-elpac.cde.ca.gov/>.

Anita also received scores for Oral Language and Written Language.

### Oral Language

The Oral Language Score includes Listening and Speaking.



#### Listening



#### Speaking



### Written Language

The Written Language Score includes Reading and Writing.



#### Reading



#### Writing



### Your Child's ELPAC Score History

Grade 5



Grade 6

