Anita’s Initial ELPAC Score Report

FOR THE FAMILY OF:
ANITA C. ROCCO
1234 MAIN STREET
YOUR CITY, CA 12345

Student #: 9999999999
Date of Birth: 04/01/2009
Grade: 6
Test Date: 09/14/2020
School: California Elementary School
LEA: California Unified
CDS: 99999910000000

What does my child’s score mean?
Anita recently took the Initial ELPAC, which identifies students who need help learning English. Based on the results, Anita has novice English skills and needs help using English in school. Anita will take the Summative ELPAC this spring, which measures the student’s progress in developing English skills. If you have questions about your child’s ELPAC results, please contact your child’s school for more information.

Why do we administer the Initial ELPAC?
Identifying students who need help learning English is important so students get the support they need to do well in school, while receiving instruction in all school subjects.

Parent/Guardian Resources
Visit the Starting Smarter website at https://elpac.startingsmarter.org/ to:
• Understand your child’s score report
• Review sample test questions
• Find free resources to support your child’s learning
• View a parent guide to understanding the ELPAC

More information on Anita’s score is provided on page 2.
Overall Performance Level

Novice English Learner

Overall Score: 342

What Students Can Do At Each Level

**Initial Fluent English Proficient Level (450–600)**

Students at this level have **well developed** oral and written English skills. They can use English to learn and communicate in meaningful ways. They may occasionally need help using English.

**Intermediate English Learner Level (370–449)**

Students at this level have **somewhat to moderately developed** oral and written English skills. They may sometimes be able to use English to learn and communicate in meaningful ways. They may need some help to communicate about familiar topics in English and more help on less familiar topics.

**Novice English Learner Level (150–369)**

Students at this level are **beginning to develop** oral and written English skills. They may be able to use known words and phrases to communicate meaning at a basic level. They may need substantial help using English.

Complete results for schools, districts, and the state are available on the ELPAC results website at [https://caaspp-elpac.cde.ca.gov/](https://caaspp-elpac.cde.ca.gov/).